ENGLISH CHARLES A Self-study reference and

A self-study reference and practice book for intermediate learners of English

with answers

Fifth Edition

IN USE

Raymond Murphy

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ENGLISH CRAMMAR A self-study reference and practice book for intermediate learners of English

with answers

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Thanks

This is the fifth edition of *English Grammar in Use*. I wrote the original edition when I was a teacher at the Swan School of English, Oxford. I would like to repeat my thanks to my former colleagues and students at the school for their help, encouragement and interest at that time.

Regarding the production of this fifth edition, I would like to thank Rebecca Winthrop and Chris Capper.

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To the student

This book is for students who want help with English grammar. It is written for you to use without a teacher.

The book will be useful for you if you are not sure of the answers to questions like these:

What is the difference between <i>I did</i> and <i>I have done</i> ?
When do we use will for the future?
What is the structure after I wish?
When do we say used to do and when do we say used to doing?
When do we use the?

These and many other points of English grammar are explained in the book, and there are exercises on each point.

Level

The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures that intermediate students want to use, but that often cause difficulty. Some advanced students who have problems with grammar will also find the book useful.

The book is *not* suitable for elementary learners.

What is the difference between *like* and *as*?

How the book is organised

There are 145 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an Answer Key for you to check your answers to the exercises (page 336).

There are also seven *Appendices* at the back of the book (pages 292–301). These include irregular verbs, summaries of verb forms, spelling, and American English.

Finally, there is a detailed *Index* at the back of the book (page 373).

How to use the book

The units are not in order of difficulty, so it is not intended that you work through the book from beginning to end. Every learner has different problems, and you should use this book to help you with the grammar that *you* find difficult.

It is suggested that you work in this way:

Use the Contents and/or Index to find which unit deals with the point you are interested in
If you are not sure which units you need to study, use the Study guide on page 326.
Study the explanations and examples on the left-hand page of the unit you have chosen.
Do the exercises on the right-hand page.
Check your answers with the Key.
If your answers are not correct, study the left-hand page again to see what went wrong.

You can, of course, use the book simply as a reference book without doing the exercises.

Additional exercises

At the back of the book there are *Additional exercises* (pages 302–325). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 16 brings together grammar points from Units 26–36. You can use these exercises for extra practice after you have studied and practised the grammar in the units concerned.

ebook

An ebook version of English Grammar in Use is also available to buy.

To the teacher

English Grammar in Use was written as a self-study grammar book, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by elementary learners.

The units are organised in grammatical categories (*Present and past*, *Articles and nouns*, *Prepositions* etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. Don't forget the *Additional exercises* at the back of the book (see **To the student**).

English Grammar in Use Fifth Edition

This is a new edition of English Grammar in Use. The differences between this edition and the fourth edition are:

- Much of the material has been revised or reorganised, and in most units there are changes in the examples, explanations and exercises.
- The book has been redesigned with new, updated illustrations.
- There is a new ebook available with all the contents of the book as well as audio, access to a dictionary and more.

An edition of English Grammar in Use without the Key is also available. Some teachers may prefer to use this with their students.

ENGLISH GRAMAR IN USE



Present continuous (I am doing)

Study this example situation:

Sarah is in her car. She is on her way to work. She's driving to work. (= She is driving ...)

This means: she is driving now, at the time of speaking. The action is not finished.

am/is/are + -ing is the present continuous:

		•	
I	am	(= 'm)	driving
he/she/it	is	(= he 's etc.)	working
we/you/they	are	(= we 're etc.)	doing etc.



I am doing something = I started doing it and I haven't finished; I'm in the middle of doing it.

- Please don't make so much noise. I'm trying to work. (not I try)
- 'Where's Mark?' 'He**'s having** a shower.' (*not* He has a shower)
- Let's go out now. It **isn't raining** any more. (*not* It doesn't rain)
- How's your new job? **Are** you **enjoying** it?
- What's all that noise? What's going on? or What's happening?

Sometimes the action is not happening at the time of speaking. For example:

Steve is talking to a friend on the phone. He says:



I'm reading a really good book at the moment. It's about a man who ...

> Steve says 'I'm reading ...' but he is not reading the book at the time of speaking.

He means that he has started reading the book, but has not finished it yet. He is in the middle of reading it.

Some more examples:

- Kate wants to work in Italy, so she's learning Italian.
 - (but perhaps she isn't learning Italian at the time of speaking)
- Some friends of mine are building their own house. They hope to finish it next summer.

You can use the present continuous with today / this week / this year etc. (periods around now):

- A: You're working hard today. (not You work hard today)
 - B: Yes, I have a lot to do.
- The company I work for isn't doing so well this year.

We use the present continuous when we talk about a change that has started to happen. We often use these verbs in this way:

getting, becoming starting, beginning changing, improving increasing, rising, falling, growing

- Is your English **getting** better? (not Does your English get better)
- The population of the world **is increasing** very fast. (*not* increases)
- At first I didn't like my job, but I'm starting to enjoy it now. (not I start)

What's happening in the pictures? Choose from these verbs:

cross hide scratch take tie wave 4his head. 1 She's taking a picture. 1 She's taking a picture. 4 nis nead.
2 He a shoelace. 5 behind a tree.to somebody.the road. 6 The sentences on the right follow those on the left. Which sentence goes with which? 1 f 1 Please don't make so much noise. a I'm getting hungry. 2 We need to leave soon. 2 b They're lying. 3 I don't have anywhere to live right now. c It's starting to rain. d They're trying to sell it. 4 I need to eat something soon. 5 They don't need their car any more. e It's getting late. 5 6 6 Things are not so good at work. f I'm trying to work. g I'm staying with friends. 7 It isn't true what they say. 8 We're going to get wet. h The company is losing money. Write questions. Use the present continuous. 1 What's all that noise? What's happening?(what / happen?) 2 What's the matter? (why / you / cry?) 3 Where's your mother? ______(she / work / today?) 5 Amy is a student. (what / she / study?) 7 I heard you started a new job. (you / enjoy / it?)(why / you / walk / so fast?) 8 We're not in a hurry. Put the verb into the correct form, positive (I'm doing etc.) or negative (I'm not doing etc.). 1 Please don't make so much noise. I'm trying (I / try) to work. 2 Let's go out now. It isn't raining (it / rain) any more. 3 You can turn off the radio.(I / listen) to it. a great time and doesn't want to come back. 6 Paul and Sarah have had an argument and now(they / speak) to one another. 8 Tim(work) today. He's taken the day off. 9(I / look) for Sophie. Do you know where she is? 10 The washing machine has been repaired.(It / work) now.

11(They / build) a new hospital. It will be finished next year.

I think it's going to rain.

with it.

12 Ben is a student, but he's not very happy.(He / enjoy) his course.

(The weather / change). Look at those clouds.

Present simple (I do)

A Study this example situation:



Alex is a bus driver, but now he is in bed asleep. He is not driving a bus. (He is asleep.)

but He drives a bus. He is a bus driver.

drive(s), work(s), do(es) etc. is the present simple:

I/we/you/they	drive/work/do etc.
he/she/it	drives/works/does etc.

В	We use the present simple to talk about things in general. We use it to say that something happens all the time or repeatedly, or that something is true in general: Nurses look after patients in hospitals. I usually go away at weekends. The earth goes round the sun. The cafe opens at 7.30 in the morning. We say: I work but he works you go but it goes they teach but my sister teaches I have but he has For spelling (-s or -es), see Appendix 6.								
С	We use	do/does to m	ake questions	and	negative sentence	es:			
	do does	I/we/you/the he/she/it	work? drive? do?		I/we/you/they he/she/it	don't doesn't	work drive do		
	 I come from Canada. Where do you come from? I don't go away very often. What does this word mean? (not What means this word?) Rice doesn't grow in cold climates. In the following examples, do is also the main verb (do you do / doesn't do etc.): 'What do you do?' 'I work in a shop.' He's always so lazy. He doesn't do anything to help. 								
D	We use the present simple to say how often we do things: I get up at 8 o'clock every morning. How often do you go to the dentist? Julie doesn't drink tea very often. Robert usually goes away two or three times a year.								
E	I promise / I apologise etc. Sometimes we do things by saying something. For example, when you promise to do something, you can say 'I promise'; when you suggest something, you can say 'I suggest': I promise I won't be late. (not I'm promising) What do you suggest I do? 'I suggest that you' In the same way we say: I apologise / I advise / I insist / I agree / I refuse etc.								

1 Cor	nplete th	e senten	ces usin	g the foll	owing ve	rbs:			
ca	iuse(s)	close(s) co	onnect(s)	go(es	s) live	(s) <u>-</u> s	peak(s)	take(s)
	anya sp			,		5		nts	in a very sr
	Ben and Ja	ack		to the	same		flat.		
	chool.					6	-		nes p
	Bad driving	_		-		_		ur years.	althe
	he museu	ım		at 4 oʻ	clock on	1			althe ic oceans.
	Sundays.			_			Allantic	and Pacii	ic oceans.
	the verb								
					tea very of		/ - \	l 2	
		-			/1.4	,			:-1-0
					(Ma		•		
					(yoı				
					/+- \				
							to get to	work in tr	ne morning. How long
				······································	(it / take)	you?			
Cor	nplete th	e senten	ces usin	g these v	erbs. Sor	netimes y	ou need	the nega	tive.
b	elieve	eat	flow	go	grow	make	rise	tell	translate
1 T	he earth	goes	round th	e sun		7	An inter	oreter	
	rice doe				7C				ge into another.
					n the east.	8			, vho
	ne san Bees						the truth		
	egetarian				,	9	The Rive	er Amazor)
	n atheist.							Atlantic C	
						المالمة			
		-			and her fa	-	-		
					want to kn	ow how o	tten. Ask	her.	
	low often	_	_						
					You want				
		,							
3 Y	'ou know t	that Lisa	goes to t	the cinem	a a lot. Yo	u want to l	know hov	v often. A	sk her.
4 Y	ou know t	that Lisa'	s brother	rworks. Y	ou want to	know wh	at he doe	s. Ask Lis	
5 Y	'ou're not	sure whe	ther Lisa	speaks S	panish. Yo	ou want to	know. A	sk her.	
6 Y	'ou don't k	know wh	ere Lisa's	grandpa	rents live.	You want	to know.	Ask Lisa.	
Cor	nplete us	ing the f	ollowing	g:					
(la	igree	I apolog	rica	l insist	l prom	isa Ir	ecomme	nd L	cuggoet
ı d	igi ee	ι αμυιυξ	,,,,,,	11113131	ι μισιπ	136 11	ccomme	iiu †	suggest
1 N	Ar Evans is	not in th	ne office t	todayl	l suggest	you try o	calling hir	n tomorro	DW.
				-			_		
3 (1	in a restau	ırant) Yo	u must le	et me pay	for the me	eal			
4			for w	hat I said	. I shouldr	n't have sa	id it.		
5 T	he new re	estaurant	in Baker	Street is	very good.			it.	

Present continuous and present simple 1 (I am doing and I do)

Compare:						
present cont	inuous (I am doing)		present simple (I do)			
or around th	continuous for things hap ne time of speaking. s not complete.	ppening at		the simple for things in gene open repeatedly.	eral or things	
	I am doing		-	I do	-	
past	now	future	past	now	future	
Lister are tl Let's; 'i'm b I'm g Kate learr	water is boiling. Be cannot to those people. What hey speaking? go out. It isn't raining rousy.' 'What are you do tetting hungry. Let's go wants to work in Italy, shing Italian. Dopulation of the world easing very fast.	nt language now. ping?' and eat. o she 's	E	Vater boils at 100 degrees C excuse me, do you speak Er ex doesn't rain very much in What do you usually do at we always get hungry in the aff Most people learn to swim we were children. Every day the population of correases by about 200,000	nglish? summer. reekends? ternoon. vhen they	
(things that o	continuous for temporary continue for a short time iving with some friends to e of my own. ou're working hard tod es, I have a lot to do.): until I find a	(things t	the simple for <i>permanent</i> sith hat continue for a long time My parents live in London. To ved there all their lives. oe isn't lazy. He works han he time.	e): They have	

See Unit 1 for more information.

I always do and I'm always doing

I **always do** something = I do it every time:

I **always go** to work by car. (not I'm always going)

I'm always doing something = I do it too often or more often than normal. For example:



I'm always losing them = I lose them too often, or more often than normal.

See Unit 2 for more information.

- Paul is never satisfied. He's always complaining. (= he complains too much) O You're always looking at your phone. Don't you have anything else to do?

3.1	Aı	Are the <u>underlined</u> verbs OK? Correct them where necessary.	
	1	1 Water boils at 100 degrees Celsius.	
			ои до
			<u> </u>
	6		
	7	7 What <u>do you do</u> in your spare time?	
	8	8 Sarah is a vegetarian. She <u>doesn't eat</u> meat.	
		0 =	
	10	O 'Come on! It's time to leave.' 'OK, I <u>come</u> .'	

	12	They don't get on well. They <u>'re always arguing</u> .	
3.2	P	Put the verb into the correct form, present continuous or present simp	le.
	1	1 a usually get (I / usually / get) hungry in the afternoon.	
		b <u>I'm getting</u> (I / get) hungry. Let's go and eat something.	
	2	2 a '(you / listen) to the radio?' 'No	o, you can turn it off.'
		b '(you / listen) to the radio a lot?'	
	3	3 a The River Nile(flow) into the Mediterra	
		b The river(flow) very fast today – much	
	4	4 a I'm not very active(I / not / do) any sp	
		b What(you / usually / do) at wee	
	5	5 a Rachel is in New York right now(She /	
		b(She / always / stay) there when	
3.3	Ь.	Dut the week into the comment forms are sent continuous or are sent circums.	do.
3.3		Put the verb into the correct form, present continuous or present simp	
		1 Why are all these people here? What's happening (What / happen)?	
		2 Julia is good at languages	
		3 Are you ready yet?	
		4 I've never heard this word. How(y	
		5 Kate	
		6 I think my English	
	7	(11.6)	,
		8 Can we stop walking soon?(I / start) to g	
		9 Sam and Tina are in Madrid right now(T	
		0 'What(your father / do)?' 'He's ar	
	11	1 It took me an hour to get to work this morning. Most days	······································
		(it / not / take) so long.	
	12	2	month. My father
		(teach) me.	
3.4	Fi	Finish B's sentences. Use always -ing.	
	1	1 A: I've lost my keys again.	
		B: Not again! You're always losing your keys	
	2	2 A: The car has broken down again.	
		B: That car is useless. It	
	3	3 A: Look! You've made the same mistake again.	
		B: Oh no, not again! I	
	4	4 A: Oh, I've left my phone at home again.	
		B: Typical!	



Present continuous and present simple 2 (I am doing and I do)

Α	We use continuous forms (I'm waiting, it's raining etc.) for actions and happenings that have started but
	not finished.
	Some verbs (for example, know and like) are not normally used in this way. We don't say 'I am knowing',
	'they are liking'. We say 'I know ', 'they like '.
	The following verbs are not normally used in the present continuous:
	like want need prefer

like	want	need	prefer	
know	realise	und	derstand	recognise
believe	supp	ose	remember	mean
belong	fit	contai	n consi	st seem

I'm hungry. I want something to eat.	(not I'm wanting)
Do you understand what I mean ?	

_	-) -							
	Anna	4~~	2+			a, ha	nn, , ,	ight nou
	Allila	uoe	sii t	see	m ver	VIId	DDA I	ight now

В	think
	When think means 'believe' or 'have an opinion', we do not use the continuous: I think Mary is Canadian, but I'm not sure. (not I'm thinking) What do you think of my idea? (= what is your opinion?)
	When think means 'consider', the continuous is possible: I'm thinking about what happened. I often think about it.
	Nicky is thinking of giving up her job. (= she is considering it)

see	hear	smell	taste	look	feel	
We no	rmally use	the present	t simple (no	ot continuc	ous) with see/hear/smell/taste :	
	Do you	see that ma	an over the	ere? (not ai	re you seeing)	
	The roc	m smells .	Let's open	a window.		
	This sou	up doesn't	taste very	good.		
Voluca	n usa tha r	aracant cim	nle or conti	inuous to s	ay how somehody looks or feels	

O You **look** well today. *or* You're **looking** well today.

☐ How **do** you **feel** now? *or* How **are** you **feeling** now?

but

Usually **feel** tired in the morning. (not I'm usually feeling)

am/is/are being D

You can say **he's being** ..., **you're being** ... etc. to say how somebody is behaving *now*:

 I can't understand why he's being so selfish. He isn't usually like that. (**being** selfish = behaving selfishly now)

○ 'The path is icy. Don't slip.' 'Don't worry. I'm being very careful.'

Compare:

- He never thinks about other people. He's very selfish. (= he is selfish generally, not only now)
- I don't like to take risks. I'm a very careful person.

We use **am/is/are being** to say how a person is *behaving* (= doing something they can control) now.

It is not usually possible in other situations:

Sam **is** ill. (not is being ill)

Are you tired? (not are you being tired)

Put the verb into the correct form, present continuous or present simple. 1 Are you hungry? Do you want (you / want) something to eat?(believe) him. 2 Alan says he's 90 years old, but nobody 4 Don't put the dictionary away.(I / use) it. 5 Don't put the dictionary away.(I / need) it.(consist) mainly of nitrogen and oxygen. 6 Air.....(you / recognise) him? 9 Who is that man?(I / think) of selling my car. Would you be interested in buying it?(you / think) I should do? 11 I can't make up my mind. What Use the words in brackets to make sentences. Are you OK? You look worried. (you / not / seem / very happy today) You don't seem very (I / think) happy today. (this / smell / good) (who / this umbrella / belong to?) I've no idea. (these gloves / not / fit / me) Excuse me. (anybody / sit / there?) They're too small. Are the underlined verbs OK? Correct them where necessary. 1 Nicky is thinking of giving up her job. I don't believe it. 2 It's not true. I'm not believing it. 3 I'm feeling hungry. Is there anything to eat? 4 I've never eaten that fruit. What is it tasting like? 5 I'm not sure what she does. I think she works in a shop. 6 Look over there. What are you seeing? 7 You're very quiet. What <u>are you thinking</u> about? Complete the sentences. Use is/are being (continuous) or is/are (simple). 1 I can't understand why he's being so selfish. He isn't usually like that. 2 You'll like Sophie when you meet her. Shevery nice. 3 Sarahvery nice to me at the moment. I wonder why.very happy. They've just got married. 5 You're normally very patient, so whyso unreasonable about waiting ten more minutes? 6 Would you like something to eat?hungry?

Unit

Past simple (I did)

Study this example:

Wolfgang Amadeus Mozart **was** an Austrian musician and composer. He **lived** from 1756 to 1791. He **started** composing at the age of five and wrote more than 600 pieces of music. He was only 35 years old when he died.

lived/started/wrote/was/died are all past simple



В	☐ Iw☐ Th☐ La For spelling But many write see	he past simple york in a trave ey invited us e police stop ura passed he (stopped, stuverbs are irred → wrote → saw → went	l agency no s to their pa ped me or her exam be udied etc.), egular. Th	ow. Before the arty, but we c n my way ho ecause she s see Append	nat I wo lecided me last tudied ix 6. ole doe vrote r Alice in	I not to night. very ha es <i>not</i> e nore th	go. ard. end in - e nan 600 p a few day	d . For ex. ieces of m /s ago.	ample: nusic.	
	0	→ shut		lt was co						
		rregular verb	s, see Appe		, 10, 30 T	Silut a	ne vinae	,,,,		
С	In questions	s and negativ	e sentence:	s we use did	/didn't	+ infini	itive (enjo	oy/see/go	etc.):	
	she sa	joy ed w ent	did she	e see?		I she they	didn't	enjoy see go		
	☐ Ho☐ I d	njoyed the pa ow many peo idn't buy an id you go out	ple did the ything beca	y invite to that ause I didn't	ne weda		ney.			
	O Wł	do is the mainat did you didn't do any	o at the we	eekend? (no	t What c					
D	The past of	be (am/is/a	re) is was/	/were:						
	I/he/she	e/it was/w	asn't	was	I/he/sł	ne/it?				
	we/you/th	ney were/v	veren't	were	we/yo	u/they?	?			
	O Wa	vas annoyed as the weath ney weren't a vasn't hungr d you go out l	ner good w able to com y, so I didn'	hen you we ne because t 't eat anythin	e re on h hey we Ig.	e re so b				

5.1 Read what Laura says about a typical working day:

10 I didn't like the hotel. The room



I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.

She	got up			at 7 o'clo					at 5 o
She			a	big breakf	ac.				l
								-	esterday ev
It			t	to get to w				-	esterday ev
									at 11 o
									well last
omple buy	catch	cost	ing the	following hurt	verbs in sell	the correct spend	teach	throw	write
•	+ wrote	mara th							
	t wrote did you lea					mo'			
	uldn't affo		-						
							h	nis Ipa	
					_		I	iis icg.	
							a dre	ess which	
			0111101	icy yestere	ady. One.		a arc	233 WITHCIT	
•••••									
ou ask	James ab	out his h	oliday ir	the US. \	Write yo	ur questio	ns.		
YOU:	Where	did you	go ?						
JAMES	: To the L	JS. We we	ent on a	trip from S	an Franc	isco to Den	iver.		
YOU:	How					? By car?			
JAMES	: Yes, we	hired a ca	r in San	Francisco.					
YOU:	It's a lor	ng way to	drive. H	ow long				?	
JAMES	: Two we					ng the way			
YOU:	Where					? I	n hotels?		
JAMES	: Yes, sma								
YOU:					_	id?			
JAMES	: Yes, but								
YOU:					the Gra	and Canyor	1?		
JAMES	: Of cours	se. It was	wonderf	ul.					
-						t form, po	sitive or n	egative.	
	warm, so l					,			
	lm wasn't \	, ,							
		-				her. (,	
	-						ty early. (le		
	_	-	-	-			really he	-	
		-					well. (sle		
							nuch. (cos		
							into the ro	om. (fly)	
1	1				+:		au (haya)		

.....very clean. (be)

Past continuous (I was doing)

A Study this example situation:



Yesterday Karen and Joe played tennis. They started at 10 o'clock and finished at 11.30.

So, at 10.30 they were playing tennis.

they were playing =

they were in the middle of playing, they had not finished

was/were + -ing is the past continuous:

he/she/it	was	playing
we/you/they	were	doing working etc.

I started doing	I was doing	I finished doing	
<u> </u>	<u> </u>	<u> </u>	
What were you	year I was living in Hong ou doing at 10 o'clock last len, but she wasn't look i	t night?	now
Compare I was doing	(past continuous) and I di	d (past simple):	
I was doing (= in the	e middle of an action)	I did (= complete action))
	king home when I met niddle of walking home)	○ We walked hom night. (= all the w	e after the party las vay, completely)
Kate was wa arrived.	tching TV when we	Kate watched TV last year.	√a lot when she wa
	while we were having d g when I got up.	ere sitting on the grass and rea	
I hurt my bac		bannanad after another.	
But we use the past sin	nple to say that one thing ${f g}$ along the road when I ${f s}$	aw Dan. So I stopped , and we t	talked for a while.
But we use the past sin			talked for a while.
But we use the past sin I was walkin Compare: When Karen a		aw Dan. So I stopped , and we t When Karen arriv	red, we had dinner

was looking

Complete the sentences. Choose from:

was wearing

was snowing was working were sitting were you going 1 Today Helen is wearing a skirt. Yesterday she was wearing trousers. 2 'What did he say?' 'I don't know. I at the back of the theatre. We couldn't hear very well. 4 This time last year Steve ______ on a farm. 5 They didn't see me. They ______ in my direction. 6 The weather was bad. It was very cold and it 7 I saw you in your car. Where 8 I saw Kate a few minutes ago. She .for you. Which goes with which?

wasn't listening

- 1 When I got to the cafe
- 2 We fell asleep
- 3 Amy learnt Italian
- 4 Tom didn't come out with us
- 5 The car began to make a strange noise
- 6 The TV was on
- 7 When I first met Jessica

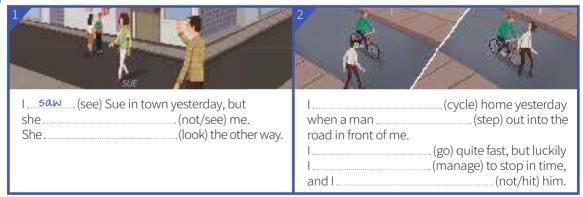
- a when she was living in Rome.
- b she was working in a clothes shop.

weren't looking

- c when I was driving home.
- d but nobody was watching it.
- e while we were watching a film.
- f my friends were waiting for me.
- g because he wasn't feeling well.

1	f
2	
3	
4	
5	
6	
7	

Put the verb into the correct form, past continuous or past simple.



Put the verb into the correct form, past continuous or past simple.

1	Jenny was waiting (wait) for i	me when I arrived	(arrive).		
	'What			'I was asleep.	,
	'(you /				
	How fast				(happen)?
5	Sam(take) a pict	cure of me while I			(not / look).
	We were in a very difficult position(do) nothi		(1	not / know) wh	at to do, so we
	I haven't seen Alan for ages. When		(see	e) him, he	
	(try) to fin				
8	I(walk) along the street wh	en suddenly I		(hear)
	something behind me. Somebody	/		(follow) me.	I was scared and I
	(start)	to run.			
9	When I was young, I	(want) to	oe a pilot. Lat	er I	<u>.</u>
	(change) my mind.				
10	Last night I	(drop) a plate whe	n I	(c	lo) the washing up
	Fortunately it	(not / break).			

Unit

Present perfect 1 (I have done)

Study this example situation:



Tom can't find his key. He's lost his key. (= He has lost ...)

he has lost his key =

he lost it and he doesn't have it now

have lost / **has lost** is the *present perfect simple*:

finished I/we/they/you have (= I've etc.) lost done he/she/it has (= he's etc.) been etc.

The present perfect simple is **have/has** + past participle. The past participle often ends in -ed (finished/decided etc.), but many verbs are irregular (lost/done/written etc.).

For a list of irregular verbs, see Appendix 1.

В	When we say 'something has happened', this is usually new information: Ow! I've cut my finger. The road is closed. There's been an accident. (= There has been) Police have arrested two men in connection with the robbery.
	When we use the present perfect, there is a connection with now. The action in the past has a result now: Tom has lost his key. (= he doesn't have it now) He told me his name, but I've forgotten it. (= I can't remember it now) Sally is still here. She hasn't gone out. (= she is here now) I can't find my bag. Have you seen it? (= do you know where it is now?)
	Compare gone (to) and been (to): James is on holiday. He has gone to Italy. (= he is there now or on his way there) Amy is back home now. She has been to Italy. (= she has now come back)

You can use the present perfect with just, already and yet.

Just = a short time ago: 'Are you hungry?' 'No, I've just had lunch.' Hello. Have you just arrived?			
Already = sooner than expected: 'Don't forget to pay the bill.' 'What time is Mark leaving?' 'He's already left.'			
Yet = until now. We use yet to show that we are expecting something to happen. We use yet in questions and negative sentences: Has it stopped raining yet? I've written the email, but I haven't sent it yet.			

D	You can also use the past simple (did , went , had etc.) in the examples on this page. So you can say:
	 Ben isn't here. He's gone out. or He went out.
	○ 'Are you hungry?' 'No, I 've just had lunch.' <i>or</i> 'No, I just had lunch.'

7.1 Read the situations and complete the sentences using the present perfect. Choose from these verbs:

bı	reak	disappe	ear	go up	grow	improv	e -l	lose	shrink	stop		
2 M 3 M 4 L 5 L 6 E 7 H	Maria's My bag Lisa ca Last we Dan did t was r	was here n't walk a eek the bu dn't have raining ter	vasn't , but i' nd hei us fare a bear n minu	very good t isn't he r leg is in was £1.8 rd before utes ago.	od. Now re any m plaster. 30. Now e. Now h It isn't r	it is better. iore.		He Mi Li: Th Da It	er English y bagsa sas ne bus fare ans	Э	is key.	
Put	t in be	en or gor	ie.									
2 H 3 T 4 H	Hello! Tom ha Alice is	I've just as just n't here at	t the n	noment.	to the out. He' I don't l	one to Ita shops. I've II be back in know where	boug n abo e she's	ut an h	our.			
Cor	mplete	e the sent	tences	s using t	he pres	ent perfect	: .					
2 3 4 5	can't f can't l sent J s the n	find my ba log on to t loe an em neeting st	ag the we ail this ill goir	ebsite s mornir	ig, but					(1 /		password
						the)(the					er now. d you sign it	now ple
8 <i>F</i>	Are you Paul do	ur friends :	still he	ere, or at he's go		-				(the	ey / go) hom	
10 ' 11 '	Do you When	ı know who is David g	ere Jul oing a	ia is?'' way?'						((I / just / se he / already	
		yet. It sta				(your c	course	/ start / ye	et)?		
		-			entence	s with just	alre	ady or	vet			
1 /	After lu	ınch you g	go to s	ee a frie	nd at her		e says	s, 'Wou	ld you like	e some	thing to eat	?'
	-					none rings a			-		eak to Joe?'	(90
3 Y	You are You say	e eating in y: Wait a r	a rest minute	aurant. e!	The wait	ter thinks yo	ou hav	ve finis	hed and s	starts to	take your p (not / finish	olate awa n)
					0	,				_	ır friend says	-
5 Y	You kno	ow that Li	sa is l	ooking fo	or a plac	e to live. Pe	erhaps	s she h	as been s	uccess		
6 Y	You are	e still think	king al	oout wh	ere to go	for your ho	liday.	. A frie	nd asks, '\	Where a	are you goin	ıg
7 L	Laura v		but a f	ew minu	utes ago	she returne	ed. Sc	mebo	dy asks, 'l	s Laura	still out?'	

Present perfect 2 (I have done)

Study this example conversation: **Have** you **travelled** a lot, Jane?

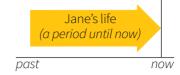
Yes, I've been to lots of places. JANE:

Really? **Have** you ever **been** to China? DAVE:

Yes, I've been to China twice. JANE:

DAVF: What about India?

No I **haven't been** to India JANE:



When we talk about a period of time that continues from the past until now, we use the present perfect (have been / have travelled etc.). Here, Dave and Jane are talking about the places Jane has visited in her life, which is a period that continues until now.

In the same way we say:

- Have you ever eaten caviar?
- We've never had a car.
- I don't know what the film is about. I haven't seen it.
- Susan really loves that book. She's read it three times. (She's = She has)
- It's a really boring movie. It's the most boring movie I've ever seen.

been (to) = visited:

- I've never been to Canada. Have you been there?
- In the following examples too, the speakers are talking about a period that continues until now (recently, in the last few days, so far, since I arrived etc.):
 - Have you heard anything from Ben recently?
 - I've met a lot of people in the last few days.
 - Everything is going well. There haven't been any problems so far.
 - The weather is bad here. It's (= It has) rained every day **since I arrived**. (= from when I arrived until now)
 - It's good to see you again. We haven't seen each other for a long time.

In the same way we use the present perfect with **today**, **this evening**, **this year** etc. when these periods are not finished at the time of speaking:

- I've drunk four cups of coffee today. Have you had a holiday this year?
- I haven't seen Tom this morning. Have you?



now

recently

in the last few days

since Larrived

past

We say 'It's the (first) time something **has happened**'. For example:

Don is having a driving lesson. It's his first lesson.

We can say:

- It's the first time he has driven a car. (not drives)
- or He hasn't driven a car before.
- or He has never driven a car before.

In the same way we say:

- Sarah has lost her passport again. This is the second time this **has happened**. (not happens)
- Andy is phoning his girlfriend again. It's the third time he's phoned her this evening.



	ost beau	utiful p	person?) lace / visit?)	What's							
be be	be be	eat	ers. Some happen	have	have	meet	play	read	see th	try	os:
	А	<i>N</i>									В
1		Wha	nt's Mark's sis	ter like?	I've no	o idea	ve never	met	ner.		
2		ls ev	erything goi	ng well?	Yes, w	e haven	i't had	any prol	blems s	o far.	
3			Are you l	nungry?	Yes. I				muc	h today.	
4		(Can you play	y chess?	Yes, b	ut				for a	ges.
5	Are	you en	joying your h	noliday?	Yes, it	's the best	holiday			for a lo	ng tin
6		Wha	t's that book	about?	I don'	t know				it.	
7	Is Bru	ussels a	an interestin	g place?	I've no	o idea				there	
8	I hear	your ca	ar broke dow ye	n again sterday.	Yes, it this m	's the seco nonth.	nd time				····-
9			Do you like	e caviar?	I don'	t know				it.	
10	Mike wa	ıs late fo	or work agai	n today.	Again	? He			late eve	ery day th	nis we
11	Who'	's that v	voman by th	e door?	I don'	t know				her befo	re.
Write	ed a con	e cine		elled by b d a book er today	lo		ng				to th re fo
us be	haven'										
us be 1 2 3 4 5	haven'										sir th
us be 1 2 3 4 5 Reac 1 Ja	haven'	uation:		olete the s rst time. H	entence le's very r	s.					
us be 1	haven' the situ ck is driv t's the me chilo	uation: ving a c first dren at	s and comp car for the fin time he's o the zoo are	olete the s est time. H driven a looking a	entence le's very r car. t a giraffe	s. nervous ar	nd not su	re what	to do.		
us be be literated by the literate literated by the liter	haven' the situ ck is driv t's the me child the first e is ridir e	uation: ving a c first dren at time ng a ho	s and comp car for the fin time he's o	olete the s rst time. H driven a looking a esn't look	entence le's very r car. t a giraffe very con	s. nervous ar . They've fident or c	nd not su never se	re what the same one book one book one book one book one book of the same of the same of the same of the same one book one of the same of	to do.		

Present perfect continuous (I have been doing)

Α

It's been raining.

Study this example situation:



Is it raining? No, but the ground is wet.

It's been raining. (= It has been . . .)

have/has been + -ing is the present perfect continuous:

l/we/they/you he/she/it has (= l've etc.) (= he's etc.) been doing working learning etc.

We use the present perfect continuous for an activity that has recently stopped or just stopped:

- Why are you out of breath? **Have** you **been running**?
- Paul is very tired. He's been working hard.
- Why are you so tired? What **have** you **been doing**?
- l've been talking to Amanda and she agrees with me.
- Where have you been? I've been looking for you.

have/has been + -ing present perfect continuous

now

В

It's been raining for two hours.

Study this example situation:



It began raining two hours ago and it is still raining.

How long has it been raining?

It's been raining for two hours. (= It has been \dots)

We use the present perfect continuous in this way, especially with **how long**, **for** \dots and **since** \dots . The activity is still happening (as in this example) or has just stopped.

- ─ How long have you been learning English? (= you're still learning English)
- ☐ Ben is watching TV. He's been watching TV all day.
- Where have you been? I've been looking for you for the last half hour.
- Chris hasn't been feeling well recently.

You can use the present perfect continuous for repeated actions:

- Silvia is a very good tennis player. She's been playing since she was eight.
- Every morning they meet in the same cafe. They've been going there for years.

С

Compare I am doing and I have been doing:

I am doing present continuous now

- On't disturb me now. I'm working.
- We need an umbrella. It's raining.
- Hurry up! We're waiting.

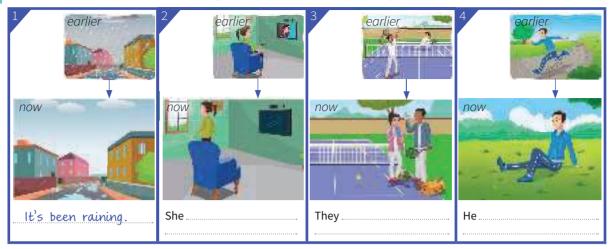
I have been doing present perfect continuous

l've been working hard. Now I'm going to have a break.

now

- The ground is wet. It's been raining.
- We've been waiting for an hour.

9.1 What have these people been doing or what has been happening?



9.2 Write a question for each situation.

- 1 You meet Kate as she is leaving the swimming pool. You say: Hi. Kate. (you / swim?) Have you been swimming?
- 2 You have arrived a little late to meet Ben who is waiting for you. You say: I'm sorry I'm late, Ben. (you / wait / long?)
- 3 Jane's little boy comes into the house with a very dirty face and dirty hands. His mother says: Why are you so dirty? (what / you / do?)
- 4 You are in a shop and see Anna. You didn't know she worked there. You say: Hi, Anna. (how long / you / work / here?)
- 5 A friend tells you about his job he sells phones. You say: You sell phones? (how long / you / do / that?).....

9.3 Read the situations and complete the sentences.

- 1 It's raining. The rain started two hours ago.
 - It 's been raining for two hours.
- 2 We are waiting for the bus. We started waiting 20 minutes ago.

We for 20 minutes.

- 3 I'm learning Japanese. I started classes in December.
 - I _____since December.
- 4 Jessica is working in a hotel. She started working there on 18 January.

since 18 January.

5 Our friends always go to Italy for their holidays. The first time was years ago.

for years.

Put the verb into the present continuous (am/is/are + -ing) or present perfect continuous (have/has been + -ing).

- 1 Maria has been learning (Maria / learn) English for two years.
- 2 Hi, Tom. _____(I / look) for you. I need to ask you something.
- 3 Why(you / look) at me like that? Stop it!
- 5(I / think) about what you said and I've decided to take your advice.
- 6 'Is Paul on holiday this week?' 'No,(he / work).'

- 9 Laura (travel) in South America for the last three months.

Present perfect continuous and simple (I have been doing and I have done)

A Compare these two situations:



There is paint on Kate's clothes. She **has been painting** her bedroom.

has been painting is the *present perfect continuous.*

We are thinking of the activity. It does not matter whether it has been finished or not. In this example, the activity (painting the bedroom) has not been finished.



The bedroom was green. Now it is yellow. She **has painted** her bedroom.

has painted is the present perfect simple.

Here, the important thing is that something has been finished. 'She **has painted**' is a completed action. We are thinking about the *result* of the activity (the painted bedroom), not the activity itself.

В	Compare these examples:	
	 My hands are very dirty. I've been repairing my bike. Joe has been eating too much recently. He should eat less. It's nice to see you again. What have you been doing since we last met? Where have you been? Have you been playing tennis? 	 My bike is OK again now. I've repaired it. (= I've finished repairing it) Somebody has eaten all the chocolates. The box is empty. Where's the book I gave you? What have you done with it? Have you ever played tennis?
С	We use the continuous to say how long (for something that is still happening): How long have you been reading that book? Amy is writing emails. She's been writing emails all morning. They've been playing tennis since 2 o'clock.	We use the simple to say how much, how many or how many times (for completed actions): How many pages of that book have you read? Amy has sent lots of emails this morning. They've played tennis three times this week.
	I'm learning Arabic, but I haven't been learning it very long.	☐ I'm learning Arabic, but I haven't learnt very much yet.

How long have you had that camera? (not have you been having)
 For a list of these verbs, see Unit 4A. For have, see Unit 17.
 But note that you can use want and mean in the present perfect continuous (have/has been + -ing):
 I've been meaning to phone Anna, but I keep forgetting.

Some verbs (for example, **know**) are not normally used in continuous forms (**be** + -**ing**):

Order in the problem for a long time. (not I've been knowing)

10.1	R	Read the situation and complete the sentences. Ose the verbs in brackets.	
	1	1 Tom started reading a book two hours ago. He is still reading it and now he is on page 53.	
		He has been reading for two hours. (read)	
		He has read 53 pages so far. (read)	
	2	2 Rachel is from Australia. She is travelling round Europe. She began her trip three months	ago.
		Shefor three months. (travel)	
		six countries so far. (visit)	
	3	3 Patrick is a tennis player. He began playing tennis when he was 10 years old. This year he won	the national
		championship again – for the fourth time.	
		the national championship four times. (win)	
		since he was ten. (play)	
	4	4 When they left college, Lisa and Sue started making films together. They still make films.	
		Theyfilms since they left college. (make)	
		five films since they left college. (make)	
10.2	As	Ask questions using the words in brackets. Use the present perfect simple (have/has d	one) or
		continuous (have/has been doing).	
	1	1 You have a friend who is learning Arabic. You ask:	
		(how long / learn / Arabic?) How long have you been learning Arabic?	
	2	2 You have just arrived to meet a friend. She is waiting for you. You ask:	
		(wait / long?) Have	
	3	3 You see somebody fishing by the river. You ask:	
		(catch / any fish?)	
	4	4 Some friends of yours are having a party next week. You ask:	
		(how many people / invite?)	
	5	5 A friend of yours is a teacher. You ask:	
		(how long / teach?)	
	6	6 You meet somebody who is a writer. You ask:	
		(how many books / write?)	
		(how long / write / books?)	
	7	7 A friend of yours is saving money to go on a world trip. You ask:	
		(how long / save?)	
		(how much money / save?)	
10.3	Dı	Put the verb into the present perfect simple or continuous.	
		1 Where have you been? Have you been playing (you / play) tennis?	
		2 Look!	
		3 You look tired	
		4 '(you / ever / work) in a factory?' 'No, never.'	
		5 Where's Lisa? Where	
		6 This is a very old book	^hild
		7 'Have you been busy?' 'No,	into.
	8		ms
	9		
		10 Are you OK? You look as if	G.
		11 'Is it still raining?' 'No,	
		12 The children are tired now	arden.
		13(I / lose) my phone(you	
		14(I / read) the book you lent me, but	
		(I / not / finish) it yet. It's really interesting.	
	15	15	now.

how long have you (been) ...?

Study this example situation:



Dan and Kate are married. They got married exactly 20 years ago, so today is their 20th wedding anniversary.

They have been married for 20 years.

We say: They **are** married. (present)

but How long have they **been** married? (not How long are they married?) They have been married for 20 years.

(present perfect)

	(not Th	ney are married for 20 years)						
	We use the <i>present perfect</i> to talk about something that began in the past and still continues now. Compare the <i>present</i> and <i>present perfect</i> : Paul is in hospital. but He's been in hospital since Monday. (= He has been) (not Paul is in hospital since Monday)							
	We know each other very well. but We've known each other for a long time (not We know)	present perfect he has been we have known						
	Do they have a car?but How long have they had their car?	have they had she has been waiti	ng /					
	She's waiting for somebody.but She hasn't been waiting very long.	past	now					
В	I've known / I've had / I've lived etc. is the presel've been learning / I've been waiting etc. is the							
	When we ask or say 'how long', the continuous is more usual (see Unit 10): I've been learning English since January. It's been raining all morning. Richard has been doing the same job for 20 years. 'How long have you been driving?' 'Since I was 17.'							
	Some verbs (for example, know and like) are not How long have you known Jane? (<i>not</i> had these shoes for ages. (<i>not</i> l've base also Units 4A and 10C. For have , see Unit 17.	nave you been knowing)						
С	You can use either the continuous or simple with li Julia has been living in this house for a How long have you been working here	long time. or Julia has lived	re?					
	But we use the simple (have lived etc.) with alwa O I've always lived in the country. (not always lived)							
D	We say 'I haven't (done something) since/for' \[\begin{align*} \text{I haven't seen Tom since Monday.} & (= N \\ \text{Sarah hasn't phoned for ages.} & (= the lates) \]	Nonday was the last time I saw him)						

11.1 Which is right?

- 1 Ben is a friend of mine. I know / I've known him very well. (I know is correct)
- 2 I like your house. How long do you live / have you lived here?
- 3 You'll need an umbrella if you go out now. It's raining / It's been raining.
- 4 The weather is / has been awful since I arrived here.
- 5 I'm sorry I'm late. Are you waiting / Have you been waiting long?
- 6 We've moved. We're living / We've been living in New Street now.
- 7 I met Maria only recently. I don't know / I haven't known her very long.
- 8 Lisa is in Germany. She's / She's been there on a business trip.
- 9 That's a very old bike. How long do you have / have you had it?
- 10 I'm not feeling good. I'm feeling / I've been feeling ill all day.

11.2 Read the situations and write questions using the words in brackets.

- 1 A friend tells you that Paul is in hospital. You ask him: (how long / Paul / hospital?) How long has Paul been in hospital?
- 2 You know that Jane is a good friend of Katherine's. You ask Jane: (how long / you / know / Katherine?) ...
- 3 Your friend's sister went to Australia some time ago and she's still there. You ask your friend: (how long / sister / in Australia?)
- 4 You meet a woman who tells you that she teaches English. You ask her: (how long / you / teach / English?)
- 5 Tom always wears the same jacket. It's very old. You ask him: (how long / you / have / that jacket?)
- 6 You are talking to a friend about Joe, who now works at the airport. You ask your friend: (how long / Joe / work / airport?)
- 7 You meet somebody on a plane. She says that she lives in Chicago. You ask her: (you / always / live / in Chicago?)

11.3 Complete B's answers to A's questions.

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Paul is in hospital, isn't he? Do you see Lisa very often?

Is Paul married? Is Amy married?

Do you still play tennis? Are you waiting for the bus?

You know Mel, don't you? Jack is never ill, is he?

Martin lives in Italy, doesn't he? Sue lives in Berlin, doesn't she?

> Is Joe watching TV? Do you watch TV a lot?

> > one day?

Do you have a headache?

Would you like to go to New York

Do you go to the cinema a lot?

Yes, he has been in hospital since Monday.

No, I haven't seen her for three months.

Yes, hemarried for ten years. Yes, shemarried to a German guy.

No, Itennis for years. Yes. I for about 20 minutes.

....each other a long time. Yes, weill since I've known him. No, he

Yes, he in Milan. in Berlin for many years. Yes, she Yes, heTV all evening.

Yes, Ia headache all morning. No, I to the cinema for ages.

.....to go to New York.

(use always / want)

for and since when ...? and how long ...?

We use **for** and **since** to say how long something has been happening.



- Sally has been working here for six **months**. (not since six months)
- ☐ I haven't seen Tom **for three days**.

We use **since** + the start of a period:

We've been waiting since 8 o'clock.



since								
8 o'clock	April	lunchtime						
Monday	2001	we arrived						
12 May	Christmas	I got up						

- Sally has been working here since **April**. (= from April until now)
- I haven't seen Tom since Monday.

We often leave out **for** (but not usually in negative sentences):

- They've been married for ten years. or They've been married ten years.
 - They haven't had a holiday for ten years. (you need for)

You can use **in** instead of **for** in negative sentences (**I haven't** ... etc.):

They **haven't had** a holiday **in ten years**. (= **for** ten years)

We do *not* use **for** + **all** ... (**all day** / **all my life** etc.):

- i've lived here **all my life**. (not for all my life)
- Compare **when** ...? (+ past simple) and **how long** ...? (+ present perfect):



- A: When did it start raining?
- B: It started raining an hour ago / at 1 o'clock.
- A: **How long** has it been raining?
- B: It's been raining for an hour / since 1 o'clock.



- A: When did Joe and Kate first meet?
- B: They first met a long time ago. when they were at school.

A: How long have they known each other?

B: They've known each other for a long time. since they were at school.

D We say:

it's (= it is)or it's been (= it has been)

a long time six months (etc.)

since something happened

- ☐ It's two years since | last saw Joe. or It's been two years since ...
 - (= I haven't seen Joe for two years)
- It's ages since we went to the cinema. or It's been ages since ...

(= We **haven't been** to the cinema for ages)

How long is it since Mrs Hill died? or How long has it been since ... (= when did she die?)

Write for or since. 1 It's been raining since lunchtime. 2 Paul has lived in Brazilten years.an hour. 3 I'm tired of waiting. We've been sitting here 4 Kevin has been looking for a jobhe left school. 5 I haven't been to a partyages. 6 I wonder where Joe is. I haven't seen him last week. 7 Jane is away on holiday. She's been away Friday. 8 The weather is dry. It hasn't raineda few weeks. 12.2 Look at each answer and choose the right question. 1 How long have they been married? Ten years ago. When did they get married? (When did they get married? is correct) How long have you had this car? About five years. When did you buy this car? 3 How long have you been waiting? Only a few minutes. When did you get here? How long have you been doing your course? September. When did your course start? How long has Anna been in London? Last week. When did Anna arrive in London? How long have you known each other? 6 A long time. When did you first meet each other? Read the situations and complete the sentences. 1 It's raining. It's been raining since lunchtime. It started raining at lunchtime. 2 Ann and Jess are friends. They first met years ago. They've known each other for years. 3 Mark is unwell. He became ill on Sunday. He hasSunday. 4 Sarah is married. She's been married for a year. She got 5 You have a headache. It started when you woke up. ľve...I woke up. 6 Sue is in a meeting at work. It's been going on since 9 o'clock.at 9 o'clock. 7 You're working in a hotel. You started working there six months ago. 8 Kate is learning Japanese. She's been doing this for a long time. Kate started ... Complete B's sentences. No. 1 haven't had a holiday for five years. Do you often go on holiday? 1 2 Have you seen Lisa recently? about a month. No. Ia long time. 3 Do you still go swimming regularly? Do you still ride a bike these days? No, I ages. Now write B's answers again. This time use It's ... since 5 (1) No. it's five years since I last had a holiday. 6 (2) No, it's 7 (3) No, 8 (4)

Present perfect and past 1 (I have done and I did)

A Study this example situation:



Tom is looking for his key. He can't find it.

He **has lost** his key. *(present perfect)*This means that he doesn't have his key *now*.

Ten minutes later:



Now Tom has found his key. He has it now.

Has he **lost** his key? No, he **has found** it. **Did** he **lose** his key? Yes, he **did**.

He **lost** his key (past simple) but now he **has found** it. (present perfect)

The *present perfect* (something **has happened**) is a *present* tense. It tells us about the situation *now*. 'Tom **has lost** his key' = he doesn't have his key *now* (see Unit 7).

The past simple (something **happened**) tells us only about the past. If somebody says 'Tom **lost** his key', we don't know whether he has the key now or not. We know only that he lost it at some time in the past.

Compare present perfect and past simple:

They 've gone away. They'll be back on Friday. (they are away <i>now</i>)	
They went away, but I think they're back at home now. (not They've go	one

☐ It **has stopped** raining now, so we don't need the umbrella. (it isn't raining *now*)

It **stopped** raining for a while, but now it's raining again. (not It has stopped)

В	You can use the present perfect for new or recent happenings: l've repaired the washing machine. It's working OK now. 'Hannah has had a baby! It's a boy.' 'That's great news.'
	Usually, you can also use the past simple: I repaired the washing machine. It's working OK now.
	Use the past simple (not the present perfect) for things that are not recent or new: Mozart was a composer. He wrote more than 600 pieces of music. (not has been has written) My mother grew up in Italy. (not has grown)
	Compare:

Somebody **has invented** a new type of washing machine.

Who **invented** the telephone? (not has invented)

We use the present perfect to give new information (see Unit 7). But if we continue to talk about it, we normally use the past simple:

- A: Ow! I've burnt myself.
 - B: How **did** you **do** that? (*not* have you done)
 - A: I **picked** up a hot dish. (*not* have picked)
- A: Look! Somebody has spilt something on the sofa.
 - B: Well, it **wasn't** me. I **didn't do** it. (not hasn't been ... haven't done)

B: Oh, good. Where

в: Oh. How.....

11 A: Ben won't be able to play tennis for a while.

Complete the sentences. Use the present perfect where possible. Otherwise use the past simple. The office is empty now. I can't get in. Everybody. I 've lost (lose) my (go) home. key. I meant to call you last night, but I. (forget). (go) to New York for a holiday, but she's back home in London now. Can you help us? Our car before (break) down. Are you OK? (have) a headache, but it's OK now. 13.2 Are the underlined parts of these sentences OK? Correct them where necessary. 1 Did you hear about Sophie? She's given up her job. My mother grew up 2 My mother has grown up in Italy. 3 How many plays has William Shakespeare written? 4 I've forgotten his name. Is it Joe or Jack? 5 Who has invented paper? 6 Drugs have become a big problem everywhere. 7 We've washed the car, but now it's dirty again. 8 Where have you been born? 9 Ellie has gone shopping. She'll be back in about an hour. 10 Albert Einstein has been the scientist who has developed the theory of relativity. 13.3 Put the verb into the correct form, present perfect or past simple. 1 ... It stopped raining for a while, but now it's raining again. (it / stop) 2 The town where I live is very different now. It has changed a lot. (it / change) 3 I studied German at school, butmost of it now. (I / forget) 4 The police..three people, but later they let them go. (arrest) 5 What do you think of my English? Do you think? (it / improve)your coffee? (you / finish) 6 Are you ready to go? for a job as a tour guide, but I wasn't successful. (I / apply) 8 Where's my bike? outside the house, but it's not there now. (it / be) 10 A: I've found my phone.

.....it? (you / find)

.....? (that / happen)

at the bottom of my bag. (It / be)

off a ladder. (He / fall)

.....his arm. (He / break)

Present perfect and past 2 (I have done and I did)

A	We do not use the present perfect (I have done) when we talk about a finished time (for example, yesterday / last year / ten minutes ago etc.). We use a past tense: It was very cold yesterday. (not has been) Paul and Lucy arrived ten minutes ago. (not have arrived) Did you eat a lot of sweets when you were a child? (not have you eaten) I got home late last night. I was very tired and went straight to bed.		
	Use the past to ask When? or What time?: When did your friends arrive? (not have What time did you finish work?	arrived)	
	Compare:		
	Present perfect ☐ Tom has lost his key. He can't get into the house. ☐ Is Carla here or has she left?	Past simple Tom lost his key yesterday. He couldn't get into the house. When did Carla leave?	
В	Compare:		
	Present perfect (have done) I've done a lot of work today.	Past simple (did) ☐ I did a lot of work yesterday.	
	We use the present perfect for a period of time that continues <i>until now</i> . For example: today / this week / since 2010 .	We use the past simple for a <i>finished</i> time in the past. For example: yesterday / last week / from 2010 to 2014.	
	unfinished today	yesterday yesterday	
	past now	past now	
	It hasn't rained this week.	☐ It didn't rain last week.	
	Have you seen Anna this morning? (it is still morning now)	Did you see Anna this morning? (it is now afternoon or evening)	
	Have you seen Ben recently?(in the last few days or weeks)	○ Did you see Ben on Sunday?	
	I've been working here since 2010.(I still work here now)	I worked here from 2010 to 2014.(I don't work here now)	
	 I don't know where Lisa is. I haven't seen her. (= I haven't seen her recently) 	A: Was Lisa at the party on Sunday?B: I don't think so. I didn't see her.	
	 We've been waiting for an hour. (we are still waiting now) 	 We waited (or were waiting) for an hour. (we are no longer waiting) 	
	 Jack lives in Los Angeles. He has lived there for seven years. 	 Jack lived in New York for ten years. Now he lives in Los Angeles. 	
	O l've never ridden a horse. (in my life)	☐ I never rode a bike when I was a child .	
	 It's the last day of your holiday. You say: It's been a really good holiday. I've really enjoyed it. 	 After you come back from holiday you say: It was a really good holiday. I really enjoyed it. 	

14.1	Are the <u>underlined</u> parts of these sentences OK? Correct the	m where necessary.
1	1 <u>I've lost</u> my key. I can't find it anywhere.	OK
	2 <u>Have you eaten</u> a lot of sweets when you were a child?	Did you eat
3	3 <u>I've bought</u> a new car. You must come and see it.	
4	4 <u>I've bought</u> a new car last week.	
Į.	5 Where <u>have you been</u> yesterday evening?	
(6 Maria <u>has left</u> school in 1999.	
7	7 I'm looking for Mike. <u>Have you seen</u> him?	
8	8 ' <u>Have you been</u> to Paris?' 'Yes, many times.'	
Ç	9 I'm very hungry. <u>I haven't eaten</u> much today.	
10	0 When <u>has this bridge been</u> built?	
14.2	Make sentences from the words in brackets. Use the present	perfect or past simple.
	1 (it/not/rain/this week) It hasn't rained this week.	
	2 (the weather / be / cold / recently) The weather	
	3 (it / cold / last week) It	
	4 (I / not / eat / any fruit yesterday) I	
ŗ	5 (I / not / eat / any fruit today)	
6	6 (Emily / earn / a lot of money / this year)	
-	7 (she / not / earn / so much / last year)	
	8 (you / have / a holiday recently?)	
14.3	Put the verb into the correct form, present perfect or past sir	nnlo
_	1 haven't been (I / not / be) to Canada, but I'd like to g	go there.
	2 Paul and Lucy arrived (arrive) about ten minu	
	3 I'm tired	
2	(there / be) a bus drivers' str	ike last week, so
	(there / be) no buses.	years Then
	5 Edward	/ears. men
,	(he / give) it up. Now he works as a gardener.	ive) there all her life
	6 Mary lives in Dublin. (She / li 7 My grandfather (die) before I was borr	
	(I / never / meet) him.	l
	8 I don't know Karen's husband.	(I / nover / most) him
	9 It's nearly lunchtime, and(1/1	, , , , , , , , , , , , , , , , , , , ,
3	where he is.	not / see) Martin all morning. I wonder
1(oct night?
10	O A:(you / go) to the cinema la B: Yes, but the movie(be) aw	
1.1	1 A:(It / be) very warm here si	
11	B: Yes,	
11	2 A: Where do you live?	B: In Boston.
12	A: How long(you / live) there	
	A: Where(you / live) before t	· · · · · · · · · · · · · · · · · · ·
	A: And how long(you / live) belore to	<u> </u>
	A. And now long(you / live)	in Chicago: B. Two years.
	Write sentences about yourself using the ideas in brackets.	
	1 (something you haven't done today) I haven't eaten any	
	2 (something you haven't done today)	
3	3 (something you didn't do yesterday)	
4	4 (something you did yesterday evening)	
į	5 (something you haven't done recently)	
(6 (something you've done a lot recently)	

Past perfect (I had done)

Study this example situation:





Sarah and Paul went to the same party last week, but they didn't see each other. Paul left the party at 10.30 and Sarah arrived at 11 o'clock.

So when Sarah arrived at the party, Paul wasn't there.

He had gone home.

had gone is the *past perfect*:

I/we/they/you he/she/it

had

(= I**'d** etc.) (= he**'d** etc.) gone seen finished etc.

The past perfect (simple) is **had** + past participle (**gone/seen/finished** etc.).

Sometimes we talk about something that happened in the past:

Sarah arrived at the party.

This is the starting point of the story. Then, if we want to talk about things that happened before this time, we use the past perfect (had ...):

When Sarah arrived at the party, Paul had already gone home.

Some more examples:

- When we got home last night, we found that somebody **had broken** into the flat.
- Karen didn't come to the cinema with us. She'd already seen the movie.
- At first I thought I'd done the right thing, but I soon realised that I'd made a big mistake.
- The people sitting next to me on the plane were nervous. They hadn't flown before. or They'd never flown before.

Compare present perfect (have seen etc.) and past perfect (had seen etc.):

Present perfect

past

have seen now

- Who is that woman? I've seen her before, but I can't remember where.
- We aren't hungry. We've just had lunch.
- The house is dirty. They **haven't cleaned** it for weeks

Past perfect



- ☐ I wasn't sure who she was. I'd seen her before, but I couldn't remember where.
- We weren't hungry. We'd just had lunch.
- ☐ The house was dirty. They **hadn't** cleaned it for weeks.

Compare past simple (left, was etc.) and past perfect (had left, had been etc.):

Past simple

- ☐ A: Was Tom there when you arrived? B: Yes, but he **left** soon afterwards.
- Kate wasn't at home when I phoned. She was at her mother's house.

Past perfect

- A: Was Tom there when you arrived? B: No, he'd already left.
- Kate had just got home when I phoned. She'd been at her mother's house.

15.1	Read the situations and write sentences usin	g the words in brackets.				
	1 There was a picture lying on the floor. (It / fall / off the wall)	the wall.				
	2 The people sitting next to you on the plane were nervous. It was their first flight. (They / not / fly / before) They hadn't flown before.					
	3 You went back to your home town recently at (It/change/alot) It					
	4 Somebody sang a song. You didn't know it.					
	(I / not / hear / it / before) I	come.				
	6 You went to the cinema last night. You got to					
	(The film / already / start) 7 Last year we went to Mexico. It was our first t	ime there.				
	(We / not / be / there / before) We					
	8 I met Daniel last week. It was good to see hir (I / not / see / him for five years)	n again after such a long time.				
	9 I offered my friends something to eat, but the					
	10 Sam played tennis yesterday. He wasn't very (He / never / play / before)	good at it because it was his first game ever.				
15.2						
	(a) Laura went out this morning.(b) <u>I rang her doorbell</u>.(c) There was no answer.	I went to Laura's house this morning and rang her doorbell, butno answerout.				
	 3 (a) Joe came back from holiday a few days ago. (b) I met him the same day. (c) He looked very well. 	I met Joe a few days agojustjustholidayvery well.				
	 4 (a) James sent Amy lots of emails. (b) She never replied to them. (c) Yesterday he got a phone call from her. (d) He was surprised. 	Yesterday James				
15.3	Put the verb into the correct form, past perfe	ect (I had done) or past simple (I did).				
	1 Paul wasn't at the party when I arrived. He'					
	2 I felt very tired when I got home, so					
	3 The house was very quiet when I got home. I					
		(he / already / travel)				
	5 Sorry I'm late. The car(l	oreak) down on my way here.				
		(we / see) a car which				

Past perfect continuous (I had been doing)

Study this example situation:



Yesterday morning I got up and looked out of the window. The sun was shining, but the ground was very wet.

It had been raining.

It was *not* raining when I looked out of the window. The sun was shining. But it **had been raining** before.

had been -ing is the past perfect continuous:

I/we/you/they he/she/it	had	(= I 'd etc.) (= he 'd etc.)	been	do ing work ing play ing etc.
----------------------------	-----	---	------	--

Some more examples:

- My hands were dirty because I'd been repairing my bike.
- Tom was tired when he got home. He'd been working hard all day.
- ☐ I went to Madrid a few years ago and stayed with a friend of mine. She hadn't been living there very long, but she knew the city very well.

You can say that something **had been happening** before something else happened:

- We'd been playing tennis for about half an hour when it started to rain heavily.
- Compare have been -ing (present perfect continuous) and had been -ing (past perfect continuous):

Present perfect continuous I have been -ing past

- ☐ I hope the bus comes soon. I've been waiting for 20 minutes. (before now)
- ☐ James is out of breath. He's been running. (= he has been ...)

Past perfect continuous



- At last the bus came. I'd been waiting for 20 minutes. (before the bus came)
- ☐ James was out of breath. He'd been running. (= he had been ...)
- Compare was -ing (past continuous) and had been -ing:
 - It wasn't raining when we went out. The sun was shining. But it had been raining, so the ground was wet.
 - Katherine was lying on the sofa. She was tired because she'd been working hard.
 - Some verbs (for example, **know**) are not normally used in *continuous* forms (**be** + -**ing**):
 - We were good friends. We had known each other for years. (not had been knowing)
 - A few years ago Lisa cut her hair really short. I was surprised because she'd always had long hair. (not she'd been having)

For a list of these verbs, see **Unit 4A**. For **have**, see **Unit 17**

5.1	Read the situations and ma	ke sentences using the words in brackets.
	1 Tom was very tired when he (He / work / hard all day)	e got home. He'd been working hard all day.
	2 The children came into the	house. They had a football and they were both very tired.
	3 I was disappointed when I h	
		e of the night. She was frightened and didn't know where she was.
	5 When I got home, Mark was	sitting in front of the TV. He had just turned it off.
	6 The people waiting at the b	us stop were getting impatient. The bus was very late.
5.2	Read the situations and com	plete the sentences.
	We played tennis yesterday We'd been playing (We	. We didn't finish our game. e / play) for half an hour when <u>it started</u> (it / start) to rain.
		n in a restaurant. I arrived and waited for him to come(I / wait) for 20 minutes when
	(I / realise) that	(I / be) in the wrong restaurant.
		for a long time. The company no longer exists.
	·	(go) out of business, Sarah
		(work) there for twelve years.
		fter the orchestra began playing, something strange happened. (play) for about ten minutes when a man ir
		(start) shouting.
	Now make your own senten	ce:
		oad. I
	when	

16.3 Which is right?

- 1 It was noisy next door last night. Our neighbours <u>were having / had been having</u> a party. (<u>were having is correct</u>)
- 2 At the end of our journey we were extremely tired. We were travelling / We'd been travelling for more than 24 hours.
- 3 James was on his hands and knees on the floor. <u>He was looking / He'd been looking</u> for his contact lens.
- 4 Sue was sitting on the ground. She was out of breath. She was running / She'd been running.
- 5 John and I went for a walk. <u>He was walking / He'd been walking</u> very fast and I had difficulty keeping up with him.
- 6 I was sad when I sold my car. I've had it / I'd had it for a very long time.
- 7 I was sad when my local cafe closed. <u>I was going / I'd been going</u> there for many years.
- 8 I'm running a marathon next month. <u>I've been training / I'd been training</u> for it every day.
- 9 I had arranged to meet Kate, but I was late. When I finally arrived, <u>she was waiting / she'd</u> <u>been waiting</u> for me. She was annoyed because <u>she was waiting / she'd been waiting</u> such a long time.
- 10a Joe and I work for the same company. He joined the company before me. When I started a few years ago, he was already working / he'd already been working there.
- 10b I started working at the company a few years ago. At the time I started, Joe <u>was already working / had</u> already been working there for two years.
- 10c Joe still works for the company. He's been working / He'd been working there a long time now.

have and have got

A hav	ve and	d have got (= for possession, relation	ships	s, illnesses, appointments etc.)
You	You can use have or have got. There is no difference in meaning. You can say: They have a new car. or They've got a new car. Lisa has two brothers. or Lisa has got two brothers. I have a headache. or I've got a headache. Our house has a small garden. or Our house has got a small garden. He has a few problems. or He's got a few problems. I have a driving lesson tomorrow. or I've got a driving lesson tomorrow.			
Wit		e meanings (possession etc.), we do We're enjoying our holiday. We have (<i>not</i> We're having a nice room)		use continuous forms (I'm having etc.): e' ve got a nice room in the hotel.
For		ast we use had (usually without got): Lisa had long hair when she was a ch		(not Lisa had got)
B In c	questic	ons and negative sentences there are	three	e possible forms:
	r Hav	you have any questions? ve you got any questions? ve you any questions? (less usual)		I don't have any questions. I haven't got any questions. I haven't any questions. (less usual)
	r Has	es she have a car? s she got a car? s she a car? <i>(less usual)</i>		She doesn't have a car. She hasn't got a car. She hasn't a car. <i>(less usual)</i>
ln μ	In past questions and negative sentences, we use did/didn't: Did you have a car when you were living in Paris? I didn't have my phone, so I couldn't call you. Lisa had long hair, didn't she?			
C hav	-			
We also use have (but not have got) for things we do or experience. I		lo or experience. For example:		
h	iave	breakfast / dinner / a cup of coffa bath / a shower / a swim / a broan accident / an experience / a da look (at something) a chat / a discussion / a conversatrouble / difficulty / fun / a good a baby (= give birth to a baby)	eak / rear ation	/ a rest / a party / a holiday n (with somebody)
Have got is <i>not</i> possible in these expressions. Compare: Sometimes I have (= eat) a sandwich for my lunch. (<i>not</i> I've got) but I've got / I have some sandwiches. Would you like one?				
You		use continuous forms (I'm having eto We're enjoying our holiday. We're ha 'Where's Mark?' 'He's having a sho	ving	g a great time.
In c		ons and negative sentences we use d on't usually have a big breakfast. Where does Chris usually have lunch Did you have trouble finding somew	(not n?	I usually haven't)

1 I'm not free tomorrow morning. 2 Rachel is an only child. 3 We've got plenty of time. 4 You've got a really good voice. 5 I don't feel very well this morning. 6 Laura studied at university. 7 I've got a question. 8 James has got a lot of experience. 1 She couldn't get into the house. She didn't have a way questions? 3 They can't pay their bills. They ary their bills. They any money. 4 We got well in the rain yesterday. We are no could borrow? Yes, sure. Here you are. 5 I was very busy yesterday. I are no loculd borrow? Yes, sure. Here you are. 6 Excuse me, a pen I could borrow? Yes, sure. Here you are. 7 I was very busy yesterday. I time to go shopping. 8 'Tell me about Jack. a job?' Yes, he works at the hospital.' 9 When you worked in your last job, your own office? 10 'Where's the remote control?' I don't know. I it.' 11 'Tom a motorbike, he?' Yes, that's right. A long time ago.' 2 Are the underlined words OK? Change them where necessary. 1 I'm not free tomorrow morning. I've got a driving lesson. Lisa. had. long hair. 1 I'c as mall town. It doesn't have many shops. 8 Was your trip OK? Had you any problems? 9 My friend called me when I was having breakfast. 10 The last time I saw Steve, he was having a beard. 1 We don't need to hurry. We have a party have a nice time have a shower have a look have lunch have a party have a nice time have a holiday have a nice time have a nice time have a holiday have a nice time have a nice time have a nice time have a nice time have a ni	'.1 Which goes w	rith which?				
1 She couldn't get into the house. She didn't have a key. 2 Is there anything you'd like to ask? Do you have any questions? 3 They can't pay their bills. They any money. 4 We got wet in the rain yesterday. We any money. 5 Jack acar. He can't afford one and he can't drive anyway. 6 'Excuse me, apen I could borrow?' 'Yes, sure. Here you are.' 7 I was very busy yesterday. I time to go shopping. 8 'Tell me about Jack ajob?' 'Yes, he works at the hospital.' 9 When you worked in your last job, your own office? 10 'Where's the remote control?' 'I don't know. I jit.' 11 'Tom a motorbike, he?' 'Yes, that's right. A long time ago.' 3 Are the underlined words OK? Change them where necessary. 1 I'm not free tomorrow morning. I've got a driving lesson. 2 Lisa had got long hair when she was a child. Lisa. had. long hair 3 I couldn't contact you because I hadn't my phone. 4 'Are you feeling OK?' 'No, I'm having a cold.' 5 I'm not working right now. I'm having a break. 6 I felt really tired. I hadn't any energy. 7 It's a small town. It doesn't have many shops. 8 Was your trip OK? Had you any problems? 9 My friend called me when I was having breakfast. 10 The last time I saw Steve, he was having a beard. 11 We don't need to hurry. We have plenty of time. 12 How often have you a shower? Complete the sentences. Use an expression with have in the correct form. Choose from: have a baby have a break have a chat have trouble have a shower	2 Rachel is 3 We've got 4 You've go 5 I don't fee 6 Laura stu 7 I've got a	an only child. I plenty of time. It a really good voice. It very well this morni I died at university. I question.	b l'v c Th d l' v e M f It g Iv	e got a sore throat. here's no need to hurry e got a driving lesson. hink he should get the vish I could sing as wel	2	
1 She couldn't get into the house. She didn't have a key. 2 Is there anything you'd like to ask? Do you have any questions? 3 They can't pay their bills. They any money. 4 We got wet in the rain yesterday. We an umbrella. 5 Jack a car. He can't afford one and he can't drive anyway. 6 'Excuse me, a pen I could borrow?' 'Yes, sure. Here you are.' 7 I was very busy yesterday. I time to go shopping. 8 'Tell me about Jack a job?' 'Yes, he works at the hospital.' 9 When you worked in your last job, your own office? 10 'Where's the remote control?' 'I don't know. I it.' 11 'Tom a motorbike, he?' 'Yes, that's right. A long time ago.' 3 Are the underlined words OK? Change them where necessary. 1 I'm not free tomorrow morning. I've got a driving lesson. 2 Lisa had got long hair when she was a child. Lisa. had. long hair 3 I couldn't contact you because I hadn't my phone. 4 'Are you feeling OK?' 'No, I'm having a cold.' 5 I'm not working right now. I'm having a break. 6 I felt really tired. I hadn't any energy. 7 It's a small town. It doesn't have many shops. 8 Was your trip OK? Had you any problems? 9 My friend called me when I was having breakfast. 10 The last time I saw Steve, he was having a beard. 11 We don't need to hurry. We have plenty of time. 12 How often have you a shower? 4 Complete the sentences. Use an expression with have in the correct form. Choose from: have a baby have a break have a chat have trouble have a shower	Camandata tha					
2 Is there anything you'd like to ask? Do you haveany questions? 3 They can't pay their bills. Theyany money. 4 We got wet in the rain yesterday. Wean umbrella. 5 Jacka car. He can't afford one and he can't drive anyway. 6 'Excuse me,a pen I could borrow?' 'Yes, sure. Here you are.' 7 I was very busy yesterday. I	•	_		0 1		
3 They can't pay their bills. They						
4 We got wet in the rain yesterday. We		0,5				
5 Jack						
6 'Excuse me,						
7 I was very busy yesterday. I						
8 'Tell me about Jack. a job?' 'Yes, he works at the hospital.' 9 When you worked in your last job, your own office? 10 'Where's the remote control?' 'I don't know. I it.' 11 'Tom a motorbike, he?' 'Yes, that's right. A long time ago.' 3 Are the underlined words OK? Change them where necessary. 1 I'm not free tomorrow morning. I've got a driving lesson. 2 Lisa had got long hair when she was a child. Lisa had long hair 3 I couldn't contact you because I hadn't my phone. 4 'Are you feeling OK?' 'No, I'm having a cold.' 5 I'm not working right now. I'm having a break. 6 I felt really tired. I hadn't any energy. 7 It's a small town. It doesn't have many shops. 8 Was your trip OK? Had you any problems? 9 My friend called me when I was having breakfast. 10 The last time I saw Steve, he was having a beard. 11 We don't need to hurry. We have plenty of time. 12 How often have you a shower? Ave a baby have a break have a chat have trouble have a shower						
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Complete the sentences. Use an expression with have in the correct form. Choose from: have a baby have a break have a chat have trouble have a shower	3 I couldn't	ontact you because I I ling OK?' 'No, I'm haking right now. I'm haired. I hadn't any enerown. It doesn't have ip OK? Had you any palled me when I was he I saw Steve, he was eed to hurry. We have	nadn't my phone. aving a cold.' aving a break. ergy. many shops. oroblems? aving breakfast. having a beard.			
have a baby have a break have a chat have trouble have a shower	12 How often <u>I</u>	nave you a shower?				
	.4 Complete the	sentences. Use an	expression with h	ave in the correct for	m. Choose from:	
			have a chat have a party	have trouble have a nice time	have a shower have a holiday	
	1 I don't eat r	nuch during the day.	Inever have lur	ch .		
1 I don't eat much during the day. I never <u>have lunch</u> .						
 1 I don't eat much during the day. I never have lunch. 2 David starts work at 8 o'clock and at 10.30. 	3 We		last we	ek. We invited lots of	people.	
2 David starts work at 8 o'clock and at 10.30.	4 There's son	nething wrong with m	y bike. Can you		at i	t for me
2 David starts work at 8 o'clock andat 10.30.						
 2 David starts work at 8 o'clock andat 10.30. 3 Welast week. We invited lots of people. 4 There's something wrong with my bike. Can youat it for me 						
 2 David starts work at 8 o'clock and						
 2 David starts work at 8 o'clock and			_	-		
 2 David starts work at 8 o'clock and at 10.30. 3 We						
 2 David starts work at 8 o'clock and				_	-	
 2 David starts work at 8 o'clock and		array John Cvviller, I		······································		

used to (do)

A Study this example situation:



Nicola doesn't travel much these days. She prefers to stay at home.

But she **used to travel** a lot.

She **used to go** away two or three times a year.

She **used to travel** a lot = she travelled often in the past, but she doesn't do this any more.



В	I used to do something = I did it often in the past, but not any more:

- Used to play tennis a lot, but I don't play very much now.
- David **used to spend** a lot of money on clothes. These days he can't afford it.
- O 'Do you go to the cinema much?' 'Not now, but I **used to**.' (= I used to go)

We also use **used to** ... for things that were true, but are not true any more:

- This building is now a furniture shop. It **used to be** a cinema.
- Used to think Mark was unfriendly, but now I realise he's a very nice person.
- 1've started drinking coffee recently. I never **used to like** it before.
- Lisa **used to have** very long hair when she was a child.

'I used to do something' is past. There is no present. You cannot say 'I use to do'. To talk about the present, we use the present simple (I do).

Compare:

past	he used to play	we used to live	there used to be
present	he plays	we live	there is

- We **used to live** in a small village, but now we **live** in a city.
- There **used to be** four cinemas in the town. Now there **is** only one.

The normal question form is **did** (you) **use to** ...?:

Did you use to eat a lot of sweets when you were a child? (= did you do this often?)

The negative form is **didn't use to** ... (**used not to** ... is also possible):

☐ I didn't use to like him. (or I used not to like him.)

Compare I used to do and I was doing:

- I used to watch TV a lot. (= I watched TV often in the past, but I don't do this any more)
- I was watching TV when Rob called. (= I was in the middle of watching TV)

Do not confuse **I used to do** and **I am used to doing** (see Unit 61). The structures and meanings are different:

- Used to live alone. (= I lived alone in the past, but I no longer live alone.)
- ☐ I <u>am</u> used to living alone. (= I live alone, and it's not a problem for me because I've lived alone for some time.)

18.1 Complete the sentences with used to + a suitable verb. 1 Nicola <u>used to travel</u> a lot, but she doesn't go away much these days. 2 Sophiea motorbike, but last year she sold it and bought a car. 3 Our friends moved to Spain a few years ago. Theyin Paris. 5 I rarely eat ice cream now, but I ______it when I was a child. 6 It only takes me about 40 minutes to get to work now that the new road is open. It more than an hour. 7 There ______a hotel near the airport, but it closed a long time ago. 8 Iin a factory. It wasn't my favourite job. Complete the sentences. Choose from the box. hib 1 Lisa <u>used to have</u> very long hair when she was a child. didn't 2 Weto watch TV a lot, but we don't have a TV any more. to 3 Lisa works in a shop now. She _______a receptionist in a hotel. use 4 What gamesyou use to play when you were a child? used 5 I _____ like big cities, but now I prefer the countryside. used to 6 In your last job, how many hours a day did youto work? used to be 7 I don't travel very much these days, but I used used to have 8 I used toto run ten kilometres, but I can't run that far now. be able 9 These days I eat more than before. I _____ use to eat as much. 18.3 Compare what Karen said ten years ago and what she says today: I haven't played TFN YFARS AGO TODAY the piano for a I play the long time. ノpiano. Leat lots of I travel a lot. cheese now. I don't go away much these Inever My dog died I'm verv days. drink tea. two years ago. lazy. Tea's great! I work very I don't like I like it now. hard these days. cheese. -I have a dog. Now write about how Karen has changed. Use used to / didn't use to / never used to in the first part of your sentence. 1 She used to travel a lot, but she doesn't go away much these days. 2 She used 3 4 but but.....but Write sentences about yourself. Begin I used to ... (I used to be/work/like/play etc.) 1 I used to live in a small village, but now I live in a city. 2 I used to play tennis a lot, but I don't play any more. 3 Lused ______, but ____ 4 | Now begin with I didn't use to 6 I didn't use to read a lot, but I do now. 7 I didn't

Present tenses (I am doing / I do) for the future

Present continuous (I am doing) with a future meaning



This is Ben's diary for next week.

He is playing tennis on Monday afternoon. He is going to the dentist on Tuesday morning. He is meeting Kate on Friday.

In all these examples, Ben has already decided and arranged to do these things.

	I'm doing something (tomorrow etc.) = I have already A: What are you doing on Saturday evening B: I'm going to the cinema. (not I go) A: What time is Katherine arriving tomorrow B: Half past ten. We're meeting her at the so I'm not working tomorrow, so we can go ou Steve isn't playing football next Saturday. Here	? (not What do you do) w? tation. ut somewhere.
	We do not normally use will to talk about what we har What are you doing tonight? (not What will Alex is getting married next month. (not will We also use the present continuous for an action just l	you do) l get)
	especially with verbs of movement (go/come/leave especially with verbs of movement (go	etc.): . (not I go to bed now)
B Present simple (I do) with a future meaning We use the present simple when we talk about timetables and programmes (for example, transport cinema times): I have to go. My train leaves at 11.30. What time does the film start tonight? The meeting is at nine o'clock tomorrow.		
	You can use the present simple to talk about people if I start my new job on Monday. What time do you finish work tomorrow?	their plans are fixed like a timetable:
	But the continuous is more usual for other personal are What time are you meeting Kate tomorrow? Compare:	
	Present continuous What time are you arriving? I'm going to the cinema this evening.	Present simple ○ What time does the train arrive? ○ The film starts at 8.15.
	When you talk about appointments, lessons, exams et I have an exam next week. or I've got an	

19.1 Ask Anna about her holiday plans.

- 90	а		ħ.	О
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1.5	70		K.	ı.
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				1
			-	

	1	(where / go?) Where are you going? Scotland.	
	2	(how long / go for?) Ten days.	
	3	(when / leave?)	
	4	(go / alone?)	
	5	(travel / by car?)	
	6	(where / stay?)	
19.2	Co	omplete the sentences.	
		Steve isn't playing (not / play) football on Saturday. He's hurt his leg.	
		(I / leave) now. I've come to say goodbye.	
		'What time(you / go) out this evening?' 'Seven o'clock.'	
		(Laura / not / come) to the party tomorrow. She isn't v	wel
		I love New York(I / go) there soon.	
		Ben can't meet us on Monday(He / work) late.	
19.3	Н	ave you arranged to do anything at these times? Write sentences about yourself.	
	1	(this evening) I'm not doing anything this evening.	
	2	(tomorrow morning)	
		(tomorrow evening)	
	4	(next Sunday)	
	5	(another day or time)	
19.4	٠,	omplete the sentences. Use the present continuous or present simple.	
13.4			
	Τ	A: Tina, are you ready yet? B: Yes, I'm coming (I / come).	
	2	A:(you / go) to Sam's party on Saturday?	
	2		
	2	B: No, I haven't been invited. A: Has Jack moved into his new apartment yet?	
	3	B: Not yet, but	
	1	A:(I / go) to a concert tonight.	
	4	B: That's nice. What time	
	5	A: Have you seen Chris recently?	
	J	B: No, but	
	6	A:(you / do) anything tomorrow morning?	
	Ŭ	B: No, I'm free. Why?	
	7	A: When(this term / end)?	
	Ė	B: Next Friday. And next term(start) four weeks after that.	
	8	A:(We / go) to a wedding at the weekend.	
		B: Really?(Who / get) married?	
	9	A: There's football on TV later tonight(you / watch) it?	
		B: No, I'm not interested.	
1	0	A: What time is your train tomorrow?	
		B: It	
1	1	A: I'd like to go and see the exhibition at the museum. How long is it on for?	
		B:(It / finish) next week.	
1	2	A: Do you need the car this evening?	
		B: No, you can have it(I / not / use) it.	

I'm going to (do)

20	
A	 I am going to do something = I have already decided to do it, I intend to do it: 'Are you going to eat anything?' 'No, I'm not hungry.' A: I hear Sarah won the lottery. What is she going to do with the money? B: She's going to buy a new car. I'm just going to make a quick phone call. Can you wait for me? This cheese smells horrible. I'm not going to eat it.
В	I am doing and I am going to do I am doing = it is already fixed or arranged. For example, you have arranged to go somewhere or meet somebody: I'm leaving next week. I've booked my flight. What time are you meeting Emily this evening? I am going to do something = I've decided to do it. Maybe I've arranged to do it, maybe not. A: Your shoes are dirty. B: Yes, I know. I'm going to clean them. (= I've decided to clean them, but I haven't arranged this with anybody) I don't want to stay here. Tomorrow I'm going to look for somewhere else to stay. Compare: I don't know what I'm doing tomorrow. (= I don't know my schedule or plans) I don't know what I'm going to do about the problem. (= I haven't decided what to do) Often the difference is small and either form is possible.
C	You can also say that 'something is going to happen' in the future. For example: The man isn't looking where he is going. He is going to walk into the wall. When we say that 'something is going to happen', the situation now makes this clear. The man is walking towards the wall now, so we can see that he is going to walk into it. going to future
	Some more examples: Look at those black clouds! It's going to rain. (we can see the clouds now) I feel terrible. I think I'm going to be sick. (I feel terrible now)

- The economic situation is bad now and things **are going to get** worse.
- I was going to do something = I intended to do it, but didn't do it:
 - We were going to travel by train, but then we decided to drive instead.
 I was just going to cross the road when somebody shouted 'Stop!'

You can say that 'something was going to happen' (but didn't happen):

I thought it was going to rain, but it didn't.

20.1	W	rite quest	ions with g	oing to.							
	1		d has won s								
	2	,	o?) What								
	2		d is going to ear?)		_						
	3		d has just bo								
	4	(where / p	out?)								
	4		d has decide vite?)								
	5		d has bough								
			ok?)								
20.2	C	omplete tl	he sentence	es using	l'm goin	g to /	I'm not g	oing to	. Choos	se from:	
		complain	learn	run	say	try	wash	not/acc	ept	not/eat	not/tell
	1	This chee	se smells ho	rrible	I'm not	going to	eat it.				
											harder.
	3	I have to r	make a spee	ch tomo	rrow, bu	t I don't k	now what	***************************************			
			s very dirty.'								
			offered a job								
											one.
	7	,	in this restau								
			n't need to k								him
20.3		_	ng to happe				se the wo	rds in brac	kets.		
	1		a lot of blac								
		'	lt's going to -								
	2		Tom is leavi	_				-	, ,		nutes.
	2		hole in the								
	J		ne boat								
	4	(- /	Ben are driv								tation.
		(run out)	They								
	5		ar was badly	_							
		(cost a lot	t) It							t	o repair the car
20.4	C	omplete tl	he sentence	s with v	vas/wer	e going t	o. Choose	e from:			
		be bu	ıy give ı	ир р	hone	play	say	travel			
	1	Ma wer	e going to t	travel	hytrain	hut then	we decide	ed to go by	carinet	pad	
											ave time to
	_	go to the					ine new e	iotires yest	craay, o	acraiair che	100 011110 00
	3						ter	nis last we	ek, but l	he'd hurt his	knee and had
		to cancel.									
	4	1				Ja	ne, but I s	ent her an	email in	stead.	
		0							-		an I expected.
	6						his job,	but in the	end he c	lecided to st	ay where
		he was.									
	7	I'm sorry	I interrupted	Lyou. Wl	hat		you				?

Unit **21**

will and shall 1

A	We use I'll (=I will) when we've just decided to do something. When we say 'I'll do something', we announce our decision: Oh, I left the door open. I'll go and shut it. 'What would you like to drink?' 'I'll have orange juice, please.' 'Did you call Max?' 'Oh no, I forgot. I'll call him now.' We do not use the present simple (I do / I go etc.) in these sentences: I'll phone him now. (not I phone him now) We often use I think I'll / I don't think I'll: I'm a little hungry. I think I'll have something to eat. I don't think I'll go out tonight. I'm too tired. In spoken English will not is usually won't: I can see you're busy, so I won't stay long. (=I will not stay long)
В	We often use I'll in these situations: Offering to do something That bag looks heavy. I'll help you with it. (not I help) Agreeing to do something A: Can you give Tom this book? B: Sure, I'll give it to him when I see him this afternoon. Promising to do something Thanks for lending me the money. I'll pay you back on Friday. I won't tell anyone what happened. I promise.
	We use won't to say that somebody refuses to do something: 've tried to give her advice, but she won't listen. The car won't start. (= the car 'refuses' to start) Will you (do something)? = please do it: Will you please turn the music down? It's too loud.
С	We do <i>not</i> use will to talk about what has been decided or arranged before: 'm going on holiday next Saturday. (not I'll go) Compare: I'm meeting Kate tomorrow morning. (decided before) A: I'll meet you at half past ten, OK? B: Fine. See you then. (decided now)
D	We use shall I ?/ shall we ? to ask if it's OK to do something or to ask for a suggestion: Shall I open the window? (= do you want me to open it?) I've got no money. What shall I do? (= what do you suggest?) 'Shall we go?' 'Just a minute. I'm not ready yet.' 'Where shall we have lunch?' 'Let's go to Marino's.' Compare shall I ? and will you ?: Shall I shut the door? (= do you want me to shut it?) Will you shut the door? (= I want you to shut it)

21.1	Complete the sentences with I'll + a suitable verb.	
	1 'How are you going to get home?' 'I think <u>l'll take</u> a taxi.'	
	2 'It's cold in this room.' 'Is it?on the heating then	•
	3 'Are you free next Friday?' 'Let me seemy diary.	
	4 'Shall I do the washing-up?' 'No, it's all rightit la	
	5 'I don't know how to use this phone.' 'OK,you.'	
	6 'Would you like tea or coffee?' 'coffee, please.'	
	7 'Are you coming with us?' 'No, I think here.'	
	8 'Can you finish this report today?' 'Well,, but I ca	an't promise.'
		•
21.2	Read the situations and write sentences with I think I'll or I don't think I'll	
	1 It's a bit cold. The window is open and you decide to close it. You say:	
	It's cold with the window open. I think I'll close it.	
	2 You are feeling tired and it's getting late. You decide to go to bed. You say:	
	I'm tired, so	
	3 The weather is nice and you need some exercise. You decide to go for a walk. You sa	ły:
	It's a lovely morning Do you	
	4 You were going to have lunch. Now you decide you don't want to eat anything. You	say:
	I don't feel hungry any more.	lunch.
	5 You planned to go swimming today. Now you decide not to go. You say:	
	I've got a lot to do, so	today.
21.3	Which is sourcet?	
21.3		
	1 'Did you call Max?' 'Oh no, I forgot. <u>+ealt/ I'll call</u> him now.' (<u>I'll call</u> is correct)	
	2 I can't meet you tomorrow morning. <u>I'm playing / I'll play</u> tennis. (I'm playing <i>is corn</i>	rect)
	3 ' <u>I meet / I'll meet</u> you outside the hotel at 10.30, OK?' 'Yes, that's fine.'	
	4 'Please don't go yet.' 'OK, <u>I'm staying / I'll stay</u> a little longer, but I have to go soon.'	
	5 <u>I'm having / I'll have</u> a party next Saturday. I hope you can come.	
	6 'Remember to lock the door when you go out.' 'OK. <u>I don't forget / I won't forget.</u> '	
	7 'Do you have any plans for the weekend?' 'Yes, we're going / we'll go to a wedding.	
	8 'Are you doing / Will you do anything tomorrow evening?' 'No, I'm free. Why?'	
	9 ' <u>Do you do / Will you do</u> something for me?' 'It depends. What do you want me to	do?'
	10 'Do you go / Will you go to work by car?' 'Not usually. I prefer to walk.'	
	11 I asked Sue what happened, but she <u>doesn't tell / won't tell</u> me.	
	12 I don't know if I can win the race tomorrow, but <u>I'm doing / I'll do</u> my best.	
21.4	What do you say in these situations? Write sentences with shall I ? or shall we	?
	1 You and a friend want to do something this evening, but you don't know what.	
	You say: What shall we do this evening? Do you want to go somewhere?	
	2 You and a friend are going on holiday together, but you have to decide where.	
	You ask your friend:	2
	3 You try on a jacket in a shop. You are not sure whether to buy it or not.	
	You ask a friend for advice:?	What do you think?
	4 You and a friend are going out. You have to decide whether to get a taxi or to walk.	what do you think:
	You ask your friend:ororor	2
	5 It's Helen's birthday soon. You want to give her a present, but what?	
	You ask a friend: What	2 Anvidass?
	6 You're meeting a friend tomorrow, but you have to decide what time.	
	You say:?	ls 10 30 OK forway?
	rou say	13 ±0.30 OK 101 you!

Unit **22**

will and shall 2

А	We do <i>not</i> use will to say what somebody Lisa is working next week. (<i>not</i> Are you going to watch TV this as See Units 19–20. We use will to say what we know or believe For example:	Lisa will work) evening? (<i>not</i> will you watch)
	Kate has her driving test next week. Chris and Joe are talking about it. Do you think Kate will pass? CHRIS	Yes, she's a good driver. She'll pass easily.	Joe believes that Kate will pass the driving test. He is predicting the future. When we predict a future happening or situation, we use will/won't.
	Some more examples: They've been away a long time. We will you be this time next that plate is hot. If you touch it, you have a looks completely different of the will you get your exam restriction. When will you get your exam restriction. I think James is going to the party.	e year?' 'I' ll be in Japan.' ou' ll burn yourself. now. You won't recognise h sults? ty on Friday. (= I think he has	ner. already decided to go)
В	We often use will ('ll) with:		
	I'm sureDon't worry abI thinkDo you think	pe home late tonight. pout the exam. I'm sure you' Sarah will like the present we the exam will be very difficul t will happen.	e bought her?
	After I hope, we generally use the present: I hope Kate passes the driving te I hope it doesn't rain tomorrow.	st.	
С	 I hope Kate passes the driving te 	st. <i>ure</i> , but sometimes we use w	
C D	 I hope Kate passes the driving te I hope it doesn't rain tomorrow. Generally we use will to talk about the future.	st. ure, but sometimes we use we busy. (= she'll be busy now) You can say: will (we'll) will be) n June. (or We will probably lewe'll: 't: won't be) e/it/you/they:	

	Put in will (('ll) or won'	t.					
	1 Can you v	wait for me?	won't	be long.				
	2 There's n	o point in as	sking Amai	nda for advice.	. She	know	what to do.	
	3 I'm glad I	'm meeting	Emma ton	norrow. It	l	e good to see	her again.	
	-					happen aga		
							rain.	
	6 I've got so	ome incredil	ble news!	You	believe	e it.		
22.2	Complete t	he sentence	es using w	vill ('ll). Choo	se from the fo	ollowing:		
	it/be		come	you/get		you/enjoy		
	people/liv	,		we/meet	you/like you/pass	she/mind		
	1 Don't wo	rry about yo	ur eyam	l'm sure <u>y</u> ou				
							nice on vou	
						your stay th		
						V€		
						r in the future?		
	7 Goodbye	! I'm sure				again before l	ong.	
	8 I've invite	ed Anna to th	ne party, b	ut I don't think	ζ			
	9 You can b	orrow Amy'	's umbrella	a. I don't think				
			_			e new road is fi	nished,	
	·····			muc	ch quicker.			
22.3	Write auest	tions using	do vou th	ink will	? + the follow	ing:		
				get married				
	be back	cost	end g	get married				
						like rain		
				en. Do you t	think she'll li	ke it		?
	2 The weat	her doesn't	look very §	en. Do you t good. Do you	think she'll li	ke it		?
	2 The weat3 The meet	her doesn't ting is still go	look very a	en. Do you d good. Do you /hen do you	think she'll li	ke it		?
	2 The weat3 The meet4 My car ne	her doesn't ting is still go eeds to be re	look very going on. Wepaired. He	good. Do you lhen do you ow much	think she'll li	ke it		?
	2 The weat3 The meet4 My car ne5 Sally and	her doesn't ting is still go eeds to be re David are ir	look very going on. Wepaired. He	good. Do you d good. Do you hen do you ow much	think she'll li	ke it		?
	The weatThe meetMy car neSally and'I'm going	her doesn't ting is still go eeds to be re David are ir g out now.'	look very going on. Wepaired. He love. Do 'OK. Wha	good. Do you to good. Do you /hen do you ow much	think she'll li	ke it		? ? ? ? ?
	The weatThe meetMy car neSally and'I'm going	her doesn't ting is still go eeds to be re David are ir g out now.'	look very going on. Wepaired. He love. Do 'OK. Wha	good. Do you to good. Do you /hen do you ow much	think she'll li	ke it		?
22.4	The weatThe meetMy car neSally and'I'm goingThe futur	her doesn't ting is still go eeds to be re David are ir g out now.' e situation is	look very going on. We paired. He love. Do 'OK. Wha	good. Do you to good. Do you when do you wow much was time n. What	think she'll li	ke it		? ? ? ? ?
22.4	The weatThe meetMy car neSally and'I'm goingThe futur Where do y	her doesn't ting is still go eds to be re David are ir gout now.' e situation is ou think yo	look very going on. We paired. Ho love. Do 'OK. What suncertain	good. Do you degood. Do you wow much what what these times	think she'll li	ences about ye		? ? ? ? ?
22.4	2 The weat 3 The meet 4 My car ne 5 Sally and 6 'I'm going 7 The futur Where do y I'll be Co	her doesn't ting is still go eeds to be re David are in gout now.' The situation is to think your l'ill prob	look very going on. We paired. Ho love. Do 'OK. What is uncertain ou will be a loably be	good. Do you to good. Do you when do you wow much what what we these times or I don't	s? Write sente	ences about yo		? ? ? ? ? ?
22.4	The weat The meet My car ne Sally and 'I'm going The futur Where do y I'll be co	her doesn't ting is still go eds to be re David are ir g out now.' e situation is ou think you are I'll probaday evening	look very going on. We paired. Ho love. Do 'OK. What is uncertain ou will be a loably be	good. Do you to good. Do you when do you wow much what what we these times or I don't	s? Write sente	ences about yo	ourself. Use:	? ? ? ? ? ?
22.4	The weat The meet My car ne Sally and 'I'm going The futur Where do y I'll be of (next Mor (at 3 am t	her doesn't ting is still go eds to be re David are ir gout now.' e situation is ou think you think you day evening comorrow)	look very going on. We paired. He love. Do 'OK. What is uncertain to will be a look be g at 7.45)	good. Do you to good. Do you when do you wow much what what we these times or I don't	s? Write sente	ences about yo	ourself. Use:	? ? ? ? ? ?
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22.4	2 The weat 3 The meet 4 My car need 5 Sally and 6 'I'm going 7 The futur Where do y I'll be of 1 (next More 2 (at 3 am to 3) 4 (next Frid 5 (this time) Which is be	her doesn't ting is still go eds to be re David are ir gout now.' e situation is ou think you think you day evening comorrow) tomorrow may afternoor e next year)	look very going on. We paired. He love. Do 'OK. What is uncertained will be a look be will be will be a look be will be will be a look be will be will be a look be will be will be a look be will be a look be will be will be will be a look be will be will be will be a look be will	good. Do you to good. Do you when do you wow much what what we times or I don't l'up	s? Write sente know where robably be at	ences about you	ourself. Use:	? ? ? ? ? ?
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I will and I'm going to

Future actions

Compare will and (be) going to:

Sarah is talking to Helen:





will (We'll invite ...)

We use will (We'll invite . . .) to announce a new decision. The party is a new idea.



Later that day, Helen meets Max:

Sarah and I have decided to have a party. We're going to invite lots of people.

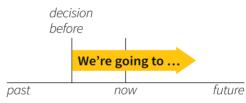




MAX

(be) going to (We're going to invite ...)

We use (be) going to when we have already decided to do something. Helen had already decided to invite lots of people before she spoke to Max.



Compare:

- 'Gary has been trying to contact you.' 'Has he? OK, I'll call him.'
 - 'Gary has been trying to contact you.' 'Yes, I know. I'm going to call him.'
- 'Anna is in hospital.' 'Really? I didn't know. I'll go and visit her.' 'Anna is in hospital.' 'Yes, I know. I'm going to visit her this evening.'
- Future happenings and situations (predicting the future)

We use both will and going to for future happenings and situations. So you can say:

- I think the weather will be nice later. or
 - I think the weather is going to be nice later.
- Those shoes are well-made. They'll last a long time. or Those shoes are well-made. They're going to last a long time.

When we say something **is going to** happen, we believe this because of the situation now. What is happening *now* shows that something **is going to** happen in the future. For example:

- Look at those black clouds. It's going to rain. (not it will rain)
 - (we can see that it **is going to rain** the black clouds are in the sky *now*)

- We're going to be late. The meeting starts in five minutes and it takes 15 minutes to get there. (it is clear now that we don't have enough time to get there)
- Jane will be late for the meeting. She's always late.
 - (I believe this because I know what Jane is like)

23.1	Со	omplete the sentences using will ('ll) or (be) going to.				
		a: Why are you turning on the TV?					
		B: I'm going to watch the news. (I / wat					
		A: I forgot my wallet. I don't have any money.					
		B: Not to worryyou some. (I / lend)					
		A: Why are you filling that bucket with water?					
		B:th					
		A: I don't know how to use the washing mach					
		B: It's easy.	you. (I / show)				
		A: I've decided to paint this room.					
			it? (you / paint)				
		A: Where are you going? Are you going shopp					
		B: Yes,	some things for diffiner to hight. (17 buy)				
		B:a	nizza placca (L/hava)				
		A: This food doesn't taste very good, does it?	pizza, piease. (17 flave)				
		B: No, it's horrible.	it (I / not / finish)				
		A: Tom is starting an evening class next mont					
		B: Is he? What					
1		A: Did you call Lisa?	. (He / Seddy)				
		B: Oh, no. I completely forgot.	her now. (I / call)				
1		A: Has Dan decided what to do when he leave					
		B: Yes. Everything is planned.					
		First	a holiday for a few weeks. (he / have)				
		Then	a management training course. (he / do)				
23.2	Re	ead the situations and complete the senten	ces using will ('ll) or (be) going to.				
		You want some coffee. You go to the kitchen					
		You say (to your friend): 1'm going to make					
		You're speaking to a friend and arranging to n	· · · · · · · · · · · · · · · · · · ·				
		You say:yo	,				
		You have decided to sell your car. You tell a fr					
		You say: I don't need my car any more	it. (I/sell)				
	4	Your friend is worried because she has lost he	er driving licence.				
		You say: Don't worry. I'm sure	it. (you/find)				
5			ave decided to throw it away. You tell your friend.				
			it away. (I/throw)				
5		Your friend loves and collects old cameras. H					
		He says: Don't throw it away!					
6			esn't know how to get there. Amy offers to take him.				
			rport, Joeyou. (I/take				
6		Later that day, Paul offers to take Joe to the a					
		Joe says: Thanks, Paul, but	me. (Amy/take)				
23.3	Wl	hich goes with which?					
	1	Why don't you come to the party with us?	a He'll get what he wants.				
	2	That ceiling looks dangerous.	b He probably won't remember me. 2				
	3	He's looking very tired.	c It's going to be a nice day.				
	4	This table is too big.	d It looks as if it's going to fall down. 4				
	5	The weather forecast is good.	e It's going to be 200 metres high.				
	6	Jack is very determined.	f You'll enjoy it. 6				
	7	They are building a new skyscraper here.	g I don't think it will fit in the room. 7				
	8	I haven't seen Ben for ages.	h I think he's going to fall asleep.				

will be doing and will have done

Α

Study this example situation:

These people are standing in a queue to get into the cinema.

Half an hour from now, the cinema will be full. Everyone **will be watching** the film.

Three hours from now, the cinema will be empty. The film **will have finished**. Everyone **will have gone** home.





half an hour from now



three hours from now

В	I will be doing something (future continuous) = I will be in the middle of doing it: This time next week I'll be on holiday. I'll be lying on the beach or swimming in the sea. You have no chance of getting the job. You'll be wasting your time if you apply.
	Compare will be (do)ing and will (do): Don't phone between 7 and 8. We'll be eating. Let's wait for Liz to arrive and then we'll eat.
	Compare: At 10 o'clock yesterday, Tina was in her office. She was working. (past continuous) It's 10 o'clock now. She is in her office. She is working. (present continuous) At 10 o'clock tomorrow, she will be in her office. She will be working. (future continuous)

We also use **will be -ing** to talk about complete actions in the future. For example:

- The government will be making a statement about the crisis later today.
- Later in the programme, I'll be talking to the Minister of Education.
- The team's star player is injured and won't be playing in the game on Saturday.

When we use it in this way, will be (doing) is similar to will (do) and going to (do).

Later in the programme, I'll be talking to ...



D	I will have done something (future perfect) = it will be complete before a time in the future. For example
	Cally always leaves for work at 9.20 in the marning. She wen't be at home at 0.0'clock

- Sally always leaves for work at 8.30 in the morning. She won't be at home at 9 o'clock she'll have gone to work.
- We're late. The film **will** already **have started** by the time we get to the cinema.

Compare:

Ted and Amy have been married for 24 years. (present perfect)
 Next year they will have been married for 25 years. (future perfect)
 When their son was born, they had been married for three years. (past perfect)

Read about Andy. Then tick (✓) the sentences which are true. In each group of sentences at least one is true.

Andy goes to work every day. He leaves home at 8 o'clock and arrives at work at about 8.45. He starts work immediately and continues until 12.30 when he has lunch (which takes about half an hour). He starts work again at 1.15 and goes home at exactly 4.30. Every day he follows the same routine and tomorrow will be no exception.



At 7.45

- a he'll be leaving the house
- b he'll have left the house
- c he'll be at home ✓
- d he'll be having breakfast \checkmark



At 12.45

- a he'll have lunch
- b he'll be having lunch
- c he'll have finished his lunch
- d he'll have started his lunch





At 8.15

- a he'll be leaving the house
- b he'll have left the house
- c he'll have arrived at work
- d he'll be arriving at work



At 4 o'clock

- a he'll have finished work
- b he'll finish work
- c he'll be working
- d he won't have finished work

3



At 9.15

- a he'll be working
- b he'll start work
- c he'll have started work
- d he'll be arriving at work



At 4.45

- a he'll leave work
- b he'll be leaving work
- c he'll have left work
- d he'll have arrived home

24.2 Complete the sentences. Choose from the box.

1	There's an election next week. Who	will you be voting for?
2	1'[[shopping later. Can I get you anything?
3	Emily is not well, so she	volleyball tomorrow.
4	Little Emma	school soon. She's growing up fast.
5	The match is on TV tonight. Will you	it?
6	What	in your new job? The same as before?
7	1	to the wedding. I'll be away on holiday.

be watching
will be landing
won't be playing
will be starting
will you be voting
won't be going
be going
will you be doing

24.3 Put the verb into the correct form, will be (do)ing or will have (done).

- 1 Don't phone between 7 and 8. We'll be eating then. (we / eat)
- 2 Tomorrow afternoon we're going to play tennis from 3 o'clock until 4.30. So at 4 o'clock,

tennis. (we / play)

3 Sarah will meet you at the station. for you when you arrive. (she / wait)

4 The meeting starts at 9.30 and won't last longer than an hour. You can be sure that by 11 o'clock. (it / finish)

5 Do you think ______in the same place in ten years' time? (you / still / live)

8 Ben is on holiday and is spending his money very quickly. If he continues like this,

all his money before the end of his holiday. (he / spend)

9 I'm fed up with my job. I hope ______it much longer. (I / not / do)

when I do and when I've done if and when

Α

Study this example:

Amy is on a train. She's calling a friend.

I'll call you again later when I arrive.



'I'll call you again later when I arrive' is a sentence with two parts:

the main part: I'll call you again later

and **when** ...: when I arrive

The time is *future* ('later'), but Amy says:

... when I arrive (not when I will arrive)

We say

when I do something (not will do)

when something **happens** (not will happen)

_			1
Some	more	exami	JIES.

- We'll go out when it stops raining. (not when it will stop)
- When you are here again, you must come and see us. (not When you will be)
- On't forget to lock the door **when** you **go** out. (not will go)

The same thing happens after while / before / after / as soon as / until:

- What are you going to do **while I'm** away? (*not* while I will be)
- **Before** you **go**, there's something I want to ask you.
- Wait here **until** I **come** back. *or* ... **till** I **come** back.
- You can also use the *present perfect* (have done) after when / after / until / as soon as:
 - Can I have the newspaper **when** you've **finished** with it?
 - Onn't say anything while Ian is here. Wait **until** he **has gone**.

We use the present perfect to show that one thing is complete *before* the other. The two things do *not* happen together:

When I've phoned Kate, we can go out.

(= first I'll phone Kate and after that we can go out)

Do not use the present perfect if the two things happen together:

When I phone Kate, I'll ask her about the party. (not when I've phoned)

It is often possible to use either the present simple or the present perfect:

- l'll come as soon as I finish.
 - or
- or I'll come as soon as I've finished.
- O You'll feel better **after** you **have**
- or You'll feel better after you've had
- something to eat.

something to eat.

if and when

After if, we normally use the present (if | do / if | see etc.) for the future:

- ☐ I'll be angry **if** it **happens** again. (*not* if it will happen)
- Hurry up! **If** we **don't** hurry, we'll be late.

We use **if** (not when) for things that will possibly happen (or not happen):

- If it is raining this evening, I won't go out. (not when it is raining)
- On't worry **if** I'm late tonight. (*not* when I'm late)
- ☐ If they don't come soon, I'm not going to wait for them.

We use **when** for things which are *sure* to happen. Compare:

- I might go out later. (it's possible) If I go out, I'll get some bread.
- l'm going out later. (for sure) When I go out, I'll get some bread.

25.1 Which is correct?

- 1 Don't forget to lock the door when you go out / you'll go out. (you go out is correct)
- 2 As soon as we get any more information, we let / we'll let you know.
- 3 I want to get to the cinema before the film starts / will start.
- 4 Don't drive through a red light. Wait until it changes / it will change to green.
- 5 Sarah will be here soon. I make / I'll make some coffee when she comes.
- 6 I'm 20 now. I wonder where I'll be when I'm 40 / I'll be 40.
- 7 I wait / I'll wait for you until you're ready, but don't be long.
- 8 Oliver is five years old. He wants to be a TV presenter when he grows up / he'll grow up.
- 9 We could meet for coffee tomorrow morning if you're / you will be free.
- 10 If the weather is / will be nice tomorrow, we're going to the beach.
- 11 Vicky is / will be very disappointed if she doesn't get a place at university.
- 12 You'll feel better after you've had / you'll have something to eat.

25.2	Complete the sentences using the verbs in brackets.	Use will/won't or the present
	(see/plays/are etc.).	

	(s	see/plays/are etc.).
	1	Whenyou are(you / be) here again, you must come and see us.
	2	I want to see Sophie before(she / go) away next week.
	3	Call me when(you / know) what time you're going to get here.
	4	Call me when (you / know) what time you're going to get here. There's no need to hurry (I / wait) for you until
		(you / be) ready.
	5	I'm going out for about an hour(you / still / be) here when
		(I / get) back?
	6	
		(I / let) you know, OK?
	7	Kate looks completely different now. (you / not / recognise)
		her when(you / see) her again.
	8	I'm going to be away for a few days. If(you / need) to contact me
		while(I / be) away, you can call me.
5.3	R	ead the situations and complete the sentences.
	1	You and a friend want to go out, but it's raining hard. You don't want to get wet.
		You say: Let's wait until it stops raining.
	2	You're visiting a friend. It's going to get dark soon, and you want to leave before that.
		You ask: I'd better go now before
	3	You want to sell your car. Mark is interested in buying it, but he hasn't decided yet.

25.4 Put in when or if.

1 Don't worry ... if ... I'm late tonight.

You ask: Let me know as soon as

You ask: Where are you going to stay when

You say: I think things will be better when they

You say (to someone else): I won't speak to her until ...

- 2 Be careful. You'll hurt yourself......you fall.
- 3 I'm going shopping.you want anything, I can get it for you.

5 The traffic is bad in your town, but they are going to build a new road.

6 Someone you know has been very rude to you. You want her to apologise.

- 4 I'm going away for a few days. I'll call you I get back.
- 5I don't see you tomorrow, when will I see you again?
- 6 I'm watching a programme on TV right now.it finishes, I'm going to bed.

4 Your friends are going to Hong Kong soon. You want to know where they're going to stay.

- 8 I hope Sarah can come to the party. It will be a shameshe can't come.

U	n	it
2		6

can, could and (be) able to

A	We use can to say that something is possible or allowed, or that somebody has the ability to do something. We use can + <i>infinitive</i> (can do / can see etc.): We can see the lake from our hotel. 'I don't have a pen.' 'You can use mine.' Can you speak any foreign languages? I can come and see you tomorrow if you like. The word 'dream' can be a noun or a verb. The negative is can't (= cannot): I'm afraid I can't come to the party on Friday.
В	You can say that somebody is able to do something, but can is more usual: We are able to see the lake from our hotel.
	But can has only two forms: can (<i>present</i>) and could (<i>past</i>). So sometimes it is necessary to use (be) able to . Compare:
	 I can't sleep. Tom can come tomorrow. Maria can speak French, Spanish and English. I haven't been able to sleep recently. Tom might be able to come tomorrow. Applicants for the job must be able to speak two foreign languages.
С	Sometimes could is the past of can . We use could especially with: see hear smell taste feel remember understand
	 We had a lovely room in the hotel. We could see the lake. As soon as I walked into the room, I could smell gas. I was sitting at the back of the theatre and couldn't hear very well.
	We also use could to say that somebody had the ability to do something, or was allowed to do something: My grandfather could speak five languages. We were totally free. We could do what we wanted. (= we were allowed to do)
D	could and was able to
	We use could for <i>general</i> ability and with see , hear etc.: My grandfather could speak five languages. I could see them, but not very clearly.
	But to say that somebody succeeded in doing something in a specific situation, we normally use was/were able to or managed to (not could): The fire spread quickly, but everybody was able to escape. (not could escape) I didn't know where Max was, but I managed to find him in the end. (not could find)
	Compare: — Jack was an excellent tennis player when he was younger. He could beat anybody.
	(= he was good enough to beat anybody, he had the ability) but Jack and Andy played a match yesterday. Andy played well, but Jack managed to beat him. (= he succeeded in beating him this time)
	The negative couldn't (could not) is possible in all situations: My grandfather couldn't swim . I looked for Max everywhere, but I couldn't find him. Andy played well, but he couldn't beat Jack.

26.1	Complete the sentences using can or (be) able to. If can is not possible, use (be) able to.
	1 Gary has travelled a lot. He
26.2	Write sentences about yourself using the ideas in brackets.
	1 (something you used to be able to do)
	I used to be able to sing well. 2 (something you used to be able to do) I used
	3 (something you would like to be able to do) I'd
	4 (something you have never been able to do) I've
26.3	Complete the sentences with can/can't/could/couldn't + the following:
	believe come hear run sleep wait
	1 I'm afraid to your party next week. 2 When Dan was 16, he 100 metres in 11 seconds. 3 'Are you in a hurry?' 'No, I've got plenty of time. ' 4 I don't feel good this morning. last night. 5 Can you speak a little louder? you very well. 6 I was amazed when I heard the news. it.
26.4	Complete the answers to the questions with was/were able to
	1 A: Did everybody escape from the fire? B: Yes. The fire spread quickly, but everybody was able to escape
	2 A: Did you finish your work this afternoon?
	B: Yes, there was nobody to disturb me, so I
	3 A: Did you solve the problem? B: Yes, we did. It wasn't easy, but we
	4 A: Did the thief get away?
	в: Yes. No-one realised what was happening and the thief
26.5	Complete the sentences using could, couldn't or managed to.
	1 My grandfather travelled a lot. He <u>could</u> speak five languages. 2 I looked everywhere for the book, but I <u>couldn't</u> find it.
	3 They didn't want to come with us at first, but we <u>managed to</u> persuade them.
	 4 Jessica had hurt her foot and walk very well. 5 There was a small fire in the kitchen, but fortunately I put it out.
	6 The walls were thin and Ihear people talking in the next room.
	7 I ran my first marathon recently. It was very hard, but Ifinish.
	8 My grandmother loved music. Sheplay the piano very well.9 We wanted to go to the concert, but we get tickets.
	10 A girl fell into the river, but some people

could (do) and could have (done)

Sometimes **could** is the past of **can** (see Unit 26):

	Ilistened. I could hear something. (past)
	But could is not always past. We also use could for possible actions now or in the future, especially to make suggestions. For example: A: What shall we do tonight? B: We could go to the cinema. A: When you go to Paris next month, you could stay with Sarah. B: Yes, I suppose I could . Can is also possible in these sentences ('We can go to the cinema.' etc.). Could is less sure than can.
В	We also use could (not can) for actions that are not realistic. For example: I'm so tired, I could sleep for a week. (not I can sleep for a week) Compare can and could : I can stay with Sarah when I go to Paris. (realistic) Maybe I could stay with Sarah when I go to Paris. (possible, but less sure) This is a wonderful place. I could stay here for ever. (unrealistic)
С	We also use could (not can) to say that something is possible now or in the future: The story could be true, but I don't think it is. (not can be true) I don't know what time Lisa is coming. She could get here at any time. Compare can and could : The weather can change very quickly in the mountains. (in general) The weather is nice now, but it could change later. (the weather now, not in general)
D	We use could have (done) to talk about the past. Compare: I'm so tired, I could sleep for a week. (now) I was so tired, I could have slept for a week. (past) The situation is bad, but it could be worse. (now) The situation was bad, but it could have been worse. (past) Something could have happened = it was possible, but did not happen: Why did you stay at a hotel? You could have stayed with me. David was lucky. He could have hurt himself when he fell, but he's all right.
E	I couldn't do something = it would not be possible: □ I couldn't live in a big city. I'd hate it. (= it wouldn't be possible for me) □ Everything is fine right now. Things couldn't be better. For the past we use couldn't have (= would not have been possible): □ We had a really good holiday. It couldn't have been better. Note that 'I couldn't do something' has two meanings: (1) I couldn't = it would not be possible now, I would not be able: □ I couldn't run ten kilometres now. I'm not fit enough. (= I would not be able) (2) I couldn't = I was not able (past) □ I couldn't run yesterday because I'd hurt my leg. (= I was not able)

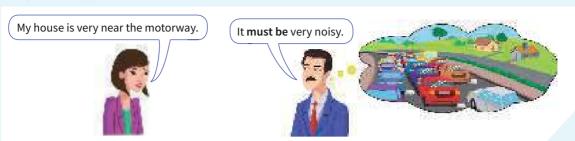
27.1	W	hich goes with w	hich?				
	1 2 3 4 5 6	What shall I get Where shall we What would you	at tonight? Vicky sometime. Ann for her birtho put this picture? I like to do at the hat to wear to the	weekend?	b You cou c We cou d You cou e You cou	Ild go away somewhere. uld give her a book. Ild have fish. uld wear your brown suit. uld do it now. Ild hang it in the kitchen.	1
27.2	Pι	it in can or could	l.				
	2 3 4 5 6 7 8 9	I'm so angry with I	understand you usician. He plays	kill hi oise. What i sit here all o r point of vie the flute and doing well. S	m! s it? day but unfort w, but I don't d he he be very unfa nyself.	also play the pian lose her job.	10.
27.3	Co	mplete the sent	ences. Choose fi	rom:			
		gone have moved	could be could have	could co could ha	me ve come	could sleep could have been	
	1	A: Are you tired?		r I - ar - a			
	2	a: I spent a very I	I feel as if Icou poring evening at tay at home? You	home yester	day.	out v	with us.
	3	A: Shall I open th	is letter?				
	4	A: How was your	exam? Was it diff	icult?			
	5		walking home in t				
	6	A: Where shall we	e meet tomorrow	?		ur office if you like.	
	7	A: Does Tom still	live in the same p	lace?			
	8	A: Did you go to B: No. I could ha	,			, but I didn't want to	D.
27.4	Co	mplete the sent	ences. Use could	dn't or coul	dn't have + tl	nese verbs (in the corre	ct form):
	a	afford be	be live	manage	stand	study wear	
	2	We had a really g	in a big city. I'd ood holiday. It	couldn't ha		tter. ple would laugh at me.	
						without you.	
			live near the mot				the noise of

the traffic.

must and can't

Α

Study this example:



We use **must** to say that we believe something is certain:

- You've been travelling all day. You **must be** tired. (travelling is tiring and you've been travelling all day, so you **must** be tired)
- 'Joe is a hard worker.' 'Joe? You **must be joking**. He doesn't do anything.'
- Louise **must get** very bored in her job. She does the same thing every day.

We use **can't** to say that we believe something is not possible:

- You've just had lunch. You **can't be** hungry already. (we don't expect people to be hungry immediately after a meal)
- They haven't lived here for very long. They **can't know** many people.

The structure is:

you/she/they (etc.)

must can't be (tired / hungry / at work etc.)
be -ing (doing / going / joking etc.)

get / know / have etc.

Study this example:



Martin and Lucy expected their friends to be at home.

They rang the doorbell twice, but nobody has answered. Lucy says:

They **must have gone** out. (= there is no other possibility)

For the past we use **must have** ... and **can't have** ...:

- ☐ I lost one of my gloves. I **must have dropped** it somewhere. (that's the only explanation I can think of)
- We used to live very near the motorway.' 'Did you? It must have been noisy.'
- Sarah hasn't contacted me. She **can't have got** my message.
- Max walked into a wall. He can't have been looking where he was going.

The structure is:

I/you/he (etc.) must can't have been (asleep / at work etc.) been -ing (doing / looking etc.) gone / got / known etc.

You can use **couldn't have** instead of **can't have**:

- Sarah couldn't have got my message.
- Max couldn't have been looking where he was going.

28.1 Put in must or can't. 1 You've been travelling all day. You must be tired. 2 That restaurant ______ be very good. It's always full of people.3 That restaurant ______ be very good. It's always empty. 5 I often see that man in this street. Helive near here. 6 It rained every day during their holiday. Ithave been very nice for them. 7 Congratulations on passing your exam. You ______be very pleased. 8 This billbe correct. It's much too high. 9 You got here very quickly. Youhave driven very fast. 10 Bill and Sue always stay at five-star hotels. They ______be short of money. 11 Karen hasn't left the office yet. Shebe working late tonight. 28.2 Complete each sentence with a verb (one or two words). 1 I've lost one of my gloves. I must have dropped it somewhere. 2 Their house is very near the motorway. It must ___be___ very noisy. 3 You've lived in this village a long time. You must ______everybody who lives here. 4 I don't seem to have my wallet with me. I mustit at home. 5 'How old is Ed?' 'He's older than me. He mustat least 40.' 6 I didn't hear my phone. I mustasleep. 7 'You're going on holiday soon. You must ______forward to it.' 'Yes, I am.' it before. 8 I'm sure you know this song. You must 9 The road is closed, so we have to go another way. There must an accident.! How could I afford to have a car?' 10 'Do you have a car?' 'You must 11 David is the managing director of a large company, so he mustquite a high salary. 28.3 Use the words in brackets to write sentences with must have and can't have. 1 We went to our friends' house and rang the doorbell, but nobody answered. (they / go out) They must have gone out. 2 Sarah hasn't contacted me. (she / get / my message) She can't have got my message. 3 The jacket you bought is very good quality. (it / be / very expensive) 4 I haven't seen our neighbours for the last few days. (they / go away) 5 I can't find my umbrella. (I / leave / it in the restaurant last night) 6 Amy was in a very difficult situation when she lost her job. (it / be / easy for her) 7 There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody) 8 Rachel did the opposite of what I asked her to do. (she / understand / what I said) 9 When I got back to my car, it was unlocked. (I / forget / to lock it) 10 My neighbours were making a lot of noise in the night. It woke me up. (they / have / a party) 11 The light was red, but the car didn't stop. (the driver / see / the red light) 12 Paul has had these shoes for years, but they still look new. (he / wear / them much)

may and might 1

Study this example situation: You are looking for Ben. Nobody is sure where he is, but you get some suggestions. Where's Ben? He may be in his office. (= perhaps he is in his office) He might be having lunch. (= perhaps he is having lunch) (= perhaps she knows) Ask Kate. She might know. We use **may** or **might** to say that something is possible. You can use **may** or **might**: It may be true. or It might be true. (= perhaps it is true) She **might** know. *or* She **may** know. The negative forms are **may not** and **might not**: It **may not** be true. (= perhaps it isn't true) She might not know. (= perhaps she doesn't know) **be** (true / in his office etc.) may I/you/he (etc.) **be** -ing (doing / working / having etc.) (not) might know / work / want etc. Note the difference between **may be** (2 words) and **maybe** (1 word): It may be true. (may + verb) (maybe = it's possible, perhaps) For the past we use **may have** ... or **might have** ...: A: I wonder why Kate didn't answer her phone. B: She **may have been** asleep. (= perhaps she was asleep) A: I can't find my phone anywhere. B: You **might have left** it at work. (= perhaps you left it at work) A: Why wasn't Amy at the meeting vesterday? B: She **might not have known** about it. (= perhaps she didn't know) A: I wonder why David was in such a bad mood yesterday. B: He may not have been feeling well. (= perhaps he wasn't feeling well) **been** (asleep / at home etc.) may (not) have I/you/he (etc.) **been** -ing (doing / working / feeling etc.) might known / had / wanted / left etc. could is similar to may and might: It's a strange story, but it could be true. (= it is possible that it's true) O You **could have left** your phone at work. (= it's possible that you left it there) But **couldn't** (negative) is different from **may not** and **might not**. Compare: Sarah **couldn't have received** my message. Otherwise she would have replied. (= it is not possible that she got my message) Why hasn't Sarah replied to my message? I suppose she **might not have received** it. (= it's possible that she didn't receive it - perhaps she did, perhaps she didn't)

Complete the sentences. Choose from the box.

1	A: Do you know where Helen is?
	B: I'm not sure. She <u>might</u> be in her room .
2	A: Is there a bookshop near here?
	B: I'm not sure, but ask Anna. She
3	A: Where are those people from?
	B: I don't know. They
4	A: I hope you can help me.
	B: I'll try, but it
5	A: Whose phone is this?
	B: It's not mine. It
6	A: Why doesn't George answer his phone?
	в: Не
7	A: Do you know anyone who has a key to this cupboard?
	B: Rachel, but I'm not sure.
8	A: Gary is in a strange mood today.
	B: Yes, he is. He
c	omplete each sentence using the verb in brackets

may be Tom's may not be feeling well may not be possible might be in her room might be Brazilian might be driving might have one might know

Complete each sentence using the verb in brackets.

1	A: Where's Ben?
	B: I'm not sure. He might be having lunch. (have)
2	A: Who was the guy we saw with Anna yesterday?
	B: I'm not sure. It mayher brother. (be)
3	A: Is Ellie here?
	B: I can't see her. She may notyet. (arrive)
4	A: Gary said he would meet us in the cafe, but he isn't here.
	B: He mightoutside. I'll go and look. (wait)
5	A: How did John know that I'd lost my job?
	B: I don't know. I suppose Sam mayhim. (tell)
6	A: Do you know where Jeff is? Is he still in the office?
	B: He was here earlier, but he mighthome. (go)
7	A: Where's Emma? What's she doing?
	B: I'm not sure. She mightTV. (watch)
8	
	B: I'm not sure. I think he maya younger sister. (have)
9	A: I can't find my umbrella. Have you seen it?
	B: You mayit in the restaurant last night. (leave)
10	A: I rang Dan's doorbell, but he didn't answer. I'm sure he was there.
	B: He might not the doorbell. (hear)
11	A: Hannah is supposed to meet us here, and she's already 20 minutes late.
	B: She may She's always forgetting things. (forget)

29.3 Complete the sentences using might not have ... or couldn't have

- 1 A: I was surprised Amy wasn't at the meeting. Perhaps she didn't know about it. B: Maybe. She might not have known about it. 2 A: I wonder why Tom didn't come to the party. Perhaps he didn't want to come. B: It's possible. He 3 A: I wonder how the fire started. Was it an accident? B: No, the police say it an accident. It was deliberate. 4 A: Mike says he needs to see you. He tried to find you yesterday. в: Well, hevery hard. I was in my office all day.
- 5 A: The man you spoke to are you sure he was American? B: No, I'm not sure. He

Unit 30

may and might 2

A	We use may and might to talk about possible actions or happenings in the future: I haven't decided where to go on holiday. I may go to Ireland. (= perhaps I will go there) Take an umbrella with you. It might rain later. (= perhaps it will rain) The bus isn't always on time. We might have to wait a few minutes. (= perhaps we will have to wait) The negative forms are may not and might not (mightn't): Amy may not go out tonight. She isn't feeling well. (= perhaps she will not go out) There might not be enough time to discuss everything at the meeting. (= perhaps there will not be enough time) Compare: I'm going to buy a car. (for sure) I may buy a car. or I might buy a car. (possible)
В	Usually you can use may or might. So you can say: I may go to Ireland. or I might go to Ireland. Jane might be able to help you. or Jane may be able to help you. But we use might (not may) when the situation is not real: If they paid me better, I might work harder. (not I may work) This situation (If they paid me better) is not real. They do not pay me well, so I'm not going to work harder.
С	Compare may/might be -ing and will be -ing: Don't phone at 8.30. I'll be watching the football on TV. Don't phone at 8.30. I might be watching the football on TV. (= perhaps I'll be watching it) We also use may/might be -ing for possible plans. Compare: I'm going to Ireland soon. (for sure) I might be going (or I may be going) to Ireland soon. (possible)
D	might as well
	Helen and Clare have just missed the bus. The buses run every hour. What shall we do? Shall we walk? We might as well. It's a nice day and I don't want to wait here for an hour. We might as well do something = we should do it because there is no better alternative. There is no reason not to do it. You can also use may as well.
	 A: What time are you going out? B: Well, I'm ready, so I might as well go now. or I may as well go now. Buses are so expensive these days, you might as well get a taxi. (= taxis are as good, no more expensive than buses)

Which alternative makes sense?

30.1

1 A: Where are you going for your holidays? B: I haven't decided yet. I might go / I'm going to Ireland. (I might go makes sense) 2 A: Have you decided what sort of car you want to buy? B: Yes, I might get / I'm going to get a sports car. 3 A: When is Tom coming to see us? B: He hasn't said yet. He might come / He's coming on Sunday. 4 A: Where are you going to put that picture? B: I don't know yet. I might hang / I'm going to hang it in the bedroom. 5 A: What's Tanya going to do when she leaves school? Does she know yet? B: Yes, she's decided. She might go / She's going to university. 6 A: Do you have plans for the weekend? B: Nothing fixed. I might go away / I'm going away. 30.2 Complete the sentences using might + a verb from the box: 1 Take an umbrella with you when you go out. It <u>might rain</u> later. hear 2 Don't make too much noise. You _____the baby. need 3 Be careful with your coffee. Youit. rain 4 Don't forget your phone. Youit. aila 5 It's better if we don't talk so loud. Somebody...... spill 6 Be careful. This footpath is icy. You wake 30.3 Complete the sentences. Use might be able to or might have to + one of these verbs: fix help leave meet wait 1 Tell me about your problem. I might be able to help you.before the end. 2 I can come to the meeting, but I 3 I'm not free this evening, but I you tomorrow evening. 4 I'm not sure whether this car park is free or not. We 5 There's a long queue. Wea long time. 6 'I've got a problem with my bike.' 'Let me have a look. I..... 30.4 Write sentences with might not. 1 Lisa's not feeling very well. I'm not sure that she will go to the party. Lisa might not come to the party. 2 I haven't seen him for a long time. I don't know if I will recognise him or not. 3 We want to go to the game, but I don't know whether we'll be able to get tickets.for the game. 4 I said I'd do the shopping, but it's possible I won't have time.to do the shopping. 5 I've been invited to the wedding, but I'm not sure that I'll be able to go. 30.5 Read the situations and write sentences with might as well. 1 You and a friend have just missed the bus. The buses run every hour. You say: We'll have to wait an hour for the next bus. We might as well walk... 2 Your computer doesn't work any more. It will cost a lot to repair. You say: It's not worth repairing. I... a new one. 3 You've painted the kitchen. You still have a lot of paint, so why not paint the bathroom too? too. There's plenty of paint left. 4 You and a friend are at home. You're bored. There's a film on TV starting in a few minutes. it. There's nothing else to do. You say: We

Unit **31**

have to and must

А	I have to do something = it is necessary to do it, I am obliged to do it: You can't turn right here. You have to turn left. I have to wear glasses for reading. Robert can't come out with us this evening. He has to work late. Last week Tina broke her arm and had to go to hospital. I haven't had to go to the doctor for ages. We use do/does/did in questions and negative sentences (for the present and past simple): What do I have to do to get a new driving licence? (not What have I to do?) Karen doesn't have to work Saturdays. (not Karen hasn't to) 'Did you have to wait a long time for a bus?' 'No, only ten minutes.'
	You can say I'll have to, I'm going to have to, I might have to, I may have to: They can't repair my computer, so I'll have to buy a new one. or I'm going to have to buy a new one. We might have to change our plans. or We may have to change (= it's possible that we will have to change them)
В	Must is similar to have to. You can say: ☐ It's later than I thought. I must go. or I have to go. You can use must or have to when you give your own opinion (for example, to say what you think is
	necessary, or to recommend someone to do something): I haven't spoken to Sue for ages. I must phone her. / I have to phone her. (= I say this is necessary) Mark is a really nice person. You must meet him. / You have to meet him. (= I recommend this)
	We use have to (not usually must) to say what someone is obliged to do. This is a fact, not the speaker's own opinion: I have to work from 8.30 to 5.30 every day. (a fact, not an opinion) Jane has to travel a lot for her work.
	But we use must in written rules and instructions: Applications for the job must be received by 18 May. Seat belts must be worn .
	We use had to (<i>not</i> must) to talk about the past: Use I went to the meeting yesterday, but I had to leave early. (<i>not</i> I must)
С	Mustn't and don't have to are completely different:
	You mustn't do something = <i>don't</i> do it: You must keep this a secret. You mustn't tell anyone. (= don't tell anyone) I promised I would be on time. I mustn't be late. (= I must be on time)
	You don't have to do something = you don't need to do it (but you can if you want): You don't have to come with me. I can go alone. I don't have to be at the meeting, but I'm going anyway.
D	You can use have got to instead of have to . You can say: I've got to work tomorrow. or I have to work tomorrow. When has Helen got to go? or When does Helen have to go?

31.1	C	omple	te the sent	ences usin	g have/has/	/had to	Use t	he verbs ir	bracket	s.	
	1	Robei	t can't com	e out with (us this eveni	ng. H	e has to	work	late	e. (he/wor	k)
	2	'The b	ous was late	this morni	ng.' 'How l	ongd	id you ho	ive to wai	t?' (yo	u / wait)	
											nutes. (I/go)
	4	'l'm a	fraid I can't	stay long.'	'What time						?' (you / go)
	5										. (he/get up)
	6				_						n it. (we/run)
	7				•						? (she/work)
	8										nyself. (I/do)
	9										ce? (you / be)
											v. (we / close)
	11	Wast	he exhibitio	n free, or						to go ii	n? (you/pay)
31.2			te the sent have to		g have/has/	had to	+ the verb	s in the lis	t. Some	sentences	are negative
		ask	decide	drive	get up	go	make	make	pay	show	stand
	1	I'm no	ot working t	omorrow, s	o I don't	have t	o get up	. early.			
	2	Steve	didn't knov	v how to ch	ange the set	tings or	n his phone	had	to show	him.	
	3										won't be long.
	4	You ca	an let me kr	now later w	hat you wan	t to do.	You				now.
	5	I coul	dn't find the	street I wa	nted. I				······································	somebody	for directions.
	6	This c	ar park is fr	ee. You							
	7										to hospital.
	8										ant decisions.
				-							all the way.
	10			ts his new j	ob next mor	nth, he				50	miles to work
		every	day.								
31.3	In	some	of these se	entences, n	nust is wron	ng or ur	nnatural. (Correct the	esenten	es where r	necessary.
			er than I the								
			t start work	_	_						
	3				ah tomorrow	<i>/</i> .					······································
	4	I coul	dn't get a ta	xi last night	t. I must wal	k home					
	5	Your	nust come a	nd see us a	gain soon.						······································
	6	Tom i	sn't going o	ut this ever	ning. He mu	st study	,				
		for his	s exam.				***************************************				······································
	7				ecause the ro	oad					
			sed. We mu	_			***************************************				······································
	8		_		st wear glass	ses					
		since	she was ver	y young.			***************************************				······································
31.4	C	omple	te the sent	ences with	mustn't, d	on't ha	ve to or de	oesn't hav	e to.		
	1	I don'	t want anyc	ne to know	about our p	olan. Yo	u mustn'	tell any	one.		
	2	Richa	rd doesn'	t have to	wear a sui	t to wor	k, but he u	sually does			
				_	so we						
	4				omorrow. I				_		
	5				ew things to						m now.
	6	Sophi	ie likes weel	kends beca	use she				get up e	arly.	
	7				be						
	8				nd a job. You						
	9				eat to						
	Τ0	we ha	ave plenty o	t time befoi	re our flight.	we				cneck in ye	PT.

must mustn't needn't

Λ	must and	mustn't
/ A \	illust and	IIIustii t

You **must** do something = it is necessary that you do it:

- On't tell anybody what I said. You **must keep** it a secret.
- We don't have much time. We **must hurry**.

You **mustn't** do something = don't do it:

- O You **must** keep it a secret. You **mustn't** tell anyone. (= don't tell anyone)
- We must be very quiet. We mustn't make any noise.

needn't and don't need to

You **needn't** do something = it's not necessary to do it (but you can if you want):

- We have plenty of time. We **needn't hurry**. (= it is not necessary to hurry)
- ☐ Joe can stay here. He **needn't come** with us. (= it is not necessary for him to come)

You can also use **don't/doesn't need to**:

We don't need to hurry.

Note that we say 'don't need to do', but 'needn't do' (without to).

Compare **needn't** and **mustn't**:

- O You **needn't** tell Steve. I can tell him myself. (= it is not necessary)
- O You **mustn't** tell Steve. I don't want him to know. (= don't tell him)

needn't have (done)

Study this example situation:



Paul and Sarah reserved a table at a restaurant.

But when they went to the restaurant, it was almost empty.

They **needn't have reserved** a table.

This means: they reserved a table, but now they know this was not necessary.

Compare **needn't** (do) and **needn't have** (done):

- Everything will be OK. You **needn't worry**. (it is not necessary)
- Everything was OK. You **needn't have worried**. (you worried, but it was not necessary)

needn't have (done) and **didn't need to** (do)

He **needn't have done** something = he did it, but now we know that it was not necessary:

Why did he get up at 5 o'clock? He **needn't have got** up so early. He could have stayed in bed longer.

He didn't need to do something = it was not necessary to do it. It doesn't matter whether he did it or not:

- He **didn't need to get** up early, so he didn't.
- He **didn't need to get** up early, but it was a beautiful morning, so he did.

You can also say 'He **didn't have to** get up' in these examples.

	 You must be very quiet. You must remember your password. You must be brave. You must be on time. You must leave the furniture as it is. You must go away. You must forget what happened. 	 a You mustn't stay here. b You mustn't be afraid. c You mustn't think about it. d You mustn't forget it. e You mustn't be late. f You mustn't make any noise. g You mustn't move anything. 	1f
1 2 3 4 5 6 7 8 9		mber to call him. get to call him. u mustn't / don't need to decide now. i't / needn't lose them. n and I'll join you later. o be careful. We mustn't / needn't do anythiustn't / don't need to explain further. Something big? important. But it must / mustn't have a nice	
1 2 3 4 5	We have plenty of time. Weneedn't leav I can manage the shopping alone. You all the You can delete these emails. You I'll be all right. You	e yet. with me. with me. way home. We can get a taxi. them. about me.	
tl 1 2	Why did you walk home? Why didn't you take you walk home? Why didn't you take you You needn't have rushed. You could why did you walk home? Why didn't you take why did they stay at a hotel? Why didn't the Why did she phone me at 3 am? Why didn't wou why did you shout at me? Why weren't you	ave, see Unit 27. r time? have taken your time. ke a taxi? ey stay with us? she wait until the morning?	ould have in
	re these sentences OK? Change them whe We have plenty of time. We don't need hurr Keep it a secret. You mustn't tell anybody. You needn't to shout. I can hear you perfect I needn't have gone out, so I stayed at home	re necessary. y. We don't need to hurry OK cly. e. e. unlocked.	

32.1 Which goes with which? Find the sentences with a similar meaning.

Unit **33**

should 1

A	You should do something = it is a good thing to do or the right thing to do. You can use should to give advice or to give an opinion: You look tired. You should go to bed. The government should do more to improve schools. A: Should we invite Stephanie to the party? B: Yes, I think we should. The man on the motorbike should be wearing a helmet. You shouldn't do something = it isn't a good thing to do: You shouldn't believe everything you read in newspapers. We often use should with I think / I don't think / Do you think?: I think the government should do more to improve schools. I don't think you should work so hard. A: Do you think I should apply for this job? B: Yes, I think you should. Should is not as strong as must or have to: You should apologise. (= it would be a good thing to do) You must apologise. / You have to apologise. (= you have no alternative)
В	We use should when something is not right or what we expect: Where's Tina? She should be here by now. (= she isn't here yet, and this is not normal) The price on this packet is wrong. It should be £2.50, not £3.50. We also use should to say that we expect something to happen: Helen has been studying hard for the exam, so she should pass . (= I expect her to pass) There are plenty of hotels in the town. It shouldn't be hard to find a place to stay. (= I don't expect it to be hard)
C	You should have done something = you didn't do it, but it would have been a good thing to do: You missed a great party last night. You should have come. Why didn't you? (= you didn't come, but it would have been good to come) I wonder why they're so late. They should have been here long ago. You shouldn't have done something = you did it, but it wasn't a good thing to do: I'm feeling sick. I shouldn't have eaten so much. (= I ate too much) She shouldn't have been listening to our conversation. It was private. (= she was listening) Compare should (do) and should have (done): You look tired. You should go to bed now. You went to bed very late last night. You should have gone to bed earlier.
D	 ought to You can use ought to instead of should in the sentences on this page. We say 'ought to do' (with to): Do you think I ought to apply for this job? (= Do you think I should apply?) Jack ought not to go to bed so late. (= Jack shouldn't go) It was a great party last night. You ought to have come. (= You should have come)

33.1	Fo	or each situation, w	rite a sentence	with shoul	d or sho	uldn't + one of the fo	ollowing:
		go away for a few o		stay up so take a pic		look for another jo worry so much	b
22.2	2 3 4 5 6	Anna needs a chang Your salary is very lo Jack always finds it What a beautiful vie Laura is always anxi Dan's room isn't ver	You He You She			days.	
33.2		omplete the senten					ale and dealth to be designed.
			should be work should pass the			n't cost more be much warmer	shouldn't take long should be here soon
	2 3 4 5 6 7	The TV has been rep It	et, but he paired. It ss to you today, s sually cold. It to the airport is	so youby taxi. It		to get to the	now. hotel. About 20 minutes. them tomorrow. at this time of year. than ten pounds.
33.3	1 2 3 4 5 6 7	You look tired. You. You missed a great pl'm in a difficult posil'm sorry that I didn' We lost the game, but We don't see you en We went the wrong	should go party last night. ition. What do you take your advice the bough. You way and got lost	You shou ou think I ce. I better team.	to bed ld have	come (come)	now? (do)what you said. (do) (win) ee us more often. (come)right, not left. (turn)
33.4		I'm feeling sick. I ate	e too much.			hould have / should	n't / shouldn't have.
	2	When we got to the We	restaurant, there	e were no fre	ee tables	. We hadn't reserved o	one.
	3	1				w I can't remember th	
	4	The shop is open ev	ery day from 8.3	0. It is 9 o'c	lock now	, but the shop isn't op	en yet.
	5	9 ,	•	O		going. I walked into a	
	6	Kate is driving. The She	•			Cate is doing 50.	
	7					vas a mistake. Now I f	
	8	Tomorrow there is a	football match	between Te	am A and	l Team B. Team A are	much better.
	9	I was driving. The ca	ar in front stoppe	ed suddenly	and I dr	ove into it. It wasn't m	ny fault.

Unit **34**

should 2

Α	You can use should after:
	insist demand recommend suggest propose
	 ☐ I insisted that he should apologise. ☐ Doctors recommend that everyone should eat plenty of fruit.
	 What do you suggest we should do? Many people are demanding that something should be done about the problem.
	also It's important/vital/necessary/essential that should:
	It's essential that everyone should be here on time.
В	You can also leave out should in the sentences in section A. So you can say: It's essential that everyone be here on time. (= that everyone should be here) I insisted that he apologise. (= that he should apologise) What do you suggest we do? Many people are demanding that something be done about the problem.
	This form (be/do/apologise etc.) is called the <i>subjunctive</i> . It is the same as the <i>infinitive</i> (without to). You can also use normal present and past forms: It's essential that everyone is here on time. I insisted that he apologised.
С	We do not use to with suggest. You can say: What do you suggest we should do? What do you suggest we do? (but not What do you suggest us to do?) Jane won the lottery. I suggested that she should buy a car with the money she won. I suggested that she buy a car.
	or suggested that she bought a car. (but not suggested her to buy)
	You can also use -ing after suggest (What do you suggest doing?). See Unit 53.
D	You can use should after some adjectives, especially: strange odd funny typical natural interesting surprised surprising
	 strange odd funny typical natural interesting surprised surprising It's strange that he should be late. He's usually on time. I was surprised that he should say such a thing.
E	You can say 'if something should happen'. For example: We have no jobs at present, but if the situation should change, we will contact you. You can also begin with should (Should something happen):
	Should the situation change, we will contact you. This means the same as 'If the situation changes,'. With should, the speaker feels that the possibility is smaller.
F	You can use I should/I shouldn't to give advice. For example: 'Shall I leave now?' 'No, I should wait a bit.' (= I advise you to wait) Here, I should = 'I would if I were you', 'I advise you to'. Two more examples: 'I'm going out now. Is it cold outside?' 'Yes, I should wear a coat.'
	I shouldn't stay up too late. You have to be up early tomorrow.

	_	omplet					3 the san	ne as the f		
	1			good idea to						
		The do	octor red	commended t	hat I sh	ould ea	t more fr	uit		
	2			st stay a little						
		She in:	sisted th	nat I						
	3	_	,	u visit the mus						
		l sugge	ested th	at						
	4			the rent by Fr						
	5	_		e cinema,' Chri						
		Chris s	uggeste	ed that						
34.2	T	wo of th	nese se	ntences are n	not correct	. Chans	e the two	that are	not correct.	
3-1.2				d that I look fo			se the two			
				u that Hook it nd suggested	-	•	effoo			
				suggest me to		eet for co	mee.			
				ar do you sug		ld huv?				
				to read this bo		ia bay:				
			-	at Anna learn				***************************************		
	ı	13088	sica tri	acrima team	to arrve.			***************************************		•••••••••••••••••••••••••••••••••••••••
34.3	C	omplet	e the se	entences usin	ng <mark>should</mark> -	+ verb.	Choose fr	om:		
		ask	be	be done	leave	say	vote	worry		
			_	at he should			-			
									ng the same thir	ng.
			-	al that parents						- +ll0
	4		typical	of Joe that he	l					
	5			d that they			r	me for adv	ice. What advice	e could I give them?
	6	This is	a demo	d that they ocratic election	n, and it's i	mportar	t that you	me for adv	ice. What advice	e could I give them?
	6	This is The br	a demo idge ne	d that they ocratic election	n, and it's i	mportar	t that you	me for adv	ice. What advice	e could I give them?
	6	This is	a demo idge ne	d that they ocratic election	n, and it's i	mportar	t that you	me for adv	ice. What advice	e could I give them?
34.4	6 7	This is The br as pos	a demo idge ne sible.	d that they ocratic election	n, and it's i	mportar ssential	t that you that the w	me for adv	ice. What advice	e could I give them?
34.4	6 7	This is The br as pos omplet	a demo idge ne- sible. e the se	d that they pcratic election eds to be repa entences usin	n, and it's in aired. It's en	mportar ssential	t that you that the w	me for adv	ice. What advice	e could I give them?
34.4	6 7	This is The br as pos omplet anyone	a demodidge neosible. e the see / ask	d that they ocratic election eds to be repa entences usin the situat	n, and it's in aired. It's ending If sho	mportar ssential ould	t that you that the w Choose f	me for adv vork from: there	ice. What advice	e could I give them? as soon
34.4	6 7 c	This is The br as pos omplet anyone We hav	a demodidge nessible. e the see / ask ve no jo	d that they coratic election eds to be reparentences usin the situat bs at present.	n, and it's in aired. It's ending If showing If showing If the	mportar ssential ould	t that you that the w Choose f it / rain n should	me for adv vork from: there change	/ any problems	e could I give them?as soon now.
34.4	6 7 c	This is The br as pos omplet anyone We had I've hu	a demodidge nesible. e the see/ask ve no joing out t	d that they peratic election eds to be reparentences usin the situat bs at present. the washing to	n, and it's in aired. It's ending If showing If showing If the condition of the con	mportar ssential ould nge situatio e balcon	t that you that the w Choose fit / rain n should y. If	from: there	/ any problems	e could I give them?as soon now. an you bring it inside?
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34.4	6 7 c 1 2 3 4	This is The br as pos omplet anyone We han I've hu I think able to	a demo idge ne- sible. e the se e / ask ve no jo ing out t everyth o solve t want an	cratic election eds to be reparentences using the situation bs at present. The washing to hing will be Okhem.	n, and it's in aired. It's ending If should be tion / char of the condition of the cond	mportar ssential ould nge situation e balcon	t that you that the w Choose fit / rain n should y. If	from: there	/ any problems	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be
34.4	6 7 C 1 2 3 4 N	This is The br as pos omplet anyone We have a ble to ble to ble to ble I don't	a demo idge ne- sible. e the se e / ask we no joung out to everythe solve to want an	cratic election eds to be reparentences using the situation the washing to hing will be Okhem. hyone to know	n, and it's in aired. It's ending If showing If showing If the condition of the con	mportar ssential ould nge situation e balcon n going.	t that you that the w Choose fit / rain n should y. If	from: there	/ any problems	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be
34.4	6 7 1 2 3 4 N 5	This is The br as pos omplet anyone We hav I've hu I think able to I don't	a demonidge nersible. e the see / ask ve no journ gout to everythe solve to want and and the	cratic election eds to be reparentences using the situation be ownered to be at present. The washing to hem. Inyone to know the same sent estuation of the situation of the situation of the same sent estuation of the same sent estation est	n, and it's in aired. It's ending If show the condition / char of the condition of the	mportar ssential ould nge situation e balcon n going. ginning	t that you that the w Choose fit / rain n should y. If with Shou	from: there change	/ any problems	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be
34.4	6 7 1 2 3 4 N 5 6	This is The br as pos omplet anyone We hav I've hu I think able to I don't	a demonidge newsible. e the sew / ask ve no journ gout to everythe solve to want and the molecular the sew of the sew o	cratic election eds to be reparentences using the situation of the situation of the same sentences.	n, and it's in aired. It's ending If show the tion / char of the condition of the condi	mportar ssential ould nge- situation balcon n going. ginning ye'll let youn you bo	t that you that the w Choose fit / rain n should y. If with Shou	from: there change	/ any problems	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know.
34.4	6 7 1 2 3 4 N 5 6 7	This is The br as pos omplet anyone We hav I've hu I think able to I don't	a demonidge newsible. e the sew / ask ve no journ gout to everythe solve to want and the molecular the sew of the sew o	cratic election eds to be reparentences using the situation of the situation of the same sentences.	n, and it's in aired. It's ending If show the tion / char of the condition of the condi	mportar ssential ould nge- situation balcon n going. ginning ye'll let youn you bo	t that you that the w Choose fit / rain n should y. If	from: there change ashing insi 'm sure we	/ any problems ., we'll let you kr	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know.
	6 7 1 2 3 4 N 5 6 7 8	This is The br as pos omplet anyone We han I've hu I think able to I don't	a demonition and the second se	cratic election eds to be reparentences using the situation of the situation of the same sent situation of	n, and it's in aired. It's ending If show the condition / char of dry on the condition of the condition	mportar ssential ould nge- situation e balcon n going. ginning ve'll let you in you br	t that you that the w Choose fit / rain n should y. If with Shou ou know. ing the wa, I	from: there change ashing insi 'm sure we	/ any problems ., we'll let you kr	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know.
34.4	6 7 1 2 3 4 N 5 6 7 8	This is The br as pos omplet anyone We han I've hu I think able to I don't	a demonition and the second se	cratic election eds to be reparentences using the situation of the situation of the same sentences.	n, and it's in aired. It's ending If show the condition / char of dry on the condition of the condition	mportar ssential ould nge- situation be balcon going. ginning re'll let you brown you brown you brown gere I'm gereere	t that you that the w Choose fit / rain n should y. If with Shou ou know. ing the wa, I	from: there change ashing insi 'm sure we	/ any problems ., we'll let you kr	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know.
	6 7 1 2 3 4 N 5 6 7 8 C	This is The br as pos omplet anyone We han I've hu I think able to I don't	a demonition and the second se	cratic election eds to be reparentences using the washing to hem. The same sent estuation of the control of th	n, and it's in aired. It's ending If show the condition / char of dry on the condition of the condition	mportar ssential ould nge- situation be balcon going. ginning re'll let you brown you brown you brown gere I'm gereere	t that you that the w Choose fit / rain n should y. If with Shou ou know. ing the wa, I	from: there change ashing insi 'm sure we	/ any problems ., we'll let you kr	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know.
	6 7 1 2 3 4 N 5 6 7 8 C C	This is The br as pos omplet anyone We hav I've hu I think able to I don't low con Shou omplet call	a demonidge newsible. e the sew / ask ve no joung out to everythe solve to want and the end	cratic election eds to be reparentences using the washing to hem. In the same sent situation characteristics and the washing to hem. In the same sent situation characteristics will be only the same sent situation characteristics.	n, and it's in aired. It's ending If show the control of the c	mportar ssential ould nge situation e balcon ginning we'll let you in you brongere I'm go	t that you that the w Choose fit / rain n should. y. If	from: there change ashing insi 'm sure we	/ any problems ., we'll let you kr	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know.
	6 7 1 2 3 4 N 5 6 7 8 C 1	This is The br as pos omplet anyone We hav I've hu I think able to I don't ow con Shou omplet call	a demoidge nesible. e the see / ask ve no journ gout to everythe solve to want and the ethe see get leave n	cratic election eds to be reparentences using the washing to hem. In the same sent the same sent the washing to hem. In the same sent the same sent to know the same sent to k	n, and it's in aired. It's ending If should in aired. It's ending I should in and it's in and it's ending I should in aired.	mportar ssential ould nge situation be balcon migoing. ginning re'll let you be be l'm gould	t that you that the w Choose fit / rain n should. y. If	me for adv vork from: there change ashing insi 'm sure we vou don't k	de?	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know. Ive them.
	6 7 1 2 3 4 N 5 6 7 8 C 1 2	This is The br as pos omplet anyone We have live huse to be	a demoidge nesible. e the see / ask ve no joung out to everythe solve to want and the ethe see get leave no joung out to everythe solve to want and the ethe see get leave no joung out to everythe solve to everythe solve to want and the ethe see get	cratic election eds to be reparentences using the washing to hem. In the same sent the same sent the washing to hem. In the same sent the same sent to know the same sent to k	n, and it's in aired. It's ending If should way?' 'No	mportar ssential ould nge- situation be balcon mailed to be balcon mailed to be balcon be below the balcon below the b	t that you that the w Choose fit / rain n should y. If	from: there change ashing insi 'm sure we you don't k	de? . them. You may	e could I give them?as soon now. an you bring it inside?, I'm sure we'll be ., say you don't know. Ive them.

I'd better ... it's time ...

Α	had better (I'd better / you'd better etc.)
	I'd better do something = it is advisable to do it. If I don't do it, there will be a problem or a danger: I have to meet Amy in ten minutes. I'd better go now or I'll be late. 'Shall I take an umbrella?' 'Yes, you'd better. It might rain.' We'd better stop for petrol soon. The tank is almost empty.
	The negative is I'd better not (= I had better not): A: That jacket looks good on you. Are you going to buy it? B: I'd better not. It's very expensive. You don't look very well. You'd better not go out tonight.
	Remember that:
	I'd better = I had better, you'd better = you had better etc. I'd better phone Chris, hadn't !? We had better go now.
	Had is normally past, but we use had better for the present or future, not past.□ I'd better go now / tomorrow.
	We say 'I'd better do ' (<i>not</i> to do). It might rain. We'd better take an umbrella. (<i>not</i> We'd better to take)
В	had better and should Had better is similar to should but not exactly the same. We use had better only for a specific situation, not for things in general. You can use should in all types of situations to give an opinion or give advice: □ It's late. You'd better go. or You should go. (a specific situation) □ You're always at home. You should go out more often. (in general – not 'had better go')
	Also, with had better , there is always a danger or a problem if you don't follow the advice. Should means only 'it is a good thing to do'. Compare: It's a great film. You should go and see it. (but no problem if you don't) The film starts at 8.30. You'd better go now or you'll miss the beginning.
С	it's time
	You can say It's time (for somebody) to : It's time to go home. / It's time for us to go home.
	But you can also say: It's late. It's time we went home. When we use it's time + past ('it's time we went' etc.), the meaning is present, not past: It's time they were here. Why are they so late? (not It's time they are here)
	It's time somebody did something = they should have already done it or started it. We often use this structure to criticise or to complain: This situation can't continue. It's time you did something about it. He's very selfish. It's time he realised that he isn't the most important person in the world.
	You can also say It's about time : lack is a great talker but it's about time he did something instead of just talking

35.1	Rea	d the sit	uations a	nd write	sentenc	es with 'd	better or 'o	d better not	. Choose a ver	b from:
	ch	eck	disturb	go	put	reserve	take			
							as if it migh	nt rain.		
			We'd bet				It will be bu	ICV/		
										a table.
							l need a plas			
										on it.
						-	_	go to work.		dit.
								e film starts.		this morning.
										the film starts.
		-					y right now.			
	Y	ou say to	a colleagu	ıe:						right now.
35.2	Is h	ad bette	r OK in th	ese sent	ences?	Change to	should who	ere necessa	ry.	
						_	go now or l			
	2 <u>Y</u>	ou'd bett	er set your	alarm. `	You have	to get up e	early tomorr			
							more often.			
							we'd bette	<u>r invite her</u> .		
			time to go			<u>t ready</u> . oreign lang	11200			
						oetter get a				
									•	
		-				n the box.				hattar
		_				umbrella. Somebody		better	tell him	better do
					•		The road is t		tett iiiii.	did
						n at least tv				had
							decide.			hadn't
							rtant meetir	_		l'd
			-				_	ouldn't be lat	e.	not
							se it before <u>;</u> we?	you go out.		to take
								the problem		should
								the problem		was
							t the proble			were
35.4	Rea	d the sit	uations a	nd write	sentenc	es with It	s time (son	nebody did :	something).	
									eady 11 o'clock i	now.
	(1	/ go)l	t's time 1	went h	ome.					
							ou need one			
								ey should be		
	,	,	,				t cooking di			
							0			dinner.
				_		, ,		complains t		
										bout everything.
		he comp e made.	any you w	ork for h	as been l	badiy mana	aged for a lo	ong time. You	ı think some ch	anges snould
		e maue. changes .	/ make)						in the way the	company is run.

Unit **36**

would

Α	We use would ('d) / wouldn't when we <i>imagine</i> a situation or action (= we think of something that is not real):
	It would be nice to buy a new car, but we can't afford it. I'd love to live by the sea. A: Shall I tell Chris what happened? B: No, I wouldn't say anything. (= I wouldn't say anything in your situation)
	We use would have (done) when we imagine something that didn't happen in the past: They helped us a lot. I don't know what we'd have done without their help. (we'd have done = we would have done) It's a shame you didn't see the film. You would have liked it. I didn't tell Sam what happened. He wouldn't have been pleased.
	Compare would (do) and would have (done): I would call Lisa, but I don't have her number. (now) I would have called Lisa, but I didn't have her number. (past) I'm not going to invite them to the party. They wouldn't come anyway. I didn't invite them to the party. They wouldn't have come anyway.
	We often use would in sentences with if (see Units 38–40): I would call Lisa if I had her number. I would have called Lisa if I'd had her number.
В	Compare will ('ll) and would ('d): I'll stay a little longer. I've got plenty of time. I'd stay a little longer, but I really have to go now. (so I can't stay longer) I'll call Lisa. I have her number. I'd call Lisa, but I don't have her number. (so I can't call her)
	Sometimes would/wouldn't is the past of will/won't . Compare:
	present Tom: I'll call you on Sunday. AMY: I promise I won't be late. LISA: Oh, no! The car won't start. → past Tom said he'd call me on Sunday. Amy promised that she wouldn't be late. Lisa was annoyed because her car wouldn't start.
	Somebody wouldn't do something = he/she refused to do it: I tried to warn him, but he wouldn't listen to me. (= he refused to listen) The car wouldn't start . (= it 'refused' to start)
С	You can also use would to talk about things that happened regularly in the past: When we were children, we lived by the sea. In summer, if the weather was fine, we would all get up early and go for a swim. (= we did this regularly) Whenever Richard was angry, he would walk out of the room. With this meaning, would is similar to used to (see Unit 18):
	Whenever Richard was angry, he used to walk out of the room.

36.1	Write	senten	es abou	t yourse	elf. Imagin	e things	you	would	like or w	ouldn't l	ike.		
	1 (a	olace you	u'd love to	o live)	I'd love t	o live bų	y the	e sea.					
	2 (a j	ob you w	ouldn't li	ke to do)								
	3 (so	mething	you wou	ld love t	o do)								
	4 (so	mething	that wou	ıld be ni	ce to have)								
	5 (a	olace you	u'd like to	go to)									
36.2	Com	olete the	sentenc	es using	g would +	the follo	win	g verbs	(in the c	orrect fo	rm):		
	be	be	do	do	enjoy	enjoy		have	stop				
	1 Th	ev helpe	d us a lot	I don't	know what	twe w	ould	have o	done w	ithout the	eir help		
					m. I think								it.
					to the part								
					ot? What								
					ou. Otherv								
	6 We	took a t	axi home	last nigh	nt, but got s	stuck in t	the ti	raffic. It					
	qu	icker to v	valk.										
	7 Wh	ny don't y	ou go an	d see Cla	are? She						very pl	eased to	see you.
	8 In a	an ideal v	world, eve	erybody	•							enoug	sh to eat.
36.3	Each	sentenc	e on the	right fo	llows a ser	ntence o	n th	e left. V	Which fo	llows wh	ich?		
	1 1	'd liko to	go to Aus	tralia on	o day		2	I+ would	ln't havo	been very	nico	1c	
			go to Aus		ousy road.				I have be	-	riice.	2	
			your trip \		,				l be nice.			3	
					ng out tonig	zht .			be much			4	
			_	_	n the rain.	5116			In't be ve			5	
		_	oking for	_				it would It will be		ry mee.		6	
													••••••
36.4	Write	senten	es using	promis	ed + woul	d/would	dn't.						
	1 lw	onder wl	ny Laura i	s late	She prom	ised sh	e wo	ouldn't	be late.				
	2 Iw	onder wl	ny Steve I	nasn't ca	alled me. H	le promi:	sed						
	3 Wh	ny did yo	u tell Amy	what I s	said? You								
	4 l'm	surprise	ed they di	dn't wai	t for us. Th	ey							
2C F	Comi	alata tha	contone	os Ilso	wouldn't	L o cuite	abla	vorb					
36.5													
			-		wouldn't l								
					appened, b								
					'd said and								•
	4 Ma	rtina ins	istea on c	arrying	all her lugg	gage. Sne	2				me r	ietp ner.	
36.6	Com	olete the	sentenc	es using	g would (s	ection C). Cl	hoose f	rom thes	e verbs:			
	forg	get s	hake	share	smile	stay	/	walk					
	1 Wh	nenever F	Richard w	as angry	, he woul	ld walk	ΟI	ıt of the	room				
					vay line. Ev					e house			
					enerous. S								
			h everyo						,				
			-		It didn't m	atter hov	w ma	anv time	es vou rer	ninded hi	m to do	somethir	ng.
			-					,	,				J,
				-	used to go t	to the be	ach	a lot. W	e			there a	all day
					nming in th								,
					nenever I sa		he		alv	ways		and s	ay hello.
			-	-						-			

Unit **37**

can/could/would you ...? etc. (Requests, offers, permission and invitations)

Α	Asking people to do things (requests)	(Could you open the door, please?)
	We use can or could to ask people to do things: Can you wait a moment, please? Could you wait a moment, please? Helen, can you do me a favour? Excuse me, could you tell me how to get to the bus station? You can say Do you think you could ?: Do you think you could take me to the airport? (not Do you think you can)	
В	Asking for things	
	To ask for something, we use Can (I) have?/Could (I) have? or (in a shop) Can I have these postcards, please? or Can I get these post (in a restaurant) Could we have the menu, please? or Can we have the med May I have? is also possible: May I have these postcards, please?	stcards, please?
С	Asking to do things We use can I or could I to ask to do something: (on the phone) Hello, can I speak to Steve, please? 'Could I use your phone charger?' 'Sure.' Do you think I could borrow your bike? May is also possible: May I ask you a question? May is more formal than can or could. You can also say: Do you mind if I? Is it all right if I? / Is it OK if I? Do you mind if I use your phone charger? 'Is it all right if I sit here?' 'Yes, of course.'	Could I use your phone charger?
D	Offering and inviting	
	You can use Can I? to offer to do something: 'Can I help you?' 'No, it's OK. I can manage, thanks.' 'Can I get you some coffee?' 'That would be nice.' To offer or to invite, we use Would you like? (not Do you like): 'Would you like some coffee?' 'No, thanks.' 'Would you like to eat with us tonight?' 'That would be gree I'd like (= I would like) is a polite way to say what you want: (at a tourist information office) I'd like some information about (in a shop) I'd like to try on this jacket, please.	

Which goes with which? 1 Could you pass the sugar? 1 e a It depends what you want me to do. 2 Would you like to go to the cinema? b No. that's fine. 3 Can I use your toilet? c Me too. Let's go out for a walk. 3 4 Do you mind if I leave work early? d Sure. It's the door on the left. 5 Can you do me a favour? e Yes, here you are. 5 6 Would you like something to eat? f No, it's all right. I can manage, thanks. 7 Can I give you a hand? g Maybe. What's on? 7 8 I'd like some fresh air. h No, thanks. I'm not hungry. 37.2 Complete the sentences. Choose from: Would you like to try Do you mind Can I take I'd like I'd like to Can I give Would you like to come Would you like 1 You're driving and you see a friend walking along the road. You stop and say: Hi Joe. Can I give you a lift? 2 You're making a cold drink for your friend. Perhaps he wants ice. You ask: ice in your drink? 3 You're ordering something to eat in a cafe. You say: a chicken salad, please. 4 You have an extra ticket for a concert. Maybe your friend will come. You ask:to a concert tomorrow night? 5 You answer the phone. The caller wants to speak to Lisa. You say: ...a message? 6 You need to see a dentist. You phone for an appointment. You say:make an appointment, please. 7 You work in a shoe shop. A customer asks you about some shoes. You ask: 8 You go into a cafe and see some people you know. You ask: ...if I join you? 37.3 What would you say in these situations? 1 You're carrying a lot of things. You can't open the door yourself. There's a man near the door. You say to him: Could you open the door, please? 2 You've finished your meal in a restaurant and now you want the bill. You ask the waiter: 3 You've filled in some forms in English. You want your friend to check them for you. You ask your friend: . 4 The woman in the next room is playing music. It's very loud. You want her to turn it down. 5 You're on a train. The window is open and you're cold. You'd like to close it. You ask the man next to you: ... 6 You're on a bus. You have a seat, but an elderly man is standing. You offer him your seat. You say to him: ... 7 You're a tourist. You want to go to the station, but you don't know how to get there. You ask at your hotel: .

8 You are in a clothes shop. You see some trousers you like and you want to try them on.

9 You meet a very famous person. You want to get his/her autograph.

You say to the shop assistant: ...

You ask:

if I do ... and if I did ...

A Compare these examples:

(1) LISA: Shall we take the bus or the train?

JESS: **If we take** the bus, it **will** be cheaper.

For Jess, it is possible that they will take the bus, so she says:

If we take the bus, it will be ...



(2) Lisa and Jess decide to take the train. Later, Jess talks to Joe.

JOE: How are you going to travel?

JESS: We're going to take the train. **If we took** the bus,

it **would** be cheaper, but the train is quicker.

Now Jess knows they are *not* going to take the bus, so she says:

If we took the bus, it would be ...



When we talk about something that will not happen, or we don't expect that it will happen, we use if + past (if we went / if there was etc.).

But the meaning is *not* past:

- What would you do **if** you **won** a lot of money? (I don't really expect this to happen)
- ☐ **If** there **was** an election tomorrow, who would you vote for?
 - (there will not be an election tomorrow)
- l'd be surprised **if** they **didn't come** to the party. (I expect them to come)



Compare if I find and if I found:

I think I left my watch at your house. If you find it, can you call me?

but

If you found a wallet in the street, what would you do with it?

We do not normally use **would** in the **if**-part of the sentence:

- i'd be very scared **if** somebody **pointed** a gun at me. (*not* if somebody would point)
- If we went by bus, it would be cheaper. (not If we would go)

In the other part of the sentence (not the **if**-part) we use **would** (**'d**) / **wouldn't**:

- l'd be (= I would be) scared if somebody pointed a gun at me.
- ☐ I'm not going to bed yet. I'm not tired. If I went to bed now, I **wouldn't sleep**.
- What **would** you **do** if you were bitten by a snake?

Could and might are also possible:

- If I won a lot of money, I **might** buy a house. (= it is possible that I would buy a house)
- If it stopped raining, we **could go** out.
- (= we would be able to go out)

38.1	C	omplete the senter	nces. Choos	se from:			
		did dropped	found	happened	lost	was	went
	2 3 4 5 6	I don't think he'll fa	t vase. If you ery importar se my job bu ut our holid iil the exam.	ut to me. I'd be wat if thatay for next year. I'd be very surp	it, it wo very upset If we rised if he	ould break if I , I'd have t	it. to find another one. to Italy, would you come with us
38.2	W	hat do you say in t	hese situat	ions?			
		Of course you don' a If I win the lotter b If I won the lotte You're not going to	y, I'll buy a b ry, I'd buy a	oig house. big house.		is correct)	ich. Which do you say?
	3	a If I sell my car, I v b If I sold my car, I You often see Sarah a If I see Sarah, I'll	wouldn't ge n. A friend o	et much money f f yours wants to	or it.	 ner. Which	n do you say?
	4	b If I saw Sarah, I'c You don't expect th a What will you do b What would you	I tell her to c nat there will o if there is a	all you. I be a fire in the fire in the build	ng?	Which do	you say?]]
		You've never lost you a I don't know who b I don't know who	our passpor at I'll do if I l at I'd do if I l	t. You can only i ose my passpor ost my passport	magine it t.		1
		a What will happe	the end of t at the end or re is an eme n if somebo	this street, you'll of this street, you rgency button. dy presses that	see a bar u'd see a b Nobody is button?	nk on your pank on yo s going to [left.
20.2		b What would hap		body pressed tr	iat buttor	1? [
38.3	1 2 3 4 5 6 7 8	If you had a party, v Don't lend James y I don't think Gary a If	y a car. If who vour car. If nd Emma w (s (you	vill get married. omebody / give u / be) nervous i (you /) me \$20,0 fdo) if	(I / bu	y) a car, I'd have to borrow the mon- (you / invite ne / ask) me, I wouldn't lend him mir (I / be) amazed if they d (I / have) a long holid (you / meet) a famous perso (you / be) in a
38.4		rite sentences beg	•				
			10.30 train	n, we'd arrive	too early		
		We're not going to If we			, it	o+ / l l*	
							e)
		Sally has no plans If she Kevin is not going t					
	5	Wealth is thor Rolling (ine job. (He / HC	ri / gel II).		

if I knew ... I wish I knew ...

A Study this example situation:

Sarah wants to phone Paul, but she can't do this because she doesn't know his number. She says:

I'd phone him **if** I **knew** his number.

(I'd phone = I **would** phone)

Sarah *doesn't* know Paul's number, so she says 'if I **knew**'. She *imagines* what she **would** do **if** she **knew** his number.



When we imagine a situation like this, we use **if** + past (**if** | **knew** / **if** you **were** / **if** we **didn't** etc.). But the meaning is present, not past:

- There are many things I'd like to do **if** I **had** more time. (but I don't have time)
- If I didn't want to go to the party, I wouldn't go. (but I want to go)
- If you were in my position, what would you do?
- It's a pity he can't drive. It would be useful if he could.
- We use the past in the same way after **wish** (I **wish** I **knew** / I **wish** you **were** etc.).
 We use **wish** to say that we regret something, that something is not as we would like it to be:
 - O I wish I knew Paul's phone number.
 - (= I don't know it and I regret this)
 - Do you ever wish you could fly? (you can't fly)
 - It's very crowded here. I wish there weren't so many people. (there are a lot of people)
 - I wish I didn't have to work tomorrow, but unfortunately I do.

Compare:

- i'm glad | live here. (I live here and that's good)
- Use I wish I lived here. (I don't live here unfortunately)



After if and wish, you can use were instead of was (if I were / I wish it were etc.).

You can also use **was**. So you can say:

- If I were you, I wouldn't buy that coat. or
- i'd go for a walk **if it weren't** so cold.
- Lwish Anna were here

If I was you, ...

or

- ... if it wasn't so cold.
- I wish Anna was here.

We do not usually say 'if ... would'. We use **would** ('d) in the other part of the sentence:

- ☐ **If** I were rich, I would travel a lot. (not If I would be rich)
- Who **would** you ask **if** you **needed** help? (*not* if you would need)

In the same way we say:

- I wish I had something to read. (not I wish I would have)
- Uwish she were here now. (not I wish she would be)

For 'I wish ... would ...' see Unit 41.

Could sometimes means 'would be able to' and sometimes 'was/were able to':

- She **could get** a better job
 - if she **could speak** another language.
 - I wish I could help you.

- (she **could get** = she **would be able** to get)
- (if she **could speak** = if she **was able** to speak)
- (I wish I could = I wish I was able)

39.1	P	ut the verb into the correct form.
	1	If I knew (I / know) his number, I would phone him.
	2	I wouldn't buy (I / not / buy) that coat if I were you.
	3	(I / help) you if I could, but I'm afraid I can't.
	4	This soup isn't very nice(it / taste) better if it wasn't so salty.
	5	We live in a city and don't need a car, but we would need one if
		(we / live) in the country.
		If we had the choice,(we / live) in the country.
		I'd make a lot of changes if(I / be) the manager of the company.
		I wouldn't call someone in the middle of the night if(it / not / be) important.
		If I were you,
	10	You're always tired because you go to bed so late. If
		to bed so late every night,
	11	I think there are too many cars. If (there / not / be) so many cars,
	10	(there / not / be) so much pollution.
	12	We all need jobs and money, but what(you / do) if(you / not / have) to work?
		(you / flot / flave) to work?
39.2	W	rite a sentence with if for each situation.
	1	We don't see you very often because you live so far away.
		If you didn't live so far away, we'd see you more often.
	2	I like these shoes but they're too expensive, so I'm not going to buy them.
		Iso
	3	We'd like to go on holiday, but we can't afford it.
		We'd like to go on holiday, but we can't afford it. Weifif
	4	It would be nice to have lunch outside but it's raining, so we can't.
		We
	5	I don't want his advice, and that's why I'm not going to ask for it.
		If
39.3	۱۸/	rite sentences beginning I wish
39.3		
		I don't know many people (and I'm lonely). I wish I knew more people.
		I don't have much free time (and I need more). I wish
		It's cold (and I hate cold weather).
		I live in a big city (and I don't like it).
		I can't find my phone (which is a problem).
	7	I'm not feeling well (which isn't good).
	8	I have to get up early tomorrow (but I'd prefer to sleep late).
	9	I don't know much about science (and I should know more).
39.4		rite your own sentences beginning I wish
	1	(somewhere you'd like to be now – on the beach, in New York, in bed etc.)
		I wish I
	2	(something you'd like to have – a motorbike, more friends, lots of money etc.)
	3	(something you'd like to be able to do – sing, travel more, cook etc.)
		/
	4	(something you'd like to be – famous, more intelligent, good at sport etc.)

if I had known ... I wish I had known ...

Α	Study this example situation:
	Last month Gary was in hospital for a few days. Rachel didn't know this. A few days ago they met by chance. Rachel said:
	If I'd known you were in hospital, I would have gone to visit you. (= I didn't know, so I didn't go to visit you)
	If I'd known = If I had known. This tells us that she <i>didn't</i> know before.
	We use if + had ('d) to talk about the past (if I'd known / if you'd done etc.): I didn't see you when you passed me in the street. If I'd seen you, I would have said hello. They didn't go out last night. They would have gone out if they hadn't been so tired. (but they were tired) If you'd been looking where you were going, you wouldn't have walked into the wall. (but you weren't looking) The view was wonderful. I would have taken some pictures if I'd had (= if I had had) a camera with me. (but I didn't have a camera) Compare: I'm not hungry. If I was hungry, I would eat something. (now) I wasn't hungry. If I had been hungry, I would have eaten something. (past)
В	We do <i>not</i> say 'if something would have happened'. We use would in the other part of the sentence:
	☐ If I had seen you, I would have said hello. (not If I would have seen you)
	The short form 'd can be would or had: If I'd seen you, (I'd seen = I had seen) I'd have said hello. (I'd have said = I would have said)
С	We use had done/known/been etc. in the same way after wish .
	I wish something had happened = I am sorry that it didn't happen I wish something hadn't happened = I am sorry that it happened ☐ I wish I'd known that Gary was ill. I would have gone to see him. (but I didn't know) ☐ I feel sick. I wish I hadn't eaten so much. (I ate too much) ☐ Do you wish you'd studied science instead of languages? (you didn't study science)
	Compare: I'm glad I saw him. (= I saw him) I wish I'd seen him. (= I didn't see him)
	We do <i>not</i> say 'wish would have'. The weather was cold. I wish it had been warmer. (<i>not</i> I wish it would have been)
D	Compare would (do) and would have (done): If I'd gone to the party last night, I would be tired now. (I am not tired now – <i>present</i>) If I'd gone to the party last night, I would have met lots of people. (I didn't meet lots of people – <i>past</i>)
	Compare would have, could have and might have:
	 If the weather hadn't been so bad, we would have gone out. (= we would have been able to go out) we might have gone out. (= maybe we would have gone out)

40.1	P	ut the verb into the correct form.
	1	I didn't see you. If I'd seen (I / see) you, I would have said (I / say) hello.
	2	Sarah got to the station just in time to catch her train to the airport. If
		(she / miss) the train,
	3	Thanks for reminding me about Lisa's birthday(I / forget)
		if(you / not / remind) me.
	4	I didn't have your email address, so I couldn't contact you. If(I / have)
		your email address,(I / send) you an email.
	5	Their trip was OK, but(they / enjoy) it more if
		the weather(be) better.
	6	Sorry we're late. Our taxi got stuck in the traffic. (it / be)
		quicker if(we / walk).
	7	Why didn't you tell me about your problem? If(you / tell) me,
		(I / try) to help you.
	8	I'm not tired. If(I / be) tired, I'd go home now.
	9	I wasn't tired last night. If(I / be) tired, I would have
		gone home earlier.
40.2		or each situation, write a sentence beginning with If.
	1	I wasn't hungry, so I didn't eat anything.
		If I'd been hungry, I would have eaten something.
	2	The accident happened because the road was icy.
		If the road
	3	I didn't know that you had to get up early, so I didn't wake you up.
		lf1
	4	Unfortunately I lost my phone, so I couldn't call you.
	5	Karen wasn't injured in the crash, because fortunately she was wearing a seat belt.
	6	You didn't have any breakfast – that's why you're hungry now.
	7	I didn't get a taxi because I didn't have enough money.
	8	Dan didn't do well at school, so he couldn't go to university.
40.3	In	nagine that you are in these situations. For each situation, write a sentence with I wish.
40.5		
	1	You've eaten too much and now you feel sick.
		You say: I wish I hadn't eaten so much.
	2	When you were younger, you never learned to play a musical instrument. Now you regret this.
		You say:
	3	You've painted the gate red. Now you think it doesn't look good. Red was the wrong colour.
		You say:
	4	You decided to travel by car, but the journey was long and tiring. Going by train would have been better.
	_	You say: I wish we
	5	Last year you went to New York with a friend. You didn't have time to do all the things you wanted to do.
	_	You say:
	6	You moved to a new flat a few months ago. Now you don't like your new flat. You think that moving
		was a bad idea.
		You say:

wish

A	We say 'wish somebody luck / all the best / success' etc.: I wish you all the best in the future. I saw Mark before the exam and he wished me luck. We say 'wish somebody something' (luck, happiness etc.), but we do not say 'I wish something happens'. We use hope in this situation: I'm sorry you're not well. I hope you feel better soon. (not I wish you feel) Compare I wish and I hope: I wish you a pleasant stay at this hotel. I hope you enjoy your stay at this hotel. (not I wish you enjoy)
В	We also use wish to say that we regret something, that something is not as we would like it. When we use wish in this way, we use the <i>past</i> (knew/lived etc.), but the meaning is <i>present</i> : I wish I knew what to do about the problem. (but I don't know) I wish you didn't have to go so soon. (but you have to go) Do you wish you lived near the sea? (you don't live near the sea) Jack's going on a trip to Mexico soon. I wish I was going too. (but I'm not going) To say that we regret something that happened before, we use wish + had known / had said etc.: I wish I'd known about the party. I'd have gone if I'd known. (but I didn't know) It was a stupid thing to say. I wish I hadn't said it. (but I said it) See also Units 39 and 40.
С	I wish I could (do something) = I regret that I cannot do it: ☐ I'm sorry you have to go. I wish you could stay longer. (but you can't) ☐ I've met that man before. I wish I could remember his name. (but I can't) I wish I could have (done something) = I regret that I could not do it: ☐ I hear the party was great. I wish I could have gone. (but I couldn't go)
D	You can say 'I wish something would happen'. For example: I wish it would stop raining. It's been raining all day. Tanya doesn't like it. She says: I wish it would stop raining. Tanya would like the rain to stop, but this will probably not happen. We use I wish would when we would like something to happen or change.
	We often use I wish would to complain about a situation: The phone has been ringing for five minutes. I wish somebody would answer it. I wish you'd do (= you would do) something instead of just sitting and doing nothing. You can use I wish wouldn't to complain about things that people do repeatedly: I wish you wouldn't keep interrupting me. (= please stop interrupting me)
E	We use I wish would to say that we want something to happen. We do not use I wish would to say how we would like things to be. Compare: I wish Sarah would come. (= I want her to come) I wish Sarah was (or were) here now. (not I wish Sarah would be) I wish somebody would buy me a car. but I wish I had a car. (not I wish I would have)

41.1	Р	ut in wish(ed) or hope(d).
		I wish you a pleasant stay at this hotel. Enjoy your holiday. I you have a great time.
		Goodbye. Iyou all the best for the future.
		We said goodbye to each other andeach other luck.
		We're going to have a picnic tomorrow, so Ithe weather is nice.
	6	Congratulations on your new job. Iyou every success.
		Good luck in your new job. Iit works out well for you.
41.2	C	omplete the sentences.
		Jack is going on a trip to Mexico soon. I wish I was going too.
		I'm very tired and I have so much to do. I wish Iso tired.
		You didn't tell me you were ill. Why not? I wish youme.
		I don't have enough free time. I wish I
		I can't make up my mind what to do. I wish Idecide. I bought these shoes, but now I don't like them. I wish Ithem.
		We have to go out now and I don't want to go. I wish we to go out now.
		Unfortunately I couldn't go to the wedding last month. I wish I could
41.3		/hat do you say in these situations? Write sentences with I wish would
41.5		
	Τ	It's raining. You want to go out, but not in the rain. You say: I wish it would stop raining.
	2	You're waiting for Jane. She's late and you're getting impatient.
	_	You say to yourself: I wish she
	3	You're looking for a job – so far without success. Nobody will give you a job.
		You say: I wish somebody
	4	You can hear a dog barking. It's been barking a long time and you're trying to study.
		You say:
	F	or the following situations, write sentences with I wish wouldn't
	5	Your friend is driving very fast. She always drives fast and you don't like this.
	6	You say to her: I wish you
	O	You say to Joe:
	7	A lot of people drop litter in the street. You don't like this.
		You say: I wish people
41.4		ut the verb into the correct form.
		It was a stupid thing to say. I wish I hadn't said it. (I / not / say)
		I'm fed up with this rain. I wish <u>it would stop</u> . (it / stop)
		It's a difficult question. I wishthe answer. (I / know)
		I really didn't enjoy the party. I wish
	5	I wish
	7	You're lucky to be going away. I wish
	8	I should have listened to you. I wishyour advice. (I / take)
		You keep interrupting me! I wish
1		You're always complaining. I wish
-		(you / not / complain)
1	1	It's freezing today. I wishso cold. I hate cold weather. (it / not / be)
		I wish
	13	
1	L4	When we were in London last year, we didn't have time to see all the things we wanted to see.
		I wishthere longer. (we / can / stay)

Passive 1 (is done / was done)

Study this example:



This house was built in 1981.

'This house was built' is passive.

Compare active and passive:

Somebody **built** this house in 1981. *(active)* subject object

was built in 1981. (passive) This house subject

When we use an active verb, we say what the subject does:

- My grandfather was a builder. He built this house in 1981.
- It's a big company. It employs two hundred people.

When we use a passive verb, we say what happens to the subject:

- 'How old is this house?' 'It was built in 1981.'
- Two hundred people are employed by the company.
- When we use the passive, who or what causes the action is often unknown or unimportant: В
 - A lot of money **was stolen** in the robbery. (somebody stole it, but we don't know who)
 - ☐ Is this room cleaned every day? (does somebody clean it? it's not important who)

If we want to say who does or what causes the action, we use by:

- This house was built **by my grandfather**.
- Two hundred people are employed by the company.
- The passive is **be** (**is/was** etc.) + past participle (**done/cleaned/seen** etc.):

(be) done (be) cleaned (be) damaged

(be) built

(be) seen etc.

The past participle often ends in -ed (cleaned/damaged etc.), but many important verbs are irregular (built/done/stolen etc.). See Appendix 1.

Compare active and passive, present simple and past simple:

Present simple

clean(s) / see(s) etc. active:

Somebody **cleans** this room every day.

passive: am/is/are + cleaned/seen etc.

This room is cleaned every day.

- O Many accidents **are caused** by careless driving.
- O I'm not invited to parties very often.
- O How **is** this word **pronounced**?

Past simple

active: cleaned/saw etc. Somebody **cleaned** this room yesterday.

passive: was/were + cleaned/seen etc.

This room was cleaned yesterday.

- O We were woken up by a loud noise during the night.
- O 'Did you go to the party?' 'No, I wasn't invited.'
- O How much money **was stolen** in the robbery?

42.1 Complete the sentences. Use these verbs in the correct form, present or past:

	cause make	damage overtake	find own	hold send	injure show	invite surround	
1	Many ac	cidents are	caused	by carele	ss driving.		
2	Cheese				from milk.		
3	The roof	of the buildin	g			in a storr	n a few days ago.
4	A cinema	a is a place wh	ere films				
5							
6	This plar	nt is very rare.	It			in very fe	ew places.
							by a lot of other cars.
8	In the US	S, elections for	president				every four years.
9	There wa	as an accident	last night,	but fortu	nately nobo	dy	
0	You can'	t see the hous	e from the	road. It			by trees.
.1	I never re	eceived the let	ter. It			to th	ne wrong address.
2	The com	pany I work fo	or			by a muc	ch larger company.
Ν	rite ques	tions using t	he passive	. Some a	re present a	and some ar	re past.
1	Ask abou	ut glass. (how	/ make?)		How is glas	s made?	
2	Ask abou	ut television.	(when / inv	ent?) Wł	nen		
3	Ask abou	ut mountains.	(how / for	m?)			
4	Ask abou	ut DNA. (wher	n / discover	?)			
5	Ask abou	ut silver. (wha	t / use for?				
P	ut the vei	rb into the co	rrect form	, present	t or past, ac	tive or passi	ive.
		undred peop					
		ompany <u>em</u>				,	
2						f the earth's s	surface.
							cover) by water?
3							(steal) from my hotel room.
							(disappear) from my hotel room.
4							as very young.
							their grandparents.
5		oat hit a rock					
Ŭ		nately everybo					sitty.
6		, ,	,			,	very good at it.
Ĭ							she didn't enjoy it any more.
7							not / bother) me.
							ot / bother) by it.
Q		-	-				ck) off her bike.
O		had an accide					
Ω							(they / call)?
J							(you / call) them?
١							
		using someb					tence. Ed every day
		dy cleans the					3 3
		ncelled all fligh					
		dy accused m		g money.			money
		you use this w					used
		e includes all t					in the price
		varned us not	-				
		t use this offic	-				
8	-	ited five hund	red people	to the	Five hund	red	
	wedding	· ·					

Passive 2 (be done / been done / being done)

Α	(a.C., i.e., a.	
	Infinitive	0 1 1 11 11 11
	active: (to) do/clean/see etc.	Somebody will clean this room later.
	passive: (to) be + done/cleaned/seen etc.	This room will be cleaned later.
	 The situation is serious. Something must I 	be done before it's too late.
	 A mystery is something that can't be explain 	ained.
	 The music was very loud and could be he A new supermarket is going to be built need to be built nee	
	Please go away. I want to be left alone.	ext year.
В		
	Perfect infinitive	Carrack ask ask and bears alreaded the groups
	active: (to) have + done/cleaned/seen etc.	Somebody should have cleaned the room.
	passive: (to) have been + done/cleaned/seen	etc. The room should have been cleaned.
	 I haven't received the letter yet. It might have 	
	 If you had locked the car, it wouldn't have There were some problems at first, but the 	
	There were some problems at hist, but the	cy seem to have been solved.
С		
	Present perfect	_
	active: have/has + done etc.	The room looks nice. Somebody has cleaned it.
	passive: have/has been + done etc.	The room looks nice. It has been cleaned.
	Have you heard? The trip has been cancer	
	Have you ever been bitten by a dog?	
	'Are you going to the party?' 'No, I haver	't been invited.'
	Past perfect	
	active: had + done etc.	The room looked nice. Somebody had cleaned it.
	passive: had been + done etc.	The room looked nice. It had been cleaned.
	 The vegetables didn't taste good. They ha The car was three years old, but hadn't be 	
D	Present continuous	
	active: am/is/are + (do)ing	Somebody is cleaning the room at the moment.
	active. ann/is/are (do)ing	Somebody is cleaning the room at the moment.
	passive: am/is/are + being (done)	The room is being cleaned at the moment.
	 There's somebody walking behind us. Ith 	
	 A new bridge is being built across the rive 	er. It will be finished next year.
	Past continuous	
	active: was/were + (do)ing	Somebody was cleaning the room when I arrived.
	passive: was/were + being (done)	The room was being cleaned when I arrived.
	•	
	 There was somebody walking behind us. 	itnink we were being followed.

Complete these sentences. Use the following verbs in the passive: arrest carry cause delay do forget keep knock know make repair send-Sometimes you need have (might have, would have etc.). 1 The situation is serious. Something must be done before it's too late. 2 I haven't received the letter yet. It might have been sent to the wrong address. 3 A decision will not......until the next meeting. 4 These documents are important. They should alwaysin a safe place. a long time ago. 5 This road is in bad condition. It should ... 6 The injured man couldn't walk and had to 7 If you hadn't shouted at the policeman, you wouldn't 8 I'm not sure what time I'll arrive tomorrow. I may 9 It's not certain how the fire started. It mightby an electrical fault. 10 A new school is being built. The old one is going todown. 11 The election is next Sunday. The full results will...on Tuesday. 12 Last week they weren't speaking to one another. Now they're happy again. The problem seems to 43.2 Make sentences from the words in brackets. Sometimes the verb is active, sometimes passive. 1 There's somebody behind us. (We / follow) We're being followed. 2 This door is a different colour, isn't it? (you / paint?) Have you painted it? 3 My bike has disappeared. (It / steal!) It... 4 My umbrella has disappeared. (Somebody / take) Somebody...... 5 A neighbour of mine disappeared six months ago. (He / not / see / since then) He 6 I wonder how Jessica is these days. (I / not / see / for ages) I 7 A friend of mine was stung by a bee recently. (you / ever / sting / bee?)youyou 8 The bridge was damaged recently. (It / repair / at the moment) It 9 Tom's car was stolen recently. (It / not / find / yet) 10 I went into the room and saw that the table and chairs were not in the same place. (The furniture / move) The ... 43.3 Instead of using 'somebody', 'they' etc., write a passive sentence. 1 Somebody has cleaned the room. The room has been cleaned ... 2 They are building a new road around the city.around the city. 3 They have built two new hotels near the airport.near the airport. 4 When I last visited, they were building some new houses here. When I last visited, some 5 The meeting is now on 15 April. They have changed the date. The date of 6 I didn't know that somebody was recording our conversation. I didn't know that our ... 7 Is anyone doing anything about the problem?anything ... 8 The windows were very dirty. Nobody had cleaned them for ages. The windows were very dirty. They

Passive 3

Some verbs can have two objects. For example, give: My grandfather gave me this watch. object 1 object 2 It is possible to make two passive sentences: I was given this watch (by my grandfather). or This watch was given to me (by my grandfather)	
☐ I was given this watch (by my grandfather). <i>or</i>	
This watch was given to me (by my grandfather).	
Other verbs which can have two objects are: ask offer pay show tell	
When we use these verbs in the passive, most often we begin with the <i>person</i> : I've been offered the job, but I don't think I want it. (= somebody has offered me the job) You will be given plenty of time to decide. (= we will give you plenty of time) I didn't see the original document, but I was shown a copy. (= somebody showed me a copy) Tim has an easy job – he's paid a lot of money to do very little. (= somebody pays him a lot)	
B I don't like being	
The passive of doing/seeing etc. is being done / being seen etc. Compare:	
active: I don't like people telling me what to do. passive: I don't like being told what to do.	
 I remember being taken to the zoo when I was a child. (= I remember somebody taking me to the zoo) Steve hates being kept waiting. (= he hates people keeping him waiting) We climbed over the wall without being seen. (= without anybody seeing us) 	
C I was born	
We say ' I was born' (<i>not</i> I am born):	
 I was born in Chicago. Where were you born? (not Where are you born?) 	
How many babies are born every day? present	
You can use get for the passive: There was a fight, but nobody got hurt . (= nobody was hurt) I don't get invited to many parties. (= I'm not invited) I'm surprised Liz didn't get offered the job. (= Liz wasn't offered the job)	
We use get only when things <i>happen</i> . For example, you cannot use get in these sentences: Jessica is liked by everybody. (<i>not</i> gets liked – this is not a 'happening') Peter was a mystery man. Very little was known about him. (<i>not</i> got known)	
We use get mainly in informal spoken English. You can use be in all situations.	
We also use get in the following expressions (which are not passive in meaning): get married , get divorced get lost (= not know where you are) get change (= change your clothes)	

44.1	C	omplet	e the sen	itences usii	ng the co	rect form	of the ve	erb.		
	1	I tried t	to contac	t Tom.						
				e but I wa		(tell) that h	e was in	a meeting.	•	
	2			n her job re						
							resent b	y her colle	agues.	
	3			ere was a m						
	1			low	(r	iot / tell) a	bout it.			
	4		-	very low. and why she				(nav) so little	
	5			use this ma				(рау) so tittle.	
	9					(sh	ow) how	it works?		
	6			ew for a job						
				-	-		-	that were	very har	d for me to answer.
	7	They d	idn't tell	us much ab	out the pi	oject.				
							e) enougl	n informat	ion.	
	8			to get the jo						
		l didn't	expect				(offer) i	t.		
44.2	C	omplet	e the sen	itences usii	ng being	+ the follo	wing ver	bs (in the	correct	form):
										\ \
		bite	give	invite	кеер	knock	down	stick	treat	
	1	Steve h	nates be	eing kept	waiting.					
				wedding wi						
	3	I like gi	ving pres	sents and I a	also like				them.	
	4	It's a b	usy road	and I don't l	like crossi	ng it. I'm a	ıfraid of			
				oid						
				lon't like						
	7	You ca	n't do an	ything abou	ıt			in a	raffic ja	m.
44.3	C	omplet	e the sen	itences usii	ng get or	got + the f	ollowing	verbs (in	the corr	ect form):
										,
		ask	break	hurt	pay	steal	sting	stop	use	
	1	There	was a figh	nt, but nobo	dy got	nurt				
		Alex								
	3							tting in the		
			tennis co	urts don't			vei	y often. N	lot many	people want to play here.
		I used	tennis co to have a	urts don't bike, but it			veı	ry often. N few mont	lot many hs ago.	
		I used [.] Rachel	tennis co to have a works ha	urts don't bike, but it ard, but she	doesn't		veı	ry often. N few mont ver	lot many hs ago. y much.	people want to play here.
	5 6	I used Rachel Please	tennis co to have a works ha pack the	urts don't bike, but it ard, but she se things ve	doesn't	ly. I don't	want any	ry often. N few mont ver thing to	lot many hs ago. y much.	people want to play here.
	5 6 7	I used Rachel Please People	tennis co to have a works ha pack the often wa	urts don't bike, but it ard, but she se things ve ant to know	doesn't ery careful what my	ly. I don't	want any	ry often. N few mont ver thing to	lot many hs ago. y much. tha	people want to play here. t question a lot.
	5 6 7	I used Rachel Please People Last ni	tennis co to have a works ha pack the often wa ght I	urts don't bike, but it ard, but she se things ve ant to know	doesn't ery careful what my	ly. I don't	want any	ry often. N few mont ver thing to	lot many hs ago. y much. tha	people want to play here.
	5 6 7	I used Rachel Please People Last ni	tennis co to have a works ha pack the often wa ght I	urts don't bike, but it ard, but she se things ve ant to know	doesn't ery careful what my	ly. I don't	want any	ry often. N few mont ver thing to	lot many hs ago. y much. tha	people want to play here. t question a lot.
44.4	5 6 7 8	Rachel Please People Last ni on my	tennis co to have a works ha pack the often wa ght I	urts don't bike, but it ard, but she se things ve ant to know 't working.	doesn't ery careful what my	ly. I don't	want any	ry often. N few mont ver thing to	lot many hs ago. y much. tha	people want to play here. t question a lot.
44.4	5 6 7 8	I used Rachel Please People Last ni on my	tennis co to have a works ha pack the often wa ght I car wasn	urts don't bike, but it ard, but she se things ve ant to know 't working.	doesn't ery careful what my	ly. I don't ob is. I by the p	want any	ry often. N few mont ver thing to was drivin	lot many hs ago. y much. tha	people want to play here. t question a lot.
44.4	5 6 7 8	I used Rachel Please People Last ni on my omplete	tennis co to have a works ha pack the often wa ght I car wasn e the sen	urts don't bike, but it ard, but she se things ve ant to know 't working.	doesn't ery careful what my job, but I	ly. I don't ob is. I by the p	want any	ry often. N few mont ver thing to was drivin	lot many hs ago. y much. tha	people want to play here. t question a lot.
44.4	5 6 7 8 C	I used Rachel Please People Last ni on my ompleto I've bed	tennis co to have a works ha pack the coften wa ght I car wasn e the sen en offe	urts don't bike, but it ard, but she se things ve ant to know 't working. atences. tered the	doesn't ery careful what my job, but I any partie	ly. I don't ob is. I by the p don't thin	want any	ry often. N few mont ver thing to was drivin	lot many hs ago. y much. tha	people want to play here. t question a lot.
44.4	5 6 7 8 C	I used Rachel Please People Last ni on my omplete I've bed I don' Which	tennis co to have a works ha pack the coften wa ght I car wasn e the sen en offe 't get i year	urts don't bike, but it ard, but she se things ve ant to know 't working. atences. cred the months to make	doesn't ery careful what my j job, but I any partie you	ly. I don't ob is. I by the p don't thin s. born in?	want any olice as I	ry often. N few mont ver thing to was drivin	lot many hs ago. y much. tha	people want to play here. t question a lot.
44.4	5 6 7 8 C 1 2 3	I used Rachel Please People Last ni on my omplete I've be I don Which I haver I didn't	tennis co to have a works ha pack the often wa ght I car wasn e the sen en offe 't get in year thow the	urts don't bike, but it ard, but she use things verant to know 't working. atences. atences. ared the nvited to many the show the s	doesn't ery careful what my j job, but I any partieyoua	ly. I don't ob is. I by the p don't thin s. born in? ny informa	want any olice as I k I'll acce	ry often. N few mont wer thing to was drivin pt it.	ot many hs ago. y much. tha g home.	people want to play here. t question a lot.
44.4	5 6 7 8 C 1 2 3 4	I used Rachel Please People Last ni on my omplete I've bell don't He doe	tennis co to have a works ha pack the coften wa ght I car wasn e the sen en offe 't get in year i't been know th esn't like	urts don't bike, but it ard, but she ise things verant to know 't working. Itences. Exerced the invited to make the invited the invited to make the invited to make the invited	doesn't ery careful what my job, but I any partieyoua got	ly. I don't ob is. I by the p don't thin s. born in? ny informa	want any olice as I k I'll acce	ry often. No few mont were thing to	lot many hs ago. y much. tha g home.	people want to play here. t question a lot.
44.4	5 6 7 8 C 1 2 3 4 5	I used Rachel Please People Last ni on my omplete I've ber I don't Haver I didn't He doe How d	tennis co to have a works ha pack the e often wa ght I car wasn e the sen en offe 't get in year thow the esn't like id the wir	urts don't bike, but it ard, but she are things very ant to know the working. Itences. Itences	job, but I any partie	ly. I don't ob is. I by the p don't thin s. born in? ny informanterruptec broke	want any olice as I k I'll acce	ry often. N few mont ver thing to was drivin pt it.	lot many hs ago. y much. tha g home.	people want to play here. t question a lot.
44.4	5 6 7 8 1 2 3 4 5 6 7 8	I used Rachel Please People Last ni on my omplete I've ber Under Under I didn't He doe How d She's a	tennis co to have a works ha pack the coften wa ght I car wasn e the sen en offe 't get in year know th esn't like id the wir voluntar	urts don't bike, but it ard, but she ard, but she ard to know 't working. atences. ered the nvited to make a way, so I go and ow are worker. S	job, but I any partie you agot	ly. I don't ob is. I by the p don't thin s. born in? ny informa	want any olice as I k I'll acce stion yet. when he en? What	ry often. No few mont were thing to we was driving to the was driving to the was driving to the was driving to the was driving	g.	people want to play here. t question a lot.
44.4	5 6 7 8 1 2 3 4 4 5 6 7 8 9	I used Rachel Please People Last ni on my omplete I've ber Mhich I haver I didn't He doe How d She's a I	tennis co to have a works ha pack the often wa ght I car wasn e the sen en offe 't get in year know th esn't like id the wir voluntar	urts don't bike, but it ard, but she are things very ant to know the working. Itences. Itences	job, but I any partie you agot	ly. I don't ob is. I by the p don't thin s. born in? ny informanterrupted broke	want any olice as I k I'll acce tion yet. when he en? What	ry often. No few mont were thing to	g. dry.	people want to play here. t question a lot.

it is said that ... he is said to ... he is supposed to ...

Α

Study this example situation:



George is very old. Nobody knows exactly how old he is, but:

It is said that he is 108 years old.

or He is said to be 108 years old.

Both these sentences mean: 'People say that he is 108 years old.'

You can use these structures with a number of other verbs, especially:

all	eged	believed	considered	expected	knowi	n reported	thought	understood	
		loves runni	ng. e runs 10 miles	a dav	or	She is said to	run 10 mile	es a dav	
	The po	olice are loc	king for a missi	ng boy.					
			at the boy is we nd blue jeans.	earing		The boy is believed to be wearing a white sweater and blue jeans.			
			three weeks ag at it will end so		or	The strike is o	expected to	o end soon.	
			as been arreste the stole a car.	d.	or	He is alleged	to have stol	len a car.	
0	It is sa		elong to the sa ere is a secret tu	,		There is said between them		et tunnel	
These	It is re		n used in news at two people v losion.		or	, in a report ab Two people a been injured ir	re reporte	d to have	

В

supposed to ...

You can use **supposed to** ... in the same way as **said to** ...:

- ☐ I want to see that film. It's supposed to be good. (= people say it's good)
- There are many stories about Joe. He's supposed to have robbed a bank many years ago.
- Fireworks **are supposed to have been invented** in China. Is it true?

Sometimes **supposed to** ... has a different meaning. We use **supposed to** to say what is intended, arranged or expected. Often this is different from the real situation:

- The plan **is supposed to be** a secret, but everybody seems to know about it. (= the plan is intended to be a secret)
- What are you doing at work? You're supposed to be on holiday.
 - (= you arranged to be on holiday)
- Our guests were supposed to come at 7.30, but they were late.
- Jane was supposed to phone me last night, but she didn't.
- ☐ I'd better hurry. I'm supposed to be meeting Chris in ten minutes.

You're not supposed to do something = it is not allowed or advised:

- O You're not supposed to park your car here. It's private parking only.
- O Joe is much better after his illness, but **he's not supposed to exercise** too hard.

45.1	W	rite these s	entences	in anot	her way, be	ginning	as shov	vn. Use the <u>unde</u>	rlined word e	ach time.
	1				will end soor					
	The strike <u>is expected to end soon.</u> 2 It is <u>reported</u> that many people are homeless after the floods. Many people 3 It is <u>thought</u> that the thieves got in through a window in the roof. The thieves									
	4 It is <u>alleged</u> that the driver of the car was driving at 110 miles an hour. The driver 5 It is <u>reported</u> that the building has been badly damaged by the fire. The building									
	6	It is <u>said</u> th	at the com	pany is	losing a lot	of mone	y.			
	7	It is <u>believe</u>	ed that the	compai	ny lost a lot	of mone	y last yea			
	8	It is <u>expect</u>	<u>eď</u> that the	e compa	ny will mak	e a loss t	his year.			
45.2	C	omplete th	e sentenc	es. Use	the words	in brack	ets and	any other necess	ary words.	
		a: What's t	he City Ho	tel like?	Can you red	commen	nd it?	t / supposed) very	-	
	2	a: How mu	ich are the	se paint	tings worth?	•		(the		very valuable.
	3	A: This loo B: Yes,		_	_			(it / suppos	ed) a prison a	ong time ago.
		B: Yes,						? (they / su	oposed / win) a	a lot of money.
		в: Yes,						(th	e view / suppo	sed) very nice.
	6	A: I heard t	hat Laura	has gon	e away.			(she / supp	osed / living) ir	London now.
45.3	W	rite senten	ces using	suppos	sed to be + t	the follo	wing:			
		on a diet	a flow	er i	my friend	a jok	ke c	pen every day	a secret	working
	2 3 4 5 6	You should I shouldn't I'm sorry fo What's this You should	In't criticis be eating or what I sa drawing? In't be play	e me all this cak iid. I was Is it a tr ving a ga	the time. You e really. Is trying to be ee? Or may ame now	e funny.	lt	apposed to be a		
45.4	W	rite senten	ces with s	uppose	ed to or i	not supp	osed to	Choose from	n the followin	g verbs:
		depart	•	ark	phone	put	start			
		We			-		worl	ate parking only. <at 8.15,="" but="" ra<br="" we="">Helen last r</at>	night, but I com	pletely forgot.
	5	My flight						at 10.15, l	but it didn't lea	ve until 11.30.

have something done

Α

Study this example situation:



The roof of Lisa's house was damaged. So she called a builder, and yesterday he came and repaired it.

Lisa had the roof repaired yesterday.

This means: Lisa arranged for somebody else to repair the roof. She didn't repair it herself.

If you **have something done**, you arrange for somebody to do it for you. Compare:

- Lisa **repaired** the roof. (= she repaired it herself)
 Lisa **had** the roof **repaired**. (= she arranged for somebody else to repair it)
- ☐ A: Did you **make** those curtains yourself?
 - B: Yes, I like making things.
 - A: Did you have those curtains made?
 - B: No, I made them myself.

Study the word order:

have	object	past participle
Lisa had	the roof	repaired.
Where did you have	your hair	cut?
We are having	the house	painted.
I think you should have	that coat	cleaned.
I don't like having	my picture	taken.

We say:

- How often do you **have your car serviced**? (*not* have serviced your car)
- Our neighbour is **having a garage built**. (*not* having built a garage)
- O Your hair looks nice. Did you have it cut?

get something done

You can say 'get something done' instead of 'have something done':

- When are you going to **get the roof repaired**? (= have the roof repaired)
- I think you should get your hair cut really short.
- We also use **have something done** with a different meaning. For example:
 - Paul and Karen **had their bags stolen** while they were travelling.

This does not mean that they arranged for somebody to steal their bags. 'They **had their bags stolen**' means only: 'Their bags were stolen'.

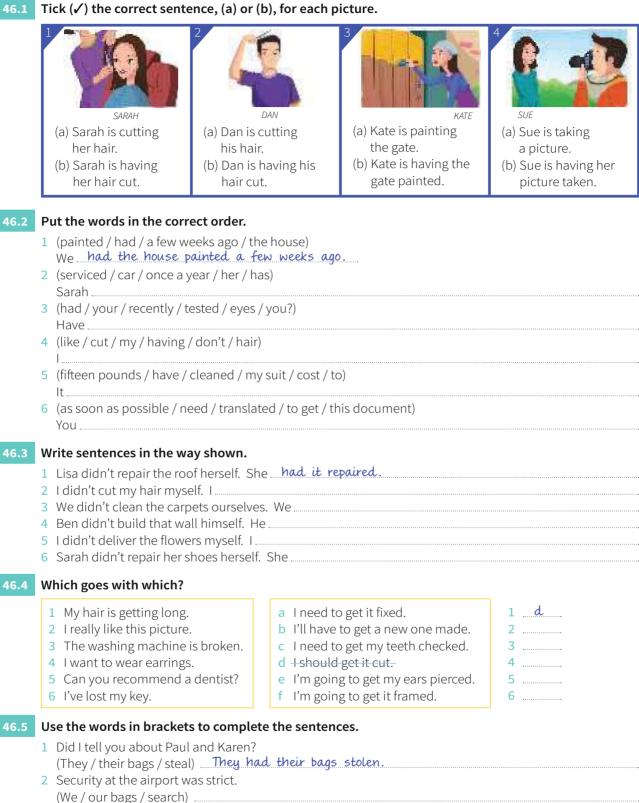
With this meaning, we use **have something done** to say that something happens to somebody or their belongings:

- Gary **had** his nose **broken** in a fight. (= his nose was broken)
- Have you ever **had** your bike **stolen**?

3 I've had some good news! (I / my salary / increase) I...

(He / his application / refuse)

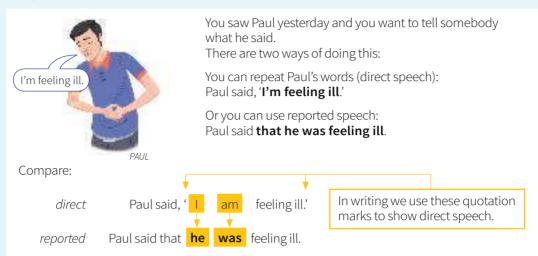
4 Joe can't get a visa.



Reported speech 1 (he said that ...)

Α

Study this example situation:



- When we use reported speech, the main verb of the sentence is usually past (Paul **said** that ... / I **told** her that ... etc.). The rest of the sentence is usually past too:
 - Paul **said** that he **was feeling** ill.
 - Itold Lisa that I didn't have any money.

You can leave out **that**. So you can say:

Paul **said that** he was feeling ill. *or* Paul **said** he was feeling ill.

In general, the *present* in direct speech changes to the *past* in reported speech:

am/is \rightarrow was do/does \rightarrow did will \rightarrow would are \rightarrow were have/has \rightarrow had can \rightarrow could

want/like/know/go etc. → wanted/liked/knew/went etc.

See also Unit 48A.

Compare direct and reported speech:

You met Anna. Here are some of the things she said in *direct* speech:

I've lost my phone.

I want to buy a car.

I **can't** come to the party on Friday.

I **don't** have much free time.

My parents **are** fine.

I'm going away for a few days.

I'll phone you when I get back.



ANNA

Later you tell somebody what Anna said. You use *reported* speech:

- Anna said that she **had** lost her phone.
- O She said that she **wanted** to buy a car.
- She said that she **couldn't** come to the party on Friday.
- She said that she **didn't** have much free time.
- She said that her parents were fine.
- She said that she was going away for a few days and would phone me when she got back.

The past simple (did/saw/knew etc.) can stay the same in reported speech, or you can change it to the past perfect (had done / had seen / had known etc.):

- O direct Paul said: 'I woke up feeling ill, so I didn't go to work.'
 - Paul said (that) he **woke** up feeling ill, so he **didn't go** to work. *or*

Paul said (that) he **had woken** up feeling ill, so he **hadn't gone** to work.

reported

You talked to some friends of yours (Paul, Tom, Anna etc.). Read what they said on the left (direct speech). Later (the same day) you tell another friend what they said (reported speech). Complete the sentences.

	direct speech	reported speech
1 YOU: PAUL:	Are you going to work today, Paul? No, I'm feeling ill.	Paul didn't go to work today. He said he was feeling ill.
2 YOU: TOM:	Shall we walk to the station? No, it's too far. Let's get a taxi.	I wanted to walk to the station, but Tom saidfar.
3 YOU: ANNA:	Have you been invited to the party? Yes, but I don't want to go.	Anna has been invited to the party but she told meto go.
4 YOU: DAN:	When are you going away, Dan? I'll let you know next week.	I asked Dan about his travel plans. He said next week.
5 YOU: BEN:	Do you ever see Rachel these days? I haven't seen her for a while.	I asked Ben about Rachel, but he told me for a while.
6 YOU: KATE:	Where can I borrow a guitar? You can borrow mine.	I needed to borrow a guitar and Kate said
7 YOU: SUE:	How's your job, Sue? I'm not enjoying it very much.	I asked Sue about her job. She saidvery much.
8 YOU: JAMES:	Do you still have your car? No, I sold it a few months ago.	I asked James about his car. He told me a few months ago.
9 YOU: SARAH:	What's the name of the cafe we went to? I don't know.	I asked Sarah the name of the cafe we went to but she said
10 YOU:	How many students are there in your class, Amy? Twenty.	I asked Amy about her school and she told me

47.2 Somebody says something to you which is not what you expected. Use your own ideas to complete your answers.

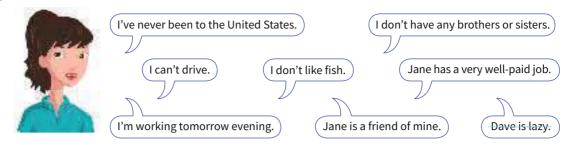
-		
1	A: It's quite a long way from the hotel to the city centre.	
	B: Is it? The man on the reception desk said it was only five minutes' walk.	
2	A: Sue is coming to the party tonight.	
	B: Is she? I saw her a few days ago and she said she	
3	3 A: Sarah gets on fine with Paul.	
	B: Does she? Last week you said	each other.
4	4 A: Joe knows lots of people.	
	B: That's not what he told me. He said	anyone.
5	5 A: Jane will be here next week.	
	B: Oh, really? When I spoke to her, she said	away.
6	6 A: I'm going out tonight.	
	B: Are you? I thought you said	at home.
7	7 A: I speak French quite well.	
	B: Do you? But earlier you saidan	y other languages.
8	A: I haven't seen Ben recently.	
	в: That's strange. He told me	last weekend.

Unit **48**

Reported speech 2

А	We do not always change the verb in reported speech. If the situation is still the same, it is not necessary to change the verb to the past. For example: direct
	Paul left the room suddenly. He said 'I have to go.' (direct speech) Paul left the room suddenly. He said (that) he had to go. (not has to go)
В	You need to use the past in reported speech when what was said is different from what is really true. For example: You met Rachel a few days ago. She said: Have you heard? Joe is in hospital. Later that day you meet Joe in the street. You say: Joe, this is a surprise. Rachel said you were in hospital. Rachel said you were in hospital. Rachel said you were in hospital.
	JOE
С	If you say who somebody is talking to, use tell: Rachel told me that you were in hospital. (not Rachel said me) What did you tell the police? (not say the police) Otherwise use say: Rachel said that you were in hospital. (not Rachel told that) What did you say? You can 'say something to somebody': Anna said goodbye to me and left. (not Anna said me goodbye) What did you say to the police?
D	We say 'tell somebody to' and 'ask somebody to'. Compare direct and reported speech: direct

48.1 Here are some things that Sarah said to you earlier:



But later Sarah says something different to you. What do you say?

	Sarah	You
1 (Dave works very hard.	But you said he was lazy.
2	Let's have fish for dinner.	But
3	I'm going to buy a car.	
4	Jane is always short of money.	
5	My sister lives in Paris.	
6	I think New York is a great place.	
7	Let's go out tomorrow evening.	
8	I've never spoken to Jane.	

48.2 Complete the sentences with say or tell (in the correct form). Use only one word each time.

- 1 Anna <u>said</u> goodbye to me and left.
- 2us about your holiday. Did you have a nice time?
- 3 Don't just stand there!something!
- 4 I wonder where Sue is. Sheshe would be here at 8 o'clock.
- 5 Dan me that he was bored with his job.
- 6 The doctorthat I should rest for at least a week.
- 7 Gary couldn't help me. He me to ask Chris.
- 8 Gary couldn't help me. He _____ to ask Chris.
- 9 Don't anybody what I lt's a secret just between us.
- 10 'Did Kate ______ you what happened?' 'No, she didn't _____ anything to me.'

48.3 The following sentences are direct speech:



Now choose one of these to complete each of the sentences below. Use reported speech.

- 1 Will was taking a long time to get ready, so I told him to hurry up ...
- 2 Sarah was driving too fast, so I asked
- 3 Sue was nervous about the situation. I told
- 4 I couldn't move the piano alone, so I
- 5 The security guard looked at me suspiciously and
- 6 The man started asking me personal questions, so I
- 7 Carl was in love with Maria, so he ...
- 8 I didn't want to delay Helen, so I

Questions 1

А	In questions the subject is usually after the first verb: subject + verb verb + subject
	Tom will → will Tom? you have → have you? the house was → was the house? Will Tom be here tomorrow? Have you been working hard? When was the house built?
	The subject is after the <i>first</i> verb: Is Katherine working today? (<i>not</i> Is working Katherine)
В	In present simple questions, we use do/does :
	you live → do you live? the film starts → does the film start? □ Do you live near here? □ What time does the film start?
	In past simple questions, we use did :
	you sold \rightarrow did you sell ?
	But do not use do/does/did if who/what etc. is the subject of the sentence. Compare:
	who object who subject
	Emma phoned somebody . Somebody phoned Emma.
	who did Emma phone? Subject Who phoned Emma?
	In these examples, who/what etc. is the subject: Who wants something to eat? (not Who does want) What happened to you last night? (not What did happen) How many people came to the party? (not did come) Which bus goes to the centre? (not does go)
С	In questions beginning who/what/which/where, prepositions (in, for etc.) usually go at the end: Where are you from? Who do you want to speak to? Which job has Tina applied for?
	You can use <i>preposition</i> + whom in formal style: To whom do you wish to speak?
D	isn't it?/didn't you? etc. (negative questions)
	We use negative questions especially to show surprise: Didn't you hear the doorbell? I rang it three times. or when we expect the listener to agree with us:
	○ 'Haven't we met before?' 'Yes, I think we have.'
	Note the meaning of yes and no in answers to negative questions: 'Don't you want to go?' 'Yes.' (= Yes, I want to go) 'No.' (= No, I don't want to go)
	We often use negative questions with Why ?:
	 Why don't we eat out tonight? (not Why we don't eat) Why wasn't Emma at work yesterday? (not Why Emma wasn't)

49.1 Ask Joe questions. (where / live) Where do you live? In Manchester. (born there?) 2 No. I was born in London. (married?) Yes (how long?) 17 years. 4 (what / do?) I'm a journalist. (what wife / do?) She's a doctor. 7 (children?) Yes, two boys. (how old?) 12 and 15. 49.2 Make questions with who or what. Somebody hit me. Who hit you? 1 Who did you hit? 2 I hit somebody. Somebody paid the bill. Who 3 What 4 I'm worried about something. 5 Something happened. Diane said something. 6 7 This book belongs to somebody. 8 Somebody lives in that house. 9 I fell over something. Something fell off the shelf. 10 This word means something. 11 Sarah was with somebody. 12 13 I'm looking for something. Emma reminds me of somebody. 14 49.3 Put the words in brackets in the correct order. 1 (when / was / built / this house?) When was this house built? 2 (how / cheese / is / made?) 3 (why / Sue / working / isn't / today?) 4 (what time / arriving / your friends / are?) 5 (why / was / cancelled / the meeting?) 6 (when / invented / paper / was?) 7 (where / your parents / were / born?) 8 (why / you / to the party / didn't / come?) 9 (how / the accident / did / happen?) 10 (why / happy / you / aren't?) 11 (how many / speak / can / languages / you?)

49.4 Write negative questions from the words in brackets. In each situation you are surprised.

- 1 A: We won't see Lisa this evening.
 - B: Why not? (she / not / come / out with us?) Isn't she coming out with us?
- 2 A: I hope we don't meet Luke tonight.
 - B: Why? (you / not / like / him?)
- 3 A: Don't go and see that film.
 - B: Why not? (it / not / good?)
- 4 A: I'll have to borrow some money.
- B: Why? (you / not / have / any?)

Unit **50**

Questions 2 (do you know where ...? / he asked me where ...)

	•	•••/							
Do you know where	?/Idon't know v	why	/ Could you tell me what? etc.						
We say: Wher	re has Tom gone?								
but Do you know where Tom has gone? (not has Tom gone)									
When the question (Whe	re has Tom gone	?) is p	part of a longer sentence (Do you know ?/ e word order changes. We say:						
○ What time is it ? ○ Who are those ○ Where can I find ○ How much will	people ? d Louise?	but	Do you know what time it is? I don't know who those people are. Can you tell me where I can find Louise? Do you have any idea how much it will cost?						
Be careful with do/does /	did questions. W	e say:							
What time doesWhat do you mWhy did she le		but	Do you know what time the film starts? (not does the film start) Please explain what you mean. I wonder why she left early.						
	,	nuesti	on word (what , why etc.):						
Did anybody see			I don't know if anybody saw me.						
O Did arrybody see	e you:	Dut	or whether anybody saw me.						
He asked me where									
		מוום?	tions in reported speech. Compare:						
○ direct			to us 'Where are you going'?'						
reported			ed us where we were going.						
○ direct			e do the shops close ?'						
reported			what time the shops closed.						
•			ne past (were, closed etc.). See Unit 47.						
	_		nd the interviewer asked you these questions:						
	Are you willing to								
What do you do in your spare time? How long have you been working in your present job? Can you speak any other languages? Do you have a driving licence?									
She asked if (orShe wanted to kShe asked howShe asked why IShe wanted to k	whether) I was wil know what I did in long I had been v I had applied for i	lling to my sp vorki r the jo r) I co r	oare time. ng in my present job. b. <i>or</i> why I applied uld speak any other languages.						

50.1 Which is right? Tick (✓) the correct alternative. 1 a Do you know what time the film starts? ✓ 5 a Why you didn't phone me yesterday? b Do you know what time does the film start? b Why didn't you phone me yesterday? c Do you know what time starts the film? c Why you not phoned me yesterday? 2 a Why Amy does get up so early every day? 6 a Do you know where does Helen work? b Why Amy gets up so early every day? **b** Do you know where Helen does work? c Why does Amy get up so early every day? c Do you know where Helen works? 3 a I want to know what this word means. 7 a How much it costs to park here? b I want to know what does this word mean. b How much does it cost to park here? c I want to know what means this word c How much it does cost to park here? 8 a Tell me what you want. 4 a I can't remember where did I park the car. b Tell me what you do want. b I can't remember where I parked the car. c I can't remember where I did park the car. c Tell me what do you want. 50.2 Put the words in the correct order. 1 (it/you/what time/know/is) Do you know what time it is 2 (is / to the airport / far / it) How.... 3 (wonder / is / how / old / Tom) How long 4 (they / married / been / have) 5 (they / married / how long / been / have / know) 6 (tell / the station / you / me / is / where) Could ... 7 (in the accident / injured / anyone / don't / whether / know / was) 8 (what / tomorrow / know / time / will / arrive / you / you) Do 50.3 You were visiting London. You met a lot of people who asked you a lot of questions: Where are you from? Where are you staying? How long are you How long have you been in London? going to stay? Have you been to Do you think London London before? is expensive? Why did you Do you like London? come to London? Now you tell a friend what people asked you. Use reported speech. 1 He asked me where I was from. 2 She asked me 3 Thev.....

51				ave/do/d e so etc.	can etc.)
Α	In these sent	cences there	is an <i>auxilia</i>	ry verb and a mai	n verb:
	I She The hotel Why	auxiliary have can't was do you	main lost come built want	my keys. to the party. ten years ago. to go home?	
		•		/ do are <i>auxiliary</i> (:	,
	○ 'Ha ○ Gar	ve you locke y wasn't wor	d the door? king, but La	' 'Yes, I have .' (aura was . (= Laur	repeat something: = I have locked the door) ra was working) on't. (= she won't lend me the money)
	O 'Do	you like onic	ons?' 'Yes	and past simple: , I do .' (= I <i>like onio</i> ?''He did , but h	
	O 'Yo	u're sitting in	my place.'	'No, I 'm not .' (=	ays (= say it is not true): = I'm not sitting in your place) es, I did .' (= I locked the door)
В	or to show so 'l've 'Lis	urprise: e just seen St a isn't very w ained every o	even.' 'Oh rell today.' day during d	n, have you ? How ' Isn't she ? Wha	at's wrong with her?' d it ? What a shame!'
С	O 'I ne	n tired.' ' So ever read nev	am I .' (= I'r wspapers.'	m tired too)	(= I never read newspapers either)
				ither (verb before lid Paul. (not so l	
				You can also use o I.'or' Nor do	e not either: I.' or 'I don't either.'
D	I think so /	l suppose s	o etc.		

You can say I think so / I suppose so etc. when we don't want to repeat something:

- (a) 'Are those people Korean?' 'I think so.' (= I think they are Korean)
- (Is Kate working tomorrow?' 'I suppose so.' (= I suppose she is working tomorrow)
- 'Will you be at home this evening?' 'I expect so.' (= I expect I'll be at home . . .)

In the same way we say: I hope so, I guess so and I'm afraid so.

The usual negative forms are:

I think so / I expect so \rightarrow | don't think so / | don't expect so

I hope so / I'm afraid so \rightarrow | hope not / |'m afraid not

I guess so / I suppose so \rightarrow I guess not / I suppose not

- 'Is that woman American?' 'I think so. / I don't think so.'
- O 'Do you think it will rain?' 'I hope so. / I hope not.' (not I don't hope so)

SAM: Is Amy married?

YOU:

	omplete each sentence with an auxiliary ve ust be negative (don't/wasn't etc.).	
	I wasn't tired, but my friends were	
	I like hot weather, but Ann	
	'Is Andy here?' 'Hefive mi	
	I haven't travelled much, but Gary	
	Lisa said she might come and see us tomorro	
	I don't know whether to apply for the job or i	
	'Please don't tell anybody what happened.'	
	'You never listen to me.' 'Yes, I	
	I usually work on Saturdays, but last Saturda	
10	'Do you think it's going to rain?' 'It	
11	'Are you and Chris going to the party?' 'I	, but Chris
12	'Please help me.' 'I'm sorry. I	, but I
51.2 Yo	u never agree with Amy. Answer in the wa	ay shown.
1	I'm hungry.	Are you? I'm not.
	() () () () () () () () () ()	Don't you? I do.
2	I don't like driving.	YOU
3	I like football.	
4	AMY I didn't enjoy the film.	
5	I'm not tired.	
6	I thought the exam was easy.	
fir 1 2	st example). Otherwise, ask Tina question I'm not tired. I work hard.	ns (as in the second example). Neither am I. Do you? What do you do?
3	I watched TV last night.	you you! Write an you an!
3 4	I watched TV last night. TINA I won't be at home tomorrow	YOU
	TINA I won't be at home tomorrow.	YOU
4 5	TINA I won't be at home tomorrow I like reading	YOU
4 5 6	TINA I won't be at home tomorrow. I like reading. I'd like to live somewhere else.	YOU
4 5	TINA I won't be at home tomorrow. I like reading. I'd like to live somewhere else. I can't go out tonight.	YOU
4 5 6	TINA I won't be at home tomorrow. I like reading. I'd like to live somewhere else.	YOU
4 5 6 7 8	TINA I won't be at home tomorrow. I like reading. I'd like to live somewhere else. I can't go out tonight.	YOU
4 5 6 7 8 51.4 W	I won't be at home tomorrow. I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend.	YOU
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. Interval to the weekend. I can't go out tonight. I'm looking forward to the weekend. Interval to you say to Sam? Use I think so, I how the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend.	ope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian?
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. hat do you say to Sam? Use I think so, I ho (You don't like rain.)	ope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian?
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. Inat do you say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to be a say to Sam? Use I think so, I how to say to say to Sam? Use I think so, I how to say to say to Sam? Use I think so, I how to say to Sam? Use I think so, I how to say to sa	ope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU:
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend.	pope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU: (suppose) 6 (You have to leave Sam's party early.)
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend.	pope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU: (suppose) 6 (You have to leave Sam's party early.) SAM: Do you have to leave already?
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. I can't go out tonight. I'm looking forward to the weekend. In at do you say to Sam? Use I think so, I how the weekend. (You don't like rain.) SAM: Is it going to rain? YOU: I hope not. (how the weekend.) SAM: Do you think you'll get a pay rise? YOU: (how the weekend.)	ppe not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU:
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend.	pope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU:
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. hat do you say to Sam? Use I think so, I ho (You don't like rain.) SAM: Is it going to rain? YOU: I hope not. (how weekend) (You need more money.) SAM: Do you think you'll get a pay rise? YOU: (how regoing to a party. You can't stand Joh SAM: Will John be at the party?	pope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU: (suppose) 6 (You have to leave Sam's party early.) SAM: Do you have to leave already? YOU: (afraid) hn.) 7 (You're not sure what time the film begins, but it's probably 7.30.)
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend.	pope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU: (suppose) 6 (You have to leave Sam's party early.) SAM: Do you have to leave already? YOU: (afraid) 7 (You're not sure what time the film begins, but it's probably 7.30.) SAM: What time is the film? 7.30?
4 5 6 7 8 51.4 W	I like reading. I'd like to live somewhere else. I can't go out tonight. I'm looking forward to the weekend. hat do you say to Sam? Use I think so, I ho (You don't like rain.) SAM: Is it going to rain? YOU: I hope not. (how weekend) (You need more money.) SAM: Do you think you'll get a pay rise? YOU: (how regoing to a party. You can't stand Joh SAM: Will John be at the party?	pope not etc. 5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU: (suppose) 6 (You have to leave Sam's party early.) SAM: Do you have to leave already? YOU: (afraid) hn.) 7 (You're not sure what time the film begins, but it's probably 7.30.)

. (think)

.. (afraid)

SAM: Do you have a room for tonight?

Question tags (do you? isn't it? etc.)

Study these examples:



It was a good film, wasn't it?

Yes, it was great.

Have you? and **wasn't it**? are *question tags*. These are mini-questions that you can put on the end of a sentence.

In question tags, we use an auxiliary verb (have/was/will etc.).

We use **do/does/did** for the present and past simple (see Unit 51):

- 'Karen plays the piano, **does**n't she?' 'Well, yes, but not very well.'
- 'You didn't lock the door, **did** you?' 'No, I forgot.'
- B Normally we use a *negative* question tag after a *positive* sentence:

positive sentence + negative tag
Kate will be here soon,
There was a lot of traffic,
Joe should pass the exam,
shouldn't he?

... and a *positive* question tag after a *negative* sentence:

negative sentence + positive tag
Kate won't be late,
They don't like us,
You haven't eaten yet,
have you?

Notice the meaning of **yes** and **no** in answer to a negative sentence:

- You're **not** going out this morning, **are you**?' { 'Yes.' (= Yes, I am going out) 'No.' (= No, I am not going out)
- The meaning of a question tag depends on how you say it. If your voice goes *down*, you are not really asking a question. You expect the listener to agree with you:
 - 'It's a nice day, isn't it?' 'Yes, beautiful.'
 - Paul doesn't look well today, **does he**?' 'No, he looks very tired.'
 - 'Lisa's very funny. She's got a great sense of humour, hasn't she?' 'Yes, she has.'

But if the voice goes up, it is a real question:

You haven't seen Kate today, **have you**?' 'No, I haven't.' (= Have you seen Kate today?)

You can use a *negative sentence* + *positive tag* to ask for things or information, or to ask somebody to do something. The voice goes *up* at the end of the tag:

- You couldn't do me a favour, **could you**?' 'It depends what it is.'
- You don't know where Karen is, **do you**?' 'Sorry, I have no idea.'
- After Let's ... (= Let us) the question tag is shall we:
 - Let's go for a walk, shall we? (the voice goes up)

After **Don't** ..., the question tag is **will you**:

Don't be late, will you? (the voice goes down)

After **I'm** ..., the negative question tag is **aren't I**? (= am I not?):

(1'm right, **aren't I**?' 'Yes, you are.'

52.1 Complete these sentences with a question tag.

1	Kate won't be late,	will she ?
2	You're tired,	aren't you ?
3	You travel a lot,	?
4	You weren't listening,	?
5	Sarah doesn't know Ann,	?
6	Jack's on holiday,	?
7	It didn't take long to get here,	?
8	You can speak German,	?
9	They won't mind if I take a picture,	?
10	There are a lot of people here,	?
11	Let's go and have coffee,	?
12	This isn't very interesting	?
13	l'm too impatient	?
14	You wouldn't tell anyone,	?
15	Helen has lived here a long time,	?
16	I shouldn't have lost my temper,	?
17	He'd never met her before,	?
18	Don't forget to call me,	?

No. she's never late. Yes, a little. Yes, I love travelling. Yes, I was! No, they've never met. Yes, he's in Australia. No, just ten minutes. Yes, but not fluently. No, of course they won't. Yes, more than I expected. Yes, let's do that. No. not really. Yes, you are sometimes. No, of course not. Yes, 20 years. No, but that's all right. No, that was the first time. No, I won't forget.

52.2 In these situations you expect your friend to agree with you. Use a question tag in your sentences.

- 1 You look out of the window. The sky is blue and the sun is shining. You say to your friend: (beautiful day) ... It's a beautiful day, isn't it?
- 2 You're with a friend outside a restaurant. You're looking at the prices, which are very high. You say: (expensive) It......
- 3 You and a colleague have just finished a training course. You really enjoyed it. You say to your colleague: (great) The course
- 4 Your friend's hair is much shorter than when you last met. You say to her/him: (have / your hair / cut) You
- 5 You're listening to a woman singing. You like her voice very much. You say to your friend: (a good voice) She
- 6 You're trying on a jacket in a shop. You look in the mirror and you don't like what you see. You say to your friend:

 (not / look / right) It
- 7 You and a friend are walking over a small wooden bridge. The bridge is old and some parts are broken. You say:

 (not / very safe) This bridge......

52.3 In these situations you are asking for information, asking people to do things etc.

- 1 You need a pen. Perhaps Jane has one. Ask her.

 Jane, you don't have a pen I could borrow, do you?
- 2 You have to move a heavy table. You want Joe to help you with it. Ask him. Joe, you
- 3 You're looking for Sarah. Perhaps Lisa knows where she is. Ask her. Lisa, you
- 4 You want to borrow a tennis racket. Perhaps Helen has one. Ask her. Helen
- 5 Anna has a car and you need a lift to the station. Perhaps she'll take you. Ask her. Anna,
- 6 You're looking for your keys. Perhaps Robert has seen them. Ask him. Robert.

Verb + -ing (enjoy doing / stop doing etc.)

A	O Wo (no Chi (no After enjoy ,	njoy reading. (not build you mind clos but mind to close) ris suggested goin but suggested to go) mind and suggest verbs that are follow	ing the door? Ing to the cinement, we use -ing (na.		Would you mind closing the door?
	stop finish	recommend consider	admit deny	avoid risk	imagine fancy	
	O I'll o He O I do	ddenly everybody sodo the shopping when tried to avoid answord fancy going out on ever considers and they were in the form is not -ing: then I'm on holiday, I	nen I've finishe wering my qu ut this evening ered going to nocent. They	ed cleaning estion. . (= I'm not e live in anoth denied doin	the flat. nthusiastic ab er country? ng anything wi	
В	We also use	- ing after:				
	go on or ca keep or ke	delay until later) arry on (= continue ep on (= do somet e given up buying u shouldn't put off	hing continuol newspapers. I telling him what to retire. She	don't read that happened wants to go	nem any more d. You need to on working.	o tell him now. or to carry on working.
С	You I ca Dic	erbs you can use th u can't stop people an't imagine Georg I she really say that' rry to keep you wa	e doing what t ge riding a mo ? I don't reme	hey want. otorbike.		
D	But it is not i	alk about finished acey admitted having the cessary to use havey admitted stealing the woregret saying the	g stolen the m ving (done). ` ng the money.	oney. You can say:		/ said etc. :
E	☐ The	ures are possible wi ey denied (that) th ris suggested (that ecommend (that) y	ey had done c) we go to the	anything wro cinema. (= 0	ng. (= They d Chris suggest	ed going)

53.1 C	omplete the sentence	s for each siti	uation. Use -ii	ng.		
1	What shall	we do?	We co	ould go to the z	00.	She suggested going to the zoo
2	Do you want to play	tennis?	No, no	ot really.		He didn't fancy
3	Let's go for	a walk.	Good	idea!		She suggested
4	You caused the ac	ccident.	No, I o	didn't.		He denied
5	Can you wait a few m	inutes?	Sure,	no problem.		They didn't mind
6	You didn't tell th	e truth.	That's	right. I didn't		She admitted
53.2 C	omplete the sentence	s. Choose fro	om these verbs	s (in the cori	ect form)	:
	answer apply lose make	forget pay	interrupt read	listen travel	live try	
2 3 4 5 6 7 8 9 10 11 12	I considered	worse. I keep to mu worse. I keep to mu worse. I keep to to to to to to mu to to mu to mu to mu to mu to to to to mu to to to mu to to to to mu to to to to mu to t	op Jusic. for the job, but the news can't go on during the mean Japan meall to learn Japan me all the more for the more forms of the more	tin the end I paper yet? The rush hour. Thir times. I real ese. I was money. The time? Leaving / don't	decided ag	gainst it. e this. o it today. orogress.
	What a stupid thing to Can	do! Can (ima	gine / so stupio	d / being / yo	u / anybod	dy)?
53.4 U 1 2 3 4 5	se your own ideas to on She's a very interestinn I'm not feeling very wo I'm afraid there aren't It was a beautiful day, The movie was very fo	complete the g person. I alv ell. I don't fand any chairs. I h so I suggested inny. I couldn	se sentences. vays enjoyta cyta nope you don't	Use -ing. Iking to her		

Verb + to ... (decide to ... / forget to ... etc.)

А	offer agree refuse decide	plan arrange hope forget	manage fail promise threaten	deserve afford learn tend			4	2
	Sim I wa I lik	non was in a d aved to Karer e Dan, but I t	y to walk, so walk, s	tion, so I agr e to attract he s to talk too	eed to help er attention. much.	him.	Dan tends to	talk too much.
			t to go out b	ecause of the	e weather.			
	And	njoy reading dy suggeste	ing (not to .g. (not enjoyed meeting fog of buying	to read) or coffee. (<i>nc</i>	t suggested	to meet)	gest:	
	For verb + -ir	ng, see Units	53 and 62.					
В	After dare yo		e infinitive wi tell him. <i>or</i>					
			ren't), we do m what happ		daren't to te	ell him)		
С	☐ The	ey seem to h	eem, appear lave plenty o not to see	of money.				
	O I pr	r etended to ve you seen r	be reading ny keys? I se	the newspap em to have	er. (= I preto lost them.	ended that (= it seems	erfect infinitive): I was reading s that I have los adn't seen me)) t them)
D	After these v	erbs you can	use a questic	on word (wh	at/how etc.) + to		
			de remem	ber forge	t learn	explain	understand	wonder
	Have you	We asked u decided on't know	where whether	to go	to the statio on holiday? for the job c			
		n somebody:	each someb show me ho ell you wha	w to use thi		to do som	ething:	



Verb (+ object) + to ... (I want you to ...)

Me say:



- We **expected to be** late.
- Would you **like to go** now?
- He doesn't want to know.

We do not usually say 'want that':

Do you **want me to come** with you? (*not* want that I come)

You can use **help** with or without **to**. You can say:

- Can you help me **to move** this table? or Can you help me **move** this table?
- These verbs have the structure *verb* + *object* + **to** . . . :



- It's not a nice hotel. I wouldn't advise you to stay there.
- Can you **remind me to call** Sam tomorrow?
- Joe said the switch was dangerous and warned me not to touch it.
- I didn't move the piano by myself. I **got somebody to help** me.
- Who taught you to drive?

We expected **Dan to be** late.

He doesn't want anybody to know.

Would you like me to go now?

 They don't allow people to park in front of the building.

In these examples, the verb is *passive* (I was warned / we are allowed etc.):

- I was warned not to touch the switch.
- Are we allowed to park here?

We do not use **suggest** with **to** . . . :

- ☐ Jane **suggested that I ask** you for advice. (*not* Jane suggested me to ask)
- We say '**make** somebody **do** something', '**let** somebody **do** something' (without **to**):

I made him promise that he wouldn't tell anybody what happened.

(not made him to promise)

- Hot weather makes me feel tired. (= causes me to feel tired)
- Her parents wouldn't **let her go** out alone. (= wouldn't allow her to go out)
- Let me carry your bag for you.

We say 'make somebody do', but in the *passive* we say '(be) made to do' (with to):

We were made to wait for two hours. (= They made us wait ...)

55.1 Complete the questions. Use do you want me to ...? or would you like me to ...? with these verbs (and any other necessary words):

2 Why don't you come and stay with us? That would be nice. They invited him	come lend repeat show	shut wait	
4 Do you know how to use the printer, or would 5 Did you hear what I said, or do 6 Can I go now, or do Complete the sentences for these situations. 1 Meet me at the station. OK. She told him to me her at the station 2 Why don't you come and stay with us? That would be nice. They invited him meaning is similar to the first sentence. She told him to me her at the station No, I won't forget. He reminded her she warned She warned He asked Complete the second sentence so that the meaning is similar to the first sentence.	2 Do you have enough money, or do you	want	
Complete the sentences for these situations. Meet me at the station. Why don't you come and stay with us? Don't forget to call Joe. Meet me a hand? Can you give me a hand? Complete the sentences for these situations. She told him to me her at the station. That would be nice. No, I won't forget. He reminded her. She warned. He asked. Complete the second sentence so that the meaning is similar to the first sentence.			
Complete the sentences for these situations. 1 Meet me at the station. 2 Why don't you come and stay with us? 3 Don't forget to call Joe. 4 Be careful. Don't worry. I will. 5 Can you give me a hand? She told him to me her at the station. They invited him			
Meet me at the station. Why don't you come and stay with us? That would be nice. They invited him. Don't forget to call Joe. No, I won't forget. He reminded her. She warned. She warned. They invited him. He reminded her. She warned. They invited him. He asked. She warned. They invited him. He asked. She warned.	6 Can I go now, or do		
2 Why don't you come and stay with us? 3 Don't forget to call Joe. 4 Be careful. 5 Can you give me a hand? Complete the second sentence so that the meaning is similar to the first sentence.	Complete the sentences for these situa	tions.	
and stay with us? Don't forget to call Joe. No, I won't forget. He reminded her. She warned. Can you give me a hand? Sure. He asked Complete the second sentence so that the meaning is similar to the first sentence.	1 Meet me at the station.	OK.	She told him to meet her at the station
Be careful. Don't worry. I will. She warned Can you give me a hand? Sure. He asked Complete the second sentence so that the meaning is similar to the first sentence.	- villy doll't you come	That would be nice.	They invited him
Don't worry. I will. 5 Can you give me a hand? Sure. He asked Complete the second sentence so that the meaning is similar to the first sentence.	Don't forget to call Joe.	No, I won't forget.	He reminded her
Complete the second sentence so that the meaning is similar to the first sentence.	Be careful.	Don't worry. I will.	She warned
	Can you give me a hand?	Sure.	He asked
1 My father said I could use his car. My father allowed me to use his car.	Complete the second sentence so that t	the meaning is similar to th	e first sentence.
2 I was surprised that it rained I didn't expect		-	to use his car.

- 3 Don't stop him doing what he wants.
- 4 Tom looks older when he wears glasses.
- 5 I think you should know the truth.
- 6 At first I didn't want to apply for the job, but Sarah persuaded me.
- 7 My lawyer said I shouldn't say anything to the police.
- 8 I was told that I shouldn't believe everything he says.
- 9 If you've got a car, you are able to get around more easily.

8
My father allowed me to use his car.
I didn't expect
Let
Tom's glasses make
I want
Sarah persuaded
My lawyer advised
Lucaucornad
I was warned
Having a car enables
Having a car enables

55.4 Which is right?

- 1 You aren't allowed take / to take pictures here. (to take is correct)
- 2 I'm in a difficult position. What do you advise me do / to do?
- 3 The film was very sad. It made me cry / to cry.
- 4 Lisa's parents always encouraged her study / to study hard at school.
- 5 Please don't interrupt me. Let me finish / to finish.
- 6 You can't make people do / to do things they don't want to do.
- 7 You can't force people do / to do things they don't want to do.
- 8 Sarah won't let me <u>drive / to drive</u> her car. She doesn't trust me.
- 9 Why did you change your decision? What made you <u>change</u> / to <u>change</u> your mind?
- 10 If you enter a country with a tourist visa, you are not allowed work / to work there.

Verb + -ing or to ... 1 (remember, regret etc.)

Some verbs are followed by **-ing** and some are followed by **to** Verbs that you can use with -ing (not to ...): Verbs that you can use with **to** . . . : admit fail offer fancy postpone afford avoid finish risk forget plan agree consider imagine stop hope promise arrange deny keep (on) suggest decide learn refuse mind deserve tend enjoy manage For examples, see Unit 53. For examples, see Unit 54. Some verbs can be followed by -ing or to ... with a difference of meaning: remember I remember doing something = I did it and I remembered to do something = now I remember this. I remembered that I had to do it, so I did it. You **remember doing** something *after* you You **remember to do** something *before* you have done it. do it. ☐ Iknow I locked the door. I clearly I remembered to lock the door, but I remember locking it. forgot to shut the windows. (= I locked it, and now I remember this) (= I remembered that I had to lock it, ☐ He could **remember driving** along the and so I locked it) road just before the accident, but he Remember to buy some bananas. couldn't remember the accident itself. (= Don't forget to buy them) regret I regret doing something = I did it and now I regret to say / to tell you / to inform you = I am sorry about it: I am sorry that I have to say: I now regret saying what I said. I (from a formal letter) | regret to say that shouldn't have said it. we are unable to accept your offer. Do you regret not going to college? go on go on doing something = continue doing the go on to do something = do or say something same thing: new: The president paused for a moment and After discussing the economy, the then went on talking. president went on to talk about We need to change. We can't **go on** foreign policy. living like this. We use the following verbs with -ing or to ... with no difference of meaning: begin start continue intend bother So you can say: It started raining. or It started to rain. Andy intends buying a house. or Andy intends to buy ...

Normally we do not use -ing after -ing:

On't **bother locking** the door. *or* Don't **bother to lock** ...

It's starting to rain. (not usually It's starting raining)

56.1	P	ut the verb into the correct form, -ing or to
	1	They denied stealing the money. (steal)
	2	I don't enjoyvery much. (drive)
	3	I can't affordaway. I don't have enough money. (go)
	4	Have you ever consideredto live in another country? (go)
	5	We were unlucky to lose the game. We played well and deserved
	6	Why do you keepme questions? Leave me alone! (ask)
	7	Please stopme questions! (ask)
		I refuseany more questions. (answer)
		The driver of one of the cars admittedthe accident. (cause)
		Mark needed our help, and we promisedwhat we could. (do)
		I don't mindalone, but I'd rather be with other people. (be)
		The wall was quite high, but I managedover it. (climb)
		Sarah doesn't know about the meeting. I forgother. (tell)
	14	I've enjoyedyou again soon. (talk, see)
56.2	Т	om can remember some things about his childhood, but he can't remember others. Write
		entences with He remembers or He doesn't remember
		He was in hospital when he was a small child. He can still remember this.
	_	He remembers being in hospital when he was a small child.
	2	He cried on his first day at school. He doesn't remember this.
		He doesn'ton his first day at school.
	3	Once he fell into the river. He remembers this.
		He
	4	He said he wanted to be a doctor. He doesn't remember this.
		to be a doctor.
	5	Once he was bitten by a dog. He doesn't remember this.
	_	a dog.
	Ь	His sister was born when he was four. He remembers this.
56.3	C	omplete the sentences with a suitable verb in the correct form, -ing or to
	1	a Please remember to lock the door when you go out.
		b He says we've met before, but I don't rememberhim.
		c Someone must have taken my bag. I clearly rememberit by the
		window and now it isn't there.
		d When you see Steve, rememberhello to him from me.
		e A: You lent me some money a few months ago.
		B: Did I? Are you sure? I don't rememberyou any money.
		f A: Did you rememberyour sister?
		B: No, I forgot. I'll phone her tomorrow.
	2	a The course I did wasn't very good, but I don't regretit.
		b I knew they were in trouble, but I regretI did nothing to help them.
		c It started to get cold, and he regretted nothis coat.
		d I now regret
	3	a Ben joined the company nine years ago. He became assistant manager after two
		years, and a few years later he went on manager of the company.
		b I can't go onhere any more. I want a different job.
		c When I came into the room, Lisa was reading a book. She looked up and said hello,
		and then went onher book.
		d Food prices have gone up again. How are we going to manage if prices go on?

Verb + -ing or to ... 2 (try, need, help)

try to and try -ing
 try to do = attempt to do, make an effort to do: I was very tired. I tried to keep my eyes open, but I couldn't. Please try to be quiet when you come home. Everyone will be asleep.
try something or try doing something = do it as an experiment or test: These cakes are delicious. You should try one. (= have one to see if you like it) We couldn't find anywhere to stay. We tried every hotel in the town, but they were all full. (= we went to every hotel to see if they had a room) A: The photocopier doesn't seem to be working. B: Try pressing the green button. (= press the green button – perhaps this will help to solve the problem)
Compare: I tried to move the table, but it was too heavy. (so I couldn't move it) I didn't like the way the furniture was arranged, so I tried moving the table to the other side of the room. But it didn't look right, so I moved it back again. (I tried moving it = I moved it to see if it looked better)

need to ... and need -ing I need to do something = it is necessary for me to do it: He needs to work harder if he wants to make progress. ☐ I don't **need to come** to the meeting, do !? You can say that something **needs** -ing: My phone needs charging. (= it needs to be charged) Does your suit need cleaning? (= ... need to be cleaned) It's a difficult problem. It **needs thinking about** carefully. (= it needs to be thought about carefully)



I need to charge my phone.

but My phone needs charging.

help and can't help

Compare:

You can say **help to do** or **help do** (with or without **to**):

- Everybody **helped to clean** up after the party. *or* Everybody helped clean up ...
- Can you **help** me **move** this table? *or* Can you **help** me **to move** ...

I can't help doing something = I can't stop myself doing it:

- O I don't like him, but he has a lot of problems.
 - I can't help feeling sorry for him.
- She tried to be serious, but she **couldn't help laughing**. (= she couldn't stop herself laughing)
- l'm sorry l'm so nervous. I can't help it. (= I can't help **being** nervous)



She couldn't help laughing.

57.1 Put the verb into the correct form.

- 1 I was very tired. I tried to keep my eyes open, but I couldn't. (keep)
- 2 | I triedthe shelf, but | wasn't tall enough. (reach)
- 3 I rang the doorbell, but there was no answer. Then I tried ______ on the window, but there was still no answer. (knock)
- 4 We triedthe fire out, but without success. We had to call the fire brigade. (put)
- 5 Please leave me alone. I'm trying (concentrate)
- 7 Mr Bennett isn't here right now. Please trylater. (call)
- 8 The woman's face was familiar. I triedwhere I'd seen her before. (remember)
- 9 If you have a problem with the computer, try ______it. (restart)

57.2 For each picture, write a sentence with need(s) + one of the following verbs:

clean cut empty paint tighten



- 1 This room isn't very nice. It needs painting
- 2 The grass is very long. It
- 3 The windows are dirty. They4 The screws are loose.
- 5 The bin is full.
- 57.3 Which is right?
 - 1 We spend too much time sitting down. We need <u>getting</u> / to get more exercise. (to get *is correct*)
 - 2 These clothes are dirty. They all need washing / to wash.
 - 3 My grandmother isn't able to look after herself any more. She needs looking / to look after.
 - 4 I can't make a decision right now. I need thinking / to think about it.
 - 5 Your hair is getting very long. It will need cutting / to cut soon.
 - 6 I need a change. I need going / to go away for a while.
 - 7 That shirt looks fine. You don't need <u>ironing / to iron</u> it.
 - 8 That shirt looks fine. It doesn't need ironing / to iron.

57.4 Put the verb into the correct form.

- 1 I don't like him, but I can't help <u>feeling</u> sorry for him. (feel)
- 2 I've lost my phone. Can you help me _____for it? (look)
- 3 They were talking very loudly. We couldn't help ______what they said. (overhear)
- 4 He looks so funny. Whenever I see him, I can't help (smile)
- 5 The fine weather helpedit a really nice holiday. (make)
- 6 Did you help ______the meeting? (organise)
- 7 I think about what happened all the time. I can't helpabout it. (think)
- 8 I can't help youa job. You have to find one yourself. (get)

Verb + -ing or to ... 3 (like / would like etc.)

Α	like / love / hate
	When you talk about repeated actions, you can use -ing or to after these verbs. So you can say: Do you like getting up early? or Do you like to get up early? Stephanie hates flying. or Stephanie hates to fly. Ilove meeting people. or Ilove to meet people. Idon't like being kept waiting. or like to be kept waiting. Idon't like friends calling me at work. or friends to call me at work.
	but (1) We use -ing (not to) when we talk about a situation that already exists (or existed). For example: Paul lives in Berlin now. He likes living there. (he lives there now and he likes it) Do you like being a student? (you are a student – do you like it?) The office I worked in was horrible. I hated working there. (I worked there and I hated it) (2) There is sometimes a difference between I like to do and I like doing:
	I like doing something = I do it and I enjoy it: I like cleaning the kitchen. (= I enjoy it.)
	I like to do something = I choose to do it (but maybe I don't enjoy it): It's not my favourite job, but I like to clean the kitchen as often as possible.
	Note that we use -ing (not to) with enjoy and mind: I enjoy cleaning the kitchen. (not I enjoy to clean) I don't mind cleaning the kitchen. (not I don't mind to clean)
В	would like / would love / would hate / would prefer
	Would like / would love etc. are usually followed by to: 'd like (= would like) to go away for a few days. What would you like to do this evening? I wouldn't like to go on holiday alone. I'd love to meet your family. Would you prefer to eat now or later? Compare I like and I would like (I'd like): I like playing tennis. / I like to play tennis. (= I like it in general) I'd like to play tennis today. (= I want to play today) Would mind is followed by -ing: Would you mind closing the door, please? (not mind to close)
С	 □ I'd like (= I would like) to go away for a few days. □ What would you like to do this evening? □ I wouldn't like to go on holiday alone. □ I'd love to meet your family. □ Would you prefer to eat now or later? Compare I like and I would like (I'd like): □ I like playing tennis. / I like to play tennis. (= I like it in general) □ I'd like to play tennis today. (= I want to play today) Would mind is followed by -ing:

Write sentences about yourself. Do you like these activities? Choose from these verbs: like / don't like love hate eniov don't mind 1 (flying) I don't like flying. Or I don't like to fly. 2 (playing cards) 3 (being alone) 4 (going to museums) 5 (cooking) 6 (getting up early) Make sentences using -ing or to Sometimes either form is possible. 58.2 1 Paul lives in Berlin now. It's nice. He likes it. (He/like/live/there) He likes living there. 2 Jane is a biology teacher. She likes her job (She / like / teach / biology) She 3 Joe always has his camera with him and takes a lot of pictures. (He / like / take / pictures) 4 Tused to work in a supermarket. I didn't like it much. (I / not / like / work / there) 5 Rachel is studying medicine. She likes it. (She / like / study / medicine) 6 Dan is famous, but he doesn't like it. (He / not / like / be / famous) 7 Jennifer is a very careful person. She doesn't take many risks. (She / not / like / take / risks) 8 I don't like surprises. (I / like / know / things / in advance) Complete the sentences with a verb in the correct form, -ing or to In two sentences either form is possible. 1 It's fun to go to new places – I enjoy travelling... 2 'Would you likedown?' 'No, thanks. I'll stand.' 3 The music is very loud. Would you mind ______it down? 4 How do you relax? What do you like ______in your spare time? 5 When I have to take a train, I'm always worried that I'll miss it. So I like..... to the station in plenty of time. busy. I don't like it when there's nothing to do. 6 Lenjoy 7 I would loveto your wedding, but I'm afraid I'll be away. in this part of town. I want to move somewhere else. 8 I don't like 9 Do you have a minute? I'd like ______to you about something. 10 If there's bad news and good news, I likethe bad news first. 11 Shall we leave now, or would you prefer _____a little? 12 Steve wants to win every time. He hates..... 58.4 Write sentences using would ... to have (done). Use the verbs in brackets. 1 It's a shame I couldn't go to the party. (like) I would like to have gone to the party. 2 It's a shame I didn't see the programme. (like) 3 I'm glad I didn't lose my watch. (hate) 4 It's too bad I didn't meet your parents. (love) 5 I'm glad I wasn't alone. (not / like) 6 We should have travelled by train. (prefer)

prefer and would rather

Α	prefer to and prefer -ing						
	When you say what you prefer in general, you can use prefer to or prefer -ing : I don't like cities. I prefer to live in the country. or I prefer living in the country.						
	You can say:						
	prefer something	to something else					
	prefer doing something	to doing something else rather than (doing) something else					
	prefer to do something	rather than (do) something else					
	prefer to drive ra						
В	would prefer (I'd prefer)						
	We use would prefer to say	what somebody wants in a specific situa tea or coffee?' 'Coffee, please.'	tion (not in general):				
	We say 'would prefer to do something' (<i>not usually</i> would prefer doing): 'Shall we go by train?' 'I'd prefer to drive.' (= I would prefer) I'd prefer to stay at home tonight rather than go to the cinema.						
С	would rather (I'd rather)						
	We say I'd rather do (<i>not</i> to o	?' { 'i'd rather drive.' (not to drive) 'I'd prefer to drive.'					
	The negative is 'I'd rather no l'm tired. I'd rather						
	We say ' I'd rather do one thi	ng than do another': ome tonight than go to the cinema.					
D	I'd rather somebody did sor	mething					
	'Who's going to drive'Jack says he'll repai	omething' (not I'd rather you do): e, you or me?' ' I'd rather you drove .' (r your bike tomorrow, OK?' ' I'd rather Anna what happened, or would you rat	he did it today.'				
	I'd rather make dinn	etc.) here, but the meaning is present <i>not</i> ner now. e dinner now. (<i>not</i> I'd rather you make)	past. Compare:				
	☐ Î'd rather you didn☐ 'Shall I tell Anna wha	nething) = I'd prefer you not to do it: n't tell anyone what I said. at happened?' 'I'd rather you didn't.' Anna what happened?' 'No. I'd rathe	e r she didn't know.'				

59.1 W	/hich do you prefer? Write sentences ເ	using 'I prefer (something) to (something else)'.				
1	(driving / travelling by train)					
	I prefer driving to travelling by train.					
2	(basketball / football)					
3	(going to the cinema / watching movies					
3		to				
4	(being very busy / having nothing to do					
	1					
	ow rewrite sentences 3 and 4 using ra					
5		travel by train.				
	•	travelling by train.				
	(4)					
59.2 C	omplete the sentences. Sometimes yo	ou need one word, sometimes more.				
	A	B				
1	Shall we walk home?	I'd rather get a taxi.				
2	Do you want to eat now?	I'd prefer to wait till later.				
3	Would you like to watch TV?	I'dto listen to some music.				
4	Do you want to go to a restaurant?	I'd ratherat home.				
5	Let's go now.	wait a few minutes.				
6	What about a game of tennis?	I'd preferfor a swim.				
7	I think we should decide now.	I'dthink about it for a while.				
8	Would you like to sit down?	to stand.				
9	Do you want me to come with you?	I'd ratheralone.				
N	ow use the same ideas to complete th	ese sentences using than and rather than.				
		of or a bus.				
	. ,	music				
		11031C				
		vim				
		it for a while				
	omplete the sentences using would yo					
	, , ,	d you rather I made it ?				
		ou rather?				
		?				
4	Are you going to phone Tina or	?				
59.4 U	se your own ideas (one or two words)	to complete these sentences.				
	'Shall I tell Anna what happened?' 'No					
2	You can stay here if you want to, but I'd	rather youwith us.				
	I don't like this programme. I'd rather n					
	I'd rather work outdoors					
5	This is a private matter. I'd rather you	tell anybody else.				
	The weather here isn't bad, but I'd rathe					
	I don't want to go to the match. I'd pref					
8	'Do you mind if I open the window?' '	l'd rather you				
	I hate doing the shopping. I'd rather so					
	I'd prefer to go to the beach					

Unit **60**

Preposition (in/for/about etc.) + -ing

Α

If a preposition (in/for/about etc.) is followed by a verb, the verb ends in -ing:

Are you interested I'm not good	preposition in at	verb (-ing) working learning	for us? languages.
Kate must be fed up	with	studying.	a car?
What are the advantages	of	having	
Thanks very much	for	inviting	me to your party.
How	about	meeting	for lunch tomorrow?
Why don't you go out	instead of	sitting	at home all the time?
Amy went to work	in spite of	feeling	ill.

You can also say 'instead of **somebody** doing something', 'fed up with **people** doing something' etc.:

I'm fed up with **people** telling me what to do.

R We say:

 before -ing, after -ing: Before going out, I phoned Sarah. (not Before to go out) What did you do after leaving school? You can also say 'Before I went out' and ' after you left school'.
 by -ing (to say how something happens): You can improve your English by reading more. She made herself ill by not eating properly. Many accidents are caused by people driving too fast. The burglars got into the house by breaking a window and climbing in.
 without -ing: We ran ten kilometres without stopping. It was a stupid thing to say. I said it without thinking. She needs to work without people disturbing her. or without being disturbed. I have enough problems of my own without having to worry about yours.

to + -ing (look forward to doing something etc.)

We often use to + infinitive (to do / to see etc.):

We decided to travel by train.

Would you like to meet for lunch tomorrow?

But to is also a preposition (like in/for/about/with etc.). For example:

We went from Paris to Geneva.

I prefer tea to coffee.

Are you looking forward to the weekend?

If we use a preposition + verb, the verb ends in -ing:

How about going away this weekend?
 So, when to is a preposition and it is followed by a verb, we use to -ing:

☐ I prefer driving **to travelling** by train. (*not* to travel)

I'm fed up with travelling by train.

Are you looking forward **to going** on holiday? (*not* looking forward to go)

60.1	Co	omplete th	ne second s	sentence so	o that it m	eans th	e same a	s the first.
	1		iseful to hav					
				0		r		?
	2		end to appl					
	_							
	3		a good me	,				
	1		ood at ably won't w					
	4							
	5		et into troul					•
		, ,			,			?
	6	, .	eat at hom					
		We went t	o a restaura	ant instead	of			
	7	We got int	to the exhib	ition. We d	lidn't have	to queu	e.	
		We got int	to the exhib	ition witho	ut			
	8		years old, b					
		Amy is fit	and healthy	despite				
60.2	Co	omplete th	ne sentence	es using by	/-ing. Cho	ose fro	m these v	verhs:
		porrow	break	drive)
		oorrow	break	arive	press	put	stand	
	1	The burgl	ars got into	the house.	by break	ing a v	window.	
								on a chair.
								e button at the back.
		_						too much money.
								too fast.
	6	We made	the room lo	ook nicer				some pictures on the walls.
60.3	Co	omplete th	ne sentence	es with a si	uitable wo	rd. Use	only one	e word each time.
	1	We ran tei	n kilometre:	s without	stopping			
			ne hotel witl					
			morning. H					
								tant decision.
								rain for 36 hours.
			_			-		to stay here.
								oodyme.
					-	-		e needed a change.
			st because v e pictures y					left.
			e pictures y ouch your t		_			·
			cided to sell					
	12	We ve dec	ided to sell	our car. 74	c you mich	CSICU III	•••••	
60.4	Fo	or each sit	uation, wri	te a sentei	nce with I'	m (not)	looking	forward to.
	1		oing on holi ing forwar					
	2							good to see her again. How do you feel?
	3	You're goi	ng to the de	entist tomo	rrow. You	don't en	joy visits t	to the dentist. How do you feel?
	4	Rachel do	esn't like so	chool, but s	he's leavin	g next su	ımmer. H	ow does she feel?
	5	Joe and H	lelen are m	oving to a n	new apartm	nent soo	n. It's mu	ch nicer than where they live now.

be/get used to ... (I'm used to ...)

Study this example situation:



Lisa is American, but she lives in Britain.

When she first drove a car in Britain, driving on the left was a problem for her because:

She wasn't used to it.

She wasn't used to driving on the left.

(because Americans drive on the right)

But after some time, driving on the left became easier. She got used to driving on the left.

Now it's no problem for Lisa:

She is used to driving on the left.

I'm used to something = it is not new or strange for me

You can say:

- Paul lives alone. He has lived alone for a long time, so it is not strange for him. He's used to it. He is used to living alone.
- ☐ I bought some new shoes. They felt a little strange at first because I wasn't used to them.
- Our new apartment is on a busy street. I expect we'll get used to the noise, but at the moment it's very disturbing.
- Helen has a new job. She has to get up much earlier now than before at 6.30. She finds this difficult because she isn't used to getting up so early.
- Katherine's husband is often away from home. She doesn't mind this. She's used to him being away.
- We say 'be/get used **to doing** something' (not I'm used to do).
 - Lisa is used **to driving** on the left. (*not* is used to drive)
 - I'm used to living alone. (not I'm used to live)

When we say 'I am used to ...', to is a preposition:

We're not used **to**

the noise.

living here. (*not* live here)

Compare to + *infinitive* (to do, to live etc.):

- We don't want to live here.
- Compare I am used to doing and I used to do:

I am used to (doing) something = it isn't strange or new for me:

- 1'm used to the weather here.
- O I'm used to driving on the left because I've lived in Britain a long time.

I used to do something = I did it regularly in the past but no longer do it. We use this only for the past (I used ...), not for the present. See Unit 18.

- Used to drive to work every day, but these days I usually go by bike.
- We **used to live** just outside the town, but now we live near the centre.

61.1	Complete the sentences using used to + a suitable verb.	
	1 I'm not lonely. I don't need other people. I'm used to being on my own. 2 I don't feel good. I stayed up until 3 am. I'm not	to bed so late.
	3 Tomorrow I start a new job. I'll have to get	
	4 My feet hurt. I can't go any further. I'm not	
	5 I like this part of town. I've been here a long time, so I'm	here.
61.2	Read about Sarah and Jack. Complete the sentences using used to.	
	1 Sarah is a nurse. A year ago she started working nights. At first it was hard for her. Sarah wasn't used to working nights. It took her a few months to Now, after a year, it's normal for her. She	it.
	2 Jack has to drive two hours to work every morning. Many years ago, when he first hard for him and he didn't like it. When Jack started working in this job, he	
	to work every morning, but after some time he	
	problem for him. Hetwo	
61.3	What do you say in these situations? Use I'm (not) used to	
	1 You live alone. You don't mind this. You have always lived alone. FRIEND: Do you get lonely sometimes? YOU: No, I'm used to living alone.	
	2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, I	
	3 You have to work long hours in your job. This is not a problem. You have always of FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I	lone this.
	4 You've just moved from a village to a big city. It's busy and you don't like the crow FRIEND: How do you like living here now? YOU: It's different from living in a village. I	ds of people.
61.4	Read the situations and complete the sentences using get/got used to.	
	1 Some friends of yours have just moved into an apartment on a busy street. It is ve They'll have to <u>get used to the noise</u>	
	2 The children got a new teacher. She was different from the teacher before her, but a problem for the children. They soon	
	3 Kate moved from a big house to a much smaller one. She found it strange at firstin a	She had to
	4 Anna has lived in Britain for ten years. She didn't like the weather when she first ca still doesn't like it. She can't	ame, and she
	5 Lee got a new job, but his new salary was much less. So he had less money. He had to	
61.5	Complete the sentences using only one word each time.	
	1 Lisa had to get used to <u>driving</u> on the left.	
	2 Daniel used toa lot of coffee. Now he prefers tea.	
	3 I feel very full after that meal. I'm not used toso much.	
	4 I wouldn't like to share a room. I'm used tomy own room.	
	5 Lused toa car, but sold it a few months ago.	
	6 When we were children, we used toswimming very often.	WWW.
	7 There used to a school here, but it was knocked down a few 8 I'm the boss here! I'm not used to told what to do.	w years ago.

Verb + preposition + -ing (succeed in -ing / insist on -ing etc.)

We use some verbs + preposition + object. For example:

verb + preposition + object

We talked about apologised for

the problem. what I said.

If the *object* is another verb, we use -ing:

verb + preposition + -ing

We talked You should apologise

about for

going to South America. not **telling** the truth.

You can use these verbs in the same way:

approve of decide against dream of feel like insist on look forward to succeed in think of/about

He doesn't approve We have **decided** I wouldn't **dream** I don't **feel** They **insisted** Are you **looking forward** Has Paul **succeeded** I'm thinking

of against of like on to in of/about

swearing. moving to London. asking them for money. going out tonight. paying for the meal. going away? **finding** a job yet? buying a house.

You can also say 'approve of **somebody** doing something', 'look forward to **somebody** doing something' etc.:

- I don't approve of people killing animals as a sport.
- We are all looking forward to Andy coming home next week.

Some verbs can have the structure verb + object + preposition + -ing. For example:

verb + object

preposition + -ing

accuse ... of congratulate ... on prevent ... from stop ... from suspect ... of thank ... for

He accused We congratulated What **prevented** The rain didn't **stop** Nobody **suspected I** thanked

me Lisa you US the general everyone

of on from from of for

telling lies. winning the first prize. **coming** to see us? enjoying our holiday. being a spy. helping me.

You can say 'stop somebody doing' or 'stop somebody from doing':

○ You can't **stop** me **doing** what I want. *or* You can't **stop** me **from doing** ...

Note this example with **not** -ing:

He accused me of **not telling** the truth.

Some of these verbs are often used in the passive. For example:

- We were accused of telling lies. (or ... accused of lying.)
- The general was suspected of being a spy.

Note that we say 'apologise **to somebody** for ...':

I apologised to them for keeping them waiting. (not I apologised them)

Complete the sentences. Use only one word each time.

1 Our neighbours apologised for <u>making</u> so much noise. 2 I feel lazy. I don't feel likeany work. 3 I wanted to go out alone, but Joe insisted onwith me. 4 I'm fed up with my job. I'm thinking ofsomething else. 5 We can't afford a car right now, so we've decided againstone. 6 It took us a long time, but we finally succeeded in _____ the problem. 7 I've always dreamed of ______a small house by the sea. 8 It's great that Amy and Sam are coming to visit us. I'm looking forward tothem again. Complete the sentences. Use a preposition + one of these verbs (in the correct form): be eat get go out invite steal take off tell try use walk 1 I don't feel like going out this evening. I'm too tired. 2 The police stopped the car because they suspected the driver it. 4 My phone is very old. I'm thinking ... 5 I didn't want to hear the story but Dan insisted me anyway. 6 I'm getting hungry. I'm really looking forwardsomething. 7 I think you should apologise to Sarahso rude. 8 There's a fence around the lawn to stop peopleon the grass. 9 I'm sorry I can't come to your party, but thank you very much 10 The man who has been arrested is suspected ______ a false passport. 11 I did my best. Nobody can accuse menotnot 62.3 Complete the sentences on the right. Kevin thanked me for helping him 1 It was nice of you to help me. Thanks very much. 2 I'll take you to the station. I insist. 3 Dan congratulated me I hear you got married. Congratulations! Jen thanked It was nice of you to come to see me. Thank you. Kate apologised Jane accused 6 You don't care about other people. jane

there's no point in -ing, it's worth -ing etc.

A	We say 'r	There's no There was It's no use It's no goo no point in There's no I	no point in worrying a d trying to ' but 'the point in hav	persuade me. You point of':	never use it. ger, so we left. ned. There's nothing won't succeed.	you can do about it.	
В	We say: You can s	it's v it's not v It's a nice to Our flight w say that som You should We didn't go also say that It's a great n Thieves bro	worth worth doi wn. It's wo as very early sething is wo spend a coup to bed. It was something in ovie. It's wo ke into the h	ng something a fer in the morning, so with it or not wor ple of days here. It wasn't worth it.	w days there. o it wasn't worth go th it: t's worth it. movie is worth seei	_	
С		have a I had no tro Did you hav	e a problen	doing something a place to stay. In getting a visa? In difficulty reading	(not trouble to find)		
D	We also s	I waste a lo say '(be) bus	ours trying ot of time do i		oo busy doing othe	rthings.	
E	go sailir go surfii	ng go s ng go s How often o We went sl Tom isn't he	swimming scuba divin do you go sv kiing last yea	vimming? ar. ne shopping.	go riding	go hiking go camping	

63.1	Which goes with which?		
	 It's a nice town. It's an interesting idea. It's no use standing here talking. It's not important. There's no point in looking for him. It's no good apologising to me. It's not worth arguing with him. The hotel is a short walk from here. 	 a I don't believe you're sorry. b We'll never find him. c It's not worth getting a taxi. d We have to do something. e He won't change his opinion. f It's worth spending a few days here. g It's not worth worrying about. h It's worth considering. 	1f
63.2	Write sentences beginning There's no point	••••	
	1 Why have a car if you never use it?		
	There's no point in having a car if yo Why work if you don't need money?	u never use ut.	
	with work if you don't need money:		
	3 Don't try to study if you feel tired.		
	4 Why hurry if you have plenty of time?		
63.3	Complete the sentences.		
	1 I managed to get a visa, but it was difficult.		
	I had a problem getting a visa		
	2 I find it hard to remember people's names. I have a problem		
	3 Lucy found a job easily. It wasn't a problem.		
	She had no trouble		
	4 It will be easy to get a ticket for the game. You won't have any problems		
	5 It was easy for us to understand one another We had no difficulty		
63.4	Complete the sentences. Use only <u>one</u> word	l each time.	
	1 I waste a lot of time <u>doing</u> nothing.		
	2 How much time do you spend	, ,	
	3 Karen is going on holiday tomorrow, so she's4 I waste too much time		
	5 There was a beautiful view from the hill. It w		
	6 We need to stay calm. There's no point in		
	7 Amy is learning to play the guitar. She spend		
	8 Gary is enjoying his new job. He's busy9 I decided it wasn't worth		
	10 It's no goodto escape.	,	
63.5	Complete these sentences. Choose from the	e following and put the verb in the correct	form.
	go riding go sailing go shopping	go skiing go swimming	
	1 Ben lives by the sea and he's got a boat, so h	e often <u>goes sailing</u>	
	2 It was a very hot day, so we		
	3 There's plenty of snow in the mountains, so4 Helen has two horses. She		······································
	5 Dan isn't here. He	9	ed to buv.

to ..., for ... and so that ...

А	We say: Called the restaurant to reserve a table. What do you need to make bread? We shouted to warn everybody of the danger. This letter is to confirm the decisions we made at our meeting last week. The president has a team of bodyguards to protect him. In these examples to (to reserve / to make etc.) tells us the purpose of something: why somebody does something, has something, needs something etc., or why something exists.
В	We say 'a place to park', 'something to eat', 'work to do' etc.: It's hard to find a place to park in the city centre. (= a place where you can park) Would you like something to eat? (= something that you can eat) Do you have much work to do? (= work that you must do) Sometimes there is a preposition (on, with etc.) after the verb: Is there a chair to sit on? (= a chair that I can sit on) I get lonely if there's nobody to talk to. I need something to open this bottle with. We also say money/time/chance/opportunity/energy/courage (etc.) to do something: They gave us money to buy food. Do you have much opportunity to practise your English? I need a few days to think about your proposal.
С	for + noun We stopped for petrol. I had to run for the bus. You can say 'for somebody to do something': There weren't any chairs for us to sit on, so we sat on the floor. We use for (do)ing to say what something is used for: This brush is for washing the dishes. But we do not use for -ing to say why somebody does something: I went into the kitchen to wash the dishes. (not for washing) You can use What for? to ask about purpose: What is this switch for? (= what is it used for?) What did you do that for? (= why did you do that?)
D	we use so that (not to) especially with can/could and will/would: She's learning English so that she can study in Canada. We moved to London so that we could see our friends more often. I hurried so that I wouldn't be late. (= because I didn't want to be late) You can leave out that. So you can say:

I slowed down

CI	hoose from Box A and Box B to make sentenc	es with to
Α	2 Topened the box 3 Tmoved to a new apartment 4 Tcouldn't find a knife 5 Tcalled the police 6 Tcalled the hotel	anted to be nearer my friends anted someone to help me with my work anted to report the accident anted to warn people of the danger anted to see what was in it anted to chop the onions anted to find out if they had any rooms free
1	I shouted to warn people of the danger	
2		
	•	
4		
5		
7		
Co	omplete these sentences using to + a suitable	e verb.
	The president has a team of bodyguardsto1	
	I don't have enough time	
	I came home by taxi. I didn't have the energy	
4	Would you like something	? Coffee? Tea?
	, 0	
6	There will be a meeting next week	
7	Do you need a visa	
	I saw Helen at the party, but I didn't have a cha	
	I need some new clothes. I don't have anythin	=
	They've passed their exams. They're going to he I can't do all this work alone. I need somebody	
	Why are you so scared? There's nothing	
	ut in to or for.	
	We stoppedforpetrol.	5 Can you lend me moneya taxi?
	We'll need time make a decision.	6 Do you wear glassesreading?
	I went to the dentista check-up.	7 I put on my glassesread the letter.
	He's very old. He needs somebody	8 I wish we had a gardenthe
	take care of him.	childrenplay in.
М	ake one sentence from two, using so that.	
	I hurried. I didn't want to be late.	
	and the bound of the labor	
2	I wore warm clothes. I didn't want to get cold. I wore warm clothes	
3	I gave Mark my phone number. I wanted him t	o be able to contact me.
4	We spoke very quietly. We didn't want anybod	
5	Please arrive early. We want to be able to start	
6	We made a list of things to do. We didn't want	
7	I slowed down. I wanted the car behind me to	

Adjective + **to** ...

Α	hard to understand, interesting to talk to etc.	
	Compare sentences (a) and (b): James doesn't speak clearly. (b) He is hard to understand. Sentences (a) and (b) have the same meaning. Note that we say: He is hard to understand him)	
	We use other adjectives in the same way. For example: easy nice safe cheap exciting impossible difficult good dangerous expensive interesting Do you think it is safe to drink this water? Do you think this water is safe to drink? (not to drink it) The exam questions were very hard. It was impossible to answer them. The exam questions were very hard. They were impossible to answer. (not to answer them) Nicola has lots of interesting ideas. It's interesting to talk to her. Nicola is interesting to talk to. (not to talk to her) We also use this structure with adjective + noun:	
В	 This is a difficult question to answer. (not to answer it) nice of (you) to We say 'It's nice of somebody to': It was nice of you to take me to the airport. Thank you very much. We use other adjectives in the same way. For example: kind generous careless silly stupid inconsiderate unfair typical It's silly of Ruth to give up her job when she needs the money. I think it was unfair of him to criticise me. 	
С	 sorry to / surprised to etc. You can use adjective + to to say how somebody reacts to something: I'm sorry to hear that your mother isn't well. We use other adjectives in the same way. For example: glad pleased relieved surprised amazed sad disappointed Was Julia surprised to see you? It was a long and tiring journey. We were glad to get home. 	
D	You can use to after the next / the last / the only / the first / the second (etc.): The next train to arrive at platform 4 will be the 10.50 to Liverpool. Everybody was late except me. I was the only one to arrive on time. If I have any more news, you will be the first to know. (= the first person to know.) You can say that something is sure/likely/bound to happen:	
	 Carla is a very good student. She's bound to pass the exam. (= she is sure to pass) It's possible I'll win the lottery one day, but it's not likely to happen. (= it's not probable) 	

65.1	Write these sentences in another way, be	eginning as shown.	
	 It's hard to understand some things. It was difficult to open the window. It's impossible to translate some words. It's expensive to maintain a car. It's not safe to eat this meat. It's easy to get to my house from here. 	Some things are hard to understand. The window Some words A This My	
65.2	Make sentences from the words in brack	ets.	
	2 It's a very common mistake.	as a difficult question to answer	
65.3	Complete the sentences. Choose from the	he box.	
	1 It's nice of Dan and Kate to invite m 2 I've been travelling a long time. Now I'm 3 I heard about Tom's accident. I was relie 4 It was nice to remembe 5 Let me know if you need any assistance. 6 I thought James was about 25. I was 1 It was inconsiderate of our neighbours 1 My interview went well. I was disappoint 9 It's of me to worry so me	to be back home. evedthat he's OK. er my birthday. I'd be very pleasedyouto discover he was 40so much noise. tedto be offered the job.	to hear to help to invite to make not of you silly amazed glad
65.4	Complete the sentences. Use: the first	the second the last the only	
	 Nobody spoke before me. I wasthe_f Everybody else arrived before Paul. Paul was Emily passed the exam. All the other stu Emily 	dents failed.	
	4 I complained to the manager. Another c	rustomer had already complained.	
	5 Neil Armstrong walked on the moon in 1 Neil Armstrong	969. Nobody had done this before him.	
65.5	Complete the sentences using the words	s in brackets and a suitable verb.	
	 Carla is a very good student. (she / bound / pass) She's bound to I'm not surprised you're tired after your t 	pass the exam.	
		after su	uch a long journey.
	3 Andy has a very bad memory.		
	(he / sure / forget)4 I don't think you'll need an umbrella.(it / not / likely / rain)	any	thing you tell him.
	5 The holidays begin this weekend.	a lot of ti	raffic on the roads.

Unit **66**

to ... (afraid to do) and preposition + -ing (afraid of -ing)

66	preposition + -ing (afraid of -ing)
Α	afraid to (do) and afraid of (do)ing
	I am afraid to do something = I don't want to do it because it is dangerous or the result could be bad. This part of town is dangerous. People are afraid to walk here at night. (= they don't walk here at night because it is dangerous) James was afraid to tell his parents what had happened. (= he didn't tell them because he thought they would be angry)
	I am afraid of something happening = I am afraid that something bad will happen. ☐ The path was icy, so we walked very carefully. We were afraid of falling . ☐ we were afraid that we would fall − <i>not</i> afraid to fall) ☐ I don't like dogs. I'm always afraid of being bitten. ☐ I'm afraid that I will be bitten − <i>not</i> afraid to be bitten)
	So, you are afraid to do something because you are afraid of something happening as a result: I was afraid to go near the dog because I was afraid of being bitten.
	interested in (do)ing and interested to (do)
В	I'm interested in doing something = I'm thinking of doing it, I would like to do it: Let me know if you're interested in joining the club. (not to join) I tried to sell my car, but nobody was interested in buying it. (not to buy)
	I was interested to hear/see/know something = it was interesting for me. For example: I was interested to hear that Tanya left her job. = I heard this and it was interesting for me) I'll ask Mike for his opinion. I would be interested to know what he thinks. = it would be interesting for me to know what he thinks) This structure is the same as surprised to / glad to etc. (see Unit 65C): was surprised to hear that Tanya left her job.
С	<pre>sorry for and sorry to We use sorry for (doing) to apologise for something:</pre>
D	We say: I want to (do), I'd like to (do) but I'm thinking of (do)ing hope to (do) I dream of (do)ing failed to (do) I succeeded in (do)ing allowed them to (do) I prevented them from (do)ing plan to (do) I'm looking forward to (do)ing promised to (do) I insisted on (do)ing I missted on (do)ing I misst

66.1	W	rite sentences u	ising <mark>afraid</mark>	to or	afraid of	ing.		
	1	The streets here						
						people are af	raid to	o go out.
	2	We walked very						
		' '	,			ng.		
	3	I don't usually c						
	4							
	4	I thought she we	_	-				
	5	We ran to the st	,					
	J			1)				
	6	In the middle of						
						, 0		
	7	The vase was ve	ery valuable,	so I held	it carefully	/ .		
		(I / afraid / drop	/ it)					
	8	If there's anythin	0,		•			
	9	I was worried be			'			
		(I / afraid / run c	out of petrol)					
66.2	Co	omplete the sen	tences usin	g intere	sted in	or interested	l to	Choose from these verbs:
	(-	buy hear	know	look	start	study		
	1	I'm trying to sell					na it	
		Nicola is						siness
		I didn't enjoy sc	•					9 9
		, ,						
		how people felt	about the p	roject.				
	6	Paul doesn't enj	joy sightseei	ng. He's	not			at old buildings.
66.3	Co	omplete the sen	tences usin	g sorry f	for or s	orrv to U	se the	verb in brackets.
		I'm sorry to 1		_				
						_	-	ne wedding. (hear)
								mean what I said. (say)
					•	-		him go. (see)
	5	I'm			so much	noise last nigh	nt. (ma	ke)
66.4	C.	omplete the sen	toncos in o	ach grau	n usina th	o vorb in bro	ckotc	
00.4		a We wanted		_		ie verb ili brac	cneis.	
	1	b We weren't a			0	the buildin		(leave)
		c We were prev					_	(leave)
	2	a Sam and Chr						
	_	b Sam failed					terri.	(solve)
		c Chris succeed						(32112)
	3	a I'm thinking					ر [
		b I'm planning				,	İ	()
		c I'd like				,	Ì	(go)
		d I'm looking fo					week. J	
	4	a Helen wanted	d b		m	e lunch.	j	
		b Helen insiste						(buy)
		c Helen promis					Í	(
		d Helen would	n't dream			me lunc	ch. I	

see somebody do and see somebody doing

Study this example situation:

Tom got into his car and drove off. You saw this. You can say:

I saw Tom get into his car and drive off.

We say 'I saw him **do** something' (= he did it and I saw this). In the same way, you can say:

hear	
listen to	somebody do something
watch	something happen
feel	



- ☐ I didn't **hear** you **come** in. (you came in I didn't hear this) Lisa suddenly **felt** somebody **touch** her on the shoulder.
- Study this example situation:

Yesterday you saw Kate. She was waiting for a bus. You can say:

I saw Kate waiting for a bus.

We say 'I saw her **doing** something' (= she was doing it and I saw this). In the same way, you can say:

hear listen to	
watch feel	somebody doing something something happening
smell find	



- O I could **hear** it **raining**. (it was raining I could hear it)
- Listen to the birds singing!
- Can you **smell** something **burning**?
- We looked for Paul and finally we **found** him **sitting** under a tree **eating** an apple.
- Study the difference in meaning:

I saw him do something = he did something and I saw this.

I saw the complete action from start to finish:

- He jumped over the wall and ran away. I saw this.
 - → I saw him jump over the wall and run away.
- \bigcirc They **went** out. I heard this. \rightarrow I heard them **go** out.

I saw him doing something = he was doing something and I saw this.

I saw him *in the middle* of doing something (not from start to finish):

- I saw Tom as I drove past in my car. He was walking along the street.
 - → I saw Tom walking along the street.
- \bigcirc Theard them. They were talking. \rightarrow Theard them talking.

Sometimes the difference is not important and you can use either form:

l've never seen her **dance**. or l've never seen her **dancing**.

67.1 Complete the sentences with the verb in the correct form:

1 a Tom doesn't have the keys. He gave them to Lisa. (give)
b Tom doesn't have the keys. I saw him them to Lisa. (give)
2 a A car outside our house, and then it drove off again. (stop)
b We heard a car outside our house, and then it drove off again. (stop)
3 a Ben gave me the envelope and watched me it. (open)
b Ben gave me the envelope and I it. (open)
4 a Sarah is Canadian. I heard her she's from Toronto. (say)
b Sarah is Canadian. She she's from Toronto. (say)
5 a A man over in the street, so we went to help him. (fall)

b We saw a man _____over in the street, so we went to help him. (fall)

67.2 You and a friend saw, heard or smelt something. Complete the sentences.



- 1 We saw Kate waiting for a bus
 2 We saw Clare in a restaurant.
 3 We saw David and Helen ...
 4 We could smell something ...
 5 We could hear ...
- 67.3 Complete the sentences. Use these verbs (in the correct form):

12 When I got home, I found a caton the kitchen table.

crawlcryexplode-gethappenlieputridesayslam-stand-1The bus stopped at the bus stop but I didn't see anybody_getoff.2I saw two people_standingoutside your house. I don't know who they were.3I thought I heard somebody_'Hi', so I turned round.4There was an accident outside my house, but I didn't see it5Listen. Can you hear a baby_?6I know you took the key. I saw you_it in your pocket.7We listened to the old man_his story from beginning to end.8Everybody heard the bomb_. It was a tremendous noise.9Oh! I can feel something_up my leg. It must be an insect.10I looked out of the window and saw Dan_his bike along the road.11I heard somebody_a door in the middle of the night. It woke me up.

tell

Unit **68**

-ing clauses (He hurt his knee playing football.)

Α	Study this example:
	Kate is in the kitchen. She's making coffee. You can say: Kate is in the kitchen making coffee. You can use -ing in this way when two things happen at the same time: A man ran out of the house shouting. (= he ran out of the house and he was shouting) Do something! Don't just stand there doing nothing! Be careful crossing the road.
	We also use -ing when one action happens during another action: Joe hurt his knee playing football . (= while he was playing) Did you cut yourself shaving ? (= while you were shaving)
	You can also say 'while doing something' and 'when doing something': Joe hurt his knee while playing football. Be careful when crossing the road. (= when you are crossing)
В	When one action happens before something else, we use having (done) for the first action: Having found a hotel, we looked for somewhere to eat. Having finished her work, she went home.
	You can also say after - ing : After finishing her work, she went home.
	These structures are used more in written English than in spoken English. When we begin a sentence with 'Having (done something)' or 'After (doing something)', we write a comma (,) after this part of the sentence: — Having finished her work, she went home.
С	You can also use -ing to explain something, or to say why somebody does something. The sentence usually begins with -ing: Feeling tired, I went to bed early. (= because I felt tired)ing clause
	 Being unemployed, he doesn't have much money. (= because he is unemployed) Not having a car, she finds it difficult to get around. (= because she doesn't have a car)
	We use having (done) for something that is complete before something else: Having seen the film twice, I didn't want to see it again. (= because I had seen it twice)
	These structures are used more in written English than in spoken English. When we begin a sentence with -ing (Feeling tired / Not knowing / Having seen etc.), we write a comma (,) after this part of the sentence. Not knowing what to do, I called my friend to ask her advice.

68.1	Cl	Choose from Box A and Box B to make senten	ces. Use -ing.
	Α	1 -Kate-was-in-the-kitchen. 2 Amy was sitting in an armchair. 3 Nicola opened the door carefully. 4 Sarah went out. 5 Lisa worked in Rome for two years. 6 Anna walked around the town.	She was trying not to make a noise. She looked at the sights and took pictures. She said she would be back in an hour. She was reading a book. She was making coffee. She was teaching English.
	1	1 Kate was in the kitchen making coffee.	
	2		
	3		
	5		
	6		
CO 2	ъ.	Dut the grounds in the vielet and or	
68.2		Put the words in the right order. 1 Joe (knee / football / his / hurt / playing) Joe	burt his knee playing football
		I (in the rain / wet / got / very / walking)	nure nes knee paaging Toolawa.
	3	B Laura (to work / had / driving / an accident)	
	4	4 My friend (off / slipped / a bus / getting / and f	
	5	5 Emily (trying / her back / a heavy box / to lift /	
	6	Two people were (to put out / by smoke / the Two people were	fire / overcome / trying)
68.3	C	Complete the sentences. Use Having + a suita	able verb.
		Having finished her work, Katherine left	
		2our tickets,	
		3the probler	
			gry, Joe now says he doesn't want to eat anything.
		his job rece	· ·
	6	in the country.	life in London, Sam has now gone to live in a small village
		•	
68.4		Make one sentence from two.Begin with -ing Having.Don't forget the comma (,).	or Not -ing. Sometimes you need to begin with
	1	I I felt tired. So I went to bed early. Feeling tired, I went to bed early.	
	2	I thought they might be hungry. So I offered t	hem something to eatl offered them something to eat.
	3	Robert is a vegetarian. So he doesn't eat any	9
	4	I didn't have a phone. So I had no way of con-	tacting anyone.
	5	Sarah has travelled a lot. So she knows a lot a	
	6	I wasn't able to speak the local language. So	
	7	7 We had spent nearly all our money. So we co	

.....we couldn't afford to stay at a hotel.

Countable and uncountable 1

Α	A noun can be <i>countable</i> or <i>uncountable</i> :	
	Countable I eat a banana every day. I like bananas. Banana is a countable noun.	Uncountable ☐ I eat rice every day. ☐ I like rice. Rice is an uncountable noun.
	A countable noun can be singular (banana) or plural (bananas).	An uncountable noun has only one form (rice). There is no plural.
	We can use numbers with countable nouns. So we can say one banana , two bananas etc.	We cannot use numbers with uncountable nouns. We cannot say 'one rice', 'two rices' etc.
	Examples of nouns usually countable: Kate was singing a song. There's a nice beach near here. Do you have a ten-pound note? It wasn't your fault. It was an accident. There are no batteries in the radio. We don't have enough cups.	Examples of nouns usually uncountable: Kate was listening to music. There's sand in my shoes. Do you have any money? It wasn't your fault. It was bad luck. There is no electricity in this house. We don't have enough water.
В	You can use a/an with singular countable nouns: a beach a student an umbrella	We do not use a/an with uncountable nouns. We do not say 'a sand', 'a music', 'a rice'. But you can often use a of . For example: a bowl / a packet / a grain of rice
	You cannot use singular countable nouns alone (without a/the/my etc.): Do you want a banana ? (not want banana) There's been an accident . (not There's been accident)	You can use uncountable nouns alone (without the/my/some etc.): I eat rice every day. There's blood on your shirt. Can you hear music ?
	You can use <i>plural</i> countable nouns alone: I like bananas . (= bananas in general) Accidents can be prevented.	
С	You can use some and any with plural countable nouns: We sang some songs . Did you buy any apples ?	You can use some and any with uncountable nouns: We listened to some music . Did you buy any apple juice ?
	We use many and few with plural countable nouns: We didn't take many pictures .	We use much and little with uncountable nouns: We didn't do much shopping .

69.1	Some of these	sentences nee	ed <mark>a/an.</mark> Cor	rect the sent	ences where ne	ecessary.
	1 Joe goes eve	rywhere by bik	e. He doesn	~~~~		ave a car.
	2 Helen was lis	tening to musi	c when I arriv	/ed	OK	
	3 We went to v	ery nice restau	rant last wee	kend		
	4 I brush my te	eth with tooth	oaste.			
	5 Tuse toothbr	ush to brush m	y teeth.			
	6 Can you tell i	me if there's ba	nk near here			
	7 My brother w		nce compan	y		
	8 I don't like vi	olence.				
	9 When we we		, .	•		
	.0 If you have p	-				
	.1 I like your su		teresting ide	a		
	.2 Can you sme					
	.3 I like volleyba					
	4 Lisa doesn't					
	.5 Jane was we		пескіасе.			
1	.6 Does this city	nave airport?				
69.2	Complete the	sentences usir	g the follow	ing words. U	se <mark>a/an</mark> where	necessary.
	accident	biscuit	blood	coat	decision	electricity
	ice	interview	key		music	question
						4
	1 The road is c			ccident		
	2 Listen! Can y					
	3 I couldn't get					
	4 It's very warn		-	_		_?
	5 Would you lil			•	k?	
	6 Are you hung					
	7 Our lives wor8 Excuse me, c					
	9 I'm not ready				nloaso?	
	.0 The heart pu					
	.1 We can't dela					soon
	2 I had					
					Tronc ganco mar	
69.3	Complete the	sentences usir	ig the follow	ing words:		
	air	day	friend	joke	language	meat
	patience	people	picture	queue	space	umbrella
	Samatimas the	word poods t	o ho plural	(s) and some	atimos vou noo	ed to use a/an
	Sometimes the					ed to use a/an.
		ra with me, but			5	
		/en				
	3 A vegetarian					saiting to soo the film
		at telling			oi peopie w	aiting to see the film.
	_	ent out with so			of mino	
						reets were almost empty.
		,			ir today. The sti	, ,
1					l coul	
	_	ing to rain. Do	-			ta bollow.
	.Z Oui itat is vei	y Siliall. We ut	ni tilave illu	CII		

Countable and uncountable 2

Many nouns are sometimes countable, and sometimes Compare:	uncountable. Usually there is a difference in meaning.									
Countable Did you hear a noise just now? (= a specific noise) I bought a paper to read. (= a newspaper) There's a hair in my soup! (= one single hair) This is a nice room. (= a room in a house) I had some interesting experiences while I was travelling. (= things that happened to me) Enjoy your trip. Have a great time!	Uncountable I can't work here. There's too much noise. (= noise in general) I need some paper to write on. (= material for writing on) You've got very long hair. (not hairs) (= all the hair on your head) You can't sit here. There isn't room. (= space) I was offered the job because I had a lot of experience. (not experiences) (= experience of that type of job) I can't wait. I don't have time.									
Coffee/tea/juice/beer etc. (drinks) are normally uncountable: I don't like coffee very much. But you can say a coffee (= a cup of coffee), two coffees (= two cups) etc.: Two coffees and an orange juice, please.										
These nouns are usually uncountable:	luci.									
accommodation behaviour damage	luck permission traffic									
advice bread furniture baggage chaos information	luggage progress weather on news scenery work									
	on news scenery work f of bread. (not a bread)									
We do not normally use a/an with these nouns: I'm going to buy some bread . or a loa	f of bread. (not a bread) eather. (not a good weather) breads', 'furnitures' etc.): e? (not furnitures)									
We do not normally use a/an with these nouns: I'm going to buy some bread . or a loa Enjoy your holiday! I hope you have good w These nouns are not usually plural (so we do not say ' Where are you going to put all your furnitur	f of bread. (not a bread) eather. (not a good weather) breads, 'furnitures' etc.): e? (not furnitures) . (not informations)									
We do not normally use a/an with these nouns: I'm going to buy some bread. or a loa Enjoy your holiday! I hope you have good w These nouns are not usually plural (so we do not say ' Where are you going to put all your furnitur Let me know if you need more information News is uncountable, not plural:	f of bread. (not a bread) eather. (not a good weather) breads', 'furnitures' etc.): e? (not furnitures) . (not informations) were) ble). We do not say 'a travel' to mean a trip									
We do not normally use a/an with these nouns: ☐ I'm going to buy some bread. or a loa ☐ Enjoy your holiday! I hope you have good w These nouns are not usually plural (so we do not say ' ☐ Where are you going to put all your furnitur ☐ Let me know if you need more information News is uncountable, not plural: ☐ The news was unexpected. (not The news travel (noun) means 'travelling in general' (uncounta or a journey: ☐ They spend a lot of money on travel.	f of bread. (not a bread) eather. (not a good weather) breads', 'furnitures' etc.): e? (not furnitures) . (not informations) were) ble). We do not say 'a travel' to mean a trip									

70.1 Which is correct?

- 1 a The engine is making strange noise / a strange noise. What is it? (a strange noise is correct)
 - b We live near a busy road so there's a lot of noise / there are a lot of noises.
- 2 a Light / A light comes from the sun.
 - b I thought there was somebody in the house because there was light / a light on inside.
- 3 a I was in a hurry this morning. I didn't have time / a time for breakfast.
 - b We really enjoyed our holiday. We had great time / a great time.
- 4 a Can I have glass of water / a glass of water, please?
 - b Be careful. The window has been broken and there's broken glass / a broken glass on the floor.
- 5 a We stayed at a hotel. We had very nice room / a very nice room.
 - b We have a big garage. There's <u>room / a room</u> for two cars.

70.2 Which is correct?

- 1 Did you have nice weather / a nice weather when you were away? (nice weather is correct)
- 2 We were very unfortunate. We had bad luck / a bad luck.
- 3 Our travel / journey from Paris to Moscow by train was very tiring.
- 4 When the fire alarm rang, there was complete chaos / a complete chaos.
- 5 Bad news don't / doesn't make people happy.

chair

- 6 There's <u>some lovely scenery</u> */* a <u>lovely scenery</u> in this part of the country.
- 7 I like my job, but it's very hard work / a very hard work.
- 8 I want to print some documents, but the printer is out of paper / papers.
- 9 The trip took a long time. There was heavy traffic / a heavy traffic.

damage

10 Your hair is / Your hairs are too long. You should have it / them cut.

70.3 Complete the sentences using the following words. Use the plural (-s) where necessary.

furniture hair permission luggage progress 1 We didn't have much <u>luggage</u> – just two small bags. 2 We have no, not even a bed or a table. 3 There is room for everybody to sit down. There are plenty of ... 4 Who is that woman with short? Do you know her? 5 Carla's English is better than it was. She's made good 6 If you want to take pictures here, you need to ask for 7 I didn't know what I should do, so I asked Chris for 8 I don't think Dan should get the job. He doesn't have enough 9 Kate has done many interesting things. She could write a book about her...... 10 Thecaused by the storm will cost a lot to repair.

experience

experience

70.4 What do you say in these situations? Use the word in brackets in your sentence.

	Your friends have just arrived at the station. You can't see any cases or bags. You ask:	
	(luggage) Do you have any luggage	?
2	You go to a tourist office. You want to know about places to visit in the town.	
	(information) I'd like	.
3	You are a student. You want your teacher to advise you about which courses to do. You say:	
	(advice) Can you give	?
4	You applied for a job and you've just heard that you were successful. You call Tom and say:	
	(good news) Hi, Tom. I got the jo	b!
5	You are at the top of a mountain. You can see a very long way. It's beautiful. You say:	
	(view) It, isn't	:it?
ô	You look out of the window. The weather is horrible: cold, wet and windy. You say:	
	(weather) What	!

Countable nouns with **a/an** and **some**

A Co	untabl	e nouns can be <i>sin</i> ç	gular or plural:							
	dog ogs	a child some children	the evening the evenings							
Bet	Before singular countable nouns you can use a/an : Bye! Have a nice evening . Do you need an umbrella ?									
You		ot use singular cou She never wears a Be careful of the d What a beautiful d a Did you hurt your l	hat. (<i>not</i> wears h og. ay!		the,	/ my etc.):				
	he plu	/an to say what That's a nice table ral we use the noui Those are nice cha	n alone (<i>not</i> some	· · · ·):	hat	kind of person son				
Co	mpare	singular and plura	l:							
		A dog is an anima I'm an optimist. My father is a doct Jane is a really ni What a lovely dre	or. ce person.	(Dogs are animals We're optimists . My parents are bot Jane and Ben are i What awful shoe s				
We	We say that somebody has a long nose / a nice face / blue eyes / long fingers etc. :									
		Jack has a long no (<i>not</i> the long nose)	se.	(Jack has blue eye (<i>not</i> the blue eyes)				
We		/ an when we say w Sandra is a nurse . Would you like to b	(not Sandra is nu	urse)						
C You	ı can u	se some with plura	al countable nour	ns. We use so ı	ne i	n two ways.				
(1)	(1) some = a number (of) / a few (of) / a pair (of): l've seen some good movies recently. (not l've seen good movies) Some friends of mine are coming to stay at the weekend. I need some new sunglasses. (= a new pair of sunglasses)									
Oft	Often you can say the same thing with or without some . For example: I need (some) new clothes . The room was empty apart from a table and (some) chairs .									
Do		se some when you I love bananas . (<i>r</i> . My aunt is a writer.	ot some bananas	5)						
(2)		= some but not all: Some children lea Tomorrow there wi	arn very quickly. (

71.1	W	hat ar	e these things?	? Choose from t					
	1	an ea	gle		lt's a	bird.			
			eon, a duck and	a penguin		e birds.		-biı	r d(s)
			ts and onions	1 2 8				flo	wer(s)
		a tulip						ga	me(s)
			, Mars and Jupit	ter	***************************************				sect(s)
		chess		lC1	• · · · · · · · · · · · · · · · · · · ·				nguage(s)
				l a caroudrivar				ρισ	anet(s)
			nmer, a saw and						er(s)
			ile, the Rhine an	na the Mekong	•				ol(s)
		a mos	•	1. 11.	***************************************			ve	getable(s)
	10	Hindi	, Arabic and Swa	ahili	•····				
71.2	R	ead ab	out what these	e people do. W	hat are th	eir jobs? Ch	oose from:		
		chef	interpreter	journalist	nurse	plumber	surgeon	tour guide	waiter
	1	Sarah	ı looks after pati	ients in hospital.	She's	a nurse.			
				urant. He brings					
				or a newspaper.					
				oital. He operate					
	5			restaurant					
	_			airs water pipes.					
				ound her city an					
				people are saying					
	O			beopte are saying			to another, se	triat tricy car	Turiderstaria
		Caciii	Ottlet						
71.3	W	hich is	s right?						
	1	Most	of my friends ar	e <u>students / -son</u>	ne studen	ts. (students	is correct)		
				/ a careful drive			,		
				ind borrowed <u>bo</u>		ie books.			
				shop. He sells <u>b</u>					
				hours. I've got <u>s</u>			o†		
				I've got sore thre			<u> </u>		
				a lovely present			1		
	٠ 2			<u>e students</u> in a ca	-				
	9			o out <u>without un</u>				•	
	10	_	, ,	<u>le</u> learn language					
	10	<u>1 COPI</u>	е / Зотте реорт	<u>le</u> tearri tariguage	23 111010 00	asity than oth	213.		
71.4				here necessary.		rd is necessa	ry, leave the	space empt	/ •
				good movies red	-				
	2	Are yo	ou feeling all rig	ht? Do you have	a hea	adache?			
	3	Lknov	w lots of people.	. Most of them a	re	students.			
	4	When	ı l was	child, I used to	be very sl	ny.			
	5	•	birds, for e	example the pens	guin, canr	not fly.			
				actor	_				
			-	, questions! You		asking	auestior	ns!	
			·	you. What	-	_	1		
				hotel					
				ıysho		e onen hut m	ost of them w	vill he closed	
				nice shoes. Whe			OSCOLUICIII W	III DE CIUSEU.	
				/isa to visit			all of thom		
				cher. Her parent				_	
	14	ı aon'	t believe nim. F	He'sl	iar. He's a	iways telling.	lles		

a/an and the

Study this example: Joe says 'a sandwich', 'an apple' because this is I had a sandwich and an apple the first time he talks about them. for lunch. The sandwich wasn't very good, Joe now says 'the sandwich', 'the apple' but the apple was nice. because we know which sandwich and which apple he means – **the** sandwich and **the** apple he had for lunch. Compare **a** and **the** in these examples: A man and a woman were sitting opposite me. The man was American, but I think the woman was British. When we were on holiday, we stayed at **a hotel**. Sometimes we ate at **the hotel** and sometimes we went to a restaurant. We use **the** when we are thinking of a specific thing. Compare **a/an** and **the**: Tim sat down on **a chair**. (maybe one of many chairs in the room) Tim sat down on **the chair nearest the door**. (a specific chair) Do you have **a car**? (not a specific car) I cleaned **the car** yesterday. (= my car) We use **a/an** when we say what kind of thing or person we mean. Compare: We stayed at **a very cheap hotel**. (a type of hotel) The hotel where we stayed was very cheap. (a specific hotel) We use **the** when it is clear which thing or person we mean. For example, in a room we talk about **the** light / the floor / the ceiling / the door / the carpet etc. : Can you turn off **the light**, please? (= the light in this room) I took a taxi to **the station**. (= the station in that town) (in a shop) I'd like to speak to **the manager**, please. (= the manager of this shop) We also say '(go to) the bank / the post office': I have to go to the bank and then I'm going to the post office. (The speaker is usually thinking of a specific bank or post office.) and '(go to) the doctor / the dentist': Clare isn't well. She's gone to **the doctor**. I don't like going to the dentist. Compare the and a: I have to go to the bank today. Is there **a bank** near here? I don't like going to the dentist. My sister is a dentist. We say 'once a week / three times a day / £1.50 a kilo' etc.: O I go to the cinema about once **a month**. How much are those potatoes?' '£1.50 a kilo.' Helen works eight hours **a day**, six days **a week**.

1 This morning I bought. 4. book and	72.1	Р	ut in a/an or the.	
but I can't remember where I put		1	This morning I boughta book and magazine book is in my bag,	
driver of				
3 There are two cars parked outside:blue one andgrey oneblue one belongs to my neighbours. I don't know who owner ofgrey one is. 4 My friends live inold house insmall village. There isbeautiful garden behindhouse. I would like to havegarden like that. 72.2 Put in a/an or the. 1 a This house is very nice. Does it havegarden? b It's a beautiful day. Let's sit ingarden. c I like living in this house, but it's a shame thatgarden is so small. 2 a Can you recommendgood restaurant? b We had dinner invery nice restaurant. c We had dinner inbest restaurant in town. 3 a What's name of that man we met yesterday? b We stayed at a very nice hotel - I can't remember name now. c My neighbour has French name, but in fact she's English, not French. 4 a Did Paula get job she applied for? b It's not easy to get job at the moment. c Do you enjoy your work? Is it interesting job? 5 a 'Are you going away next week?' 'No, week after next.' b I'm going away for week in September. c Gary has a part-time job. He works three mornings week. 72.3 Put in a/an or the where necessary. 1 Would you like apple?		2	I sawaccident this morningcar crashed intotree.	
one belongs to my neighbours. I don't know who				
4 My friends live in		3	There are two cars parked outside:blue one andgrey onegrey one.	9
garden behindhouse. I would like to havegarden like that. 72.2 Put in a/an or the. 1 a This house is very nice. Does it havegarden? b It's a beautiful day. Let's sit ingarden. c I like living in this house, but it's a shame thatgarden is so small. 2 a Can you recommendgood restaurant? b We had dinner invery nice restaurant. c We had dinner inbest restaurant in town. 3 a What'sname of that man we met yesterday? b We stayed at a very nice hotel – I can't remembername now. c My neighbour has French name, but in fact she's English, not French. 4 a Did Paula getjob she applied for? b It's not easy to getjob at the moment. c Do you enjoy your work? Is it			one belongs to my neighbours. I don't know whoowner ofgrey one is.	
Put in a/an or the. 1 a This house is very nice. Does it havegarden? b It's a beautiful day. Let's sit ingarden. c I like living in this house, but it's a shame thatgarden is so small. 2 a Can you recommendgood restaurant? b We had dinner in very nice restaurant. c We had dinner in best restaurant in town. 3 a What's name of that man we met yesterday? b We stayed at a very nice hotel - I can't remember name now. c My neighbour has French name, but in fact she's English, not French. 4 a Did Paula get job she applied for? b It's not easy to get job at the moment. c Do you enjoy your work? Is it interesting job? 5 a 'Are you going away next week?' 'No, week after next.' b I'm going away for week in September. c Gary has a part-time job. He works three mornings week. 72.3 Put in a/an or the where necessary. 1 Would you like apple? Would you like an apple? 2 How often do you go to dentist? 3 Can you close door, please? 4 I have problem. I need your help. 5 How far is it from here to station? 6 I'm going to post office. I won't be long. 7 Paul plays tennis. He's very good player. 8 There isn't airport near where I live. 9 Nearest airport is 70 miles away. 10 There were no chairs, so we sat on floor. 11 Have you finished with book I lent you? 12 Chris has just got job in bank in Zurich. 13 We live in small apartment in city centre. 14 There's shop at end of street I live in. 72.4 Answer these questions. Where possible, use once a week / three times a day etc. 1 How often do you go to the cinema? Three. or four times a. year. 2 How often do you go away on holiday? 4 How long do you usually sleep? 5 How often do you go out in the evening? 6 How many hours of TV do you watch (on average)?		4		
1 a This house is very nice. Does it have			garden behindhouse. I would like to havegarden like that.	
1 a This house is very nice. Does it have	72.2	D	ut in a/an or the	
b It's a beautiful day. Let's sit in	12.2			
c I like living in this house, but it's a shame thatgarden is so small. 2 a Can you recommend good restaurant? b We had dinner in better restaurant. c We had dinner in best restaurant in town. 3 a What's name of that man we met yesterday? b We stayed at a very nice hotel – I can't remember name now. c My neighbour has French name, but in fact she's English, not French. 4 a Did Paula get job she applied for? b It's not easy to get job at the moment. c Do you enjoy your work? Is it interesting job? 5 a 'Are you going away next week?' 'No, week after next.' b I'm going away for week in September. c Gary has a part-time job. He works three mornings week. 72.3 Put in a/an or the where necessary. 1 Would you like apple?		1		
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c We had dinner in		2		
3 a What's				
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c My neighbour has		3		
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Unit **73**

the 1

A	We use the when there is only one of something: Have you ever crossed the equator? (there is only one equator) Our apartment is on the tenth floor. Buenos Aires is the capital of Argentina. I'm going away at the end of this month. We use the + superlative (best, oldest etc.): What's the longest river in Europe? Compare the and a/an (see also Units 71–72): The sun is a star. (= one of many stars) The hotel where we stayed was a very old hotel. We live in an apartment on the tenth floor. What's the best way to learn a language?
В	We say 'the same': Your sweater is the same colour as mine. (not is same colour) 'Are these keys the same?' 'No, they're different.'
С	We say: the world the universe the sun the moon the earth the sky the sea the ground the country (= not a town) I love to look at the stars in the sky. (not in sky) Do you live in a town or in the country? The earth goes round the sun, and the moon goes round the earth. We also use Earth (without the) when we think of it as a planet in space (like Mars, Jupiter etc.). Which is the planet nearest Earth? We say space (without the) when we mean 'space in the universe'. Compare: There are millions of stars in space. (not in the space) I tried to park my car, but the space was too small.
D	We say: (go to) the cinema, the theatre Igo to the cinema a lot, but I haven't been to the theatre for ages. TV / television (without the), but the radio I watch TV a lot, but I don't listen to the radio much. but Can you turn off the television, please? (the television = the TV set) the internet The internet has changed the way we live.
E	We usually say breakfast/lunch/dinner (without the): What did you have for breakfast? We had lunch in a very nice restaurant. But we say 'a big lunch', 'a wonderful dinner', 'an early breakfast' etc. We had a very nice lunch. (not We had very nice lunch)
F	We say: size 43, platform 5 etc. (without the) Our train leaves from platform 5. (not the platform 5) Do you have these shoes in size 43? (not the size 43) In the same way, we say: room 126, page 29, vitamin A, section B etc.

73.1	P	ut in the or a where necessary. If no word is necessary, leave the space empty.
	1	A: Our apartment is on the tenth floor.
		B: Is it? I hope there'slift.
	2	A: Did you havenice holiday?
		B: Yes, it wasbest holiday I've ever had.
	3	A: Where'snearest shop?
	4	B: There's one atend of this street.
	4	A: It'slovely day, isn't it? B: Yes, there isn'tcloud insky.
	5	A: We spent all our money because we stayed atmost expensive hotel in town.
	J	B: Why didn't you stay at cheaper hotel?
	6	A: Would you like to travel inspace?
	Ŭ	B: Yes, I'd love to go tomoon.
	7	A: What did you think ofmovie last night?
		B: It was OK, but I thoughtending was a bit strange.
	8	A: What's Jupiter? Is itstar?
		B: No, it'splanet. It'slargest planet insolar system.
73.2	w	hich is right? (For the, see also Unit 72.)
		I haven't been to - <u>cinema- / the cinema</u> for ages. (<u>the cinema</u> <i>is correct</i>)
		Sarah spends most of her free time watching TV / the TV.
		Do you ever listen to <u>radio / the radio</u> ?
		Television / The television was on, but nobody was watching it.
		Have you had <u>dinner / the dinner</u> yet?
		It's confusing when two people have <u>same name / the same name</u> .
	7	What do you want <u>for breakfast / for the breakfast</u> ?
		Fruit is an important source of <u>vitamin C / the vitamin C</u> .
		This computer is not connected to <u>internet / the internet</u> .
		I lay down on ground / the ground and looked up at sky / the sky.
	11	Next train / The next train to London leaves from platform 3 / the platform 3.
73.3	P	ut in the or a where necessary. (For a and the see also Units 71–72.)
	1	Sun is star. The sun is a star.
	2	I'm fed up with doing same thing every day.
	3	Room 25 is on second floor.
	4	It was very hot day. It was hottest day of year.
		We had lunch in nice restaurant by sea.
		What's on at cinema this week?
		I had big breakfast this morning.
	8	You'll find information you need at top of page 15.
73.4	C	omplete the sentences. Choose from the box and use the where necessary.
		breakfast cinema gate Gate 24 -lunch- question question 3 sea
	1	I'm hungry. It's time for <u>lunch</u>
	2	There was no wind, sowas very calm.
		Most of the questions in the test were OK, but I couldn't answer
		'I'm going totonight.' 'Are you? What are you going to see?'
		I'm sorry, but could you repeat, please?
	7	(airport announcement) Flight AB123 to Rome is now boarding at
	8	I forgot to shut

the 2 (school / the school etc.)

A Compare **school** and **the school**:



Ellie is ten years old. Every day she goes **to school**. She's **at school** now. **School** starts at 9 and finishes at 3

We say a child goes **to school** or is **at school** (as a student). We are not thinking of a specific school. We are thinking of **school** as a *general* idea – children learning in a classroom.



Today Ellie's mother wants to speak to her daughter's teacher. So she has gone to **the school** to see her. She's at **the school** now.

Ellie's mother is not a student. She is not 'at school', she doesn't 'go to school'. If she wants to see Ellie's teacher, she goes to **the school** (= Ellie's school, a specific building).

В	We use prison (or jail), hospital, university, college and church in a similar way. We do not use the
	when we are thinking of the general idea of these places and what they are used for.
	Compare:

- When I leave school, I plan to go to university / go to college. (as a student)
- Joe had an accident last week. He was taken to hospital. He's still in hospital now. (as a patient)
- Ken's brother is in prison for robbery. (He is a prisoner. We are not thinking of a specific prison.)
- Sarah's father goes **to church** every Sunday. (for a religious service)

It's late. Let's **go home**.

I don't go out to work. I work at home.

- I went to **the university** to meet Professor Thomas.
 (as a visitor, not as a student)
- ☐ Jane has gone to **the hospital** to visit Joe. She's at **the hospital** now. (as a visitor, not as a patient)
- Ken went to **the prison** to visit his brother. (He went as a visitor, not as a prisoner.)
- Some workmen went to **the church** to repair the roof. (a specific building)

With most other places, you need the. For example, the station, the cinema (see Units 72C and 73D).

We say go to bed / be in bed etc. (<i>not</i> the bed): I'm going to bed now. Goodnight. Do you ever have breakfast in bed ? but I sat down on the bed . (a specific piece of furniture)
 go to work / be at work / start work / finish work etc. (not the work): Chris didn't go to work yesterday. What time do you usually finish work?
go home / come home / arrive home / get home / be (at) home / do something at home etc.

74.1 Complete the sentences with school or the school. 1 Why aren't your children at school today? Are they ill? 2 When he was younger, Ben hated, but he enjoys it now. 3 There were some parents waiting outside to meet their children. 4 What time does..... start in the morning? 5 How do your children get to and from _____? Do you take them? 6 What was the name ofyou attended? 7 What does Emily want to do when she leaves _____? 8 My children walk toisn't very far. 74.2 Which is right? 1 a Where is university / the university? Is it near here? (the university is correct) b Neil left school and got a job. He didn't want to go to university / the university. c In your country, what proportion of the population study at university / the university? d This is a small town, but university / the university is the biggest in the country. 2 a My brother has always been healthy. He's never been in hospital / the hospital. b When my friend was ill, I went to hospital / the hospital to see her. c When I was visiting my friend, I met Lisa, who is a nurse at hospital / the hospital. d I saw an accident. A woman was injured and was taken to hospital / the hospital. 3 a Why is she in prison / the prison? What crime did she commit? b There was a fire at prison / the prison. Firefighters were called to put it out. c Do you think too many people are sent to prison / the prison? 4 a John's mother is a regular churchgoer. She goes to church / the church every Sunday. b John himself doesn't go to church / the church. c The village is very nice. You should visit church / the church. It's interesting. 74.3 Complete the sentences. Choose from the box. 1 How did you get home after the party? bed 2 How do you usually goin the morning? By bus? the bed 3 Sam likes to go to _____early and get up early. in bed 4 I don't have my phone. I left it home 5 'Have you seen my keys?' 'Yes, they're on home 6 Shall we meet _____tomorrow evening? 7 I like to read _____before going to sleep. at home like home 8 It was a long tiring journey. We arrivedvery late. work 9 Tom usually finishesat five o'clock. to work 10 It's nice to travel around, but there's no place after work Complete the sentences. Choose at/in/to + hospital, school etc. bed home hospital hospital prison school university work 1 Kate's mother has to have an operation. She'll be <u>in hospital</u> for a few days. 2 In your country, from what age do children have to go? 3 Mark didn't go out last night. He stayed 4 There is a lot of traffic in the morning when people are going 6 Ben never gets up before 9 o'clock. It's 8.30 now, so he is still 8 If people commit crimes, they may end up

the 3 (children / the children)

В	When we are talking about things or people in general l'm afraid of dogs. (not the dogs) (dogs = dogs in general, not a specific group Doctors are usually paid more than teache Do you know anybody who collects stamps Life has changed a lot in the last thirty years Do you like classical music / Chinese food My favourite sport is football/skiing/athles My favourite subject at school was history/g We say 'most people / most shops / most big cities' Most shops accept credit cards. (not The most was the when we mean specific things or people.	rs. ? I / fast cars? tics. ohysics/English. etc. (not the most):
	Compare:	
	In general (without the)	Specific people or things (with the)
	Children learn from playing.(= children in general)	We took the children to the zoo.(= a specific group, perhaps the speaker's children)
	O I couldn't live without music .	 The film wasn't very good, but I liked the music. (= the music in the film)
	 All cars have wheels. 	 All the cars in this car park belong to people who work here.
	 Sugar isn't very good for you. 	Can you pass the sugar, please?(= the sugar on the table)
	English people drink a lot of tea.(= English people in general)	 The English people I know drink a lot of tea. (= only the English people I know, not English people in general)
С	The difference between 'something in general' and 'so Compare:	omething specific' is not always very clear.
	In general (without the)	Specific people or things (with the)
	I like working with people.(= people in general)	
	 I like working with people who say what they think. (not all people, but 'people who say what they think' is still a general idea) 	☐ I like the people I work with . (= a specific group of people)
	Do you like coffee?(= coffee in general)	
	 Do you like strong black coffee? (not all coffee, but 'strong black coffee' is still a general idea) 	☐ The coffee we had after dinner wasn't very good. (= specific coffee)

hananac

Choose four of these things and write what you think about them:

catc

hoving

hot weather	maths	opera	snow	supermarkets	zoos	
Use: I like / I d	lon't like hate	l thin I'm (r	k is/are . not) interest	I don't ed in	mind	
1 I don't like	10t weather	very mu	ch.			
2						
3						
4						
E						

fact food

harrar mavies

crowde

Which is right?

- 1 a Apples / The apples are good for you. (Apples is correct)
 - **b** Look at apples / the apples on that tree. They're very big.
- 2 a Who are people / the people in this picture?
 - b It annoys me when people / the people throw rubbish on the ground.
- 3 a My memory isn't good. I'm not good at remembering names / the names.
 - b What were names / the names of those people we met last night?
- 4 a First World War / The First World War began in 1914 and ended in 1918.
 - b A pacifist is somebody who is against war / the war.
- 5 a He's lazy. He doesn't like hard work / the hard work.
 - b Did you finish work / the work you were doing yesterday?

Complete the sentences using the following. Use the where necessary.

(the) basketball	(the) grass	(the) patience	(the) people
(the) questions	(the) meat	(the) information	(the) hotels
(the) biology	(the) water	(the) spiders	(the) lies
1 My favourite sport			

- 2 The information we were given wasn't correct.
- 3 Some people are afraid of
- 4 A vegetarian is somebody who doesn't eat
- 5 The test wasn't hard. I answered _____ without difficulty.
- 6 Do you knowwho live in the flat next to yours?
- is the study of plants and animals. 7
- often causes problems. 8 It's better to tell the truth. Telling
- 9 We couldn't find anywhere to stay in the town.were all full.
- 10 Don't swim in this pool.doesn't look very clean.
- 12 You needto teach young children.

75.4 Which is right?

- 1 Steve is very good at telling stories / the stories.
- 2 I can't sing this song. I don't know words / the words.
- 3 Don't stay in that hotel. It's noisy and <u>rooms / the rooms</u> are very small.
- 4 I don't have a car, so I use public transport / the public transport most of the time.
- 5 All books / All the books on the top shelf belong to me.
- 6 Life / The life is strange sometimes. Some very strange things happen.
- 7 We enjoyed our holiday. Weather / The weather was good.
- 8 Everybody needs water / the water to live.
- 9 I don't like <u>films / the films</u> with unhappy endings.

the 4 (the giraffe / the telephone / the old etc.)

A	The bicyc When was The dolla	fe is the tallest of the is an excellent the camera inversis the currency of the does not notific type of anim	means of transport. ented? of the United States. nean one specific thing. al, not a specific giraffe.	
		use the for musi lay the guitar? is my favourite ir		
	○ We saw a a Note that man (with	lave a piano . giraffe at the zoc hout the) = huma	but I can't play the p b. but The giraffe is m an beings in general, the	y favourite animal. human race:
	○ What do yo	ou know about th	ne origins of man ? (<i>not</i> t	he man)
В	the old, the rich			
				of people. For example:
	the old the elderly	the rich the poor	the homeless the unemployed	the sick the injured
			ld pay higher taxes?	
	Note that we say: th	e old (not the old	ds), the poor (<i>not</i> the poo	ors) etc.
			ral. For one person, we sess person (not a home	
С	the French, the Ch	ninese etc.		
			tives that end in -ch or -s ne British the Englis	·
	The meaning is <i>plur</i> The Frence		f that country. their food. (<i>not</i> French	are)
		ench' or 'an Englis ench woman / a r	h' (<i>singular</i>). For exampl n English guy .	e, we say:
	the Chinese	the Portugues	ending in -ese or -ss . Fo se the Swiss Chinese, a Swiss etc.).	r example:
	an Italian → Ital	ians a Mexica		hout the). For example: i → Thais
			eople. For example, you an people are very frienc	

6.1 Answert	he questions.	Choose	the right	answer from the b	ox. Don't forgo	et the.	
1		2		3		4	
animals tiger rabbit giraffe	elephant cheetah kangaroo	birds eagle swan	e pengi owl	telescope	laser	currencies dollar euro rouble	peso rupee yen
O	ch of the anim				the giraffe	Todote	
c Wh 2 a Wh b Wh c Wh 3 a Wh b Wh c Wh 4 a Wh b Wh	at is the curren at is the curren	imals is fo ds has a lo ds cannot night? rentions is nost recer pecially in cy of India cy of Cana	und in Ausong neck? fly? the oldesot? nportant for a? ada?				
c And	the currency of	of your co	untry?	<u></u>			
3 Jessic 4 There 5 I wish 6 Our sc 7 Martin 8	ou plays	piano in t piano in t piano in t pion n has chang bicycle in car?	in an orchothe corner ianofamily arge family ged the walvented?	estra. r of the room. /. ly. ay we live.			
				jective. Choose fro			
	young have			unemployed nands. ing for	-young-		
3 Life is	all right if you h ances arrived	nave a job	, but thing	gs are hard for accident and took			
				How are we going t			
.4 What do	you call the p	eople of	these cou	ıntries?			
 Canac Germa France Russia Japan Brazil 	iny :		erson (a/an anadian		people in genero Canadians	al	
7 Englar	nd our country	<u></u>		<u>.</u>		<u>.</u>	

Names with and without the 1

A V

We do *not* use **the** with names of people ('Helen', 'Helen Taylor' etc.). In the same way, we do *not* use **the** with most names of places. For example:

Africa (not the Africa), South America

continents countries, states etc. islands

cities, towns etc. mountains c. France (not the France), Japan, Texas Sicily, Tasmania Cairo, Bangkok Everest, Kilimanjaro



But we normally use **the** in names with **Republic**, **Kingdom**, **States** etc.:

the Czech Republic the United Kingdom (the UK)

the Dominican Republic the United States of America (the USA)

Compare:

Have you been to Canada or the United States?

В

When we use Mr/Ms/Captain/Doctor etc. + a name, we do not use the. So we say:

Mr Johnson / Doctor Johnson / Captain Johnson / President Johnson etc. (not the ...)

Uncle Robert / **Saint** Catherine / **Queen** Catherine etc. (*not* the ...)

Compare:

We called the doctor.

We called **Doctor** Johnson. (not the Doctor Johnson)

We use **Mount** (= mountain) and **Lake** before a name in the same way (without **the**):

Mount Everest (*not* the ...) **Mount** Etna **Lake** Superior **Lake** Victoria

They live near the lake.

They live near **Lake Superior**. (not the Lake Superior)

C

We use **the** with the names of oceans, seas, rivers and canals:

the Atlantic (Ocean)the Red Seathe Amazonthe Indian Oceanthe Channel (betweenthe Nilethe Mediterranean (Sea)France and Britain)the Suez Canal

We use **the** with the names of deserts:

the Sahara (Desert) **the** Gobi Desert

D

We use **the** with *plural* names of people and places:

peoplethe Taylors (= the Taylor family), the Johnsonscountriesthe Netherlands, the Philippines, the United Statesgroups of islandsthe Canaries (or the Canary Islands), the Bahamas

mountain ranges the Andes, the Alps, the Urals

The highest mountain in **the Andes** is (**Mount**) **Aconcagua**.

ΕI

We say:

the north (of Brazil) but northern Brazil (without the)

the southeast (of Spain) but southeastern Spain

Compare:

Sweden is in **northern Europe**; Spain is in **the south**.

We also use **north/south** etc. (without **the**) in the names of some regions and countries:

North America South Africa southeast Asia

Note that on maps, **the** is not usually included in the name.

77.1 Which is right?

- 1 Who is Doctor Johnson / the Doctor Johnson? (Doctor Johnson is correct)
- 2 I was ill. Doctor / The doctor told me to rest for a few days.
- 3 Doctor Thomas / The Doctor Thomas is an expert on heart disease.
- 4 I'm looking for Professor Brown / the Professor Brown. Do you know where she is?
- 5 In the United States, <u>President / the President</u> is elected for four years.
- 6 President Kennedy / The President Kennedy was assassinated in 1963.
- 7 The officer I spoke to at the police station was Inspector Roberts / the Inspector Roberts.
- 8 Do you know Wilsons / the Wilsons? They're a very nice couple.
- 9 Julia spent three years as a student in United States / the United States.
- 10 France / The France has a population of about 66 million.

77.2 Some of these sentences are OK, but some need the (sometimes more than once). Correct the sentences where necessary.

1	Everest was first climbed in 1953.	OK
2	Milan and Turin are cities in north of Italy.	in the north of Italy
3	Africa is much larger than Europe.	
4	Last year I visited Mexico and United States.	
5	Southern England is warmer than north.	
6	Thailand and Cambodia are in southeast Asia.	
7	Chicago is on Lake Michigan.	
8	Next year we're going skiing in Swiss Alps.	
9	UK consists of Great Britain and Northern Ireland.	
10	Seychelles are a group of islands in Indian Ocean.	
11	I've never been to South Africa.	

Here are some geography questions. Choose the right answer from one of the boxes and use the if necessary. You do not need all the names in the boxes.

continents	countries	oceans and seas	mountains	rivers and co	nnals
Africa	Canada	Atlantic	Alps	Amazon	Rhine
Asia	Denmark	Indian Ocean	Andes	Danube	Thames
Australia	Indonesia	Pacific	Himalayas	Nile	Volga
Europe	Sweden	Black Sea	Rockies	Suez Canal	
North America	Thailand	Mediterranean	Urals	Panama Car	nal
South America	United States	Red Sea			

What do you have to	cross to travel from E	urope to America?	the Atlantic
---------------------	------------------------	-------------------	--------------

- 2 Where is Argentina?
- 3 Which is the longest river in Africa?

12 River Volga flows into Caspian Sea.

- 4 Of which country is Stockholm the capital?
- 5 Of which country is Washington the capital?
- 6 What is the name of the mountain range in the west of North America?
- 7 What is the name of the sea between Africa and Europe?
- 8 Which is the smallest continent in the world?
- 9 What is the name of the ocean between North America and Asia?
- 10 What is the name of the ocean between Africa and Australia?
- 11 Which river flows through London?
- 12 Which river flows through Vienna, Budapest and Belgrade?
- 13 Of which country is Bangkok the capital?
- 14 What joins the Atlantic and Pacific Oceans?
- 15 Which is the longest river in South America?

Names with and without the 2

Α

Names without the

We do not use **the** with names of most city streets/roads/squares/parks etc.:

Union Street (not the ...)Fifth AvenueHyde ParkAbbey RoadBroadwayTimes Square

Names of many public buildings and institutions (airports, stations, universities etc.), and also some geographical names, are two words:

Manchester Airport Harvard University

The first word is the name of a place ('Manchester') or a person ('Harvard'). These names are usually without **the**. In the same way, we say:

Victoria Station (not the ...)Canterbury Cathedral
Cambridge UniversityEdinburgh Castle
Sydney Harbour

Compare:

Buckingham Palace (*not* the ...) but **the Royal Palace** ('Royal' is an adjective – it is not a name like 'Buckingham'.)

B Most c

Most other buildings have names with the. For example:

the Sheraton Hotel, the Holiday Inn
theatres/cinemas
the Palace Theatre, the Odeon (cinema)

museums the Guggenheim Museum, the National Gallery

other buildings the Empire State (Building), the White House, the Eiffel Tower

We often leave out the noun:

the Sheraton (Hotel) the Palace (Theatre) the Guggenheim (Museum)

Some names are only **the** + *noun*, for example:

the Acropolis the Kremlin the Pentagon

C

Names with **of** usually have **the**. For example:

the Bank of England the Museum of Modern Art the Great Wall of China the Tower of London

Note that we say:

the University **of** Cambridge *but* **Cambridge University** (*without* **the**)

D

Many shops, restaurants, hotels etc. are named after people. These names end in -'s or -s. We do not use **the** with these names:

McDonald's (not the ...) Barclays (bank)

Joe's Diner (restaurant) **Macy's** (department store)

Churches are often named after saints (St = Saint):

St John's Church (not the ...) St Patrick's Cathedral

E

Most newspapers and many organisations have names with the:

the Washington Postthe Financial Timesthe Sun (newspaper)the European Unionthe BBCthe Red Cross

Names of companies, airlines etc. are usually without the:

Fiat (not the Fiat) Sony Singapore Airlines
Kodak IBM Yale University Press

78.1 Use the map to answer the questions. Write the name of the place and the street it is in. Use the if necessary. (Remember that on maps we do not normally use the.)



- Is there a cinema near here? 2 Is there a supermarket near here?
- 3 Is there a hotel near here?
- 4 Is there a church near here?
- 5 Is there a museum near here?
- Is there a bookshop near here? 6
- 7 Is there a restaurant near here?
- 8 Is there a park near here?

Yes, the Odeon	in Market Street
Yes,	in
Yes,	in
Yes,	
Yes,	
Yes,	
Yes,	
Yes,	at the end of
<u></u>	

Where are the following? Use the where necessary. 78.2

	Acropolis Kremlin	Broadway White House	Buckingham Gatwick Airp		Eiffel Tower Times Square	
1	Times Squ	are is in New Yo	ork.	5		is in Moscow.
2	·····		is in Paris.	6		is in New York.
3	·····		is in London.	7		is in Athens.
4		is i	n Washington.	8		is near London.

78.3 Which is right?

- 1 Have you ever been to <u>Science Museum</u>? (the Science Museum? (the Science Museum? is correct)
- 2 Many tourists in London visit St Paul's Cathedral / the St Paul's Cathedral.
- 3 The biggest park in New York is Central Park / The Central Park.
- 4 I'd like to go to China and see Great Wall / the Great Wall.
- 5 Dublin Airport / The Dublin Airport is situated about 12 kilometres from the city centre.
- 6 'Which cinema are we going to this evening?' 'Classic / The Classic.'
- 7 Jack is a student at Liverpool University / the Liverpool University.
- 8 You should go to National Museum / the National Museum. It's very interesting.
- 9 If you're looking for a department store, I would recommend Harrison's / the Harrison's.
- 10 Andy is a flight attendant. He works for Cathay Pacific / the Cathay Pacific.
- 11 'Which newspaper do you want?' 'Morning News / The Morning News.'
- 12 We went to Italy and saw <u>Leaning Tower / the Leaning Tower</u> of Pisa.
- 13 This book is published by Cambridge University Press / the Cambridge University Press.
- 14 The building across the street is College of Art / the College of Art.
- 15 Imperial Hotel / The Imperial Hotel is in Baker Street / the Baker Street.
- 16 Statue of Liberty / The Statue of Liberty is at the entrance to New York Harbor / the New York Harbor.

Singular and plural

Sometimes we use a plural noun for one thing that has two parts. For example: trousers (two legs) glasses binoculars scissors pyjamas also jeans/tights/shorts/pants (top and bottom) These words are plural, so they take a plural verb: My trousers are too long. (not My trousers is) You can also use **a pair of** + these words: or That's a nice pair of jeans. (not a nice jeans) Those are nice jeans. I need some new glasses. or I need a new pair of glasses. Some nouns end in -ics, but are not usually plural. For example: В athletics gymnastics economics politics physics electronics maths (= mathematics) **Gymnastics is** my favourite sport. (*not* Gymnastics are) News is not plural (see Unit 70B): ☐ I have **some news** for you. **It's** good news! Some words that end in -s can be singular or plural. For example: means a means of transport many means of transport a TV series two T√ series series a species of fish **200 species** of fish species Some singular nouns are often used with a plural verb. For example: audience committee company family firm government team These nouns are all groups of people. We often think of them as a number of people (= they), not as one thing (= it). So we often use a plural verb: The government (= they) have decided to increase taxes. The staff at the company (= they) are not happy with their working conditions. In the same way, we often use a plural verb after the name of a company or a sports team: Shell have increased the price of petrol. Italy are playing Brazil next Sunday (in a football match). You can also use a singular verb (The government **wants** ... / Shell **has** ... etc.). We use a plural verb with **police**: The police are investigating the crime, but haven't arrested anyone yet. (not The police is ... hasn't) Note that we say a police officer / a policeman / a policewoman (not a police). We do not often use the plural of **person** ('persons'). We normally use **people** (a plural word): He's a nice person. but They are nice people. (not nice persons) Many people don't have enough to eat. (not Many people doesn't) We think of a sum of money, a period of time, a distance etc. as one thing. So we use a singular verb:

☐ **Fifty thousand pounds** (= it) **was** stolen in the robbery. (*not* were stolen) ☐ **Three years** (= it) **is** a long time to be without a job. (*not* Three years are)

Two miles isn't very far to walk.

19.1	Complete the sentences. Choose from the box	•	
	1 My eyesight is getting worse. I needglasses	•	a
	2 The trousers you bought for me	fit me.	are
	3 The jacket you bought for me		them
	4 I needscissors to cut th		doesn't
	5 I can't find my binoculars. Have you seen	·	pair
	6 I went shopping and bought a		it
	7 Where my sunglasses?		glasses
	8 I went shopping and bought		some
	9 I don't know much about politics. I'm not inter		don't
79.2	Complete the sentences. Use a word from sec	tion B (news, series etc.).	
	1 'Have you heard the <u>news</u> ?' 'No. What's l		
	2 The bicycle is a of trans	·	
	3 A lot of American TV are		
	4 The tiger is an endangered		
	5 There will be a of meeti	ings to discuss the problem	
	6 Fortunately the wasn't	as had as we expected	
	b Fortunately the	as bad as we expected.	
	7 How many of bird are the		
	8 I didn't have my phone, so I had no	or contacting you.	
79.3	Choose the correct form of the verb, singular of	or plural. In three sentences eithe	er the
	singular or plural verb is possible.		
	1 Gymnastics <u>is / are</u> my favourite sport. (<u>is</u> is co	orrect)	
	2 My new glasses <u>doesn't / don't</u> fit very well.		
	3 The police want / wants to interview two men	about the robbery.	
	4 Physics was / were my favourite subject at scho	ool.	
	5 It's a nice place to visit. The people is / are very	y friendly.	
	6 Germany is / are playing Spain tomorrow night	. Are you going to watch it?	
	7 Does / Do the police know how the accident ha	appened?	
	8 Where <u>do / does</u> your family live?		
	9 Most people <u>enjoy / enjoys</u> music.		
	10 I like this cafe. The staff here is / are really frien	dly and efficient.	
79.4	Complete the sentences. Use is or isn't, and cl	hoose from the box.	
	1 Three years is a long time to be without a		a lot to carry
	2 Thirty degreesfor T		enough money
	3 Ten dollars We ne		too hot
	4 Four daysfor a holi		long enough
	5 Twenty kilos Are y		a long time
79.5	Are these sentences OK? Correct them where	necessarv.	
	1 Three years are a long time to be without a job	and the second s	na time
	2 The committee want to change the rules of the		
	<u> </u>	CIUD. VIN (WWW 102 13 U130 COI	1001
	3 Susan was wearing a black jeans. 4 Hike Martin and Jane. They're very nice person		
	4 I like Martin and Jane. They're very nice person	15.	
	5 I'm going to buy some new pyjamas.		
	6 There was a police directing traffic in the street		
	7 This scissors isn't very sharp.		
	8 The company have decided to open a new fact	cory.	
	9 This plant is very rare species.		
	10 Twelve hours are a long time to be on a plane.		

Noun + noun (a bus driver / a headache)

А	You can use two nouns together (noun + noun) to mean one thing/person/idea etc. : a bus driver income tax the city centre an apple tree
	The first noun is like an adjective. It tells us what kind of thing/person/idea etc.:
	a bus driver = the driver of a bus income tax = tax that you pay on your income the city centre = the centre of the city an apple tree = a tree that has apples a Paris hotel = a hotel in Paris my life story = the story of my life
	So you can say: a television camera a television programme a television studio a television producer (things or people to do with television) language problems marriage problems health problems work problems (different kinds of problems)
	Sometimes the first word ends in -ing: a frying pan (= a pan for frying) a washing machine a swimming pool
В	Sometimes there are more than two nouns together: I waited at the hotel reception desk. We watched the World Swimming Championships on TV. If you want to play table tennis (= a game), you need a table tennis table (= a table).
С	When two nouns are together like this, sometimes we write them as one word and sometimes as two separate words. For example: a headache toothpaste a weekend a car park a road sign
	There are no clear rules for this. If you are not sure, write two words.
D	Note the difference between: a coffee cup (maybe empty) and a cup of coffee (= a cup with coffee in it) a shopping bag (maybe empty) and a bag of shopping (= a bag full of shopping)
E	When we use <i>noun</i> + <i>noun</i> , the first noun is like an <i>adjective</i> . It is normally singular, but the meaning is often plural. For example: a car park is a place to park cars , an apple tree is a tree that has apples .
	In the same way we say: a three-hour journey (= a journey that takes three hours) a ten-pound note (= a note with the value of ten pounds) a four-week course a six-mile walk two 14-year-old girls
	Compare: It was a four- week course. (<i>not</i> a four weeks course) but The course lasted four weeks .

80.1 What do we call these things and people?

- 1 Someone who drives a bus is a bus driver
- 2 Problems concerning health are health problems
- 3 A ticket to travel by train is a
- 4 A machine you use to get a ticket is a
- 5 The staff at a hotel are the
- 6 The results of your exams are your
- 7 A horse that runs in races is a
- 8 A race for horses is a
- 9 Shoes for running are
- 10 A shop that sells shoes is a
- 11 The window of a shop is a
- 12 A person who cleans windows is a
- 13 A scandal involving a construction company is
- 14 Workers at a car factory are ...
- 15 A scheme for the improvement of a road is a
- 16 A department store in New York is a

80.2 Answer the questions using two of the following words each time:

accident	belt	birthday	card	credit	driver
forecast	machine	number	party	ring	road
room	seat	truck	washing	weather	wedding

- 1 This could be caused by bad driving.
- 2 You should wear this when you're driving.
- 3 You can use this to pay for things.
- 4 This will tell you if it's going to rain or not.
- 5 This is useful if you have a lot of dirty clothes.
- 6 This is something you might wear if you're married.
- 7 If you're staying at a hotel, you need to remember this.
- 8 This is a way to celebrate getting older.
- 9 This person transports things by road.

a road accident a a the a a your a a a

80.3 Put the words in the right order.

- 1 I spilt coffee on the <u>living room carpet</u> (room / carpet / living)

80.4 Which is correct?

- 1 It's quite a big book. There are more than <u>500 page / 500 pages</u>. (<u>500 pages</u> is correct)
- 2 It's only a two-hour / two hours flight from London to Madrid.
- 3 It took only two hour / two hours to fly to Madrid.
- 4 I don't have any change. I only have a twenty-pound / twenty pounds note.
- 5 I looked down and there were two ten-pound / ten pounds notes on the ground.
- 6 At work in the morning we usually have a 15-minute / 15 minutes break for coffee.
- 7 There are 60-minute / 60 minutes in an hour.
- 8 My office is on the tenth floor of a twelve-storey / twelve storeys building.
- 9 I work five-day / five days a week. Saturday and Sunday are free.
- 10 Five-star / Five stars hotels are the most expensive.
- 11 Sam's daughter is six-year-old / six years old.
- 12 Sam has a <u>six-year-old / six-years-old</u> daughter.

Unit **81**

-'s (your sister's name) and of ... (the name of the book)

A	We use -'s (apostrophe + s) mostly for people or animals: Tom's computer isn't working. (not the computer of Tom) How old are Chris's children? (not the children of Chris) What's (= What is) your sister's name? What's Tom's sister's name? Be careful. Don't step on the cat's tail. You can use -'s without a noun after it: This isn't my book. It's my sister's. (= my sister's book) We do not use -'s after a long group of words. So we say: my friend's mother but the mother of the man we met yesterday (not the man we met yesterday's mother) Note that we say a woman's hat (= a hat for a woman), a boy's name (= a name for a boy), a bird's egg (= an egg laid by a bird) etc.
В	With a singular noun we use -'s: my sister's room (= her room - one sister) Mr Carter's house (= his house) With a plural noun (sisters, friends etc.) we put an apostrophe (') after s: my sisters' room (= their room - two or more sisters) the Carters' house (= their house - Mr and Mrs Carter) If a plural noun does not end in -s (for example men/women/children/people) we use -'s: the men's changing room a children's book (= a book for children) You can use -'s after more than one noun: Jack and Karen's children Mr and Mrs Carter's house
С	For things, ideas etc., we normally use of: the temperature of the water (not the water's temperature) the name of the book the owner of the restaurant We say the beginning/end/middle of / the top/bottom of / the front/back/side of: the beginning of the month (not the month's beginning) the top of the hill the back of the car
D	You can usually use -'s or of for an organisation (= a group of people). So you can say: the government's decision or the decision of the government the company's success or the success of the company We also use -'s for places. So you can say: the city's streets the world's population Italy's prime minister
E	We use -'s with time words (yesterday / next week etc.): Do you still have yesterday's newspaper? Next week's meeting has been cancelled. In the same way, you can say today's / tomorrow's / this evening's / Monday's etc. We also use -'s (or -s' with plural words) with periods of time: I've got a week's holiday starting on Monday. Julia has got three weeks' holiday. I live near the station – it's only ten minutes' walk.

81.1	Ir	some of these sentences, it is more natural to use -	's or -'. Change the underlined parts where
	n	ecessary.	
	1	Who is the owner of this restaurant?	OK
	2	How old are the children of Chris?	Chris's children
	3	Is this the umbrella of your friend?	
	4	Write your name at the top of the page.	
	5	I've never met the daughter of James.	
	6	How old is the son of Helen and Andy?	
		We don't know the cause of the problem.	
		I don't know the words of this song.	
		What is the cost of a new washing machine?	
		The garden of our neighbours is very small.	
		The hair of David is very long.	
		I work on the ground floor of the building.	
		I couldn't go to the party of my best friend.	
		George is the brother of somebody I knew at college.	
		Have you seen the car of the parents of Ben?	
		What is the meaning of this expression?	
	18	Do you agree with the policy of the government?	
81.2	W	/hich is right?	
		Don't step on the <u>cat's</u> tail. (cat / cat's / cats')	
		It's my birthday tomorrow. (father	r / father's / fathers')
		Thoselook nice. Shall we buy son	
		clothes are expensive. (Children /	
		Zurich islargest city. (Switzerland	
		Yourparents are your grandparent	
		I took a lot ofwhen I was on holida	
		This isn't my coat. It's	
	9	Have you read any ofpoems? (Sha	akespeare / Shakespeare's / Shakespeares')
81.3	_		والمتعدد المتعدد المتعدد والمتعدد والمتعدد والمتعدد
81.3		ead each sentence and write a new sentence beginni	ing with the underlined words.
	1	The meeting tomorrow has been cancelled.	
	2	Tomorrow's meeting has been cancelled.	
	2	The storm <u>last week</u> caused a lot of damage.	
	2	The only cinema in the town has closed down.	
	3	The	
	1	The weather in Britain is very changeable.	
	4		
	5		
81.4	U	se the information given to complete the sentences.	
	1	If I leave my house at 9 o'clock and drive to the airport,	
		So it's about two hours' drive from my house to t	
	2	If I leave my house at 8.40 and walk to the centre, I get to	there at 9 o'clock.
		So it's	
	3	I'm going on holiday on the 12th. I have to be back at v	
		So I've got	
	4	I went to sleep at 3 o'clock this morning and woke up a	·
		So last night I only had	(sleep)

myself/yourself/themselves etc.

Study this example:



Steve **introduced himself** to the other guests.

We use **myself/yourself/himself** etc. (*reflexive pronouns*) when the *subject* and *object* are the same:

	Hi, I'm Steve. Steve introduced himself subject and object are the same.
	The reflexive pronouns are: singular (-self) myself yourself (one person) himself/herself/itself plural (-selves) ourselves yourselves (more than one) themselves I don't want you to pay for me. I'll pay for myself. (not I'll pay for me) Amy had a great holiday. She really enjoyed herself. Do you talk to yourself sometimes? (said to one person) If you want more to eat, help yourselves. (said to more than one person) Compare:
	 Lisa introduced me to the other guests. I introduced myself to the other guests.
В	We do not use myself etc. after feel/relax/concentrate/meet: I feel nervous. I can't relax. You need to concentrate. (not concentrate yourself) What time shall we meet tomorrow?
	Normally we do not use myself etc. after wash/shave/dress : He got up, washed , shaved and dressed . (<i>not</i> washed himself etc.) You can also say get dressed (He got dressed).
С	Compare -selves and each other: Kate and Joe stood in front of the mirror and looked at themselves. (= Kate and Joe together looked at Kate and Joe) Kate looked at Joe, and Joe looked at Kate. They looked at each other.
	You can use one another instead of each other : How long have you and Ben known each other ? or known one another ? Sue and Alice don't like each other . or don't like one another . Do they live near each other ? or near one another ?
D	We also use myself/yourself etc. in another way. For example: 'Who repaired your bike?' 'I repaired it myself .'
	I repaired it myself = I repaired it, not another person. Here, myself is used to emphasise 'I' (= it makes it stronger). Some more examples: I'm not going to do your work for you. You can do it yourself. (= you, not me) Let's paint the house ourselves. It will be much cheaper. The film itself wasn't very good, but I loved the music. I don't think Lisa will get the job she applied for. Lisa doesn't think so herself. or

Complete the sentences using myself/yourself etc. + these verbs (in the correct form): blame burn enjoy express hurt introduce put 1 Steve introduced himself to the other guests at the party. 2 Ben fell down some steps, but fortunately he didn't 3 It isn't Sue's fault. She really shouldn't 5 The children had a great time at the beach. They really 6 Be careful! That pan is hot. Don't 7 Sometimes I can't say exactly what I mean. I wish I couldbetter. 82.2 Put in myself/yourself/ourselves etc. or me/you/us etc. 1 Amy had a great holiday. She enjoyed herself... 2 It's not my fault. You can't blame...... 3 What I did was really bad. I'm ashamed of 4 We have a problem. I hope you can help..... 5 'Can I take another biscuit?' 'Of course. Help..... 6 I want you to meet Sarah. I'll introduceto her. 7 Don't worry about us. We can take care of 8 Don't worry about the children. I'll take care of 9 I gave them a key to our house so that they could let "in. 82.3 Complete these sentences. Use myself/yourself etc. where necessary. Choose from: concentrate defend dry relax enjoy feel meet shave 1 Neil grew a beard because he was fed up with <u>shaving</u>. 2 Amy had a great holiday. She enjoyed herself. 3 I wasn't very well yesterday, but Imuch better today. 4 I climbed out of the swimming pool andwith a towel. 5 I tried to study, but I couldn't 6 If somebody attacks you, you have the right to 7 I'm going out with Chris this evening. We're ______at 7.30. 8 You're always rushing. Why don't you sit down and 82.4 Complete the sentences with ourselves/themselves or each other. 1 How long have you and Ben known each other ? 2 If people work too hard, they can make _____ill. 3 I need you and you need me. We need 4 In Britain friends often give ______presents at Christmas. 5 Some people are selfish. They only think of _____. 6 Tracy and I don't seevery often these days. 7 We couldn't get back into the house. We had locked ____out. 8 They've had an argument. Now they're not speaking to 9 We'd never met before, so we introduced to to 82.5 Complete the sentences using myself/yourself etc. Use the verb in brackets. 1 'Who repaired the bike for you?' 'Nobody. I repaired it myself .' (repair) 2 I didn't buy this cake from a shop. I (make) 4 I don't know what they're going to do. I don't think they.....(know) 5 'Who cuts Paul's hair for him?' 'Nobody. He' (cut) 6 'Can you phone Sam for me?' 'Why can't you?' (do)

Unit **83**

a friend **of mine my own** house **on my own** / **by myself**

A	a friend of mine / a friend of yours etc. We say '(a friend) of mine/yours/his/hers/ours/theirs'. A friend of mine = one of my friends: I'm going to a wedding on Saturday. A friend of mine is getting married. (not a friend of me) We went on holiday with some friends of ours. (not some friends of us) Harry had an argument with a neighbour of his. It was a good idea of yours to go to the cinema. In the same way we say '(a friend) of my sister's / (a friend) of Tom's' etc.:					
	 That woman over there is a friend of my sister's. (= one of my sister's friends) It was a good idea of Tom's to go to the cinema. 					
В	my own / your own etc.: We say my own / your own / her own etc.: my own house your own car her own room (not an own house, an own car etc.) my own / your own etc. = something that is only mine/yours, not shared or borrowed: I don't want to share a room with anybody. I want my own room. Vicky and Gary would like to have their own house					
	 Vicky and Gary would like to have their own house. It's a shame that the apartment hasn't got its own parking space. It's my own fault that I have no money. I buy too many things I don't need. Why do you want to borrow my car? Why don't you use your own? (= your own car) 					
	You can also say 'a room of my own ', 'a house of your own ', 'problems of his own ' etc.: l'd like to have a room of my own . He won't be able to help you with your problems. He has too many problems of his own .					
С	He cuts his own hair We also use own to say that we do something ourselves instead of somebody else doing it for us. For example: Paul usually cuts his own hair . (= he cuts it himself) I'd like to have a garden so that I could grow my own vegetables . (= grow them myself instead of buying them from shops)					
D	on my own / by myself On my own and by myself both mean 'alone'. So you can say: on { my / your on { his / her / its our / their } own or by { myself / yourself (singular) ourself / herself / itself ourselves / yourselves (plural) / themselves I like living on my own. or I like living by myself. Some people prefer to live on their own. or live by themselves.					
	 Jack was sitting on his own in a corner of the cafe. or Jack was sitting by himself Did you go on holiday on your own? or Did you go on holiday by yourself? 					

83.1	Cl	hange the <u>und</u>	<u>lerlined</u> word:	s and use the s						
	1	I'm meeting <u>o</u>	ne of my friend	<u>ds</u> tonight.	I'm meeti	ing a	friend of m	ine tonight.		
	2	We met <u>one o</u>	f your relatives	<u>S</u> .	We met a					
	3	Jason borrow								
				<u>ur neighbours</u> .			ith			
		I went on holi				_	/ with			
			-							
	8	It's always bee		mbitions to						
		travel round t	he world.		to travel rou	und th	ne world.			
83.2	C	omplete the se	entences usin	g my own / ou	r own etc. + t	he fo	llowing:			
		bathroom	business	opinions	private beac		words			
	1	I share a kitch	en butThave	my own bath	room					
	2		•	He has						
	3			or other people						
	4			story, and then						
	5			by the sea. The						
	_			,						
83.3		-		g my own / yo						
				my car? Why d						
				s not my fault. I						
	3			. Why can't she						
	4			y problems. I'm r him. He has to						
	5	i can i make n	is decisions to	rnim. Henas u	э таке					······································
83.4	C	omplete the se	entences usin	g my own / yo	ur own etc. l	Jse th	ne verbs in br	ackets.		
				He cuts his						
				thes. She likes t						(make
				shoes. You can						
		0 0		Ve usually						
	5			ney sing songs \						
				(wri	te)					
02 E	<u></u>	omploto the se	antoneos usin	g my own / yo	ur our oto o	V 1001/4	alf/vauvalf	ata.		
83.5		•			ur own etc. o	Imys	seti/yourseti	etc.		
		Did you go on								
				ne to lift by						
				the apartment.			-			
	4 5			not go swimmii ou saw him?'''					,	
	5			cream. I like th						
	7			ner people or do					7	
	8		_	e she didn't wa		_			•	
			-		<u> </u>			•		
83.6	Aı	re these sente	nces OK? Cor	rect them whe	re necessary.					
			~~~	e the own house	<u>.</u>		to have he	r own house	•	
		Sam and Chris	_			•				······································
	3			o go out by my	own.	•				······································
	4	In my last job								
	_			ays with himsel		•				······································
	6			with some frier						······································
	7	Are there any	countries that	produce all ow	n tood?					······································

## there ... and it ...

#### Study this example:



We use **there** ... when we talk about something for the first time, to say that it exists:

- There's a new restaurant in Hill Street.
- I'm sorry I'm late. There was a lot of traffic. (not It was a lot of traffic)
- Things are very expensive now. **There has been** a big rise in the cost of living.

It = a specific thing, place, fact, situation etc.:

- We went to the new restaurant. It's very good. (It = the restaurant)
- ☐ I wasn't expecting her to call me. It was a complete surprise. (It = that she called)

Compare there and it:

☐ I like this town. **There**'s a lot to do here. **It**'s an interesting place.

**There** also means 'to/at/in that place':

The house is unoccupied. There's nobody living **there**. (= in the house)

You can say:

there will be	there m
there must be	there s
there might be etc.	there w

nust have been hould have been

there is sure to be there is bound to be vould have been etc. there is going to be

there is likely to be there is supposed to be there used to be

- 'Is there a flight to Rome tonight?' 'There might be. I'll check online.'
- If people drove more carefully, there wouldn't be so many accidents.
- Or I could hear music coming from the house. **There must have been** somebody at home.
- There's bound to be a cafe somewhere near here. (= There's sure to be ...)

Compare there and it:

- They live on a busy road. **There must be** a lot of noise from the traffic.
  - They live on a busy road. **It must be** very noisy. (**It** = living on a busy road)
- There used to be a cinema here, but it closed a few years ago.
  - That building is now a supermarket. **It used to be** a cinema. (**It** = that building)
- There's sure to be a flight to Rome tonight.
  - There's a flight to Rome tonight, but it's sure to be full. (it = the flight)

We say:

It's dangerous to walk in the road. (not To walk in the road is dangerous)

Normally we use **It** ... at the beginning of sentences like this. Some more examples:

- It didn't take us long to get here.
- It's a shame (that) you can't come to the party.
- It's not worth waiting any longer. Let's go.

We also use it to talk about distance, time and weather:

- **How far is it** from here to the airport?
- It's a long time since we last saw you.

Compare it and there:

It was windy. but There was a cold wind.

84.1		ut in there is/was or it is/was. Some sente ome are negative (there isn't / it wasn't et	-	ions (is there? / was it? etc.) and
		The journey took a long time. There was	•	
		What's the new restaurant like?!s itgo		
		something wrong with		chine It's not working properly
		I wanted to visit the museum yesterday, but		
		What's that new building over there?		e e e e e e e e e e e e e e e e e e e
		How can we get across the river?		
		ed a lot of damage.		
		I can't find my phonei		9
		anything interesting on		
1		often very cold here, bu		
		I couldn't see anything.		
		'a bookshop near here?		
		difficult to get a job righ		
		When we got to the cinema,		
		queue, so we decided not to wait.	'	, ,
84.2	R	ead the first sentence and then write a sen	tence beginnin	g There
	1	The roads were busy yesterday.	There was a lo	t of traffic.
				in the soup.
				in the box.
		1 3		at the meeting.
				3
		•		
84.3				
		omplete the sentences. Use there would be		
		won't may would wouldn't	should ι	used to is going to
	1	won't may would wouldn't  If people drove more carefully, there wou	should u	used to is going to ccidents.
	1 2	won't may would wouldn't  If people drove more carefully, there wouldn't  'Do we have any eggs?' 'I'm not sure.	should u	ccidentssome in the fridge.'
	1 2 3	won't may would wouldn't  If people drove more carefully, there would 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.	should u	ccidentssome in the fridge.'any problems.
	1 2 3 4	won't may would wouldn't  If people drove more carefully, there wouldn't  'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.	should u	ccidentssome in the fridge.'any problemsa storm. I'm sure of it.
	1 2 3 4 5	won't may would wouldn't  If people drove more carefully, there wouldn't  'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.	should under the should be fewer ac	cidentssome in the fridge.'any problemsa storm. I'm sure of itone, but it closed a few years ago.
	1 2 3 4 5 6	won't may would wouldn't  If people drove more carefully, there wouldn't  'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think	should u	ccidentssome in the fridge.'a storm. I'm sure of itone, but it closed a few years agoa speed limit.
	1 2 3 4 5 6	won't may would wouldn't  If people drove more carefully, there wouldn't  'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think  If people weren't so aggressive,	should u	ccidents
84.4	1 2 3 4 5 6 7	won't may would wouldn't  If people drove more carefully, there wouldn't  'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think  If people weren't so aggressive,	should u	used to is going to ccidents
	1 2 3 4 5 6 7 A	If people drove more carefully, there wow 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,	should under the should be fewer according to the should be fewer	used to is going to ccidents
	1 2 3 4 5 6 7 AI	If people drove more carefully, there wouldn't 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think	should under the should where necessal noise.	used to is going to ccidents.  some in the fridge.'  any problems.  a storm. I'm sure of it.  one, but it closed a few years ago.  a speed limit.  any wars.
	1 2 3 4 5 6 7 AI 1 2	If people drove more carefully, there wow 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  re these sentences OK? Change it to there  They live on a busy road. It must be a lot of It's a long way from my house to the nearest	should under the should where necessal noise.	used to is going to ccidents
	1 2 3 4 5 6 7 AI 1 2 3	If people drove more carefully, there would 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  re these sentences OK? Change it to there  They live on a busy road. It must be a lot of It's a long way from my house to the nearest After the lecture it will be an opportunity to a	where necessanoise.	used to is going to ccidents
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	1 2 3 4 5 6 7 AI 1 2 3 4 5 6	If people drove more carefully, there would 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  re these sentences OK? Change it to there  They live on a busy road. It must be a lot of It's a long way from my house to the nearest After the lecture it will be an opportunity to a Why was she so unfriendly? It must have be	where necessa noise. shop. ask questions. en a reason. e by the sea. atre?	used to is going to ccidents
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	1 2 3 4 5 6 7 AI 1 2 3 4 5 6	If people drove more carefully, there would 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  There these sentences OK? Change it to there  They live on a busy road. It must be a lot of It's a long way from my house to the nearest After the lecture it will be an opportunity to a Why was she so unfriendly? It must have be I like where I live, but it would be nicer to live How long is it since you last went to the theat It used to be a lot of tourists here, but not m My phone won't work here. It's no signal.	where necessa noise. shop. ask questions. en a reason. e by the sea. atre? any come now.	used to is going to ccidents
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84.4	1 2 3 4 5 6 7 A 1 2 3 4 5 6 7 8 9 10	If people drove more carefully, there would 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  re these sentences OK? Change it to there  They live on a busy road. It must be a lot of It's a long way from my house to the nearest After the lecture it will be an opportunity to a Why was she so unfriendly? It must have be I like where I live, but it would be nicer to live How long is it since you last went to the theat It used to be a lot of tourists here, but not m My phone won't work here. It's no signal. It was Ken's birthday yesterday. We had a pay We won't have any problem parking the car.	where necessanoise. shop. ask questions. en a reason. by the sea. atre? any come now. arty. It's sure to be	used to is going to ccidents
84.4	1 2 3 4 5 6 7 A 1 2 3 4 5 6 7 8 9 10 11	If people drove more carefully, there would 'Do we have any eggs?' 'I'm not sure.  I think everything will be OK.  Look at those clouds.  There isn't a school in the village.  People drive too fast on this road. I think If people weren't so aggressive,  They live on a busy road. It must be a lot of It's a long way from my house to the nearest After the lecture it will be an opportunity to a Why was she so unfriendly? It must have be I like where I live, but it would be nicer to live How long is it since you last went to the theat It used to be a lot of tourists here, but not m My phone won't work here. It's no signal. It was Ken's birthday yesterday. We had a pay We won't have any problem parking the car. a car park somewhere.	where necessanoise. shop. ask questions. e by the sea. atre? any come now. It's sure to be ault.	used to is going to ccidents

# some and any

А	In general we use <b>some</b> ( <i>also</i> <b>somebody/someone/something</b> ) in positive sentences and <b>any</b> ( <i>also</i> <b>anybody</b> etc.) in negative sentences:						
	some  We bought some flowers.  He's busy. He has some work to do. There's somebody at the door.  I want something to eat.  any  We didn't buy any flowers.  He's lazy. He never does any work.  There isn't anybody at the door.  I don't want anything to eat.						
	We use <b>any</b> in the following sentences because the meaning is negative:  She went out <b>without any</b> money. (she <b>didn't</b> take <b>any</b> money with her)  He <b>refused</b> to eat <b>anything</b> . (he <b>didn't</b> eat <b>anything</b> )  It's a very easy exam. <b>Hardly anybody</b> fails. (= almost <b>nobody</b> fails)						
В	We use both <b>some</b> and <b>any</b> in questions. We use <b>some/somebody/something</b> to talk about a person or thing that we know exists, or we think exists:  Are you waiting for <b>somebody</b> ? (I think you are waiting for somebody)						
	We use <b>some</b> in questions when we ask for or offer things:  Can I have <b>some</b> sugar, please? (there is probably some sugar that I can have)  Would you like <b>something</b> to eat? (there is something to eat)						
	But in most questions, we use <b>any</b> . We do not know if the thing or person exists:  Do you have <b>any</b> luggage? (maybe you do, maybe not)  Is there <b>anybody</b> in the house? (maybe there is, maybe not)						
С	You can use <b>if + any</b> :  Let me know <b>if</b> you need <b>anything</b> . <b>If anyone</b> has <b>any</b> questions, I'll be pleased to answer them.						
	The following sentences have the idea of <b>if</b> :  I'm sorry for <b>any</b> trouble I've caused. (= <b>if</b> I have caused <b>any</b> trouble)  The police want to speak to <b>anyone</b> who saw the accident. (= <b>if</b> there is <b>anyone</b> )						
D	We also use <b>any</b> with the meaning 'it doesn't matter which':  You can take <b>any</b> bus. They all go to the centre. (= it doesn't matter which bus you take)  Come and see me <b>any</b> time you want.						
	We use anybody/anyone/anything/anywhere in the same way:  We forgot to lock the door. Anybody could have come in.						
	Compare some- and any-:  A: I'm hungry. I want something to eat.  B: What would you like?  A: I don't mind. Anything. (= it doesn't matter what)  B: Let's go out somewhere.  A: Where shall we go?  B: Anywhere. I just want to go out.						
Е	Somebody/someone/anybody/anyone are singular words:  Someone is here to see you.						
	But we use <b>they/them/their</b> after these words:  Someone has forgotten <b>their</b> umbrella. (= his or her umbrella)  If <b>anybody</b> wants to leave early, <b>they</b> can. (= he or she can)						

#### 85.1 Put in some or any. 1 We didn't buy any flowers. 2 Tonight I'm going out with .......friends of mine. 3 Have you seen ......good movies recently? 4 I'd like ......information about what there is to see in this town. 5 I didn't have ...... money. I had to borrow ..... 6 You can use your card to withdraw money at ......cash machine. 7 Those apples look nice. Shall we get _____? 8 With the special tourist train ticket, you can travel on ......train you like. 9 'Can I have ......more coffee, please?' 'Sure. Help yourself.' 10 If there are _____words you don't understand, look them up in a dictionary. 11 We wanted to buy _____ grapes, but they didn't have _____ in the shop. 85.2 Complete the sentences with some- or any- + -body/-thing/-where. 1 I was too surprised to say anything ... 2 There's ......at the door. Can you go and see who it is? 3 Does ..... mind if I open the window? 4 I can't drive and I don't know _____about cars. 5 You must be hungry. Why don't I get you ......to eat? 6 Emma is very tolerant. She never complains about ...... 7 There was hardly ...... on the beach. It was almost deserted. 8 Let's go away. Let's go ......warm and sunny. 9 I'm going out now. If _____asks where I am, tell them you don't know. 10 Why are you looking under the bed? Have you lost _____? 11 This is a no-parking area. .....who parks their car here will have to pay a fine. 12 Quick, let's go! There's _____ coming and I don't want ____ to see us. 14 Jonathan stood up and left the room without saying ..... 15 'Can I ask you _____?' 'Sure. What do you want to ask?' 16 Sarah was upset about _____ and refused to talk to _____. 17 I need .......here who speaks English? 85.3 Complete the sentences. Use any (+ noun) or anybody/anything/anywhere. Any bus . They all go to the centre. Which bus do I have to take? I don't mind. .....next week When shall we meet? Monday? will be OK for me. ......I don't mind. What do you want to eat? Whatever you have. It's your party. You can invite ..... Who shall I invite to the party? you want. ...... It doesn't matter what What sort of job are you looking for? it is. It's up to you. You can sit ...... 6 Where shall I sit? you like. No, it's easy. .....can learn Is this machine difficult to use? to use it very quickly.

# no/none/any nothing/nobody etc.

Α	no and none
	We use no + noun (no bus, no shops etc.).  no = not a or not any:  We had to walk home. There was no bus. (= There wasn't a bus.)  Sarah will have no trouble finding a job. (= Sarah won't have any trouble)  There were no shops open. (= There weren't any shops open.)
	You can use <b>no</b> + <i>noun</i> at the beginning of a sentence:  No reason was given for the change of plan.
	We use <b>none</b> without a noun:  'How much money do you have?' ' <b>None</b> .' (= no money)  All the tickets have been sold. There are <b>none</b> left. (= no tickets left)  Or we use <b>none of</b> :  This money is all yours. <b>None of it</b> is mine.
	Compare <b>no</b> , <b>none</b> and <b>any</b> :  I have <b>no luggage</b> .  'How much luggage do you have?' 'None.' or 'I don't have any.'
	After <b>none of</b> + <i>plural</i> (none of <b>the students</b> , none of <b>them</b> etc.) the verb can be singular or plural:  None of the students <b>were</b> happy. <i>or</i> None of the students <b>was</b> happy.
В	nothing nobody/no-one nowhere
	You can use these words at the beginning of a sentence or alone (as answers to questions):  'What's going to happen?' 'Nobody knows. / No-one knows.'  'What happened?' 'Nothing.'  'Where are you going?' 'Nowhere. I'm staying here.'
	You can also use these words after a verb, especially after <b>be</b> and <b>have</b> :  The house is empty. There's <b>nobody</b> living there.  We <b>had nothing</b> to eat.
	nothing/nobody etc. = not + anything/anybody etc. :  I said nothing. = I didn't say anything.  Jane told nobody about her plans. = Jane didn't tell anybody about her plans.  They have nowhere to live. = They don't have anywhere to live.
	With <b>nothing/nobody</b> etc., we do <i>not</i> use a negative verb ( <b>isn't</b> , <b>didn't</b> etc.):    Isaid nothing. (not I didn't say nothing)
С	After nobody/no-one you can use they/them/their (see also Unit 85E):  Nobody is perfect, are they? (= is he or she perfect?)  No-one did what I asked them to do. (= him or her)  Nobody in the class did their homework. (= his or her homework)
D	Sometimes any/anything/anybody etc. means 'it doesn't matter which/what/who' (see Unit 85D).  Compare no- and any-:  There was no bus, so we walked home. You can take any bus. They all go to the centre. (= it doesn't matter which bus)  'What do you want to eat?' 'Nothing. I'm not hungry.' I'm so hungry. I could eat anything. (= it doesn't matter what)  It's a difficult job. Nobody wants to do it. It's a very easy job. Anybody can do it. (= it doesn't matter who)

86.1	C	omplete these sentences with no, none or any.
	1	It was a public holiday, so there were
	2	I don't have
	3	We had to walk home. There weretaxis.
	4	We had to walk home. There weren'ttaxis.
	5	'How many eggs do we have?' ' Shall I get some?'
	6	There's nowhere to cross the river. There'sbridge.
	7	We took a few pictures, butof them were very good.
	8	
		I had to do what I did. I hadalternative.
	10	I don't likeof this furniture. It's horrible.
	11	We cancelled the party because of the people we invited were able to come.
		Everyone knows they are getting married. It'ssecret.
		The two books are exactly the same. There isn'tdifference.
		'Do you know where Chris is?' 'I'm sorry. I haveidea.'
86.2	Α	nswer these questions using none/nobody/nothing/nowhere.
	1	What did you do at the weekend? Nothing It was very boring.
	2	Who are you waiting for?
	3	How much bread did you buy? We already have enough.
	4	Where are you going? I'm staying here.
	5	How many books have you read this year?
	6	How much does it cost to get into the museum?
		ow answer the same questions using any/anybody/anything/anywhere.
	7	(1) I didn't do anything. 10 (4)
	8	(2) I'm
	9	(3)
86.3		omplete these sentences with no- or any- + -body/-thing/-where.
80.5		
		I don't want anything to drink. I'm not thirsty.
	2	The bus was completely empty. There wason it.
		'Where did you go for your holidays?' '
		'Can you smell gas?' 'No, I can't smell
		Everybody seemed satisfiedcomplained.
		Let's go away. We can goyou like.
	0	The town is still the same as it was years ago. has changed. 'What did you buy?' 'I couldn't find
	0	There was complete silence in the roomsaidsaidsaid
	_ 9	There was complete siterice in the roomsaidsaid
86.4	W	/hich is right?
	1	She didn't tell <u>nobody</u> / anybody about her plans. ( <u>anybody</u> is correct)
		The accident looked bad, but fortunately <u>nobody</u> / <u>anybody</u> was seriously injured.
	4	
		'What's in that box?' 'Nothing / Anything. It's empty.'
	6	The future is uncertain. Nothing / Anything is possible.
	7	I don't know <u>nothing / anything</u> about economics.
	8	
		'Who were you talking to just now?' 'No-one / Anyone. I wasn't talking to no-one / anyone.'
		- · · · · · · · · · · · · · · · · · · ·

# much, many, little, few, a lot, plenty

А	We use <b>much</b> and <b>little</b> with <i>uncountable</i> nouns:  much luck much time little energy little money
	We use many and few with plural nouns:  many friends many people few cars few children
	We use a lot of / lots of / plenty of with both uncountable and plural nouns: a lot of luck lots of time plenty of money a lot of friends lots of people plenty of ideas
	<ul> <li>plenty = more than enough:</li> <li>There's no need to hurry. We've got plenty of time.</li> <li>There's plenty to do in this town.</li> </ul>
В	Much is unusual in positive sentences (especially in spoken English). Compare:  We didn't spend much money. but We spent a lot of money.  Do you see David much? but I see David a lot.  But we use too much / so much / as much in positive sentences:  We spent too much money.
	We use <b>many</b> and <b>a lot of</b> in all kinds of sentences: <ul> <li>Many people drive too fast.</li> <li>Do you know many people?</li> <li>There aren't many tourists here.</li> </ul> or A lot of people drive too fast.  O by you know a lot of people?  There aren't a lot of tourists here.
	Note that we say <b>many years</b> / <b>many weeks</b> / <b>many days</b> :  We've lived here for <b>many years</b> . (not usually a lot of years)
С	<ul> <li>little = not much, few = not many:</li> <li>Gary is very busy with his job. He has little time for other things.         (= not much time, less time than he would like)</li> <li>Vicky doesn't like living in London. She has few friends there.         (= not many friends, not as many as she would like)</li> </ul>
	We often use <b>very little</b> and <b>very few</b> :  Gary has <b>very little time</b> for other things.  Vicky has <b>very few friends</b> in London.
D	<ul> <li>a little = some, a small amount:</li> <li>Let's go and have coffee. We have a little time before the train leaves.</li> <li>(a little time = some time, enough time to have a coffee)</li> <li>'Do you speak English?' 'A little.' (so we can talk a bit)</li> </ul>
	<ul> <li>a few = some, a small number:         <ul> <li>I enjoy my life here. I have a few friends and we meet quite often.</li> <li>(a few friends = not many, but enough to have a good time)</li> <li>'When was the last time you saw Clare?' 'A few days ago.' (= 3 or 4 days ago)</li> </ul> </li> </ul>
E	Compare little and a little, few and a few:  He spoke little English, so it was difficult to communicate with him. He spoke a little English, so we were able to communicate with him. She's lucky. She has few problems. (= not many problems) Things are not going so well for her. She has a few problems. (= some problems)
	We say <b>only a little</b> ( <i>not</i> only little) and <b>only a few</b> ( <i>not</i> only few):  Hurry! We <b>only</b> have <b>a little</b> time. (= some, but not much time)  The village was small. There were <b>only a few</b> houses. (= some but not many houses)

87.1			ntences muc				. Change much to many or a lot (o	f)
	<ol> <li>We didr</li> <li>My mot</li> <li>Be quic</li> <li>It cost n</li> <li>Did it co</li> <li>You hav</li> <li>There w</li> <li>I don't k</li> <li>Do you</li> </ol>	n't eat much her drinks in k. We don' nuch to rep post much to re much lug vasn't much know much fi	n. much tea. t have much pair the car. prepair the car ggage. Let m n traffic this r people in th	time. ar? e help you. norning. nis town.	OK My		drinks a lot of tea.	
87.2	Complete hotels	the sente	nces using p money	room	or plen	ty to	. Choose from:	
	1 There's 2 He has a 3 Come a 4 She kno 5 It's an ir	no need to no financia nd sit with ows a lot, b nteresting t	hurry. There I problems. us. There's ut she still ha own to visit.	e's plenty He has as There	of time			
87.3	Put in mu	ch/many/	little/few (o	ne word o	nly).			
	2 Anna is 3 Did you 4 This is a 5 The wea 6 I don't k 7 The two 8 I'm not	very busy t take	on well. Thav milar. There oday. Tdon't	she has	es at the	wedding old Idif	g? buildings. rain. years. fference between them.	
87.4	Which is r	ight?						
	<ul><li>2 Can you</li><li>3 It was th</li><li>4 They go</li><li>5 I can't g</li><li>6 I don't k</li></ul>	u lend me <u>fene middle contented fended and the fen</u>	ew dollars / a of the night, s ew years ago ecision yet. Russian – o	a few dollar so there wa o / a few yea I need <u>little</u> nly few wor	s? s <u>little tra</u> ars ago. time / a ds / only	affic / a lit little time a few wo	<u>e</u> to think.	
87.5	Put in litt	le / a little	/ few / a fev	w.				
	2 Listen c 3 Do you 4 It's not a 5 I don't t 6 'Would 7 This is a 8 I know b 9 There w	arefully. I'r mind if I as a very inter hink Amy v you like mi a boring pla Hong Kong vere only	with his job. In going to give k youesting place, would be a goal k in your conce to live. The quite well. In the work on you work on you	ve you	question  T. She ha	advi s? tourists sto do.	visitpatience, please.' times.	

# all / all of most / most of no / none of etc.

Α	all	some	any	most	much	many	(a) little	(a) few	no
		All cars Some of Many p I go awa I feel rea ot say 'all	have whee ars can go eople drive y most we illy tired. I'v of cars', 'so	els. faster than e too fast. eekends. ve got no e	n others.  nergy. ple' etc. (see	/ <b>few book</b> : e Section B): ers. (not So	<b>s</b> etc.): me of people	e)	
В	all	half s	some a	ny mos	st much	many	(a) little	(a) few	none
	You can	use these	e words wit	h of (some	e of / most	of etc.):			
	some most o		the this . that	th	y ese ose etc.				
	You don	None o Have yo I was ill y I't need o All my I Half thi Te: All flow All (of) I Most pi We were	f this mon u read any yesterday. I f after all o friends live is money is ers are beat these flow roblems had a able to sol	ey is mine of these I I spent mo r half. So y e near here. s mine. or autiful. (= a ers are be- ave a soluti	books? st of the dayou can say or All of Half of th all flowers in autiful. (= a ion. (= mos	ay in bed.  my friends is money n general) specific grout problems in	up of flowers n general) <b>d</b> . (= a speci		problems
С	a som an mos non	ll of e of y of st of e of etc. all of us	it us you them	A: Do B: So A: Ho B: N Do an (said	o you like the ome of it. I ow many of one of the ny of you verto more that it / half of the solutions.	Not all of it. It these peoplem. / A few ovant to come on 2 people)	e do you kno	onight? efore <b>it/us/</b> y	you/them
D	We also	Some ca A few of	ars have fou the shops v	ır doors an were open					

88.1	P	ut in <mark>of</mark> where	necessary. Leave the s	space empty if the s	entence is already o	omplete.
	2 3 4 5 6 7 8 9 10 11 12	None of the There were proposed think some of think some o	s have wheels. (the sente this money is mine. roblems at the airport an the films I've seen reces to museums. He says the many people watch the films I've seen reces to museums. He says the sany these mag in London most in Chicago all days I get up before 7 of a little sugar is lottery a few years ago, the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was a little sugar in the says I get was I	d some	ghts were cancelled. violent. useums are boring. them away?	
88.2		accidents birds cars	e list and complete the European countries her friends her opinions	my dinner	the players the population	ecc.) where necessary.
	2 3 4 5 6 7 8 9 10 11	All cars h I spend much Many lt's a historic t When Emily g Not many pec in the south. Not all Our team play Emma and I h Sarah travels	many of these books	gardening are caused by bad secret. She didn't tel ne country. Most can fly. For exam me. None n't agree with many been to most	driving are over 400 years of lany	't fly. played well.
88.3	1 2 3 4 5 6	The building we argue som I went to the of The test was he Some of	deas to complete these was damaged in the explete netimes, but get on well recinema by myself. None nard. I could only answered all	osion. All the wind most of	wante wante wante wante wante wante was a ware really g	ed to come.
88.4	C	-	sentences. Use:	/us fall of it / same	of thom ota \	
	2 3 4 5 6 7	These books a 'How many of We all got wet Some of this r Many of my fr Not all the too I watched mo	of / none of + it/them, are all Sarah's. None of these books have you ret in the rain because money is yours and iends have travelled a lot urists in the group were Sast of the film, but not ilife story, but	f them belong to read?' '	me	been to Africa. French.

# Unit **89**

# both / both of neither / neither of either / either of

А	We use <b>both/neither/eitl</b> You can use these words w	<b>ner</b> for <i>two</i> things. vith a <i>noun</i> ( <b>both books</b> , <b>n</b> e	either book etc.).				
	For example, you are going out to eat. There are two possible restaurants. You say:  Both restaurants are good. (not the both restaurants)  Neither restaurant is expensive.  We can go to either restaurant. I don't mind. (= one or the other, it doesn't matter which)  I haven't been to either restaurant before. (= not one or the other)						
	<ul><li>'Which do you pr</li><li>'Is your friend Brit</li></ul>	ther/either without a nou efer, basketball or tennis?' ish or American?' 'Neithon or coffee?' 'Either. I don	'It's hard to say. I like <b>both</b> .' <b>er</b> . She's Australian.'				
В	both of / neither of	. / either of					
	restaurants', 'both of <b>those</b> Both of these re  Neither of the re	of / either of + the/these restaurants' etc. (but not b staurants are good. estaurants we went to was e either of those restaurant	expensive.				
	You don't need <b>of</b> after <b>bo</b> Both of these re		oth these restaurants are good.				
	We also use <b>both of</b> / <b>neither of</b> / <b>either of + us/you/them</b> :  (talking to two people) Can <b>either of you</b> speak Russian?  I asked two people how to get to the station, but <b>neither of them</b> knew.  We say 'both <b>of</b> ' before <b>us/you/them</b> (you need to use <b>of</b> ):  Both of us were tired. (not Both us were)						
	After <b>neither of</b> a verb can be singular or plural:						
	Neither of them i	<b>s</b> at home. <i>or</i> Neither of t	hem <b>are</b> at home.				
С	You can say:						
	both and	<ul><li>Both Chris and Pau</li><li>I was both tired and</li></ul>	l were late. I hungry when I arrived home.				
	neither nor  Neither Chris nor Paul came to the party.  There was an accident outside our house, but we neither saw nor heard anything.						
	either or		faria's from. She's <b>either</b> Spanish <b>or</b> Italian. e, <b>or</b> I'll never speak to you again.				
	Compare oither/poither	both (two things) and any	/none/all (more than two):				
D	There are <b>two</b> go	, , ,	There are <b>many</b> good hotels here.				
	You could stay at		You could stay at <b>any</b> of them.				
	We tried <b>two</b> hot    Neither of ther   Both of them w	n had a room.	<ul><li>○ We tried a lot of hotels.</li><li>∫ None of them had a room.</li><li>∤ All of them were full.</li></ul>				

89.1	Complete the sentences with both/neither/either.
	1 'Do you want tea or coffee?' ' <u>Either</u> . I really don't mind.'
	2 'What day is it today – the 18th or the 19th?' ' It's the 20th.'
	3 A: Where did you go on your trip – Korea or Japan?
	в: We went to A week in Korea and a week in Japan.
	4 'Shall we sit in the corner or by the window?' ' I don't mind.'
	5 'Where's Lisa? Is she at work or at home?' '
	6 'Is it true that Kate speaks Spanish and Arabic?' 'Yes, she speaksfluently.'
89.2	Complete the sentences with both/neither/either. Use of where necessary.
	1 Both my parents are from Egypt.
	2 To get to the town centre, you can walk along the river or you can go along the road.
	You can goway.
	3 I went to Carl's house twice, buttimes he wasn't at home.
	4Tom's parents is English. His father is Polish and his mother is Italian.
	5 I saw an accident this morning. One car drove into the back of another. Fortunately
	driver was injured, butcars were badly damaged.
	6 I have two sisters and a brother. My brother is working, but my sisters are still
	at school.
89.3	Complete the sentences with both/neither/either + of us / of them.
	1 I asked two people how to get to the station, but <u>neither of them</u> knew.
	2 I was invited to two parties last week, but I couldn't go to
	3 There were two windows in the room. It was very warm, so I opened
	4 Sam and I often play tennis, but we're not very goodcan play well.
	5 I tried two bookshops for the book I wanted to buy, buthad it.
00.4	Muite containers with both and (neither new (either ex
89.4	Write sentences with both and / neither nor / either or
	<ol> <li>Chris was late. So was Pat. Both Chris and Pat were late.</li> <li>He didn't say hello, and he didn't smile. He neither said hello nor smiled.</li> </ol>
	3 It was a boring movie. It was long too.
	The movie
	4 Joe doesn't have a car. Sam doesn't have one either.
	5 Emily speaks German and she speaks Russian too.
	6 Ben doesn't watch TV and he doesn't read newspapers.
	Ben
	7 Is that man's name Richard? Or is it Robert? It's one of the two.
	That man's name
	8 I don't have time to go on holiday. And I don't have the money.
	I have
	9 We can leave today or we can leave tomorrow – whichever you prefer.
	We
89.5	Complete the sentences with neither/either/none/any.
	1 We tried a lot of hotels, but <u>none</u> of them had a room.
	2 Sam has two sisters, but I haven't metof them.
	3 Emily has four brothers, but I haven't metof them.
	4 There were a few shops in the street, but of them was open.
	E Spain Italy Croose Turkey have you been to
	5 Spain, Italy, Greece, Turkey – have you been to
	6 I could meet you next Monday or Thursday. Would of those days suit you?

# all every whole

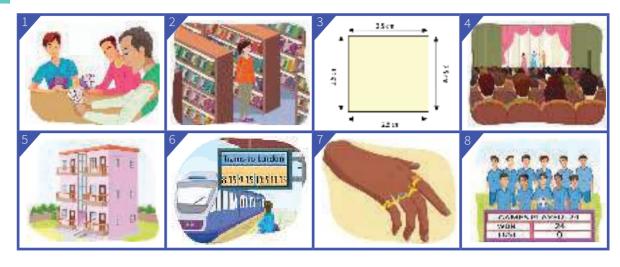
А	everybody/everyone/everything and all We say:						
	<ul> <li>Everybody was happy. or Everyone was happy. (not all were happy)</li> <li>He thinks he knows everything. (not knows all)</li> <li>Our holiday was a disaster. Everything went wrong. (not all went wrong)</li> <li>We do not often use all alone in this way. We do not say 'all were happy', 'he knows all' etc.</li> </ul>						
	We use <b>all</b> in the following ways:						
	all + noun (all cars, all my money etc.) all of + us/you/them we/you/they all (see also Unit 110D) all about all = the only thing(s)  All my friends were happy. All of us were happy.  We were all happy. He knows all about computers. All I've eaten today is a banana. (= the only thing I've eaten today)						
В	whole and all						
	<ul> <li>Whole = complete, entire. We use whole mostly with singular nouns:</li> <li>Did you read the whole book? (= all the book, not just a part of it)</li> <li>Emily has lived her whole life in the same town.</li> <li>I was so hungry, I ate a whole packet of biscuits. (= a complete packet)</li> </ul>						
	We do not normally use <b>whole</b> with <i>uncountable</i> nouns ( <b>water</b> , <b>food</b> , <b>money</b> etc.).  We say:  Did you spend <b>all the money</b> I gave you? ( <i>not</i> the whole money) I read <b>all the information</b> carefully. ( <i>not</i> the whole information)						
	We use <b>the/my/a</b> etc. before <b>whole</b> . Compare <b>whole</b> and <b>all</b> :  I read <b>the whole</b> book. but I read <b>all the</b> information.						
С	every day / all day / the whole day						
	We use <b>every</b> to say how often something happens ( <b>every day</b> / <b>every ten minutes</b> etc.):  When we were on holiday, we went to the beach <b>every day</b> . (not all days)  The bus service is excellent. There's a bus <b>every ten minutes</b> .  We don't see each other very often – about <b>every six months</b> .						
	All day or the whole day = the complete day from beginning to end:  We spent all day on the beach. or We spent the whole day  Dan was very quiet. He didn't say a word all evening. or the whole evening.  Note that we say all day (not all the day), all week (not all the week) etc.						
	Compare all the time and every time:  They never go out. They are at home all the time. (= always, continuously)  Every time   see you, you look different. (= each time, on every occasion)						
D	<ul> <li>Every/everybody/everyone/everything are singular words, so we use a singular verb:</li> <li>Every seat in the theatre was taken.</li> <li>Everybody has arrived. (not have arrived)</li> </ul>						
	But we use <b>they/them/their</b> after <b>everybody/everyone</b> :  Everybody said <b>they</b> enjoyed <b>themselves</b> . (= everybody enjoyed himself or herself)						

90.1	C	Complete these sentences with all, everything or everybody/ever	yone.						
	1	1 It was a good party. Everybody had a great time.							
	2	2All							
		has their faults. Nobody is perfect.							
		4 Nothing has changedis the same as it was.							
		5 Kate told meabout her new job. It sounds interest							
		6 Canwrite their names on a piece of paper, please							
		7 Why are you always thinking about money? Money isn't	······································						
		8 I'm really exhaustedI want to do is sleep.							
		9 When the fire alarm rang,left the building immed							
		10 Amy didn't say where she was going							
		<ul><li>We have completely different opinions. I disagree within our class passed.</li></ul>	She says.						
		13 We all did well in the exam of us passed.							
		14 Why are you so lazy? Why do you expect me to do	for you?						
		14 Willy are you so lazy: Willy do you expect the to do	101 you:						
90.2	W	Write sentences with whole.							
	1	1 I read the book from beginning to end. I read the whole book.							
	2	2 Everyone in the team played well.							
		The							
	3	3 Paul opened a box of chocolates. He started eating. When he finish	ed, there were no chocolates						
		left in the box. He ate							
	4	4 The police came to the house. They were looking for something. The							
		every room. They							
	5	Everyone in Ed and Jane's family plays tennis. Ed and Jane play, and so do all their children.  The							
	6	Sarah worked from early in the morning until late in the evening.							
	7	7 Jack and Lisa had a week's holiday by the sea. It rained from the be end of the week. It							
		Now write sentences 6 and 7 again using all instead of whole.							
		8 (6) Sarah							
	_ 9	9 (7)							
90.3	C	Complete these sentences using every with the following:							
		five minutes ten minutes four hours six months	four years						
		<ul><li>1 The bus service is very good. There's a bus every ten minutes</li><li>2 Tom is ill. He has some medicine. He has to take it</li></ul>							
		3 The Olympic Games take place							
		We live near a busy airport. A plane flies over our house							
		5 Martin goes to the dentist for a check-up							
	_	Martin goes to the dentist for a cheek up							
90.4	W	Which is right?							
	1	1 Did you spend the whole money / all the money I gave you? (all the	e money is correct)						
	2	2 Eve works <u>every day / all days</u> except Sunday.							
		3 I'm tired. I've been working hard <u>all the day / all day</u> .							
	4	4 It was a terrible fire. Whole building / The whole building was destro	oyed.						
		5 It's a very sad song. Every time / All the time I hear it, it makes me co	y.						
		6 I don't like the weather here. It rains every time / all the time.							
	7	7 When I was on holiday, <u>all my luggage / my whole luggage</u> was stole	n.						

# each and every

A	Each and every are similar. Often it is possible to use Each time I see you, you look different. or		
	But <b>each</b> and <b>every</b> are not exactly the same.		
	We use <b>each</b> when we think of things separately, one by one.  Study <b>each sentence</b> carefully. (= study the sentences one by one)	We use <b>every</b> when we think of things as a group. The meaning is similar to <b>all</b> . <b>Every window</b> in the house was open. (= all the windows in the house)	
	each = X + X + X + X	every = XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	
	Each is more usual for a small number:  ☐ There were four books on the table. Each book was a different colour.  ☐ (in a card game) At the beginning of the game, each player has three cards.	Every is more usual for a large number:  Kate loves reading. She has read every book in the library. (= all the books)  'd like to visit every country in the world. (= all the countries)	
	Each (but not every) can be used for two things:  In football, each team has eleven players.	(not every team)	
	We use <b>every</b> (not <b>each</b> ) to say how often something  'How often do you use your car?' ' <b>Every d</b> There's a bus <b>every ten minutes</b> . (not each	ay.' (not Each day)	
В	Compare the structures we use with <b>each</b> and <b>every</b>		
	We use <b>each</b> with or without a noun:  None of the rooms are the same.  Each room is different. or  Each is different.  Or you can use <b>each one</b> :  Each one is different.	We use <b>every</b> with a noun:  She's read <b>every book</b> in the library.  We don't use <b>every</b> alone, but you can say <b>every one</b> :  A: Have you read all these books?  B: Yes, <b>every one</b> .	
	We say each of (the/these/them etc.):  Each of the books was a different colour. (not each of books)  Each of them was a different colour.  Read each of these sentences carefully.	We say <b>every one of</b> (but not every of):  I've read <b>every one of those</b> books.  (not every of those books)  I've read <b>every one of them</b> .	
С	We also use <b>each</b> in the middle of a sentence. For example, The students were <b>each</b> given a book. (= Each		
	We say a dollar each, ten pounds each etc.:  These oranges are 40 pence each. (each =	-	
D	everyone and every one		
	Everyone (one word) is only for people (= everybody  Everyone enjoyed the party. (= Everybody		
	<b>Every one</b> (two words) is for things or people:  Sarah is invited to lots of parties and she goe	es to <b>every one</b> . (= to <b>every party</b> )	

#### 91.1 Look at the pictures and complete the sentences with each or every.



- 1 Each player has three cards.
- 2 Kate has read <u>every</u> book in the library.
- 3 ____side of a square is the same length.
- 4 ____seat in the theatre was taken.
- 5 There are six apartments in the building. .....one has a balcony.
- 6 There's a train to London ......hour.
- 7 She was wearing four rings one on ......finger.
- 8 Our football team is playing well. We've won ......game this season.

#### 91.2 Put in each, each of or every.

- 1 There were four books on the table. <u>Each</u> book was a different colour.
- 2 The Olympic Games are held every four years.
- 3 ____parent worries about their children.
- 4 In a game of tennis there are two or four players. .....player has a racket.
- 5 Nicola plays volleyball ...... Thursday evening.
- 6 I understood most of what they said but not ......word.
- 7 The book is divided into five parts and ....... these has three sections.
- 8 I get paid ......four weeks.
- 9 I called the office two or three times, but ______time it was closed.
- 10 Car seat belts save lives. .....driver should wear one.
- 11 A friend of mine has three children. I always give ......them a present at Christmas.
- 12 (from an exam) Answer all five questions. Write your answer to _____question on a separate sheet of paper.

#### 91.3 Complete the sentences using each.

- 1 The price of one of those oranges is 40 pence. Those oranges are 40 pence each
- 2 I had ten pounds and so did Sonia. Sonia and I
- 3 One of those postcards costs a pound. Those ......
- 4 The hotel was expensive. I paid 200 dollars and so did you. We ......

#### 91.4 Put in everyone (1 word) or every one (2 words).

- 1 Sarah is invited to a lot of parties and she goes to <u>every one</u>.
- 2 I remember school very clearly. I remember ......in my class.
- 3 I asked her lots of questions and she answered ......correctly.
- 4 Amy is very popular. .....likes her.
- 5 I dropped a tray of glasses. Unfortunately ______broke.

# Relative clauses 1: clauses with who/that/which

Α	Study this example situation:
	Last week we had a party and a lot of people came. Everybody enjoyed it.
	Everybody who came to the party enjoyed it.
	A clause is a part of a sentence. A relative clause tells us which person or thing (or what kind of person or thing) the speaker means:  the woman who lives next door to me ('who lives next door to me' tells us which woman) people who complain all the time ('who complain all the time' tells us what kind of people)
	We use <b>who</b> in a relative clause for people (not things):  The woman who lives next door to me is a doctor.  I don't like people who complain all the time.  An architect is someone who designs buildings.  What was the name of the person who called?  Do you know anyone who wants to buy a car?
	We also use <b>that</b> for people, but not <b>which</b> :  The woman <b>that lives next door to me</b> is a doctor. ( <i>not</i> the woman which)
	Sometimes you must use <b>who</b> ( <i>not</i> that) for people – see Unit 95.
В	When we are talking about things, we use <b>that</b> or <b>which</b> (not who) in a relative clause:  I don't like <b>stories that</b> have unhappy endings.  or <b>stories which</b> have unhappy endings.  Grace works for <b>a company that</b> makes furniture.  or <b>a company which</b> makes furniture.  The machine that broke down is working again now.  or The machine which broke down  In these examples <b>that</b> is more usual than <b>which</b> , but sometimes you must use <b>which</b> . See Unit 95.
С	In relative clauses we use who/that/which, not he/she/they/it.  Compare:  I met a Canadian woman at the party. She is an English teacher. (2 sentences)  I met a Canadian woman who is an English teacher. (1 sentence)  I can't find the keys. They were on the table.  Where are the keys that were on the table? (not the keys they were)
D	What = the thing(s) that  Compare what and that:  What happened was my fault. (= the thing that happened)  but  Everything that happened was my fault.  (not Everything what happened)  The machine that broke down is now working again.  (not The machine what broke down)

92.1	What do these words m	ean? Choose from the box and wri	te sentences with who.
	steals from a shop designs buildings doesn't tell the truth is not brave	buys something from a shop pays rent to live somewhere breaks into a house to steal things expects the worst to happen	
	2 (a customer)		buildings:
92.2	Make one sentence fror	n two. Use who/that/which.	
	1 A girl was injured in th	e accident. She is now in hospital.	hospital.
	_	e was impolite and impatient.	nospital.
	The	/ed in the fire. It has now been rebuil	
	4 Some people were arr	ested. They have now been released	
	5 A bus goes to the airpo	ort. It runs every half hour.	
92.3	Complete the sentence	s. Choose from the box and use wh	no/that/which.
	happened in the past runs away from home cannot be explained developed the theory o	-makes furniture- can support life has stayed there of relativity were hanging on the w	vall
	<ul> <li>The movie is about a g</li> <li>What happened to the</li> <li>A mystery is somethin</li> <li>I've heard it's a good h</li> <li>History is the study of</li> <li>Albert Einstein was the</li> </ul>	girl picturesg	
92.4	Are these sentences rig	ht or wrong? Correct them where r	
	<ul> <li>3 Where's the nearest sh</li> <li>4 Dan said some things</li> <li>5 The driver which cause</li> <li>6 Do you know the perse</li> <li>7 We live in a world wha</li> <li>8 Gary apologised for w</li> </ul>	the person who phoned? nop who sells bread? about me they were not true. ed the accident was fined £500. on that took these pictures? t is changing all the time.	stories that have OK

Unit

## Relative clauses 2: clauses with and without who/that/which

Α	Look at these example sentences from Unit 92:	
	<ul> <li>The woman who lives next door to me is a doctor</li> </ul>	. ( <i>or</i> The woman <b>that</b> lives)
	The woman lives next door to me	<b>who</b> (= the woman) is the <i>subject</i>
	Where are the keys that were on the table? (or	the keys <b>which</b> were)
	The keys were on the table	that (= the keys) is the <i>subject</i>
	You must use <b>who/that/which</b> when it is the <i>subject</i> of the re <b>who/that/which</b> in these examples.	lative clause. You cannot leave out
В	Sometimes <b>who/that/which</b> is the <i>object</i> of the verb. For exa	ample:
	The woman who I wanted to see was away on he	oliday.
	I wanted to see the woman	who (= the woman) is the <i>object</i> I is the <i>subject</i>
	Did you find the keys that you lost?	•
	you lost the keys	that (= the keys) is the object you is the subject
	When who/that/which is the object, you can leave it out. So  The woman I wanted to see was away. or The woman I wanted to see was away. or The woman I you find the keys you lost? or the keys that The dress Lisa bought doesn't fit her very well. or Is there anything I can do? or anything that I woman the keys you lost (not the keys you lost them) the dress Lisa bought (not the dress Lisa bought it)	voman <b>who</b> I wanted to see at you lost? The dress that Lisa bought
С	Note the position of prepositions ( <b>to/in/for</b> etc.) in relative cla	uses:
	Tom is talking to a woman. Do you know her? (2 see	ntences)
	→ Do you know the woman Tom is talking to? (or	the woman <b>who/that</b> Tom is talking to)
	I slept in a bed. It wasn't comfortable. (2 sentences)	
	The bed I slept in wasn't comfortable. (or The bed	that/which   slept in)
	<ul> <li>Are these the books you were looking for? or Are these the books that/which you were</li> <li>The man I was sitting next to on the plane talked The man who/that I was sitting next to</li> <li>Note that we say:</li> <li>the books you were looking for (not the books you we the man I was sitting next to (not the man I was sitting next</li></ul>	ere looking for them)
D	We say:  Everything (that) they said was true. (not Everythin  I gave her all the money (that) I had. (not all the mo  What = the thing(s) that:	oney what I had)
	What they said was true. (= The things that they sa	id)

93.1	In some of these sentences you need who or that. Correct t	ne sentences where necessary.
	1 The woman lives next door is a doctor.	The woman who lives next door
	2 Did you find the keys you lost?	OK
	3 The people we met last night were very friendly.	
	4 The people work in the office are very friendly.	
	5 I like the people I work with.	
	6 What have you done with the money I gave you?	
	7 What happened to the money was on the table?	
	8 What's the worst film you've ever seen?	
	9 What's the best thing it has ever happened to you?	
93.2	What do you say in these situations? Complete each senten	ce with a relative clause.
	1 Your friend lost some keys. You want to know if he found then Did you find the keys you lost	n. You say:?
	2 A friend is wearing a dress. You like it. You tell her:  I like the dress	
	3 A friend is going to the cinema. You want to know the name of What's the name of the film	
	4 You wanted to visit a museum, but it was shut. You tell a frier	d:
	The museum	
	5 You invited people to your party. Some of them couldn't com	
	Some of the people	
	6 Your friend had to do some work. You want to know if she ha	,
	Have you finished the work	
	Unfortunately the car	
		broke down after a few filles.
93.3	·	n. Put the words in the correct order.
93.3	1 Did you find (looking / for / you / the books / were)?	
93.3	1 Did you find (looking / for / you / the books / were)? Did you find the books you were looking for	
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?</li> <li>Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?     Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).     We couldn't go to</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?     Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).     We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?     What's the name of</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find _ the books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of</li> <li>Unfortunately I didn't get (applied / I / the job / for).</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of</li> <li>Unfortunately I didn't get (applied / I / the job / for).         Unfortunately I didn't get</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of</li> <li>Unfortunately I didn't get (applied / I / the job / for).         Unfortunately I didn't get</li> <li>Did you enjoy (you / the concert / to / went)?</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of</li> <li>Unfortunately I didn't get (applied / I / the job / for).         Unfortunately I didn't get</li> <li>Did you enjoy (you / the concert / to / went)?         Did you enjoy</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find the books you were looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of</li> <li>Unfortunately I didn't get (applied / I / the job / for).         Unfortunately I didn't get</li> <li>Did you enjoy (you / the concert / to / went)?</li> </ol>	?
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you find _ the books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to     </li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of         Unfortunately I didn't get (applied / I / the job / for).         Unfortunately I didn't get     </li> <li>Did you enjoy (you / the concert / to / went)?         Did you enjoy     </li> <li>Gary is a good person to know. He's (on / rely / can / somebooms)</li> </ol>	? ody / you).
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you findthe books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to     </li> <li>What's the name of (the hotel / about / me / told / you)?         What's the name of         Unfortunately   didn't get (applied / I / the job / for).         Unfortunately   didn't get         Did you enjoy (you / the concert / to / went)?         Did you enjoy         Gary is a good person to know. He's (on / rely / can / somebooks a good person to know. He's</li></ol>	??
93.3	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you findthe books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li></ol>	? ody / you). esterday? in the restaurant yesterday?
	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you findthe books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li></ol>	? ody / you). esterday? in the restaurant yesterday?
	<ol> <li>Did you find (looking / for / you / the books / were)? Did you findthe books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding). We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)? What's the name of</li> <li>Unfortunately   didn't get (applied /   / the job / for). Unfortunately   didn't get</li> <li>Did you enjoy (you / the concert / to / went)? Did you enjoy</li> <li>Gary is a good person to know. He's (on / rely / can / somebor Gary is a good person to know. He's</li></ol>	? ody / you). esterday? in the restaurant yesterday?
	<ol> <li>Did you find (looking / for / you / the books / were)?         Did you findthe books _ you _ were _ looking _ for</li> <li>We couldn't go to (we / invited / to / were / the wedding).         We couldn't go to</li></ol>	? ody / you). esterday? in the restaurant yesterday? ady complete, leave the space empty. and is also correct)
	<ol> <li>Did you find (looking / for / you / the books / were)? Did you find the books you were Looking for</li> <li>We couldn't go to (we / invited / to / were / the wedding). We couldn't go to</li> <li>What's the name of (the hotel / about / me / told / you)? What's the name of</li> <li>Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get</li> <li>Did you enjoy (you / the concert / to / went)? Did you enjoy</li> <li>Gary is a good person to know. He's (on / rely / can / somebor Gary is a good person to know. He's</li> <li>Who were (the people / with / were / you) in the restaurant you who were</li> <li>Put in that or what where necessary. If the sentence is alreading the pool of the people / what they said?</li> </ol>	?  ody / you).  esterday?  in the restaurant yesterday?  dy complete, leave the space empty.  and is also correct)
	1 Did you find (looking / for / you / the books / were)? Did you findthe_books _you _ were_looking _ for 2 We couldn't go to (we / invited / to / were / the wedding). We couldn't go to 3 What's the name of (the hotel / about / me / told / you)? What's the name of 4 Unfortunately   didn't get (applied /   / the job / for). Unfortunately   didn't get 5 Did you enjoy (you / the concert / to / went)? Did you enjoy 6 Gary is a good person to know. He's (on / rely / can / someborary is a good person to know. He's	? ody / you). esterday? in the restaurant yesterday? ady complete, leave the space empty. ad is also correct)
	1 Did you find (looking / for / you / the books / were)? Did you find the books you were looking for 2 We couldn't go to (we / invited / to / were / the wedding). We couldn't go to 3 What's the name of (the hotel / about / me / told / you)? What's the name of 4 Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get 5 Did you enjoy (you / the concert / to / went)? Did you enjoy 6 Gary is a good person to know. He's (on / rely / can / somebooks Gary is a good person to know. He's 7 Who were (the people / with / were / you) in the restaurant you who were  Put in that or what where necessary. If the sentence is alreaded to be a light of the you want and I'll try to get it for you. 5 Why do you blame me for everything goes you want and I'll try to get it for you. 5 Why do you blame me for everything goes you like you have in the you want and I'll try to get it for you. 5 Why do you blame me for everything goes you like you want and I'll try to get it for you.	?  ody / you).  esterday?  in the restaurant yesterday?  ady complete, leave the space empty.  ad is also correct)  .  urong?
	1 Did you find (looking / for / you / the books / were)? Did you find the books you were looking for 2 We couldn't go to (we / invited / to / were / the wedding). We couldn't go to 3 What's the name of (the hotel / about / me / told / you)? What's the name of 4 Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get 5 Did you enjoy (you / the concert / to / went)? Did you enjoy 6 Gary is a good person to know. He's (on / rely / can / somebor Gary is a good person to know. He's 7 Who were (the people / with / were / you) in the restaurant you who were 1 I gave her all the money I had. (all the money that I had 2 Did you hear What they said? 3 She gives her children everything they want 4 Tell me you want and I'll try to get it for you. 5 Why do you blame me for everything goes voice I won't be able to do much, but I'll do the best Tean. 7 I won't be able to do much, but I'll do the best Tean.	?  ody / you).  esterday?  in the restaurant yesterday?  ady complete, leave the space empty.  ad is also correct)  .  urong?
	1 Did you find (looking / for / you / the books / were)? Did you find the books you were looking for 2 We couldn't go to (we / invited / to / were / the wedding). We couldn't go to 3 What's the name of (the hotel / about / me / told / you)? What's the name of 4 Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get 5 Did you enjoy (you / the concert / to / went)? Did you enjoy 6 Gary is a good person to know. He's (on / rely / can / somebooks Gary is a good person to know. He's 7 Who were (the people / with / were / you) in the restaurant you who were  Put in that or what where necessary. If the sentence is alreaded to be a light of the you want and I'll try to get it for you. 5 Why do you blame me for everything goes you want and I'll try to get it for you. 5 Why do you blame me for everything goes you like you have in the you want and I'll try to get it for you. 5 Why do you blame me for everything goes you like you want and I'll try to get it for you.	?

# Relative clauses 3: whose/whom/where

#### whose

Study this example situation:

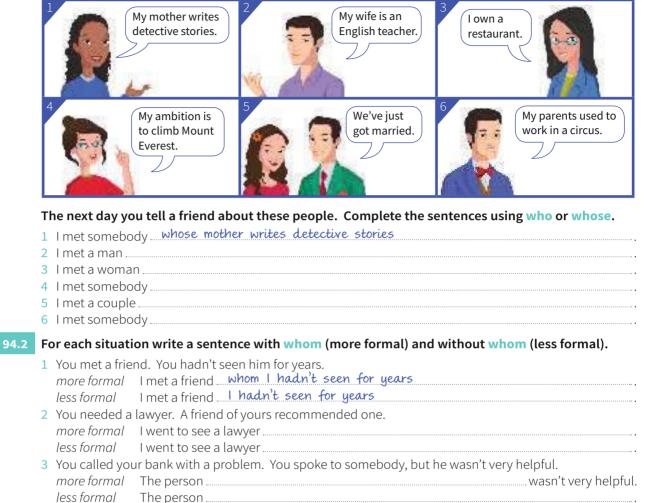
When we were driving home, we saw some people standing by the road. Their car had broken down, so we stopped to help them.

We helped some people **whose** car had broken down. (= their car had broken down)



	(-their carriad brokerrdown)
	We use whose mostly for people:  A widow is a woman whose husband is dead.  (her husband is dead)  I met someone whose brother I went to school with.  (I went to school with his/her brother)
	Compare <b>who</b> and <b>whose</b> :  I met a man <b>who</b> knows you. ( <b>he</b> knows you)  I met a man <b>whose sister</b> knows you. ( <b>his sister</b> knows you)
	Do not confuse <b>whose</b> and <b>who's</b> . The pronunciation is the same, but <b>who's</b> = who <b>is</b> or who <b>has</b> :  I have a friend <b>who's</b> learning Arabic. ( <b>who's</b> = who <b>is</b> )  I have a friend <b>who's</b> just <b>started</b> learning Arabic. ( <b>who's</b> = who <b>has</b> )  I have a friend <b>whose</b> sister is learning Arabic.
В	whom
	<ul><li>Whom is possible instead of who when it is the <i>object</i> of the verb (see Unit 93B):</li><li>George is a person whom I admire very much. (I admire him)</li></ul>
	You can also use a preposition + whom (to whom / from whom / with whom etc.):  It's important to have friends with whom you can relax. (you can relax with them)
	<ul> <li>Whom is a formal word and we do not often use it in spoken English. We usually prefer to say:</li> <li>a person I admire a lot or a person who/that I admire a lot</li> <li>friends you can relax with or friends who/that you can relax with</li> </ul>
С	where
	We use <b>where</b> in a relative clause to talk about a place:  I recently went back to <b>the town where</b> I grew up. (I grew up <b>there</b> )  The restaurant where we had lunch was near the airport.  I would like to live in <b>a place where</b> there is plenty of sunshine.
D	the day, the time, the reason
	We say 'the day we got married', 'the year I was born', 'the last time they met' etc.:  I can't meet you on Friday. That's the day I'm going away.  The last time I saw her, she looked great.  You can also use that:  The last time that I saw her, she looked great.
	We say 'the reason I'm calling you', 'the reason she didn't get the job' etc.  The reason I'm calling you is to ask your advice.  You can also use that:  The reason that I'm calling you or The reason why I'm calling you

#### 94.1 You met these people at a party:



### 94.3 Complete the sentences using who/whom/whose/where.

The woman

less formal

more formal The woman .....

- 1 We helped some people whose car had broken down.
- 2 A cemetery is a place _____people are buried.
- 3 A pacifist is a person ......believes that all wars are wrong.

4 Tom was in love with a woman, but she wasn't in love with Tom.

- 4 An orphan is a child ______parents are dead.
- 5 What's the name of the hotel ......your parents are staying?
- 6 This school is only for children ......first language is not English.
- 7 The person from ......I bought my car is a friend of my father's.
- 8 I live in a friendly village .....everybody knows everybody else.

#### 94.4 Use your own ideas to complete these sentences.

1	I can't meet you on Friday. That's the dayI'mgoing_	away
	The reason	
3	I'll never forget the time	-
	was the year	
	The reason	
6	The last time I	. was
	Do you remember the day	

.....wasn't in love with him.

......wasn't in love with him.

# Relative clauses 4: extra information clauses (1)

There are two types of relative clause. In these examp Compare:	les, the relative clauses are <u>underlined</u> .
Type 1  The woman who lives next door to me is a doctor.  Grace works for a company that makes furniture.  We stayed at the hotel (that) you recommended.  In these examples, the relative clauses tell you which person or thing (or what kind of person or thing) the speaker means:  'The woman who lives next door to me' tells us which woman.  'A company that makes furniture' tells us what kind of company.  'The hotel (that) you recommended' tells	Type 2  My brother Ben, who lives in Hong Kong, is an architect. Anna told me about her new job, which she's enjoying a lot. We stayed at the Park Hotel, which a friend of ours recommended.  In these examples, the relative clauses do not tell you which person or thing the speaker means. We already know which thing or person is meant: 'My brother Ben', 'Anna's new job' and 'the Park Hotel'.  The relative clauses in these sentences give us extra information about the person or thing.
us which hotel.  We do not use commas (,) with these clauses:  We know a lot of people who live in London.	We use commas (,) with these clauses:  My brother Ben, who lives in Hong Kong, is an architect.
In both types of relative clause we use <b>who</b> for people	e and <b>which</b> for things. But:
<ul> <li>Type 1</li> <li>You can use that:</li> <li>Do you know anyone who/that speaks French and Italian?</li> <li>Grace works for a company which/that makes furniture.</li> </ul>	Type 2 You cannot use <b>that</b> :  ☐ John, <b>who</b> speaks French and Italian, works as a tour guide. (not that speaks)  ☐ Anna told me about her new job, <b>which</b> she's enjoying a lot.
You can leave out who/which/that when it is the object (see Unit 93):  We stayed at the hotel (that/which) you recommended.  This morning I met somebody (who/that) I hadn't seen for ages.	You cannot leave out <b>who</b> or <b>which</b> :  We stayed at the Park Hotel, <b>which</b> a friend of ours recommended. This morning I met Chris, <b>who</b> I hadn't seen for ages.
We do not often use <b>whom</b> in this type of clause (see Unit 94B).	You can use <b>whom</b> for people (when it is the object):  This morning I met Chris, <b>whom</b> I hadn't seen for ages.
In both types of relative clause you can use <b>whose</b> an	d <b>where</b> :
We helped some people <b>whose</b> car had	Lisa, <b>whose</b> car had broken down, was
broken down.  What's the name of the place <b>where</b> you went on holiday?	in a very bad mood.  Kate has just been to Sweden, <b>where</b> her daughter lives.

95.1		ake one sentence from two. Use the information in brackets to make a relative clause (Type 2).	
	Yo	ou will need to use who/whom/whose/which/where.	
	1	Catherine is very friendly. (She lives next door to us.)  Catherine, who lives next door to us, is very friendly.	<u>.</u>
	2	We stayed at the Park Hotel. (A friend of ours recommended this hotel.)  We stayed at the Park Hotel, which a friend of ours recommended.	
	3	We drove to the airport. (The airport was not far from the city.) We drove to the airport,	
	4	Kate's husband is an airline pilot. (I have never met Kate's husband.)  Kate'spi	ilot.
	5	Lisa is away from home a lot. (Lisa's job involves a lot of travelling.) Lisa	
	6	Paul and Emily have a daughter, Alice. (Alice has just started school.)  Paul and Emily have	
	7	The new stadium will hold 90,000 spectators. (The stadium will be finished next month.)	
	8	My brother lives in Alaska. (Alaska is the largest state in the US.)	
	9	Our teacher was very kind. (I have forgotten her name.)	
1	.0	We enjoyed our visit to the museum. (We saw a lot of interesting things in the museum.)	
95.2	Us	ead the information and complete the sentences. Use a relative clause of Type 1 or Type 2. se commas where necessary.  My brother is an architect. (He lives in Hong Kong.)  My brother, who lives in Hong Kong, is an architect.	
	2	The strike at the factory has now ended. (The strike began ten days ago.) The strike at the factory	
	3	I was looking for a book this morning. (I've found it now.) I've found	
	4	I've had my car for 15 years. (This car has never broken down.)  My car	
	5	A lot of people applied for the job. (Few of them had the necessary qualifications.)  Few of	
	6	Amy showed me a picture of her son. (Her son is a police officer.)  Amy showed me	
95.3		re these sentences OK? Correct them (and put in commas) where necessary. If the sentence is orrect, write 'OK'.	
	1	Anna told me about her new job that she's enjoying very much.  Anna told me about her new job, which she's enjoying very much.	
	2	My office that is on the second floor is very small.	
	3	The office that I'm using at the moment is very small.	
	4	Sarah's father that used to be in the army now works for a TV company.	
	5	The doctor that examined me couldn't find anything wrong.	
	6	The sun that is one of millions of stars in the universe provides us with heat and light.	······································

# Relative clauses 5: extra information clauses (2)

Α	preposition + whom	n/which					
	You can use a <i>prepo</i> So you can say:	osition + <b>whom</b> (for p	eople) and <b>whic</b>	<b>h</b> (for things).			
	to whom of which	with whom without which	about whom from which	etc. etc.			
		whom I spoke at th ly we had a good ma					
		ve often keep the pre told me she works fo before					
	We do not use <b>who</b> Mr Lee, <b>w</b> l	m when the preposite of the reposite of the re	meeting, is intere		oposal.		
		relative clauses, see a					
В	all of / most of etc	c. + whom/which					
		three brothers, <b>all o</b> dd me a lot of question			nswer.		
	In the same way yo many of who none of whic	m some of who		of whom vhich	etc. etc.	(for people) (for things)	
	<ul><li>Two men,</li><li>They have</li></ul>	ed on three jackets, <b>no neither of whom</b> I let three cars, <b>two of w</b> lot of friends, <b>many</b> of	nad seen before, which they rarely	came into the use.			
		which the name was damaged in a finat a beautiful hotel, 1					
С	which (not what) Study this example	:					
	Joe got the job.	This surprised eve	erybody. (23	sentences)			
	Joe got the job,	which surprised every relative clause		sentence)			
	like these:  Sarah cou	ich = 'the fact that Jo ldn't meet us, which	was a shame. (r	ot what was a	a shame)		
		ner was good, <b>which</b> , see Units 92D and 9.		ed. ( <i>not</i> wha	t we hadr	ı't expected)	

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96.1	Complete t	the senter	ices. Use	a prep	position	+ whom	or which.	Choose a prep	osition from:	
	after	for in	of	of	to	with	without	-		
	<ul><li>2 The accid</li><li>3 I share an</li><li>4 The wed</li><li>5 Ben show</li><li>6 Sarah show</li></ul>	dent,	th my bos s new car, picture of	s, s, f her sc	only fam	ple were i  ily memb he'	njured, hap get on really pers were inv s very prouc she's she pa	vited, was a love d.	ly occasion.	
96.2	Use the inf	ormation	in the fir	st sent	ence to	complet	e the secon	d one. Use all	of / most of etc	:.
	1 All of Hel				whom a	to matri	ad			
	2 Most of t	he informa	ation we w	vere giv	ven was	useless.				
	3 None of t	the ten peo	ople who	applie	d for the	job was s	suitable.			
	4 My neigh	bours hav	e two cars	s. They	never us	se one of	them.			
	5 James w	on a lot of	money. H	He gave	e half of i	it to his p	arents.			•
	6 Both of J	Iulia's siste	rs are law	yers.						······································
	7 Jane rep	lied to neit	ther of the	e email	s I sent h	ner.				
	8 I went to	a party – I	knew onl	y a few	of the p	eople the	ere.			
	Now use th	ne of w	hich							
	9 You stave	ed in a hote	el when v	ou wer	e on holi e name	iday but y of which	ou don't re 1 I don't r	member the nar	ne.	
	10 We drove	e along the	road. Th	e sides	s of the re	oad were	lined with t			
	11 The aim	of the com	ipany's ne	w busi	iness pla	n is to sa	ve money.			
96.3	Complete t	the senter	ces. Cho	ose fr	om the l	οοx and ι	use which.			
				This r This r	means we makes it o	e can't go difficult to	ntact her. away tomor sleep some t two hours a			
	<ul><li>2 The street</li><li>3 Kate let r</li><li>4 Jane doet</li><li>5 Alex pass</li><li>6 My flight</li></ul>	et I live in is me stay at l esn't have a sed his exa was delay nas broken	s noisy at her house a phone, ms, ed, down,	night, .						

Unit

# -ing and -ed clauses (the woman talking to Tom,

91	the boy <b>injured in the accident</b> )
Α	A <i>clause</i> is a part of a sentence. Some clauses begin with - <b>ing</b> . For example:
	Who is the woman talking to Tom? -ing clause  the woman talking to Tom
	We use -ing clauses to say what somebody (or something) is (or was) doing at a particular time:  Who is the woman talking to Tom? (the woman is talking to Tom)  Police investigating the crime are looking for three men. (police are investigating the crime)  Who were those people waiting outside? (they were waiting)  I was woken up by a bell ringing. (a bell was ringing)
	You can also use an -ing clause to say what happens all the time, not just at a particular time:  The road connecting the two villages is very narrow. (the road connects the two villages)  I have a large room overlooking the garden. (the room overlooks the garden)  Can you think of the name of a flower beginning with T? (the name begins with T)
В	Some clauses begin with -ed (injured, painted etc.). For example:
	The boy injured in the accident was taken to hospital.  -ed clause  the boy injured in the accident
	<ul> <li>-ed clauses have a passive meaning:         <ul> <li>The boy injured in the accident was taken to hospital.</li> <li>(he was injured in the accident)</li> <li>George showed me some pictures painted by his father.</li> <li>(they were painted by his father)</li> <li>The gun used in the robbery has been found.</li> <li>(the gun was used in the robbery)</li> </ul> </li> </ul>
	Injured/painted/used are past participles. Most past participles end in -ed, but many are irregular (stolen/made/built etc.):  The police never found the money stolen in the robbery.  Most of the goods made in this factory are exported.
С	You can use <b>there is / there was</b> (etc.) + - <b>ing</b> and - <b>ed</b> clauses:  There were some children <b>swimming</b> in the river.  Is there anybody waiting?  There was a big red car parked outside the house

We use **left** in this way, with the meaning 'not used, still there':

We've eaten nearly all the chocolates. **There are** only a few **left**.

97.1	М	ake one sentence from two	. Complete the sentence using	g an -ing clause.			
	1	A bell was ringing. I was wo					
	I was woken up by <u>a bell ringing</u>						
	2	A taxi was taking us to the airport. It broke down.  Thebroke down					
	3	There's a path at the end of this street. The path leads to the river.					
	3	At the end of the street there's					
	4	4 A factory has just opened in the town. It employs 500 people.					
		has just opened in the town.					
	5		e on the plane. He was asleep m		ost of the time.		
	6		chure. It contained the information				
		The company sent me a			······································		
97.2	C	omplete the sentence with	an -ed clause. Choose from:				
		damaged in the storm	made at the meeting	injured in the accident			
		involved in the project	made at the meeting stolen from the museum	surrounded by trees			
	1	The how injured in the a	uccident was taken to hospital				
	2		was taken to nospital		een found vet.		
	3	-			-		
	4						
	5	Our friends live in a beautifu	I house				
	6	Everybody		worked very	well.		
97.3	C	omnlete the sentences lise	e the following verbs in the co	rect form:			
31.3							
			live offer <del>paint</del> read	Ting Sit Study Work			
	1	I was woken up by a bellr					
	2		ctures painted by his father.				
	3		to the party can'				
	4		Jack phoned while you w				
	5		t for people				
	6		w, I received an email				
	7	9	naged in a fire	,			
	8		e treesd				
	9		y except for an old man	In the corner			
	10	a ma		and a cictor			
	10	economics at university in M	in a bank in Londor	i aiiu a sistei	······		
		economics at university in v	idiichester.				
97.4			make sentences with There is				
	1	That house is empty. (nobo	dy/live/in it) There's nobod	y living in it.			
	2	The accident wasn't serious	. (nobody/injure) There was	s nobody injured.			
	3		body / come) There				
	4	I've spent all the money I ha	d. (nothing / leave) There				
	5	The train was full. (a lot of p					
	6	We were the only guests at t	he hotel. (nobody else / stay the				
	7	The piece of paper was blan			······································		
	8		ourses in the evening. (a course				
					······································		

### Adjectives ending in -ing and -ed (boring/bored etc.)

Many adjectives end in -ing and -ed, for example: boring and bored.
Study this example situation:



Jane has been doing the same job for a very long time. Every day she does exactly the same thing again and again. She doesn't enjoy her job any more and would like to do something different.

Jane's job is **boring**.

Jane is **bored** with her job.

Somebody is <b>bored</b> or gets <b>bored</b> if something (or somebody else) is <b>boring</b> .
If something is <b>boring</b> , you get <b>bored</b> with it.
So:

- Jane is **bored** because her job is **boring**.
- Jane's job is **boring**, so Jane is **bored**. (*not* Jane is boring)

If a person is **boring**, this means that they make other people **bored**:

Paul always talks about the same things. He's really **boring**.

B Compare adjectives ending in -ing and -ed:

	boring   interesting	
My job is	<b>∤</b> tiring	
	satisfying	
	depressing	(etc.)

In these examples, the **-ing** adjective tells you about the job

O I'm **bored** with my job.

- I'm not interested in my job any more.
- O I get very **tired** doing my job.
- l'm not **satisfied** with my job.
- My job makes me **depressed**. (etc.)

In these examples, the **-ed** adjective tells you how somebody feels (about the job).

Compare these examples:

#### interesting

- Julia thinks politics is interesting.
- Did you meet anyone **interesting** at the party?

#### surprising

 It was surprising that he passed the exam.

#### disappointing

The movie was **disappointing**. We expected it to be better.

#### shocking

The news was shocking.

#### interested

- Julia is **interested** in politics. (*not* interesting in politics)
- Are you **interested** in buying a car? I'm trying to sell mine.

#### surprised

 Everybody was surprised that he passed the exam.

#### disappointed

We were **disappointed** with the movie. We expected it to be better.

#### shocked

I was shocked when I heard the news.

98.1	C	omplete the sentences for ea	ch situation. Use the word	in brackets + -ing or -ed.			
	1	The movie wasn't as good as w	we had expected. ( <b>disappo</b> i	int)			
		a The movie was disappoin	nting				
		b We were <u>disappointed</u>	with the movie.				
	2	Donna teaches young childrer	n. It's a very hard job, but sh	e enjoys it. ( <b>exhaust</b> )			
		a She enjoys her job, but it's o	often				
		b At the end of a day's work, s	she is often	•			
	3	It's been raining all day. I hate	e this weather. ( <b>depress</b> )				
		a This weather is					
		b This weather makes me					
		c It's silly to get	because of th	e weather.			
	4	Clare is going to Mexico next n					
		a It will be an					
		b Going to new places is always					
		c She is really	about going to	Mexico.			
98.2	CI	hoose the correct word.					
		I was <u>disappointing</u> / disappo	ainted with the movie I had	expected it to be better			
		(disappointed is correct)	<u>Jinted</u> With the movie. Thad	expected it to be better.			
	2	I'm not particularly interesting	/ interested in football				
		The new project sounds <u>exciti</u>		ward to working on it			
		It can be <u>embarrassing</u> / <u>embarrassing</u> /		<u> </u>			
		Do you easily get embarrassin		on people for money.			
			_	when I was offered it.			
		6 I'd never expected to get the job. I was <u>amazing / amazed</u> when I was offered it. 7 She's learnt very fast. She's made <u>amazing / amazed</u> progress.					
		I didn't find the situation funn					
		I'm interesting / interested in j	·				
	10	It was a really <u>terrifying / terrif</u>	<u>ied</u> experience. Everybody v	vas very <u>shocking / shocked</u> .			
	11	Why do you always look so bo	oring / bored? Is your life rea	lly so <u>boring / bored</u> ?			
	12	He's one of the most boring / I	bored people I've ever met.	He never stops talking and he			
		never says anything <u>interestin</u>	g / interested.				
98.3	C.	omplete each sentence using	a word from the boy				
<i>3</i> 0.3	•						
			annoying/annoyed	boring/bored			
		<b>O</b> ,	disgusting/disgusted interesting/interested	exciting/excited -surprising/surprised			
		extraustring/extrausteu	miteresting/interested	surprising/surpriseu			
	1	You work very hard. It's not	surprising that you're	always tired.			
	2	Some people get	very easily. ┐	hey always need something ne	W.		
	3	The teacher's explanation was					
	4						
	5						
	6	There's no need to get		ause I'm a few minutes late.			
	7	The lecture was	•				
	8	I've been working very hard al					
	9	0 1					
	10						
	11		person. She kn	ows a lot, she's travelled a lot ar	nd she's		
		done lots of different things.					

### Adjectives: a nice new house, you look tired

Sometimes we use two or more adjectives together:

- My brother lives in a **nice new** house.
- In the kitchen there was a beautiful large round wooden table.

Adjectives like **new/large/round/wooden** are *fact* adjectives. They give us information about age, size, colour etc.

Adjectives like **nice/beautiful** are *opinion* adjectives. They tell us what the speaker thinks of something or somebody.

Opinion adjectives usually go before fact adjectives.

	opinion	fact	
а	nice	long	summer holiday
an	interesting	young	man
	delicious	hot	vegetable soup
а	beautiful	large round wooden	table

Sometimes we use two or more fact adjectives together. Usually (not always) we put fact adjectives in this order:



a **tall young** man  $(1 \rightarrow 2)$ 

**big blue** eyes  $(1 \rightarrow 3)$ 

a small black plastic bag  $(1 \rightarrow 3 \rightarrow 5)$ 

a large wooden table  $(1 \rightarrow 5)$ 

an **old Russian** song  $(2 \rightarrow 4)$ an **old white cotton** shirt  $(2 \rightarrow 3 \rightarrow 5)$ 

Adjectives of size and length (**big/small/tall/short/long** etc.) usually go before adjectives of shape and width (**round/fat/thin/slim/wide** etc.):

a large round table a tall thin girl a long narrow street

When there are two or more colour adjectives, we use **and**:

a black and white dress a red, white and green flag

This does not usually happen with other adjectives before a noun:

a long black dress (not a long and black dress)

- We use adjectives after be/get/become/seem:
  - Be careful!
  - I'm tired and I'm getting hungry.
  - As the film went on, it **became** more and more **boring**.
  - Your friend seems very nice.

We also use adjectives to say how somebody/something looks, feels, sounds, tastes or smells:

- O You look tired. / I feel tired. / She sounds tired.
- The dinner **smells good**.
- This tea tastes a bit strange.

But to say how somebody does something you must use an adverb (see Units 100–101):

- Drive **carefully**! (not Drive careful)
- Suzanne plays the piano very **well**. (*not* plays ... very good)
- We say 'the **first two** days', 'the **next few** weeks', 'the **last ten** minutes' etc. :
  - ☐ I didn't enjoy the **first two** days of the course. (*not* the two first days)
  - They'll be away for the **next few** weeks. (*not* the few next weeks)

99.1	Put the ac	djectives in	brackets in th	ne correct	position.		
	a beaut an unus an old h red glov an Ame pink flov a long fa big clou a sunny an ugly a wide a importa a new s la a metal long ha an old p a large u a big ca	iful table (w sual ring (go nouse (beau yes (leather) rican film (o wers (tiny) ace (thin) ads (black) day (lovely) dress (yello avenue (long ant ideas (ne weater (gree box (black) ir (black) be painting (intumbrella (re t (black) wh	ooden / round ld) tiful) ld) (w) g) ew) en / nice) / small) eautiful) earesting / Frend / yellow) nite / fat)	d)	a beautiful	round wooden to	
99.2	feel smell	each sente look sound	seem taste	awful nice		and an adjective interesting wet	from the boxes.
	2 I can't e 3 It's norm 4 What be 5 You	nat this. I've j mal toeautiful flow	ust tried it and ers! They	d itbe	fore an exam of the state of th	or an interview. coo. e rain?	er than his old job.
99.3		correct wo					
	<ul><li>1 Usually</li><li>The chil</li><li>You loo</li><li>There's</li><li>The sou</li><li>Please h</li><li>A custon</li></ul>	y feelldren were p kno point in c ip tastesnurry up! Yo mer in the re	laying! Are yo doing a job if y u're always so staurant was	en the sur ou all right ou don't c . Can you obehaving.	n is shining. (h in the garden. ?? (terrible / te do it give me the re 		
99.4	Write the	following ir	another way	y using th		e next / the last	
	2 next we 3 yesterda 4 the first 5 tomorro 6 questio 7 next year	ek and the way and the d week and the ow and a few ns 1, 2 and 3 ar and the ye day of our h	ay before yest ne second wee or days after that in the exam	erday ek of May at	<u>th</u>	e next two weeks	of the course

# Unit **100**

# Adjectives and adverbs 1 (quick/quickly)

Α	You can say:  Our holiday was too short – the time passed y	verv <b>anickly</b>				
	<ul> <li>Our holiday was too short – the time passed very quickly.</li> <li>Two people were seriously injured in the accident.</li> </ul>					
	Quickly and seriously are adverbs.Many adverbs are adjective quick serious careful adverb quickly seriously carefullyFor spelling, see Appendix 6.Appendix 6.	bad heavy terrible				
	Not all words ending in <b>-ly</b> are adverbs. Some <i>adjectiv</i> <b>friendly lively elderly lonely</b> It was a <b>lovely</b> day.	res end in <b>-ly</b> too, for example: lovely				
В	Adjective or adverb?					
	Adjectives ( <b>quick/careful</b> etc.) tell us about a noun (somebody or something). We use adjectives before nouns:	Adverbs ( <b>quickly/carefully</b> etc.) tell us about a <i>verb</i> ( <i>how</i> somebody does something or <i>how</i> something happens):				
	<ul> <li>Sam is a careful driver.         <ul> <li>(not a carefully driver)</li> <li>We didn't go out because of the heavy rain.</li> </ul> </li> </ul>	<ul> <li>Sam drove carefully along the narrow road. (not drove careful)</li> <li>We didn't go out because it was raining heavily. (not raining heavy)</li> </ul>				
	Compare:					
	She speaks <b>perfect English</b> .  adjective + noun	She <b>speaks</b> English <b>perfectly</b> .  verb + noun + adverb				
С	We use adjectives after some verbs, especially <b>be</b> , and Compare:	also look/feel/sound etc.				
	<ul> <li>Please be quiet.</li> <li>My exam results were really bad.</li> <li>Why do you always look so serious?</li> <li>I feel happy.</li> </ul>	<ul> <li>Please speak quietly.</li> <li>I did really badly in the exam.</li> <li>Why do you never take me seriously?</li> <li>The children were playing happily.</li> </ul>				
D	You can also use adverbs before <i>adjectives</i> and <i>other a</i>	dverhs For example:				
V	reasonably cheap (adverb + adjective) terribly sorry (adverb + adjective) incredibly quickly (adverb + adverb)	aversa. For example.				
	<ul> <li>It's a reasonably cheap restaurant and the fell i'm terribly sorry. I didn't mean to push you</li> <li>Maria learns languages incredibly quickly.</li> <li>The exam was surprisingly easy.</li> </ul>					
	You can also use an adverb before a past participle (inj  Two people were seriously injured in the ac  The conference was badly organised.					

100.1	C	omplete each s	entence with an a	dverb. The first l	etters of the a	dverb are giv	/en.	
	1	We didn't go o	ut because it was r	aining he avily				
	2 I had no problem finding a place to live. I found a flat quite ea							
	3 We had to wait a long time, but we didn't complain. We waited pat							
	4 Nobody knew that Simon was coming to see us. He arrived unex							
	<ul><li>5 Mike keeps fit by playing tennis reg</li><li>6 I don't speak French very well, but I can understand per</li><li>if people speak</li></ul>							
	6				per	if peopl	le speak	
		sl	and cl	······································				
100.2	Р	ut in the correc	t word.					
	1	Sam drove	arefully along t	he narrow road. (c	areful / carefull	<b>v</b> )		
				(selfish		,		
				(sudden /				
				ange in the weather		ddenly)		
				(ba				
			•					
	7	Tanya is	upset a	bout losing her job	o. (terrible / ter	ribly)		
	8	I could sit in th	is chair all day. It's	very	(comforta	ble / comfor	tably)	
				as I could				
				n't look very				
	11	Have a good tr	ip and I hope you h	nave a	journey. (	safe / safely)		
	12	I'm glad you ha	ad a good trip and	got home	(safe	/ safely)		
100.3	C	omplete each s	entence using a v	vord from the box	. Sometimes v	ou need the	adjective (car	eful
			mes the adverb (			ou necu inc	aujective (cur	
		careful(ly)	complete(ly)		financial(l	ر) flue	ent(ly)	
		frequent(ly)	nervous(ly)		permanen		cial(ly)	
					<del>-</del>			
				driving. He's alway				
	2			't happen				
	3	_	-	althou	_		mistakes.	
	4			for you, so				
	5			was		e.		
				d me				
				in				
		, ,	•	. I won't be living h				
				before ex				
100.4	С	hoose two wor	ds (one from each	box) to complete	e each sentenc	e.		
		absolutely	badly	completely	changed	cheap	damaged	
		happily	reasonably	seriously	enormous	ill	long	
		slightly	unnecessarily	unusually	marriad	planned	quiet	
	1 I thought the restaurant would be expensive, but it was reasonably cheap.						quiet	
	1	I thought the re	-		married  was reasonab	•	quiet	
	1		estaurant would be	e expensive, but it v	was reasonab	ly cheap	quiet	
	2	Will's mother is	estaurant would be	e expensive, but it v	was reasonab	y cheap in hospital.	quiet	
	1 2 3 4	Will's mother is This house is so	estaurant would be	e expensive, but it v	_{Was} reasonab	y cheap in hospital.		
	2 3 4	Will's mother is This house is so It wasn't a serio	estaurant would be i o big! It's ous accident. The	e expensive, but it v	vas reasonab	y cheap in hospital.	·	
	2 3 4 5	Will's mother is This house is so It wasn't a serio Our children are	estaurant would be big! It's o big! It's ous accident. The e normally very live	e expensive, but it v	was reasonab	y cheap in hospital.	·	today.
	2 3 4 5	Will's mother is This house is so It wasn't a serio Our children are When I returned	estaurant would be big! It's o big! It's ous accident. The e normally very live d home after 20 yea	e expensive, but it v car was only ly, but they're	was reasonab	y cheap in hospital.	•	today.
	2 3 4 5	Will's mother is This house is so It wasn't a serio Our children are When I returned The movie was	estaurant would be big! It's o big! It's ous accident. The e normally very live d home after 20 yea	e expensive, but it v	vas reasonab	in hospital.	e been much sh	today. norter.

# Adjectives and adverbs 2 (well, fast, late, hard/hardly)

	(Wett, rast, tate, mara/maraty)			
А	good and well			
	Good is an adjective. The adverb is well:  Your English is good. but You speak English well.  Sophie is a good pianist. but Sophie plays the piano well.			
	We use well (not good) with past participles (known/educated etc.). For example:  well-known well-educated well-paid well-behaved  Sophie's father is a well-known writer.  Well is also an adjective meaning 'in good health':  'How are you today?' 'I'm very well, thanks.'			
В	fast, hard and late			
	These words are both adjectives and adverbs:  adjective  Darren is a fast runner.  Darren can run fast.  It's hard to find a job right now.  Sorry I'm late.  Darren can run fast.  Kate works hard. (not works hardly)  I got up late.			
	lately = recently:  Have you seen Kate lately?			
С	hardly			
	<ul> <li>hardly = very little, almost not:         <ul> <li>Sarah wasn't very friendly at the party. She hardly spoke to me.</li> <li>(= she spoke to me very little)</li> <li>We've only met once or twice. We hardly know each other.</li> </ul> </li> <li>Compare hard and hardly:         <ul> <li>He tried hard to find a job, but he had no luck. (= he tried a lot, with a lot of effort)</li> <li>I'm not surprised he didn't find a job. He hardly tried. (= he tried very little)</li> </ul> </li> </ul>			
	<ul><li>Hardly goes before the verb:</li><li>We hardly know each other. (not We know each other hardly)</li></ul>			
	I can hardly do something = it's very difficult for me, almost impossible:  Your writing is terrible. I can hardly read it. (= it is almost impossible to read it)  My leg was hurting. I could hardly walk.			
D	You can use hardly + any/anybody/anyone/anything/anywhere:  A: How much money do we have?  B: Hardly any. (= very little, almost none)  These two cameras are very similar. There's hardly any difference between them.  The exam results were bad. Hardly anybody in our class passed. (= very few students passed)  She was very quiet. She said hardly anything. or She hardly said anything.			
	hardly ever = almost never:  I'm nearly always at home in the evenings. I hardly ever go out.			
	Hardly also means 'certainly not'. For example:  ☐ It's hardly surprising that you're tired. You haven't slept for three days.  ☐ it's certainly not surprising)  ☐ The situation is serious, but it's hardly a crisis. (= it's certainly not a crisis)			

#### 101.1 Put in good or well. 1 I play tennis but I'm not very 900d... 3 Joe did .....in his exams. 4 I didn't sleep .....last night. 5 I like your hat. It looks ......on you. 6 Can you speak up? I can't hear you very ....... 7 I've met her a few times, but I don't know her..... 101.2 Complete these sentences using well + the following words: behaved informed kept known paid written 1 The children were very good. They were well-behaved... 2 I'm surprised you haven't heard of her. She is quite..... 4 I enjoyed the book. It's a great story and it's very 5 Tanya knows about everything. She is very ..... 6 Jane works very hard in her job, but she isn't very 101.3 Which is right? 1 I'm tired because I've been working hard / hardly. (hard is correct) 2 I wasn't in a hurry, so I was walking slow / slowly. 3 I haven't been to the cinema late / lately. 4 Slow down! You're walking too fast / quick for me. 5 I tried hard / hardly to remember her name, but I couldn't. 6 This coat is practically unused. I've hard / hardly worn it. 7 Laura is a good tennis player. She hits the ball very hard / hardly. 8 It's really dark in here. I can hardly see / see hardly. 9 Ben is going to run a marathon. He's been training hard / hardly. 101.4 Complete the sentences. Use hardly + the following verbs (in the correct form): know recognise change sav sleep speak 1 Scott and Tracy have only met once before. They hardly know each other. 2 You're speaking very quietly. I can ......you. 3 I don't feel good this morning. I ....... .....last night. 4 We were so shocked when we heard the news, we could ....... 6 Gary looks just like he looked 15 years ago. He has 7 David looked different without his beard. I..... . him. 101.5 Complete these sentences with hardly + any/anybody/anything/anywhere/ever. 1 I'll have to go shopping. There's hardly anything to eat. 2 It was a very warm day and there was ...... 3 'Do you know much about computers?' 'No, ..... 4 The hotel was almost empty. There was _____staying there. .....watch TV. 5 I listen to the radio a lot, but I ..... 6 It was very crowded in the room. There was ...... 7 We used to be good friends, but we .......see each other now. 9 It didn't take us long to drive there. There was ......traffic. 10 There isn't much to do in this town. There's

### so and such

102				
Α	Compare <b>so</b> and <b>such</b> :			
	We use <b>so</b> + adjective/adverb: <b>so stupid so quick so nice so quickly</b>	We use <b>such</b> + <i>noun</i> : <b>such a story</b> Such people  We also use <b>such</b> + <i>adjective</i> + <i>noun</i> : <b>such</b> a stupid <b>story</b> Such nice people		
	<ul> <li>I didn't like the book. The story was so stupid.</li> <li>Everything happened so quickly.</li> </ul>	<ul> <li>I didn't like the book. It was such a stupid story. (not a so stupid story)</li> <li>I like Liz and Joe. They are such nice people. (not so nice people)</li> </ul>		
		We say <b>such a</b> ( <i>not</i> a such): <b>such a</b> big <b>dog</b>		
В	<b>So</b> and <b>such</b> make the meaning stronger:			
	<ul> <li>I've had a busy day. I'm so tired.</li> <li>(= really tired)</li> <li>It's difficult to understand him. He talks so quietly.</li> </ul>	<ul> <li>We had a great trip. We had such a good time. (= a really good time)</li> <li>You always think good things are going to happen. You're such an optimist.</li> </ul>		
	You can use <b>so that</b> :  I was <b>so tired that</b> I fell asleep in the armchair.	You can use <b>such that</b> :  It was <b>such nice weather that</b> we spent the whole day on the beach.		
	We usually leave out <b>that</b> :  I was <b>so tired</b> I fell asleep.	We usually leave out <b>that</b> :  It was <b>such nice weather</b> we spent		
С	So and such also mean 'like this':			
	<ul> <li>Somebody told me the house was built 100 years ago. I didn't realise it was so old. (= as old as it is)</li> <li>I'm tired because I got up at six. I don't usually get up so early.</li> <li>I expected the weather to be cooler. I'm surprised it is so warm.</li> </ul>	<ul> <li>☐ I didn't realise it was such an old house.</li> <li>☐ You know it's not true. How can you say such a thing? (= a thing like this)</li> <li>Note the expression no such:</li> <li>☐ You won't find the word 'blid' in the dictionary. There's no such word. (= this word does not exist)</li> </ul>		
D	Compare:			
	so long  I haven't seen her for so long I've forgotten what she looks like.	such a long time  I haven't seen her for such a long time. (not so long time)		
	so far I didn't know it was so far.	such a long way  I didn't know it was such a long way.		
	so much, so many  i'm sorry I'm late – there was so much traffic.	such a lot (of)  i'm sorry I'm late – there was such a lot of traffic.		

102.1	Р	ut in so, such or such a.			
	1	It was a great holiday. V	Ve had <u>such</u> a good tim	e.	
			expensive these days		
	3	He always looks good.	He wearsn	ice clothes.	
	4	I couldn't believe the ne	ws. It was	shock.	
	5	What a nice garden! The	ese arelove	ely flowers.	
	6	The party was great. It v	vasshame	you couldn't come.	
		9	· lookedwe		
		9	lise it wasl		
		-	youlong ti	9	
	10	Everything went wrong.	We hadba	ad luck.	
102.2		lake one sentence from	two. Choose from the box	, and then complete the sent	ences using
		The music was loud.	It was horrible weather.	I've got a lot to do.	
		I had a big breakfast.	It was a beautiful day.	Her English is good.	
		The bag was heavy.	I was surprised.	The hotel was a long way.	
			-		
				, we decided to go to the	e beach.
				-	
				, I don't know where to I	0
				, I didn't know what to s	-
				it could be heard from	•
				, we spent the whole da	•
				you would think it was	0 0
	9			, it took us ages to get th	
				, raidir t eat arrything io	i the lest of the day.
102.3	Р	ut the words in the righ	t order.		
	1	I got up at six this morni	ng. I don't usually get u	ip so early	
		(get up / early / usually /			
	2	Why		? Т	There's plenty of time.
		(a / such / hurry / you / i	in / are)		
	3	It took us an hour to get	here. I'm		
		(long / it / surprised / so			
	4				
		(such / there's / compar			
	5	_	-		
		(such / thing / I / did / a		_	
	6			? (	Can't you drive faster?
		(driving / so / you / slow			
	1		,		
	0	(English / time / learn / s		2 //   -	+
	8		hone / did / such / buy)	? You could ha	ve got a cheaper one.
102.4			mplete these sentences.		
				le	
	2				
	3				
				e it was such	
	6	The streets were crowde	-a There were so		

### enough and too

#### I'm not fit enough. enough **Enough** goes *after* adjectives and adverbs: I can't run very far. I'm not fit enough. (not enough fit) Let's go. We've waited **long enough**. **Enough** normally goes before nouns: We have enough money. We don't need any more. There weren't **enough chairs**. Some of us had to sit on the floor. We also use **enough** alone (without a noun or adjective): We don't need more money. We have **enough**. too and enough Compare too ... and not ... enough: O You never stop working. You work **too hard**. (= more than is necessary) O You're lazy. You **don't** work **hard enough**. (= less than is necessary) Compare too much/many and enough: There's too much furniture in this room. There's not enough space. There were too many people and not enough chairs. enough/too + for ... and to ... C We say **enough/too** ... **for** somebody/something: Does Joe have enough experience **for the job**? This bag isn't big enough for all my clothes. That shirt is too small **for you**. You need a larger size. We say **enough/too** ... **to** do something. For example: Opes Joe have enough experience **to do** the job? Let's get a taxi. It's too far **to walk** home from here. She's not old enough **to have** a driving licence. The next example has both **for** ... and **to** ...: The bridge is just wide enough for two cars to pass one another. too hot to eat etc. D We say:

The food was very hot. We couldn't eat it. and

The food was so hot that we couldn't eat it.

The food was **too hot to eat**. (*not* to eat it)

In the same way we say:

- These boxes are **too heavy to carry**. (*not* to carry them)
- The wallet was **too big to put in my pocket**. (*not* to put it)
- This chair isn't **strong enough to stand on**. (*not* to stand on it)



	mplete	the sente	ences usii	ng enoug	gh + th	e follow	/ing	words:				
b	uses	chairs	cups	hard	roc	om t	all	time	vegetab	les	warm	wide
2 3 4 5	Some c Public t I can't p I always	azy. You d of us had to cransport is park the ca s have to re	sit on the sn't good r here. Th ush. Ther	e floor. There. The space of th	here w ere are isn't	veren't en't						
		ed to chang good at ba										
		is quite sr								fo	r five of us	s?
9	Are you	l <u></u>				? Or sha	llIs	witch on	the heatin	g?		
10	We can	't all have o	coffee at t	he same	time.	We don'	t hav	/e				•
2 Co	mplete	the answ	ers to the	e questic	ons. U	se too o	r en	ough + t	he word(s	) in b	rackets.	
1	Do	oes Sophie	have a dri	ving licen	ce?	(old)			ne's not o a driving			
2	Inee	d to talk to	you abou	t someth	ing.	(busy)		-	afraid I'm			
3			Let's go to	the cine	ma.	(late)			 nema.			
4		Wh	ıy don't we	e sit outsi	de?	(warm	)	It's not outside.				······································
5		Would you	ı like to be	a politici	an?	(shy)						
6		Would yo	ou like to b	oe a teach	ner?	(patier	nce)		't have			
7		Did you hea	ar what he	was sayi	ng?	(far aw	vay)		/ere			
8	Car	n he read a	newspape	er in Engli	sh?	(Englis	sh)	No, he d	oesn't knov	N		
								•			a ricvispi	трст.
	We cou	sentence ldn't carry boxes wer	the boxes	s. They w	vere to	o heavy.						
		drink this c										
3	Nobod	y could mo	ove the pia	ano. It wa	as too l	heavy.						
4	Don't e	noat these ap	ples. The	ey're not	ripe en	ough.						
5	l can't e	explain the	situation	. It is too	compl	licated.						
6	We cou The wa	ldn't climb	over the	wall. It v	vas too	high.						
7	Three p	eople can	't sit on th	is sofa. I	t isn't k	oig enou	gh.					

## quite, pretty, rather and fairly

А	Quite and pretty are similar in meaning (= less than 'very', but more than 'a little'):  I'm surprised you haven't heard of her. She's quite famous. or She's pretty famous.  (= less than 'very famous', but more than 'a little famous')  Anna lives quite near me, so we see each other pretty often.  Pretty is an informal word and is used mainly in spoken English.  Quite goes before a/an:										
	Compare:		e an old e a good	job.	a quite old house)						
	You can also use <b>quite</b> (but not <b>pretty</b> ) in the following ways: <b>quite</b> a/an + noun (without an adjective):  I didn't expect to see them. It was <b>quite</b> a surprise. (= quite a big surprise) <b>quite</b> a lot (of):  There were <b>quite</b> a lot of guests at the wedding. <b>quite</b> + verb, especially like and enjoy:  I quite like tennis, but it's not my favourite sport.										
В	good):  Th Pa Quite is als When we us	ne weather is aul is <b>rather</b> so possible ir se <b>rather</b> for	n't so god <b>shy</b> . He d these exa	od. It's <b>rather</b> loesn't talk ve amples. deas ( <b>good</b> /i	cloudy. ery much.	egative ideas (things 'unusually' or 'surpri n?					
С	good and it	could be be y room is <b>fai</b>	tter: <b>rly big</b> , bı	ut I'd prefer a		thing is <b>fairly good</b> sed to.	, it is not very				
D	O 'Ar	•	'Yes, <b>qu</b>	ite sure.' (= c	completely sure) ljectives, especially:	:					
	sure certain	right wrong	true safe	clear obvious	different unnecessary	incredible extraordinary	amazing impossible				
					expected. (= comp (= completely true)						
	We also use <b>quite</b> (= completely) with some verbs. For example:    quite agree with you. (= I completely agree)										
	<pre>not quite = not completely:</pre>										
	O Th		ite inter		s than 'very interest y true)	ing')					

104.1	C	omplete th	e sentences	using q	uite	Choose	rom:			
		famous	hungry	late	noisy	ofter	old	l 9	surprised	
	1	I'm surpris	ed you haver	n't heard	of her. Sł	ne's qui	te famo	us .		
									.1	
		0	ne cinema ar a very busy				,			
										n she phoned.
			ed							
	7	I don't kno	w exactly wh	en this h	ouse was	built, bu	it's			······································
104.2	Р	ut the word	ds in the righ	it order t	o compl	ete the s	entences	s.		
	1	The weath	er was better	than we	had expe	ected.				
				tay						(a / nice / quite / day).
	2	Tom likes t								
	2		op wasn't ne							(voice / quite / good / a).
	J									(quite / way / a / long).
	4	It's not so v	warm today.							-
										(a / wind / cold / pretty).
	5	The roads	,							(lot / traffic / a / of / quite).
	6	I'm tired.	•							(lot / traffic / a / or / quite).
										(pretty / day / a / busy).
	7		n't been work							
		She								(fairly / started / recently).
104.3	U	se your ow	n ideas to co	mplete t	these ser	ntences.	Use rath	ner + a	adjective.	
		, ,								
			•	_						
		•	,	-						
104.4		,	uite mean ir	Ü						
104.4	VV	nat does q	uite illeali il	i tilese si	entences		_		_	'completely'
							n 'very' (S			(Section D)
	1	It's <u>quite co</u>	<u>old</u> . You need	d a coat.			1	······································	,	· · · · · · · · · · · · · · · · · · ·
		-	ire?' 'Yes, <u>q</u>		,					
		_	glish is <u>quite ş</u>	-	incredibl	 Io				
			pelieve it. It v om is <u>quite bi</u>		incredibi	<u>ie</u>		······································		
		-	i <u>red</u> . I think I	_	ed.	**********				***************************************
			<u>ee</u> with you.	O		<u></u>				
104.5	C	omplete th	ese sentenc	es using	quite	. Choose	from:			
		different	impossib	le rig	tht s	afe s	ure	true		
	1	I didn't hel	ieve her at fir	st. but in	fact wha	t she said	was9	uite t	rue	
	2	You won't	fall. The lado	der is					······••	
			can't do wha							
			ly agree with							
			compare the t w them go ou	_	-	11 e				

## Comparative 1 (cheaper, more expensive etc.)

Look at these examples:

How shall we travel? Shall we drive or go by train?

Let's drive. It's cheaper.

Don't go by train. It's more expensive.

**Cheaper** and **more expensive** are *comparative* forms.

After comparatives you can use **than** (see Unit 107):

- It's cheaper to drive than go by train.
- O Going by train is **more expensive than** driving.





В

The comparative form is -er or more ....

We use -er for short words (one syllable):

 $cheap \rightarrow cheaper$ **fast**  $\rightarrow$  faster  $thin \rightarrow thinner$ large → larger

We also use -er for two-syllable words that end in -y (-y  $\rightarrow$  -ier):

 $lucky \rightarrow luckier$ early  $\rightarrow$  earlier easy  $\rightarrow$  easier pretty  $\rightarrow$  prettier

For spelling, see Appendix 6.

We use **more** ... for longer words (two syllables or more):

more serious more expensive more often more comfortable

We also use **more** ... for adverbs that end

more slowly more seriously more easily more quietly

Compare these examples:

- You're older than me.
- The exam was quite easy easier than I expected.
- Can you walk a bit **faster**?
- l'd like to have a **bigger** car.
- Last night I went to bed **earlier** than
- You're more patient than me.
- ☐ The exam was quite difficult **more** difficult than I expected.
- Can you walk a bit **more slowly**?
- ☐ I'd like to have a **more reliable** car.
- I don't play tennis much these days. I used to play more often.

We use both -er or more ... with some two-syllable adjectives, especially:

quiet shallow simple clever narrow

It's too noisy here. Can we go somewhere quieter? or ... somewhere more quiet?

A few adjectives and adverbs have irregular comparative forms:

 $good/well \rightarrow better$ 

- The garden looks **better** since you tidied it up.
- I know him well probably better than anybody else knows him.

 $bad/badly \rightarrow worse$ 

- 'How's your headache? Better?' 'No, it's worse.'
- He did very badly in the exam worse than expected.

far → further (or farther)

It's a long walk from here to the park – further than I thought. (or farther than)

Note that **further** (but not farther) also means 'more' or 'additional':

Let me know if you hear any further news. (= any more news)

105.1	C	omplete the	sente	nces using	a comparat	ive form (old	der / more	important e	etc.).	
		This restaura								
		This coffee is								
	3	The town wa								
	4	The hotel wa								
	5	The weather								
	ь 7	It's a shame				to do someth				······•
	8					nought it wou				
		Your work isr								······•••
		Don't worry.								
		You hardly e								
		You're too ne								
105.2	c	omplete the	canta	ncos Ilso	the compar	ativo forms o	of the word	s in the hov	Hee than	where
103.2		ecessary.	Serice	11003. 030	the compan	acive ioiiiis c	i the word	3 III the box.	. Ose than	Wileie
	(I	oig <del>early</del>	high	importa	nt interes	ted peacef	ul <del>reliab</del>	<del>le</del> serious	slowly	thin
		I was feeling		-		-				
	2	I'd like to hav	neu i	ascriigiii, s more relia	ble car Th	e one I have l	keens hreak	ai. ing down		
	3					C OTIC I HAVE I			ought at fir	st
		You look							o a gire a e iri	J.,
		We don't hav					,	0	ar	partment.
	6									
	7	Health and h							O	O
	8	I like living in	the c	ountry. It's				living in	a town.	
	9	I'm sorry I do	n't ur	derstand.	Can you spe	ak			, ple	ease?
	10	In some part	s of th	ie country,	prices are				in others	
105.3	C	omplete the	sente	nces. Cho	ose from:					
	(1	than mo	re	worse	quietly	longer	better	careful	frequent	
	1	Getting a visa	a was	complicate	ed It took	longer than	Lexpected		-	
	2	Sorry about							ire.	
	3	Your English	-		•					
	4	You can trave	el by b	ous or by tra	ain. The buse	es are more			than th	e trains.
	5	You can't alw	vays h	ave things	immediately	. You have to	be		pa [.]	tient.
		I'm a pessim								
		We were bus						-	sually so bu	ısy.
	8	You're talking	g very	loudly. Ca	n you speak	more		?		
105.4	R	ead the situa	tions	and comp	lete the sen	tences. Use	a compara	tive form (-e	er or more	).
	1	Yesterday the	e tem	oerature wa	as six degrees	s. Today it's c	only three d	egrees.		
		It's colder								
	2	Dan and I we	ent for	a run. I rai	n ten kilomet	res. Dan stop	ped after e	ight kilometr	es.	
	3	The journey								
						train			car.	
	4	I expected m	-				-			
	_									
	5	There is alwa				-	-		. 1	
		ine traffic to	day					usuā	al.	

# Unit **106**

## Comparative 2 (much better / any better etc.)

Α	much / a lot etc. + comparative
	Before comparatives you can use:  much a lot far (= a lot) a bit a little slightly (= a little)
	<ul> <li>I felt ill earlier, but I feel much better now. (or a lot better)</li> <li>Don't go by train. It's a lot more expensive. (or much more expensive)</li> <li>Could you speak a bit more slowly? (or a little more slowly)</li> <li>This bag is slightly heavier than the other one.</li> <li>The problem is far more serious than we thought at first.</li> </ul>
В	<ul> <li>any / no + comparative</li> <li>You can use any and no + comparative (any longer / no bigger etc.): <ul> <li>I've waited long enough. I'm not waiting any longer. (= not even a little longer)</li> <li>We expected their apartment to be very big, but it's no bigger than ours.</li> <li>or it isn't any bigger than ours. (= not even a little bigger)</li> <li>How do you feel now? Do you feel any better?</li> <li>This hotel is better than the other one, and it's no more expensive.</li> </ul> </li> </ul>
С	better and better, more and more etc.
	We repeat comparatives ( <b>better and better</b> etc.) to say that something changes continuously:  Your English is improving. It's getting <b>better and better</b> .  The city has grown fast in recent years. It's got <b>bigger and bigger</b> .  As I listened to his story, I became <b>more and more convinced</b> that he was lying.  More and more tourists are visiting this part of the country.
D	the the
	You can say the sooner the better, the more the better etc.:  A: What time shall we leave?  B: The sooner the better. (= as soon as possible)  A: What sort of bag do you want? A big one?  B: Yes, the bigger the better. (= as big as possible)  When you're travelling, the less luggage you have the better.
	We also use <b>the</b> to say that one thing depends on another thing:  The sooner we leave, <b>the earlier</b> we'll arrive. (= if we leave sooner, we'll arrive earlier)  The younger you are, <b>the easier</b> it is to learn.  The more expensive the hotel, <b>the better</b> the service.  The more I thought about the plan, <b>the less</b> I liked it.
Е	older and elder
	The comparative of <b>old</b> is <b>older</b> :  David looks <b>older</b> than he really is. (not looks elder)
	We use <b>elder</b> only when we talk about people in a family ( <b>my elder sister</b> , <b>their elder son</b> etc.). You can also use <b>older</b> :  My <b>elder sister</b> is a TV producer. ( <i>or</i> My <b>older</b> sister)
	But we do not say that 'somebody is elder':  My sister is <b>older</b> than me. ( <i>not</i> elder than me)

106.1		ne words in brackets to complete the sentences. Use much / a k Use than where necessary.	oit etc. + a cor	nparative
		e problem is much more serious than we th	nought at first.	(much / serious)
		s bag is too small. I need something	-	
		ed the museum. It was		
	4 It w	as very hot yesterday. Today it's	······································	(a little / cool)
		afraid the problem is		
		're driving too fast. Can you drive		
	7 Ith	ought he was younger than me, but in fact he's		(slightly / old)
106.2		elete the sentences using any/no + comparative. Use than when	re necessary.	
		waited long enough. I'm not waiting any longer.		
		sorry I'm a bit late, but I couldn't get here		
		s shop isn't expensive. The prices are		iywhere else.
		eed to stop for a rest. I can't walk		ual
	5 Ine	e traffic isn't especially bad today. It's	uS	ual.
106.3		elete the sentences using and (see Section C).		
		getting more and more difficult to find a job. (difficult)		
		at hole in your sweater is getting		0.
		aited for my interview and became		
		the day went on, the weather got		ad)
		alth care is becoming	· '	/ 1)
		ce Anna went to Canada, her English has got		
	1 1116	ese days I travel a lot. I'm spending	away	riforn nome. (time)
106.4		elete the sentences using the the		
		ı learn things more easily when you're young.		
		younger you are , the easier it is to learn.		
		hard to concentrate when you're tired.		
		e more tired you are, the		
		should decide what to do as soon as possible.		tha hattar
		eow more, but I understand less.		, the better.
		2	th.	a loss Lunderstand
		ou use more electricity, your bill will be higher.	, ti	ic icss i unucistana.
		e more electricity you use,		
		e had to wait a long time and became more and more impatient.		
		, the more		
106.5	Use th	ne words on the right to complete the sentences.		
		e to travel light. The <u>less</u> luggage, the better.		any better
		e problem is gettingand more serious.		elder
		e more time I have, theit takes me to do things.		less
		walking as fast as I can. I can't walkfaster.		less
		e higher your income,more tax you have to pay.		longer
		surprised Anna is only 25. I thought she was		more
		ne'ssister is a nurse.		no
		as a little late. The journey tooklonger than I expe		older
		plications for the job must be receivedlater than 1	5 April.	slightly
	10 Da	o't tell him anything. The he knows the		+ha

## Comparative 3 (as ... as / than)

#### Study this example situation:



Sarah, Joe and David are all very rich. Sarah has \$20 million, Joe has \$15 million and David has \$10 million. So:

Joe is rich.

He is **richer than** David.

But he isn't as rich as Sarah.

	(= Sarah is <b>richer than</b> he is)								
	Some more examples of not as (as):  Jack isn't as old as he looks. (= he looks older than he is)  The town centre wasn't as crowded as usual. (= it is usually more crowded)  Lisa didn't do as well in the exam as she had hoped. (= she had hoped to do better)  The weather is better today. It's not as cold. (= yesterday was colder than today)  I don't know as many people as you do. (= you know more people than me)  'How much was it? Fifty dollars?' 'No, not as much as that.' (= less than fifty dollars)  You can also say not so (as):  It's not warm, but it's not so cold as yesterday. (= it's not as cold as)								
	Less than is similar to not as as:  Ispent less money than you. (= I didn't spend as much money as you)  The city centre was less crowded than usual. (= it wasn't as crowded as usual)  I play tennis less than I used to. (= I don't play as much as I used to)								
В	We also use <b>as as</b> (but not so as) in positive sentences and in questions:  I'm sorry I'm late. I got here <b>as fast as</b> I could.  There's plenty of food. You can have <b>as much as</b> you want.  Can you send me the information <b>as soon as</b> possible, please?  Let's walk. It's just <b>as quick as</b> taking the bus.  also <b>twice as as</b> , <b>three times as as</b> etc.:  Petrol is <b>twice as expensive as</b> it was a few years ago.  Their house is about <b>three times as big as</b> ours.  (or <b>three times the size of</b> ours)								
С	We say <b>the same as</b> ( <i>not</i> the same like):  Laura's salary is <b>the same as</b> mine. or Laura gets <b>the same</b> salary <b>as</b> me.  David is <b>the same</b> age <b>as</b> James.  Sarah hasn't changed. She still looks <b>the same as</b> she did ten years ago.								
D	than me / than I am etc.  You can say:  You're taller than me.  (not usually You're taller than I)  He's not as clever as her.  They have more money than us.  I can't run as fast as him.  or You're taller than I am.  or He's not as clever as she is.  or They have more money than we have.  or I can't run as fast as he can.								

107.1	C	omplete the se	ntences usir	ng as as	5.				
	1	I'm tall, but you	u are taller. I'	m not as	s tall as į	you .			
	2	My salary is hig	gh, but yours	is higher. I	My salary is	n't			
	3	You know a bit	·						
		You don't							
	4	We are busy to							
	_	We aren't							
	5	I still feel bad, I I don't							
	6	Our neighbour							•
	7	I was a little ne	ervous before	the interv	iew, but usı	ually I'm a lo	ot more ne	rvous.	
		I wasn't							
107.2	W	/rite a new sent	tence with th	ne same m	neaning.				
		Jack is younge			_	d as he l	ooks		
		I didn't spend						me	
				_					
	6	Karen's hair isr	n't as long as	it used to b	oe. Karen u	sed to			
	7	I know them b	etter than yo	u do. You	don't				
		There are fewe							
		There aren't							
107.3	C	omplete the se	ntences usir	ng as as	. Choose f	from:			
		fast hard		often					
				oiteii	auietiv	soon	well		
					quietly		well		
	1	I'm sorry I'm la	ite. I got here	as fas	t as Icoi	uld.		Leould	
	1 2	I'm sorry I'm la It was a difficul	ite. I got here It question. I	as fas answered	t as Icou	uld.			ν <b>ο</b> '
	1 2 3	I'm sorry I'm la It was a difficul 'How long can	ite. I got here It question. I I stay with yo	as fas answered bu?' 'You	t as I cou it can stay	uld.		you lik	
	1 2 3 4	I'm sorry I'm la It was a difficul 'How long can I need the info	ite. I got here It question. I I stay with yo rmation quic	as fas answered ou?' 'You kly, so let r	t as I cou it can stay ne know	uld.		you lik possilpossil	
	1 2 3 4 5	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi	ite. I got here It question. I I stay with yo rmation quic t, so I go swir	answered answered ou?' 'You kly, so let r nming	t as I cou it can stay me know	uld.	I ca	possil an.	
	1 2 3 4 5 6	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to	ite. I got here It question. I I stay with yo rmation quic t, so I go swir o wake anybo	answered ou?' 'You kly, so let r nming ody, so I car	t as I cou it can stay me know me in	uld.	l ca	you lik possil an. l could.	ole.
107.4	1 2 3 4 5 6 7	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say	ite. I got here It question. I I stay with you rmation quic t, so I go swir wake anybo how tiring you	as fast answered bu?' 'You kly, so let r nming bdy, so I car our job is, I	t as I cou it can stay me know me in	uld.	l ca	you lik possil an. l could.	ole.
107.4	1 2 3 4 5 6 7 W	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say	ite. I got here It question. I I stay with you rmation quic t, so I go swir wake anybo how tiring you using the sa	as fast answered bu?' 'You kly, so let r mming ody, so I car our job is, I	t as I cou it can stay me know me in but I work ju	uld.	l ca	you lik possil an. I could. 	ole.
107.4	1 2 3 4 5 6 7 W 1	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  //rite sentences David and Jam	ite. I got here It question. I I stay with you rmation quic t, so I go swir o wake anybo how tiring you using the sa nes are both 2	answered ou?' 'You kly, so let rommingody, so I carour job is, I ame as.	t as I countries I	ust is the sar	l ca	pou lik possil an. I could. James.	ole. you.
107.4	1 2 3 4 5 6 7 <b>W</b> 1 2	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  //rite sentences David and Jam You and I both	ite. I got here It question. I I stay with you rmation quic t, so I go swir to wake anybo how tiring you using the sa hes are both 2 have dark br	answered answered bu?' 'You kly, so let roming bdy, so I carbour job is, I ame as. 22 years old own hair.	t as I countries I	ust us the sar	ne age as	you lik possil an. I could. y	ole. you. mine.
107.4	1 2 3 4 5 6 7 W 1 2 3	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  Irite sentences David and Jam You and I both I arrived at 10.2	ite. I got here It question. I I stay with you rmation quic t, so I go swire wake anybo how tiring you using the sa hes are both 2 have dark br 25 and so did	answered answered bu?' 'You kly, so let roming and bur job is, lame as. 22 years old own hair.' you. I arri	t as I countries I	ust is the sar	ne age as	you lik possil an. I could. 	ole. you. mine. you.
107.4	1 2 3 4 5 6 7 <b>W</b> 1 2 3 4	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is	ite. I got here It question. I I stay with you rmation quic t, so I go swire wake anybo how tiring you using the sa nes are both 2 have dark br 25 and so did 5 April. It's To	answered answered bu?' 'You kly, so let roming	t as I country it as I country	ust is the sar	ne age as	you lik possil an. I could. 	ole. you. mine. you.
107.4	1 2 3 4 5 6 7 <b>W</b> 1 2 3 4	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  Irite sentences David and Jam You and I both I arrived at 10.2	ite. I got here It question. I I stay with you rmation quic t, so I go swire wake anybo how tiring you using the sa nes are both 2 have dark br 25 and so did 5 April. It's To	answered answered bu?' 'You kly, so let roming	t as I country it as I country	ust is the sar	ne age as	you lik possil an. I could. 	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is	ite. I got here It question. I I stay with you rmation quic t, so I go swire wake anybo how tiring you using the sa nes are both 2 have dark br 25 and so did 5 April. It's To	answered answered bu?' 'You kly, so let roming	t as I country it as I country	ust is the sar	ne age as	you lik possil an. I could. 	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him	ute. I got here It question. I I stay with you rmation quice t, so I go swire wake anybo how tiring you using the sa ness are both 2 have dark br 25 and so did 5 April. It's To	answered bu?' 'You kly, so let roming	t as I country in the state of	ust sthe sar	ne age as	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se	tte. I got here It question. I I stay with you rmation quic t, so I go swir to wake anybo how tiring you using the sa ness are both 2 have dark br 25 and so did 5 April. It's To entences. Ch is less w as soon	answered answered bu?' 'You kly, so let roming and bur job is, lour jo	t as I country it it is as I country it is as I country it is a stay in the stay in the stay it is a stay in the stay it is any more not in the stay in	ust sthe sar birthday	ne age as	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him I'll let you know	tte. I got here It question. I I stay with you rmation quic t, so I go swir to wake anybo how tiring you using the sa nes are both 2 have dark br 25 and so did 5 April. It's To entences. Ch is less w as soon yed earlier	answered answered bu?' 'You kly, so let roming by, so I carbour job is, I ame as. 22 years old own hair. you. I arribom's birthom me .as I have a	t as I country it	ust sthe sar birthday soon ews.	ne age as	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him I'll let you know My friends arrive	ite. I got here It question. I I stay with you rmation quic t, so I go swir to wake anybo how tiring you using the sa nes are both 2 have dark br 25 and so did 5 April. It's To entences. Ch is less was soon yed earlier ne street	answered answered bu?' 'You kly, so let roming body, so I carbour job is, I ame as. 22 years old bown hair. 'you. I arribom's birthout oose from me.  as I have a	t as I country it as I country	ust seen ews.	ne age as than	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him I'll let you know My friends arriv I live in the san He doesn't know This morning t	te. I got here It question. I I stay with you rmation quice t, so I go swire to wake anybo whow tiring you using the sames are both 2 have dark br 25 and so did 5 April. It's To entences. Ch is less was soon wed earlier me street bow much. I kinchere was	answered answered bu?' 'You kly, so let roming bdy, so I carbour job is, I ame as. 22 years old fown hair. 25 you. I arrium's birthoum's birthoum me  as I have a anow more	t as I country in the know when the know whe	ust soon ews. cted. ne. We're ne	ne age as than	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2 3 4	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him  I'll let you know My friends arriv I live in the san He doesn't know This morning t I don't watch T	tte. I got here It question. I I stay with you rmation quic t, so I go swir to wake anybo to how tiring you using the sa ness are both 2 have dark br 25 and so did 5 April. It's To entences. Ch is less of was soon wed earlier me street there was soon to wante to the same street there was soon to the same street the same stre	answered answered bu?' 'You kly, so let roming by, so I carbour job is, I ame as. 22 years old fown hair. you. I arrium's birthom's birthom me as I have a anow more	t as I count it	ust ust sar birthday soon ews. cted. her we're no han usual.	than eighbours.	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 5 6 7	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fir I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him  I'll let you know My friends arriv I live in the san He doesn't know This morning to I don't watch T Your bag is qui	te. I got here It question. I I stay with you rmation quic t, so I go swir to wake anybo how tiring you using the sa nes are both 2 have dark br 25 and so did 5 April. It's To entences. Ch is less w as soon wed earlier ne street where was the light. Mine te light. Mine	answered answered bu?' 'You kly, so let roming body, so I carbour job is, I are as. 22 years old own hair. you. I arrium's birthoum's birthoum's birthoum me as I have a se is.	t as I country it as I used to.	ust ust sar birthday soon ews. cted. han usual.	than eighbours.	you lik possil an. I could. James.	ole. you. mine. you.
	1 2 3 4 5 6 7 <b>W</b> 1 2 3 4 4 5 6 7 8	I'm sorry I'm la It was a difficul 'How long can I need the info I like to keep fi I didn't want to You always say  /rite sentences David and Jam You and I both I arrived at 10.2 My birthday is  omplete the se as him  I'll let you know My friends arriv I live in the san He doesn't know This morning t I don't watch T	ite. I got here It question. I I stay with you rmation quic t, so I go swire to wake anybo to how tiring you using the sa these are both 2 have dark br 25 and so did 5 April. It's To thences. Ch is less was soon wed earlier the same street the was TV as tte light. Mine in the same yo	answered answered bu?' 'You kly, so let roming body, so I carbour job is, I arrive as I have a se is answered answered as I have a se is answered a	t as I could be as I used to.	ust withday withan usual.	than eighbours.	www.jou like possil an	ole. you. mine. you.

## Superlative (the longest / the most enjoyable etc.)

Α	Look at these examples:									
	What is <b>the longest</b> river in the world? What was <b>the most enjoyable</b> holiday you've ever had?									
	Longest and most enjoyable are superlative forms.									
	The superlative form is <b>-est</b> or <b>most</b> In general, we use <b>-est</b> for short words and <b>most</b> for longer words.									
	long → longest     hot → hottest     easy → easiest     hard → hardest       but     most famous     most boring     most enjoyable     most difficult									
	A few superlative forms are irregular: $good \rightarrow best$ bad $\rightarrow worst$ far $\rightarrow furthest$ or farthest									
	The rules are the same as those for the comparative – see Unit 105. For spelling, see Appendix 6.									
В	We normally use <b>the</b> (or <b>my/your</b> etc.) with a superlative:  Yesterday was <b>the hottest</b> day of the year.  The Louvre in Paris is one of <b>the most famous</b> museums in the world.  She is really nice – one of <b>the nicest</b> people I know.  What's <b>the best</b> movie you've ever seen, and what's <b>the worst</b> ?  How old is <b>your youngest</b> child?									
	Compare the superlative and the comparative:  This hotel is <b>the cheapest</b> in town. (superlative) It's <b>cheaper</b> than all the others in town. (comparative) He's <b>the most patient</b> person I've ever met. He's much <b>more patient</b> than I am.									
С	oldest and eldest									
	The superlative of <b>old</b> is <b>oldest</b> :  That church is <b>the oldest</b> building in the town. (not the eldest)									
	We use <b>eldest</b> only when we talk about people in a family (you can also use <b>oldest</b> ):  Their eldest son is 13 years old. (or Their oldest son) Are you the eldest in your family? (or the oldest)									
D	After superlatives we normally use <b>in</b> with places:  What's the longest river <b>in the world</b> ? (not of the world)  We had a nice room. It was one of the best <b>in the hotel</b> . (not of the hotel)									
	We also use <b>in</b> for organisations and groups of people (a class / a company etc.):  Who is the youngest student <b>in the class</b> ? (not of the class)									
	For a period of time (day, year etc.), we normally use of:  Yesterday was the hottest day of the year.  What was the happiest day of your life?									
Е	We often use the <i>present perfect</i> (I <b>have done</b> ) after a superlative (see also Unit 8A):  What's <b>the most important</b> decision <b>you've</b> ever <b>made</b> ?  That was <b>the best</b> holiday <b>I've had</b> for a long time.									

bad	cheap	good	honest	popular	short	tall	
1 We c	didn't have m	uch mone	y, so we stay	red at the	cheapest	. hotel in the	e town.
							in the
			0 .				day of my
4 Wha	t is						sport in your cour
5 Ilike	the morning	. For me it	'S				part of the
6 Sara	h always tells	the truth.	She's one o	f			people I kı
7 A str	aight line is					(	distance between two po
						r a compar	ative (-er or more).
	tayed at th					,	
	hotel was¢				,	1 /	
							today. (good)
	t's						
							(comfortable)
_			0				4 years old. (old)
	is the						
	t's						
	ch is						/ 1 \
							memory. (early)
				ountain in th	e world. It	IS	
	any other m		•				
	nis knife isn't						one?
	,			one I ha	ve. (snarp)		
	ete the sente	ences. Use	a superlat	tive (-est or I	nost) +		on (of or in).
1 It's a	ete the sente	ences. Use	e a superlat the best ro	tive (-est or i	most) +	a prepositi	
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<ol> <li>It's a</li> <li>Braz</li> <li>It wa</li> </ol>	ete the sente very good ro il is a very lar as a very happ	ences. Use oom. It's ge country oy day. It w	e a superlat the best ro . It's	cive (-est or I	most) +	a prepositi	South Ameri my life.
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<ol> <li>It's a</li> <li>Braz</li> <li>It wa</li> <li>This</li> <li>Sprin</li> </ol>	ete the sente very good ro il is a very lar as a very happ is a very valu ng is a very bu	ences. Use from. It's	e a superlat the best ro lt's vas ng. It's rme. It's	cive (-est or I	nost) +	a prepositi	South Ameri
<ol> <li>It's a</li> <li>Braz</li> <li>It wa</li> <li>This</li> <li>Sprin</li> </ol>	ete the sente very good ro il is a very lar as a very happ is a very valu ng is a very bu	ences. Use from. It's	e a superlat the best ro . It's	oom in the	nost) + notel.	a prepositi	South Ameri my life. the museum
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## Word order 1: verb + object; place and time

Α

Verb + object

The *verb* and the *object* normally go together. We do not usually put other words between them:

verb object very much. (not I like very much) like my job Our guide spoke **English** fluently. (not spoke fluently English) I didn't use my phone yesterday. every day? Do you eat meat

#### Two more examples:

- I lost all my money and I also lost my passport.(not I lost also my passport)
- At the end of this street you'll **see a supermarket** on your left. (*not* see on your left a supermarket)
- Place

The verb and place (where?) normally go together:

go home live in a city walk to work etc.

If the verb has an object, the order is:

WeverbobjectplaceWetookthe childrento the zoo. (not took to the zoo the children)Don'tputanythingon the table.Did youlearnEnglishat school?

Time

Normally time (when? / how often? / how long?) goes after place:

Ben walks to work every morning. (not every morning to work)
I'm going to Paris on Monday.
They've lived in the same house for a long time.
We need to be at the airport by 8 o'clock.
Sarah gave me a lift home after the party.
You really shouldn't go to bed to work every morning to work)

so in Monday.
for a long time.
by 8 o'clock.
after the party.
so late.

Sometimes we put *time* at the beginning of the sentence:

- On Monday I'm going to Paris.
- After the party Sarah gave me a lift home.

Some time words (for example, **always/never/usually**) go with the verb in the middle of the sentence. See Unit 110.

109.1	ls	the word order OK or not? Correct the sente	ences v	vhere necessary.
	1	Did you see your friends yesterday?		OK
		Ben walks every morning to work.		Ben walks to work every morning.
		Joe doesn't like very much football.		
		Dan won easily the race.		
		Tanya speaks German quite well.		
		Have you seen recently Chris?		
		I borrowed from a friend some money.		
	8	Please don't ask that question again.		
	9	I ate quickly my breakfast and went out.		
	10	Did you invite to the party a lot of people?		
	11	Sam watches all the time TV.		
	12	Does Kevin play football every weekend?		
109.2	Cd	omplete the sentences. Put the parts in the	correct	order.
		We (the children / to the zoo / took).		took the children to the zoo
	2	I (a friend of mine / on my way home / met).	1	
		I (to put / on the envelope / a stamp / forgot).	1	
		We (a lot of fruit / bought / in the market).		
		They (opposite the park / a new hotel / built).		
		Did you (at school / today / a lot of things / lea		
		Did you		
	7	We (some interesting books / found / in the lib	rary).	
		We		
	8	Please (at the top / write / of the page / your n		
		Please		
109.3	Co	omplete the sentences. Put the parts in the	correct	order.
	1	They (for a long time / have lived / in the same	house	).
		They have lived in the same house for		
	2	I (to the supermarket / every Friday / go).		
	3	Why (home / did you come / so late)?		
		Why		
	4	Sarah (her children / takes / every day / to sch		
		Sarah		
	5	I haven't (been / recently / to the cinema).		
		I haven't		
	6	I (her name / after a few minutes / remembere	d).	
		I		
	7	We (around the town / all morning / walked).		
		We		
	8	My brother (has been / since April / in Canada)		
		My brother		
	9	I (on Saturday night / didn't see you / at the pa	-	
	10	Lisa (her umbrella / last night / in a restaurant		
	11	The moon (round the earth / every 27 days / g	goes).	
	12	Anna (Italian / for the last three years / has bee	en teacl	ning / in London).
		Anna		

Unit	
110	

## Word order 2: adverbs with the verb

A	○ Emily a	always drivere feeling ve	es to work.	ve <b>were also</b> h		e middle of a sentence:
В	If the verb is one	e word ( <b>driv</b>	es/cooked e	tc.), the adverb	goes <i>before</i> the ver	b:
	adverb Emily <b>alwa</b> y I <b>almo</b>	ys drives	to work. as I was go	oing down the s	tairs.	
	Laura I	hardly eve	r watches tel		ner. ( <i>not</i> cooked also rely reads newspa _l nave it.'	
					before <b>have to</b> : ne him. ( <i>not</i> I have a	always to phone)
	But adverbs go We we	after am/is, ere feeling ve always lat	are/was/we ery tired and w e. You're nev	re: ve <b>were also</b> h	ungry. ( <i>not</i> also we	
С	If the verb is two usually goes <i>afte</i>				mber / will be car	ncelled), the adverb
	l Clare The meeting	verb 1 can doesn't Are you will	never usually definitely probably	verb 2 remember drive going be	her name. to work. away next week? cancelled.	
	Jack co Do you The ho  Note that proba	an't cook. F u <b>still work</b> ouse <b>was o</b> u ably goes b ably won't	efore a negati s <b>ee</b> you. or	a boil an egg. company? ar ago and it's a ve (isn't/won'	already falling dov t etc.). So we say: bably)	wn.
D	<ul><li>My par</li><li>Sarah</li></ul>	felt ill after ents are bo and Jane ha	the meal. (no <b>th</b> teachers.	ot felt all ill) <b>plied</b> for the job		
E	Tom sa When we do thi	ays he isn't o s, we put <b>al</b> vays says he	clever, but I th ways/never of won't be late,	ink he <b>is</b> . (= he etc. <i>before</i> the v	verb: s is. (= he is always	

110.1	ls	the word order OK or not? Correct the senten	ces where necessary.
	1	Helen drives always to work.	Helen always drives to work.
		$\sim\sim\sim\sim\sim$	OK
		I have usually a shower in the morning.	
		I'm usually hungry when I get home from work.	
		Steve gets hardly ever angry.	
		I called him and I sent also an email.	
		You don't listen! I have always to repeat things.	
		I never have worked in a factory.	
		, and the second	
		I never have enough time. I'm always busy.	
	LU	When I arrived, my friends already were there.	
110.2		ewrite the sentences to include the word in bra	
	1	Clare doesn't drive to work. (usually) Clare d	oesn't usually drive to work.
	3	I don't have to work on Sundays. (usually)	
		Martin is learning Spanish, and he is learning Jap	
	6	9 ,	
		, 9	
	7	9	
	1	· · · · · · · · · · · · · · · · · · ·	
	0		
	ŏ		
		b i can't neip you. (probably)	
110.3	Cd	omplete the sentences. Use the words in brack	ets in the correct order.
	1	What's her name again? I can never remember	remember / I / never / can) it.
		Our cat	
		There are plenty of hotels here.	
		to find a place to stay.	· · · · · · · · · · · · · · · · · · ·
	4	Mark and Amy	(both / were / born) in Manchester.
		Lisa is a good pianist.	
		How do you go to work?	
		, ,	(usdatty / you / do / go/ by bus. (never / I / have / spoken) to them.
			(we / still / are / living) in the same place.
			(we/stitt/are/tiving) in the same place. (have / you / always / to wait)
	9	a long time to be served.	(Have / you / atways / to wait)
		0	(
-	LU		(meet / never / we / might)
		again.	
-	11	·	(probably / I / be / won't)
		able to come to the party.	
-	L2	I'm going out for an hour.	(still / be / you / will) here when
		I get back?	
	L3	Helen goes away a lot.	(is / hardly ever / she) at home.
		(never / met / we / would / have) each other.	
	L5		(doesn't / take / it / always)
-		so long.	(4555)
	L6		d, so(all / we / fell) asleep.
-	- 1	(does /	· · · · · · · · · · · · · · · · · · ·
		(uoes/	SIIC / IIC V CI /.



## still any more yet already

А	We use <b>still</b> to say that a situation or action is continuing. It hasn't changed or stopped:  It's ten o'clock and Joe is <b>still</b> in bed.  When I went to bed, Chris was <b>still</b> working.  Do you <b>still</b> want to go away or have you changed your mind? <b>Still</b> also means 'in spite of this'. For example:  He has everything he needs, but he's <b>still</b> unhappy. <b>Still</b> usually goes in the middle of the sentence with the verb. See Unit 110.
В	We use not any more or not any longer to say that a situation has changed.  Any more and any longer go at the end of a sentence:  Lucy doesn't work here any more. She left last month. or Lucy doesn't work here any longer.  We used to be good friends, but we aren't any more. or we aren't any longer.  You can write any more (2 words) or anymore (1 word).  You can also use no longer. No longer goes in the middle of the sentence:  Lucy no longer works here.  We do not normally use no more in this way:  We are no longer friends. (not we are no more friends)  Compare still and not any more:  Sally still works here, but Lucy doesn't work here any more.
C	We use yet mainly in negative sentences (He isn't here yet) and questions (Is he here yet?).  Yet (= until now) shows that the speaker expects something to happen.  Yet usually goes at the end of a sentence:  It's 10 o'clock and Joe isn't here yet.  Have you decided what to do yet?  Where are you going on holiday? 'We don't know yet.'  We often use yet with the present perfect ('Have you decided yet?'). See Unit 7C.  Compare yet and still:  Mike lost his job six months ago and is still unemployed.  Mike lost his job six months ago and hasn't found another job yet.  Is it still raining?  Has it stopped raining yet?  Still is also possible in negative sentences (before the negative):  She said she would be here an hour ago and she still hasn't come.  This is similar to 'she hasn't come yet'. But still not shows a stronger feeling of surprise or impatience. Compare:  I sent him an invitation last week. He hasn't replied yet. (but I expect he will reply soon)
D	<ul> <li>☐ I sent him an invitation weeks ago and he still hasn't replied. (he should have replied before now)</li> <li>We use already to say that something happened sooner than expected.</li> <li>☐ 'What time is Sue leaving?' 'She has already left.' (= sooner than you expected)</li> <li>☐ Shall I tell Joe what happened or does he already know?</li> <li>☐ I've just had lunch and I'm already hungry.</li> <li>Already usually goes in the middle of a sentence (see Unit 110) or at the end:</li> <li>☐ She's already left or She's left already</li> </ul>

111.1 Compare what Paul said a few years ago with what he says now. Some things are the same as before and some things have changed. Write sentences with still and any more.

Paul a few years ago	I wor I writ I war I'm ir I'm s	rel a lot. rk in a shop. te poems. Int to be a tea Interested in ingle. Fishing a lot.			Paul no	ow	I gave up I want to I'm not ir I'm single	a hospital. writing poems. be a teacher. nterested in poli	tics.
<ul><li>2 (shop)</li><li>3 (poems)</li><li>4 (teacher</li><li>Now write</li></ul>	He do any m He	Il travels esn't work ore.  ntences ab	in a sh	l using no	6 (sing 7 (fish 8 (bea	gle) ing) rd)			
10	•								
For each so from these decide		with still) with still) with still) with still) with still with st	write a s go	stop	with a simil take off			g not yet. C	hoos
<ul><li>1 It's still r</li><li>2 Gary is s</li></ul>	till here.						0		
<ul><li>4 The child</li><li>5 Kate is s</li><li>6 I'm still v</li></ul>	dren are s till lookin _į vonderinį	g for a job. g what to do	).	They She					
4 The child 5 Kate is s 6 I'm still v 7 The plan  Put in still 1 Mike los 2 Shall I te 3 Do you 4 I'm hung 5 I was hu 6 Can we v 7 Amy use 8 I used to 9 There's r 10 John is 8 11 Would y	dren are s till looking wondering ne is still w  , yet, alre t his job a ell Joe wha gry. Is din ngry earli wait a few d to work live in An no need to 80 years o ou like so	till asleep. g for a job. g what to do vaiting on the eady or any year ago ar at happene mer ready rer, but I dor minutes? I at the airpo nsterdam. I o introduce Id, but he's mething to	o.  ne runwa  y more.  nd he is d or doelive in it don't wa ort, but s me to Jo	They She I I I I I I I I I I I I I I I I I I I	inemployed eady kno place or hav	w? e you m	oved? iends the met. althy. eaten?	re.	

#### even

Study this example situation:

Tina loves watching TV.

She has a television in every room of the house, even the bathroom.

We use **even** to say that something is unusual or surprising. It is not usual to have a television in the bathroom.



Some	more	exan	ηp	iles:

- These pictures are really awful. **Even I** take better pictures than these. (and I'm certainly not a good photographer)
- He always wears a coat, **even in hot weather**.
- The print was very small. I couldn't read it, **even with glasses**.

	Nobody would help her, <b>not even her best friend</b> . or  Not even her best friend would help her.
В	You can use <b>even</b> with the verb in the middle of a sentence (see Unit 110):  Laura has travelled all over the world. She's <b>even</b> been to the Antarctic.  They are very rich. They <b>even</b> have their own private jet.  You can use <b>even</b> with a negative ( <b>not even</b> , <b>can't even</b> , <b>don't even</b> etc.):  I can't cook. I <b>can't even</b> boil an egg. (and boiling an egg is very easy)  They weren't very friendly to us. They <b>didn't even</b> say hello.  Jessica is very fit. She's been running quite fast and she's <b>not even</b> out of breath.
С	You can use <b>even</b> + comparative ( <b>cheaper</b> / <b>more expensive</b> etc.):  I got up very early, but Jack got up <b>even earlier</b> .  I knew I didn't have much money, but I have <b>even less</b> than I thought.  We were very surprised to get an email from her. We were <b>even more surprised</b> when she came to see us a few days later.
D	even though / even when / even if
	We use <b>even though</b> / <b>even when</b> / <b>even if</b> + <i>subject</i> + <i>verb</i> :  Even though Tina can't drive, she has a car.  subject + verb  He never shouts, <b>even when he's</b> angry.
	<ul><li>This river is dangerous. It's dangerous to swim in it, even if you're a strong swimmer.</li></ul>
	<ul> <li>This river is dangerous. It's dangerous to swim in it, even if you're a strong swimmer.</li> <li>We do not use even + subject + verb. We say:</li> <li>Even though she can't drive, she has a car. (not even she can't drive)</li> </ul>
	<ul> <li>This river is dangerous. It's dangerous to swim in it, even if you're a strong swimmer.</li> <li>We do not use even + subject + verb. We say:         <ul> <li>Even though she can't drive, she has a car. (not even she can't drive)</li> <li>I can't reach the shelf even if I stand on a chair. (not even I stand)</li> </ul> </li> <li>Compare even if and even (without if):         <ul> <li>It's dangerous to swim here even if you're a strong swimmer. (not even you are)</li> </ul> </li> </ul>

Amy, Kate and Lisa are three friends who went on holiday together. Use the information given about them to complete the sentences using even or not even.

is usually happy isn't very keen on art is almost always late is usually miserable is a keen photographer is usually on time likes to get up early usually hates hotels loves staying in hotels is very interested in art doesn't use her camera much isn't very good at getting up 1 They stayed at a hotel. Everybody liked it, even Kate 3 They went to an art gallery. Nobody enjoyed it, ...... 4 Yesterday they had to get up early. They all managed to do this, ...... 5 They were together yesterday. They were all in a good mood, ..... 6 None of them took any pictures, .... 112.2 Make sentences with even. Use the words in brackets. 1 Laura has been all over the world. (the Antarctic) She has even been to the Antarctic. 2 We painted the whole room. (the floor) We... 3 Rachel has met lots of famous people. (the prime minister) 4 You could hear the noise from a long way away. (from the next street) Now make sentences with a negative + even (didn't even, can't even etc.). 5 They didn't say anything to us. (hello) They didn't even say hello. 6 I can't remember anything about her. (her name) 7 There isn't anything to do in this town. (a cinema) 8 He didn't tell anybody where he was going. (his wife) 9 I don't know anyone in our street. (my neighbours) 112.3 Complete the sentences using even + comparative. 1 It was very hot yesterday, but today it's even hotter 2 The church is 700 years old, but the house next to it is ...... 3 That's a very good idea, but I've got an ..... 4 The first question was very difficult to answer. The second one was ...... 5 I did very badly in the exam, but most of my friends did ..... 6 Neither of us was hungry. I ate very little and my friend ate ...... 112.4 Complete the sentences. Choose from: if even even if even though 1 Even though she can't drive, she has a car. 2 The bus leaves in five minutes, but we can still catch it ...... we run 3 The bus leaves in two minutes. We won't catch it now ...... after three years in Spain. 4 Mark's Spanish isn't very good, .... 5 Mark's Spanish isn't very good, .....he lived in Spain for three years. .....with the heating on, it was cold in the house. 7 I couldn't sleep ...... .....I was very tired. 8 I won't forgive them for what they did, ..... .....they apologise.

.....I hadn't eaten anything for 24 hours, I wasn't hungry.

# although though even though in spite of despite

Α

Study this example situation:



Last year Paul and Sarah had a holiday by the sea. It rained a lot, but they had a good time.

You can say:

**Although it rained** a lot, they had a good time. (= It rained a lot, but they . . .)

or

In spite of Despite the rain, they had a good time.

В	After although we use a subject + verb:  Although it rained a lot, they had a good time.  I didn't apply for the job although I had the necessary qualifications.  Compare the meaning of although and because:  We went out although it was raining heavily.  We didn't go out because it was raining heavily.
С	After in spite of or despite, we use a noun, a pronoun (this/that/what etc.) or -ing:  In spite of the rain, we had a good time.  She wasn't well, but in spite of this she continued working.  In spite of what I said yesterday, I still love you.  I didn't apply for the job in spite of having the necessary qualifications.
	Despite is the same as in spite of. We say in spite of, but despite (without of):  She wasn't well, but despite this she continued working. (not despite of this)  You can say 'in spite of the fact (that)' and 'despite the fact (that)':  I didn't apply for the job { in spite of the fact (that) despite the fact (that) } I had the necessary qualifications.  Compare in spite of and because of:  We went out in spite of the rain. (or despite the rain.)  We didn't go out because of the rain.
D	Compare although and in spite of / despite:  Although the traffic was bad, In spite of the traffic, we arrived on time. (not in spite of the traffic was bad)  I couldn't sleep { although I was very tired. despite being very tired. (not despite I was tired)
E	though = although:  I didn't apply for the job though I had the necessary qualifications.  In spoken English we often use though at the end of a sentence:  The house isn't so nice. I like the garden though. (= but I like the garden)  I see them every day. I've never spoken to them though. (= but I've never spoken to them)  Even though (but not 'even' alone) is similar to although:  Even though I was really tired, I couldn't sleep. (not even I was really tired)

	I didn't speak the language well I had never seen her before it was quite cold I'd met her twice before	she has a very important job we don't like them very much the heating was on we've known each other a long time
	1 Although she has a very impo	ortant job, she isn't well-paid.
		, I recognised her from a photo
	9	arty
		, I managed to make myself understood
		, the room wasn't warm
	8 We're not close friends	
113.2	Complete the sentences with altho	ugh / in spite of / because / because of.
	1 Although it rained a lot, we had	d a good time.
		ur careful plans, a lot of things went wrong.
		planned everything carefully, a lot of things went wrong.
	3 a I went home early	I was feeling unwell. I was still feeling unwell.
	,	the salary, which was very high.
		the salary, which was rather low.
	5 ather	e was a lot of noise, I slept quite well.
	b I couldn't get to sleep	the noise.
	Use your own ideas to complete the	_
	1	
	h I didn't eat much in spite of	
113.3		the word(s) in brackets in your sentences.
	1 I couldn't sleep. I was very tired. (	
	I couldn't sleep despite being  We played quite well. We lost the s	· ·
		garrie. (iii spite or)
	3 I'd hurt my foot. I managed to wall	
	4 I enjoyed the film. The story was s	lly. (in spite of)
	5 We live in the same building. We h	ardly ever see each other. (despite)
	6 They came to the party. They had	n't been invited. (even though)
113.4	Use the words in brackets to make	a sentence with though at the end.
		orden) . I like the garden though.
		ong)
		- 0/
	4 Laura is very nice. (don't like / hus	band)

### in case

Α

#### Study this example situation:



Your car should have a spare wheel **in case** you have a puncture.

(= because it is possible you will have a puncture)

in case something happens = because it is possible it will happen

Some m	ore examples of <b>in case</b> :
	I'd better write down my password <b>in case I forget it</b> .
	(= because it is possible I will forget it)
	Shall I draw a map for you <b>in case you have a problem</b> finding our house?
	(= because it is possible you will have problems finding it)
	I'll remind them about the meeting in case they've forgotten.
	(= because it is possible they have forgotten)

We use **just in case** for a smaller possibility:

I don't think it will rain, but I'll take an umbrella just in case. (= just in case it rains)

We do not use will after in case (see also Unit 25):

l'll write down my password **in case** I **forget** it. (*not* in case I will forget)

In case and if are not the same. We use in case to say why somebody does (or doesn't do) something. You do something now in case something happens later.

Compare:

ın	case
	Lase

 We'll buy some more food in case Tom comes.

(= Maybe Tom will come. We'll buy some more food now, whether he comes or not. Then we'll *already* have the food *if* he comes.)

- l'il give you my phone number **in case** you need to contact me.
- You should insure your bike **in case** it is stolen

if

- We'll buy some more food if Tom comes.
  - (= Maybe Tom will come. If he comes, we'll buy some more food. If he doesn't come, we won't buy any more food.)
- O You can call me on this number **if** you need to contact me.
- O You should inform the police **if** your bike is stolen.

С	You can use <b>in case</b> + <i>past</i> to say why somebody did something:
	O les established and a second

- I gave him my phone number **in case he needed** to contact me. (= because it was possible that he would need to contact me)
- O I drew a map for Sarah **in case she had** a problem finding our house.
- We rang the doorbell again **in case they hadn't heard** it the first time.

#### **in case of** = if there is ... (especially on notices, instructions etc.):

- In case of fire, please leave the building as quickly as possible. (= if there is a fire)
- In case of emergency, call this number. (= if there is an emergency)

114.1 Sophie is going for a long walk in the country. You're worried about her because: perhaps she'll be thirsty she might need to call somebody maybe she'll get lonely it's possible she'll get lost perhaps she'll get hungry mavbe it will rain You advise her to take some things with her. Complete the sentences using in case. 1 Take a map in case you get lost 2 You should take some chocolate 3 You'll need an anorak..... 4 Take plenty of water 5 Don't forget your phone 6 Shall I come with you ..... 114.2 What do you say in these situations? Use in case. 1 It's possible that Jane will need to contact you, so you give her your phone number. You say: I'll give you my phone number in case you need to contact me 2 A friend of yours is going away for a long time. Maybe you won't see her again before she goes, so you decide to say goodbye now. You say: I'll say goodbye now ...... 3 You are buying food in a supermarket with a friend. You think you have everything you need, but maybe you've forgotten something. Your friend has the list. You ask her to check it. You say: Can you... ? 4 You're shopping with a friend. She's just bought some jeans, but she didn't try them on. Maybe they won't fit her, so you advise her to keep the receipt. You say: Keep ... 114.3 Complete the sentences using in case. 1 It was possible that it would rain, so I took an umbrella. I took an umbrella in case it rained 2 I thought that I might forget the name of the book. So I wrote it down. I wrote down the name of the book .... 3 I thought my parents might be worried about me. So I phoned them. I phoned my parents .... 4 I sent an email to Lisa, but she didn't reply. So I sent another email because maybe she didn't get the first one. I sent her another email. 5 I met some people when I was on holiday in France. They said they might come to London one day. I live in London, so I gave them my phone number. I gave them my phone number..... 114.4 Put in in case or if. 1 I'll draw a map for you <u>in case</u> you have a problem finding our house. 3 I hope you'll come to Australia sometime. ______you come, you must visit us. 4 I made a copy of the document .....something happens to the original. 5 This book belongs to Kate. Can you give it to her ......you see her? 6 Write your name and phone number on your bag ......you lose it. 7 Go to the lost property office ......you lose your bag.

8 The burglar alarm will ring somebody tries to break into the house.
9 You should lock your bike to something somebody tries to steal it.

10 I was advised to get insurance ......I needed medical treatment while I was abroad.

## unless as long as provided

#### unless

Study this example situation:

The club is for members only.

You can't go in unless you are a member.

This means:

You can't go in except if you are a member. You can go in only if you are a member.

unless = except if



Some more examp	les of <b>unless</b>	:
1'11 coo you	tomorrow	,

- I'll see you tomorrow unless I have to work late.
  - (= except if I have to work late)
- There are no buses to the beach. **Unless you have a car**, it's difficult to get there. (= except if you have a car)
- A: Shall I tell Lisa what happened?
  - B: **Not unless** she asks you. (= tell her only if she asks you)
- Ben hates to complain. He wouldn't complain about something **unless it was really bad**. (= except if it was really bad)
- We can take a taxi to the restaurant unless you'd prefer to walk. (= except if you'd prefer to walk)

Instead of **unless** it is often possible to say **if** ... **not**:

- Unless we leave now, we'll be late. or If we don't leave now, we'll ...
- as long as / so long as and provided / providing

You can say **as long as** or **so long as** (= if, on condition that):

- O You can borrow my car **as long as** you promise not to drive too fast.
  - (= You can borrow my car, but you must promise not to drive too fast. This is a condition.)

You can also say **provided** (that) or **providing** (that):

Travelling by car is convenient provided (that) providing (that) you have somewhere to park.

(= It's convenient but only if you have somewhere to park.)

Providing (that) the room is clean, I don't mind which hotel we stay at. Provided (that)

(= The room must be clean, but otherwise I don't mind.)

unless / as long as etc. for the future

When we are talking about the future, we do not use will after unless / as long as / so long as / **provided** / **providing**. We use a *present* tense (see Unit 25):

- I'm not going out unless it stops raining. (not unless it will stop)
- Providing the weather is good, we're going to have a picnic tomorrow. (not providing the weather will be good)

#### 115.1 Write a new sentence with the same meaning. Use unless in your sentence.

- 1 You must try a bit harder, or you won't pass the exam.
  - You won't pass the exam unless you try a bit harder.
- 2 Listen carefully, or you won't know what to do.
  You won't know what to do.....
- 3 She must apologise to me, or I'll never speak to her again.
- 4 You have to speak very slowly, or he won't understand you.
- 5 Business must improve soon, or the company will have to close.
- 6 We need to do something soon, or the problem will get worse.

#### 115.2 Write sentences with unless.

- 1 The club isn't open to everyone. You're allowed in only if you're a member.

  You aren't allowed in the club unless you're a member.
- 2 I don't want to go to the party alone. I'm going only if you go too. I'm not going .....
- 3 Don't worry about the dog. It will chase you only if you move suddenly. The dog....
- 4 Ben isn't very talkative. He'll speak to you only if you ask him something. Ben
- 5 Today is a public holiday. The doctor will see you only if it's an emergency. The doctor

#### 115.3 Which is correct?

- 1 You can borrow my car <u>unless</u> / as long as you promise not to drive too fast. (as long as is correct)
- 2 We're going to the beach tomorrow unless / providing the weather is bad.
- 3 We're going to the beach tomorrow unless / providing the weather is good.
- 4 I don't mind if you come home late <u>unless / as long as</u> you come in quietly.
- 5 I'm going now <u>unless / provided</u> you want me to stay.
- 6 I don't watch TV unless / as long as I have nothing else to do.
- 7 Children are allowed to use the swimming pool unless / provided they are with an adult.
- 8 Unless / Provided they are with an adult, children are not allowed to use the swimming pool.
- 9 We can sit here in the corner unless / as long as you'd rather sit by the window.
- 10 A: Our holiday cost a lot of money.
  - B: Did it? Well, that doesn't matter unless / as long as you enjoyed yourselves.

#### 115.4 Use your own ideas to complete these sentences.

- 1 We'll be late unless we take a taxi.
- 2 I like hot weather as long as ........
- 3 It takes 20 minutes to drive to the airport provided .....
- 4 I don't mind walking home as long as ....
- 5 I like to walk to work in the morning unless .....
- 6 We can meet tomorrow unless .....
- 7 I'll lend you the money providing ......
- 8 I'll tell you a secret as long as ...
- 9 You won't achieve anything unless ......

## as (as I walked ... / as I was ... etc.)

as = at the same time as	
You can use <b>as</b> when two things happen together at We all waved goodbye to Liz <b>as she drove</b> (we <b>waved</b> and she <b>drove</b> away at the sam <b>As I walked along the street</b> , I looked in t shop windows Can you turn off the light <b>as you go out</b> , ple	away. ne time) he
Or you can say that something happened <b>as you we</b> something else (in the middle of doing something else ). Kate slipped <b>as she was getting off the b</b> We met Paul <b>as we were leaving the hote</b> For the past continuous (was getting / were going to	se): us. el.
You can also use <b>just as</b> (= exactly at that moment):  Just as I sat down, the doorbell rang.  I had to leave just as the conversation was	getting interesting.
We also use <b>as</b> when two things happen together in a of time:  As the day went on, the weather got wors  I began to enjoy the job more as I got used	the day went on
Compare <b>as</b> and <b>when</b> :	
We use <b>as</b> only if two things happen at the same time.  As I drove home, I listened to music. (= at the same time)	Use <b>when</b> ( <i>not</i> as) if one thing happens after another.  When I got home, I had something to eat. ( <i>not</i> as I got home)
as = because	
As also means 'because':  As I was hungry, I decided to find somewh (= because I was hungry)  As it's late and we're tired, let's get a taxi  We watched TV all evening as we didn't had as I don't watch TV any more, I gave my	home. (= because it's late)  ave anything better to do.
You can also use <b>since</b> in this way:  Since it's late and we're tired, let's get a taxi	home.
Compare <b>as</b> (= because) and <b>when</b> :	
<ul> <li>David wasn't in the office as he was on holiday. (= because he was on holiday)</li> </ul>	<ul><li>David lost his passport when he was on holiday.</li><li>(= during the time he was away)</li></ul>
<ul> <li>As they lived near us, we used to see them quite often.</li> <li>(= because they lived near us)</li> </ul>	<ul> <li>When they lived near us, we used to see them quite often.</li> <li>(= at the time they lived near us)</li> </ul>

116.1	In this exercise as means 'at the sam	e time as'. Use as to join senten	es from	the boxes.	
	1 -We all waved goodbye to Liz-	we were driving along the road	,		
	2 I listened	I was taking a hot dish out of th	e oven.		
	3 I burnt myself	she drove away.			
	<ul><li>4 The spectators cheered</li><li>5 A dog ran out in front of the car</li></ul>	she told me her story. the two teams came onto the fi	old		
	1 We all waved goodbye to Liz a	is she drove away.			
	2				······································
	4				······································
	5				
116.2	In this exercise as means 'because'.	Join sentences from the boxes b	eginnin	g with as.	
	1 +was hungry	we went for a walk by the cana		]	
	2 today is a public holiday	I tried to be very quiet	·		
	3 I didn't want to disturb anybody	I decided to find somewhere to	eat		
	4 I can't go to the concert	all government offices are shut	<u>.</u>		
	5 it was a nice day	you can have my ticket			
	1 As I was hungry, I decided to	find somewhere to eat.			
	2				
	3				······································
	4				······································
	5				
116.3	What does as mean in these sentence	res?		because	at the same time as
	1 <b>As</b> they lived near us, we used to see			<b>✓</b>	
	2 Kate slipped <b>as</b> she was getting off t	he bus.		•	<b>/</b>
	3 <b>As</b> I was tired, I went to bed early.			<u></u>	······································
	<ul><li>4 Unfortunately, as I was parking the of</li><li>5 As we climbed the hill, we got more</li></ul>			•••••••••••••••••••••••••••••••••••••••	•·····
	6 We decided to go out to eat <b>as</b> we h				
	7 <b>As</b> we don't use the car very often, w				
116.4	In some of these sentences, as is not	correct Correct the sentences	where n	ecessarv	
	1 Julia got married as she was 22.				2
	2 As the day went on, the weather got				
	3 He dropped the glass as he was taki				
	4 I lost my phone as I was in London.		•		
	5 As I left school, I didn't know what to		•		······································
	6 The train slowed down as it approach. 7 I used to live near the sea as I was a				······································
	8 We can walk to the hotel as it isn't fa				······································
			•		
116.5	Use your own ideas to complete the				
	1 Just as I sat down, the doorbell r				
	2 I saw you as				······································
	4 As she doesn't have a phone,				
	5 Just as I took the picture,				

# Unit 117 like and as

A	Like = similar to, the same as:
В	As = in the same way as, in the same condition as.  We use as with subject (S) + verb (V):
С	Sometimes as (+ subject + verb) has other meanings. For example, after do:  You can do as you like. (= do what you like)  They did as they promised. (= They did what they promised.)  We also say as you know / as I said / as she expected / as I thought etc.:  As you know, it's Emma's birthday next week. (= you know this already)  Andy failed his driving test, as he expected. (= he expected this before)  Like is not usual in these expressions, except with say (like I said):  As I said yesterday, I'm sure we can solve the problem. or Like I said yesterday
D	As can also be a preposition (as + noun), but the meaning is different from like.  Compare:  As a taxi driver, I spend most of my working life in a car. (I am a taxi driver, it's my job.)  Everyone in the family wants me to drive them to places. I'm like a taxi driver. (I'm not a taxi driver, but I'm like one.)  As (preposition) = in the position of, in the form of etc.:  Many years ago I worked as a photographer. (I was a photographer)  Many words, for example 'work' and 'rain', can be used as verbs or nouns.  London is fine as a place to visit, but I wouldn't like to live there.  The news of the tragedy came as a great shock.

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1		ence is correct. ain. I hate weathe	r as this	I hate weath	er like this.
		ave done it as I sho			
		James looks as his	,		
		y nerves. I can't st		le as him.	
	_	ou do it as I told yo			
		r, Katherine has a			
7	You never list	en. Talking to you	is as talkir	ng to the wall.	
8	I prefer the ro	om as it was, befo	re we deco	orated it.	
9	I'll phone you	ı tomorrow as usua	al, OK?		
10	She's a very g	good swimmer. Sh	e swims as	s a fish.	
17.2 W	/hich goes wit	h which?			
		ble to come to the	narty	a It was full, as I expected.	1 C
<u> </u>	2 I like Tom's i		party.	b As I've told you before, it's boring.	2
	3 I'm fed up w			c As you know, I'll be away.	3
	4 You drive to			d You can do as you like.	4
		ave to take my adv	ice.	e Let's do as he suggests.	5
<u> </u>		et a seat on the trai		f You should take more care, as I	6
	O			keep telling you.	
					1
		entences using li			
	a beginner a child	blocks of ice a theatre	a palac winter	* ·	
				<i>y</i>	
	This house is	booutiful It's lik	re a pala	C.P.	
				ce	
2	My feet are re	ally cold. They're.			
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## Unit 118 like as if

TT0	
A	We use like or as if to say how somebody/something looks, sounds or feels:  That house looks like it's going to fall down. or That house looks as if it's going to fall down. Amy sounded like she had a cold, didn't she? or Amy sounded as if she had a cold, didn't she? I've just had a holiday, but I feel very tired. I don't feel like I've had a holiday.  You can also use as though in these examples: I don't feel as though I've had a holiday.  You look tired. (look + adjective) You look like you haven't slept. You look as if you haven't slept. You look as if you haven't slept.
В	We say: it looks like or it looks as if it sounds like or it sounds as if  Sarah is very late. It looks like she isn't coming. or It looks as if she isn't coming. It looked like it was going to rain, so we took an umbrella. or It looked as if it was going to rain The noise is very loud next door. It sounds like they're having a party. or It sounds as if they're  You can also use as though: It sounds as though they're having a party.
С	You can use like / as if / as though with other verbs to say how somebody does something:  He ran like he was running for his life.  After the interruption, the speaker went on talking as if nothing had happened.  When I told them my plan, they looked at me as though I was mad.
D	After <b>as if</b> , we sometimes use the <i>past</i> when we are talking about the <i>present</i> .  For example:  I don't like him. He talks <b>as if</b> he <b>knew</b> everything.  The meaning is not past. We use the past (as if he <b>knew</b> ) because the idea is not real: he does <i>not</i> know everything. We use the past in the same way with <b>if</b> and <b>wish</b> (see Unit 39).  We do not normally use <b>like</b> in this way.  Some more examples:  She's always asking me to do things for her – <b>as if I didn't</b> have enough to do already.  (I have enough to do already)  Joe's only 40. Why do you talk about him <b>as if he was</b> an old man? (he <i>isn't</i> an old man)
	When you use the past in this way, you can use <b>were</b> instead of <b>was</b> :  Why do you talk about him <b>as if he were</b> an old man?  They treat me <b>as if I were</b> their own son. or <b>as if I was</b> their own son.  (I'm not their son)

,	k like you've been in a figh n. She looks absolutely terrifie		
	-		
3 You have just run one kilo	metre, but you are exhausted.	(feel / like / run / a marathon)	
	king to you on the phone and s		
(sound / as if / have / a go	· · · · · · · · · · · · · · · · · · ·		
You say to him: You			
Make sentences beginning	It looks like or It sounds li	ke	
_ •	there's been an accident	they're having an argument	
it's going to rain	she isn't coming	they don't have any	
1 Sarah said she would be h			
,	she isn't coming.		
2 The sky is full of black clou			
3 You hear two people shou	ting at each other next door		
· · · · · · · · · · · · · · · · · · ·	ting at each other next door.		
4 You see an ambulance, so	me policemen and two damag	ed cars at the side of the road.	
	upermarket. You're looking for		
	talla vau all about it		
6 Dave isn't feeling well. He			
6 Dave isn't feeling well. He You sav:			
You say:	-		
You say:	-	, putting the verbs in the correct	form
You say:	th as if. Choose from the box	t, putting the verbs in the correct he / not / eat / for a week	: form
You say:  Complete the sentences wi  she / enjoy / it he / need / a good rest	th as if. Choose from the box  I / be / crazy she / hurt / her leg	, putting the verbs in the correct	: form
You say:  Complete the sentences wi  she / enjoy / it he / need / a good rest I / not / exist	th as if. Choose from the box  I / be / crazy she / hurt / her leg she / not / want / come	he / not / eat / for a week he / mean / what he / say	
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## during for while

#### during A **during** = at a time between the start and end of something: I fell asleep **during the movie**. (= at a time between the start and end of the movie) We met some really nice people **during our holiday**. The ground is wet. It must have rained **during the night**. With 'time words' (the morning, the night, the summer etc.), you can usually say in or during: It rained in the night. or ... during the night. I fell asleep during the movie. It's lovely here during the summer. or ... in the summer. for and during We use **for** (+ a period of time) to say how long something goes on: We watched TV for two hours last night. Jess is going away for a week in September. How are you? I haven't seen you **for ages**. Are you going away for the weekend? We do not use **during** to say *how long* something goes on. We do not say 'during two hours', 'during five years' etc.: It rained for three days without stopping. (not during three days) We use **during** to say *when* something happens (*not* how long). Compare **during** and **for**: When did you fall asleep?' 'During the movie.' 'How long were you asleep?' 'For half an hour.' during and while Compare: We use **during** + *noun*: We use **while** + *subject* + *verb*: I fell asleep during the movie. I fell asleep while I was watching TV. — noun — — subject + verb — We met a lot of interesting people We met a lot of interesting people while we were on holiday. during our holiday. Robert suddenly began to feel ill Robert suddenly began to feel ill during the exam. while he was doing the exam. Some more examples of **while**: We saw Clare while we were waiting for the bus. While you were out, there was a phone call for you. Alex read a book while Amy watched TV. When we are talking about the future, we use the present after while. Do not use 'will' (see Unit 25): ☐ I'm going to Moscow next week. I hope the weather

(not while you'll be waiting)

will be good **while I'm** there. (not while I will be)

What are you going to do **while you're** waiting?

#### 119.1 Put in for or during. 1 It rained for three days without stopping. 2 I fell asleep <u>during</u> the movie. 3 I went to the theatre last night. I met Sue .......the interval. 4 I felt really ill last week. I could hardly eat anything ...... three days. 5 The traffic was bad. We were stuck in a traffic jam ......two hours. 6 Production at the factory was seriously affected .......the strike. 7 Sarah was very angry with me. She didn't speak to me _____a week. 8 I don't have much free time ......the week, but I relax at weekends. 9 I need a break. I think I'll go away ......a few days. 10 The president gave a short speech. She spoke ......only ten minutes. 11 We were hungry when we arrived. We hadn't eaten anything _____ the journey. 12 We were hungry when we arrived. We hadn't eaten anything _____eight hours. 119.2 Put in during or while. 1 We met a lot of interesting people while we were on holiday. 2 We met a lot of interesting people during our holiday. 3 I met Mike ......I was shopping. 4 ......I was on holiday, I didn't use my phone at all. 5 I learnt a lot ......the course. The teachers were very good. 6 There was a lot of noise ......the night. What was it? 7 I'd been away for many years. Many things had changed .....that time. 8 What did they say about me ...... I was out of the room? 9 When I fly anywhere, I never eat anything ......the flight. 10 Please don't interrupt me .......l'm speaking. the festival, it's almost impossible to find a hotel room here. 119.3 Put in during, for or while. 1 I used to live in Berlin. I lived there _____five years. 2 One of the runners fell ...... the race but managed to get up and continue. 3 Nobody came to see me ...... I was in hospital. 4 Try to avoid travelling ...... the busy periods of the day. 5 I was very tired. I slept ..... ten hours. 6 Can you hold my bag ......I try on this jacket? 7 I'm not sure when we'll arrive, but it will be sometime _____ the afternoon. 8 I wasn't well last week. I hardly ate anything ......three days. 9 My phone rang ...... we were having dinner. 10 Nobody knows how many people were killed ......the war. 119.4 Use your own ideas to complete these sentences. 1 I fell asleep while I was watching TV. 2 I fell asleep during the movie. 3 Can you wait for me while ..... 4 Most of the students looked bored during 5 I was asked a lot of questions during 6 Don't open the car door while ..... 7 The lights suddenly went out while ...... 8 What are you going to do while..... 9 It started to rain during 10 It started to rain while.....

## by and until by the time ...

**by** ... = not later than:

 I sent the documents today, so they should arrive by Monday.

(= on or before Monday, not later than Monday)

- We'd better hurry. We have to be home **by 5 o'clock**. (= at or before 5 o'clock, not later than 5 o'clock)
- Where's Sarah? She should be here **by now**. (= now or before now – so she should already be here)



This milk has to be used by 14 August.

We use **until** (or **till**) to say how long a situation continues:

- A: Shall we go now?
  - B: No, let's **wait until** it stops raining. *or* ... **till** it stops raining.

Compare until and by:

Something *continues* **until** a time in the future:

- Joe will be away until Monday. (so he'll be back on Monday)
- l'il be working until 11.30. (so I'll stop working at 11.30)

Something *happens* **by** a time in the future:

- Joe will be back by Monday. (= not later than Monday)
- ☐ I'll have finished my work by 11.30. (= I'll finish it not later than 11.30)

You can say 'by the time something happens':

- It's too late to go to the bank now. By the time we get there, it will be closed. (= it will close between now and the time we get there)
- O You'll need plenty of time at the airport. By the time you check in and go through security, it will be time for your flight. (= check-in and security will take a long time)
- Hurry up! By the time we get to the cinema, the film will already have started.

You can say 'by the time something happened' (for the past):

 Karen's car broke down on the way to the party last night. By the time she arrived, most of the other guests had left.

(= it took her a long time to get there and most of the guests left during this time)

- I had a lot of work to do yesterday evening. I was very tired by the time I finished. (= it took me a long time to do the work, and I became more and more tired)
- We went to the cinema last night. It took us a long time to find somewhere to park the car. By the time we got to the cinema, the film had already started.

You can say by then or by that time:

 Karen finally got to the party at midnight, but by then most of the other guests had left. or ... but **by that time**, most of the other guests had left.

120.1	Co	omplete the sentences with by.
	1	We have to be home not later than 5 o'clock.
		We have to be home by 5 o'clock
	2	I have to be at the airport not later than 8.30.
		I have to be at the airport
	3	Let me know not later than Saturday whether you can come to the party.
	4	Please make sure that you're here not later than 2 o'clock.
		Please make sure that
	5	If we leave now, we should arrive not later than lunchtime.
		If we leave now,
120.2	ъ.	at the first annual to
120.2		ut in by or until.
		Steve has gone away. He'll be away until Monday.
		Sorry, but I must go. I have to be home5 o'clock.
		According to the forecast, the bad weather will continuethe weekend.
		I don't know whether to apply for the job or not. I have to decideFriday.
		I think I'll waitThursday before making a decision.
		I'm still waiting for Tom to call me. He should have called menow.
	7	I need to pay this bill. It has to be paidtomorrow.
	8	Don't pay the bill today. Waittomorrow.
	9	We haven't finished painting the house yet. We hope to finishTuesday.
1	LO	'Will you still be in the office at 6.30?' 'No, I'll have gone homethen.'
1	11	I'm moving into my new flat next week. I'm staying with a friendthen.
1	L2	I've got a lot of work to dothe time I finish, it will be time to go to bed.
1	L3	We have plenty of time. The film doesn't start8.30.
1	L4	It is hoped that the new bridge will be completedthe end of the year.
120.3	U	se your own ideas to complete these sentences. Use by or until.
		David is away at the moment. He'll be away <u>until</u> Monday
		David is away at the moment. He'll be back by Monday
		I'm just going out. I won't be long. Wait here
		I'm just going out. It's 4.30 now. I won't be long. I'll be back
		, , ,
		If you want to apply for the job, your application must be received
		My passport is valid
	1	I missed the last bus and had to walk home. I didn't get home
120.4	Re	ead the situations and complete the sentences using By the time
	1	I was invited to a party, but I got there much later than I intended.
		By the time I got to the party , most of the other guests had left.
	2	I intended to catch a train, but it took me longer than expected to get to the station.
	_	, my train had already left.
	2	I wanted to go shopping after work. But I finished work much later than expected.
	J	, it was too late to go shopping.
	4	I saw two men who looked as if they were trying to steal a car. I called the police,
	7	but it was some time before they arrived.
		·
	E	We climbed a mountain and it took us a long time to get to the top. There wasn't much
	3	
		time to enjoy the view.
		, we had to come down again.

# Unit **121**

## at/on/in (time)

А	Compare at, on and in:  They arrived at 5 o'clock. They arrived on Friday. They arrived in June. / They arrived in 2012.  We use:
	at for the time of day at five o'clock at 11.45 at midnight at lunchtime at sunset etc.
	on for days and dates on Friday / on Fridays on 16 May 2012 on New Year's Day on my birthday
	<ul><li>in for longer periods (months/years/seasons etc.)</li><li>in June in 2012 in the 1990s in the 20th century in the past in winter</li></ul>
В	We say:
C	at the moment / at the minute / at present / at this time (= now):  Can we talk later? I'm busy at the moment.  at the same time  Kate and I arrived at the same time.  at the weekends / at weekends (or on the weekend / on weekends in American English):  Will you be here at the weekend? (or on the weekend)  at Christmas (but on Christmas Day)  Do you give each other presents at Christmas?  at night (= during nights in general), in the night (= during a particular night):  I don't like working at night. but I was woken up by a noise in the night.  We say:  in the morning(s) but on Friday morning(s) on Sunday afternoon(s) in the afternoon(s) on Monday evening(s) etc.  I'll see you in the morning.  Do you work in the evenings?  Do you work on Saturday evenings?
D	We do not use at/on/in before last/next/this/every:    I'll see you next Friday. (not on next Friday)   They got married last June.  We often leave out on before days. So you can say:   I'll see you on Friday. or I'll see you Friday.   I don't work on Monday mornings. or I don't work Monday mornings.
E	We say that something will happen in a few minutes / in six months etc.:  The train will be leaving in a few minutes. (= a few minutes from now) Andy has gone away. He'll be back in a week. (= a week from now) They'll be here in a moment. (= a moment from now, very soon)  We also use in to say how long it takes to do something: Ilearnt to drive in four weeks. (= it took me four weeks to learn)

	rin.			
L Mozart was b	orn in Salzburg <u>in</u> 1756.			
	ited to a wedding14	-		
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	popular and gets very busy			
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	t now. I'll be with you			
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	ually a lot of parties			
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## on time and in time at the end and in the end

Α

### on time and in time

on time = punctual, not late		
If something happens <b>on time</b> , i	t happens at the time that was pla	anned:
The 11.45 train left <b>on tin</b>	,	
<ul><li>Please be <b>on time</b>. Don't</li><li>The conference was well-</li></ul>	t be late. organised. Everything began and	finished <b>on time</b> .
	, , ,	
in time (for something / to do so	G	
<ul><li>Will you be home in time</li><li>I sent Amy a birthday pres</li></ul>	e for dinner? (= soon enough for sent Thope it arrives in time	dinner)
(= on or before her birthd	ay)	
<ul><li>I'm in a hurry. I want to get</li><li>= soon enough to see the</li></ul>	et home <b>in time to watch</b> the ga e game)	me on TV.
The opposite of <b>in time</b> is <b>too la</b>		
igot home <b>too late</b> to wa	atch the game on TV.	
You can say <b>just in time</b> (= almo		
<ul><li>We got to the station just</li><li>A child ran into the road in</li></ul>	r <b>in time</b> for our train. n front of the car, but I managed to	o stop <b>just in time</b> .
at the end and in the end		
at the end (of something) = at the	ne time when something ends	
For example:		
at the end of the month at the end of the film	at the end of January at the end of the course	at the end of the game at the end of the concert
<ul> <li>At the end of the conce</li> </ul>	d of January / at the end of thert, everyone applauded. at the end of the game.	e month.
We do not say ' <b>in</b> the end of'.	For example, we do not say 'in th	e end of January'.
The opposite of <b>at the end</b> is <b>at</b> I'm going away <b>at the be</b>	the beginning: ginning of January. (not in the	beginning)
<b>in the end</b> = finally		
<ul><li>We had a lot of problems</li><li>He got more and more ar</li></ul>	what the final result of a situation with our car. We sold it <b>in the en</b> ngry. <b>In the end</b> he just walked our to go for his holidays. He didn't	d. (= finally we sold it) ut of the room.
The opposite of <b>in the end</b> is <b>at At first</b> we didn't get on v	<b>first</b> : very well, but <b>in the end</b> we beca	me good friends.

122.1	Complete the sentences with on time or in time.
	1 The bus is usually <u>on time</u> , but it was late this morning.
	2 The film was supposed to start at 8.30, but it didn't begin
	3 The train service isn't very good. The trains are rarely
	4 We nearly missed our train. We got to the station just
	5 We want to start the meeting, so please don't be late.
	6 I've just washed this shirt. I want to wear it this evening, so I hope it will be dry
	7 I almost forgot that it was Joe's birthday. Fortunately I remembered
	8 Why are you never? You always keep everybody waiting.
	9 It is hoped that the new stadium will be readyfor the tournament later this year.
122.2	Read the situations and make sentences using just in time.
	1 A child ran into the road in front of your car. You saw the child at the last moment.
	(manage / stop) I managed to stop just in time.
	2 You were walking home. Just after you got home, it started to rain very heavily.
	(get / home) I
	3 Your friend was going to sit on the chair you had just painted. You said, 'Don't sit on that chair!', so
	he didn't. (stop / him)
	4 You and a friend went to the cinema. You were late, and you thought you would miss the beginning
	of the film. But the film began just as you sat down in the cinema.
	(get / cinema / beginning / film) We
	vve
122.3	Complete the sentences using at the end + the following:
	the course the game the interview the month the race
	1 The players shook hands at the end of the game
	2   get paid
	3 The students had a party
	4 Two of the runners collapsed
	5 I was surprised when I was offered the job
	3 T was surprised when I was offered the Job
122.4	Write sentences with in the end. Use the verb in brackets.
	1 We had a lot of problems with our car. (sell) In the end we sold it.
	2 Anna got more and more fed up with her job.
	(resign)
	3   tried to learn Japanese, but   found it too difficult.
	(give up)
	4 We couldn't decide whether to go to the party or not.
	(not / go)
	(100, 50)
122.5	Put in at or in.
	1 I'm going away the end of the month.
	2 It took Gary a long time to find workthe end he got a job as a bus driver.
	3 I couldn't decide what to buy Amy for her birthday. I didn't buy her anything the end.
	3 I couldn't decide what to buy Amy for her birthday. I didn't buy her anythingthe end. 4 I'm going awaythe end of this week.
	4 I'm going awaythe end of this week.
	<ul><li>4 I'm going awaythe end of this week.</li><li>5 We waited ages for a busthe end we had to get a taxi.</li></ul>
	<ul> <li>4 I'm going awaythe end of this week.</li> <li>5 We waited ages for a busthe end we had to get a taxi.</li> <li>6the end of the lesson, all the students left the classroom.</li> </ul>
	4 I'm going awaythe end of this week. 5 We waited ages for a busthe end we had to get a taxi. 6the end of the lesson, all the students left the classroom. 7 We had a few problems at first, butthe end everything was OK.
	4 I'm going awaythe end of this week. 5 We waited ages for a busthe end we had to get a taxi. 6the end of the lesson, all the students left the classroom. 7 We had a few problems at first, butthe end everything was OK. 8 You were in a difficult position. What did you dothe end?
	4 I'm going awaythe end of this week. 5 We waited ages for a busthe end we had to get a taxi. 6the end of the lesson, all the students left the classroom. 7 We had a few problems at first, butthe end everything was OK.

### in/at/on (position) 1

A

in



in a roomin a buildingin a boxetc.



in a gardenin a townin the city centre etc.



in a poolin the seain a riveretc.

- ☐ There's no-one in the room / in the building / in the garden.
- What do you have **in your hand** / **in your mouth**?
- When we were **in Italy**, we spent a few days **in Venice**.
- I have a friend who lives in a small village in the mountains.
- There were some people swimming in the pool / in the sea / in the river.

B at









at the bus stop

**at** the roundabout

at her desk

- Who is that man standing at the bus stop / at the door / at the window?
- Turn left at the traffic lights / at the next junction / at the roundabout / at the church.
- We have to get off the bus at the next stop.
- When you leave the hotel, please leave your key **at reception**. (= at the reception desk)

### Compare in and at:

- There were a lot of people **in the shop**. It was crowded.
  - Go along this road, then turn left **at the shop**.
- I'll meet you in the hotel lobby. (= in the building)
  - I'll meet you at the entrance to the hotel. (= outside the building)

c on



**on** the ceiling

**on** the floor





on the bottle



in the

bottle

- **on** the table
- ☐ I sat on the floor / on the ground / on the grass / on the beach / on a chair.
- There's a dirty mark on the ceiling / on your nose / on your shirt.
- Did you see the notice **on the wall / on the door**?
- O You'll find details of TV programmes **on page seven** of the newspaper.
- The hotel is **on a small island** in the middle of a lake.

### Compare **in** and **on**:

- There is some water in the bottle.
  - There is a label **on the bottle**.

### Compare at and on:

There is somebody **at the door**. Shall I go and see who it is? There is a notice **on the door**. It says 'Do not disturb'.

123.1 Answer the questions about the pictures. Use in, at or on with the words below the pictures.



- Where's the label? On the bottle.
  Where's the fly?
  Where's the car waiting?
  Where's the notice? Where's the key?
  Where are the shelves?
  Where's the Eiffel Tower?
  Where's the man standing? Where's the bird?

the window	his hand	the mountains	that tree
my guitar	the river	the island	junction 14

- 1 There were some people swimming in the river ...
- 2 One of the strings ______is broken.
- 3 Leave the motorway .......and then turn left.
- 4 He was holding something ______, but I couldn't see what it was.
- 5 The leaves are a beautiful colour.
- 6 You can go skiing _______ near here. There's plenty of snow.

### 123.3 Complete the sentences with in, at or on.

- 1 There was a long queue of people __at__ the bus stop.
- 2 Nicola was wearing a silver ring ......her little finger.
- 3 There was a security guard standing ......the entrance to the building.
- 4 I wasn't sure whether I had come to the right office. There was no name .....the door.
- 5 There are plenty of shops and restaurants ...... the town centre.
- 6 You'll find the weather forecast ...... the back page of the newspaper.
- 8 I wouldn't like an office job. I couldn't spend the whole day sitting .....a desk.
- 9 The man the police are looking for has a scar ......his right cheek.
- 10 If you come here by bus, get off ......the stop after the traffic lights.
- 11 Have you ever been camping? Have you ever slept .....a tent?
- 12 Emily was sitting ......the balcony reading a book.
- 13 My brother lives .....a small village .....the south-west of England.
- 14 I like that picture hanging ......the wall ......the kitchen.

## in/at/on (position) 2

We say that somebody/something is:

in a line, in a row, in a queue in a picture, in a photo(graph) in a newspaper, in a magazine, in a book in an office, in a department in the sky, in the world in the country (= not in a town)

When I go to the cinema, I like to sit in the fron	t row.
----------------------------------------------------	--------

- Amy works in the sales department.
- Who is the woman **in that picture**? O Do you live in a city or **in the country**?
- It's a lovely day. There isn't a cloud in the sky.



They're standing in a row.

We say that somebody/something is:

on the left, on the right (or on the left-hand side, on the right-hand side)

Do you drive **on the left** or **on the right** in your country?

on the ground floor, on the first floor, on the second floor etc.

Our apartment is **on the second floor** of the building.

on a map, on a menu, on a list, on a page, on a website

- Here's the shopping list. Don't buy anything that's not on the list.
- O You'll find the information you need **on our website**.

We say that a place is **on a river / on a road / on the coast**:

- Vienna is on the (river) Danube.
- The town where you live is it **on the coast** or is it inland?

We say **on the way** (from one place to another):

We stopped at a shop **on the way** home.



We say:

at the top (of ...), at the bottom (of ...), at the end (of ...)

- Write your name at the top of the page.
- Jane lives at the other end of the street

at the top (of the page)



at the bottom (of the page).

We say: D

in the front, in the back of a car

- I was in the back (of the car) when we had the accident.
- at the front, at the back of a building / theatre / group of people etc.
  - The garden is at the back of the house.
  - Let's sit **at the front** (of the cinema).
  - We were **at the back**, so we couldn't see very well.

on the front, on the back of an envelope / a piece of paper etc.

I wrote the date on the back of the photo.



at the back

at the front

We say:

**in the corner** of a room

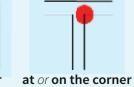
The TV is in the corner of the room.

at the corner or on the corner of a street

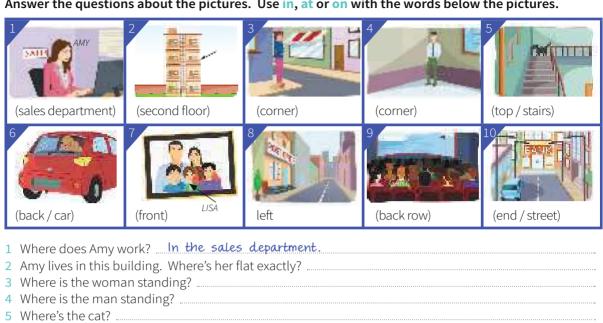
There is a small shop **at the corner** (of the street).

*or* ... **on the corner** (of the street).





Answer the questions about the pictures. Use in, at or on with the words below the pictures.



### 124.2 Complete the sentences. Use in, at or on + the following:

the world

7 Lisa is in this group of people. Where is she?

9 Gary is at the cinema. Where is he sitting?

the front row	the right	the back of this card	the way to work	
1 It's a lovely day.	. There isn't a clo	ud in the sky .		
2 In most countri	es people drive			
3 What is the talle	est building			?
5 San Francisco is	S		of th	ne United States.
6 We went to the	theatre last night	. We had seats		
		spoke quietly and I was sittir		
		you write it		

the sky

the back of the class

### 124.3

6 Where's the dog? .....

8 Where's the post office? .....

10 Where is the bank? .....

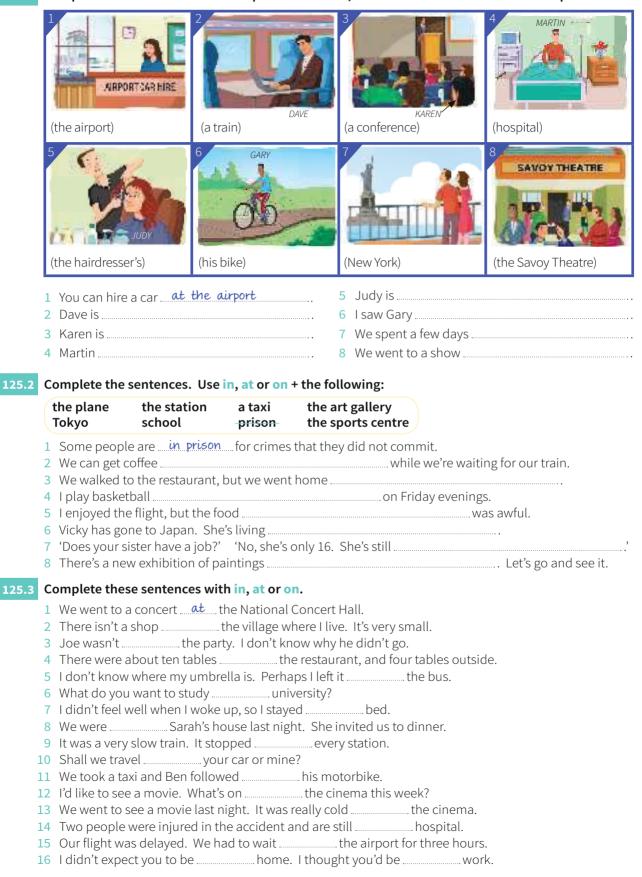
the west coast

3 C	Complete the sentences with in, at or on.
1	Write your nameatthe top of the page.
2	Is your sisterthis photo? I don't recognise her.
3	They live in a small housethe bottom of the hill.
4	We normally use the front entrance to the building, but there's another onethe back.
5	We had to waita queue for an hour to check in at the airport.
6	There was a list of names, but my name wasn'tthe list.
7	Is there anything interestingtoday's newspaper?
8	I love to look up at the starsthe sky at night.
9	When I'm a passenger in a car, I prefer to sitthe front.
10	I live in a very small village. You probably won't find ityour map.
11	Joe worksthe furniture department of a large store.
12	Paris isthe (river) Seine.
13	I don't like cities. I'd much prefer to livethe country.
14	My office isthe top floor. It'syour left as you come out of the lift.

## in/at/on (position) 3

Α	in hospital / at work etc.
	We say that somebody is <b>in bed</b> / <b>in hospital</b> / <b>in prison</b> :  James isn't up yet. He's still <b>in bed</b> .  Anna's mother is <b>in hospital</b> .
	We say that somebody is <b>at home / at work / at school / at university / at college</b> :  I'll be <b>at work</b> until 5.30.  My sister is <b>at university</b> . My brother is still <b>at school</b> .
	We say <b>be at home</b> or <b>be home</b> (with or without <b>at</b> ), but <b>do something at home</b> (with <b>at</b> ):  I'll <b>be home</b> all evening.  Shall we go to a restaurant or <b>eat at home</b> ?
В	at a party / at a concert etc.
	We say that somebody is <b>at</b> an event ( <b>at a party</b> , <b>at a conference</b> etc.):  Were there many people <b>at the party</b> / <b>at the meeting</b> / <b>at the wedding</b> ?  Isaw Steve <b>at a conference</b> / <b>at a concert</b> on Saturday.
С	in and at for buildings
	You can often use in or at with buildings. For example, you can eat in a restaurant or at a restaurant; you can buy food in a supermarket or at a supermarket.  We usually say at when we say where an event takes place (a concert, a party, a meeting etc.):  We went to a concert at the National Concert Hall.  The meeting took place at the company's head office in Frankfurt.  There was a robbery at the supermarket.
	We say <b>at</b> somebody's house:  I was <b>at Helen's house</b> last night. or I was <b>at Helen's</b> last night.  In the same way we say <b>at the doctor's, at the hairdresser's</b> etc.
	We use in when we are thinking about the building itself. Compare at and in:  I was at Helen's (house) last night.  It's always cold in Helen's house. The heating doesn't work well. (not at Helen's house)  We had dinner at the hotel.  All the rooms in the hotel have air conditioning. (not at the hotel)
	We say <b>at the station / at the airport</b> :  There's no need to meet me <b>at the station</b> . I can get a taxi.
D	in and at for towns etc.
	We normally use <b>in</b> with cities, towns and villages:  The Louvre is a famous art museum <b>in Paris</b> . (not at Paris) Sam's parents live <b>in a village</b> in the south of France. (not at a village)
	We use <b>at</b> when we think of the place as a point or station on a journey:  Does this train stop <b>at Oxford</b> ? (= at Oxford station)
Е	on a bus / in a car etc.  We usually say on a bus / on a train / on a plane / on a ship but in a car / in a taxi:  The bus was very full. There were too many people on it.  Laura arrived in a taxi.  We say on a bike (= bicycle) / on a motorbike / on a horse:  Jane passed me on her bike.

125.1 Complete the sentences about the pictures. Use in, at or on with the words below the pictures.



# Unit **126**

## to, at, in and into

Α	We say <b>go/come/travel</b>	(etc.) <b>to</b> a place or	event. For example:	
	go to China go back to Italy return to London	go to work go to the bank go to a party	come to my house drive to the airport be taken to hospital	TO TO
			to Italy? (not going back occident and taken to hos	
	In the same way we say Welcome to o  Welcome to cancer	ur country! (not v		on <b>my way to</b> etc. :
		<b>to</b> France. but	position): They <b>live in</b> France. I'l <b>l see you at</b> the party.	
		<b>ily</b> four times, but I	've never <b>been to Rome</b> . <b>tball match</b> in her life.	
В	get and arrive			
	We say <b>get to</b> a place:  They <b>got to th</b> What time did y	e hotel at midnigh ou get to the par		
	We say <b>arrive in</b> or <b>a</b>	rrive at (not arri	•	
	We say <b>arrive in</b> a town  They <b>arrived i</b>	or country: n Madrid / in Spai	i <b>n</b> a week ago.	
	For other places (buildin What time did y		/e say arrive at: notel / at the airport / at	the party?
С	home			
	We say: <b>go home</b> , <b>come</b> We do not say 'to home':		, arrive home, on the wa	y home etc. (no preposition).
	○ What time did y ○ I met Lisa <b>on m</b>	you <b>get home</b> ? (no ny way home.	ot get to home)	
D	into			
	<ul><li>A bird flew interest</li></ul>	oor, <b>went into the</b> the kitchen thro	room and sat down.	INTO INTO
	She got in the		e often use <b>in</b> (instead of <b>in</b> ay. or She <b>got into</b> the c <b>the envelope</b> .	
	The opposite of <b>into</b> is <b>o</b> She <b>got out of</b>	ut of: the car and went	<b>into</b> a shop.	
	For buses, trains and pla	nes, we usually say • <b>bus</b> and I never sa	get on and get off: aw her again.	

126.1 P	ut in to/at/in/into where necessary. If no preposition is necessary, leave the space empty.
1	Three people were takento hospital after the accident.
2	I'm tired. Let's gohome now. (no preposition)
3	We left our luggagethe station and went to find something to eat.
4	Shall we take a taxithe station or shall we walk?
5	I have to gothe bank today. What time does it open?
	The Amazon flowsthe Atlantic Ocean.
	I missed the bus, so I walkedhome.
	Have you ever been
	I lost my key, but I managed to climbthe house through a window.
	We got stuck in a traffic jam on our waythe airport.
	We had lunchthe airport while we were waiting for our plane.
	It took us four hours to getthe top of the mountain.
	Welcomethe hotel. We hope you enjoy your stay here.
	We drove along the main road and then turneda narrow side street.
	Did you enjoy your visitthe zoo?
	I did some shopping on my wayhome.
	Marcel is French. He has just returnedFrance after two yearsBrazil.
10	Carl was born Chicago, but his family moved Boston when he was three.
126.2 W	rite sentences about places you have been to. Use I've been to / I've never been to + the words
	n brackets.
1	(never) I've never been to Egypt.
	(once)
	(never)
	(a few times)
	(many times)
	(many times)
126.3 P	ut in to/at/in where necessary. If no preposition is necessary, leave the space empty.
	What time does this train gettoLondon?
	They arrived
	What time did you gethome last night?
	What time do you usually arrivework in the morning?
	When we gotthe cinema, there was a long queue outside.
	We were delayed and arrivedhome very late.
O	we were delayed and arrived
126.4 W	rite sentences using got + into / out of / on / off.
	You were walking home. A friend passed you in her car. She saw you, stopped and offered you a lift.
_	She opened the door. What did you do? I got into the car.
2	You were waiting at the bus stop. At last your bus came and stopped. The doors opened.
2	What did you do then? Ithe bus.
2	You drove home in your car. You stopped outside your house and parked the car.
3	
4	What did you do then?
4	You were travelling by train to Manchester. When the train got to Manchester, what did you do?
E	You needed a taxi. After a few minutes a taxi stopped for you. You opened the door.
5	
_	What did you do then?
6	You were travelling by plane. At the end of your flight, your plane landed at the airport and stopped.
	The doors were opened, you took your bag and stood up.
	What did you do then?

## in/on/at (other uses)

А	in									
	<ul> <li>in the rain / in the sun / in the shade / in the dark / in bad weather etc.</li> <li>We sat in the shade. It was too hot to sit in the sun.</li> <li>Don't go out in the rain. Wait until it stops.</li> </ul>									
	<ul><li>in a language / in a currency etc.</li><li>How do you say 'thank you' in Ru</li><li>How much is a hundred pounds</li></ul>									
	(be/fall) <b>in love</b> ( <b>with</b> somebody)  They're very happy together. The	ey're <b>in love</b> .								
	in a (good/bad) mood  You seem to be in a bad mood.	What's the matter? <b>in</b> the shade								
	in (my) opinion  In my opinion the movie wasn't	very good.								
В	on									
	,	dn't see the news <b>on TV</b> .								
		eard the weather forecast <b>on the radio</b> .								
	on the phone on fire l've never met her, but I've spoken to her on the phone. Look! That car is on fire.									
		sorry. I didn't mean to hurt you. I didn't do it <b>on purpose</b> .								
	on the whole (= in general)	metimes I have problems at work, but <b>on the whole</b> I enjoy my job.								
С	on holiday / on a trip etc.									
	(be/go) on holiday / on vacation	☐ I'm going <b>on holiday</b> next week.								
	(be/go) on a trip / on a tour / on a crui	se etc. One day I'd like to go on a world tour.								
	(be/go to a place) <b>on business</b>	Emma's away on business at the moment.								
	(be/go) <b>on strike</b>	There are no trains today. The drivers are <b>on strike</b> .								
	(be/go) on a diet	☐ I've put on weight. I'll have to go <b>on a diet</b> .								
	We also say 'go somewhere <b>for a</b> holiday':  Steve has gone to France <b>for a ho</b>									
D	at the age of etc.  at the age of 16 / at 90 miles an hour / at 100 degrees etc.:  Tracy left school at 16. or Tracy left school at the age of 10 The train was travelling at 120 m Water boils at 100 degrees Cels	altitude of 9,000 metres.  5. illes an hour.								

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Complete the sentences using in + the following: the mood cold weather love my opinion French kilometres the shade the rain 1 Don't go out in the rain. Wait until it stops. 2 Matt likes to keep warm, so he doesn't go out much ........... 3 The movie was ...... with English subtitles. .....almost immediately and were married in a few weeks. 4 They fell. 5 I don't feel like going to a party tonight. I'm not ...... 6 It's too hot here. I'm going to sit..... .....under that tree. 7 Amanda thought the restaurant was OK, but ...... .....it wasn't very good. 8 Fifty miles? What's that .....? 127.2 Complete the sentences using on + the following: business a cruise a diet fire holiday her phone the radio TV purpose strike a tour the whole 1 I heard the weather forecast on the radio .. It's going to get warmer. 2 Workers at the company have gone ..... for better pay and conditions. 3 Don't go _____ if you don't like being at sea. 5 Soon after we arrived, we were taken ...... of the city. 6 Emma has lots of useful apps ..... 7 I feel lazy this evening. Is there anything worth watching ...... 8 I'm sorry. It was an accident. I didn't do it ...... 9 If you are ....., there are certain things you're not allowed to eat. 10 We'll be _____from Friday. We're going to the mountains. 11 Jane's job involves a lot of travelling. She often has to go away ..... it was OK. 12 Some of the exam questions were hard, but 127.3 Complete the sentences with in, on or at. 1 Water boils __at __100 degrees Celsius. 2 When I was 14, I went .....a trip to France organised by my school. 3 Julia's grandmother died recently ......the age of 90. 4 Can you turn the light on, please? I don't want to sit ..... 5 We didn't go ......holiday last year. We stayed at home. 6 I hate driving ......fog. You can't see anything. 7 Technology has developed ......great speed. 8 David got married .......19, which is rather young to get married. 9 I listened to an interesting programme ......the radio this morning. 10 I wouldn't like to go ......a cruise. I think I'd get bored. 11 The earth travels round the sun ______ 107,000 kilometres an hour. 12 I shouldn't eat too much. I'm supposed to be .....a diet. 13 A lot of houses were damaged .....the storm last week. 14 I won't be here next week. I'll be ......holiday. 15 I wouldn't like his job. He spends most of his time talking ......the phone. 16 'Did you enjoy your holiday?' 'Not every minute, but ........the whole, yes.' 17 .....your opinion, what should I do? 19 I don't think violent films should be shown ......TV. 20 The museum guidebook is available .....several languages.

A	You can say that something happens by mistake / by accident / by chance:  We hadn't arranged to meet. We met by chance.  But we say 'do something on purpose' (= you mean to do it):  I didn't do it on purpose. It was an accident.  Note that we say by chance, by accident etc. (not by the chance / by an accident). In these expressions we use by + noun without the or a.
В	We use by to say how somebody travels. For example, you can travel:  by car by train by plane by boat by ship by bus by bike etc.  Jess usually goes to work by bus / by bike / by car.  We do not use by if we say my car / the train / a taxi etc. We say: by car but in my car (not by my car) by train but on the train (not by the train)  We use in for cars and taxis:  They didn't come in their car. They came in a taxi.  We use on for bikes and public transport (buses, trains etc.):  We travelled on the 6.45 train, which arrived at 8.30.  Note that we usually say on foot (not usually by foot):  Did you come here by car or on foot?  We also use by to say how we do other things. For example, you can: send something by post pay by card / by cheque do something by hand  Can I pay by credit card?  But note that we say pay cash or pay in cash (not usually by cash).
С	We say that 'something is done by' (passive):  Have you ever been bitten by a dog? The programme was watched by millions of people.  Compare by and with: The door must have been opened with a key. (not by a key) (= somebody used a key to open it) The door must have been opened by somebody with a key.  We say: a play by Shakespeare, a painting by Rembrandt, a novel by Tolstoy etc. Have you read any poems by Shakespeare? Who is this painting by? Picasso?' 'I have no idea.'
D	By also means 'next to / beside':  The light switch is by the door. Come and sit by me. (= next to me)
E	You can also use <b>by</b> to show the difference between two things:  Clare's salary has increased <b>by ten per cent</b> .  (= it's now ten per cent more than before)  Carl won the race <b>by five metres</b> .  (= he was five metres in front of the other runners)



128.1	C	omplete the sentences. Choose from the box.		by miatals
	1	We don't need cash. We can pay by credit card.		by mistake by hand
	2	Kate and James keep in touch with one another mainly	<b>.</b>	by credit card
	3	I didn't intend to take your umbrella. I took it		by chance
	4	I think he arrived late	g.	by email
	5	Some things are planned. Other things happen		on purpose
	6	Don't put my sweater in the washing machine. It has to be washed	······································	on purpose
128.2	P	ut in by, in or on.		
		Jess usually goes to workby bus.		
		I saw Jane this morning. She wasthe bus.		
	3	How did you get here? Did you come train?		
	4	I couldn't find a seat the train. It was full.		
	5	How much will it cost to the airporttaxi?		
	6	Did you come hereSarah's car or yours?		
	7	The injured man was taken to hospitalambulance.		
		How long does it take to cross the Atlanticship?		
		He doesn't drive much. He goes everywherebike orfoot.		
128.3	C	omplete these sentences about books, paintings etc. Choose from the box.		
		I was woken up in the night by a strange noise.		
		These pictures were taken	by mo	osquitoes
	3	I hate getting bitten	by on	e of our players
		'Mona Lisa' is a famous painting	by lig	htning
		We lost the game because of a mistake	by Be	ethoven
	6	The plane was damaged, but landed safely.		trange noise
	7	This music is, but I can't remember what	-	onardo da Vinci
		it's called.		professional
400.4	_	at the first time and a smooth first	ph	otographer
128.4		ut in by, in, on or with.		
		Have you ever been bitten by a dog?		
		We managed to put the fire outa fire extinguisher.		
		Who's that man standingthe window?		
		Do you travelled busy friend's per because it is larger and reare confertable	o +boo	main a
		We travelledmy friend's car because it is larger and more comfortable It was onlyaccident that I discovered the error.	е шап	mme.
		These pictures were takena very good camera.		
	8	My friends live in a beautiful house the sea.		
		There were only a few people the plane. It was almost empty.		
		The new railway line will reduce the journey timetwo hours (from fiv	e hours	s to three).
		There was a small table the beda lamp and a clock		
128.5	c	omplete the sentences using by.		
120.5		Carl won the race. He was five metres in front of the other runners.		
		Carl won by five metres.		
	2	Ten years ago the population of the country was 50 million. Now it is 56 million In the last ten years the population has		
	3	There was an election. Helen won. She got 25 votes and James got 23.		
		Helen won		
	4	I went to Kate's office to see her, but she had left work five minutes before I arriv	ed.	
		I missed		

## Noun + preposition (reason for, cause of etc.)

Α	noun + for									
	<ul> <li>a demand / a need FOR</li> <li>The company went out of business. There was no demand for its product any more.</li> <li>There's no excuse for behaviour like that. There's no need for it.</li> </ul>									
	a <b>reason FOR</b> The train was late, but nobody knew the <b>reason for</b> the delay. ( <i>not</i> reason of)									
В	noun+ <b>of</b>									
	a cause OF  The cause of the explosion is unknown.									
	a picture / a photo / a photograph / a map / a plan / a drawing (etc.) OF  Rachel showed me some pictures of her family.  I had a map of the town, so I was able to find my way around.									
	an <b>advantage</b> / a <b>disadvantage OF</b> The <b>advantage of living alone</b> is that you can do what you like.  but									
	<b>there is</b> an advantage <b>IN</b> doing something <i>or</i> <b>TO</b> doing something:  There are many advantages <b>in</b> living alone. <i>or</i> many advantages <b>to</b> living alone.									
С	noun+ <b>in</b>									
	an <b>increase</b> / a <b>decrease</b> / a <b>rise</b> / a <b>fall IN</b> (prices etc.)  There has been an <b>increase in</b> the number of road accidents recently.  Last year was a bad one for the company. There was a big <b>fall in</b> sales.									
D	noun + to									
	damage TO  ☐ The accident was my fault, so I had to pay for the damage to the other car.									
	an <b>invitation TO</b> (a party / a wedding etc.)  Did you get an <b>invitation to</b> the wedding?									
	a solution TO a problem / a key TO a door / an answer TO a question / a reply TO a letter / a reaction TO something  I hope we find a solution to the problem. (not a solution of the problem)  I was surprised at her reaction to my suggestion.									
	an <b>attitude TO</b> or an <b>attitude TOWARDS</b> His <b>attitude to</b> his job is very negative. or His <b>attitude towards</b> his job									
Е	noun + with / between									
	a <b>relationship</b> / a <b>connection</b> / <b>contact WITH</b> Do you have a good <b>relationship with</b> your parents?  The police want to question a man in <b>connection with</b> the robbery.									
	a <b>relationship</b> / a <b>connection</b> / <b>contact</b> / a <b>difference BETWEEN</b> two things or people  The police believe that there is no <b>connection between</b> the two crimes.  There are some <b>differences between</b> British and American English.									

### 129.1 Complete the second sentence so that it has the same meaning as the first. 1 What caused the explosion? What was the cause of the explosion 2 We're trying to solve the problem. We're trying to find a solution .... 3 Sue gets on well with her brother. Sue has a good relationship .... 4 The cost of living has gone up a lot. There has been a big increase ...... 5 I don't know how to answer your question. I can't think of an answer..... 6 I don't think that a new road is necessary. I don't think there is any need ..... 7 I think that living in a big city has many advantages. I think that there are many advantages ..... 8 Food prices fell last month. Last month there was a fall 9 Nobody wants shoes like these any more. There is no demand.... 10 In what way is your job different from mine? What is the difference...... 129.2 Complete the sentences using these nouns + a preposition: cause connection contact damage invitation kev map photos reason reply 1 On the classroom wall there were some pictures and a <u>map of</u> the world. 2 Thank you for the ......your birthday party. her family these days. She rarely sees them. 3 Anna has little ..... 4 I can't open this door. Do you have a ______the other door? the fire at the hotel is still unknown. 6 Did you get a .....the email you sent? 7 The two companies are separate. There is no ...... the city as it looked 100 years ago. 8 Jane showed me some ..... 9 Emily has decided to give up her job. I don't know her .......................doing this. 10 It wasn't a bad accident. The ......... 129.3 Complete the sentences with the correct preposition. 1 There are some differences <u>between</u> British and American English. 2 Money isn't the solution .....every problem. 3 There has been an increase ...... the amount of traffic using this road. 5 There are many advantages .....being able to speak a foreign language. 6 Everything can be explained. There's a reason .....everything. 7 When Paul left home, his attitude ......many things seemed to change. 8 Ben and I used to be good friends, but I don't have much contact ......him now. 9 James did a very good drawing .....his father. It looks just like him. 10 What was Sarah's reaction ......the news? 11 Nicola took a picture ...... me holding the baby. 12 The show is very popular and there has been a great demand ...... tickets. 13 There has been a lot of debate about the causes ......climate change. 14 The fact that Jane was offered a job in the company has no connection ...... fact that she is a friend of the managing director.

# Unit **130**

## Adjective + preposition 1

Α	nice of you, nice to me	
	<ul> <li>nice / kind / good / generous / polite / honest / stupid / silly etc. OF somebody (to do something)</li> <li>Thank you. It was very nice of you to help me.</li> <li>It was stupid of me to go out without a coat in such cold weather.</li> </ul>	
	(be) nice / kind / good / generous / polite / rude / friendly / cruel etc. TO somebody  They have always been very nice to me. (not with me)  Why were you so unfriendly to Lucy?	
В	adjective + about / with	
	<pre>angry / annoyed / furious / upset { ABOUT something WITH somebody FOR doing something</pre>	
	<ul> <li>There's no point in getting angry about things that don't matter.</li> <li>Are you annoyed with me for being late?</li> <li>Lisa is upset about not being invited to the party.</li> </ul>	
	<ul><li>excited / worried / nervous / happy etc. ABOUT something</li><li>Are you nervous about the exam?</li></ul>	
	<pre>pleased / satisfied / happy / delighted / disappointed WITH something you get or experience</pre>	
С	adjective + at / by / with / of	
	<ul> <li>surprised / shocked / amazed / astonished / upset AT / BY something</li> <li>Everybody was surprised at the news. or by the news.</li> <li>I hope you weren't shocked by what I said. or at what I said.</li> </ul>	
	<ul><li>impressed WITH / BY somebody/something</li><li>I'm very impressed with (or by) her English. It's very good.</li></ul>	
	fed up / bored WITH something  I don't enjoy my job any more. I'm fed up with it. / I'm bored with it.	
	tired OF something  Come on, let's go! I'm tired of waiting.	
D	sorry about / for	
	<ul> <li>sorry ABOUT a situation or something that happened</li> <li>I'm sorry about the mess. I'll clear it up later.</li> <li>Sorry about last night. (= Sorry about something that happened last night)</li> </ul>	
	sorry FOR / ABOUT something you did or caused  I'm sorry for shouting at you yesterday. (or sorry about shouting)  Sorry for the delay. (or Sorry about the delay)  You can also say 'I'm sorry I (did something)':  I'm sorry I shouted at you yesterday.	
	feel / be sorry FOR somebody in a bad situation  I feel sorry for Mark. He's had a lot of bad luck. (not I feel sorry about Mark)	

### 130.1 Complete the sentences using nice of ..., kind of ... etc.

•		errees domig					1		
1	Tom offered	to drive me to t	he airport.	(nice) That was	nice of him.				
2	I needed mone	y and Lisa gave	me some.	(generous) That			her.		
3	They did	ln't invite us to t	their party.	(not very nic That wasn't.	e)				
4	Can I help you with your luggage? (very kind) That's								
5	Ke	vin never says 't	thank you'.	(not very pol	ite)				
6		n argument and se to speak to e		(a bit childis					
Co	omplete the sent	ences using a	n adjective +	preposition.	Choose from:				
(;	amazed angı	ry bored	careless	excited	impressed	kind	nervou		
	What have I done You must be very I wasn't Ben isn't very ha	opy at college.	the se	your trip r	next week. It sou staurant. We ha	nd to wait a the cours	ges. e he's doin		
	I'd never seen so								
8	It was		you to t	eave the car u	mocked write y	ou were sir	opping.		
	ut in the correct p	-							
	They were deligh								
	It was nice	•				0			
3	Why are you alwa	•			•	lite?			
4	We always have t								
	We had a good h								
	I can't understan					orootor			
	I was surprised								
	I've been trying to Tanya doesn't loo				J111y	progress.			
	I'm sorry	,			anged to most				
	There's no point								
	Are you still upse				t netp you.				
	Some people say				vorvnico	mo			
13	I'm tired					IIIE.			
14	We interviewed t	~	_		_	any of th	om		
	Vicky is annoyed		•			arry Or tri	em.		
	I'm sorry			_					
17	-			-					
18	I was shocked		Saw. Tu neve	i seen anvinii	ig like it belore.				
19	•				O				
	THE HOLEI WAS INC		e did. He won'	t do it again.		room			
21		credibly expens	e did. He won' sive. I was am	t do it again. azed	the price of a	room.			
	Paul made the w You've been very	credibly expensiong decision.	e did. He won' sive. I was am It was honest	t do it again. nazedhi	the price of a m to admit it.	room.			

23 Our neighbours were very angry ..... the noise we made.

24 Our neighbours were furious ...... us ..... making so much noise.

## Adjective + preposition 2

	adjective + <b>of</b>
	afraid / scared / frightened / terrified OF  'Are you afraid of spiders?' 'Yes, I'm terrified of them.'
	fond / proud / ashamed / jealous / envious OF  Why is he so jealous of other people?
	<pre>suspicious / critical / tolerant OF</pre>
	<pre>aware / conscious OF</pre>
	capable / incapable OF  l'm sure you are capable of doing the job well.
	<ul> <li>full / short OF</li> <li>Amy is a very active person. She's always full of energy.</li> <li>I'm a bit short of money. Can you lend me some?</li> </ul>
	typical OF  He's late again. It's typical of him to keep everybody waiting.
	certain / sure OF or ABOUT  I think she's arriving this evening, but I'm not sure of that. or not sure about that.
(	good / bad / brilliant / better / hopeless etc. AT  I'm not very good at repairing things. (not good in repairing things)
	married / engaged TO  Louise is married to an American. (not married with)  but Louise is married with three children. (= she is married and has three children)
	similar TO  Your handwriting is similar to mine.
	different FROM or different TO  ☐ The film was different from what I'd expected. or different to what I'd expected.
	interested IN  Are you interested in art?
	keen ON  ○ We stayed at home. Chris wasn't keen on going out.
	<b>dependent ON</b> (but <b>independent OF</b> )  I don't want to be <b>dependent on</b> anybody.
	crowded WITH (people etc.) The streets were crowded with tourists. (but full of tourists)
	famous FOR  The Italian city of Florence is famous for its art treasures.
	responsible FOR  Who was responsible for all that noise last night?

1.1 C	omplete th	e sentence	s using an	adjectiv	ve + of.	Choose	from:			
	ashamed	aware	capabl	e er	nvious	prou	d :	scared	short	typical
2 3 4 5 6 7	What I did She always He wouldn	n have done was very ba s behaves lil n't be able to going up la ld me she w	e very well.  ad. I'mke that. It's  o run his ov  dders. I'm  vas ill. I wa	I'm Swn busin en'ts	ness. He	e's not	r	nyself. her. heigh heigh	ts.	it.
	/rite senten								au can uca	
		retty good		ery good		opeless	iiigs o	i iiot: 10	ou can use.	
2 3 4 5	(maths) (remembe (making de	es)ring names)	)							
	omplete the		s using an lifferent			eposition proud		ose from onsible	: similar	sure
2 3 4 5 6 7 8 <b>.4 C</b> 1 2 3	I never wat The editor Sarah is a l I was surpr Ben could omplete th There were There was I don't like We don't h	ra is	ofter you. To son TV. I'n who is her and is volumer and is volumer and champentence so rists in the liture in the much.	here's no n not ery ina. She ion one o that it i streets.	e was day. He means The so I'm no We're	e, but it is to be	e as the re crow full	the neat appearher gard	ews. s in a newsp den. what I exp	pected.
6	Steven's w	ife is a docto			Steve	n is marri	ied			
7 8	I don't trus My probler		same as yo	ours.						
	ut in the co									
1 2 3 4 5 6 7 8	Amy is alw My home t Kate is very You look b 'Our flight I wanted to These days The station Mark has n	ays full of own is not a y fond ored. You departs at 1 to go out for s everybody n platform who money of	energy. a very interded to her y lon't seem lon't seem lon't seem a meal, but is aware was crowde	ounger t intereste e you sur t nobody ed He's com	orother. edre rey y else w the da pe ppletely	wha mas keen angers of ople wait depende	at I'm s t?' smokir ing for	aying. the identifies the trainhis	ea.	ork

## Verb + preposition 1 to and at

Α	verb+to
	talk / speak TO somebody (talk/speak with is also possible)  Who were you talking to?
	listen TO  When I'm driving, I like to listen to the radio. (not listen the radio)
	apologise TO somebody (for)  ☐ They apologised to me for their mistake. (not apologised me)
	explain something TO somebody  Can you explain this word to me? (not explain me this word) explain / describe (to somebody) what/how/why  I explained to them why I was worried. (not I explained them) Let me describe to you what I saw. (not Let me describe you)
В	phone somebody, ask somebody etc. (without to)
	<pre>phone / call / email / text somebody</pre>
	answer somebody/something  ○ You didn't answer my email. (not answer to my email) But we say reply to (an email / a letter etc.).
	<b>ask</b> somebody (a question)  ☐ If there's anything you want to know, you can <b>ask me</b> . ( <i>not</i> ask to me)
	thank somebody (for)  He thanked me for helping him. (not He thanked to me)
С	verb + at
	look / stare / glance AT, have a look / take a look AT  Why are you looking at me like that?
	laugh AT  ○ I look stupid with this haircut. Everybody will laugh at me.
	<ul> <li>aim / point (something) AT, shoot / fire (a gun) AT</li> <li>Don't point that knife at me. It's dangerous.</li> <li>We saw someone with a gun shooting at birds, but he didn't hit any.</li> </ul>
D	Some verbs can be followed by <b>at</b> or <b>to</b> , with a difference in meaning. For example:
	<ul> <li>shout AT somebody (when you are angry or aggressive)</li> <li>He got very angry and started shouting at me.</li> <li>shout TO somebody (so that they can hear you)</li> <li>He shouted to me from the other side of the street.</li> </ul>
	<pre>throw something AT somebody/something (to hit them)</pre>

### 132.1 Which is correct?

- 1 a Can you explain this word to me? (a is correct)
  - b Can you explain me this word?
- 2 a I got angry with Mark. Afterwards, I apologised to him.
  - b I got angry with Mark. Afterwards, I apologised him.
- 3 a Amy won't be able to help you. There's no point in asking to her.
  - b Amy won't be able to help you. There's no point in asking her.
- 4 a I need somebody to explain me what I have to do.
  - b I need somebody to explain to me what I have to do.
- 5 a They didn't understand the system, so I explained it to them.
  - b They didn't understand the system, so I explained it them.
- 6 a I like to sit on the beach and listen to the sound of the sea.
  - b I like to sit on the beach and listen the sound of the sea.
- 7 a Tasked them to describe me exactly what happened.
  - b I asked them to describe to me exactly what happened.
- 8 a We'd better phone the restaurant to reserve a table.
  - b We'd better phone to the restaurant to reserve a table.
- 9 a It was a difficult question. I couldn't answer to it.
  - b It was a difficult question. I couldn't answer it.
- 10 a Lexplained everybody the reasons for my decision.
  - b I explained to everybody the reasons for my decision.
- 11 a I thanked everybody for all the help they had given me.
  - b I thanked to everybody for all the help they had given me.
- 12 a My friend texted to me to let me know she was going to be late.
  - b My friend texted me to let me know she was going to be late.

### Complete the sentences. Use these verbs + the correct preposition:

	explain	laugh	listen	look	point	reply	speak	throw	throw
1	I look stu	pid with th	is haircut	. Everyb	ody will	laugh ad	me.		
2	I don't un	nderstand t	his. Can y	ouex	plain it	tome	?		
3	We live in	the same	building,	but we'v	e never			on	ie another.
4	Be carefu	ıl with thos	se scissors	! Don't.		th	em	me!	
5	You shou	ldn't		direct	ly	the su	n. You'll d	amage yo	our eyes.
6	Please			me	! I've got	somethin	g importa	nt to tell	you.
7	Don't		stones	S	the bi	rds!			
8	If you dor	n't want th	at sandwi	ch,		it	the	birds. Th	ey'll eat it.
9	I tried to	contact Tir	na, but she	e didn't			m	y emails.	
Ρ	ut in to or	at.							
	They apo	0							

### 132.3

- 3 Please don't shout ...... me! Try to calm down. 4 I saw Lisa and shouted .....her, but she didn't hear me. what he says. He doesn't know what he's talking about. 5 Don't listen ...... 6 What's so funny? What are you laughing .....? 7 Is it all right if I have a look .....your magazine? 8 I'm lonely. I need somebody to talk ......
- 9 She was so angry she threw a book .....the wall.
- 10 The woman sitting opposite me on the train kept staring ...... me.
- 11 Do you have a moment? I need to speak .....you.

## Verb + preposition 2 about/for/of/after

Α	verb + about	
	talk / read / know ABOUT  We talked about a lot of things at the meeting.	
	have a discussion ABOUT something  ☐ We had a discussion about what we should do. But we say 'discuss something' (no preposition): ☐ We discussed what we should do. (not discussed about)	
	<ul> <li>do something/nothing ABOUT something = do something/nothing to improve a situation</li> <li>If you're worried about the problem, you should do something about it.</li> </ul>	
В	verb + for	
	<ul> <li>ask (somebody) FOR</li> <li>I sent an email to the company asking them for more information about the job.</li> <li>But we say 'ask somebody the way / the time' etc. (no preposition):</li> <li>I asked somebody the way to the station.</li> </ul>	
	apply (TO a company etc.) FOR a job etc.  ☐ I think you could do this job. Why don't you apply for it?	
	wait FOR somebody, wait FOR something (to happen)  ☐ Don't wait for me. I'll join you later. ☐ I'm not going out yet. I'm waiting for the rain to stop.	
	search (a person / a place / a bag etc.) FOR  ☐ I've searched the house for my keys, but I still can't find them.	
	leave (a place) FOR another place  I haven't seen her since she left (home) for work. (not left to work)	
С	take care of, care for and care about	
	take care OF = look after, keep safe, take responsibility for  ☐ Don't worry about me. I can take care of myself. ☐ I'll take care of the travel arrangements. You don't need to do anything.	
	care FOR somebody = take care of them, keep them safe  ☐ Alan is 85 and lives alone. He needs somebody to care for him.  I don't care FOR something = I don't like it  ☐ I don't care for hot weather. (= I don't like)	
	<ul> <li>care ABOUT = think that somebody/something is important</li> <li>He's very selfish. He doesn't care about other people.</li> <li>care what/where/how etc. (without about)</li> <li>You can do what you like. I don't care what you do.</li> </ul>	
D	look for and look after	
	look FOR = search for, try to find  ☐ I've lost my keys. Can you help me to look for them?	
	look AFTER = take care of, keep safe or in good condition  ○ Alan is 85 and lives alone. He needs somebody to look after him. (not look for)  ○ You can borrow this book, but please look after it.	

## 133.1 Which is right? 1 We searched

- 1 We <u>searched everywhere Joe</u> / <u>searched everywhere for Joe</u>, but we couldn't find him. (searched everywhere for Joe *is correct*)
- 2 I sent her an email. Now I'm waiting for her to reply / waiting her to reply.
- 3 A security guard <u>searched my bag / searched for my bag</u> as I entered the building.
- 4 I paid the taxi driver and <u>asked him a receipt / asked him for a receipt</u>.
- 5 I wanted to get to the city centre, so I stopped a man to ask the way / to ask for the way.

	7	There are	e many p	roblem	s, but the g	governme		ning for th	em / nothi	h a decision. ng about them. he airport?	
133.2	1 2 3 4 5 6 7	I'm not g I've appl If you do I don't w I don't w We had a My friend	going out ied in't want ant to tal ant to dis an interes ds are in I	yet. I'm the job, kscusssting dis taly. Th	three universe there's no waiting	for the resities. point in a at happe what ha		f them accomment. Let's for night. Let we will they lead with the wit	cepts me. it. orget it. c's forget it. e didn't rea	ch a decision. Milan.	
133.3	1 2 3 4 5 6 7	He's very Who's go She does I don't lik Don't wo He gave I want to	v selfish.  sing to ta  sn't care  ke this co  orry abou  up his jol  have a g	He does ke care at very t the sh o to care	sn't care the examuch. I do opping. I'l	you wher m. She d on't care I take car his elde n't care	other people nyou are old pesn't care w the e	? vhether sh e colour. that. cost.	ne passes o	<b>r</b> fails.	:y <b>.</b>
133.4 133.5	1 2 3 4 5 6 C	Noked/loc I Looked Kate is Who The car p A child m I'm omplete to	oking).  d for r  oark was ninder is	full, so versions	, but I coulyoi we had to ody who Lisa	dn't find to a job. The unit when you when you when you will be a like to be a like	them anywhope she finds bu were ill?  ask her sor	ere. one soorsom other nething. I	n. newhere els people's ch Have you so n preposition	nildren. een her?	
	1 2	Sarah wa	asn't reac	ly. We h	nad to		search aped from po	her.	wait		

1	1 Police are <u>searching for</u> a man who escaped from p	orison.
2	2 Sarah wasn't ready. We had to	her.
3	3 I think Amy likes her job, but she doesn't	it much.
4	4 Don'tmemoney. I don't ha	ve any.
5	5 Ben is unemployed. He has	several jobs, but hasn't had any luck.
6	6 If something is wrong, why don't yous	omethingit?
7	7 Helen's car is very old, but she	it. It's in excellent condition.
8	8 Diane is from Boston, but now she lives in Paris. She	Boston Paris
	when she was 19	

## Verb + preposition 3 about and of

А	hear ABOUT = be told about something  Did you hear about the fire at the hotel?
	hear OF = know that somebody/something exists  ○ A: Who is Tom Hart?  B: I have no idea. I've never heard of him. (not heard from him)
	hear FROM = be in contact with somebody  A: Have you heard from Jane recently? B: Yes, she called me a few days ago.
В	think ABOUT something = consider it, concentrate your mind on it:  l've thought about what you said and I've decided to take your advice.  A: Will you lend me the money?  B: I'll think about it. (not think of it)
	think OF something = produce an idea:  It was my idea. I thought of it first. (not thought about it)  If elt embarrassed. I couldn't think of anything to say. (not think about anything)  We also use think of when we ask for or give an opinion:  A: What did you think of the movie?  B: I didn't think much of it. (= I didn't like it much)
	Sometimes the difference is very small and you can use <b>of</b> or <b>about</b> :  When I'm alone, I often <b>think of</b> you. or <b>think about</b> you.
	You can say <b>think of</b> <i>or</i> <b>think about</b> doing something (for possible future actions):  My sister is <b>thinking of</b> going to Canada. <i>or</i> <b>thinking about</b> going
С	dream ABOUT (when you are asleep)  I dreamt about you last night.
	dream OF/ABOUT being something / doing something = imagine  □ Do you dream of being rich and famous? or dream about being rich
	I wouldn't dream OF doing something = I would never do it  'Don't tell anyone what I said.' 'No, I wouldn't dream of it.'
D	<ul> <li>complain (TO somebody) ABOUT = say that you are not satisfied</li> <li>We complained to the manager of the restaurant about the food.</li> </ul>
	<ul> <li>complain OF a pain, an illness etc. = say that you have a pain etc.</li> <li>We called the doctor because George was complaining of a pain in his stomach.</li> </ul>
Е	remind somebody ABOUT = tell somebody not to forget  ☐ It's good you reminded me about the meeting. I'd completely forgotten about it.
	remind somebody OF = cause somebody to remember  ☐ This house reminds me of the one I lived in when I was a child. ☐ Look at this photograph of Richard. Who does he remind you of?

134.1	Complete the sentences using hear or heard + a preposition (about/of/from).	
	1 I'm surprised you haven't heard of her. She's quite famous. 2 'Did you the accident last night?' 'No, what happened?' 3 Sarah used to call me quite often, but I haven't her for a long 'Have you William Hudson?' 'No. Who is he?' 5 Thanks for your email. It was good to you. 6 'Do you want to our trip?' 'Not now. Tell me later.'	; time now.
	7 I live in a very small town. You've probably neverit.	
134.2	Use the correct form of think (think/thinking/thought).	nd of are possible.
	<ol> <li>I've thought about what you said and I've decided to take your advice.</li> <li>I need time to make decisions. I like to things carefully.</li> </ol>	
	3 You look serious. What are you?	
	4 That's a good idea. Why didn't Ithat?	
	5 I don't really want to meet Tom tonight. I'll have to an ex	cuse.
	6 I'mbuying a new car. What would you advise me to buy	
	7 When I was offered the job, I didn't accept immediately. I went away and	it
	for a while. In the end I decided to take the job.	
	8 A: I've just finished reading the book you lent me.	
	B: What did youit? Did you like it?  9 A: Will you be able to help me?	
	B: I'm not sure. I'llit.	
	10 I don't much this coffee. It's like water.	
	11 Katherine is homesick. She's alwaysher family back hon	ne.
	12 A: Do you think I should apply to do the course?	
	B: I can'tany reason why not.	
12/12	Put in the correct preposition.	
134.3		
	1 Did you hearaboutthe fire at the hotel yesterday? 2 I love living here. I wouldn't dreamgoing anywhere else.	
	3 A: I had a strange dream last night.	
	B: Did you? What did you dream?	
	4 I love this music. It reminds mea warm day in spring.	
	5 A: We've got no money. What are we going to do?	
	B: Don't worry. I'll thinksomething.	
	6 Our neighbours complainedusthe noise we made.	
	7 Paul was complaining pains in his chest, so he went to the doctor.	
	8 He loves his job. He thinksit all the time, he dreamsit, he talks	It
	and I'm fed up with hearingit.	
134.4	Complete the sentences using these verbs (in the correct form) + a preposition:	
	complain dream hear remind remind think think	
	1 It was my idea. I thought of it first.	
	<ul><li>2 Ben is never satisfied. He's alwayssomething.</li><li>3 I can't make a decision yet. I need time toyour proposes.</li></ul>	ncal
	4 He's not a well-known singer. Not many people have	
	5 A: You wouldn't go away without telling me, would you?	
	B: Of course not. I wouldn'tit.	
	6 I would have forgotten my appointment if you hadn'tmeme	it.
	7 Do you see that man over there? Does heyouanybody	

## Verb + preposition 4 of/for/from/on

Α	verb + of
	accuse / suspect somebody OF  ☐ Tina accused me of being selfish. ☐ Some students were suspected of cheating in the exam.
	approve / disapprove OF  ☐ His parents don't approve of what he does, but they can't stop him.
	die OF or die FROM an illness etc.  ○ 'What did he die of?' 'A heart attack.'
	consist OF  We had an enormous meal. It consisted of seven courses.
В	verb + for
	<ul> <li>pay (somebody) FOR</li> <li>We didn't have enough money to pay for the meal. (not pay the meal)</li> <li>But we say 'pay a bill / a fine / a fee / tax / rent / a sum of money' etc. (no preposition)</li> <li>We didn't have enough money to pay the rent.</li> </ul>
	thank / forgive somebody FOR  l'Il never forgive them for what they did.
	apologise (TO somebody) FOR  ○ When I realised I was wrong, I apologised (to them) for my mistake.
	<ul> <li>blame somebody/something FOR, somebody is to blame FOR</li> <li>Everybody blamed me for the accident.</li> <li>Everybody said that I was to blame for the accident.</li> <li>blame (a problem etc.) ON</li> <li>It wasn't my fault. Don't blame it on me.</li> </ul>
С	verb + from
	<ul><li>suffer FROM an illness etc.</li><li>There's been an increase in the number of people suffering from heart disease.</li></ul>
	<ul><li>protect somebody/something FROM</li><li>Sun cream protects the skin from the sun.</li></ul>
D	verb + on
	depend ON, rely ON  ☐ I don't know what time we'll arrive. It depends on the traffic.  ☐ You can rely on Anna. She always keeps her promises.  You can use depend + when/where/how etc. with or without on:  ☐ 'Are you going to buy it?' 'It depends how much it is.' (or 'It depends on how much')
	live ON money/food  ☐ Michael's salary is very low. It isn't enough to live on.
	<ul> <li>congratulate / compliment somebody ON</li> <li>I congratulated her on doing so well in her exams.</li> <li>The meal was really good. I complimented Mark on his cooking skills.</li> </ul>

135.1 P	ut in the	correct prepo	osition. If no	preposition is n	ecessary, le	ave the	space	empty.	
1	Some s	tudents were s	uspectedo	f cheating in th	e exam.				
2	Are you	going to apole	ogise	what you did?					
3	3 The apartment consists three rooms, a kitchen and bathroom.								
<ul><li>4 I was accusedlying, but I was telling the truth.</li><li>5 We finished our meal, paidthe bill, and left the restaurant.</li></ul>									
6	The acc	ident was my f							
7	Some p	eople are dyin	gh	nunger, while othe	ers eat too m	ıuch.			
<ul><li>8 I called Helen to thank herthe present she sent me.</li><li>9 The government is popular. Most people approveits policies.</li></ul>									
10	Do you	blame the gov	ernment	our econo	mic problem	ıs?			
11	When so	omething goes	wrong, you a	always blame it	oth	er peop	le.		
12	Forgive	me	interrupting,	but I'd like to ask	you someth	ing.			
135.2 C	omplete	the second se	entence so th	nat it means the	same as the	e first.			
	-	d that I was sel							
_		used me of		1					
2			•	t, so I apologised					•
_		,	,						
3				gratulated her.					•
				0					
4	0			guard to protect					
5		eats only brea							
6	You can	't say that the	bad weather	is my fault.					
				-					
7		ice thought my							
	The pol	ice suspected.							······································
135.3 C	`amplete	the centence	s using those	e verbs (in the co	rract form	1 2 pro	nacitia	n.	
133.3									
	accuse			congratulate				suffer	
1	His pare	ents don't	prove of W	hat he does, but	hey can't sto	op him.			
2	When y	ou went to the	theatre with	Paul, who				the tickets	?
		-		ow, but it					er.
				hould					م ما مما د
				back pain. He					s desk.
	rcalled	Jack to		him	passiii	g ms an	virig tes	ol.	
135.4 P	out in the	correct prepo	osition. If no	preposition is n	ecessary, le	ave the	space	empty.	
1	I'll neve	r forgive them	for what	they did.					
2	Vaccina	tions may prot	tect you	a number o	f diseases.				
3 You know you can always relyme if you need any help.									
4				to pay					
5	She's of	ten unwell. Sh	ne suffers	very bad h	eadaches.				
				ight. It depends					
7	Anna do	oesn't have a jo	ob. She depe	nds he	r parents for	money.	•		
				fruit, cereal ar					
_	اممسمما	imantad har	ا عرم ما	English. It was rea	illi				

## Verb + preposition 5 in/into/with/to/on

Α	verb+in
	believe IN = believe that something exists, believe that it's good to do something  ☐ Do you believe in God? (= do you believe that God exists?) ☐ I believe in saying what I think. (= I believe it is right to say what I think) but 'believe something' (= believe that it is true), 'believe somebody' (= believe what they say): ☐ The story can't be true. I don't believe it. (not believe in it)
	specialise IN  ☐ Helen is a lawyer. She specialises in company law.
	succeed IN  \[ \text{I hope you succeed in finding the job you want.} \]
В	verb + into
	break INTO  ○ Our house was broken into a few days ago, but nothing was stolen.
	crash / drive / bump / run INTO  ☐ He lost control of the car and crashed into a wall.
	divide / cut / split something INTO two or more parts  ☐ The book is divided into three parts.
	translate a book etc. FROM one language INTO another  She's a famous writer. Her books have been translated into many languages.
С	verb + with
	collide WITH  There was an accident this morning. A bus collided with a car.
	fill something WITH (but full of – see Unit 131A)  ☐ Take this saucepan and fill it with water.
	<ul><li>provide / supply somebody WITH</li><li>The school provides all its students with books.</li></ul>
D	verb + to
	happen TO  ○ What happened to that gold watch you used to have? (= where is it now?)
	<ul><li>invite somebody TO a party / a wedding etc.</li><li>☐ They only invited a few people to their wedding.</li></ul>
	prefer one thing TO another  ☐ I prefer tea to coffee.
Е	verb + <b>on</b>
	concentrate ON  ☐ I tried to concentrate on my work, but I kept thinking about other things.
	insist ON  ☐ I wanted to go alone, but some friends of mine insisted on coming with me.
	spend (money) ON  ☐ How much do you spend on food each week?

136.1	Complete the sentences using these verbs (in the correct form) + a preposition:
	believe break concentrate divide drive fill happen insist invite succeed
1	I wanted to go alone, but my friends <u>insisted on</u> coming with me.
	I haven't seen Mike for ages. I wonder what hashim.
	It's a very large house. It'sfour apartments.
	We've beenthe party, but unfortunately we can't go.
	5 I don'tghosts. I think people imagine that they see them.
	Steve gave me an empty bucket and told me toitititwate
	A burglar is someone whoa house to steal things.
	Don't try and do two things togetherone thing at a time.
	It wasn't easy, but in the end wefinding a solution to the problem.
10	The car in front of me stopped suddenly. Unfortunately I couldn't stop in time andthe back of it.
36.2 C	Complete the second sentence so that it means the same as the first.
1	There was a collision between a bus and a car. A bus collided with a car
2	I don't mind big cities, but I prefer small towns.
	I prefer
3	I got all the information I needed from the company.
	The company provided me
4	This morning I bought a pair of shoes, which cost eighty pounds.
	This morning I spent
5	There are ten districts in the city.
	The city is divided
	Put in the correct preposition. If the sentence is already complete, leave the space empty.
	The school provides all its students with books.
	A strange thing happenedme a few days ago.
	Mark decided to give up sport to concentratehis studies.
	Money should be used well. I don't believewasting it.
	My present job isn't wonderful, but I prefer itwhat I did before.
	6 I hope you succeedgetting what you want.
	Ben was injured playing football when he collidedanother player.
	There was an awful noise as the car crasheda tree.
	Patrick is a photographer. He specialisessports photography.
	Joe doesn't spend much moneyclothes. I was amazed when I heard the news. I couldn't believeit.
	2 Somebody brokemy car and stole my bag.
	I was quite cold, but Tom insistedhaving the window open.
	The teacher decided to split the classfour groups.
	I filled the tank, but unfortunately I filled itthe wrong kind of fuel.
	Some things are difficult to translateone languageanother.
36.4 L	Jse your own ideas to complete these sentences. Use a preposition.
	I wanted to go out alone, but my friend insisted on coming with me
2	2 I spend a lot of money
3	I saw an accident. A car crashed
	Chris prefers basketball
	The restaurant we went to specialises
	Shakespeare's plays have been translated

## Phrasal verbs 1 Introduction

Α	We often use verbs with:								
			up down	away back	by through	about along	over forward	round or around	
	So you d	can say	look o	ut / get o	on / take of	f/run av	vay etc. The	ese are <i>phrasal verbs</i> .	
	We ofter	n use <b>c</b>	on/off/o	out etc. w	ith verbs of	movemer	nt. For exam	iple:	
		t on	,				uldn't <b>get o</b>		
		ive off me ba					ar and <b>drov</b> o ow and <b>com</b>	e oπ. ning back on Saturda	эу.
	tur	rn rou	nd	O WI	hen I touche	ed him on	the shoulde	er, he <b>turned round</b> .	
В	Often th	ne seco	nd word	d (on/off,	out etc.) giv	ves a spec	cial meaning	to the verb. For exar	nple:
		eak do	wn					n. (= the engine stopp	
		d out ke off						flowers. (= I never di as the plane <b>took off</b> .	•
	_	e up		O I tr	ried many tii	mes to co	ntact her. In	the end I <b>gave up</b> .	(= stopped trying)
		t on t by						et on? (= How did yo h to get by. (= enoug	
	For mor	e phra	sal verb	s, see Uni	ts 138–145.				
С	Sometir	mes a r	ohrasal v	verb is fol	lowed by a <i>t</i>	orepositio	<i>n</i> . For exam	ple:	
		rasal ve		prepositio	- ,	ı		'	
		ok up n awa		at from			up at the pl I run away	lane as it flew above t	JS.
	ke	ep up		with	O Yo	u're walki	ng too fast.	I can't <b>keep up with</b>	you.
	loc	ok forv	ward	to	O Are	e you <b>loo</b>	king forwa	rd to your trip?	
D	Sometir	nes a p	ohrasal v	verb has a	an <i>object</i> . Fo	or exampl	e:		
				•	(the light i	,	•		
	Usually	_			ositions for or   <b>turne</b>	<del>_</del>	ct. You can s	say:	
		rtuii	ied oii i	object	or rearrie	object	it OII.		
	But if the				/ <b>them/me</b> / urned on it)	<b>/him</b> etc.)	, only one po	osition is possible:	
	In the sa	ame wa	ay, you c	can say:					
		I'm go	oing to {	take of	f my shoes. / shoes <b>off</b> .				
	but					'm going t	to take ther	<b>m off</b> . ( <i>not</i> take off th	nem)
		Don't	∫ wake	e up the l e the bab	oaby.				
	but					er up. (n	ot wake up l	her)	
				w away t				,	
	but					row it a	way (notth	nrow away it)	
	Dut	i vvaii	it to nee	P (1113 DO)	, 30 don t <b>ti</b>	Ow it a	. TOUL	novvavay it	

Complete each sentence using a verb from A (in the correct form) + a word from B. by Α fly sit away round be get on break back down off get go speak uр come take back down out get look up 1 Sarah is leaving tomorrow and <u>coming back</u> on Saturday. 2 I've been standing a long time. I'm going to _______for a bit. 3 It's a very busy airport. There are planes landing and _____all the time. 4 A cat tried to catch the bird, but it ______just in time. 5 We were trapped in the building. We couldn't ..... 6 I can't hear you very well. Can you ......a little? 7 Ben's salary is very low, but it's enough to ..... 8 Everything is so expensive now. Prices have _____a lot. 9 I heard a noise behind me, so I ......to see what it was. 10 I'm going out now to do some shopping. I'll ......in about an hour. 11 Our car _____ on the motorway and we had to call for help. 12 How is your new job? How are you .....? 137.2 Complete each sentence using a word from A and a word from B. A away in up back B / at to with about forward through out up up with 1 You're walking too fast. I can't keep when you. 2 My holidays are nearly over. Next week I'll be ..... 3 We went _____ the top floor of the building to admire the view. 4 The meeting tomorrow is going to be difficult. I'm not looking ......it. 5 There was a bank robbery last week. The robbers got ...... £50,000. 6 I love to look ......the stars in the night sky. 7 I was sitting in the kitchen when a bird flew ......the open window. 8 How do you know about the plan? How did you find _____it? 137.3 Complete the sentences. Use these phrasal verbs + it/them/me: give back switch on take off throw away wake up get out 1 I want to keep this box. Don't throw it away ... 2 I'm going to bed now. Can you ______at 6.30? 3 I've got something in my eye and I can't ...... 4 I don't like it when people borrow things and don't ...... 5 I want to use the hair dryer. How do I 6 My shoes are dirty. I'd better ______before going into the house. 137.4 Complete the sentences. Use the word in brackets. 1 Don't throw away this box ... I want to keep it. (away) 2 I don't want this newspaper. You can throw it away (away) 3 These books are Lisa's. I have to give ..... 5 Shh! My mother is asleep. I don't want to wake ...... 6 It's cold today. You should put .....if you go out. (on) 7 It was only a small fire. I was able to put ______easily. (out) .....? (on) 8 It's a bit dark in this room. Shall I turn 9 A: The hotel is more expensive than when we stayed here last year. B: Yes, they've put ..... ......(up) 10 A: How did the vase get broken? B: I'm afraid | knocked ......while | was cleaning. (over)

## Phrasal verbs 2 in/out

Compare in and out	in = into a room, a building, a car etc.   How did the thieves get in?   Here's a key, so you can leave tyourself in.   Lisa walked up to the edge of the pool and dived in. (= into the water)   Neg ot a new apartment. I'm moving in on Friday.   As soon as I got to the airport,     checked in.   In the same way you can say go in, come in, walk in, break in etc.   Compare in and into:   I'm moving in on Friday.   I'm moving in to my new flat on Friday.   I'm moving in to see Chris on my way home.   join in = take part in something that is already going on     They were playing cards, so I joined in.   plug in an electrical machine = connect it to the electricity supply     The fridge Isn't working because you haven't plugged it in.    take somebody in = deceive somebody     The man said he was a policeman and I believed him. I was completely taken in.   fill in or fill out a form, a questionnaire etc. = write the necessary information on a form     Please fill in the application form and send it to us by 28 February. or     Please fill out the application form and send it to us by 28 February. or     Other verbs + out     eat out = eat at a restaurant, not at home     There wasn't anything to eat at home, so we decided to eat out.     drop out of college / university / a course / a race = stop before you have completely linished     Gary went to university but dropped out after a year.   get out of something that you arranged to do = avoid doing it     I promised Id go to the wedding, I don't want to go, but I can't get out of it now.     Leave something out = write a line through something     Cross something out = write a line through something											
How did the thieves get in?	How did the thieves get in?	Α	Compare <b>in</b> and <b>out</b> :									
I'm moving in on Friday.   She climbed out.   She climbed out of the pool.	I'm moving in on Friday.   She climbed out.   She climbed out of the pool.		<ul> <li>How did the thieves get in?</li> <li>Here's a key, so you can let yourself in.</li> <li>Lisa walked up to the edge of the pool and dived in. (= into the water)</li> <li>I've got a new apartment. I'm moving in on Friday.</li> <li>As soon as I got to the airport, I checked in.</li> <li>In the same way you can say go in, come in, walk in, break in etc.</li> </ul>	<ul> <li>Stay in the car. Don't get out.</li> <li>I had no key, so I was locked out.</li> <li>She swam up and down the pool, and then climbed out.</li> <li>Andy opened the window and looked out.</li> <li>We paid the hotel bill and checked out.</li> <li>In the same way you can say go out, get out, move out, let somebody out etc.</li> </ul>								
Other verbs + in  drop in = visit somebody at home without arranging to do this	drop in = visit somebody at home without arranging to do this    dropped in to see Chris on my way home.    join in = take part in something that is already going on   They were playing cards, so I joined in.    plug in an electrical machine = connect it to the electricity supply   The fridge isn't working because you haven't plugged it in.    take somebody in = deceive somebody   The man said he was a policeman and I believed him. I was completely taken in.    fill in or fill out a form, a questionnaire etc. = write the necessary information on a form   Please fill in the application form and send it to us by 28 February. or   Please fill out the application form    Continue = eat at a restaurant, not at home   There wasn't anything to eat at home, so we decided to eat out.   drop out of college / university / a course / a race = stop before you have completely finished   Gary went to university but dropped out after a year.   get out of something that you arranged to do = avoid doing it   I promised I'd go to the wedding. I don't want to go, but I can't get out of it now.   leave something out = amit it, not include it   In the sentence 'She said that she was ill', you can leave out the word 'that'.   cross something out = write a line through something		· ·									
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138.1	C	omplete the sentences.		
	1	Here's a key so that you can <u>let</u> yourself in.		
		Lisa doesn't like cooking, so she	out a lot.	
		If you're in our part of town, you should		
		Could youin this questionnair		
		Amy isn't living in this house any more. She		Э.
		After breakfast, weout of the h	_	
		I wanted to charge my phone, but there was now		irger in.
		Paul started doing a Spanish course, but he		_
		Be careful! The water isn't very deep here, so do		
		, ,		
138.2		omplete the sentences with in, into, out or ou	t of.	
		I've got a new flat. I'm movingin on Friday.		
		We arrived at the hotel and checked		
		When are you movingyour new fl		
		The car stopped and the driver got		
	5	Thieves broke the house and stole	e some jewellery.	
		How did the thieves break? Thro	0	
		He opened his wallet and something fell		
	8	Kate was angry and walkedthe m	eeting.	
138.3	C	omplete the sentences using a verb + in or out	t (of).	
		Lisa walked to the edge of the pool, dived in		
		Not all the runners finished the race. Three of the		
		I went to see Joe and Sophie in their new house		last wook
		I've told you everything you need to know. I do		
	5			
	J	and soon everybody was singing.	Ta lew more people	
	6	Don't beby him. If I	were you I wouldn't believe anytl	hing he says
	7	Ito see Laura a few o	days ago. She was fine.	8
138.4		omplete the sentences. Use the word in brack	tets in the correct form.	
	1	A: The fridge isn't working.		
		B: That's because you haven't plugged it in	(plug)	
	2	A: What do I have to do with these forms?		
		B:and send the	em to this address. (fill)	
	3	A: I've made a mistake on this form.		
		B: That's OK. Just		
	4	A: Have you been to the new club I told you abo		
		B: No. We went there, but they wouldn't	because	we weren't
		members. (let)		
	5	A: Can we meet tomorrow at ten?		
		B: Probably. I have another meeting, but I think	cl can	(get)
138.5	C	omplete the second sentence so that it means	the same as the first. Use a verb	from Sections B or C.
		Let's go to a restaurant tonight.	Let's <u>eat out</u> tonight.	
		Why didn't you finish college?	Why did you	2
		Please complete the application form.	Please	
		I can't avoid going to the party.	I can't	
	5		I was completely	
	2	You must come and see us sometime.	You must	
	7	Steve was unset because he wasn't chosen	Steve was upset because he	

the team.

for the team.

# Phrasal verbs 3 out

out = not burning, not shining Suddenly all the lights in the building went out. **put out** a fire / a cigarette / a light I put the fire out with a fire extinguisher. turn out a light I turned the lights out before leaving. blow out a candle We don't need the candle. You can **blow** it **out**. work out work out = do physical exercises Rachel works out at the gym three times a week. work out = develop, progress Good luck for the future. I hope everything **works out** well for you. • A: Why did James leave the company? B: Things didn't work out. (= things didn't work out well) work out (for calculations): The total bill for three people is £97.35. That works out at £32.45 each. work (something) out = calculate 345 × 76? I need a calculator. I can't work it out in my head. work out or figure out = understand, think about a problem and find an answer Investigators are trying to work out what caused the accident. or Investigators are trying to **figure out** what caused the accident. Other verbs + out **carry out** an order / an experiment / a survey / an investigation / a plan etc. Soldiers are expected to carry out orders. An investigation into the accident will be carried out. **find out** that/what/when (etc.) ..., **find out about** ... = get information about The police never **found out** who committed the crime. I just **found out** that it's Helen's birthday today. Checked a few websites to **find out** about hotels in the town. **give/hand** things **out** = *give to each person* At the end of the lecture, the speaker **gave out** information sheets to the audience. **point** something **out** (**to** somebody) = *draw attention to it* As we drove through the city, the tour guide **pointed out** all the sights. I didn't realise I'd made a mistake until somebody pointed it out to me. run out (of something) We **ran out of** petrol on the motorway. (= we used all our petrol) **sort** something **out** = find a solution to, put in order There are a few problems we need to **sort out**. All these papers are mixed up. I'll have to **sort** them **out**. turn out to be ... / turn out good/nice etc. / turn out that ... Nobody believed Paul at first, but he turned out to be right. (= it became clear in the end that he was right) The weather wasn't so good in the morning, but it **turned out** nice later. I thought they knew each other, but it turned out that they'd never met. try out a machine, a system, a new idea etc. = test it to see if it is OK The company is trying out some new software at the moment.

139.2

### Which words can go together? Choose from the list.

	a candle a fire	a light	a new produ	ct an ord	er a problen	n
1	turn out <u>a light</u>		4	put out		
2	blow out		5			
3	carry out		6	sort out		
C	omplete the sentences	using a ve	rb + out.			
1	The company is tryin	n <mark>g out</mark> ar	new computer sy	stem at the n	noment.	
2	Steve is very fit. He do	es a lot of s	oort and		regularly.	
3	The road will be closed	I for two da	ys while buildin	g work is		··············• •
4	We didn't manage to d					
5	You have to		the proble	em yourself. I	can't do it for you	
6	I need to		what happer	ned exactly. It	s not clear at the	moment.
7	The new drug will be		C	on a small gro	up of patients.	
8	I thought the two book	s were the	same until some	eone		the difference.
9	They got married a few	years ago,	but it didn't		and the	ey separated.
10		and all the	lights			
11	We thought she was Ar	nerican at f	irst, but she		to be S	wedish.
12	Sometimes it		cheaper	to eat in a res	taurant than to co	ook at home.
13	How did you		about the	e project? Did	somebody tell yo	ou?

### 139.3 For each picture, complete the sentence using a verb + out.

15 I can't ......how the water is getting into the house.

14 It took firefighters two hours to ......



the fire.

### 139.4 Complete the sentences. Each time use a verb + out.

- 1 A: Was the fire serious? B: No, we were able to put it out
- 2 A: This recipe looks interesting. B: Yes, let's .....
- 3 A: How much money do I owe you exactly? B: Just a moment. I'll have to .....
- 4 A: What happened about your problem with your bank?
- B: It's OK now. I went to see them and we ...
- 5 A: You've written the wrong date on this form.
- B: Oh, so I have. Thanks for .....

# Phrasal verbs 4 on/off (1)

Α	on and off for lights, machines etc.	
	We say: the light is on / put the light on / leave the light on etc. turn the light on/off or switch the light on/off  Shall I leave the lights on or turn them off?  'Is the heating on?' 'No, I switched it off.' also put (music, a song) on, put the kettle on: Let's put some music on. What would you like to hear?	
	○ We need boiling water, so I'll <b>put</b> the kettle <b>on</b> .	
В	on and off for events etc.	
	go on = happen  What's all that noise? What's going on? (= what's happening)	
	<ul><li>call something off = cancel it</li><li>The concert in the park had to be called off because of the weather.</li></ul>	
	<ul> <li>put something off, put off doing something = delay it</li> <li>The election has been put off until January.</li> <li>We can't put off making a decision. We have to decide now.</li> </ul>	
	and the first of the second se	
С	<ul> <li>on and off for clothes etc.</li> <li>put on clothes, glasses, make-up, a seat belt etc.</li> <li>My hands were cold, so I put my gloves on.</li> <li>put on weight = get heavier</li> <li>I've put on two kilos in the last month.</li> </ul>	
	try on clothes (to see if they fit)  I tried on a jacket in the shop, but it didn't look right.	
	take off clothes, glasses etc.  It was warm, so I took off my coat.	
D	off = away from a person or place	
	be off (to a place)  Tomorrow I'm off to Paris. / I'm off on holiday.  (= I'm going to Paris / I'm going on holiday)	
	<ul> <li>walk off / run off / drive off / ride off / go off (similar to walk away / run away etc.)</li> <li>Anna got on her bike and rode off.</li> <li>Mark left home at the age of eighteen and went off to Canada.</li> </ul>	
	set off = start a journey  ○ We set off early to avoid the traffic. (= We left early)	
	take off = leave the ground (for planes)  ○ After a long delay, the plane finally took off.	
	<ul> <li>see somebody off = go with them to the airport/station to say goodbye</li> <li>Helen was going away. We went to the station with her to see her off.</li> </ul>	

### 140.1 Complete the sentences using put on + the following:

	some music	the heating	the kettle	the light	the oven	
1	It was getting	dark sol put t	ne light on			
		cold, so I				
3	I wanted to b	ake a cake so l				
4						
5		elax, so I				
3	i wanteu to re	:1ax, 50 1				
2 C	omplete the s	entences. Use a	verb + on or of	f.		
<b>-</b> 1	It was hot in t	he cinema, so I	took off myj	acket.		
2	What are all t	hese people doing	g? What's		?	
3	The weather v	was too bad for th	e plane to		, so th	ne flight was delayed.
		to her car and				
		n. He needs to				
6	We spent the	whole day walkin	g. We		at 8 am ar	nd walked for ten hours.
7						
8						n
		Shall I get you a s	0 0		_	
	•	SC				ht.
						vhen people come to
	_	me		5 51 dii port. 1	CONT CHINCIE V	people come to
12		ke an appointmen		tist hut I kaan		i+

### 140.3 Look at the pictures and complete the sentences.



# Phrasal verbs 5 on/off (2)

Α	verb + on = continue doing something	
	go on = continue  ☐ The party went on until 4 o'clock in the morning.	
	go on / carry on doing something = continue doing it  ○ We can't go on spending money like this. We'll have nothing left soon. ○ I don't want to carry on working here. I'm going to look for another job.	
	go on with / carry on with something = continue it  ☐ Don't let me disturb you. Please carry on with what you're doing.	
	<b>keep on</b> doing ( <i>or</i> <b>keep</b> doing) something = <i>do it continuously or repeatedly</i> ☐ He <b>keeps on</b> criticising me. It's not fair! ( <i>or</i> He <b>keeps</b> criticising me.)	
	<pre>drive on / walk on / play on = continue driving/walking/playing etc.</pre>	
В	get on	
	get on = progress  ☐ How are you getting on in your new job? (= How is it going?)	
	<ul> <li>get on (with somebody) = have a good relationship</li> <li>☐ Joanne and Karen don't get on. They're always arguing.</li> <li>☐ Richard gets on well with his neighbours. They're all very friendly.</li> </ul>	
	<b>get on with</b> something = continue something you have to do, usually after an interruption  I must <b>get on with</b> my work. I have a lot to do.	
С	verb + <b>off</b>	
	doze off / drop off / nod off = fall asleep  I dozed off during the lecture. It was very boring.	
	finish something off = do the last part of it  □ A: Have you finished painting the kitchen?  B: Nearly. I'll finish it off tomorrow.	
	go off = make an alarm sound  ☐ Did you hear the alarm go off?	
	<ul> <li>put somebody off (doing) something so that they don't want it or want to do it any more</li> <li>We wanted to go to the exhibition, but we were put off by the long queue.</li> <li>(= we didn't go because of the long queue)</li> <li>What put you off applying for the job? Was the salary too low?</li> </ul>	
	rip somebody off / be ripped off = cheat somebody / be cheated Did you really pay £2,000 for that painting? I think you were ripped off. (= you paid too much)	
	<ul> <li>show off = try to impress people with your ability, your knowledge etc.</li> <li>Look at that boy on the bike riding with no hands. He's just showing off.</li> </ul>	
	<b>tell</b> somebody <b>off</b> = speak angrily to somebody because they did something wrong  Clare's mother <b>told</b> her <b>off</b> for wearing dirty shoes in the house.	

### 141.1 What do these sentences mean? 1 I carried on studying. a 1-started studying. b I continued studying. c 1-put off studying. (b is correct) 2 I nodded off. a Lagreed. b I felt sick. c I fell asleep. 3 We were ripped off. a We were attacked. b We paid too much. c Our clothes were torn. 4 I told them off. a T criticised them. b T was satisfied with them. c T told them to go away. 5 They don't get on. a They don't like each other much. b They are lazy. c They don't know each other. 6 He was showing off. a He was joking. b He was trying to impress us. c He wasn't telling the truth. 141.2 Complete each sentence using a verb + on or off. 1 We can't ____go_on ___ spending money like this. We'll have nothing left soon. 2 I'm not ready to go home yet. I have a few things to ...... 3 'Shall I stop the car here?' 'No, _____a bit further.' 4 Dan paid too much for the car he bought. I think he was ......... 5 Emma is enjoying her course at university. She's _____very well. 6 The fire alarm _____and everybody had to leave the building. by his boss for being late for work repeatedly. 7 Ben was ..... 8 The meeting has only just finished. It ______longer than expected. 9 I really like working with my colleagues. We all ______really well together. 10 I ...... making the same mistake. It's very frustrating. 11 I've just had a coffee break, and now I must ______ with my work. 12 Peter likes people to know how clever he is. He's always....... 13 We decided not to go to the concert. We were _______by the cost of tickets. 14 Jack paused for a moment and then ...... with his story. 15 I was so tired at work today. I nearly _______ at my desk a couple of times. 141.3 Complete the sentences. Use a verb (in the correct form) + on or off. Sometimes you will need other words as well. Choose from: carry finish get get go keep rip tell 1 A: How are you getting on in your new job? B: Fine, thanks. It's going very well. 2 A: What's Tanya like? B: She's very nice and easy-going. She ______everybody. 3 A: Is Gary going to retire soon? B: No, he likes his job and wants to ..... 4 A: Have you written the letter you had to write? B: I've started it. I'll ..... .....tomorrow. 5 A: We took a taxi to the airport. It cost £40. B: £40! Normally it costs about £20. You ..... 6 A: Why were you late for work this morning? B: I overslept. My alarm clock didn't ..... 7 A: Some children at the next table in the restaurant were behaving very badly. B: Why didn't their parents .....? 8 A: Is Kate good at making decisions? B: No, she isn't. .....changing her mind.

# Phrasal verbs 6 up/down

Α	Compare <b>up</b> and <b>down</b> :		
	<ul><li>put something up (on a wall etc.)</li><li>☐ I put a picture up on the wall.</li></ul>	take something down (from a wall etc.)  ☐ I didn't like the picture, so I took it down.	
	pick something up ○ There was a letter on the floor. I picked it up and looked at it.	<ul><li>put something down</li><li>☐ I stopped writing and put down my pen.</li></ul>	
	stand up ○ Alan stood up and walked out.	sit down / bend down / lie down  I bent down to tie my shoelace.	
	turn something up ○ I can't hear the TV. Can you turn it up a bit?	turn something down  ☐ The oven is too hot. Turn it down to 150 degrees.	
В	knock down, cut down etc.		
	<ul> <li>knock down a building / blow something down / e</li> <li>Some old houses were knocked down to m</li> <li>Why did you cut down the tree in your garded be knocked down (by a car etc.)</li> <li>A man was knocked down by a car and taken</li> </ul>	ake way for the new shopping centre. en?	
	<b>burn down</b> = <i>be destroyed by fire</i> They were able to put out the fire before the h	nouse <b>burnt down</b> .	
С	down = getting less		
	slow down = go more slowly  ☐ You're driving too fast. Slow down.		
	calm (somebody) down = become calmer, make some Calm down. There's no point in getting angu		
	<b>cut down</b> ( <b>on</b> something) = <i>eat, drink or do somethi</i> l'm trying to <b>cut down on</b> coffee. I drink too		
D	Other verbs + <b>down</b>		
	break down = stop working (for machines, cars, rela  ☐ The car broke down and I had to phone for ☐ Their marriage broke down after only a few	nelp.	
	close down / shut down = stop doing business  ☐ There used to be a shop at the end of the stre	eet. It <b>closed down</b> a few years ago.	
	let somebody down = disappoint them because you  ☐ You can always rely on Paul. He'll never let you		
	turn somebody/something down = refuse an applied  ☐ I applied for several jobs, but I was turned do ☐ Rachel was offered the job, but she decided to	<b>own</b> for all of them.	
	write something down = write something on paper  l can't remember Ben's address. I wrote it do		

#### Complete the sentences. Use a verb + up or down.



- 1 There used to be a tree next to the house, but we cut it down.
- 2 There used to be some shelves on the wall, but I
- 3 The ceiling was so low, he couldn't ..... straight.
- 4 She couldn't hear the radio very well, so she
- on the ground. 5 While they were waiting for the bus, they ......
- in the storm last week. 6 A few trees .....
- 7 We've got some new curtains, but we haven't
- 8 Lisa dropped her keys, so she .......and ......and .....

### 142.2 Complete the sentences. Use a verb (in the correct form) + down. Choose from:

#### calm cut let take turn write

- 1 I don't like this picture on the wall. I'm going to take it down
- 2 The music was too loud, so I ......
- 3 David was very angry. I tried to
- 4 | promised | would help Anna. | I don't want to
- 5 I've forgotten my password. I should have
- 6 Those trees are beautiful. Please don't

### 142.3 Complete the sentences. Use a verb + down.

- 1 I stopped writing and put down my pen.
- 2 I was really angry. It took me a long time to .....
- 3 The train ..... ....as it approached the station.
- 4 Sarah applied to study medicine at university, but she ......
- 5 Our car is very reliable. It has never......
- 6 I spend too much money. I'm going to ......on things I don't need.

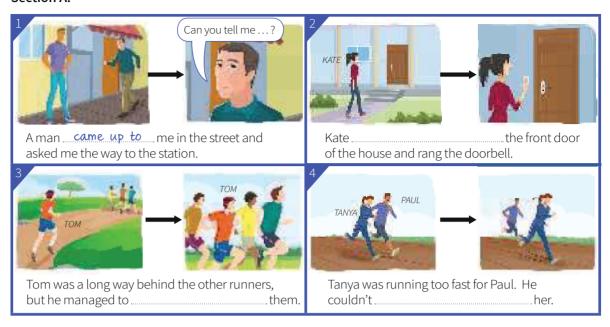
- 9 It's a very ugly building. Many people would like it to
- 10 I can't understand why you ...... .....the chance of working in another country for a year. It would have been a great experience for you.
- crossing the road.
- 12 Peter got married when he was 20, but unfortunately the marriage ......a few years later.

# Phrasal verbs 7 up (1)

А	go up, come up, walk up (to) = approach  A man came up to me in the street and asked me for money.	
	catch up (with somebody), catch somebody up = move faster than people in front of you so that you reach them  I'm not ready to go yet. You go on and I'll catch up with you / I'll catch you up.	
	<pre>keep up (with somebody) = continue at the same speed or level</pre>	
В	<ul> <li>set up an organisation, a company, a business, a system, a website etc. = start it</li> <li>The government has set up a committee to investigate the problem.</li> </ul>	
	take up a hobby, a sport, an activity etc. = start doing it  Laura took up photography a few years ago. She takes really good pictures.	
	fix up a meeting etc. = arrange it  We've fixed up a meeting for next Monday.	
С	grow up = become an adult  ○ Amy was born in Hong Kong but grew up in Australia.	
	bring up a child = raise, look after a child  Her parents died when she was a child and she was brought up by her grandparents.	
D	<pre>clean up, clear up, tidy up = make something clean, tidy etc.</pre>	
	wash up = wash the plates, dishes etc. after a meal  I hate washing up. (or I hate doing the washing-up.)	
E	<ul> <li>end up somewhere, end up doing something etc.</li> <li>There was a fight in the street and three men ended up in hospital.</li> <li>(= that's what happened to these men in the end)</li> <li>I couldn't find a hotel and ended up sleeping on a bench at the station.</li> <li>(= that's what happened to me in the end)</li> </ul>	
	<ul> <li>give up = stop trying, give something up = stop doing it</li> <li>Don't give up. Keep trying!</li> <li>Sue got bored with her job and decided to give it up. (= stop doing it)</li> </ul>	
	<ul> <li>make up something, be made up of something</li> <li>Children under 16 make up half the population of the city.</li> <li>(= half the population are children under 16)</li> <li>Air is made up mainly of nitrogen and oxygen. (= Air consists of)</li> </ul>	
	<b>take up</b> space or time = use space or time  Most of the space in the room was <b>taken up</b> by a large table.	
	turn up, show up = arrive, appear  We arranged to meet David last night, but he didn't turn up.	
	<ul> <li>use something up = use all of it so that nothing is left</li> <li>I'm going to make soup. We have a lot of vegetables and I want to use them up.</li> </ul>	

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Look at the pictures and complete the sentences. Use <u>three</u> words each time, including a verb from Section A.



143.2 Complete the sentences. Use a verb (in the correct form) + up. Choose from:

er	nd (	end	give	give	grow	make	take	take	turn	use	wash
						d up s					
											gy.
						ĉ					
						-			-		
						didn't					
6 T	wo ye	ears ag	go Jam	es				his stu	dies to	be a pr	rofessional footballer.
											tennis.
8 Y	ou do	n't ha	ive eno	ugh de	termina	ation. Yo	u				too easily.
											Canada, where she still lives
11 T	here	are tw	o unive	ersities	in the c	ity. Stud	dents				20 per cent of the
р	opula	ation.									
	1						<i>(</i> - 11 - 1				
Con	ıpıet	e tne	senter	ices. U	se a ve	rb + up	(with a	ny otn	er nece	ssary	words). Choose from:
br	ing	catc	h fix	give	give	go	keep	keep	make	set	tidy
1 5	πο σο	nt hore	ed with	her inh	and de	ecided to	aive	it up			
						'll cat					
			, ,					-	,		
											yet.
- V	tavar	ic ha	ving nr	ay on i ahlams	at scho	nn July, L	ran't	iaveirt	• · · · · · · · · · · · · · · · · · · ·		the rest of the class.
<u> </u>	cc v C1	1 13 110	v 1118 PI	ODICITIS	acscric	oi. He	Juli L				tic icst of the class.

.....him and said hello.

in the country, but I have always preferred cities.

7 Our team lost the game. We started well, but we couldn't ...........

8 I saw Mike at the party, so I .....

# Phrasal verbs 8 up (2)

A	bring up a topic etc. = introduce it in a conversation  ☐ I don't want to hear any more about this. Please don't bring it up again.	
	<ul> <li>come up = be introduced in a conversation</li> <li>Some interesting things came up in our discussion yesterday.</li> <li>come up with an idea, a suggestion etc. = produce an idea</li> <li>Sarah is very creative. She's always coming up with new ideas.</li> </ul>	
	make something up = invent something that is not true  ○ What Kevin told you about himself wasn't true. He made it all up.	
В	<pre>cheer up = be happier, cheer somebody up = make somebody feel happier</pre>	
	<ul><li>save up for something / to do something = save money to buy something</li><li>Dan is saving up for a trip to New Zealand.</li></ul>	
	clear up = become bright (for weather)  It was raining when I got up, but it cleared up later.	
С	<ul> <li>blow up = explode, blow something up = destroy it with a bomb etc.</li> <li>The engine caught fire and blew up.</li> <li>The bridge was blown up during the war.</li> </ul>	
	tear something up = tear it into pieces  I didn't read the letter. I just tore it up and threw it away.	
	<b>beat</b> somebody <b>up</b> = hit someone repeatedly so that they are badly hurt  A friend of mine was attacked and <b>beaten up</b> . He had to go to hospital.	
D	<ul> <li>break up, split up (with somebody) = separate</li> <li>I'm surprised to hear that Kate and Paul have split up. They seemed very happy together.</li> </ul>	
	do up a coat, a shoelace, buttons etc. = fasten, tie etc.  ☐ It's quite cold. Do up your coat before you go out.	
	<ul> <li>do up a building, a room etc. = repair and improve it</li> <li>The kitchen looks great now that it has been done up.</li> </ul>	
	look something up in a dictionary/encyclopaedia etc.  ☐ If you don't know the meaning of a word, you can look it up (in a dictionary).	
	<ul> <li>put up with something = tolerate a difficult situation or person</li> <li>We live on a busy road, so we have to put up with a lot of noise from the traffic.</li> </ul>	
	<ul> <li>hold up a person, a plan etc. = delay</li> <li>□ Don't wait for me. I don't want to hold you up.</li> <li>□ Plans to build a new factory have been held up because of financial problems.</li> </ul>	
	<ul> <li>mix up people/things, get people/things mixed up = you think one is the other</li> <li>The two brothers look very similar. People often mix them up.</li> <li>or People often get them mixed up.</li> </ul>	

#### 144.1 Which goes with which?

- 1 He was angry and tore up
- 2 Jane came up with
- 3 Paul is always making up
- 4 I think you should do up
- 5 I don't think you should bring up
- 6 I'm saving up for
- 7 We had to put up with

- a a motorbike
- b a lot of bad weather
- **c** your jacket
- d a good suggestion
- e excuses
- f the letter
- g that subject

1	f
2	
3	
4	
5	

### Look at the pictures and complete the sentences. You will need two or three words each time.



### 144.3 Complete the sentences using a verb + up. Sometimes you will need other words as well.

- 1 Some interesting things <u>came up</u> in our discussion yesterday.
- 2 The ship _____ and sank. The cause of the explosion was never discovered.
- 3 James was attacked and ..... by three men he'd never seen before.
- 4 Robert and Tina aren't together any more. They've ......
- 5 My hands were so cold, I found it hard to ______ my shoelaces.6 It's been raining all morning. Let's hope it ______ this afternoon.
- 7 I turned up for the party on the wrong day. I got the dates .....

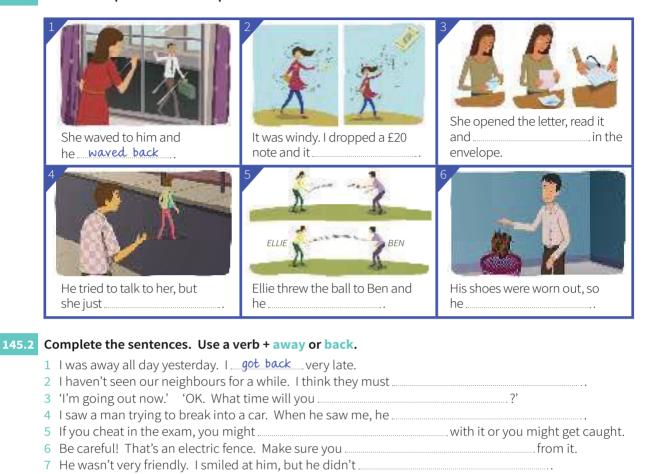
#### 144.4 Complete the sentences using a verb + up. You will need other words as well.

- 1 Don't wait for me. I don't want to hold you up ...
- 2 I don't know what this word means. I'll have to .....
- 3 I'm fed up with the way my boss treats me. I don't see why I should .....
- 4 I don't believe the story you're telling me. I think you're
- a solution. 5 The problem was complicated, but we managed to ......
- 7 I'm trying to spend less money at the moment. I'm ______a holiday.
- 8 Tina doesn't like talking about the accident, so it's better not to ......
- 9 The words 'there' and 'their' sound the same, so it's easy to ______.

# Phrasal verbs 9 away/back

Α	Compare <b>away</b> and <b>back</b> :						
	<ul> <li>away = away from home</li> <li>We're going away on holiday today.</li> <li>away = away from a place, a person etc.</li> <li>Sarah got into her car, started the engine and drove away.</li> <li>I tried to take a picture of the bird, but it flew away.</li> <li>I dropped the ticket, and it blew away in the wind.</li> <li>The police searched the house and took away a computer.</li> <li>In the same way you can say:</li> <li>walk away, run away, look away etc.</li> </ul>	<ul> <li>back = back home</li> <li>We'll be back in three weeks.</li> <li>back = back to a place, a person etc.</li> <li>A: I'm going out now.</li> <li>B: What time will you be back?</li> <li>After eating at a restaurant, we walked back to our hotel.</li> <li>I've still got Jane's keys. I forgot to give them back to her.</li> <li>When you've finished with that book, can you put it back on the shelf?</li> <li>In the same way you can say:</li> <li>go back, come back, get back, take something back etc.</li> </ul>					
В	Other verbs + away						
	get away = escape, leave with difficulty  We tried to catch the thief, but she got away.  get away with something = do something wrong without being caught  I parked in a no-parking zone, but I got away with it. I didn't have to pay a fine.						
	keep away (from) = don't go near  ☐ Keep away from the edge of the pool. You might fall in.						
	give something away = give it to somebody else because you don't want it any more  'Did you sell your bike?' 'No, I gave it away to a friend.'						
	<ul> <li>put something away = put it in the place where it is usually kept</li> <li>When the children finished playing with their toys, they put them away.</li> </ul>						
	throw something away = put it in the rubbish  I kept the letter, but I threw away the envelope.						
С	Other verbs + <b>back</b>						
	wave back / smile back / shout back / hit some.  I waved to her, and she waved back.	oody <b>back</b>					
	call/phone/ring (somebody) back = return a phone  ☐ I can't talk to you now. I'll call you back in te						
	get back to somebody = reply to them by phone etc.  I sent him an email, but he never got back to me.						
	<ul> <li>look back (on something) = think about what happened in the past</li> <li>My first job was in a travel agency. I didn't like it much at the time but, looking back on it, I learnt a lot and it was a useful experience.</li> <li>pay back money, pay somebody back</li> <li>If you borrow money, you have to pay it back.</li> <li>Thanks for lending me the money. I'll pay you back next week.</li> </ul>						

#### 145.1 Look at the pictures and complete the sentences.



### 145.3 Complete the sentences. Use only one word each time.

The woman got into her car, started the engine and _____drove___away.
This box could be useful, so I won't ______it away.
Jane doesn't do anything at work. I don't know how she ______away with it.
I'm going out now. I'll ______back in about an hour.
You should think more about the future. Don't _____back all the time.
Gary is very generous. He won some money in the lottery and ______it all away.
I'll ______back to you as soon as I have the information you need.
I washed the dishes, dried them and ______them away.

### 145.4 Complete the sentences. Use the verb in brackets + away or back.

B: Yes, I left a message for her, but she hasn't ...... (call)

# Appendix 1 Regular and irregular verbs

If a verb is regular, the past simple and past participle end in **-ed**. For example:

infinitive	clean	finish	use	paint	stop	carry
past simple   past participle	cleaned	finished	used	painted	stopped	carried
For spelling rules, see Appendix 6.						

For the past simple (I cleaned / they finished / she carried etc.), see Unit 5.

We use the  $\ensuremath{\textit{past participle}}$  to make the perfect tenses and all the passive forms.

Perfect tenses (have/has/had cleaned):

- ☐ I have cleaned the windows. (present perfect see Units 7–8)
- They were still working. They **had**n't **finished**. (past perfect see Unit 15)

Passive (is cleaned / was cleaned etc.):

- ☐ **He was carried** out of the room. (past simple passive)
  ☐ This gate has just **been painted**. (present perfect passive)

  | See Units 42–44
- ...2 Irregular verbs

When the past simple and past participle do *not* end in **-ed** (for example, **I saw** / **I have seen**), the verb is *irregular*.

With some irregular verbs, all three forms (*infinitive*, *past simple* and *past participle*) are the same.

For example, **hit**:

- On't **hit** me. (infinitive)
- Somebody **hit** me as I came into the room. (past simple)
- i've never **hit** anybody in my life. (past participle present perfect)
- George was **hit** on the head by a stone. (past participle passive)

With other irregular verbs, the past simple is the same as the past participle (but different from the infinitive). For example,  $tell \rightarrow told$ :

- Can you **tell** me what to do? (infinitive)
- She **told** me to come back the next day. *(past simple)*
- Have you **told** anybody about your new job? (past participle present perfect)
- I was **told** to come back the next day. (past participle passive)

With other irregular verbs, all three forms are different. For example,  $wake \rightarrow woke/woken$ :

- l'll wake you up. (infinitive)
- ☐ I woke up in the middle of the night. (past simple)
- The baby has **woken** up. (past participle present perfect)
- I was woken up by a loud noise. (past participle passive)
- 1.3 The following verbs can be regular or irregular:

<b>burn</b> → burn <b>ed</b>	or	burn <b>t</b>	$smell \rightarrow smelled$	or	smel <b>t</b>	
$\textbf{dream} \rightarrow \textbf{dreamed}$	or	dream <b>t</b> [dremt]*	$spell \rightarrow spelled$	or	spel <b>t</b>	
<b>lean</b> → lean <b>ed</b>	or	lean <b>t</b> [lent]*	$spill \rightarrow spilled$	or	spil <b>t</b>	
<b>learn</b> → learn <b>ed</b>	or	learn <b>t</b>	$spoil \rightarrow spoiled$	or	spoil <b>t</b>	* r

pronunciation

So you can say:

- ☐ I **leant** out of the window. *or* I **leaned** out of the window.
- The dinner has been **spoiled**. or The dinner has been **spoilt**.

In British English the irregular form (**burnt/learnt** etc.) is more usual. For American English, see Appendix 7.

## 1.4 List of irregular verbs

infinitive	past simple	past participle
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bite	bit	bitten
blow	blew	blown broken
break	broke	
bring	brought	brought
broadcast build	broadcast built	broadcast built
burst	burst	burst
buy catch	bought	bought
	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
drink drive	drank	drunk
	drove	driven
eat fall	ate fell	eaten fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
flee	fled	fled
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got/gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain

infinitive	past simple	past participle
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read [red]*	read [red]*
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn/sewed
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown/showed
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
speak	spoke	spoken
spend	spent	spent
spit	spat	spat
split spread	split spread	split
spring		spread sprung
stand	sprang stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
weep	wept	wept
win	won	won
write	wrote	written

# Appendix 2 Present and past tenses

	·	
	simple	continuous
present	I <b>do</b> present simple ( $\rightarrow$ Units 2–4)	I <b>am doing</b> <pre>present continuous ( → Units 1, 3–4)</pre>
	<ul> <li>Anna often plays tennis.</li> <li>I work in a bank, but I don't enjoy it much.</li> <li>Do you like parties?</li> <li>It doesn't rain so much in summer.</li> </ul>	<ul> <li>'Where's Anna?' 'She's playing tennis.'</li> <li>Please don't disturb me now. I'm working.</li> <li>Hello! Are you enjoying the party?</li> <li>It isn't raining at the moment.</li> </ul>
,		
present perfect	I <b>have done</b> present perfect simple  (→ Units 7–8, 10–14)	I <b>have been doing</b> present perfect continuous  (→ Units 9–11)
	Anna has played tennis many times.	<ul> <li>Anna is tired. She has been playing tennis.</li> </ul>
	l've lost my key. Have you seen it anywhere?	You're out of breath. Have you been running?
	How long <b>have</b> you and Sam <b>known</b> each other?	How long have you been learning English?
	<ul><li>A: Is it still raining?</li><li>B: No, it has stopped.</li></ul>	<ul> <li>It's still raining. It has been raining all day.</li> </ul>
	<ul> <li>The house is dirty. I haven't cleaned it for weeks.</li> </ul>	<ul> <li>I haven't been feeling well recently.</li> <li>Perhaps I should go to the doctor.</li> </ul>
past	∣ did	was doing
past	past simple ( $\rightarrow$ Units 5–6, 13–14)	past continuous (→ Unit 6)
	<ul> <li>Anna played tennis yesterday afternoon.</li> </ul>	<ul> <li>I saw Anna at the sports centre yesterday. She was playing tennis.</li> </ul>
	☐ I <b>lost</b> my key a few days ago.	<ul> <li>I dropped my key when I was trying to open the door.</li> </ul>
	<ul> <li>There was a film on TV last night, but we didn't watch it.</li> </ul>	<ul><li>The TV was on, but we weren't watching it.</li></ul>
	What did you do when you finished work yesterday?	What were you doing at this time yesterday?
nast	∣had done	∣had been doing
past perfect	past perfect ( $\rightarrow$ Unit 15)	past perfect continuous ( $\rightarrow$ Unit 16)
	<ul> <li>It wasn't her first game of tennis. She had played many times before.</li> </ul>	<ul> <li>Anna was tired yesterday evening because she had been playing tennis in the afternoon.</li> </ul>
	<ul> <li>They couldn't get into the house because they had lost the key.</li> </ul>	
	<ul> <li>The house was dirty because I hadn't cleaned it for weeks.</li> </ul>	<ul> <li>James decided to go to the doctor because he hadn't been feeling well.</li> </ul>

For the passive, see Units 42–44.

# Appendix 3 The future

3.1	List of future forms:		
	<ul> <li>□ I'm leaving tomorrow.</li> <li>□ My train leaves at 9.30.</li> <li>□ I'm going to leave tomorrow.</li> <li>□ I'll leave tomorrow.</li> <li>□ I'll be leaving tomorrow.</li> <li>□ I'll have left by this time tomorrow.</li> <li>□ I hope to see you before I leave tomorrow.</li> </ul>	present continuous present simple (be) going to will future continuous future perfect present simple	$(\rightarrow \text{Unit 19A})$ $(\rightarrow \text{Unit 19B})$ $(\rightarrow \text{Units 20, 23})$ $(\rightarrow \text{Units 21-23})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 25})$
3.2	Future actions		
	We use the present continuous ( <b>I'm doing</b> ) for arrand <b>I'm leaving</b> tomorrow. I've got my plane tien they <b>getting</b> married?' 'On 24	cket. (already planned and	arranged)
	We use the present simple (I leave / it leaves etc.) fo  My train leaves at 11.30. (according to the  What time does the film begin?	· —	tc.:
	We use ( <b>be</b> ) <b>going to</b> to say what somebody has  I've decided not to stay here any longer. I'n tomorrow.)  'Your shoes are dirty.' 'Yes, I know. I'm go	n going to leave tomorrow.	(or  'm leaving
	We use <b>will</b> (' <b>Il</b> ) when we decide or agree to do some  A: I don't want you to stay here any longer.  B: OK. I'll leave tomorrow. (B decides this  That bag looks heavy. I'll help you with it.  I won't tell anybody what happened. I pro	at the time of speaking)	g:
3.3	Future happenings and situations		
	Most often we use <b>will</b> to talk about future happenin ('something <b>will be</b> '):  I don't think John is happy at work. I think longer of the control of the c	ne <b>'ll leave</b> soon.	') or situations
	We use ( <b>be</b> ) <b>going to</b> when the situation <i>now</i> shows  Look at those black clouds. It's <b>going to ra</b>		
3.4	Future continuous and future perfect  Will be (do)ing = will be in the middle of (doing som  This time next week I'll be on holiday. I'll be We also use will be -ing for future actions (see Unit 2  What time will you be leaving tomorrow?	e lying on a beach or swim	ming in the sea.
	We use <b>will have</b> ( <b>done</b> ) to say that something will I won't be here this time tomorrow. I'll have		a time in the future:
3.5	We use the <i>present</i> ( <i>not</i> will) after <b>when/if/while/be</b> I hope to see you <b>before I leave</b> tomorrow  When you are in London again, come and  If we <b>don't hurry</b> , we'll be late.	. (not before I will leave)	e)

# Appendix 4 Modal verbs (can/could/will/would etc.)

This appendix is a summary of modal verbs. For more information, see Units 21–41.

L	Compare can/could etc. for actions:					
	can		I can go out tonight. (= there is nothing to stop me)			
			I can't go out tonight.			
	could		I <b>could go</b> out tonight, but I'm not very keen.			
			I <b>couldn't go</b> out last night. (= I wasn't able)			
	can or		Can   I go out tonight? (= do you allow me?)			
	may		May J Teo Gut to Hight: ( Go you dillow Hie!)			
	will/won't		I think I'll go out tonight.			
			I promise I <b>won't go</b> out.			
	would		I would go out tonight, but I have too much to do.			
		<u> </u>	I promised I <b>wouldn't go</b> out.			
	shall	$\cup$	Shall I go out tonight? (= do you think it is a good idea?)			
	should or ought to		Should ought to go out tonight. (= it would be a good thing to do)			
	must		I <b>must go</b> out tonight. (= it is necessary)			
			I <b>mustn't go</b> out tonight. (= it is necessary that I do <i>not</i> go out)			
	needn't		I <b>needn't go</b> out tonight. (= it is not necessary)			
		d ha	ve / would have etc. :			
	could		I <b>could have gone</b> out last night, but I decided to stay at home.			
	would		would have gone out last night, but   had too much to do.			
	should or		should   have gone out last night. I'm sorry I didn't.			
	ought to needn't		I <b>needn't have gone</b> out last night. (= I went out, but it was not necessary)			
	necure		Theedir thave gone outlast hight. (Twentout, but it was not necessary)			
2	We use <b>will/w</b> Compare:	ould,	/may etc. to say whether something is possible, impossible, probable, certain etc.			
	will		'What time <b>will</b> she <b>be</b> here?' 'She <b>'ll be</b> here soon.'			
	would		She <b>would be</b> here now, but she's been delayed.			
	should or ought to	0	She {should ought to} be here soon. (= I expect she will be here soon)			
	may or		[may ]			
	might or		She { might } be here now. I'm not sure. (= it's possible that she is here)			
	could		could			
	must		She <b>must be</b> here. I saw her come in.			
	can't		She <b>can't</b> possibly <b>be</b> here. I know for certain that she's away on holiday.			
	Compare <b>wou</b>	ld ha	ve/ should have etc.:			
	will		She will have arrived by now. (= before now)			
	would		She <b>would have arrived</b> earlier, but she was delayed.			
	should or ought to	0	I wonder where she is. She $\begin{cases} should \\ ought to \end{cases}$ have arrived by now.			
	may or		[may ]			
	might or		She { might } have arrived. I'm not sure. (= it's possible that she has arrived)			
	could		could			
	must		She <b>must have arrived</b> by now. (= I'm sure – there is no other possibility)			
	can't		She <b>can't</b> possibly <b>have arrived</b> yet. It's much too early. (= it's impossible)			

# Appendix 5 Short forms (I'm / you've / didn't etc.)

5.1 In spoken English we usually say I'm / you've / didn't etc. (short forms or contractions) rather than I am / you have / did not etc. We also use these short forms in informal writing (for example, a letter or message to a friend).

When we write short forms, we use an apostrophe (') for the missing letter(s):

 $l'm = l \underline{a}m$  you've = you  $\underline{ha}$ ve didn't = did  $\underline{no}$ t

**5.2** List of short forms:

<b>'m</b> = am	∣'m						
<b>'s</b> = is <i>or</i> has		he <b>'s</b>	she <b>'s</b>	it <b>'s</b>			
<b>'re</b> = are					you <b>'re</b>	we <b>'re</b>	they <b>'re</b>
<b>'ve</b> = have	∣'ve				you <b>'ve</b>	we <b>'ve</b>	they <b>'ve</b>
<b>'ll</b> = vvill	¹'ll	he <b>'ll</b>	she <b>'ll</b>		you <b>'ll</b>	we <b>'ll</b>	they <b>'ll</b>
' <b>d</b> = would <i>or</i> had	∣'d	he <b>'d</b>	she <b>'d</b>		you <b>'d</b>	we <b>'d</b>	they <b>'d</b>

,	can	ha	ic	$\circ$ r	hac

- She's ill. (= She is ill.)
- She's gone away. (= She has gone)

but let's = let us:

Let's go now. (= Let us go)

#### 'd can be would or had:

- ☐ I'd see a doctor if I were you. (= I would see)
- ☐ I'd never seen her before. (= I had never seen)

We use some of these short forms (especially 's) after question words (who/what etc.) and after that/there/here:

who's what's where's how's that's there's here's who'll there'll who'd

- Who's that woman over there? (= who is)
- What's happened? (= what has)
- O po you think **there'll** be many people at the party? (= there **will**)

We also use short forms (especially 's) after a noun:

- Katherine's going out tonight. (= Katherine is)
- My best friend's just got married. (= My best friend has)

You cannot use 'm / 's / 're / 've / 'll / 'd at the end of a sentence (because the verb is stressed in this position):

- 'Are you tired?' 'Yes, I **am**.' (*not* Yes, I'm.)
- Do you know where she **is**? (not Do you know where she's?)

#### 5.3 Negative short forms

isn't aren't wasn't weren't	(= is not) (= are not) (= was not) (= were not)	don't doesn't didn't	(= do not) (= does not) (= did not)	haven't hasn't hadn't	(= have not) (= has not) (= had not)
can't	(= cannot)	couldn't	(= could not)	mustn't	(= must not)
won't	(= will not)	wouldn't	(= would not)	needn't	(= need not)
shan't	(= shall not)	shouldn't	(= should not)	daren't	(= dare not)

Negative short forms for **is** and **are** can be:

he isn't / she isn't / it isn't or he's not / she's not / it's not you aren't / we aren't / they aren't or you're not / we're not / they're not

# Appendix 6 Spelling

6.1 Nouns, verbs and adjectives can have the following endings:

noun + - <b>s</b> /- <b>es</b> (plural)	book <b>s</b>	idea <b>s</b>	match <b>es</b>
verb + -s/-es (after he/she/it)	work <b>s</b>	enjoy <b>s</b>	wash <b>es</b>
verb+- <b>ing</b>	work <b>ing</b>	enjoy <b>ing</b>	wash <b>ing</b>
verb + - <b>ed</b>	work <b>ed</b>	enjoy <b>ed</b>	wash <b>ed</b>
adjective + - <b>er</b> (comparative)	cheap <b>er</b>	quick <b>er</b>	bright <b>er</b>
adjective + - <b>est</b> (superlative)	cheap <b>est</b>	quick <b>est</b>	bright <b>est</b>
adjective + - <b>ly</b> (adverb)	cheap <b>ly</b>	quick <b>ly</b>	bright <b>ly</b>

When we use these endings, there are sometimes changes in spelling. These changes are listed below.

6.2 Nouns and verbs + -s/-es

The ending is -es when the word ends in -s/-ss/-sh/-ch/-x:

bus/busesmiss/misseswash/washesmatch/matchessearch/searchesbox/boxes

Note also:

potato/potato**es** tomato/tomato**es** 

do/do**es** go/go**es** 

**6.3** Words ending in -y (baby, carry, easy etc.)

If a word ends in a consonant* + y (-by/-ry/-sy/-vy etc.)

y changes to ie before the ending -s:

baby/babies story/stories country/countries secretary/secretaries

hurry/hurries study/studies apply/applies try/tries

y changes to i before the ending -ed:

hurry/hurried study/studied apply/applied try/tried

y changes to i before the endings -er and -est:

easy/easier/easiest heavy/heavier/heaviest lucky/luckier/luckiest

y changes to i before the ending -ly:

easy/easily heavy/heavily temporary/temporarily

y does not change before -ing:

hurrying studying applying trying

y does not change if the word ends in a vowel* + y (-ay/-ey/-oy/-uy):

play/plays/played monkey/monkeys enjoy/enjoys/enjoyed buy/buys

An exception is: day/daily

Note also: pay/paid lay/laid say/said

6.4 Verbs ending in -ie (die, lie, tie)

If a verb ends in -ie, ie changes to y before the ending -ing:

die/dying lie/lying tie/tying

The other letters (**b c d f g** etc.) are *consonant* letters.

^{*} a e i o u are vowel letters.

6.5 Words ending in -e (hope, dance, wide etc.)

Verbs

If a verb ends in -e, we leave out e before the ending -ing:

hope/hoping smile/smiling dance/dancing confuse/confusing

Exceptions are **be/being** and verbs ending in -ee:

see/seeing agree/agreeing

If a verb ends in -e, we add -d for the past (of regular verbs):

hope/hoped smile/smiled dance/danced confuse/confused

#### Adjectives and adverbs

If an adjective ends in -e, we add -r and -st for the comparative and superlative:

wide/wider/widest late/later/latest large/larger/largest

If an adjective ends in -e, we keep e before -ly in the adverb:

polite/politely extreme/extremely absolute/absolutely

If an adjective ends in -le (simple, terrible etc.), the adverb ending is -ply, -bly etc. :

simple/simply terrible/terribly reasonable/reasonably

### **6.6** Doubling consonants (**stop/stopping/stopped**, **wet/wetter/wettest** etc.)

Sometimes a word ends in *vowel* + *consonant*. For example:

st**op** plan rub big wet thin prefer regret

Before the endings -ing/-ed/-er/-est, we double the consonant at the end. So  $p \rightarrow pp$ ,  $n \rightarrow nn$  etc. For example:

sto <b>p</b>	$p \rightarrow pp$	sto <b>pp</b> ing	sto <b>pp</b> ed
pla <b>n</b>	$n \rightarrow nn$	pla <b>nn</b> ing	pla <b>nn</b> ed
ru <b>b</b>	$b \rightarrow bb$	ru <b>bb</b> ing	ru <b>bb</b> ed
bi <b>g</b>	$g \rightarrow gg$	bi <b>gg</b> er	bi <b>gg</b> est
we <b>t</b>	$t \rightarrow tt$	we <b>tt</b> er	we <b>tt</b> est
thi <b>n</b>	$n \rightarrow nn$	thi <b>nn</b> er	thi <b>nn</b> est

If the word has more than one syllable (**prefer**, **begin** etc.), we double the consonant at the end *only if* the final syllable is stressed:

preFER / preferring / preferred perMIT / permitting / permitted

reGRET / regretting / regretted beGIN / beginning

If the final syllable is not stressed, we do *not* double the final consonant:

VISit / visiting / visited deVELop / developing / developed HAPpen / happening / happened reMEMber / remembering / remembered

In British English, verbs ending in -I have -II- before -ing and -ed whether the final syllable is stressed or not:

travel / travelling / travelled cancel / cancelling / cancelled

For American spelling, see Appendix 7.

#### Note that

we do not double the final consonant if the word ends in two consonants (-rt, -lp, -ng etc.):

start / starting / started help / helping / helped long / longer / longest

we do not double the final consonant if there are two vowel letters before it (-oil, -eed etc.):

boil / boiling / boiled need / needing / needed explain / explaining / explained

cheap / cheaper / cheapest | loud / louder / loudest | quiet / quieter / quietest

we do *not* double **y** or **w** at the end of words. (At the end of words **y** and **w** are not consonants.) sta**y** / sta**y**ing / sta**y**ed grow / growing new / newer / newest

# Appendix 7 American English

There are a few grammatical differences between British English and American English:

Unit	BRITISH	AMERICAN
7A–B and 13A	The <i>present perfect</i> is often used for new or recent happenings:  I've lost my key. Have you seen it? Sally isn't here. She's gone out.	The past simple is more common for new or recent happenings:  I lost my key. Did you see it?  Sally isn't here. She went out.
	The present perfect is used with just and already:  I'm not hungry. I've just had lunch. A: What time is Mark leaving? B: He's already left.	The past simple is more common with <b>just</b> and <b>already</b> :  I'm not hungry. I <b>just had</b> lunch. A: What time is Mark leaving? B: He <b>already left</b> .
17C	have a bath, have a shower have a break, have a holiday	take a bath, take a shower take a break, take a vacation
21D and 22D	Will or shall can be used with I/we:  ☐ I will/shall be late this evening.  Shall I? and shall we? are used to ask for advice etc.:  ☐ Which way shall we go?	Shall is unusual:  I will be late this evening.  Should I? and should we? are used to ask for advice etc.:  Which way should we go?
28	British speakers use <b>can't</b> to say they believe something is not probable:  Sarah hasn't contacted me. She <b>can't have got</b> my message.	American speakers use <b>must not</b> in this situation:  Sarah hasn't contacted me. She <b>must not have gotten</b> my message.
32	You can use <b>needn't</b> or <b>don't need to</b> :  ☐ We <b>needn't</b> hurry.  or We <b>don't need to</b> hurry.	Needn't is unusual. The usual form is don't need to:  We don't need to hurry.
34A-B	<ul> <li>insist, demand etc. + should</li> <li>I insisted that he should apologise.</li> <li>We demanded that something should be done about the problem.</li> </ul>	<ul> <li>insist, demand etc. + subjunctive (see Unit 34B)</li> <li>I insisted that he apologize.*</li> <li>We demanded that something be done about the problem.</li> </ul>
51B	Have you? / Isn't she? etc.  ○ A: Lisa isn't very well today.  B: Isn't she? What's wrong with her?	You have? / She isn't? etc.  □ A: Lisa isn't very well today.  B: She isn't? What's wrong with her?
59D	I'd rather you did something  ○ Are you going to tell Anna, or would you rather I told her?	I'd rather you do something  ○ Are you going to tell Anna, or would you rather I tell her?
70B	Accommodation is usually uncountable:  There is plenty of excellent accommodation in the city.	Accommodation can be countable:  There are plenty of excellent accommodations in the city.
74B	to/in <b>hospital</b> (without <b>the</b> )  Joe had an accident and was taken to <b>hospital</b> .	to/in <b>the hospital</b> Joe had an accident and was taken to <b>the hospital</b> .

^{*} Many verbs ending in **-ise** in British English (apolog**ise**/organ**ise**/special**ise** etc.) are spelt with **-ize** (apolog**ize**/organ**ize**/special**ize** etc.) in American English.

Unit	BRITISH	AMERICAN
79C	Nouns like <b>government/team/family</b> etc. can have a singular or plural verb: The team <b>is/are</b> playing well.	These nouns normally take a singular verb in American English:  The team is playing well.
121B	at the weekend / at weekends  Will you be here at the weekend?	on the weekend / on weekends  Will you be here on the weekend?
124D	at the front / at the back (of a group etc.)  (in a theatre) Let's sit at the front.	in the front / in the back (of a group etc.) (in a theater) Let's sit in the front.
131C	different from or different to  ☐ The film was different from/to what I'd expected.	different from or different than  The movie was different from/ than what I'd expected.
137A	round or around  ☐ He turned round. or  He turned around.	<b>around</b> (not usually round)  He turned <b>around</b> .
137C	fill in or fill out (a form etc.)  Please fill in this form. or Please fill out this form.	fill out (a form)  Please fill out this form.
141B	get on (with somebody)  ☐ Richard gets on well with his neighbours.	get along (with somebody)  ☐ Richard gets along well with his neighbors.
142B	<ul><li>knock down (a building)</li><li>Some old houses were knocked down to make way for a new shopping centre.</li></ul>	tear down a building  Some old houses were torn down to make way for a new shopping mall.
144D	do up a house etc.  ☐ That old house looks great now that it has been done up.	fix up a house etc.  That old house looks great now that it has been fixed up.
Appendix	BRITISH	AMERICAN
1.3	<b>Burn</b> , <b>spell</b> etc. can be regular or irregular (burned or burnt, <b>spelled</b> or <b>spelt</b> etc.).	Burn, spell etc. are normally regular (burned, spelled etc.).
	The past participle of <b>get</b> is <b>got</b> :  Your English has <b>got</b> much better.  (= has become much better)	The past participle of <b>get</b> is <b>gotten</b> :  Your English has <b>gotten</b> much better.
	Have got is also an alternative to have:  l've got a car. (= I have a car)	Have got = have (as in British English):  l've got a car.
6.6	British spelling: trave <b>l →</b> trave <b>ll</b> ing / trave <b>ll</b> ed	American spelling: travel → traveling / traveled

 $\mathsf{cancel} \to \mathsf{canceled}$ 

 $\mathsf{cancell} \to \mathsf{cancelling} \, / \, \mathsf{cancelled}$ 

# Additional exercises

These exercises are divided into the following sections:

Present and past (Units 1–6)	Exercise 1
Present and past (Units 1–14)	Exercises 2–4
Present and past (Units 1–17)	Exercises 5–8
Past continuous and <b>used to</b> (Units 6, 18)	Exercise 9
The future (Units 19–25)	Exercises 10–13
Past, present and future (Units 1–25)	Exercises 14–15
Modal verbs (can/must/would etc.) (Units 26–36)	Exercises 16–18
if (conditional) (Units 25, 38–40)	Exercises 19–21
Passive (Units 42–45)	Exercises 22-24
Reported speech (Units 47–48, 50)	Exercise 25
- <b>ing</b> and <b>to</b> (Units 53–66)	Exercises 26–28
a/an and the (Units 69–78)	Exercise 29
Pronouns and determiners (Units 82–91)	Exercise 30
Adjectives and adverbs (Units 98-108)	Exercise 31
Conjunctions (Units 25, 38, 112–118)	Exercise 32
Prepositions (time) (Units 12, 119–122)	Exercise 33
Prepositions (position etc.) (Units 123–128)	Exercise 34
Noun/adjective + preposition (Units 129–131)	Exercise 35
Verb + preposition (Units 132–136)	Exercise 36
Phrasal verbs (Units 137–145)	Exercises 37–41

## Present and past

Units 1–6, Appendix 2

Put the verb into the correct form: present simple (I do), present continuous (I am doing), past simple (I did) or past continuous (I was doing).

1	We can go out now. It isn't raining (it / not / rain) any more.
2	Katherine was waiting (wait) for me when arrived (I / arrive).
3	(I / get) hungry. Let's go and have something to eat.
	What(you / do) in your spare time? Do you have any hobbies?
5	The weather was horrible when(we / arrive). It was cold and
	(it / rain) hard.
6	Louise usually(phone) me on Fridays, but
	(she / not / phone) last Friday.
7	A: When I last saw you,
	B: That's right, but in the end(I / decide) to stay where I was.
8	Why(you / look) at me like that? What's the matter?
9	It's usually dry here at this time of the year(it / not / rain) much.
	I waved to Ben, but he didn't see me(he / not / look) in my
	direction.
11	Lisa was busy when (we / go) to see her yesterday. She had an
	exam today and(she / prepare) for it.
	(we / not / want) to disturb her, so
	(we / not / stay) very long.
12	When I first(tell) Tom what happened,
	(he / not / believe) me(he / think) that
	(I / joke).

### **Present and past**

#### Units 1–14, Appendix 2

#### 2 Which is correct?

- 1 Everything is going well. We <u>didn't have</u> / <u>haven't had</u> any problems so far. (haven't had *is correct*)
- 2 Lisa didn't go / hasn't gone to work yesterday. She wasn't feeling well.
- 3 Look! That man over there wears / is wearing the same sweater as you.
- 4 I went / have been to New Zealand last year.
- 5 I didn't hear / haven't heard from Jess recently. I hope she's OK.
- 6 I wonder why James is / is being so nice to me today. He isn't usually like that.
- 7 Jane had a book open in front of her, but she <u>didn't read / wasn't reading</u> it.
- 8 I wasn't very busy. I didn't have / wasn't having much to do.
- 9 It begins / It's beginning to get dark. Shall I turn on the light?
- 10 After leaving school, Mark worked / has worked in a hotel for a while.
- 11 When Sue heard the news, she <u>wasn't / hasn't been</u> very pleased.
- 12 This is a nice hotel, isn't it? Is this the first time <u>you stay / you've stayed</u> here?
- 13 I need a new job. I'm doing / I've been doing the same job for too long.
- 14 'Anna has gone out.' 'Oh, has she? What time did she go / has she gone?'
- 15 'You look tired.' 'Yes, I've played / I've been playing basketball.'
- 16 Where are you coming / do you come from? Are you American?
- 17 I'd like to see Tina again. It's a long time since I saw her / that I didn't see her.
- 18 Robert and Maria have been married since 20 years / for 20 years.

### 3 Complete each question using a suitable verb.

1	A: I'm looking for Paul. Have you seen B: Yes, he was here a moment ago.	him?	
2	A: Why <u>did you go</u> to bed so early last B: I was feeling very tired.	t night?	
3	A: Where		
4	A:	TV every day?	
	B: No, only if there's something special on		
5	A: Your house is lovely. How long B: Nearly ten years.		here?
6	A: How was your parents' holiday? B: Yes, they really enjoyed it.		a nice time?
7	A:	Sarah recently?	
	B: Yes, we had lunch together a few days a	igo.	
8	A: Can you describe the woman you saw? B: A red sweater and black jeans.	What	?
9	A: I'm sorry to keep you waiting B: No, only about ten minutes.		long?
10	A: How long B: Usually about 45 minutes. It depends o	_	the airport?
11	A:	this song before?	
12	A:		

### 4 Use your own ideas to complete B's sentences.

	A: What's Chicago like? Is it a good place to visit? B: I've no idea. <u>I've</u> never been	there.
2	a: How well do you know Ben?	
	B: Very well. We	since we were children.
	A: Did you enjoy your holiday?	
	B: Yes, it was really good. It's the best holiday	
	A: Is David still here?	
	B: No, I'm afraid he isn't.	about ten minutes ago.
5	A: I like your suit. I haven't seen it before.	_
	B: It's new. It's the first time	
6	A: How did you cut your knee?	
	B: I slipped and fell when	tennis.
	A: Do you ever go swimming?	
	B: Not these days. I haven't	a long time.
	A: How often do you go to the cinema?	g .
	в: Very rarely. It's nearly a year	to the cinema.
	A: I bought some new shoes. Do you like them?	
	в: Yes, they're very nice. Where	them?

### **Present and past**

### **Units 1–17, 110, Appendix 2**

Put the verb into the correct form: past simple (I did), past continuous (I was doing), past perfect (I had done) or past perfect continuous (I had been doing).











- Make sentences from the words in brackets. Put the verb into the correct form: present perfect (I have done), present perfect continuous (I have been doing), past perfect (I had done) or past perfect continuous (I had been doing).
  - 1 Amanda is sitting on the ground. She's out of breath. (she / run) She has been running.
  - 2 Where's my bag? I left it under this chair. (somebody / take / it) ......
  - 3 We were all surprised when Jess and Nick got married last year. (they / only / know / each other / a few weeks)
  - 4 It's still raining. I wish it would stop. (it / rain / all day)
  - 5 Suddenly I woke up. I was confused and didn't know where I was. (I / dream)

### Additional exercises

6	It was lunchtime, but I wasn't hungry. I didn't want to eat anything.
	(I / have / a big breakfast)
7	Every year Robert and Tina spend a few days at the same hotel by the sea.
	(they / go / there for years)
8	I've got a headache.
	(I / have / it / since I got up)
	Next month Gary is going to run in a marathon.
	(he / train / very hard for it)

### 7 Put the verb into the correct form.

Sarah a	nd Joe are old friends. They meet by o	chance at a train station.
SARAH:	Hello, Joe. (1)	(I / not / see)
	you for ages. How are you?	4 6
JOE:	I'm fine. How about you?	<b>第一个</b>
	(2)	. (you / look) good.
SARAH:	Thanks. You too.	
	So, (3)	
	(4)	
JOE:		.(I / go) to London for a business meeting.
SARAH:		(you / often / go) away on business?
JOE:		(you / go)?
SARAH:		(I / meet) a friend. Unfortunately
	her train (9)	
	(10)	(I / wait) here for nearly an hour.
JOE:	How are your children?	t (11) (inst / start)
SARAH:	school.	st (11)(just / start)
105:	How (12)	(sho / got) on?
JOE:	(13)	
SARAH:	Yes, (14)	, , ,
JOE:		(you / work) at the moment? The last time I
JOL.		(speak) to you, (17)
	(you / work) for an insurance compa	
SARAH:	9 , ,	pany (18)(go) out
		(19)(I / start)
	work there, so (20)	
JOE:	And (21)	(you / not / have) a job since then?
SARAH:	Not a permanent job. (22)	(I / have) a few temporary
	jobs. By the way, (23)	(you / see) Matt recently?
JOE:	Matt? He's in Canada.	
SARAH:	9 1 1	(he / be) in Canada?
JOE:		(I / see) him a few days before
		(he / go). (27)(he / be
		(he / decide) to try his
		(he / really / look forward)
0.0.0	to going.	(
SARAH:	So, what (30)	
JOE:	, ,	(l / not / hear) from him since (he / leave). Anyway, I have to go and catch my
	train. It was really good to see you a	
SARAH:	You too. Bye! Have a good trip!	54111.
JOE:	Thanks. Bye.	
JUL.	mains. byc.	

8	Put the verb into the most suitable form.

	Who		
	'Do you still have a headache?'		
3	I was the last to leave the office		(go)
	home when I	(leave).	
4	What	(you / do) last weekend?	······································
	(you / go) anywhere?		
5	I like your car. How long	(you	ı / have) it?
	It's a shame the trip was cancel		
	Jane is an experienced teacher a		
	for 15 years.	2.10 (0.100 1.01 job;	(61.67 (60.6)
8	Emily	(huv) a new dress last week h	out
	(she / not / wear) it yet.	(buy) a new aress tast week, s	
9	A few days ago	(I / meet) a man at a narty wh	ose face (he)
J	, 0	hink where	
		(I / reme	
	(he / be).	(i / Terrie	Triber) wrio
10		you / boar) of Agatha Christia?	(sho / ho)
ΙU	()	_	
		(die) in 1976	
	· · · · · · · · · · · · · · · · · · ·	out	
ΙI	A: What	· · · · · · · · · · · · · · · · · · ·	•
		(I / never / se	e) it before. Look it up in the
	dictionary.		
12	A:		. , ,
		e we got there,	
	(it / already / start).		
13	I went to Sarah's room and	(knock)	on the door, but there
	(be)	no answer. Either	(she / go) out
	or	(she / not / want) to see ar	iyone.
14	Dan asked me how to use the p	hotocopier	(he / never / use)
	it before, so	(he / not / know) what t	o do.
15	Lisa	(go) for a swim after work yester	day
	(she / need) some exercise beca	ause	(she / sit) in an office all
	day in front of a computer.		,
	,		

# Past continuous and *used to*

**Units 6, 18** 

Complete the sentences using the past continuous (was/were -ing) or used to .... Use the verb in brackets.

V	erb in brackets.
	I haven't been to the cinema for ages now. We <u>used to go</u> a lot. (go)  Ann didn't see me wave to her. She <u>was looking</u> in the other direction. (look)
3	Ia lot, but I don't use my car very much these days. (drive)
4	I asked the taxi driver to slow down. Shetoo fast. (drive)
5	Rosemary and Jonathan met for the first time when they in the same bank. (work)
6	When I was a child, Ia lot of bad dreams. (have)
7	I wonder what Joe is doing these days. Hein Spain when I last
	heard from him. (live)
8	'Where were you yesterday afternoon?' 'Ivolleyball.' (play)
	'Do you do any sports?' 'Not these days, but Ivolleyball.' (play)
10	George looked very smart at the party. Hea very nice suit. (wear)

# The future

### Units 19–25, Appendix 3

10		/hat do you say to Joe in these situations? Use the words given in brackets. Use the resent continuous (I am doing), going to or will (I'll).
	•	You have made all your holiday arrangements. Your destination is Jamaica.  JOE: Have you decided where to go for your holiday yet?  YOU: I'm going to Jamaica. (I / go)
	2	You have made an appointment with the dentist for Friday morning.  JOE: Shall we meet on Friday morning?  YOU: I can't on Friday(I / go)
	3	You and some friends are planning a holiday in Spain. You have decided to rent a car, but you haven't arranged this yet.  JOE: How do you plan to travel round Spain? By train?  YOU: No,(we / rent)
	4	Joe reminds you that you have to call your sister. You completely forgot.  JOE: Did you call your sister?  YOU: No, I forgot. Thanks for reminding me(I / call / now)
	5	You have already arranged to have lunch with Sue tomorrow.  JOE: Are you free at lunchtime tomorrow?  YOU: No,
	6	You are in a restaurant. You and Joe are looking at the menu. Maybe Joe has decided what to have. You ask him.  YOU: What? (you / have)  JOE: I don't know. I can't make up my mind.
	7	Joe is reading, but it's getting dark. He's having trouble reading. You turn on the light.  JOE: It's getting dark and it's hard to read.  YOU: Yes,(I / turn on)
	8	You and Joe are sitting in a room with the window open. It's getting cold. You decide to close the window. You stand up and walk towards it.  JOE: What are you doing?  YOU: (I / close)
11	_	hoose the best alternative.
	1	' Are you doing anything tomorrow evening?' 'No, why?'  A Do you do B Are you doing C Will you do (B is the best alternative)
		'I can't open this bottle.' 'Give it to meit.'  A I open B I'll open C I'm going to open 'Is Emily here yet?' 'Not yet. I'll let you know as soon as'
	4	A she arrives B she's arriving C she'll arrive  'Are you free tomorrow afternoon?' 'No,'  A I work B I'm working C I'll work
		'What time is the film tonight?' 'at 8.40.'  A It starts B It's going to start C It will start
		'Are you going to the beach tomorrow?' 'Yes, if the weather good.'  A is going to be B will be C is  'What time tomorrow?' 'How about 8.30?'
		A do we meet B are we meeting C shall we meet  'When?' 'Tomorrow.'  A does the festival finish B is the festival finished C is the festival finishing

### Put the verb into the most suitable form. Sometimes there is more than one possibility.

1	A has decided to learn a language.						
	A: I've decided to try and learn a foreign language.  B: Have you? Which language (1) are you going to learn (you / learn)?  A: Spanish.						
	A: Yes, (3)	(it / start) next week.					
	B: That's great. I'm sure (4)	nat's great. I'm sure (4)(you / enjoy) it.					
	A: I hope so. But I think (5)						
2	A wants to know about B's holiday plans.						
	a: I hear (1)(you / go) on holiday soon.						
	B: That's right. (2)	(we / go) to Finland.					
	A: I hope (3)	(you / have) a nice time.					
		(I / get) in touch with you when					
	(5)(I / get) back and maybe we can meet sometime.						
3	A invites B to a party.						
	A: (1)(I / have) a party next Saturday. Can you come?						
	B: On Saturday? I'm not sure. Some friends of mine (2)(come)						
	stay with me next week, but I think (3)(they / leave) by						
	Saturday. But if (4)(they / be) still here,						
	(5)(I / not / be) able to come to the party.						
	a: OK. Well, tell me as soon as (6)(you / know).						
	в: Right. (7)	(I / call) you durin	g the week.				
4	A and B are two secret agents arranging a meeting. They are talking on the phone.						
	A: Well, what time (1)						
	(we / meet)?						
	B: Come to the cafe by the station at 4 o'clock.						
	(2)	The state of the s					
	when (3)	(you / arrive).					
	(4)	(I / sit) by the window					
	and (5)	(I / wear) a bright gre	een sweater.				
	A: OK. (6)	(Agent 307 / come) too?					
	B: No, she can't be there.						
	A: Oh. (7)	(I / bring) the documents?					
	B: Yes. (8)	(I / explain) everything when					
		(I / see) you. And don't b	_				
	A: OK. (10)						

	t the verb into the correct form. Cho	· ·	
	present continuous (I am doing)	will ('ll) / won't	
	present simple ( <b>I do</b> )	will be doing	
	going to (I'm going to do)		
		(I / have) something	
		(you / go) s	
3	What time	(I / phone) you tomorrow? About 10	0.30?
		airport	
5	We must do something soon, before	(it / be) to	oo late.
6	I'm sorry you've decided to leave the co	ompany.	(I / miss) you
١	when	(you / go).	
		ive) you my phone number? If	
	(I / give) you my number,		
	- · · · · · · · · · · · · · · · · · · ·	What time	(it / finish)?
		o) to a wedding next weekend. My cousin	
	(j/gi		
		(I / tell) you when	
		(I / tett) you when(I / not / be) very long.	
		nave) my hair cut tomorrow. I've just made a	
			' '
		k to her again until	······································
	(she / apologise).	(	
		(we / live) ten years from now. (you / finisl	
	at college?		
	accept and first wa		United 25
	esent and future	ntences	Units 1–25
Us	e your own ideas to complete B's sen	ntences.	Units 1–25
Use	e your own ideas to complete B's sen  A: How did the accident happen?		Units 1–25
Use 1	e your own ideas to complete B's sen A: How did the accident happen? B: Iwas goingtoo fast and couldn'		Units 1–25
Use 1 / 2 /	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?	t stop in time.	Units 1–25
Use 1 / 2 /	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I	t stop in time.	Units 1–25
Use 1 / 2 / 3 / 3	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?	t stop in time. it a long time.	Units 1–25
Use 1 / 2 / 3 / 3	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I	t stop in timeit a long timeit a few weeks ago.	Units 1–25
Use 1 / 2 / 3 / 4 /	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can	t stop in timeit a long timeit a few weeks ago. n see I'm very busy.	Units 1–25
Use 1 / 2 / 3 / 4 /	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I	t stop in time. it a long time. it a few weeks ago. a see I'm very busyback in about half an hour.	Units 1–25
Use 1 / 2 / 3 / 4 /	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I	t stop in time. it a long time. it a few weeks ago. a see I'm very busyback in about half an hour.	Units 1–25
Use 1 / 1 / 2 / 3 / 4 / 4 / 5 / 5 / 4	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con	t stop in time. it a long time. it a few weeks ago.  n see I'm very busy. back in about half an hour.  ne here often?	Units 1–25
Use 1 / 2 / 3 / 4 / 4 / 5 / 6	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I	t stop in time. it a long time. it a few weeks ago.  n see I'm very busy. back in about half an hour.  ne here often?	Units 1–25
Use 1 / 2 / 3 / 4 / 6 / 6 / 6	e your own ideas to complete B's sen  A: How did the accident happen?  B: Iwas _going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?	t stop in time.  it a long time.  it a few weeks ago. a see I'm very busy. back in about half an hour. ne here often? here.	Units 1–25
Use 1 2 2 4 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I	t stop in time.  it a long time.  it a few weeks ago. a see I'm very busy. back in about half an hour. ne here often? here.	Units 1–25
Use 1 2 2 4 4 4 4 4 6 6 4 6 7 7 4 7 6 7 7 7 7 7 7	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.	t stop in time. it a long time. it a few weeks ago.  n see I'm very busy. back in about half an hour.  me here often? here.  football, but I gave it up.	Units 1–25
Use 1 / 1 / 2 / 1 / 3 / 4 / 1 / 5 / 1 / 6 / 7 / 7 / 1	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.  B: That's OK. I	t stop in time. it a long time. it a few weeks ago.  n see I'm very busy. back in about half an hour.  ne here often? here.  football, but I gave it up.	Units 1–25
Use 1 / / / / / / / / / / / / / / / / / /	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.  B: That's OK. I  A: When you went to the US last year, we	t stop in time.  it a long time.  it a few weeks ago.  see I'm very busy.  back in about half an hour.  ne here often?  here.  football, but I gave it up.  long.  vas it your first visit?	Units 1–25
1	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.  B: That's OK. I  A: When you went to the US last year, v  B: No, I	t stop in time. it a long time. it a few weeks ago. a see I'm very busyback in about half an hour. me here often?here.  football, but I gave it up. long. vas it your first visit?there twice before.	Units 1–25
Use 1 2 4 4 4 4 5 5 6 6 7 7 7 8 8 7 9 7 9 7 9 7 9 7 9 7 9 7 9 7	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.  B: That's OK. I  A: When you went to the US last year, w  B: No, I  A: Do you have any plans for the weeke	t stop in time. it a long time. it a few weeks ago. a see I'm very busyback in about half an hour. ane here often?herefootball, but I gave it uplong. vas it your first visit?there twice before. end?	Units 1–25
Use 1 2 2 3 3 4 4 4 7 5 7 7 7 8 8 7 9 9 7 1	e your own ideas to complete B's sen  A: How did the accident happen?  B: I was going too fast and couldn'  A: Is that a new coat?  B: No, I  A: Is that a new phone?  B: Yes, I  A: I can't talk to you right now. You can  B: OK. I  A: This is a nice restaurant. Do you con  B: No, it's the first time I  A: Do you do any sport?  B: No, I  A: I'm sorry I'm late.  B: That's OK. I  A: When you went to the US last year, v  B: No, I	t stop in time. it a long time. it a few weeks ago.  In see I'm very busy. back in about half an hour.  In here often? here. football, but I gave it up. long.  vas it your first visit? there twice before.  end? to a party on Saturday night.	Units 1–25

him for ages.

.. by then.

11 A: Will you still be here by the time I get back?

Robert is travelling in North America. He sends an email to a friend in Winnipeg (Canada). Put the verb into the most suitable form.



Hi				
(I / just / arrive) in Minneapolis. (2) (I / travel) for more than a month now, and (3) think about coming home. Everything (4) (5) (be) really interesting, and (6) some really kind people.	(I / begin) to (I / see) so far			
(I / leave) Kansas City a week ago. (8)	nelpful and ny only a couple of veek. v to here.			
So now I'm here, and (14)	re exactly when happens while			
(20)	/ visit) some people ke. It isn't see what it's like.			
Robert				

### Modal verbs (can/must/would etc.)

Units 26-36, Appendix 4

- Which alternatives are correct? Sometimes only one alternative is correct, and sometimes two of the alternatives are possible.
  - 1 'What time will you be home tonight?' 'I'm not sure. I... A or B... late.' (A) may be **B**might be **C** can be (both A and B are correct)
  - 2 I can't find the theatre tickets. They ..... .....out of my pocket.

    - A must have fallen B should have fallen C had to fall
  - 3 Somebody ran in front of the car as I was driving. Luckily, I ......just in time. A could stop B could have stopped C managed to stop

### Additional exercises

4	We have plenty of time. Weyet.				
	<b>A</b> mustn't go <b>B</b> don't have to go <b>C</b> don't need to go				
5	I didn't go out yesterday. I with my friends, but I didn't feel like it.				
	A could go B could have gone C must have gone				
6	I looked everywhere for Helen, but Iher.				
	A couldn't find B couldn't have found C wasn't able to find				
7	'What do you think of my theory?' 'Youright, but I'm not sure.'				
	A could be B must be C might be				
8	Our flight was delayed. Wefor two hours.				
	A must wait B must have waited C had to wait				
9	I'm not sure whether I'll be free on Saturday. I				
	A must have to work B may have to work C might have to work				
10	At first they didn't believe me when I told them what had happened, but in the end				
	Ithem that I was telling the truth.				
	A was able to convince B managed to convince C could convince				
11	I promised I'd call Amy this evening. I				
	A mustn't forget B needn't forget C don't have to forget				
12	Why did you leave without me? Youfor me.				
	A must have waited B had to wait C should have waited				
13	Lisa called me this morning. She suggestedlunch together.				
	A we have B we should have C to have				
14	That jacket looks good on youit more often.				
	A You'd better wear B You should wear C You ought to wear				
15	Do you think I should buy a car? Whatin my position?				
	<b>A</b> will you do <b>B</b> would you do <b>C</b> should you do				
C	omplete the sentences using the words in brackets.				
	-				
1	Don't phone them now. (might / have)				
2	They might be having lunch.				
2	I ate too much and now I feel sick. (shouldn't / eat)				
2	Iso much. I wonder why Tom didn't call me. (must / forget)				
3	He				
1	Why did you go home so early? (needn't / go)				
4	Youhome so early.				
5	You've signed the contract. (can't / change)				
J	Itnow.				
6	I'm not sure where the children are. (may / watch)				
	TheyTV.				
7	I saw Laura standing outside the cinema. (must / wait)				
	Shefor somebody.				
8	He was in prison at the time that the crime was committed. (couldn't / do)				
	Heit.				
9	Why are you so late? (should / be)				
	Youhere an hour ago.				
10					
	Youme.				
11	I'm surprised you weren't told that the road was dangerous. (should / warn)				
	Youabout it.				
12	We had a great day at the beach yesterday. (ought / come)				
	Youwith us.				

Se	some sentences you need to use have: must	
	entences you need the negative (can't/could	n't etc.).
1	A: I'm hungry.	
	B: But you've just had lunch. You can't be	hungry already. (be)
2	A: I haven't seen our neighbours for ages.	
	B: No. They <u>must have gone</u> away. (go)	
3	A: What's the weather like? Is it raining?	
	B: Not at the moment, but it	later. (rain)
4	A: Where's Julia?	
	B: I'm not sure. She	out. (go)
5	A: I didn't see you at Michael's party last week.	
	B: No, I had to work that night, so I	
6	A: I think I saw Ben in town this morning.	
	9	him this morning. He's away on holiday. (see
7	A: What time will we get to Sue's house?	
1	B: Well, it takes about one and a half hours, so	if we leave at 3 o'clock we
	the	
Q	A: When was the last time you saw Max?	(get)
0	B: Years ago.	him if I saw him now (recognise)
۵	A: Did you hear the explosion?	
9	·	
	B: What explosion?	:t /lagar
10	•	o. Youit. (hear
LU	A: We weren't sure which way to go. In the end	
	B: You went the wrong way. You	leit. (turri)
no	itional)	Units 25, 38–40
		Onits 25, 56-40
Р	ut the verb into the correct form.	Onits 23, 30-4
1	If you found a wallet in the street, what wo	ould you do with it? (you / find)
1 2	If <u>you</u> found a wallet in the street, what wo	ould you do with it? (you / find)  1'm_not_on time. (I / not / be)
1 2	If <u>you found</u> a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I'd lidn't realise that Gary was in hospital. If I'd	ould you do with it? (you / find)  1'm_not_on time. (I / not / be)
1 2 3	If <u>you</u> found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if <u>l</u> didn't realise that Gary was in hospital. If <u>l'all'all's l'all's l'all's l'all's l'all </u>	ould you do with it? (you / find) I'm_not_on time. (I / not / be) t_known_he was in hospital, I would
1 2 3	If <u>you found</u> a wallet in the street, what wo I'd better hurry. My friend will be annoyed if <u>l'd</u> didn't realise that Gary was in hospital. If <u>l'd</u> have gone to visit him. (I / know)  If the doorbell <u>, don't au</u>	ould you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would nswer it. (ring)
1 2 3 4 5	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't as I can't decide what to do. What would you do it	ould you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would nswer it. (ring)
1 2 3 4 5	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell don't all can't decide what to do. What would you do it A: What shall we do tomorrow?	puld you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would  nswer it. (ring) ifme? (you / be)
1 2 3 4 5 6	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if a nice day, we	puld you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would  nswer it. (ring) ifme? (you / be)
1 2 3 4 5 6	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't at I can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if a nice day, what Let's go to the beach.	puld you do with it? (you / find)  I'm not on time. (I / not / be)  t known he was in hospital, I would  nswer it. (ring)  ifme? (you / be)  re can go to the beach. (it / be)
1 2 3 4 5 6	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if a nice day, what Let's go to the beach.  B: No, it's not warm enough. If	puld you do with it? (you / find)  I'm not on time. (I / not / be)  t known he was in hospital, I would  nswer it. (ring)  ifme? (you / be)  re can go to the beach. (it / be)
1 2 3 4 5 6	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if a nice day, what Let's go to the beach.  B: No, it's not warm enough. If A: Did you go to the beach yesterday?	pould you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would  nswer it. (ring) if me? (you / be) we can go to the beach. (it / be)  warmer, I'd go. (it / be)
1 2 3 4 5 6	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if , a nice day, what Let's go to the beach.  B: No, it's not warm enough. If , and you go to the beach yesterday?  B: No, it was too cold. If , what would you go to the beach yesterday?	pould you do with it? (you / find)  I'm not on time. (I / not / be)  t known he was in hospital, I would  nswer it. (ring)  ifme? (you / be)  re can go to the beach. (it / be)  warmer, I'd go. (it / be) warmer, we might have gone. (it / be)
1 2 3 4 5 6	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't a I can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if a nice day, what Let's go to the beach.  B: No, it's not warm enough. If and you go to the beach yesterday?  B: No, it was too cold. If enough money to go	pould you do with it? (you / find)  I'm not on time. (I / not / be)  t known he was in hospital, I would  nswer it. (ring)  ifme? (you / be)  re can go to the beach. (it / be)  warmer, I'd go. (it / be) warmer, we might have gone. (it / be)
1 2 3 4 5 6 7 8	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if an ince day, we A: Let's go to the beach.  B: No, it's not warm enough. If A: Did you go to the beach yesterday?  B: No, it was too cold. If enough money to go go? (you / have)	pould you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would  nswer it. (ring) if me? (you / be)  re can go to the beach. (it / be) warmer, I'd go. (it / be) anywhere in the world, where would you
1 2 3 4 5 6 7 8	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if an ince day, what is go to the beach.  B: No, it's not warm enough. If A: Did you go to the beach yesterday?  B: No, it was too cold. If	pould you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would  nswer it. (ring) if me? (you / be)  re can go to the beach. (it / be) warmer, I'd go. (it / be) anywhere in the world, where would you
1 2 3 4 5 6 7 8 9	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't at I can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if an ince day, what A: Let's go to the beach.  B: No, it's not warm enough. If A: Did you go to the beach yesterday?  B: No, it was too cold. If enough money to go go? (you / have)  I didn't have my phone with me, so I couldn't commy phone. (I / have)	pould you do with it? (you / find) I'm not on time. (I / not / be) t known he was in hospital, I would  nswer it. (ring) ifme? (you / be)  re can go to the beach. (it / be)  warmer, I'd go. (it / be) anywhere in the world, where would you  all you. I would have called you if
1 2 3 4 5 6 7 8 9	If you found a wallet in the street, what wo I'd better hurry. My friend will be annoyed if I didn't realise that Gary was in hospital. If I'd have gone to visit him. (I / know)  If the doorbell , don't all can't decide what to do. What would you do it A: What shall we do tomorrow?  B: Well, if an ince day, what is go to the beach.  B: No, it's not warm enough. If A: Did you go to the beach yesterday?  B: No, it was too cold. If	pould you do with it? (you / find) I'm_noton time. (I / not / be) d_knownhe was in hospital, I would  nswer it. (ring) ifme? (you / be)  we can go to the beach. (it / be)  warmer, I'd go. (it / be) anywhere in the world, where would you  all you. I would have called you if

it, I wouldn't know what was happening in the

12 A: Why do you watch the news every day?

world. (I / not / watch)

в: Well, if ....

20	Complete the sentences.		
	1 Lisa is tired all the time. She shou	ldn't go to bed so late.	
	If Lisa <u>didn't</u> go to bed so late	e, she wouldn't be tired all the time.	
	It's getting late. I don't think Saral		
	I'd be surprised if Sarah		
	3 I'm sorry I disturbed you. I didn't		
		were busy, Iy	/OU
	There are a lot of accidents on this		ou.
		so many accidents ifa speed lir	mit
	5 You didn't tell me about the probl	· ·	1116.
	·	the problem,yc	211
	It started to rain, but fortunately I		Ju.
		very wet ifan umbrella.	
		s very nervous and that's why he failed.	
		o nervous, hethe test.	
	11 11e	o fier vous, fie the test.	
21	Use your own ideas to complete th	e sentences.	
	9		
	9 ,		
	•		
1	2 If there was no internet,		·····•••
Passiv		Unite 42	45
Passi	е	Units 42-	-45
	Put the verb into the most suitable	-	
		ink we're being followed (we/follow).	
	2 A mystery is something thatcar		
	3 We didn't play football yesterday.	The game(cancel).	
	4 The TV	(repair). It's working again now.	
		(restore) at the moment. The work is	S
	almost finished.		
	The tower is the oldest part of the	church(it / believe) to l	be
	over 600 years old.		
	-	(I / would / fire).	
	8 A: I left a newspaper on the desk l		
		(it / might / throw) away.	
		ery young(he / teach) b	21/
	his mother.	cry yourig(lie / teach) L	, y
1		(arrost) I was taken to the police station	
		(arrest), I was taken to the police station.	
		(you / ever / arrest)?' 'No, never.'	۱۱
1	z iwo peopie	(report) to(inju	ure)

in an accident at a factory in Birmingham early this morning.

23	Put the verb into the correct form, active or passive.

- 1 This house is quite old. It was built (build) over 100 years ago. 2 My grandfather was a builder. He __built __ (build) this house many years ago. 3 'Is your car still for sale?' 'No, I ...... .....(sell) it.' 4 A: Is the house at the end of the street still for sale? B: No, it ......(sell). 5 Sometimes mistakes ..... .....(make). It's inevitable. 6 It's not a good idea to leave your car unlocked. It...... ..... (might / steal). 8 I can't find my umbrella. Somebody..... .....(must / take) it by mistake.
- 11 Very often when I travel by plane, my flight .......(delay).
- and the bridge ......(expect) to open next year.

# Read these newspaper reports and put the verbs into the most suitable form.

Castle Fire	Road Delays
Winton Castle (1) was damaged (damage) in a fire last night. The fire, which (2) (discover) at about 9 o'clock, spread very quickly. Nobody (3) (injure), but two people had to (4) (rescue) from an upstairs room. A number of paintings (5) (believe / destroy). It (6) (not / know) how the fire started.	Repair work started yesterday on the Paxham–Longworth road. The road (1)
Shop Robbery	Accident
In Paxham yesterday a shop assistant (1)	A woman (1)

Reported speech Units 47–48, 50

# 25 Complete the sentences using reported speech.

Paul has gone out. I don't ke when he'll be back. Do you want to leave a mess	
A woman phoned at lunchtime yesterday and asked if she could speak to Paul I to	ld
late	er.
But she never did.	

We have no record of a reservation in your name.  We're sorry, but the hotel is full.	Do you have any rooms free anyway?
I went to London recently, but my visit didn't b	egin well. I had reserved a hotel room, but
when I got to the hotel they told	
When Lacked	,
they said	but
There was nothing I could do. I just had to loo	











-ing and to ... Units 53–66

# 26 Put the verbs into the correct form.

- 1 How old were you when you learnt to drive ? (drive)
- 2 I don't mind walking home, but I'd rather get a taxi. (walk, get)
- 3 I can't make a decision. I keep ......my mind. (change)
- 4 He had made his decision and refused _____his mind. (change)
- 5 Why did you change your decision? What made you ......your mind? (change)
- 6 It was a really good holiday. I really enjoyed ......by the sea again. (be)

# **Additional exercises**

	Did I really tell you I was unhappy? I don't rememberthat. (say)
	'RememberTom tomorrow.' 'OK. I won't forget.' (call) The water here is not very good. I'd avoidit if I were you. (drink)
	I pretendedinterested in the conversation, but really it was very
10	
	boring. (be)
11	I got up and looked out of the windowwhat the weather was
	like. (see)
12	I don't have far to go. It's not wortha taxi. (take)
13	I have a friend who claimsable to speak five languages. (be)
14	I likecarefully about things before
	a decision. (think, make)
15	I had a flat in the centre of town but I didn't likethere, so I
	decided (live, move)
16	Steve useda footballer. He had to stop
10	
17	because of an injury. (be, play)
17	After by the police, the man admitted by the police, the man admitted by the police by
	the car but denied at 100 miles an hour. (stop, steal, drive)
18	A: How do you make this machine? (work)
	B: I'm not sure. Trythat button and see what happens. (press)
27 M	also annhan ann fur na bha sua nda ta buradasha
	ake sentences from the words in brackets.
1	I can't find the tickets. (I / seem / lose / them)
	I seem to have lost them.
2	I don't have far to go. (it / not / worth / take / a taxi)
2	It's not worth taking a taxi.
	10.5 HOU WOLAT LAKATY & LAKE.
3	I'm feeling a bit tired. (I / not / fancy / go / out)
1	James isn't very reliable. (he / tend / forget / things)
4	James 1311 t very retiable. (the / tena / 101get / thinigs)
5	I've got a lot of luggage. (you / mind / help / me?)
6	There's nobody at home. (everybody / seem / go out)
O	There's hobody actionie. (everybody / seem / go odt)
7	We don't like our apartment. (we / think / move)
	·
0	The vector welvelle (L/efreid /touch /it)
8	The vase was very valuable. (I / afraid / touch / it)
9	I wanted to get to the station in plenty of time. (I / afraid / miss / my train)
1.0	
10	I don't recommend the movie. (it / not / worth / see)
11	I'm very tired after that long walk. (I / not / used / walk / so far)
	.,
12	Sue is on holiday. She called me yesterday and sounded happy. (she / seem / enjoy / herself)
13	Dan took lots of pictures while he was on holiday. (he / insist / show / them to me)
13	but took tota of pictures write he was off holiday. The fillist fishlow filleth to the
14	I don't want to do the shopping. (I'd rather / somebody else / do / it)

28 C	omplete the second sentence so that the meaning is similar to the first.
1	I was surprised I passed the exam.
	I didn't expect to pass the exam
2	Did you manage to solve the problem?
	Did you succeed in solving the problem ?
3	I don't read newspapers any more.
	I've given up
4	I'd prefer not to go out tonight.
	I'd rather
5	He finds it difficult to sleep at night.
	He has trouble
6	Shall I phone you this evening?
	Do you want?
7	Nobody saw me come in.
'	I came in without
Q	Some people said I was a cheat.
0	I was accused
9	It will be good to see them again.
9	I'm looking forward
10	What do you think I should do?
10	What do you advise me?
11	It's a pity I couldn't go out with you last night.
11	
12	l'd like
12	I regret
ar/ana an	
<i>a/an</i> ar	Units 69–78
	ut in a/an or the where necessary. Leave the space empty if the sentence is lready complete.
	I don't usually like staying at hotels, but last summer we spent two weeks atavery
	nice hotel by the sea.
2	If you go to live inforeign country, you should try and learnlanguage.
3	Helen iseconomist. She lives inUnited States and works for investment company.
4	I lovesport, especiallytennis. I play two or three timesweek if I can, but I'm notvery good player.
5	I won't be home fordinner this evening. I'm meeting some friends afterwork and we're going tocinema.
6	When unemployment is high, it's difficult for people to find work. It's
	big problem.
7	There wasaccident as I was goinghome last night. Two people were taken tohospital. I think most accidents are caused by people driving too fast.
8	A: What'sname ofhotel where you're staying?  B:
9	I have two brothersolder one is training to bepilotyounger one is still atschool. When he leavesschool, he wants to go touniversity to study

.....law.

# Pronouns and determiners

Units 82-91

	Which alternatives are correct? Sometimes only own alternatives are possible.	one alternative is correct,	and sometimes
	I don't rememberA about the accident. (A is aA anythingB somethingC nothing	correct)	
2	Chris and I have knownfor qu <b>A</b> us <b>B</b> each other <b>C</b> ourselves	uite a long time.	
3	'How often do the buses run?' ' <b>A</b> All <b>B</b> Each <b>C</b> Every	twenty minutes.'	
4	I shouted for help, butcame. <b>A</b> nobody <b>B</b> no-one <b>C</b> anybody		
5	Last night we went out with some friends of <b>A</b> us <b>B</b> our <b>C</b> ours	······································	
6	It didn't take us a long time to get here. <b>A</b> It wasn't much <b>B</b> There wasn't much <b>C</b> It		
7	Can I have milk in my coffee, <b>A</b> a little <b>B</b> any <b>C</b> some	please?	
8	Sometimes I find it difficult to		
9	There's on at the cinema that <b>A</b> something <b>B</b> anything <b>C</b> nothing	I want to see, so there's no	point in going.
10	I drinkwater every day. <b>A</b> much <b>B</b> a lot of <b>C</b> lots of		
11	in the city centre are open on <b>A</b> Most of shops <b>B</b> Most of the shops <b>C</b> The		
12	There were about twenty people in the photo. I di <b>A</b> any <b>B</b> none <b>C</b> either	dn't recognise	of them.
13	I've been waitingfor Sarah to A all morning B the whole morning C all the		
14	I can't afford to buy anything in this shop <b>A</b> All is <b>B</b> Everything is <b>C</b> All are	so expensive.	
Adjecti	ves and adverbs		Units 98–108
	here are mistakes in some of these sentences.  C Vrite 'OK' if the sentence is already correct.	orrect the sentences when	re necessary.
	The building was total destroyed in the fire.	totally o	lestroyed
2	I didn't like the book. It was such a stupid story.		
3	The city is very polluted. It's the more polluted pla	3Ce	
4	I've ever been to. I was disappointing that I didn't get the job. I was	well-qualified	
-	and the interview went well.		
	It's warm today, but there's quite a strong wind.  Joe works hardly, but he doesn't get paid very mu		
	The company's offices are in a modern large build		

her has been unusual cold for the time of the year. r in the pool was too dirty to swim in it. atient because we had to wait so long time. to big enough or do you need a bigger one?	
her has been unusual cold for the time of the year. r in the pool was too dirty to swim in it.	
her has been unusual cold for the time of the year.	
took happy. What's the matter:	
look happy. What's the matter?	
he three last days of the course because I was ill.	
ery fast runner. I wish I could run as fast as him.	
	very fast runner. I wish I could run as fast as him. the three last days of the course because I was ill.

# Cor

# Which is correct?

- 1 I'll try to be on time, but don't worry if / when I'm late. (if is correct)
- 2 Don't throw that bag away. If / When you don't want it, I'll have it.
- 3 Please report to reception if / when you arrive at the hotel.
- 4 We've arranged to go to the beach tomorrow, but we won't go if / when it's raining.
- 5 Tanya is in her final year at school. She still doesn't know what she's going to do if / when she leaves.
- 6 What would you do if / when you lost your keys?
- 7 I hope I'll be able to come to the party, but I'll let you know if / unless I can't.
- 8 I don't want to be disturbed, so don't phone me if / unless it's something important.
- 9 Please sign the contract if / unless you're happy with the conditions.
- 10 I like travelling by ship as long as / unless the sea is not rough.
- 11 You might not remember the name of the hotel, so write it down if / in case you forget it.
- 12 It's not cold now, but take your coat with you if / in case it gets cold later.
- 13 Take your coat with you and then you can put it on if / in case it gets cold later.
- 14 They always have the TV on, even if / if nobody is watching it.
- 15 Even / Although | left home early, | got to work late.
- 16 <u>Despite / Although</u> we've known each other a long time, we're not particularly close friends.
- 17 'When did you leave school?' 'As / When I was 17.'
- 18 I think Amy will be very pleased as / when she hears the news.

# **Prepositions (time)**

Units 12, 119-122

	_	
33	P	ut in one of the following: at on in during for since by until
	1	Jack has gone away. He'll be back in a week.
	2	We're having a partySaturday. Can you come?
	3	I've got an interview next week. It'sTuesday morning9.30.
	4	Sue isn't usually hereweekends. She goes away.
	5	The train service is very good. The trains are nearly alwaystime.
	6	It was a confusing situation. Many things were happeningthe same time.
	7	I couldn't decide whether or not to buy the sweaterthe end I decided not to.
	8	The road is busy all the time, evennight.
	9	I met a lot of nice peoplemy stay in New York.
	10	I saw Helen Friday, but I haven't seen herthen.
	11	Robert has been doing the same jobfive years.
	12	Lisa's birthday isthe end of March. I'm not sure exactly which day it is.
	13	We have friends staying with usthe moment. They're stayingFriday.
	14	If you're interested in applying for the job, your application must be receivedFrie
	15	I'm just going out I won't he long - I'll he hack ten minutes

# Prepositions (position and other uses)

**Units 123-128** 

# Put in the missing preposition.

1	I'd love to be able to visit every countrythe world.
2	Jessica White is my favourite author. Have you read anythingher?
3	There's a small shopthe end of this road.
4	Tom is away at the moment. He'sholiday.
5	We livethe country, a long way from the nearest town.
6	I've got a stainmy jacket. I'll have to have it cleaned.
7	We wenta partyLisa's house on Saturday.
8	Boston isthe east coast of the United States.
	Look at the leavesthat tree. They're a beautiful colour.
	I've never been
	Mozart diedVienna in 1791the age of 35.
12	'Are youthis photo?' 'Yes, that's me,the left.'
13	We wentthe theatre last night. We had seatsthe front row.
	If you want to turn the light on, the switch is the wall the door.
15	It was late when we arrivedthe hotel.
16	I couldn't decide what to eat. There was nothingthe menu that I liked.
	We live a tower block. Our apartment is the fifteenth floor.
18	Some parts of the film were a bit stupid, butthe whole I enjoyed it.
19	'When you paid the restaurant bill, did you pay cash?' 'No, I paidcredit card.'
20	'How did you get here? Did you comethe bus?' 'No,car.'
	I watched a really interesting programmeTV last night.
	Helen works for a large company. She works the customer services department.
23	Anna spent two years workingLondon before returningItaly.
24	How was your tripthe beach? Did you have a good day?
25	On our first day in Paris, we wenta trip round the city.

# Noun/adjective + preposition

Units 129-131

# 35 Put in the missing preposition.

1	The plan has been changed, but nobody seems to know the reasonthis.
2	Don't ask me to decide. I'm not very goodmaking decisions.
3	Some people say that Sue is unfriendly, but she's always very niceme.
4	What do you think is the best solutionthe problem?
5	Recently there has been a big increasethe number of tourists visiting the city.
6	He lives a rather lonely life. He doesn't have much contactother people.
7	Paul is a keen photographer. He likes taking picturespeople.
8	Michael got marrieda woman he met when he was studying at college.
9	He's very brave. He's not scaredanything.
10	I'm surprisedthe traffic today. I didn't think it would be so busy.
11	Thank you for lending me the guidebook. It was fulluseful information.
12	I'm afraid I've had to change my plans, so I can't meet you tomorrow. I'm sorrythat.

Verb + preposition Units 132–136

36	Complete each sentence with a preposition where necessary. If no preposition is necessary
	leave the space empty.

1	She works quite hard. You can't accuse herbeing lazy.
2	Who's going to lookyour children while you're at work?
3	The problem is becoming serious. We have to discussit.
4	The problem is becoming serious. We have to do somethingit.
5	I prefer this chairthe other one. It's more comfortable.
6	I need to callthe office to tell them I won't be at work today.
7	The river divides the citytwo parts.
8	'What do you thinkyour new boss?' 'She's all right, I suppose.'
9	Can somebody please explainme what I have to do?
0	I said hello to her, but she didn't answerme.
1	'Do you like staying at hotels?' 'It dependsthe hotel.'
2	'Have you ever been to Borla?' 'No, I've never heardit. Where is it?'
.3	You remind mesomebody I knew a long time ago. You look just like her
4	This is wonderful news! I can't believeit.
.5	George is not an idealist – he believesbeing practical.
.6	What's funny? What are you laughing?
.7	What did you do with all the money you had? What did you spend it?
8	If Alex asksyoumoney, don't give him any.
9	I apologisedSarahkeeping her waiting so long.
0	Lisa was very helpful. I thanked her everything she'd done

Phrasal verbs Units 137–145

# A says something and B replies. Which goes with which?

1 - I've made a mistake on this form.

2 I'm too warm with my coat on.

3 This jacket looks nice.

4 Your reference number is 318044BK.

5 This room is in a mess.

6 What's 45 euros in dollars?

7 How was the mistake discovered?

8 I'm not sure whether to accept their offer or not.

9 I need a place to stay when I'm in London.

10 It's a subject he doesn't like to talk about.

11 I don't know what this word means.

a Don't worry. I'll clear it up.

**b** That won't be a problem. I can fix it up.

В

c Kate pointed it out.

d That's OK. Cross it out andcorrect it.

e Yes, why don't you try it on?

f OK, I won't bring it up.

g Just a minute. I'll write it down.

h Why don't you take it off then?

i You can look it up.

j I think you should turn it down.

k Give me a moment. I'll work it out.

38	Only one alternative is correct. Which is it?
	Nobody believed Paul at first but heB to be right. (B is correct) A came out B turned out C worked out D carried out
	<ul><li>2 Here's some good news. It will</li><li>A turn you up B put you up C blow you up D cheer you up</li></ul>
	<ul><li>3 The children were behaving badly, so I</li><li>A told them up B told them off C told them out D told them over</li></ul>
	4 The club committee is of the president, the secretary and seven other members.  A set up B made up C set out D made out
	5 Why did you decide not to apply for the job? What? <b>A</b> put you off <b>B</b> put you out <b>C</b> turned you off <b>D</b> turned you away
	6 I had no idea that he was lying to me. I was completely
	<ul> <li>7 Helen started a course at college, but she after six months.</li> <li>A went out B fell out C turned out D dropped out</li> </ul>
	8 You can't predict everything. Often things don'tas you expect. <b>A</b> make out <b>B</b> break out <b>C</b> turn out <b>D</b> get out
	9 What's all this noise? What's? A going off B getting off C going on D getting on
1	Olt's a very busy airport. There are planesor landing every few minutes.  A going up B taking off C getting up D driving off
1	1 The road was blocked by a bus that had
1	1.2 How are youin your new job? Are you enjoying it?  A keeping on B going on C carrying on D getting on
39	Complete the sentences. Use two words each time.
	1 Keep away from the edge of the pool. You might fall in.
	2 I didn't notice that the two pictures were different until Amy pointed itme.
	3 I asked Max if he had any suggestions about what we should do, but he didn't come
	anything.  4 I'm glad Sarah is coming to the party. I'm really lookingseeing her again.
	5 Things are changing all the time. It's difficult to keepall these changes.
	6 I don't want to runfood for the party. Are you sure we have enough?
	7 We had a short break and then carriedour work.
	<ul><li>8 I've had enough of being treated like this. I'm not going to putit any more.</li><li>9 I didn't enjoy the trip very much at the time, but when I lookit now,</li></ul>
	I realise it was a good experience and I'm glad I went on it.
1	.0 The wedding was supposed to be a secret, so how did you findit? Who told you?
1	1 There is a very nice atmosphere in the office where I work. Everybody getseverybody else.

	Complete each sentence using a phrasal verb that has a similar meaning to the words in brackets.
	The concert in the park had to be <u>called off</u> because of the weather. (cancelled) The story Kate told wasn't true. She <u>made it up</u> (invented it) Paul finally an hour late. (arrived)
	4 Here's an application form. Can youand sign it, please? (complete it)
	5 Some houses will have to beto make way for the new road. (demolished)
	Be positive! You must never! (stop trying)
	7 I was very tired andin front of the TV. (fell asleep)
	8 After eight years together, they've decided to (separate)
	The noise is terrible. I can'tany longer. (tolerate it)
1	We don't have a lot of money, but we have enough to (manage)
1	1 I'm sorry I'm late. The meetinglonger than I expected. (continued)
1	2 We need to make a decision today at the latest. We can'tany
	longer. (delay it)
41	Complete the sentences. Use one word each time.
	1 You're driving too fast. Please slow down.
	2 It was only a small fire and I managed toit out with a bucket of water.
	The house is empty right now, but I think the new tenants arein
	next week.
	4 I'veon weight. My clothes don't fit any more.
	5 Their house is really nice now. They'veit up really well.
	I was talking to the woman next to me on the plane, and itout
	that she works for the same company as my brother.
	7 I don't know what happened yet, but I'm going toout.
	There's no need to get angrydown!
	If you're going on a long walk, plan your route carefully before youoff.
1	Sarah has just phoned to say that she'll be late. She's beenup.
1	1 You've written my name wrong. It's Martin, not Marin – youout the T.
1	2 Three days at £45 a day – thatout at £135.
1	We had a really interesting discussion, but Jane didn'tin. She just
	listened.
	4 Jonathan is pretty fit. Heout in the gym every day.
1	5 Come and see us more often. You canin any time you like.
	We are still discussing the contract. There are still a couple of things to
	out.
1	7 My alarm clockoff in the middle of the night and
	me up.

# Study guide

This guide is to help you decide which units you need to study. The sentences in the guide are grouped together (*Present and past, Articles and nouns* etc.) in the same way as the units in the *Contents* (pages iii–vi).

Each sentence can be completed using one or more of the alternatives (A, B, C etc.). There are between two and five alternatives each time. IN SOME SENTENCES MORE THAN ONE ALTERNATIVE IS POSSIBLE.

If you don't know or if you are not sure which alternatives are correct, then you probably need to study the unit(s) in the list on the right. You will also find the correct sentence in this unit. (If two or three units are listed, you will find the correct sentence in the first one.)

There is a key to this study guide on page 372.

IF YC	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Presen	t and past	
1.1	At first I didn't like my job, butto enjoy it now. <b>A</b> I'm starting <b>B</b> I start	1,3
1.2	I don't understand this sentence. What?  A does mean this word B does this word mean C means this word	2, 49
1.3	Robertaway two or three times a year. <b>A</b> is going usually <b>B</b> is usually going <b>C</b> usually goes <b>D</b> goes usually	2,3,110
1.4	Hownow? Better than before? <b>A</b> you are feeling <b>B</b> do you feel <b>C</b> are you feeling	4
1.5	It was a boring weekendanything.  A I didn't B I don't do C I didn't do	5
1.6	Mattwhile we were having dinner. <b>A</b> phoned <b>B</b> was phoning <b>C</b> has phoned	6, 14
Presen	t perfect and past	
2.1	James is on holiday. Heto Italy. <b>A</b> is gone <b>B</b> has gone <b>C</b> has been	7
2.2	Everything is going well. There any problems so far. <b>A</b> weren't <b>B</b> have been <b>C</b> haven't been	8
2.3	Sarah has lost her passport again. This is the second time this	8
2.4	Why are you out of breath?? <b>A</b> Are you running <b>B</b> Have you run <b>C</b> Have you been running	9
2.5	Where's the book I gave you? Whatwith it? <b>A</b> have you done <b>B</b> have you been doing <b>C</b> are you doing	10
2.6	'How longJane?' 'A long time. Since we were at school.' <b>A</b> do you know <b>B</b> have you known <b>C</b> have you been knowing	11, 10
2.7	Sally has been working here	12

IF YOU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
2.8 It's two years	12
2.9 Itraining for a while, but now it's raining again. <b>A</b> stopped <b>B</b> has stopped <b>C</b> was stopped	13
2.10 My motherin Italy. <b>A</b> grew up <b>B</b> has grown up <b>C</b> had grown up	13
2.11a lot of sweets when you were a child? <b>A</b> Have you eaten <b>B</b> Had you eaten <b>C</b> Did you eat	14
2.12 Jackin New York for ten years. Now he lives in Los Angeles. <b>A</b> lived <b>B</b> has lived <b>C</b> has been living	14, 11
2.13 The people sitting next to me on the plane were nervousbefore.  A They haven't flown B They didn't fly C They hadn't flown  D They'd never flown E They weren't flying	15
2.14 Katherine was lying on the sofa. She was tired becausevery hard. <b>A</b> she was working <b>B</b> she's been working <b>C</b> she'd been working	16
2.15a car when you were living in Paris? <b>A</b> Had you <b>B</b> Were you having <b>C</b> Have you had <b>D</b> Did you have	17, 14
2.16 Itennis a lot, but I don't play very much now. <b>A</b> was playing <b>B</b> was used to play <b>C</b> used to play	18
Future  3.1 I'm tiredto bed now. Goodnight.  A I go B I'm going	19
3.2 tomorrow, so we can go out somewhere. <b>A</b> I'm not working <b>B</b> I don't work <b>C</b> I won't work	19, 21
3.3 That bag looks heavyyou with it. <b>A</b> I'm helping <b>B</b> I help <b>C</b> I'll help	21
3.4 I think the weathernice later. <b>A</b> will be <b>B</b> is <b>C</b> is going to be <b>D</b> shall be	23, 22
3.5 'Anna is in hospital.' 'Yes, I knowher this evening.'  A I visit B I'm going to visit C I'll visit	23, 20
3.6 We're late. The filmby the time we get to the cinema. <b>A</b> will already start <b>B</b> will be already started <b>C</b> will already have started	24
3.7 Don't worry late tonight. <b>A</b> if I'm <b>B</b> when I'm <b>C</b> when I'll be <b>D</b> if I'll be	25

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY
		UNIT
Modals		
4.1	The fire spread quickly, but everybody from the building. <b>A</b> was able to escape <b>B</b> managed to escape <b>C</b> could escape	26
4.2	l'm so tired Ifor a week. <b>A</b> can sleep <b>B</b> could sleep <b>C</b> could have slept	27
4.3	The storybe true, but I don't think it is. <b>A</b> might <b>B</b> can <b>C</b> could <b>D</b> may	27, 29
4.4	Why did you stay at a hotel? Youwith me. <b>A</b> can stay <b>B</b> could stay <b>C</b> could have stayed	27
4.5	I lost one of my gloves. Iit somewhere. <b>A</b> must drop <b>B</b> must have dropped <b>C</b> must be dropping <b>D</b> must have been dropping	28
4.6	'Why wasn't Amy at the meeting yesterday?' 'Sheabout it.'  A might not know B may not know C might not have known  D may not have known	29
4.7	Whatto get a new driving licence? <b>A</b> have I to do <b>B</b> do I have to do <b>C</b> I must do <b>D</b> I have to	31
4.8	We have plenty of time. We	32
4.9	You missed a great party last night. You	33
4.10	Jane won the lottery. I suggesteda car with the money she won.  A that she buy B that she should buy C her to buy  D that she bought	34
4.11	You're always at home. Youout more often. <b>A</b> should go <b>B</b> had better go <b>C</b> had better to go	35
4.12	It's late. It's time home. <b>A</b> we go <b>B</b> we must go <b>C</b> we should go <b>D</b> we went <b>E</b> to go	35
4.13	<b>A</b> I'd stay <b>B</b> I'll stay <b>C</b> I can stay <b>D</b> I'd have stayed	36
if and wish		
5.1	I'm not tired enough to go to bed. If Ito bed now, I wouldn't sleep.  A go B went C had gone D would go	38, 39
5.2	If I were rich,a lot.  A I'll travel B I can travel C I would travel D I travelled	39
5.3	I wish Ihave to work tomorrow, but unfortunately I do.  A don't B didn't C wouldn't D won't	39, 41

a a A A A A A A A D A A A C Reported s 7.1 Pa A A C C S C C C C C C C C C C C C C C C	he view was wonderful. I would have taken some pictures if	41 42 43 43 44 44 45
A A A A A A A A A A A A A A A A A A A	camera with me.  I had	41 42 43 43 44 44 45
A Passive 6.1 W A 6.2 A A 6.3 Th A D 6.4 'W A D 6.5 Th A A C Reported s 7.1 Pa A C 7.2 (Ya	would stop <b>B</b> stopped <b>C</b> stops <b>D</b> will stop  /e	42 43 43 44 44 45
6.1 W A 6.2 A A 6.3 Th A D 6.4 'W A D 6.5 Th A 6.6 Ja A 6.7 W A C Reported s 7.1 Pa A 7.2 (Y J J J J J J J J J J J J J J J J J J J	woke up B are woken up C were woken up D were waking up  new supermarket is going to	43 43 44 44 45
A 6.2 A 6.3 Th A D 6.4 W A D 6.5 Th A 6.6 Ja A 6.7 W A C Reported s 7.1 Pa A 7.2 (Ya Jo	woke up B are woken up C were woken up D were waking up  new supermarket is going to	43 43 44 44 45
6.3 Th A D C C Reported s 7.1 Pa A C J C J C J C J C J C J C J C J C J C	build <b>B</b> be built <b>C</b> be building <b>D</b> building  here's somebody walking behind us. I think	43 44 44 45
6.4 'W A D 6.5 Th A 6.6 Ja A 6.7 W A C Reported s 7.1 Pa A 7.2 (Y J J C	we are following <b>B</b> we are being following <b>C</b> we are followed we are being followed  Where?' 'In Chicago.' were you born <b>B</b> are you born <b>C</b> have you been born did you born  here was a fight, but nobody was hurt <b>B</b> got hurt <b>C</b> hurt  ane to phone me last night, but she didn't. supposed <b>B</b> is supposed <b>C</b> was supposed	44 44 45
A D 6.5 Th A 6.6 Ja A 6.7 W A C C Reported s 7.1 Pa A 7.2 (Y Jo	were you born <b>B</b> are you born <b>C</b> have you been born did you born  here was a fight, but nobody	44
A 6.6 Ja A 6.7 W A C Reported s 7.1 Pa A 7.2 (Y Jo	was hurt <b>B</b> got hurt <b>C</b> hurt  aneto phone me last night, but she didn't.  supposed <b>B</b> is supposed <b>C</b> was supposed	45
6.7 W A C Reported s 7.1 Pa A 7.2 (Y Jo	supposed <b>B</b> is supposed <b>C</b> was supposed	
Reported s 7.1 Pa A 7.2 (Ya	/here 2 Which hairdresser did you go to?	
7.1 Pa <b>A</b> 7.2 (Young)  John Market	did you cut your hair <b>B</b> have you cut your hair did you have cut your hair <b>D</b> did you have your hair cut	46
7.2 (Yo Jo	speech	
Jo	aul left the room suddenly. He said heto go. had <b>B</b> has <b>C</b> have	48, 47
**	oe, this is a surprise. Rachel said youin hospital. are <b>B</b> were <b>C</b> was	48, 47
	nnaand left. said goodbye to me <b>B</b> said me goodbye <b>C</b> told me goodbye	48
Questions and auxiliary verbs		
	Vhat time?' 'At 8.30.' starts the film <b>B</b> does start the film <b>C</b> does the film start	49
8.2 'D <b>A</b>	Oo you know where?' 'No, he didn't say.' Tom has gone <b>B</b> has Tom gone <b>C</b> has gone Tom	50
	he police officer stopped us and asked us where were we going <b>B</b> are we going <b>C</b> we are going <b>D</b> we were going	50

IF YOU ARE NOT SURE WHICH IS RIGHT	STUDY
	UNIT
8.4 'Do you think it will rain?' '	51
8.5 'You don't know where Karen is,?' 'Sorry, I have no idea.' <b>A</b> don't you <b>B</b> do you <b>C</b> is she <b>D</b> are you	52
-ing and to	
9.1 You can't stop peoplewhat they want. <b>A</b> doing <b>B</b> do <b>C</b> to do <b>D</b> from doing	53, 62
9.2 I'd better go now. I promised late. <b>A</b> not being <b>B</b> not to be <b>C</b> to not be <b>D</b> I wouldn't be	54, 36
9.3 Do you wantwith you or do you want to go alone? <b>A</b> me coming <b>B</b> me to come <b>C</b> that I come <b>D</b> that I will come	55
9.4 I know I locked the door. I clearly rememberit. <b>A</b> locking <b>B</b> to lock <b>C</b> to have locked	56
9.5 She tried to be serious, but she couldn't help	57
9.6 Paul lives in Berlin now. He likesthere.  A living B to live	58
9.7 It's not my favourite job, but I likethe kitchen as often as possible.  A cleaning B clean C to clean D that I clean	58
9.8 I'm tired. I'd ratherout this evening, if you don't mind. <b>A</b> not going <b>B</b> not to go <b>C</b> don't go <b>D</b> not go	59
9.9 I'd ratheranyone what I said. <b>A</b> you don't tell <b>B</b> not you tell <b>C</b> you didn't tell <b>D</b> you wouldn't tell	59
9.10 Are you looking forwardon holiday?  A going B to go C to going D that you go	60, 62
9.11 When Lisa first came to Britain, she wasn't usedon the left. <b>A</b> driving <b>B</b> to driving <b>C</b> to drive <b>D</b> drive	61
9.12 I'm thinking a house. Do you think that's a good idea? <b>A</b> to buy <b>B</b> of to buy <b>C</b> of buying <b>D</b> about buying	62, 66
9.13 I had no troublea place to stay. In fact it was surprisingly easy. <b>A</b> find <b>B</b> found <b>C</b> to find <b>D</b> finding	63
9.14 I called the restauranta table. <b>A</b> for reserve <b>B</b> to reserve <b>C</b> for reserving <b>D</b> for to reserve	64
9.15 James doesn't speak clearly.  A It is hard to understand him  C He is hard to understand him	65

IF YOU	J ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
9.16	The path was icy, so we walked very carefully. We were afraid	66
9.17	I didn't hear youin. You must have been very quiet.  A come B to come C came	67
9.18	A Finding B After finding C Having found D We found	68
Articles	and nouns	
10.1	It wasn't your fault. It was	69
10.2	Where are you going to put all your? <b>A</b> furniture <b>B</b> furnitures	70
10.3	'Where are you going?' 'I'm going to buy	70
10.4	Sandra is	71,72
10.5	Helen works six daysweek. <b>A</b> in <b>B</b> for <b>C</b> a <b>D</b> the	72
10.6	There are millions of stars in	73
10.7	Every daystarts at 9 and finishes at 3. <b>A</b> school <b>B</b> a school <b>C</b> the school	74
10.8	changed a lot in the last thirty years.  A Life has B The life has C The lives have	75
10.9	Wheninvented? <b>A</b> was camera <b>B</b> were cameras <b>C</b> were the cameras <b>D</b> was the camera	76
10.10	Have you been to?  A Canada or United States B the Canada or the United States  C Canada or the United States D the Canada or United States	77
10.11	On our first day in Moscow, we visited	78
10.12	I have some news for you.  A It's good news  B They are good news  C It's a good news	79,70
10.13	It took us quite a long time to get here. It wasjourney. <b>A</b> three hour <b>B</b> a three-hours <b>C</b> a three-hour	80
10.14	This isn't my book. It's <b>A</b> my sister <b>B</b> my sister's <b>C</b> from my sister <b>D</b> of my sister <b>E</b> of my sister's	81

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Pronou	ns and determiners	<b>5</b> 1111
11.1	What time shall wetomorrow?  A meet B meet us C meet ourselves	82
11.2	I'm going to a wedding on Saturdayis getting married. <b>A</b> A friend of me <b>B</b> A friend of mine <b>C</b> One my friends	83
11.3	They live on a busy roada lot of noise from the traffic. <b>A</b> It must be <b>B</b> It must have <b>C</b> There must have <b>D</b> There must be	84
11.4	He's lazy. He never does work. <b>A</b> some <b>B</b> any <b>C</b> no	85
11.5	'What would you like to eat?' 'I don't mind whatever you have.' <b>A</b> Something <b>B</b> Anything <b>C</b> Nothing	85
11.6	The course didn't go well of the students were happy. <b>A</b> All <b>B</b> No-one <b>C</b> None <b>D</b> Nobody	86
11.7	We went shopping and spentmoney. <b>A</b> a lot of <b>B</b> much <b>C</b> lots of <b>D</b> many	87
11.8	I was ill yesterday. I spentin bed. <b>A</b> the most of day <b>B</b> most of day <b>C</b> the most of the day <b>D</b> most of the day	88
11.9	I asked two people how to get to the station, but of them knew.  A none B either C both D neither	89
11.10	Our holiday was a disasterwent wrong. <b>A</b> Everything <b>B</b> All <b>C</b> All things <b>D</b> All of things	90
11.11	The bus service is excellent. There's a busten minutes. <b>A</b> each <b>B</b> every <b>C</b> all	90,91
11.12	There were four books on the tablea different colour. <b>A</b> Each of books was <b>B</b> Each of the books was <b>C</b> Each book was	91
Relativ	e clauses	
12.1	I don't like stories have unhappy endings.  A that B they C which D who	92
12.2	I didn't believe them at first, but in fact everythingwas true.  A they said B that they said C what they said	93
12.3	We helped some people	94
12.4	Anna told me about her new job,a lot. <b>A</b> that she's enjoying <b>B</b> which she's enjoying <b>C</b> she's enjoying <b>D</b> she's enjoying it	95
12.5	Sarah couldn't meet us, was a shame. <b>A</b> that <b>B</b> it <b>C</b> what <b>D</b> which	96
12.6	George showed me some picturesby his father. <b>A</b> painting <b>B</b> painted <b>C</b> that were painted <b>D</b> they were painted	97, 92

IF YO	DU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Adject	ives and adverbs	
13.1	Jane doesn't enjoy her job any more. She'sbecause every day she does exactly the same thing.  A boring  B bored	98
13.2	Lisa was carrying abag.  A black small plastic B small and black plastic C small black plastic  D plastic small black	99
13.3	Maria's English is excellent. She speaks	100
13.4	Heto find a job, but he had no luck. <b>A</b> tried hard <b>B</b> tried hardly <b>C</b> hardly tried	101
13.5	I haven't seen her for, I've forgotten what she looks like. <b>A</b> so long <b>B</b> so long time <b>C</b> a such long time <b>D</b> such a long time	102
13.6	Don't stand on that chair. It isn't	103
13.7	Sarah is doing OK at the moment. She has. <b>A</b> a quite good job <b>B</b> quite a good job <b>C</b> a pretty good job	104
13.8	The exam was quite easy –	105
13.9	The more expensive the hotel,	106
13.10	Patrick is a fast runner. I can't run as fast as	107
13.11	What'syou've ever made?  A most important decision  B the more important decision  C the decision more important  D the most important decision	108
13.12	Ben likes walking.  A Every morning he walks to work  B He walks to work every morning  C He walks every morning to work  D He every morning walks to work	109
13.13	Joe never phones me.  A Always I have to phone him  C I have always to phone him  D I have to phone always him	110
13.14	Lucy	111
13.15	she can't drive, she has a car. <b>A</b> Even <b>B</b> Even when <b>C</b> Even if <b>D</b> Even though	112,113

IF YOU ARE NOT SURE WHICH IS RIGHT		STUDY UNIT
Conjunctions and prepositions		
14.1	I couldn't sleepvery tired. <b>A</b> although I was <b>B</b> despite I was <b>C</b> despite of being <b>D</b> in spite of being	113
14.2	You should insure your bikestolen. <b>A</b> in case it will be <b>B</b> if it will be <b>C</b> in case it is <b>D</b> if it is	114
14.3	The club is for members only. Youyou're a member.  A can't go in if B can go in only if C can't go in unless  D can go in unless	115
14.4	Yesterday we watched TV all eveningwe didn't have anything better to do.  A when B as C while D since	116
14.5	'What's that noise?' 'It soundsa baby crying.' <b>A</b> as <b>B</b> like <b>C</b> as if <b>D</b> as though	117,118
14.6	They are very kind to me. They treat metheir own son. <b>A</b> like I'm <b>B</b> as if I'm <b>C</b> as if I was <b>D</b> as if I were	118
14.7	I'm going to be in Moscow next week. I hope the weather will be good	119
14.8	Joe is away at the moment. I don't know exactly when he's coming back, but I'm sure he'll be back	120
Prepos	itions	
15.1	Bye! I'll see you <b>A</b> at Friday morning <b>B</b> on Friday morning <b>C</b> in Friday morning <b>D</b> Friday morning	121
15.2	I'm going awaythe end of January. <b>A</b> at <b>B</b> on <b>C</b> in	122
15.3	When we were in Italy, we spent a few daysVenice. <b>A</b> at <b>B</b> to <b>C</b> in	123, 125
15.4	Our apartment isthe second floor of the building. <b>A</b> at <b>B</b> on <b>C</b> in <b>D</b> to	124
15.5	I saw Stevea conference on Saturday. <b>A</b> at <b>B</b> on <b>C</b> in <b>D</b> to	125
15.6	What time did youthe hotel? <b>A</b> arrive to <b>B</b> arrive at <b>C</b> arrive in <b>D</b> get to <b>E</b> get in	126
15.7	I'm going holiday next week. I'll be away for two weeks. <b>A</b> at <b>B</b> on <b>C</b> in <b>D</b> for	127
15.8	We travelled6.45 train, which arrived at 8.30. <b>A</b> in the <b>B</b> on the <b>C</b> by the <b>D</b> by	128
15.9	'Who is this painting? Picasso?' 'I have no idea.' <b>A</b> of <b>B</b> from <b>C</b> by	128

15.10 The accident was my fault, so I had to pay for the damage the other car.  A of B for C to D on E at  15.11 Illke them very much. They have always been very nice	IF YO	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
15.12   I'm not very good	15.10	the other car.	129
15.13	15.11		130
A explain to me this word C explain this word to me  15.14	15.12		131
15.15	15.13	A explain to me this word B explain me this word	132
15.15 'Who is Tom Hart?' 'I have no idea. I've never heard	15.14	it.	133
15.17	15.15	'Who is Tom Hart?' 'I have no idea. I've never heardhim.'	134
Phrasal verbs  16.1 These shoes are uncomfortable. I'm going to A take off B take them off C take off them  16.2 They were playing cards, so I D broke in  16.3 Nobody believed Paul at first, but he A worked out B came out C found out D turned out  16.4 We can't Make off B put over C put off D put out  16.5 'Have you finished painting the kitchen?' 'Nearly. I'll tomorrow.' A finish it up B finish it over C finish it off  16.6 You can always rely on Paul. He'll never A put you up B let you down C take you over D see you off  16.7 Children under 16 half the population of the city. A make up B put up C take up D bring up  16.8 I'm surprised to hear that Kate and Paul have A broken up B ended up C finished up D split up  16.9 I parked in a no-parking zone, but I missing to C take up D see you if it. 145	15.16	·	135
16.1 These shoes are uncomfortable. I'm going to	15.17		136, 59
A take off B take them off C take off them  16.2 They were playing cards, so I	Phrasa	ıl verbs	
A joined in B came in C got in D broke in  16.3 Nobody believed Paul at first, but he to be right.  A worked out B came out C found out D turned out  16.4 We can't making a decision. We have to decide now.  A put away B put over C put off D put out  16.5 'Have you finished painting the kitchen?' 'Nearly. I'll tomorrow.'  A finish it up B finish it over C finish it off  16.6 You can always rely on Paul. He'll never A put you up B let you down C take you over D see you off  16.7 Children under 16 half the population of the city.  A make up B put up C take up D bring up  16.8 I'm surprised to hear that Kate and Paul have They seemed very happy together.  A broken up B ended up C finished up D split up  16.9 I parked in a no-parking zone, but I it.	16.1		137
A worked out B came out C found out D turned out  16.4 We can't making a decision. We have to decide now. A put away B put over C put off D put out  16.5 'Have you finished painting the kitchen?' 'Nearly. I'll tomorrow.' A finish it up B finish it over C finish it off  16.6 You can always rely on Paul. He'll never A put you up B let you down C take you over D see you off  16.7 Children under 16 half the population of the city. A make up B put up C take up D bring up  16.8 I'm surprised to hear that Kate and Paul have happy together. A broken up B ended up C finished up D split up  16.9 I parked in a no-parking zone, but I it.	16.2		138
A put away B put over C put off D put out  16.5 'Have you finished painting the kitchen?' 'Nearly. I'll	16.3		139
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A put you up B let you down C take you over D see you off  16.7 Children under 16 half the population of the city. A make up B put up C take up D bring up  16.8 I'm surprised to hear that Kate and Paul have Thappy together. A broken up B ended up C finished up D split up  16.9 I parked in a no-parking zone, but I it.  143  144  145	16.5	tomorrow.'	141
A make up B put up C take up D bring up  16.8 I'm surprised to hear that Kate and Paul have	16.6		142
happy together.  A broken up B ended up C finished up D split up  16.9 I parked in a no-parking zone, but Iit. 145	16.7		143
, end of the second	16.8	happy together.	144
	16.9		145

In some of the exercises you have to use your own ideas to write sentences. Example answers are given in the Key. If possible, check your answers with somebody who speaks English well.

# UNIT 1 1.1 2 He's tying / He is tying 3 They're crossing / They are crossing 4 He's scratching / He is scratching 5 She's hiding / She is hiding 6 They're waving / They are waving 1.2 2 e 6 h 3 g 7 b 8 c 4 a 1.3 2 Why are you crying? 3 Is she working today? 4 What are you doing these days? 5 What is she studying? / What's she studying? 6 What are they doing? 7 Are you enjoying it? 8 Why are you walking so fast? 3 I'm not listening / I am not listening 4 She's having / She is having

- 5 He's learning / He is learning
- 6 they aren't speaking / they're not speaking / they are not speaking
- 7 it's getting / it is getting
- 8 isn't working / 's not working / is not working
- 9 I'm looking / I am looking
- 10 It's working / It is working
- 11 They're building / They are building
- 12 He's not enjoying / He is not enjoying
- 13 The weather's changing / The weather is changing
- 14 He's starting / He is starting

#### UNIT 2

### 2.1

- 2 go
- 3 causes
- 4 closes
- 5 live 6 take
- 7 connects
- 2.2
- 2 do the banks close
- 3 don't use
- 4 does Maria come
- 5 do you do
- 6 does this word mean
- 7 doesn't do
- 8 takes ... does it take

# 2.3

- 3 rises 7 translates
- 4 make 8 don't tell
- 5 don't eat 9 flows
- 6 doesn't believe

#### 2.4

- 2 Does your sister play tennis?
- 3 How often do you go to the cinema?
- 4 What does your brother do?
- 5 Do you speak Spanish?
- 6 Where do your grandparents live?

- 2 I promise
- 3 Linsist
- 4 Lapologise
- 5 I recommend
- 6 Lagree

# **UNIT 3**

### 3.1

- 3 is trying
- 4 phones
- 5 OK
- 6 are they talking
- 7 OK
- 8 OK
- 9 It's getting / It is getting
- 10 I'm coming / I am coming
- 11 He always starts
- 12 OK

- 2 a Are you listening
  - b Do you listen
- 3 a flows
  - b is flowing / 's flowing
- 4 a Idon't do
  - b do you usually do
- 5 a She's staying / She is staying
  - b She always stays

# 3.3

- 2 She speaks
- 3 Everybody's waiting / Everybody is waiting
- 4 do you pronounce
- 5 isn't working / is not working / 's not working
- 6 is improving
- 7 lives
- 8 I'm starting / I am starting
- 9 They're visiting / They are visiting
- 10 does your father do
- 11 it doesn't take
- 12 I'm learning / I am learning . . . is teaching / 's teaching

- 2 It's always breaking down.
- 3 I'm always making the same mistake. / ... that mistake.
- 4 You're always leaving your phone at home.

#### **UNIT 4**

# 4.1

- 2 believes
- 3 Idon't remember / Ido not remember or I can't remember
- 4 I'm using / I am using
- 5 Ineed
- 6 consists
- 7 does he want
- 8 is he looking
- 9 Do you recognise
- 10 I'm thinking / I am thinking
- 11 do you think
- 12 he seems

### 4.2

- 2 I'm thinking.
- 3 Who does this umbrella belong to?
- 4 This smells good.
- 5 Is anybody sitting there?
- 6 These gloves don't fit me.

- 3 OK (I feel is also correct)
- 4 does it taste
- 5 OK
- 6 do you see
- 7 OK

# 4.4

- 2 's/is
- 3 's being / is being
- 4 're / are
- 5 are you being
- 6 Are you

# **UNIT 5**

- 2 had
- 3 She walked to work
- 4 It took her (about) half an hour
- 5 She started work
- 6 She didn't have (any) lunch. / ... eat (any) lunch.
- 7 She finished work
- 8 She was tired when she got home.
- 9 She cooked / She made
- 10 She didn't go
- 11 She went to bed
- 12 She slept

#### 5.2

- 2 taught
- 3 sold
- 4 fell...hurt
- 5 threw ... caught
- 6 spent...bought...cost

#### 5.3

- 2 did you travel / did you go
- 3 did it take (you) / was your trip / were you there
- 4 did you stay
- 5 Was the weather
- 6 Did you go to / Did you see / Did you visit

### 5.4

- 3 didn't disturb
- 4 left
- 5 were
- 6 didn't sleep
- 7 didn't cost
- 8 flew
- 9 didn't have
- 10 wasn't

# **UNIT 6**

#### 6.1

- 2 wasn't listening
- 3 were sitting
- 4 was working
- 5 weren't looking
- 6 was snowing
- 7 were you going
- 8 was looking

# 6.2

2 e 5 c 3 a 6 d 4 g 7 b

#### 6 3

- 1 didn't see ... was looking
- 2 was cycling ... stepped ... was going ... managed ... didn't hit

#### 6.4

- 2 were you doing
- 3 Did you go
- 4 were you driving ... happened
- 5 took ... wasn't looking
- 6 didn't know ... did
- 7 saw ... was trying
- 8 was walking ... heard ... was following ... started
- 9 wanted ... changed
- 10 dropped ... was doing ... didn't break

#### **UNIT 7**

#### 7.1

- 2 Her English has improved.
- 3 My bag has disappeared.
- 4 Lisa has broken her leg.
- 5 The bus fare has gone up.
- 6 Dan has grown a beard.
- 7 It's stopped raining. / It has stopped raining.
- 8 My sweater has shrunk. / My sweater's shrunk.

### 7.2

2 been 4 gone 3 gone 5 been

#### 7.3

- 2 Have you seen it
- 3 I've forgotten / I have forgotten
- 4 he hasn't replied
- 5 has it finished
- 6 The weather has changed
- 7 You haven't signed
- 8 have they gone
- 9 He hasn't decided yet
- 10 I've just seen her / I have just seen her
- 11 He's already gone / He has already gone
- 12 Has your course started yet You can also use the past simple (**Did** you **see**, he **didn't reply** etc.) in this exercise.

# 7.4

- 2 he's just gone out / he has just gone out or he just went out
- 3 I haven't finished yet. *or* I didn't finish yet.
- 4 I've already done it. / I have already done it. or I already did it. / I did it already.
- 5 Have you found a place to live yet? or Did you find a place ...?
- 6 I haven't decided yet. *or* I didn't decide yet.
- 7 she's just come back / she has just come back or she just came back

#### **UNIT8**

# 8.1

- 2 Have you ever been to California?
- 3 Have you ever run a marathon?
- 4 Have you ever spoken to a famous person?
- 5 What's the most beautiful place you've ever visited? / ... you have ever visited?

### 8.2

- 3 haven't eaten
- 4 I haven't played (it)
- 5 I've had / I have had
- 6 I haven't read
- 7 I've never been / I haven't been
- 8 it's happened / it has happened or that's happened / that has happened
- 9 I've never tried / I haven't tried or I've never eaten / I haven't eaten
- 10 's been / has been
- 11 I've never seen / I haven't seen

#### 8.3

#### Example answers:

- 2 I haven't travelled by bus this week.
- 3 I haven't been to the cinema recently.
- 4 I haven't read a book for ages.
- 5 I haven't lost anything today.

#### 8.4

- 2 It's the first time they've seen a giraffe. / ... they have seen ...
- 3 She's / She has never ridden a horse hefore
- 4 This is the second time they've been to Japan. / ... they have been to Japan.
- 5 It's not the first time she's / she has / Emily has stayed at this hotel.
- 6 He's / He has / Ben has never played tennis before. or He/Ben hasn't played tennis before.

# **UNIT9**

#### 9.1

- 2 's been watching TV / has been watching TV or ... watching television
- 3 've been playing tennis / have been playing tennis
- 4 's been running / has been running

#### 9 2

- 2 Have you been waiting long?
- 3 What have you been doing?
- 4 How long have you been working
- 5 How long have you been doing that?

- 2 've been waiting / have been waiting
- 3 've been learning Japanese / have been learning Japanese
- 4 She's been working there / She has been working there
- 5 They've been going there /
  They have been going there or ...
  going to Italy

#### 9 4

- 2 I've been looking / I have been looking
- 3 are you looking
- 4 She's been teaching / She has been teaching
- 5 I've been thinking / I have been thinking
- 6 he's working / he is working
- 7 She's been working / She has been working
- 8 you're driving / you are driving
- 9 has been travelling

# **UNIT 10**

#### 10.1

- 2 She's been travelling / She has been travelling ...
  She's visited / She has visited ...
- 3 He's won / He has won ... He's been playing tennis / He has been playing ...
- 4 They've been making / They have been making ...
  They've made / They have made ...

#### 10.2

- 2 Have you been waiting long?
- 3 Have you caught any fish?
- 4 How many people have you invited?
- 5 How long have you been teaching?
- 6 How many books have you written? How long have you been writing books?
- 7 How long have you been saving (money)? How much money have you saved?

#### 10.3

- 2 Somebody's broken / Somebody has broken
- 3 Have you been working
- 4 Have you ever worked
- 5 has she gone
- 6 I've had / I have had
- 7 I've been watching / I have been watching
- 8 He's appeared / He has appeared
- 9 I haven't been waiting
- 10 you've been crying / you have been crying
- 11 it's stopped / it has stopped
- 12 They've been playing / They have been playing
- 13 I've lost / I have lost ... Have you seen
- 14 I've been reading / I have been reading ... I haven't finished
- 15 I've read / I have read

#### **UNIT 11**

#### 11.1

- 2 have you lived
- 3 It's raining
- 4 has been
- 5 Have you been waiting
- 6 We're living
- 7 I haven't known
- 8 She's
- 9 have you had
- 10 I've been feeling

#### 11.2

- 2 How long have you known Katherine?
- 3 How long has your sister been in Australia?
- 4 How long have you been teaching English? / How long have you taught English?
- 5 How long have you had that jacket?
- 6 How long has Joe been working at the airport? / How long has Joe worked at the airport?
- 7 Have you always lived in Chicago?

#### 11.3

- 3 's been / has been
- 4 's / is
- 5 haven't played
- 6 've been waiting / have been waiting
- 7 've known / have known
- 8 hasn't been
- 9 lives or 's living / is living
- 10 's lived / has lived or 's been living / has been living
- 11 's been watching / has been watching
- 12 haven't watched
- 13 've had / have had
- 14 haven't been
- 15 've always wanted / have always wanted

# **UNIT 12**

# 12.1

- 2 for (also correct without for)
- 3 for (also correct without for)
- 4 since
- 5 for
- 6 since
- 7 since
- 8 for

#### 12.2

- 2 How long have you had this car?
- 3 How long have you been waiting?
- 4 When did your course start?
- 5 When did Anna arrive in London?
- 6 How long have you known each other?

#### 12.3

- 3 He has been ill/unwell since Sunday.
- 4 She got married a year ago.
- 5 I've had a headache since I woke up.
- 6 The meeting started/began at 9 o'clock.
- 7 I've been working in a hotel for six months. / I've been working there ...
- 8 Kate started learning Japanese a long time ago.

#### 12.4

- 2 No, I haven't seen Lisa/her for about a month.
- 3 No, I haven't been swimming for a long time.
- 4 No, I haven't ridden a bike for ages.
- 6 No, it's about a month since I (last) saw Lisa/her. *or* No, it's been about a month since . . .
- 7 No, it's a long time since I (last) went swimming. *or* No, it's been a long time since . . .
- 8 No, it's ages since I (last) rode a bike. or No, it's been ages since ...

### **UNIT 13**

#### 13.1

- 2 has gone 5 had
- 3 forgot 6 has broken
- 4 went

#### 13.2

- 3 did William Shakespeare write
- 4 *OK*
- 5 Who invented
- 6 OK
- 7 We washed
- 8 Where were you born?
- 9 OK
- 10 Albert Einstein was the scientist who developed

#### 13.3

- 3 I've forgotten / I have forgotten
- 4 arrested
- 5 it's improved / it has improved
- 6 Have you finished
- 7 Tapplied
- 8 It was
- 9 There's been / There has been
- 10 did you find ... It was
- 11 He's / He has broken ... or He broke ... did that happen ... He fell

# UNIT 14

- 3 OK
- 4 I bought
- 5 Where were you
- 6 Maria left school
- 7 OK
- 8 *OK*
- 9 OK
- 10 When was this bridge built?

#### 14.2

- 2 The weather has been cold recently.
- 3 It was cold last week.
- 4 I didn't eat any fruit yesterday.
- 5 I haven't eaten any fruit today.
- 6 Emily has earned a lot of money this year.
- 7 She didn't earn so much last year.
- 8 Have you had a holiday recently?

#### 143

- 3 I didn't sleep
- 4 There was ... there were
- 5 worked ... he gave
- 6 She's lived / She has lived
- 7 died ... I never met
- 8 I've never met / I have never met
- 9 Thaven't seen
- 10 Did you go ... was
- 11 It's been / It has been ... it was
- 12 have you lived / have you been living ... did you live ... did you live

#### 14.4

### Example answers:

- 2 I haven't bought anything today.
- 3 I didn't watch TV yesterday.
- 4 I went out with some friends yesterday evening.
- 5 I haven't been to the cinema recently.
- 6 I've read a lot of books recently.

#### **UNIT 15**

#### 15.1

- 3 It had changed a lot.
- 4 I hadn't heard it before.
- 5 She'd arranged to do something else. / She had arranged ...
- 6 The film had already started.
- 7 We hadn't been there before.
- 8 I hadn't seen him for five years.
- 9 They'd just had lunch. / They had just had ...
- 10 He'd never played before. / He had never played ...

# 15.2

- 2 there was ... She'd gone / She had gone
- 3 He'd just come back from / He had just come back from ... He looked
- 4 got a phone call
  He was
  He'd sent her / He had sent her . . .
  she'd never replied (to them) / she
  had never replied (to them)

# 15.3

- 2 I went
- 3 had gone
- 4 he'd already travelled / he had already travelled
- 5 broke
- 6 we saw ... had broken ... we stopped

#### **UNIT 16**

#### 16.1

- 2 They'd been playing football. / They had been playing . . .
- 3 I'd been looking forward to it. /I had been looking forward ...
- 4 She'd been having a bad dream. / She had been having ...
- 5 He'd been watching a film. / He had been watching ...
- 6 They'd been waiting a long time. / They had been waiting ...

#### 16.2

- 2 I'd been waiting / I had been waiting ... I realised (that) I was (in ...)
- 3 went ... had been working *or* had worked
- 4 had been playing ... started
- 5 Example answer:
  I'd been walking for about ten
  minutes when a car suddenly
  stopped just behind me.

#### 16.3

- 2 We'd been travelling
- 3 He was looking
- 4 She'd been running
- 5 He was walking
- 6 I'd had it
- 7 I'd been going
- 8 I've been training
- 9 (When I finally arrived,) she was waiting ... she'd been waiting (such a long time)
- 10 a he was already working
  - b had already been working
  - c He's been working

# **UNIT 17**

### 17.1

- 2 h
- 3 c
- 4 g
- 5 b
- 6 a
- 7 e 8 f

# 17.2

- 3 don't have / haven't got (haven't is less usual)
- 4 didn't have
- 5 doesn't have / hasn't got (hasn't *is less usual*)
- 6 do you have / have you got (have you *is less usual*)
- 7 didn't have
- 8 Does he have / Has he got (Has he is less usual)
- 9 did you have
- 10 don't have / haven't got
- 11 had ... didn't

#### 173

- 3 I didn't have / hadn't got my phone
- 4 I have a cold or I've got a cold
- 5 OK
- 6 I didn't have any energy
- 7 OK (or It hasn't got many shops.)
- 8 Did you have (Had you is unusual)
- 9 OK
- 10 he had a beard
- 11 OK (or We've got plenty of time.)
- 12 do you have a shower

#### 17.4

- 2 has a break
- 3 had a party
- 4 have a look
- 5 's having / is having a nice time
- 6 had a chat
- 7 Did you have trouble
- 8 had a baby
- 9 was having a shower
- 10 haven't had a holiday / haven't had a break

# UNIT 18

#### 10 1

- 2 used to have/ride
- 3 used to live
- 4 used to be
- 5 used to eat/like/love
- 6 used to take
- 7 used to be
- 8 used to work

# 18.2

- 2 used
- 3 used to be
- 4 did
- 5 used to
- 6 use
- 7 to
- 8 be able9 didn't

#### 18.3

#### 2-6

- She used to be very lazy, but she works very hard these days.
- She didn't use to like cheese, but she eats lots of cheese now. or She used not to like cheese, but ...
- She used to play the piano, but she hasn't played the piano for a long time. / ... played it for a long time.
- She didn't use to drink tea, but she likes it now. or She used not to drink tea. but ...
- She used to have a dog, but it died two years ago.

#### 18 4

#### Example answers:

- 3 Tused to be a vegetarian, but now I eat meat sometimes.
- 4 I used to watch TV a lot, but I don't watch it much now.
- 5 I used to hate getting up early, but now it's no problem.
- 7 I didn't use to drink coffee, but I drink it every day now.
- 8 I didn't use to like hot weather, but now I love it.

#### **UNIT 19**

#### 19.1

- 2 How long are you going for?
- 3 When are you leaving?
- 4 Are you going alone?
- 5 Are you travelling by car?
- 6 Where are you staying?

#### 19.2

- 2 We're having
- 3 I'm not working
- 4 I'm leaving
- 5 are you going
- 6 Laura isn't coming / Laura's not coming
- 7 I'm going
- 8 He's working / He is working

#### 19.3

# Example answers:

- 2 I'm working tomorrow morning.
- 3 I'm not doing anything tomorrow evening.
- 4 I'm going swimming next Sunday.
- 5 I'm going to a party this evening.

#### 19.4

- 2 Are you going
- 3 he's moving / he is moving
- 4 I'm going / I am going . . . does it start
- 5 we're meeting / we are meeting
- 6 Are you doing
- 7 does this term end ... starts
- 8 We're going / We are going ... Who's getting / Who is getting
- 9 Are you watching
- 10 leaves ... arrives
- 11 It finishes
- 12 I'm not using / I am not using

## **UNIT 20**

#### 20.1

- 2 What are you going to wear?
- 3 Where are you going to put it?
- 4 Who are you going to invite?
- 5 How are you going to cook it?

#### 20.2

- 2 I'm going to try
- 3 I'm going to say
- 4 I'm going to wash
- 5 I'm not going to accept
- 6 I'm going to learn
- 7 I'm going to run
- 8 I'm going to complain
- 9 I'm not going to tell

#### 20.3

- 2 He's going to be late.
- 3 The boat is going to sink.
- 4 They're going to run out of petrol.
- 5 It's going to cost a lot (of money) to repair the car.

#### 20.4

- 2 was going to buy
- 3 were going to play
- 4 was going to phone
- 5 was going to be
- 6 was going to give up
- 7 were you going to say

# **UNIT 21**

#### 21.1

- 2 I'll turn / I'll switch / I'll put
- 3 I'll check
- 4 I'll do
- 5 I'll show
- 6 I'll have
- 7 I'll stay / I'll wait
- 8 I'll try

#### 21.2

- 2 I think I'll go to bed.
- 3 I think I'll go for a walk.
- 4 I don't think I'll have (any) lunch.
- 5 I don't think I'll go swimming today.

### 21.3

- 3 I'll meet
- 4 I'll stay
- 5 I'm having
- 6 I won't forget
- 7 we're going
- 8 Are you doing
- 9 Will you do
- 10 Do you go
- 11 won't tell
- 12 I'll do

# 21.4

- 2 Where shall we go (on holiday)?
- 3 Shall I buy it?
- 4 Shall we get a taxi (or) (shall we) walk?
- 5 What shall I give/buy/get Helen (for her birthday)?
- 6 What time shall we meet?

## **UNIT 22**

# 22.1

- 2 won't 5 'll/will 3 'll/will 6 won't
- 4 won't

#### 22.2

- 2 It will look
- 3 you'll like / you will like
- 4 You'll enjoy / You will enjoy
- 5 You'll get / You will get
- 6 people will live
- 7 we'll meet / we will meet
- 8 she'll come / she will come
- 9 she'll mind
- 10 it will be

#### 22.3

- 2 Do you think it will rain?
- 3 When do you think it will end?
- 4 How much do you think it will cost?
- 5 Do you think they'll get married? / ... they will get married?
- 6 What time do you think you'll be back? / ... you will be back?
- 7 What do you think will happen?

#### 22.4

#### Example answers:

- 2 I'll be in bed.
- 3 I'll be at work.
- 4 I'll probably be at home.
- 5 I don't know where I'll be.

#### 22.5

- 2 I'll never forget it.
- 3 You'll laugh
- 4 I'm going
- 5 will win
- 6 is coming 7 It won't hurt
- 8 What will happen
- 9 we're going

# UNIT 23

# 23.1

- 2 I'll lend
- 3 I'm going to wash
- 4 I'll show
- 5 are you going to paint
- 6 I'm going to buy
- 7 I'll have
- 8 I'm not going to finish
- 9 (What) is he going to study / (What)'s he going to study
- الممالات ١
- 11 he's going to have ... he's going to do

# 23.2

- 2 I'll see
- 3 I'm going to sell
- 4 you'll find (you're going to find *is* also possible)
- 5 a I'm going to throw
- 5 b I'll have it.
- 6 a I'll take
- 6 b Amy is going to take (*or* Amy is taking)

8 b

- 2 d 6 a 3 h 7 e
- 4 g 5 c

#### **UNIT 24**

#### 24.1

- 2 b is true
- 3 a and c are true
- 4 b and d are true
- 5 c and d are true
- 6 cistrue

# 24.2

- 2 be going
- 3 won't be playing
- 4 will be starting
- 5 be watching
- 6 will you be doing
- 7 won't be going
- 8 will be landing

#### 24.3

- 2 we'll be playing / we will be playing
- 3 She'll be waiting / She will be waiting
- 4 it will have finished (*or* it will be finished)
- 5 you'll still be living / you will still be living
- 6 she'll have travelled / she will have travelled
- 7 I'll be staying / I will be staying
- 8 he'll have spent / he will have spent
- 9 I won't be doing / I will not be doing

#### **UNIT 25**

#### 25.1

- 2 we'll let
- 3 starts
- 4 it changes
- 5 I'll make
- 6 l'm 40
- 7 I'll wait
- 8 he grows up
- 9 you're
- 10 is
- 11 will be
- 12 you've had

#### 25.2

- 2 she goes
- 3 you know
- 4 I'll wait / I will wait . . . you're / you are
- 5 Will you still be ... I get
- 6 there are ... I'll let / I will let
- 7 You won't recognise / You will not recognise ... you see
- 8 you need ... I'm / I am

#### 25.3

- 2 it gets dark
- 3 you decide *or* you've decided / you have decided
- 4 you're in Hong Kong / you go to Hong Kong
- 5 build the new road *or* 've built the new road / have built the new road
- 6 she apologises *or* she's apologised / she has apologised

#### 25.4

- 2 if 6 When 3 If 7 if 4 when 8 if
- 5 If

# **UNIT 26**

#### 26.1

- 3 can
- 4 be able to
- 5 been able to
- 6 can (or will be able to)
- 7 be able to
- 8 can
- 9 be able to

#### 26.2

# Example answers:

- 2 Tused to be able to run fast.
- 3 I'd like to be able to play the piano.
- 4 I've never been able to get up early.

#### 26.3

- 2 could run
- 3 can wait
- 4 couldn't sleep
- 5 can't hear
- 6 couldn't believe

#### 26.4

- 2 was able to finish it
- 3 were able to solve it
- 4 was able to get away

#### 26.5

- 4 couldn't
- 5 managed to
- 6 could
- 7 managed to
- 8 could
- 9 couldn't
- 9 Coulding
- 10 managed to

# **UNIT 27**

# 27.1

- 2 e
- 3 b
- 4 f 5 a
- *5 a*

# 6 d

2 could 7 could 3 can 8 can 4 could 9 could

10 could

5 can 6 can

#### 27.3

- 2 could have come
- 3 could be
- 4 could have been
- 5 could have
- 6 could come
- 7 have moved
- 8 gone

# 27.4

- 3 couldn't wear
- 4 couldn't have managed
- 5 couldn't have been
- 6 couldn't afford (or couldn't manage)
- 7 couldn't have studied
- 8 couldn't stand

# **UNIT 28**

#### 28.1

- 2 must
- 3 can't
- 4 must
- 6 can't
- 7 must
- 8 can't
- 9 must 10 can't
- 11 must

#### 28.2

- 3 know
- 4 have left
- 5 he
- 6 have been
- 7 be looking
- 8 have heard9 have been
- 10 be joking
- 11 get / be getting or have

#### 28 3

- 3 It must have been very expensive.
- 4 They must have gone away.
- 5 I must have left it in the restaurant last night.
- 6 It can't have been easy for her.
- 7 He must have been waiting for somebody.
- 8 She can't have understood what I said. *or* She couldn't have understood what I said.
- 9 I must have forgotten to lock it.
- 10 They must have been having a party.
- 11 The driver can't have seen the red light. *or* The driver couldn't have seen ...
- 12 He can't have worn them much

# UNIT 29

- 2 might know
- 3 might be Brazilian
- 4 may not be possible
- 5 may be Tom's
- 6 might be driving
- 7 might have one

#### 29.2

- 2 have been
- 3 have arrived
- 4 be waiting
- 5 have told
- 6 have gone
- 7 be watching
- 8 have
- 9 have left
- 10 have heard
- 11 have forgotten

#### 29.3

- 2 might not have wanted
- 3 couldn't have been
- 4 couldn't have tried
- 5 might not have been American

### **UNIT 30**

#### 30.1

- 2 I'm going to get
- 3 He might come
- 4 I might hang
- 5 She's going
- 6 I might go away

#### 30.2

- 2 might wake
- 3 might spill
- 4 might need
- 5 might hear
- 6 might slip

#### 30.3

- 2 might have to leave
- 3 might be able to meet
- 4 might have to pay
- 5 might have to wait
- 6 might be able to fix

#### 30.4

- 2 I might not recognise him.
- 3 We might not be able to get tickets for the game.
- 4 I might not have time to do the shopping.
- 5 I might not be able to go to the wedding.

#### 30 6

- 2 I might as well buy a new one.
- 3 I might as well paint the bathroom too.
- 4 We might as well watch it.

### **UNIT 31**

#### 31.1

- 3 I have to go / I'll have to go
- 4 do you have to go / will you have to go
- 5 he has to get up
- 6 We had to run
- 7 does she have to work
- 8 I had to do
- 9 do you have to be
- 10 We had to close
- 11 did you have to pay

#### 31.2

- 3 have to make
- 4 don't have to decide
- 5 had to ask
- 6 don't have to pay
- 7 didn't have to go
- 8 has to make
- 9 had to stand
- 10 will have to drive / 'll have to drive / is going to have to drive

# 31.3

- 3 OK (I have to remember is also correct)
- 4 I had to walk home.
- 5 OK (You **have to** come is also correct)
- 6 He has to study
- 7 We have to go
- 8 She has had to wear glasses since ... For the present perfect (has had) with since, see Units 11–12.

#### 31.4

- 3 don't have to
- 4 mustn't
- 5 don't have to
- 6 doesn't have to
- 7 don't have to
- 8 mustn't
- 9 mustn't
- 10 don't have to

# **UNIT 32**

#### 32.1

- 2 d 5 g 3 b 6 a
  - .

# 32.2

- 2 must
- 3 mustn't
- 4 don't need to
- 5 mustn't
- 6 needn't
- 7 mustn't
- 8 don't need to
- 9 needn't ... must

# 32.3

- 2 needn't come
- 3 needn't walk
- 4 needn't keep
- 5 needn't worry

#### 32.4

- 2 You needn't have walked home. You could have taken a taxi.
- 3 They needn't have stayed at a hotel. They could have stayed with us.
- 4 She needn't have phoned me at 3 am. She could have waited until the morning.
- 5 You needn't have shouted at me. You could have been more patient.

#### 32.5

- 3 You needn't shout. / You don't need to shout. / You don't have to shout.
- 4 | didn't need to go out. / | didn't have to go out.
- 5 OK
- 6 You needn't lock the door. / You don't need to lock the door. / You don't have to lock the door.
- 7 I didn't need to say anything. / I didn't have to say anything.
- 8 OK

#### **UNIT 33**

#### 33.1

- 2 You should look for another job.
- 3 He shouldn't stay up so late.
- 4 You should take a picture.
- 5 She shouldn't worry so much.
- 6 He should put some pictures on the walls.

#### 33.2

- 2 should be here soon
- 3 should be working OK
- 4 shouldn't take long
- 5 should receive
- 6 should be much warmer
- 7 shouldn't cost more
- 8 should solve

#### 33.3

- 3 should do
- 4 should have done
- 5 should have won
- 6 should come
- 7 should have turned
- 8 should have done

#### 22 /

- We should have reserved a table.
- 3 I should have written down her address. / I should have written her address down. *or* I should have written it down.
- 4 The shop should be open (now / by now). / The shop should have opened by now. or It should ...
- 5 I shouldn't have been looking at my phone. or
  I should have looked / been looking
- where I was going.
  6 She shouldn't be doing 50. /
  She shouldn't be driving so fast. /
  She should be driving more slowly.
- 7 I shouldn't have gone to work (yesterday).
- Team A should win (the match).
   The driver in front shouldn't have stopped without warning. / ...
   shouldn't have stopped so suddenly.

#### **UNIT 34**

#### 34.1

- 2 | I should stay / I stayed a little longer
- 3 they should visit / they visit / they visited the museum after lunch
- 4 we should pay / we pay / we paid the rent by Friday
- 5 we should go / we go / we went to the cinema

#### 34.2

2 OK

('suggested that we should meet' is also correct)

- 3 What do you suggest I do / I should do
- 4 OK

('suggest I buy' is also correct)

- 5 I suggest you read / you should read ...
- 6 OK
  ('suggested that Anna should learn',
  'suggested that Anna learns' and
  'suggested that Anna learnt/learned'
  are also correct)

#### 34.3

- 2 should say
- 3 should worry
- 4 should leave
- 5 should ask
- 6 should vote
- 7 should be done

# 34.4

- 2 If it should rain
- 3 If there should be any problems
- 4 If anyone should ask
- 6 Should it rain
- 7 Should there be any problems
- 8 Should anyone ask

#### 34 5

- 2 I should keep
- 3 I should call
- 4 I should get

# **UNIT 35**

# 35.1

- 2 We'd better reserve a table.
- 3 You'd better put a plaster on it.
- 4 You'd better not go to work this morning.
- 5 I'd/We'd better check what time the film starts.
- 6 I'd better not disturb her right now.

# 35.2

- 2 OK
- 3 You **should** come more often.
- 4 OK
- 5 OK
- 6 everybody **should** learn a foreign language
- 7 *OK*

### 35.3

- 2 had
- 3 not
- 4 should
- 5 to
- 6 I'd
- 7 were
- 8 better
- 9 hadn't
- 10 do
- 11 did
- 12 was

#### 35.4

- 2 It's time I had a holiday.
- 3 It's time the children were in bed. / ... went to bed.
- 4 It's time I started cooking (the)
- 5 It's time she/Kate stopped complaining about everything.
- 6 It's time (some) changes were made

# **UNIT 36**

#### 36

Example answers:

- 2 I wouldn't like to be a teacher.
- 3 I'd love to learn to fly a plane.
- 4 It would be nice to have a big garden.
- 5 I'd like to go to Mexico.

#### 36.2

- 2 'd enjoy / would enjoy
- 3 'd have enjoyed / would have enjoyed
- 4 would you do
- 5 'd have stopped / would have stopped
- 6 would have been
- 7 'd be / would be
- 8 would have

# 36.3

- 2 e 5 a 3 b 6 d
- 4 f

# 36.4

- 2 He promised he'd call. /
  - ... he would call.
- 3 You promised you wouldn't tell her. or ... wouldn't tell anyone/ anybody.
- 4 They promised they'd wait (for us). / ... they would wait.

#### 36.

- 2 wouldn't tell
- 3 wouldn't speak
- 4 wouldn't let

#### 36.6

- 2 would shake
- 3 would share
- 4 would always forget
- 5 would stay
- 6 would always smile

#### UNIT 37

### 37.1

- 2 g
- 3 d
- 4 h
- 5 a
- 6 h
- 7 f
- 8 c

#### 37.2

- 2 Would you like
- 3 I'd like
- 4 Would you like to come
- 5 Can I take
- 6 I'd like to
- 7 Would you like to try
- 8 Do you mind

#### 37 3

- 2 Can/Could I/we have the bill, please? or ... get the bill?
- 3 Can/Could you check these forms (for me)? or Do you think you could check ...?
- 4 Can/Could you turn the music down, please? / ... turn it down? or Do you think you could turn ...?
- 5 Is it OK if I close the window? or Is it all right if ...? or Can I close ...? or Do you mind if I close ...?
- 6 Would you like to sit down? or Would you like a seat? or Can I offer you a seat?
- 7 Can/Could you tell me how to get to the station? *or* ... the way to the station? *or* ... where the station is?
- 8 Can/Could I try on these trousers? or Can/Could I try these (trousers) on? or I'd like to try on these trousers. or Is it OK if I try . . .
- 9 Can/Could I get your autograph? / ... have your autograph? or Do you think I could get/have your autograph?

# **UNIT 38**

#### 38.1

- 2 dropped
- 3 lost
- 1 happened
- 5 went
- 6 did
- 7 was

- 2 b 3 a
- 4 b
- 5 b 6 a
- 7 b

#### 38 3

- 2 Ibought
- 3 would you invite
- 4 he asked
- 5 I'd be / I would be
- 6 somebody gave ... I'd have / I would have
- 7 Would you be ... you met
- 8 would you do ... you were ... it stopped

#### 38.4

- 2 If we stayed at a hotel, it would cost too much.
- 3 If I told you what happened, you wouldn't believe me. or ... believe it.
- 4 If she left her job, it would be hard to find another one.
- 5 If he applied for the job, he wouldn't get it.

# **UNIT 39**

#### 39.1

- 3 I'd help / I would help
- 4 It would taste
- 5 we lived
- 6 we'd live / we would live
- 7 I was / I were
- 8 it wasn't / it weren't
- 9 I wouldn't wait ... I'd go / I would go
- 10 you didn't go ... you wouldn't be
- 11 there weren't ... there wouldn't be
- 12 would you do if you didn't have

#### 39.2

- 2 I'd / I would buy them if they weren't so expensive.
- 3 We'd / We would go on holiday if we could afford it.
- 4 We could have lunch outside if it weren't/wasn't raining.
- 5 If I wanted his advice, I'd / I would ask for it.

# 39.3

- 2 I wish I had more free time.
- 3 I wish Helen were/was here.
- 4 I wish it weren't/wasn't (so) cold.
- 5 I wish I didn't live in a big city.
- 6 I wish I could find my phone.
- 7 I wish I was/were feeling well/better.
- 8 I wish I didn't have to get up early tomorrow.
- 9 I wish I knew more about science.

#### 39.4

# Example answers:

- 1 I wish I was at home.
- 2 I wish I had a big garden.
- 3 I wish I could tell jokes.
- 4 I wish I was taller.

# **UNIT 40**

#### 40.1

- 2 If she'd missed / she had missed (the train), she'd have missed / she would have missed (her flight too).
- 3 I'd have forgotten / I would have forgotten (if) you hadn't reminded
- 4 I'd had / I had had (your email address) I'd have sent / I would have sent (you an email)
- 5 they'd have enjoyed / they would have enjoyed (it more if the weather) had been (better)
- 6 It would have been (quicker if) we'd walked / we had walked
- 7 you'd told / you had told (me) I'd have tried / I would have tried
- 8 I were / I was
- 9 I'd been / I had been

#### 40.2

- 2 If the road hadn't been icy, the accident wouldn't have happened.
- 3 If I'd known / If I had known (that you had to get up early), I'd have woken / I would have woken you up.
- 4 If I hadn't lost my phone (or If I'd had my phone), I'd have called you. or ... I would have called you. or ... I could have called you.
- 5 If Karen hadn't been wearing a seat belt, she'd have been injured / she would have been injured (in the crash). or ...she might have been injured or ...she could have been injured
- 6 If you'd had / If you had had (some) breakfast, you wouldn't be hungry now.
- 7 If I'd had / If I had had enough money, I'd have got / I would have got a taxi. (or ... taken a taxi)
- 8 If Dan had done well/better at school, he could/would have gone to university.

#### 40.3

- 2 I wish I'd learned / I wish I had learned to play a musical instrument (when I was younger). or I wish I could play .../I wish I was able to play ...
- 3 I wish I hadn't painted it red. or ... the gate red. or I wish I had painted it a different colour.
- 4 I wish we'd gone / I wish we had gone by train. *or*I wish we hadn't gone by car.
- 5 I wish we'd had / I wish we had had more time (to do all the things we wanted to do).
- 6 I wish I hadn't moved (to my new flat). or I wish I'd stayed where I was. / ... stayed in my old flat.

#### UNIT 41

#### 41.1

- 2 hope
- 3 wish
- 4 wished
- 5 hope
- 6 wish
- 7 hope

#### 41.2

- 2 wasn't/weren't
- 3 'd told / had told
- 4 had / could have
- 5 could
- 6 hadn't bought
- 7 didn't have
- 8 have gone

#### 41.3

- 2 I wish she would come. *or* ... would hurry up.
- 3 I wish somebody would give me a job.
- 4 I wish the/that dog would stop barking.
- 5 I wish you wouldn't drive so fast.
- 6 I wish you wouldn't leave the door open (all the time).
- 7 I wish people wouldn't drop litter in the street.

#### 41.4

- 3 Iknew
- 4 we hadn't gone
- 5 the bus would come
- 6 I could come
- 7 it was/were
- 8 I'd taken / I had taken
- 9 you'd listen / you would listen
- 10 you wouldn't complain *or* you didn't complain
- 11 it wasn't/weren't
- 12 the weather would change
- 13 I had / I could have
- 14 we could have stayed

#### **UNIT 42**

### 42.1

- 2 is made
- 3 was damaged
- 4 are shown
- 5 were invited
- 6 's/is found
- 7 were overtaken
- 8 are held
- 9 was injured
- 10 is surrounded
- 11 was sent
- 12 is owned

- 2 When was television invented?
- 3 How are mountains formed?
- 4 When was DNA discovered?
- 5 What is silver used for?

#### 42.3

- 2 a covers
  - b is covered
- 3 a was stolen
  - b disappeared
- 4 a died
  - b were brought up
- 5 a sank
  - b was rescued
- 6 a was fired
  - b resigned
- 7 a doesn't bother
  - b 'm/am not bothered
- 8 a was knocked
  - b fell
- 9 a are they called
  - b do you call

#### 42.4

- 2 All flights were cancelled because of fog.
- 3 I was accused of stealing money.
- 4 How is this word used?
- 5 All taxes are included in the price.
- 6 We were warned not to go out alone.
- 7 This office isn't / is not used any more.
- 8 Five hundred people were invited to the wedding.

# **UNIT 43**

# 43.1

- 3 be made
- 4 be kept
- 5 have been repaired
- 6 be carried
- 7 have been arrested
- 8 be delayed
- 9 have been caused
- 10 be knocked
- 11 be known
- 12 have been forgotten

#### 43.2

- 3 It's been stolen! / It has been stolen!
- 4 Somebody has taken it. *or* ... taken my umbrella.
- 5 He hasn't been seen since then.
- 6 I haven't seen her for ages.
- 7 Have you ever been stung by a bee?
- 8 It's / It is being repaired at the moment.
- 9 It hasn't / It has not been found yet.
- 10 The furniture had been moved.

# 43.3

- 2 A new road is being built
- 3 Two new hotels have been built
- 4 some new houses were being built
- 5 The date of the meeting has been changed.
- 6 I didn't know that our conversation was being recorded.
- 7 Is anything being done about the problem?
- 8 They hadn't / had not been cleaned for ages.

#### **UNIT 44**

#### 44.1

- 2 was given
- 3 wasn't told / was not told
- 4 's paid / is paid
- 5 been shown
- 6 was asked
- 7 weren't given / were not given
- 8 to be offered

#### 44.2

- 2 being invited
- 3 being given
- 4 being knocked down
- 5 being bitten
- 6 being treated
- 7 being stuck

# 44.3

- 2 got stung
- 3 get used
- 4 got stolen
- 5 get paid
- 6 get broken
- 7 get asked
- 8 got stopped

#### 44.4

- 3 were
- 4 given
- 5 lost
- 6 being
- 7 get
- 8 doesn't
- 9 was
- 10 weren't

# **UNIT 45**

### 45.1

- 2 Many people are reported to be homeless after the floods.
- 3 The thieves are thought to have got in through a window in the roof.
- 4 The driver (of the car) is alleged to have been driving at 110 miles an hour. or ... to have driven at ...
- 5 The building is reported to have been badly damaged by the fire.
- 6 The company is said to be losing a lot of money.
- 7 The company is believed to have lost a lot of money last year.
- 8 The company is expected to make a loss this year.

#### 45.2

- 2 they're / they are supposed to be
- 3 it's / it is supposed to have been
- 4 they're / they are supposed to have won
- 5 the view is supposed to be
- 6 she's / she is supposed to be living

#### 45

- 2 You're / You are supposed to be my friend.
- 3 I'm/I am supposed to be on a diet.
- 4 It was supposed to be a joke.
- 5 Or maybe it's / it is supposed to be a flower.
- 6 You're / You are supposed to be working.
- 7 It's supposed to be open every day.

#### 45.4

- 2 're / are supposed to start
- 3 was supposed to phone
- 4 aren't / 're not / are not supposed to put
- 5 was supposed to depart
- 6 isn't /'s not / is not supposed to lift

# **UNIT 46**

# 46.1

1	b	3	г
2	а	4	ŀ

#### 46.2

- 2 Sarah has her car serviced once a year.
- 3 Have you had your eyes tested recently?
- 4 I don't like having my hair cut.
- 5 It cost fifteen pounds to have my suit
- 6 You need to get this document translated as soon as possible.

#### 46.3

- 2 I had it cut.
- 3 We had them cleaned.
- 4 He had it built.
- 5 I had them delivered.
- 6 She had them repaired.

# 46.4

2 f 5 c 3 a 6 b

#### 4 E

- 40.5
- 2 We had our bags searched.3 I've had my salary increased. *or*
- I had my salary increased.He's had his application refused. *or*He had his application refused.

# UNIT 47

- 2 (that) it was too far
- 3 (that) she didn't want to go
- 5 (that) she didn't want to go
- 4 (that) he would let me know next week.
- 5 (that) he hadn't seen her for a while6 (that) I could borrow hers.
- 7 (that) she wasn't enjoying it very much
- 8 (that) he sold it a few months ago
  or he'd sold it .../ he had sold it ...
- 9 (that) she didn't know
- 10 (that) there were twenty students in her class

# 47.2

#### Example answers:

- 2 wasn't coming / was going somewhere else / couldn't come
- 3 they didn't like each other / they didn't get on with each other / they couldn't stand each other
- 4 he didn't know anyone
- 5 she would be away / she was going away
- 6 you were staying at home
- 7 you couldn't speak / you didn't speak any other languages
- 8 he'd seen you / he saw you last weekend

# **UNIT 48**

#### 48.1

- 2 But you said you didn't like fish.
- 3 But you said you couldn't drive.
- 4 But you said she had a very well-paid job.
- 5 But you said you didn't have any brothers or sisters.
- 6 But you said you'd / you had never been to the United States.
- 7 But you said you were working tomorrow evening.
- 8 But you said she was a friend of yours.

# 48.2

- 2 Tell
- 3 Say
- 4 said
- 5 told
- 6 said
- 7 told
- 8 said 9 tell...said
- 10 tell...say

#### 48 3

- 2 her to slow down
- 3 her not to worry
- 4 asked Tom to give me a hand or ... to help me
- 5 asked/told me to open my bag
- 6 told him to mind his own business
- 7 asked her to marry him
- 8 told her not to wait (for me) if I was late

# **UNIT 49**

#### 49.1

- 2 Were you born there?
- 3 Are you married?
- 4 How long have you been married?
- 5 What do you do?
- 6 What does your wife do?
- 7 Do you have (any) children? *or* Have you got (any) children?
- 8 How old are they?

#### 49.2

- 3 Who paid the bill? / Who paid it?
- 4 What are you worried about?
- 5 What happened?
- 6 What did she/Diane say?
- 7 Who does it / this book belong to?
- 8 Who lives in that house? / Who lives there?
- 9 What did you fall over?
- 10 What fell off the shelf?
- 11 What does it / this word mean?
- 12 Who was she/Sarah with?
- 13 What are you looking for?
- 14 Who does she/Emma remind you of?

#### 49.3

- 2 How is cheese made?
- 3 Why isn't Sue working today?
- 4 What time are your friends arriving?
- 5 Why was the meeting cancelled?
- 6 When was paper invented?
- 7 Where were your parents born?
- 8 Why didn't you come to the party?
- 9 How did the accident happen?
- 10 Why aren't you happy?
- 11 How many languages can you speak?

#### 49 4

- 2 Don't you like him?
- 3 Isn't it good?
- 4 Don't you have any? *or* Haven't you got any?

# **UNIT 50**

# 50.1

- 2 c
- 3 a
- 4 b
- 5 b
- 6 c
- 7 b
- 8 a

# 50.2

- 2 How far is it to the airport?
- 3 I wonder how old Tom is.
- 4 How long have they been married?
- 5 Do you know how long they have been married?
- 6 Could you tell me where the station is?
- 7 I don't know whether anyone was injured in the accident.
- 8 Do you know what time you will arrive tomorrow?

#### 50.3

- 2 She asked me how long I'd been in London. *or* ... how long I had been ...
- 3 They asked me if/whether I'd been to London before. *or* ... I had been ...
- 4 She asked me if/whether I liked London.
- 5 He asked me where I was staying.
- 6 She asked me how long I was going to stay.
- 7 She asked me if/whether I thought London was expensive. *or* ... is expensive.
- 8 They asked me why I'd come to London. or ... why I had come ... or ... why I came ...

#### **UNIT 51**

#### 51.1

- 2 doesn't
- 3 was
- 4 has
- 5 will
- 6 should
- 7 won't
- 8 do
- 9 didn't
- 10 might
- 11 am...isn't *or* 'm not...is *or* can't...can *or* can't...is
- 12 would ... could ... can't

# 51.2

- 3 Do you? I don't.
- 4 Didn't you? I did.
- 5 Aren't you? I am.
- 6 Did you? I didn't.

# 51.3

# Example answers:

- 3 So did I. or
- Did you? What did you watch?
  4 Neither will I. or
- Won't you? Where will you be?
  5 So do I. or
  Do you? What sort of books do
- you like?
  6 So would I. or
  Would you? Where would you like
  to live?
- 7 Neither can I. or Can't you? Why not?
- 8 So am I. or Are you? Are you doing something nice?

- 2 I hope so. 6 I'm afraid so.
- 3 Thope not. 7 Think so.
- 4 I don't think so. 8 I'm afraid not.
- 5 I suppose so.

#### **UNIT 52**

#### 52.1

- 3 don't you
- 4 were you
- 5 does she
- 6 isn't he
- 7 did it
- 8 can't you
- 9 will they
- 10 aren't there
- 11 shall we
- 12 is it
- 13 aren't l
- 14 would you
- 15 hasn't she
- 16 should I
- 17 had he
- 18 will you

#### 52.2

- 2 It's (very) expensive, isn't it?
- 3 The course was great, wasn't it?
- 4 You've had your hair cut, haven't vou? or You had your hair cut, didn't you?
- 5 She has a good voice, doesn't she? or She has a good voice, hasn't she? or She's got / She has got a good voice, hasn't she?
- 6 It doesn't look right, does it?
- 7 This bridge isn't very safe, is it? or ... doesn't look very safe, does it?

# 52.3

- 2 Joe, you couldn't help me (with this table), could you?
- 3 Lisa, you don't know where Sarah is, do you? or
  - ... you haven't seen Sarah, have you?
- 4 Helen, you don't have a tennis racket, do you? or
  - ... you haven't got a tennis racket, have you?
- 5 Anna, you couldn't take me to the station, could you? or ... you couldn't give me a lift to the
  - station, could you?
- 6 Robert, you haven't seen my keys, have you?

#### **UNIT 53**

#### 53.1

- 2 playing tennis
- 3 going for a walk
- 4 causing the accident
- 5 waiting a few minutes
- 6 not telling the truth or (She admitted) lying.

#### 53.2

- 2 making
- 3 listening
- 4 applying
- 5 reading
- 6 living
- 7 travelling
- 8 forgetting
- paying
- 10 trying
- 11 losing
- 12 interrupting

- 2 I don't mind you driving it.
- 3 Can you imagine anybody being so stupid?
- 4 We can't stop it raining.
- 5 I don't want to keep you waiting.

Example answers:

- 2 going out
- 3 sitting on the floor
- 4 having a picnic
- 5 laughing
- 6 breaking down

#### **UNIT 54**

#### 54.1

- 2 to help him
- 3 to carry her bag (for her)
- 4 to meet at 8 o'clock
- 5 to tell him her name / to give him her name
- 6 not to tell anyone or (She promised) she wouldn't tell anyone.

- 2 to get
- 3 to live
- 4 to play
- 5 to tell
- 6 say or to say

#### 54.3

- 2 to look
- 3 to move
- 4 waiting
- 5 to finish
- 6 barking
- 7 to be
- having
- 9 missing
- 10 to say

- 2 Tom appears to be worried about something.
- 3 You seem to know a lot of people.
- 4 My English seems to be getting better.
- 5 That car appears to have broken down.
- 6 Rachel seems to be enjoying her job.
- 7 They claim to have solved the problem.

### 54.5

- 2 what to do
- 3 how to ride
- 4 whether to go
- 5 where to put
- 6 how to use

# **UNIT 55**

#### 55.1

- 2 or do you want me to lend vou some
- 3 or would you like me to shut it
- 4 or would you like me to show you
- 5 or do you want me to repeat it
- 6 or do you want me to wait

- 2 to stay with them
- 3 to call Joe.
- 4 him to be careful
- 5 her to give him a hand

- 2 I didn't expect it to rain.
- 3 Let him do what he wants.
- 4 Tom's glasses make him look older.
- 5 I want you to know the truth. 6 Sarah persuaded me to apply
- for the job. 7 My lawyer advised me not to
- say anything to the police. 8 I was warned not to believe
- everything he says. 9 Having a car enables you to get around more easily.

# 55.4

- 2 to do
- cry
- 4 to study
- 5 finish
- 6 do
- 7 to do
- 8 drive
- 9 change
- 10 to work

# **UNIT 56**

- 2 driving
- 3 to go
- 4 going
- 5 to win
- 6 asking
- 7 asking
- 8 to answer 9 causing
- 10 to do
- 11 being
- 12 to climb 13 to tell
- 14 talking ... to see

#### 56.2

- 2 He doesn't remember crying
- 3 He remembers falling into the river.
- 4 He doesn't remember saying he wanted to be a doctor. *or* He doesn't remember wanting to be a doctor.
- 5 He doesn't remember being bitten by a dog.
- 6 He remembers his sister being born (when he was four).

#### 56.3

- 1 b meeting
  - c leaving/putting
  - d to say
  - e lending
  - f to call/phone
- 2 a doing
  - b to say
  - c wearing/having/taking/ putting on
  - d leaving/giving up
- 3 a to become
  - b working
  - c reading
  - d going up / rising / increasing

# **UNIT 57**

#### 57.1

- 2 to reach
- 3 knocking
- 4 to put
- 5 to concentrate
- 6 asking
- 7 calling
- 8 to remember
- 9 restarting

#### 57.2

- 2 It needs cutting.
- 3 They need cleaning.
- 4 They need tightening.
- 5 It needs emptying.

#### 57.3

- 2 washing
- 3 looking
- 4 to think
- 5 cutting
- 6 to go
- 7 to iron 8 ironing

# 57.4

- 2 look or to look
- 3 overhearing
- 4 smiling
- 5 make or to make
- 6 organise or to organise
- 7 thinking
- 8 get or to get

#### **UNIT 58**

#### 58 1

# Example answers:

- 2 I don't mind playing cards.
- 3 I don't like being alone. *or* ... to be alone.
- 4 lenjoy going to museums.
- 5 Ilove cooking. or Ilove to cook.
- 6 I hate getting up early.

#### 58.2

- 2 She likes teaching biology.
- 3 He likes taking pictures. *or* He likes to take pictures.
- 4 I didn't like working there.
- 5 She likes studying medicine.
- 6 He doesn't like being famous.
- 7 She doesn't like taking risks. *or* She doesn't like to take risks.
- 8 I like to know things in advance.

# 58.3

- 2 to sit
- 3 turning
- 4 doing or to do
- 5 to get
- 6 being
- 7 to come / to go
- 8 living/being
- 9 to talk
- 10 to have / to know / to get / to hear / to be told
- 11 to wait
- 12 losing or to lose

## 58.4

- 2 I would like / I'd like to have seen the programme.
- 3 I would hate / I'd hate to have lost my watch.
- 4 I would love / I'd love to have met your parents.
- 5 I wouldn't like to have been alone.
- 6 I would prefer / I'd prefer to have travelled by train.

#### **UNIT 59**

### 59.1

#### Example answers:

- 2 I prefer basketball to football.
- 3 I prefer going to the cinema to watching movies at home.
- 4 I prefer being very busy to having nothing to do.
- 6 I prefer to go to the cinema rather than watch movies at home. or I prefer going to the cinema rather than watching movies at home.
- 7 I prefer to be very busy rather than have nothing to do. *or* I prefer being very busy to having nothing to do.

# 59.2

- 3 prefer
- 4 eat/stay
- 5 I'd rather (wait) / I'd prefer to (wait)
- i to go
- 7 (I'd) rather (think) / (I'd) prefer to (think)
- 8 I'd prefer
- 9 go
- 11 I'd rather listen to some music than watch TV.
- 12 I'd prefer to eat/stay at home rather than go to a restaurant.
- 13 I'd rather go for a swim than play tennis. *or* ... than have a game of tennis.
- 14 I'd prefer to think about it for a while rather than decide now.

#### 50 3

- 2 (would you rather) I paid it
- 3 would you rather I did it
- 4 would you rather I phoned her

# 59.4

- 2 came
- 3 watch
- 4 than
- 5 didn't
- 6 was
- 7 to watch
- 8 didn't
- 9 did
- 10 rather than

# **UNIT 60**

# 60.1

- 2 applying for the job
- 3 remembering names
- 4 winning the lottery
- 5 being late
- 6 eating at home
- 7 having to queue *or* (without) queuing
- 8 being 90 years old

# 60.2

- 2 by standing
- 3 by pressing
- 4 by borrowing
- 5 by driving

# 6 by putting

- 2 paying/settling
- 3 going
- 4 making
- 5 being/travelling/sitting
- 6 going
- 7 asking/telling/consulting/informing
- 8 doing/having
- 9 turning/going
- 10 taking
- 11 bending
- 12 buying

# 60.4

- 2 I'm looking forward to seeing her (again).
- 3 I'm not looking forward to going to the dentist (tomorrow).
- 4 She's looking forward to leaving school (next summer).
- 5 They're looking forward to moving (to their new apartment).

# **UNIT 61**

# 61.1

- 2 used to going
- 3 used to working / used to being
- 4 used to walking
- 5 used to living

# 61.2

1 It took her a few months to **get used to** it. . . .

She's used to working nights. / She is used to working nights.

2 When Jack started working in this job, he wasn't used to driving two hours to work every morning, but after some time he got used to it. ... He's used to driving two hours every morning. / He is used to driving ...

# 61 3

- 2 No, I'm used to sleeping on the floor.
- 3 I'm used to working long hours.
- 4 I'm not used to the crowds (of people).

# 61.4

- 2 They soon got used to her. / ... to the/their new teacher.
- 3 She had to get used to living in a much smaller house.
- 4 She can't get used to the weather.
- 5 He had to get used to having less money.

# 61.5

- 2 drink
- 3 eating
- 4 having
- 5 have/own
- 6 go
- 7 be
- 8 being

# **UNIT 62**

# 62.1

- 2 doing
- 3 coming/going
- 4 doing/trying
- 5 buying/having
- 6 solving
- 7 buying/having/owning
- 8 seeing

# 62.2

- 2 of stealing
- 3 from taking off
- 4 of getting
- 5 on telling
- 6 to eating
- 7 for being
- 8 from walking (or ... stop people walking)
- 9 for inviting
- 10 of using
- 11 of (not) trying

# 62.3

- 2 on taking Ann to the station
- 3 on getting married
- 4 Sue for coming to see her
- 5 (to me) for being late
- 6 me of not caring about other people

# **UNIT 63**

# 63.1

2	h		6	а
_	11		U	а
3	d		7	е
4	g		8	С
5	h			

# 63.2

- 2 There's no point in working if you don't need money.
- 3 There's no point in trying to study if you feel tired. *or*There's no point in studying if ...
- 4 There's no point in hurrying if you have plenty of time.

# 63.3

- 2 remembering people's names
- 3 finding a job / getting a job
- 4 getting a ticket for the game
- 5 understanding one another

# 63.4

- 2 going / travelling / getting
- 3 getting
- 4 watching
- 5 going/climbing/walking
- 6 getting/being
- 7 practising
- 8 working
- 9 applying
- 10 trying

# 63.5

- 2 went swimming
- 3 go skiing
- 4 goes riding
- 5 's/has gone shopping or went shopping

# UNIT 64

# 64.1

- 2 I opened the box to see what was in it.
- 3 I moved to a new apartment to be nearer my friends.
- 4 I couldn't find a knife to chop the onions. *or*
- ... a knife to chop the onions with.5 I called the police to report the
- accident.
- 6 I called the hotel to find out if they had any rooms free.
- 7 I employed an assistant to help me with my work.

# 64.2

- 2 to do
- 3 to walk
- 4 to drink
- 5 to put / to carry
- 6 to discuss / to consider / to talk about
- 7 to go / to travel
- 8 to talk / to speak
- 9 to wear / to put on
- 10 to celebrate
- 11 to help / to assist
- 12 to be

# 64.3

- 2 to
- 3 for
- 4 to 5 for
- 6 for
- 7 to
- 8 for ... to

# 64.4

- 2 so that I wouldn't get/be cold.
- 3 so that he could contact me. / ... would be able to contact me.
- 4 so that nobody else would hear us. / so that nobody else could hear us. / ... would be able to hear us.
- 5 so that we can start the meeting on time. / so that we'll be able to start ...
- 6 so that we wouldn't forget anything.
- 7 so that the car behind me could overtake. / ... would be able to overtake.

# UNIT 65

# 65 1

- 2 The window was difficult to open.
- Some words are impossible to translate.
- 4 A car is expensive to maintain.
- 5 This meat isn't safe to eat.
- 6 My house is easy to get to from here.

- 2 It's an easy mistake to make.
- 3 It's a great place to live.
- 4 It was a strange thing to say.

# 65.3

2 glad 6 amazed 3 to hear 7 to make 4 of you 8 not 5 to help 9 silly

# 65.4

- 2 Paul was the last (person) to arrive.
- 3 Emily was the only student to pass (the exam). / ... the only one to pass (the exam).
- 4 I was the second customer/person to complain.
- 5 Neil Armstrong was the first person/ man to walk on the moon.

# 65.5

- 2 You're / You are bound to be tired
- 3 He's / He is sure to forget
- 4 It's / It is not likely to rain or It isn't likely to rain
- 5 There's / There is sure to be

# **UNIT 66**

# 66.1

- 3 I'm afraid of losing it.
- 4 I was afraid to tell her.
- 5 We were afraid of missing our train.
- 6 We were afraid to look.
- 7 I was afraid of dropping it.
- 8 Don't be afraid to ask.
- 9 I was afraid of running out of petrol.

# 66.2

- 2 interested in starting
- 3 interested to know / interested to hear
- 4 interested in studying
- 5 interested to hear / interested to know (interested in hearing/knowing is also possible here)
- 6 interested in looking

# 66.3

- 2 sorry to hear
- 3 sorry for saying / sorry I said
- 4 sorry to see
- 5 sorry for making / sorry I made

# 66.4

- 1 b to leave
  - c from leaving
- 2 a to solve
  - b to solve
  - c in solving
- 3 a of going / about going
  - b to go (or on going)
  - c to go
  - d to going
- 4 a to buy
  - b on buying
  - c to buy
  - d of buying

# **UNIT 67**

# 67.1

- 1 b give
- 2 a stopped
  - b stop
- 3 a open
  - b opened
- 4 a say
  - b said (says is also possible)
- 5 a fell
- b fall

# 67.2

- 2 We saw Clare eating/sitting in a restaurant.
- 3 We saw David and Helen playing tennis
- 4 We could smell something burning.
- 5 We could hear Bill playing his/the guitar.
- 6 We saw Linda jogging/running.

# 67 3

3	say	8	explode
4	happen	9	crawling
5	crying	10	riding
6	put	11	slam
7	tell	12	lying

# **UNIT 68**

# 68.

- 2 Amy was sitting in an armchair reading a book.
- 3 Nicola opened the door carefully trying not to make a noise.
- 4 Sarah went out saying she would be back in an hour.
- 5 Lisa worked in Rome for two years teaching English.
- 6 Anna walked around the town looking at the sights and taking pictures.

# 68.2

- 2 I got very wet walking in the rain.
- 3 Laura had an accident driving to work.
- 4 My friend slipped and fell getting off a bus.
- 5 Emily hurt her back trying to lift a heavy box.
- 6 Two people were overcome by smoke trying to put out the fire.

# 68.3

# Example answers:

- 2 Having bought our tickets / Having got our tickets
- 3 Having discussed the problem / Having talked about the problem / Having thought about the problem
- 4 Having said he was hungry
- 5 Having lost his job / Having given up his job / Having been fired from his job
- 6 Having spent most of his life / Having lived (for) most of his life

# 68.4

- 2 Thinking they might be hungry, ...
- 3 Being a vegetarian, ...
- 4 Not having a phone, ...
- 5 Having travelled a lot, ...
- 6 Not being able to speak the local language, ...
- 7 Having spent nearly all our money, ...

# **UNIT 69**

# 69 1

- 3 We went to a very nice restaurant ...
- 4 OK
- 5 | use **a** toothbrush ...
- 6 ... if there's **a** bank near here?
- 7 ... for **an** insurance company.
- 8 OK
- 9 ... we stayed in **a** big hotel.
- 10 If you have **a** problem ...
- 11 ... It's **an** interesting idea.
- 12 OK
- 13 ... It's **a** good game.
- 14 OK
- 15 ... wearing **a** beautiful necklace.
- 16 ... have **an** airport?

# 69.2

3	a key	8	a question
4	a coat	9	a moment
5	ice	10	blood
6	a biscuit	11	a decision
7	electricity	12	an interview

# 69.3

2 days 8 air
3 meat 9 patience
4 a queue 10 an umbrella
5 jokes 11 languages
6 friends 12 space

# 7 people UNIT 70

# 70.1

- 1 b there's a lot of noise
- 2 a Light
- b a light
- 3 a time
- b a great time
- 4 a a glass of water
  - b broken glass
- 5 a a very nice room

# 70.2

2 bad luck

b room

- 3 journey
- 4 complete chaos
- 5 doesn't
- 6 some lovely scenery
- 7 very hard work
- 8 paper
- 9 heavy traffic
- 10 Your hair is ... it

# 70.3

- 2 furniture 7 advice
- 3 chair**s** 8 experience
- 4 hair 9 experiences
- 5 progress 10 damage
- 6 permission

# 70.4

- 2 I'd like some information about places to visit (in the town).
- 3 Can you give me some advice about which courses to do? / ... courses I can do?
- 4 I've (just) got some good news. /
  I've (just) had some good news. /
  I (just) got some good news.
- 5 It's a beautiful view (from here), isn't it?
- 6 What horrible/awful weather!

# **UNIT 71**

# 71.1

- 3 They're vegetables.
- 4 It's a flower.
- 5 They're planets.
- 6 It's a game.
- 7 They're tools.
- 8 They're rivers.
- 9 It's an insect.
- 10 They're languages.

# 71.2

- 2 He's a waiter.
- 3 She's a journalist.
- 4 He's a surgeon.
- 5 He's a chef.
- 6 He's a plumber.
- 7 She's a tour guide.
- 8 She's an interpreter.

# 71.3

- 2 a careful driver
- 3 some books
- 4 books
- 5 sore feet
- 6 a sore throat
- 7 a lovely present
- 8 some students
- 9 without an umbrella
- 10 Some people

# 71.4

- 4 a
- 5 Some
- 6 an
- 7 (You're always asking questions!)
- 8 a
- 9 (Do you like staying in hotels?)
- 10 Some
- 11 (Those are nice shoes.)
- 12 You need **a** visa to visit **some** countries
- 13 Kate is **a** teacher. Her parents were teachers too.
- 14 He's a liar. He's always telling lies.

# **UNIT 72**

# 72.1

- ... and a magazine. The book is in my bag, but I can't remember where I put the magazine.
- 2 I saw an accident this morning. A car crashed into a tree. The driver of the car wasn't hurt, but the car was badly damaged.
- 3 ... a blue one and a grey one. The blue one belongs to my neighbours. I don't know who the owner of the grey one is.
- 4 My friends live in **an** old house in **a** small village. There is **a** beautiful garden behind **the** house. I would like to have **a** garden like that.

# 72.2

1 a a 4 a the b a c the c an 2 a a 5 a the b a

са

- c the 3 a the
- b the
- са

# 72.3

- 2 **the** dentist
- 3 the door
- 4 **a** problem
- 5 the station
- 6 **the** post office
- 7 a very good player
- 8 **an** airport
- 9 The nearest airport
- 10 **the** floor
- 11 **the** book
- 12 **a** job in **a** bank
- 13 a small apartment in the city centre
- 14 **a** shop at **the** end of **the** street

# 72.4

# Example answers:

- 2 About once a month.
- 3 Once or twice a year.
- 4 About seven hours a night.
- 5 Two or three times a week.
- 6 About two hours a day.
- 7 50 kilometres an hour.

# **UNIT 73**

# 73.1

- 1 a lift
- 2 **a** nice holiday ... **the** best holiday
- 3 **the** nearest shop ... **the** end of this street
- 4 **a** lovely day ... **a** cloud in **the** sky
- 5 the most expensive hotel ... a cheaper hotel
- 6 to travel in space ... go to the moon
- 7 think of **the** movie ... I thought **the** ending ...
- 8 Is it **a** star? No, it's **a** planet. It's **the** largest planet in **the** solar system.

# 73.2

- 2 TV
- 3 the radio
- 4 The television
- 5 dinner
- 6 the same name
- 7 for breakfast
- 8 vitamin C
- 9 the internet
- 10 the ground ... the sky
- 11 The next train ... platform 3

# 73.3

- 2 ... doing **the** same thing
- 3 **Room 25** is on **the** second floor.
- 4 It was **a** very hot day. It was **the** hottest day of **the** year.
- 5 We had **lunch** in **a** nice restaurant by **the** sea.
- 6 What's on at **the** cinema ...
- 7 I had **a** big breakfast ...
- 8 You'll find **the** information you need at **the** top of **page 15**.

# 73.4

- 2 **the** sea
- 3 question 3
- 4 the cinema
- 5 the question
- 6 breakfast 7 Gate 24
- 8 the gate

# **UNIT 74**

- 2 school
- 3 the school
- 4 school
- 5 ... get to and from school
- 6 the school
- 7 school
- 8 ... walk to school. The school isn't ...

# 74.2

- 1 b university
  - c university
  - d the university
- 2 a hospital
  - b the hospital
  - c the hospital
- d hospital
- 3 a prison
  - b the prison
  - c prison
- 4 a church
  - b church
  - c the church

# 74.3

- 2 to work
- 3 hed
- 4 at home
- 5 the bed
- 6 after work
- 7 in bed
- 8 home
- 9 work
- 10 like home

# 74.4

- 2 to school
- 3 at home or stayed home (without at)
- 4 to work
- 5 at university
- 6 in bed
- 7 to hospital
- 8 in prison

# **UNIT 75**

# 75.1

Example answers:

- 2-5 I like cats
  - I don't like zoos.
  - I don't mind snow.
  - I'm not interested in boxing.

# 75.2

- 1 b the apples
- 2 a the people
  - b people
- 3 a names
  - b the names
- 4 a The First World War
  - h war
- 5 a hard work
  - b the work

# 75.3

- 3 spiders
- 4 meat
- 5 the guestions
- 6 the people
- Biology
- 8 lies
- 9 The hotels
- 10 The water
- 11 the grass
- 12 patience

- 1 stories
- 2 the words
- 3 the rooms
- 4 public transport
- 5 All the books
- 6 Life
- 7 The weather
- 8 water
- 9 films ('films with unhappy endings' in general)

# **UNIT 76**

# 76.1

- 1 b the cheetah
  - c the kangaroo (and the rabbit)
- 2 a the swan
  - b the penguin
  - c. the owl
- 3 a the wheel
  - b the laser
  - c the telescope
- 4 a the rupee
  - b the (Canadian) dollar
  - c the...

# 76.2

- 2 a 7 a 3 the 8 The
- 4 a 9 the 5 the 10 a
- 6 the

# 76.3

- 2 the sick
- 3 the unemployed
- 4 the injured
- 5 the elderly
- 6 the rich

# 76.4

- 2 a German
  - Germans / German people
- 3 a Frenchman/Frenchwoman the French / French people
- 4 a Russian
  - Russians / Russian people
- 5 a Japanese
  - the Japanese / Japanese people
- 6 a Brazilian
  - Brazilians / Brazilian people
- 7 an Englishman/Englishwoman the English / English people
- 8 ...

# **UNIT 77**

# 77.1

- 2 The doctor
- 3 Doctor Thomas
- 4 Professor Brown
- 5 the President
- 6 President Kennedy
- 7 Inspector Roberts
- 8 the Wilsons
- 9 the United States
- 10 France

# 77.2

- 4 ... and **the** United States
- 5 ... than **the** north
- 6 OK
- 7 OK
- 8 ... in **the** Swiss Alps
- 9 The UK ...
- 10 The Seychelles ... in the Indian Ocean
- 12 The River Volga flows into the Caspian Sea.

# 77.3

- 2 (in) South America
- 3 the Nile
- 4 Sweden
- 5 the United States
- 6 the Rockies
- 7 **the** Mediterranean
- 8 Australia
- 9 the Pacific
- 10 the Indian Ocean
- 11 the Thames
- 12 the Danube
- 13 Thailand
- 14 the Panama Canal
- 15 the Amazon

# **UNIT 78**

# 78.1

- 2 Turner's in Carter Road
- 3 the Crown (Hotel) in Park Road
- 4 St Peter's in Market Street
- 5 **the** City Museum in George Street
- 6 Blackstone's in Forest Avenue
- 7 Mario's in George Street
- 8 Victoria Park at the end of Market Street

- 78.2
- 2 The Eiffel Tower
- 3 Buckingham Palace
- 4 The White House
- 5 **The** Kremlin
- 6 Broadway
- The Acropolis 8 Gatwick Airport

# 78.3

- 2 St Paul's Cathedral
- 3 Central Park 4 the Great Wall
- 5 Dublin Airport
- 6 The Classic
- 7 Liverpool University
- 8 the National Museum 9 Harrison's
- 10 Cathay Pacific
- 11 The Morning News
- 12 the Leaning Tower

14 the College of Art

- 13 Cambridge University Press
- 15 The Imperial Hotel is in Baker Street. 16 The Statue of Liberty is at the entrance to New York Harbor.

# 79.1

2 don't 6 pair 3 doesn't 7 are 4 some 8 a 5 them 9 it

# 79.2

- 2 means3 series4 species8 means
- 5 series

# 79.3

- 2 don't
- 3 want
- 4 was
- 5 are
- 6 is *or* are
- 7 Do
- 8 do or does
- 9 enjoy
- 10 is or are

# 79.4

- 2 is too hot
- 3 isn't enough money
- 4 isn't long enough
- 5 is a lot to carry

# 79.5

- 3 ... wearing black jeans.
- 4 ... very nice **people**.
- 5 OK
- 6 There was a police officer / a policeman / a policewoman ...
- 7 These scissors aren't ...
- 8 OK (The company **has** is also correct)
- 9 ... is **a** very rare species.
- 10 Twelve hours is ...

# **UNIT 80**

# 80.1

- 3 train ticket
- 4 ticket machine
- 5 hotel staff
- 6 exam results
- 7 race horse
- 8 horse race
- 9 running shoes
- 10 shoe shop
- 11 shop window
- 12 window cleaner
- 13 a construction company scandal
- 14 car factory workers
- 15 road improvement scheme
- 16 New York department store

# 80.2

- 2 seat belt
- 3 credit card
- 4 weather forecast
- 5 washing machine
- 6 wedding ring
- 7 room number
- 8 birthday party
- 9 truck driver

# 80.3

- 2 school football team
- 3 film production company
- 4 life insurance policy
- 5 tourist information office

### 80.4

- 2 two-hour
- 3 two hours
- 4 twenty-pound
- 5 ten-pound
- 6 15-minute
- 7 60 minutes
- 8 twelve-storev
- 9 five days
- 10 Five-star
- 11 six years old
- 12 six-year-old

# **UNIT 81**

# 81.1

- 3 your friend's umbrella
- 4 OK
- 5 James's daughter
- 6 Helen and Andy's son
- 7 OF
- 8 OK
- 9 Your children's friends
- 10 OK
- 11 Our neighbours' garden
- 12 David's hair
- 13 OK
- 14 my best friend's party
- 15 OK
- 16 Ben's parents' car
- 17 OK
- 18 *OK* (the government's policy *is also OK*)

# 81.2

- 2 father's
- 3 apples
- 4 Children's
- 5 Switzerland's
- 6 parents'
- 7 photos
- 8 someone else's
- 9 Shakespeare's

# 81.3

- 2 Last week's storm caused a lot of damage.
- 3 The town's only cinema has closed down.
- 4 Britain's weather is very changeable.
- 5 The region's main industry is tourism.

# 81.4

- 2 twenty minutes' walk
- 3 two weeks' holiday / fourteen days' holiday / a fortnight's holiday
- 4 an/one hour's sleep

# **UNIT 82**

# 82 1

- 2 hurt himself
- 3 blame herself
- 4 put yourself
- 5 enjoyed themselves
- 6 burn yourself
- 7 express myself

# 82.2

- 2 me
- 3 myself
- 4 us
- 5 yourself
- 6 you
- 7 ourselves
- 8 them
- 9 themselves

# 82.3

- 3 feel
- 4 dried myself
- 5 concentrate
- 6 defend yourself
- 7 meeting
- 8 relax

# 82 4

- 2 themselves
- 3 each other
- 4 each other
- 5 themselves
- 6 each other 7 ourselves
- 8 each other9 introduced **ourselves** to **each other**

# . . .

- 82.5
- 2 I made it myself3 Laura told me herself / Laura herselftold me
- 4 know themselves
- 4 know themse
- 5 cuts it himself
  6 do it yourself?

# UNIT 83

- We met a relative of yours.Jason borrowed a book of mine.
- 4 I met Lisa and **some friends of hers**.
- 5 We had dinner with a neighbour
- of ours.6 I went on holiday with two friends
- of mine.
  7 I met a friend of Amy's at the party.
- 8 It's always been **an ambition of mine** to travel round the world.

- 2 his own opinions
- 3 her own business
- 4 our own words
- 5 its own private beach

# 83.3

- 2 vour own fault
- 3 her own ideas
- 4 your own problems
- 5 his own decisions

# 83.4

- 2 make her own (clothes)
- 3 clean your own (shoes)
- 4 bake our own (bread)
- 5 write their own (songs)

# 83.5

- 2 myself
- 3 our own
- 4 themselves
- 5 himself
- 6 their own
- 7 vourself
- 8 her own

# 83.6

- 2 Sam and Chris are colleagues of mine.
- 3 I was scared. I didn't want to go out **on** my own.
- 4 In my last job I had **my** own office.
- 5 He must be lonely. He's always **by** himself.
- 6 My parents have gone away with some friends of **theirs**.
- 7 Are there any countries that produce all **their** own food?

# **UNIT 84**

# 84.1

- 3 There's / There is
- 4 there wasn't
- 5 Is it
- 6 Is there
- 7 there was
- 8 It isn't / It's not
- 9 There wasn't
- 10 It's / It is ... there isn't
- 11 It was
- 12 Is there ... there's / there is
- 13 It's / It is ... There's / There is
- 14 there was ... It was

# 84.2

- 2 There's / There is a lot of salt in the soup. *or* ... too much salt ...
- 3 There was nothing in the box.
- 4 There were about 50 people at the meeting.
- 5 There's / There is a lot of violence in the film.
- 6 (example answers)
  - There is a lot to do in this town. /
  - ... plenty to do in this town. /
  - ... a lot happening in this town. *or* There are a lot of places to go in this town.

# 84 3

- 2 There may be
- 3 There won't be
- 4 There's / There is going to be
- 5 There used to be
- 6 there should be
- 7 there wouldn't be

# 84 4

- 3 there will be an opportunity
- 4 There must have been a reason.
- 5 *OK*
- 6 OK
- 7 **There** used to be a lot of tourists
- 3 There's no signal.
- 9 OK
- 10 **There**'s sure to be a car park somewhere.
- 11 OK
- 12 **there** would be somebody ... but **there** wasn't anybody.

# **UNIT 85**

# 85.1

- 2 some
- 3 any
- 4 some
- 5 any...some
- 6 any
- 7 some
- 3 anv
- 9 some
- 10 any
- 11 some ... any

# 85.2

- 2 somebody/someone
- 3 anybody/anyone
- 4 anything
- 5 something
- 6 anything or anybody/anyone
- 7 anybody/anyone
- 8 somewhere
- 9 anybody/anyone
- 10 something
- 11 Anybody/Anyone
- 12 somebody/someone ... anybody/ anyone
- 13 anywhere
- 14 anything
- 15 something
- 16 something ... anybody/anyone
- 17 somebody/someone ... anybody/
- 18 anybody/anyone anything

# 85.3

- 2 Any day
- 3 Anything
- 4 anybody/anyone
- 5 Any job or Anything
- 6 anywhere
- 7 Anybody/Anyone

# **UNIT 86**

# 86.1

- 3 no
- 4 any
- 5 None
- 6 no
- 7 none
- 8 any
- 9 no 10 any
- 10 any 11 none
- 12 no
- 13 any 14 no

# 86

- 2 Nobody/No-one.
- 3 None.
- 4 Nowhere.
- 5 None.
- 6 Nothing.
- 8 I'm not waiting for anybody/anyone.
- 9 I didn't buy any (bread).
- 10 I'm not going anywhere.
- 11 I haven't read any (books).
- 12 It doesn't cost anything.

# 86.3

- 2 nobody/no-one
- 3 Nowhere
- 4 anything
- 5 Nobody/No-one
- 6 anywhere
- 7 Nothing
- 8 **Nothing**. I couldn't find **anything** I wanted.
- 9 Nobody/No-one said anything.

# 86.4

- 00.4
- 2 nobody
- 3 anyone4 Anybody
- 5 Nothing
- 6 Anything
- 7 anything
- 8 any 9 No-one...anyone

# UNIT 87

# 87.1

- 3 OK
- 4 It cost **a lot** to ...
- 5 OK
- 6 You have **a lot of** luggage.
- 7 OK
- 8 ... know **many** people *or* ... know **a lot of** people
- 9 OK
- 10 He travels **a lot**.

- 2 He has (got) plenty of money.
- 3 There's plenty of room.
- 4 ... she still has plenty to learn.
- 5 There is plenty to see.
- 6 There are plenty of hotels.

# 87.3

- 2 little
- 3 many
- 4 few
- 5 little
- 6 many
- 7 little
- 8 much
- 9 few

# 87.4

- 2 a few dollars
- 3 little traffic
- 4 a few years ago
- 5 a little time
- 6 only a few words
- 7 Few people

- 2 a little
- 3 a few
- 4 few
- 5 little
- 6 a little
- 7 little
- 8 a few
- 9 a few
- 10 a little
- **UNIT 88**

- 3 —
- 4 of
- 5 6 —
- 7 of
- 8 of
- 9 (of is also correct)
- 10 —
- 11 -
- 12 of

# 88.2

- 3 of my spare time
- 4 accidents
- 5 of the buildings
- 6 of her friends
- 7 of the population
- 8 birds
- 9 of the players
- 10 of her opinions
- 11 European countries
- 12 (of) my dinner

# 88.3

# Example answers:

- 2 the time
- 3 my friends
- 4 (of) the questions
- 5 the pictures / the photos / the photographs
- 6 (of) the money

# 88.4

- 2 All of them
- 3 none of us
- 4 some of it
- 5 none of them
- 6 Some of them
- 7 all of it
- 8 none of it

# **UNIT 89**

# 89.1

- 2 Neither
- 3 both
- 4 Fither
- 5 Neither
- 6 both

# 89.2

- 2 either
- 3 both
- 4 Neither of
- 5 **neither** driver ... **both** / **both the** / both of the cars
- 6 both / both of

# 89.3

- 2 either of them
- 3 both of them
- 4 Neither of us
- 5 neither of them

- 3 The movie was both boring and long.
- 4 Neither Joe nor Sam has a car. or ... has got a car.
- 5 Emily speaks both German and
- Russian. 6 Ben neither watches TV nor
- reads newspapers.
- 7 That man's name is either Richard or Robert.
- 8 I have neither the time nor the money to go on holiday.
- 9 We can leave either today or tomorrow.

# 89.5

- 2 either
- 5 any
- 3 any
- 6 either
- 4 none
- 7 neither

# **UNIT 90**

- 3 Everybody/Everyone
- 4 Everything
- 5 all
- 6 everybody/everyone
- 7 everything
- 8 All
- 9 everybody/everyone
- 10 All
- 11 everything
- 12 Everybody/Everyone
- 13 All
- 14 everything

- 2 The whole team played well.
- 3 He ate the whole box (of chocolates).
- 4 They searched the whole house.
- 5 The whole family plays tennis. or ... play tennis.
- 6 Sarah/She worked the whole day.
- 7 It rained the whole week.
- 8 Sarah worked all day.
- 9 It rained all week.

# 90.3

- 2 every four hours
- 3 every four years
- 4 every five minutes
- 5 every six months

- 2 every day
- 3 all day
- 4 The whole building
- 5 Every time
- 6 all the time
- 7 all my luggage

# **UNIT 91**

# 91.1

- 3 Each
- 4 Every
- 5 Each
- every
- 7 each 8 every

# 91 2

- 3 Every
- 4 Each
- every
- 6 every
- 7 each of 8 every
- 9
- each 1.0 Every
- 11 each of
- 12 each

- 2 Sonia and I had ten pounds
- each. or
- Sonia and I each had ten pounds. 3 Those postcards cost a pound each
  - / ... one pound each. or
  - Those postcards are a pound each / ... one pound each
- 4 We paid 200 dollars each. or We each paid 200 dollars.

- 2 everyone
- 3 every one (2 words)
- 4 Everyone
- 5 every one (2 words)

# 92.1

- 2 A customer is someone who buys something from a shop.
- 3 A burglar is someone who breaks into a house to steal things.
- 4 A coward is someone who is not brave.
- 5 A tenant is someone who pays rent to live somewhere.
- 6 A shoplifter is someone who steals from a shop.
- 7 A liar is someone who doesn't tell the truth.
- 8 A pessimist is someone who expects the worst to happen.

# 92.2

- 2 The waiter who/that served us was impolite and impatient.
- 3 The building that/which was destroyed in the fire has now been rebuilt.
- 4 The people who/that were arrested have now been released.
- 5 The bus that/which goes to the airport runs every half hour.

# 92.3

- 2 who/that runs away from home
- 3 that/which were hanging on the wall
- 4 that/which cannot be explained
- 5 who/that has stayed there
- 6 that/which happened in the past
- 7 who/that developed the theory of relativity
- 8 that/which can support life

# 92.4

- 3 the nearest shop **that/which** sells
- 4 some things about me **that/which** were
- 5 The driver who/that caused
- 6 *OK* (the person **who** took *is also correct*)
- 7 a world **that/which** is changing
- 8 OK
- 9 the horse that/which won

# **UNIT 93**

# 93.1

- 3 *OK* (the people **who/that** we met *is also correct*)
- 4 The people **who/that** work in the office
- 5 *OK* (the people **who/that** I work with *is also correct*)
- 6 *OK* (the money **that/which** I gave you *is also correct*)
- 7 the money **that/which** was on the table
- 8 OK (the worst film **that/which** you've ever seen *is also correct*)
- 9 the best thing that/which has ever happened to you

# 93.2

- 2 you're wearing or that/which you're wearing
- 3 you're going to see *or* that/which you're going to see
- 4 I/we wanted to visit or that/which I/we wanted to visit
- 5 I/we invited to the party or who/whom/that we invited ...
- 6 you had to do *or* that/which you had to do
- 7 I/we rented or that/which I/we rented

# 93 :

- 2 the wedding we were invited to
- 3 the hotel you told me about
- 4 the job I applied for
- 5 the concert you went to
- 6 somebody you can rely on
- 7 the people you were with

# 93.4

- 3 (that is also correct)
- 4 what
- 5 that
- 6 what
- 7 (that is also correct)
- 8 what
- 9 (that is also correct)

# **UNIT 94**

# 94.1

- 2 whose wife is an English teacher
- 3 who owns a restaurant
- 4 whose ambition is to climb Everest
- 5 who have just got married
- 6 whose parents used to work in a circus

# 94 2

- 2 more formal I went to see a lawyer whom a friend of mine (had) recommended.
  less formal I went to see a lawyer a
  - less formal I went to see a lawyer a friend of mine (had) recommended.
- 3 more formal The person **to whom** I spoke wasn't very helpful.

  less formal The person I spoke **to**wasn't very helpful.
- 4 more formal The woman with whom Tom was in love wasn't in love with him.
  - *less formal* The woman Tom was in love **with** wasn't in love with him.

# 94 :

- 2 where
- 3 who
- 4 whose
- 5 where
- 6 whose 7 whom
- 3 where

# 94.4

# Example answers:

- 2 The reason I left my job was that the salary was too low.
- 3 I'll never forget the time I got stuck in a lift.
- 4 2009 was the year Amanda got married.
- 5 The reason they don't have a car is that neither of them can drive.
- 6 The last time I saw Sam was about six months ago.
- 7 Do you remember the day we first met?

# **UNIT 95**

# 95.1

- 3 We drove to the airport, which was not far from the city.
- 4 Kate's husband, who I've never met, is an airline pilot. *or* ... whom I've never met ...
- 5 Lisa, whose job involves a lot of travelling, is away from home a lot.
- 6 Paul and Emily have a daughter, Alice, who has just started school.
- 7 The new stadium, which will be finished next month, will hold 90,000 spectators.
- 8 My brother lives in Alaska, which is the largest state in the US.
- 9 Our teacher, whose name I have forgotten, was very kind.
- 10 We enjoyed our visit to the museum, where we saw a lot of interesting things.

# 95.2

- 2 The strike at the factory, which began ten days ago, has now ended.
- 3 I've found the book I was looking for this morning. *or* ... the book that/which I was looking for ...
- 4 My car, which I've had for 15 years, has never broken down.
- 5 Few of the people who/that applied for the job had the necessary qualifications.
- 6 Amy showed me a picture of her son, who is a police officer.

- 2 My office, **which** is on the second floor, is very small.
- (The office I'm using ... and The office **which** I'm using ... are also correct)
- 4 Sarah's father, **who** used to be in the army, now works for a TV company.
- 5 *OK* (The doctor **who** examined me ... is also correct)
- 6 The sun, which is one of millions of stars in the universe, provides us with heat and light.

# 96 1

- 2 in which
- 3 with whom
- 4 to which
- 5 of which
- 6 of whom
- 7 for which
- 8 after which

# 96.2

- 2 most of which was useless
- 3 none of whom was suitable
- 4 one of which they never use
- 5 half of which he gave to his parents
- 6 both of whom are lawyers
- 7 neither of which she replied to
- 8 only a few of whom I knew
- 10 sides of which were lined with trees
- 11 the aim of which is to save money

- 2 which makes it difficult to sleep sometimes
- 3 which was very kind of her.
- 4 which makes it hard to contact her.
- 5 which is good news.
- 6 which meant I had to wait two hours at the airport.
- 7 which means we can't go away tomorrow.
- 8 which she apologised for or for which she apologised

# **UNIT 97**

# 97 1

- 2 The taxi taking us to the airport
- 3 a path leading to the river
- 4 A factory employing 500 people
- 5 man sitting next to me on the plane
- 6 brochure containing the information Ineeded

# 97.2

- 2 stolen from the museum
- 3 damaged in the storm
- 4 made at the meeting
- 5 surrounded by trees
- 6 involved in the project

# 97.3

- 3 invited
- 4 called
- 5 living
- 6 offering
- 7 caused
- 8 blown
- 9 sitting ... reading
- 10 working ... studying

- 3 There's somebody coming.
- There's nothing left.
- 5 There were a lot of people travelling.
- 6 There was nobody else staying there.
- 7 There was nothing written on it.
- 8 There's a course beginning next Monday.

# **UNIT 98**

- 2 a exhausting
  - b exhausted
- 3 a depressing
  - b depressed
  - c depressed
- 4 a exciting
  - b exciting
  - c excited

# 98.2

- 2 interested
- 3 exciting
- 4 embarrassing
- 5 embarrassed
- 6 amazed
- 7 amazing
- 8 amused
- interested
- 10 terrifying ... shocked
- 11 (look so) bored ... (really so) boring
- 12 boring ... interesting

# 98.3

- 2 bored
- confusing
- 4 disgusting
- 5 interested
- 6 annoyed
- 7 boring
- 8 exhausted 9 excited
- 10 amusing
- 11 interesting

# **UNIT 99**

- 2 an unusual gold ring
- 3 a beautiful old house
- 4 red leather gloves
- 5 an old American film
- 6 tiny pink flowers
- 7 a long thin face
- 8 big black clouds
- 9 a lovely sunny day
- 10 an ugly yellow dress
- 11 a long wide avenue
- 12 important new ideas
- 13 a nice new green sweater
- 14 a small black metal box
- 15 beautiful long black hair 16 an interesting old French painting
- 17 a large red and yellow umbrella
- 18 a big fat black and white cat

# 99.2

- 2 tastes/tasted awful
- feel nervous
- 4 smell nice
- look wet
- 6 sounds/sounded interesting

# 99.3

- 2 happy
- 3 happily
- 4 terrible
- 5 properly
- good 7
- slow 8 badly
- 9 violent

- 3 the last two days
- 4 the first two weeks of May
- 5 the next few days
- 6 the first three questions (in the exam)
- 7 the next two years
- 8 the last three days of our holiday

# **UNIT 100**

# 100.1

- 2 easily
- 3 patiently
- 4 unexpectedly
- regularly
- perfectly ... slowly ... clearly

# 100.2

- 2 selfishly
- 3 suddenly
- sudden
- 5 badly
- awful
- terribly
- 8 comfortable 9 clearly
- 10 safe
- 11 safe
- 12 safely

- 2 frequently
- 3 fluent
- 4 specially
- 5 complete
- 6 perfectly
- financially or completely permanently
- nervous
- 10 dangerously

- 2 seriously ill
- absolutely enormous
- slightly damaged
- unusually quiet
- 6 completely changed
- unnecessarily long happily married
- 9 badly planned

# **UNIT 101**

# 101.1

- 2 good
- 3 well
- 4 well
- 5 good
- 6 well
- 7 well
- 8 well...good

# 101.2

- 2 well-known
- 3 well-kept
- 4 well-written
- 5 well-informed
- 6 well-paid

# 101.3

- 2 slowly
- 3 lately
- 4 fast 8 hardly see
- 5 hard
- 9 hard

6 hardly

7 hard

# 101.4

- 2 hardly hear
- 3 hardly slept
- 4 hardly speak
- 5 hardly said
- 6 hardly changed
- 7 hardly recognised

# 101.5

- 2 hardly any
- 3 hardly anything
- 4 hardly anybody/anyone
- 5 hardly ever
- 6 hardly anywhere
- 7 hardly or hardly ever
- 8 hardly anybody/anyone
- 9 hardly any
- 10 hardly anywhere

# **UNIT 102**

# 102.1

- 2 so
- 3 such
- 4 such a
- 5 such
- 6 such a
- 7 so
- 8 so
- 9 such a
- 10 such

# 102.2

- 2 The bag was **so** heavy
- 3 I've got such a lot to do
- 4 I was so surprised
- 5 The music was **so** loud
- 6 It was **such** horrible weather
- 7 Her English is so good
- 8 The hotel was **such** a long way
- 9 I had **such** a big breakfast

# 102

- 2 Why are you in such a hurry?
- 3 I'm surprised it took so long.
- 4 ... but there's no such company.
- 5 ... why I did such a stupid thing.
- 6 Why are you driving so slowly?
- 7 How did you learn English in such a short time?
- 8 Why did you buy such an expensive phone?

# 102.4

Example answers:

- 2 She's so friendly.
- 3 She's such a nice person.
- 4 Thaven't seen you for so long.
- 5 I didn't realise it was such **a long**
- 6 There were so many people.

# **UNIT 103**

# 103.1

- 3 enough buses
- 4 wide enough
- 5 enough time
- 6 enough vegetables
- 7 tall enough
- 8 enough room
- 9 warm enough
- 10 enough cups

# 103.2

- 2 too busy to talk
- 3 too late to go
- 4 warm enough to sit
- 5 too shy to be
- 6 enough patience to be
- 7 too far away to hear
- 8 enough English to read

# 103 3

- 2 This coffee is too hot to drink.
- 3 The piano was too heavy to move.
- These apples aren't / are not ripe
- enough to eat.5 The situation is too complicated to
- 6 The wall was too high to climb over.
- 7 This sofa isn't / is not big enough for three people (to sit on).
- 8 Some things are too small to see without a microscope. *or* ... to be seen without a microscope.

# **UNIT 104**

# 104.1

- 2 quite hungry
- 3 quite often
- 4 quite noisy
- 5 quite surprised
- 6 quite late
- 7 quite old

# 104.2

- 2 quite a good voice
- 3 quite a long way
- 4 a pretty cold wind
- 5 quite a lot of traffic
- 6 a pretty busy day
- 7 started fairly recently

# 104 3

# Example answers:

- 2 rather long
- 3 rather strange
- 4 rather impatient
- 5 rather expensive

# 104

- 3 more than a little ...
- 4 completely
- 5 more than a little ...
- 6 more than a little ...
- 7 completely

# 104.5

- 2 quite safe
- 3 quite impossible
- 4 quite right
- 5 quite different
- 6 quite sure

# **UNIT 105**

# 105.1

- 2 stronger
- 3 smaller
- 4 more expensive
- 5 warmer / hotter
- 6 more interesting / more exciting
- 7 nearer / closer8 harder / more difficult / more complicated
- comp
- 9 better
- 10 worse 11 more often
- 12 further / farther

# ---

- 3 more serious than
- 3 more s
- 4 thinner
- 5 bigger
- 6 more interested7 more important than
- 8 more peaceful than
- 9 more slowly

# 10 higher than

- 105.32 careful 6 worse3 better 7 than
- 4 frequent 5 more

# 105.4

- 2 I ran further/farther than Dan.
- 3 The journey takes longer by train than by car.

8 quietly

- 4 My friends arrived earlier than I expected.
- 5 The traffic today is worse than usual.

# 106.1

- 2 much bigger
- 3 a lot more interesting than
- 4 a little cooler
- 5 far more complicated than
- 6 a bit more slowly
- 7 slightly older

# 106.2

- 2 any sooner / any earlier
- 3 no higher than / no more expensive than / no worse than
- 4 any further/farther
- 5 no worse than

# 106.3

- 2 bigger and bigger
- 3 more and more nervous
- 4 worse and worse
- 5 more and more expensive
- 6 better and better
- 7 more and more time

# 106.4

- 2 The more tired you are, the harder it is to concentrate.
- 3 The sooner we decide (what to do), the better
- 4 The more I know, the less I understand.
- 5 The more electricity you use, the higher your bill will be.
- 6 The more / The longer she had to wait, the more impatient she became.

# 106.5

- 2 more
- 3 longer
- 4 any
- 5 the
- 6 older
- 7 elder or older
- 8 slightly
- 9 no
- 10 (The) less (he knows, the) better

# **UNIT 107**

# 107.1

- 2 My salary isn't as high as yours.
- 3 You don't know as much about cars as me. or ... as I do. or ... as I know.
- 4 We aren't as busy today as we were yesterday. *or* ... as busy today as yesterday.
- 5 I don't feel as bad as I did earlier. *or* ... as I felt earlier.
- 6 Our neighbours haven't lived here as long as us. *or* ... as long as we have.
- 7 I wasn't as nervous (before the interview) as I usually am. or ... as usual.

# 107.2

- 3 The station wasn't as far as I thought.
- 4 The meal cost less than I expected.
- 5 I don't watch TV as much as I used to. *or* ... as often as I used to.
- 6 Karen used to have longer hair.
- 7 You don't know them as well as me. *or* ... as I do.
- 8 There aren't as many students in this class as in the other one.

# 107.3

- 2 as well as 5 as often as
- 3 as long as 6 as quietly as
- 4 as soon as 7 as hard as

# 107.4

- 2 Your hair is the same colour as mine.
- 3 Tarrived (at) the same time as you.
- 4 My birthday is (on) the same day as Tom's. *or* My birthday is the same as Tom's.

# 107.5

2 than 6 much 3 as 7 twice 4 him 8 is 5 less 9 me

# **UNIT 108**

# 108.1

- 2 the tallest
- 3 the worst
- 4 the most popular
- 5 the best
- 6 the most honest
- 7 the shortest

# 108.2

- 3 better
- 4 the most expensive
- 5 more comfortable
- 6 The eldest or The oldest
- 7 oldest
- 8 the quickest
- 9 quicker
- 10 my earliest
- 11 ... **the highest** mountain in the world ... It is **higher** than ...
- 12 Do you have a **sharper** one? No, it's **the sharpest** one I have.

# 108.3

- 2 It's the largest country in South America.
- 3 It was the happiest day of my life.
- 4 It's the most valuable painting in the museum.
- 5 It's the busiest time of the year.
- 7 He's one of the richest men in the country.
- 8 She's one of the best students in the class.
- 9 It was one of the worst experiences of my life.
- 10 It's one of the most famous universities in the world.

# 108.4

- 2 That's the funniest joke I've ever heard.
- 3 This is the best coffee I've ever tasted.
- 4 That's the furthest/farthest I've ever
- 5 It's the worst mistake I've ever made. or It was the worst ...
- 6 Who's the most famous person you've ever met?

# **UNIT 109**

# 109.1

- 3 Joe doesn't like football very much.
- 4 Dan won the race easily.
- 5 OK
- 6 Have you seen Chris recently?
- 7 I borrowed some money from a friend.
- 8 OK
- 9 Late my breakfast quickly and went out. *or* Equickly ate my breakfast and ...
- 10 Did you invite a lot of people to the party?
- 11 Sam watches TV all the time.
- 12 OK

# 109.2

- 2 I met a friend of mine on my way home.
- 3 I forgot to put a stamp on the envelope.
- 4 We bought a lot of fruit in the market.
- 5 They built a new hotel opposite the park.
- 6 Did you learn a lot of things at school today?
- 7 We found some interesting books in the library.
- 8 Please write your name at the top of the page.

- 2 I go to the supermarket every Friday.
- 3 Why did you come home so late?
- 4 Sarah takes her children to school every day.
- 5 I haven't been to the cinema recently.
- 6 I remembered her name after a few minutes.
- 7 We walked around the town all morning.8 My brother has been in Canada since
- April.

  9 I didn't see you at the party on
- Saturday night.

  10 Lisa left her umbrella in a restaurant last night.
- 11 The moon goes round the earth every 27 days.
- 12 Anna has been teaching Italian in London for the last three years.

# 110.1

- 3 Tusually have ...
- 4 OK
- 5 Steve hardly ever gets angry.
- 6 ... and I also sent an email.
- 7 I always have to repeat ...
- 8 I've never worked / I have never worked ...
- 9 OK
- 10 ... my friends were already there. *or* ... my friends were there already.

# 110.2

- 2 Katherine is always very generous.
- 3 I don't usually have to work on Sundays.
- 4 Do you always watch TV in the evenings?
- 5 ... he is also learning Japanese.
- 6 a We were all on holiday in Spain.
  - b We were all staying at the same hotel.
  - c We all had a great time.
- 7 a The new hotel is probably expensive. b It probably costs a lot to stay there.
- 8 a I can probably help you.b I probably can't help you.

# 110.3

- 2 usually sleeps
- 3 It's / It is usually easy to ... or Usually it's / it is easy to ...
- 4 were both born
- 5 She can also sing
- 6 Do you usually go ...
- 7 I have / I've never spoken
- 8 We're / We are still living ...
- 9 You always have to wait ...
- 10 We might never meet
- 11 I probably won't be
- 12 Will you still be
- 13 She's / She is hardly ever
- 14 We would / We'd never have met
- 15 It doesn't always take
- 16 We were all ... we all fell
- 17 always says ... she never does

# **UNIT 111**

# 111.1

- 3 He doesn't write poems any more.
- 4 He still wants to be a teacher.
- 5 He isn't / He's not interested in politics any more.
- 6 He's still single.

longer got a beard.

- 7 He doesn't go fishing any more.
- 8 He doesn't have a beard any more. or He hasn't got ...

# 10-12

He no longer writes poems. He is / He's no longer interested in politics. He no longer goes fishing. He no longer has a beard. / He's no

# 111.2

- 2 He hasn't gone yet.
- 3 They haven't finished (it) yet. / ... finished repairing the road yet.
- 4 They haven't woken up yet.
- 5 She hasn't found one yet. / ... found a job yet.
- 6 I haven't decided (what to do) yet.
- 7 It hasn't taken off yet.

# 111.3

- 3 still
- 4 yet
- 5 any more
- 6 vet
- 7 any more
- 8 still
- 9 already
- 10 still
- 11 already
- 12 yet
- 13 still
- 14 already
- 15 still
- 16 any more

# **UNIT 112**

# 112.1

- 2 even Lisa
- 3 not even Amy
- 4 even Lisa
- 5 even Kate
- 6 not even Lisa

# 112.3

- 2 We even painted the floor.
- 3 She's even met the prime minister.
- 4 You could even hear it from the next street. / You could even hear the noise from ... or
  You could hear it / the noise even from the next street.
- 6 I can't even remember her name.
- 7 There isn't even a cinema.
- 8 He didn't even tell his wife (where he was going).
- 9 Idon't even know my neighbours.

# 112 3

- 2 even older
- 3 even better
- 4 even more difficult
- 5 even worse
- 6 even less

# 112.4

- 2 if
- 3 even if
- 4 even
- 5 even though
- 6 Even
- 7 even though
- 8 even if
- 9 Even though

# **UNIT 113**

# 113.1

- 2 Although I had never seen her before
- 3 although it was quite cold
- 4 although we don't like them very much
- 5 Although I didn't speak the language well
- 6 Although the heating was on
- 7 although I'd met her twice before
- 8 although we've known each other a long time

# 113.2

- 2 a In spite of (or Despite)
  - b Although
- 3 a because
  - b although
- 4 a because of
  - b in spite of (or despite)
- 5 a Although
  - b because of

# Example answers:

- 6 a he hadn't studied very hard
  - b he had studied very hard
- 7 a I was hungry
  - b being hungry / my hunger / the fact (that) I was hungry

# 112 2

- 2 In spite of playing quite well, we lost the game. *or* In spite of the fact (that) we played quite well ...
- 3 Although I'd hurt my foot, I managed to walk home. *or* I managed to walk home although I'd ...
- 4 I enjoyed the film in spite of the silly story. / ... in spite of the story being silly. / ... in spite of the fact (that) the story was silly. or In spite of ..., I enjoyed the film.
- 5 Despite living in the same building, we hardly ever see each other. *or* Despite the fact (that) we live in ... *or* We hardly ever see each other despite ...
- 6 They came to the party even though they hadn't been invited. *or*Even though they hadn't been invited, they came to the party.

# 113.4

- 2 It's very long though.
- 3 We ate it though.
- 4 I don't like her husband though.

# **UNIT 114**

# 11/11

- 2 in case you get hungry / ... you are hungry
- 3 in case it rains
- 4 in case you get thirsty / ... you are
- 5 in case you need to call somebody
- 6 in case you get lonely / ... you are lonely

# 114.2

- 2 I'll say goodbye now in case I don't see you again (before you go).
- 3 Can you check the list in case we've forgotten something? / ... in case we forgot something?
- 4 Keep the receipt in case they don't fit you (and you have to take them back to the shop).

# 1143

- 2 in case I forgot it.
- 3 in case they were worried (about me).
- 4 in case she didn't get the first one. /in case she hadn't got ...
- 5 in case they came/come to London (one day).

# 114.4

- 3 If
- 4 in case
- 5 if
- 6 in case
- 7 if
- 8 if
- 9 in case
- 10 in case

# **UNIT 115**

# 115.1

- 2 You won't know what to do unless you listen carefully.
- 3 I'll never speak to her again unless she apologises (to me). or Unless she apologises (to me), I'll ...
- 4 He won't understand you unless you speak very slowly. *or* Unless you speak very slowly, he ...
- 5 The company will have to close unless business improves soon. *or* Unless business improves soon, the company ...
- 6 The problem will get worse unless we do something soon. *or* Unless we do something soon, the problem ...

# 115.2

- 2 I'm not going (to the party) unless you go too. / ... unless you're going too.
- 3 The dog won't chase you unless you move suddenly.
- 4 Ben won't speak to you unless you ask him something.
- 5 The doctor won't see you unless it's an emergency. / ... unless it's an emergency.

# 115.3

6 unless

2 unless3 providing4 as long as5 unless7 provided8 Unless9 unless10 as long as

# 115.4

# Example answers:

- 2 it's not too hot.
- 3 there isn't too much traffic.
- 4 it isn't raining.
- 5 I'm in a hurry.
- 6 you have something else to do.
- 7 you pay it back next week.
- 8 you don't tell anyone else.
- 9 vou take risks.

# **UNIT 116**

# 116.1

- 2 I listened as she told me her story.
- 3 I burnt myself as I was taking a hot dish out of the oven.
- 4 The spectators cheered as the two teams came onto the field.
- 5 A dog ran out in front of the car as we were driving along the road.

# 116.2

- 2 As today is a public holiday, all government offices are shut.
- 3 As I didn't want to disturb anybody, I tried to be very quiet.
- 4 As I can't go to the concert, you can have my ticket.
- 5 As it was a nice day, we went for a walk by the canal.

# 116.3

- 3 because
- 4 at the same time as
- 5 at the same time as
- 6 because
- 7 because

# 116.4

- 3 OK
- 4 when I was in London
- 5 When I left school
- 6 OK
- 7 when I was a child
- 8 *OK*

# 116.5

# Example answers:

- 2 I saw you as you were getting into your car.
- 3 It started to rain just as we started playing tennis.
- 4 As she doesn't have a phone, it's guite difficult to contact her.
- 5 Just as I took the picture, somebody walked in front of my phone.

# **UNIT 117**

# 117.1

- 3 ... like his father
- 4 ... people like him
- 5 OK
- 6 Like her mother...
- 7 ... like talking to the wall
- 8 OK
- 9 OK
- 10 like a fish

# 117.2

- 2 e
- 3 b
- 4 f 5 d
- 6 a

# 117.3

- 2 like blocks of ice
- 3 like a beginner
- 4 as a tour guide
- 5 like a theatre
- 6 as a birthday present
- 7 like winter
- 8 like a child

# 117.4

- 2 like
- 3 as 4 as
- 4 as 5 like
- 6 As
- 7 as
- 8 like
- 9 like or such as
- 10 as
- 11 like
- 12 as
- 13 like
- 14 like 15 as
- 16 like

# **UNIT 118**

# 118.1

- 2 You look as if you've seen a ghost. / ... as if you saw a ghost.
- 3 I feel like I've (just) run a marathon. / ... like I (just) ran a marathon.
- 4 You sound as if you're having a good

- 2 It looks like it's going to rain.
- 3 It sounds like they're having an argument.
- 4 It looks like there's been an accident.
- 5 It looks like they don't have any.
- 6 It sounds like you should see a doctor.

# 118.3

- 2 as if he meant what he said
- 3 as if she's hurt her leg / as if she hurt
- 4 as if he hadn't eaten for a week
- 5 as if she was enjoying it
- 6 as if I was crazy / as if I were crazy
- 7 as if she didn't want to come
- 8 as if I didn't exist

# 118.4

- 2 as if I was/were
- 3 as if she was/were
- 4 as if it was/were

# **UNIT 119**

# 119.1

- 3 during
- 4 for
- 5 for
- 6 during
- 7 for
- 8 during (or in)
- 9 for
- 10 for
- 11 during
- 12 for

# 119.2

- 3 while
- 8 while
- 4 While 5 during
- 9 during 10 while
- 6 during (or in)
- 11 During
- 7 during (or in)
- 12 while

# 119.3

- 1 for
- 2 during
- 3 while
- 4 during (or in)
- 5 for
- 6 while
- 7 during (or in)
- 8 for
- 9 while
- 10 during

# 119.4

# Example answers:

- 3 Can you wait for me while I make a quick phone call?
- 4 Most of the students looked bored during the lesson.
- 5 I was asked a lot of questions during the interview.
- 6 Don't open the car door while the car is moving.
- 7 The lights suddenly went out while we were watching TV.
- 8 What are you going to do while you're on holiday?
- 9 It started to rain during the game.
- 10 It started to rain while we were walking home.

# **UNIT 120**

# 120.1

- 2 by 8.30
- 3 Let me know by Saturday
- 4 you're here by 2 o'clock.
- 5 we should arrive by lunchtime.

# 120.2

- 2 by 3 until
- 4 by
- 5 until
- 6 by
- 7 by
- 8 until
- 9 by 10 by
- 11 until
- 12 By
- 13 until
- 14 by

# 120.3

# Example answers:

- 3 until I come back
- 4 by 5 o'clock
- 5 by 3 April
- 6 until 2028
- 7 until midnight

- 2 By the time I got to the station
- 3 By the time I finished (work)
- 4 By the time the police arrived
- 5 By the time we got to the top (of the mountain)

# **UNIT 121**

# 121.1

- 2 on
- 3 in
- at (or on in American English)
- 5 on (or I last saw her Tuesday.)
- 6
- 7 in
- 8 at
- on (or There are usually a lot of parties New Year's Eve.)
- 10 at
- 11 in
- 12 in
- 13 at
- 14 on
- 15 in
- 16 At
- 17 in
- 18 on 19 at
- 20 at 5 o'clock in the morning
- 21 **on** 7 January ... **in** April
- 22 on Tuesday morning ... in the afternoon or at home Tuesday morning ... in the afternoon

# 121.2

- 2 at night
- 3 in the evening
- 4 on 21 July 1969
- 5 at the same time
- 6 in the 1920s
- 7 in about 20 minutes
- 8 at the moment
- 9 in 11 seconds
- 10 on Saturdays or ... works Saturdays

# 121.3

- 3 a
- 4 both
- 5 a
- 6 both
- 7 b
- 8 а
- both 9
- 10 b

# **UNIT 122**

# 122.1

- 2 on time
- 3 on time
- 4 in time
- 5 on time 6 in time
- 7 in time
- on time
- in time

# 122.2 2 I got home just in time.

- 3 I stopped him just in time.
- 4 We got to the cinema just in time for the beginning of the film. / ... just in time to see the beginning of the film.

- 2 at the end of the month
- 3 at the end of the course
- 4 at the end of the race
- 5 at the end of the interview

- 2 In the end she resigned (from her job). or She resigned (from her job) in the end.
- 3 In the end I gave up (trying to learn Japanese / learning Japanese). or I gave up (learning Japanese) in the end.
- 4 In the end we decided not to go (to the party). or In the end we didn't go (to the party). or We decided not to go (to the party) in the end. or We didn't go (to the party) in the end.

### 122.5 124.3 126.2 2 In 7 in 2 in 2 I've been to ... once. 3 in 8 in 3 at 3 I've never been to ... 4 at 9 in 4 at 4 I've been to ... a few times. 5 In 10 at ... at 5 in 5 I've been to ... many times. 6 At 6 on 126.3 7 in 2 in **UNIT 123** 8 in 3 - (no preposition) 9 in 123.1 4 at 10 on 2 On his arm. or On the man's arm. 5 to 11 in 3 At the traffic lights. 6 - (no preposition) 12 on 4 On the door. (notice) 126.4 13 in In the door. (key) 2 I got on 14 on ... on 5 On the wall. 3 I got out (of the/my car). 6 In Paris. **UNIT 125** 4 I got off (the train). 7 At the gate. (man) 5 I got into the taxi. or 125.1 On the gate. (bird) I got in the taxi. or 8 On the beach. 2 on a train I got in. 3 at a conference 123.2 6 I got off (the plane). 4 is in hospital / in the hospital 2 on my guitar 5 at the hairdresser's 3 at junction 14 **UNIT 127** 6 on his bike 4 in his hand 127.1 7 in New York 5 on that tree 2 in cold weather 8 at the Savoy Theatre 6 in the mountains 3 in French 7 on the island 125.2 4 in love 8 at the window 2 at the station 5 in the mood 3 in a taxi 123.3 6 in the shade 4 at the sports centre 2 on 7 in my opinion 5 on the plane 3 at 8 in kilometres 6 in Tokyo 4 on 127.2 7 at school 5 in 2 on strike 8 at the art gallery 6 on 3 on a cruise 125.3 7 in 4 on fire 8 at 2 in 10 in 5 on a tour 9 on 3 at 11 on 6 on her phone 10 at 12 at 7 on TV 11 in 5 on 13 in 8 on purpose 14 in 12 on 6 at 9 on a diet 15 at 13 in a small village in the south-west 7 in 10 on holiday 14 **on** the wall **in** the kitchen 8 at 16 at ... at 11 on business 9 at 12 on the whole **UNIT 124** 127.3 **UNIT 126** 124.1 2 on 2 On the second floor. 126.1 3 at 3 On the corner. or At the corner. 3 at 4 in 4 to 4 In the corner. 5 on 5 to 5 At the top of the stairs. 6 in 6 In the back of the car. 6 into 7 at 7 At the front. 7 - (no preposition) 8 at 8 On the left. 8 to 9 on 9 In the back row. 9 into 10 on 10 At the end of the street. 10 to 11 at 11 at 124.2 12 on 12 to 2 on the right 13 in 13 to 3 in the world 14 on 14 into 4 on the way to work 15 on 15 to 5 on the west coast 16 on - (no preposition) 6 in the front row 17 In 17 to (France) ... in (Brazil) 7 at the back of the class 18 in 18 in (Chicago) ... to (Boston) 8 on the back of this card 19 on 20 in

### 129.3 **UNIT 128 UNIT 131** 2 to 131.1 128 1 3 in 2 by email 5 by chance 2 proud of 4 of 3 by mistake 6 by hand 3 ashamed of 5 in or to 4 on purpose 4 typical of 6 for 5 capable of 128.2 7 to or towards 6 scared of 2 on 8 with 7 aware of 3 by 9 of 8 envious of 4 on 10 to 131.2 5 by 11 of Example answers: 6 in 12 for 2 I'm hopeless at telling jokes. 7 by 13 of 8 by 3 I'm not very good at maths. 14 with 9 **by** bike (or **on his** bike) ... **on** foot 4 I'm pretty good at remembering **UNIT 130** 5 I'm good at making decisions. 2 by a professional photographer 130.1 131.3 3 by mosquitoes 2 That was generous of her. 4 by Leonardo da Vinci 3 That wasn't very nice of them. 2 similar to 5 by one of our players 4 That's very kind of you. 3 afraid of 6 by lightning 5 That isn't very polite of him. 4 interested in 7 by Beethoven 6 That's a bit childish of them. 5 responsible for 6 proud of 128.4 130.2 7 different from / different to 2 with 2 kind to (different than is also correct) 3 by 3 angry with 8 capable of 4 by 4 excited about 131.4 5 impressed by / impressed with 5 in 6 bored with (bored by is also possible) 2 of furniture 6 by 7 with 7 amazed at / amazed by 3 on sport 8 by 8 careless of 4 of time 9 5 at her job 130.3 10 by 6 to a doctor 2 of 11 by the bed with a lamp and a clock 7 of him / of Robert 3 to 8 from yours / from your problem or on it to yours / to your problem with (by or in are also possible) (different than is also correct) 2 In the last ten years the population 6 to 7 131.5 has gone up / increased / grown / at/by 2 for 8 with risen by 6 million. 3 Helen won (the election) by two votes. 9 about 3 of 10 about 4 I missed her/Kate by five minutes. 4 in 11 for 5 of **UNIT 129** 12 about/by/at 6 on

13 to

15 by/with

16 with

17 about

20 at/by

23 about

24 furious with us for making

21 of

22 to

19 for/about

14 of

18 at/by

# 129.1

- 2 to the problem
- 3 with her brother
- 4 in the cost of living
- 5 to your question
- 6 for a new road
- 7 in/to living in a big city
- 8 in food prices
- 9 for shoes like these any more
- 10 between your job and mine

# 129.2

- 2 invitation to
- 3 contact with
- 4 key to (key for is also possible)
- 5 cause of
- 6 reply to
- 7 connection between
- 8 photos of
- 9 reason for
- 10 damage to

- 7 of
- 8 with
- 9 on
- 10 of

# **UNIT 132**

- 2 a 3 b
- 4 b
- 5 a
- 6 a
- 7 b 8
- а
- 9 b
- 10 b 11 a
- 12 b

# 132.2

- 3 spoken to
- 4 point (them) at
- 5 look (directly) at
- 6 listen to
- 7 throw (stones) at
- 8 throw (it) to
- 9 reply to

# 132.3

- 2 at
- 3 at
- 4 to
- 5 to
- 6 at
- 7 at 8 to
- 9 at
- 10 at 11 to
- **UNIT 133**

# 133.1

- 2 waiting for her to reply
- 3 searched my bag
- 4 asked him for a receipt
- 5 to ask the way
- 6 discussed the problem
- 7 nothing about them
- 8 for the airport

# 133.2

- 2 to
- 3 for
- 4 about
- 5 (no preposition)
- 6 about
- 7 for
- 8 about

# 133.3

- 2 of
- 3 about
- 4 for
- 5 of
- 6 for
- 7 about
- 8 (no preposition)

# 133.4

- 2 looking for
- 3 looked after
- 4 look for
- 5 looks after
- 6 looking for

# 133.5

- 2 wait for
- 3 talk about
- 4 ask (me) for
- 5 applied for
- 6 do (something) about
- 7 looks after or has looked after
- 8 left (Boston) for

# **UNIT 134**

# 134 1

- 2 hear about
- 3 heard from
- 4 heard of
- 5 hear from
- 6 hear about
- 7 heard of

# 134.2

- 2 think about
- 3 thinking about
- 4 think of
- 5 think of
- 6 thinking of or thinking about
- 7 thought about
- 8 think of
- 9 think about
- 10 think (much) of
- 11 thinking about or thinking of
- 12 think of

# 134.3

- 2 of
- 3 about
- 4 of
- 5 of
- 6 to (us) about
- 7 of
- 8 about ... about ... about

- 2 complaining about
- 3 think about
- 4 heard of
- 5 dream of
- 6 reminded (me) about
- 7 remind (you) of

# **UNIT 135**

# 135.1

- 2 for
- 3 of
- 4
- 5 - (no preposition)
- 6 for
- 7 of/from
- 8 for
- 9 of
- 10 for 11 on
- 12 for

- 2 for the misunderstanding
- 3 her on winning the tournament
- 4 him from his enemies
- 5 on bread and eggs
- 6 me for the (bad) weather or the (bad) weather on me
- 7 my friend of stealing a car or (that) my friend had stolen a car

# 135.3

- 2 paid for
- 3 accused of
- 4 depends on
- 5 live on
- 6 apologise to
- suffers from
- 8 congratulate (him) on

# 135.4

- 2 from
- 3 on
- (no preposition)

depends on how

- depends how (no preposition) or
- 7 on
- 8 of
- 9 on

# **UNIT 136**

# 136.1

- 2 happened to
- 3 divided into
- 4 invited to
- 5 believe in
- 6 fill (it) with
- breaks into Concentrate on
- succeeded in
- 10 drove into

# 136.2

- 2 I prefer small towns to big cities.
- The company provided me with all the information I needed.
- This morning I spent eighty pounds on a pair of shoes.
- 5 The city is divided into ten districts.

# 136.3

- 2 to
- 3 on
- 4 in
- 5 to
- 6 in
- 7 with
- 8 into
- 9 10 on
- (no preposition)
- 11
- into 12
- 13 on 14 into
- 15 with 16 from (one language) into (another)

136.4 Example answers:

- 2 on petrol
- 3 into a wall
- 4 to volleyball 5 in seafood
- 6 into many languages

# **UNIT 137**

# 137.1

- 2 sit down
- 3 taking off
- 4 flew away / flew off
- 5 get out
- 6 speak up
- 7 get by
- 8 gone up
- 9 looked round
- 10 be back
- 11 broke down
- 12 getting on

# 137.2

- 2 back at
- 3 up to
- 4 forward to
- 5 away with
- 6 up at
- 7 in through
- 8 out about

# 137.3

- 2 wake me up
- 3 get it out
- 4 give them back
- 5 switch it on
- 6 take them off

# 137.4

- 3 I have to give **them back** to her.
- 4 We can turn **the TV/television off**. *or* We can turn **off the TV/television**.
- 5 I don't want to wake **her up**.
- 6 (example answer) You should put your coat on or You should put on your coat.
- 7 I was able to put it out
- 8 Shall I turn **the light(s) on**? *or* Shall I turn **on the light(s)**?
- 9 (example answer) they've put the price(s) up or they've put up the price(s)
- 10 | I knocked it over

# **UNIT 138**

# 138.1

- 2 eats
- 3 drop
- 4 fill
- 5 moved
- 6 checked
- 7 plug
- 8 dropped 9 dive

# 138.2

- 2 in 6 in 3 into 7 out 4 out 8 out of
- 5 into

# 138.3

- 2 dropped out
- 3 moved in
- 4 left out
- 5 joined in
- 6 taken in
- 7 dropped in

# 138 4

- 2 Fill them in or Fill them out
- 3 cross it out
- 4 let us in
- 5 get out of it

# 138.5

- 2 drop out of college
- 3 fill in / fill out the application form
- 4 get out of going to the party
- 5 taken in by the email
- 6 drop in (and see us) sometime
- 7 was left out of the team *or* had been left out ...

# **UNIT 139**

# 139.1

- 2 a candle
- 3 an order
- 4 a fire
- 5 a new product
- 6 a problem

# 139.2

- 2 works out
- 3 carried out
- 4 ran out
- 5 sort out
- 6 find out / work out / figure out
- 7 tried out
- 8 pointed out
- 9 work out
- 10 went out
- 11 turned out
- 12 works out / turns out
- 13 find out
- 14 put out
- 15 figure out / work out

# 139.3

- 2 giving/handing out
- 3 turned out nice/fine/sunny
- 4 working out
- 5 run out of
- 6 work out how to use the camera *or* figure out how to ...

# 139.4

- 2 try it out
- 3 work it out
- 4 sorted it out / worked it out
- 5 pointing it out

# **UNIT 140**

# 140.1

- 2 put the heating on
- 3 put the oven on
- 4 put the kettle on
- 5 put some music on

# 140.2

- 2 going on
- 3 take off
- 4 drove off / went off
- 5 put on
- 6 set off
- 7 put off
- 8 called off
- 9 put on
- 10 tried on
- 11 see (me) off
- 12 putting (it) off

# 140.3

- 2 took off
- 3 tried on a/the hat or tried a/the hat on
- 4 was called off
- 5 see him off
- 6 put them on

# **UNIT 141**

# 141.1

- 2 c
- 3 b
- 4 a 5 a
- 6 b

# 141.2

- 2 finish off
- 3 drive on / carry on / go on
- 4 ripped off
- 5 getting on
- 6 went off
- 7 told off
- 8 went on
- 9 get on
- 10 keep on / keep
- 11 get on / carry on
- 12 showing off
- 13 put off
- 14 went on / carried on15 dozed off / dropped off / nodded off

- 2 gets on with3 carry on / go on / keep / keep on
- 4 (: : ) : (
- 4 finish it off5 were ripped off
- 6 go off
- 7 tell them off
- 8 She keeps on / She keeps

# 142.1

- 2 took them down
- 3 stand up
- 4 turned it up
- 5 put their bags down
- 6 were blown down
- 7 put them up
- 8 bent down (and) picked them up

# 142.2

- 2 turned it down
- 3 calm him down
- 4 let her down
- 5 written it down
- 6 cut them down

# 142.3

- 2 calm down
- 3 slowed down
- 4 was turned down
- 5 broken down
- 6 cut down
- 7 let down
- 8 closed down / has closed down
- 9 be knocked down
- 10 turned down
- 11 was knocked down
- 12 broke down

# **UNIT 143**

# 143.1

- 2 went up to / walked up to
- 3 catch up with
- 4 keep up with

# 143.2

- 2 used up
- 3 washed up
- 4 grow up
- 5 turn up / show up
- 6 gave up
- 7 taking up
- 8 give up
- 9 ended up
- 10 takes up
- 11 make up

# 143.3

- 3 tidy it up / tidy up
- 4 fixed it up
- 5 keep up with
- 6 was brought up
- 7 keep it up
- 8 went up to
- 9 set it up
- 10 gave it up / gave up
- 11 was made up of

# **UNIT 144**

# 144.1

- 2 d
- 3 e
- 4 c
- 5 g
- 6 a

# 7 b

- **144.2** 2 held up
- 3 did it up
- 4 cheer him up

# 144.3

- 2 blew up
- 3 beaten up
- 4 broken up / split up
- 5 doup
- 6 clears up / will clear up
- 7 mixed up

# 144.4

- 2 look it up
- 3 put up with
- 4 making it up
- 5 come up with
- 6 tear them up
- o teal theili u
- 7 saving up for 8 bring it up
- 9 mix them up / get them mixed up

# **UNIT 145**

# 145.1

- 2 blew away
- 3 put it back
- 4 walked away
- 5 threw it back (to her)
- 6 threw them away

- 2 be away / have gone away
- 3 be back
- 4 ran away
- 5 get away
- 6 keep away / keep back
- 7 smile back

# 145.3

- 2 throw
- 3 gets
- 4 be
- 5 look
- 6 gave
- 7 get
- 8 put

- 2 throw it away
- 3 take them back
- 4 pay you back / pay it back
- 5 gave them away
- 6 called back / called me back

# Key to Additional exercises (see page 302)

# 1

- 3 I'm getting / I am getting
- 4 do you do
- 5 we arrived ... it was raining
- 6 phones ... she didn't phone
- 7 you were thinking ... I decided
- 8 are you looking
- 9 It doesn't rain
- 10 He wasn't looking
- 11 we went ... she was preparing ... We didn't want ... we didn't stay
- 12 told ... he didn't believe ... He thought ... I was joking

# 2

- 2 didn't go
- 3 is wearing
- 4 went
- 5 haven't heard
- 6 is being
- 7 wasn't reading
- 8 didn't have
- 9 It's beginning
- 10 worked
- 11 wasn't
- 12 you've stayed
- 13 I've been doing
- 14 did she go
- 15 I've been playing
- 16 do you come
- 17 since I saw her
- 18 for 20 years

# 3

- 3 are you going
- 4 Do you watch
- 5 have you lived / have you been living / have you been
- 6 Did they have
- 7 Have you seen
- 8 was she wearing
- 9 Have you been waiting / Have you been here
- 10 does it take
- 11 Have you heard
- 12 Have you been / Have you ever been

# 4

- 2 've known each other / have known each other or 've been friends / have been friends
- 3 I've ever had / I've ever been on / I've had for ages (etc.)
- 4 He went / He went home / He went out / He left
- 5 I've worn it
- 6 I was playing
- 7 been swimming for

- 8 since I've been / since I went / since I last went
- 9 did you buy / did you get

# 5

- 1 got ... was already waiting ... had arrived
- 2 was lying ... wasn't watching ... 'd fallen / had fallen ... was snoring ... turned ... woke
- 3 'd just gone / had just gone ... was reading ... heard ... got ... didn't see ... went
- 4 missed ... was standing ... realised ... 'd left / had left ... had ... got
- 5 met ... was walking ... 'd been / had been ... 'd been playing / had been playing ... were going ... invited ... 'd arranged / had arranged ... didn't have

# 6

- 2 Somebody has taken it.
- 3 They'd only known / They had only known each other (for) a few weeks.
- 4 It's been raining / It has been raining all day. *or* It's rained / It has rained all day.
- 5 I'd been dreaming. / I had been dreaming.
- 6 I'd had / I had had a big breakfast.
- 7 They've been going / They have been going there for years.
- 8 I've had it / I have had it since I got up.
- 9 He's been training / He has been training very hard for it.

# 7

- 1 I haven't seen
- 2 You look / You're looking
- 3 are you going
- 4 are you meeting
- 5 I'm going
- 6 Do you often go
- 7 are you going
- 8 I'm meeting
- has been (delayed) / is (delayed)
- 10 I've been waiting
- 11 has just started / just started
- 12 is she getting
- 13 Does she like
- 14 she thinks
- 15 Are you working
- 16 spoke
- 17 you were working
- 18 went
- 19 | started / I'd started
- 20 Ilost

- 21 you haven't had
- 22 I've had
- 23 have you seen
- 24 has he been
- 25 Isaw
- 26 he went
- 27 He'd been
- 28 he decided / he'd decided
- 29 He was really looking forward
- 30 is he doing
- 31 I haven't heard
- 32 he left

# 8

- 1 invented
- 2 it's gone / it has gone
- 3 had gone ... left
- 4 did you do ... Did you go
- 5 have you had
- 6 was looking *or* 'd been looking / had been looking
- 7 She's been teaching / She has been teaching
- 8 bought ... she hasn't worn or she didn't wear
- 9 I met ... was ... I'd seen / I had seen ... I remembered ... he was
- 10 Have you heard ... She was ... died ... She wrote ... I haven't read
- 11 does this word mean . . . I've never seen
- 12 Did you get ... it had already started
- 13 knocked ... was ... she'd gone / she had gone ... she didn't want
- 14 He'd never used / He had never used ... he didn't know
- 15 went ... She needed or She'd needed / She had needed ... she'd been sitting / she had been sitting

# 9

- 3 used to drive
- 4 was driving
- 5 were working
- 6 used to have
- 7 was living
- 8 was playing9 used to play
- 10 was wearing

# 10

- 2 I'm going to the dentist.
- 3 No, we're going to rent a car.
- 4 I'll call her now.
- 5 I'm having lunch with Sue.
- 6 What are you going to have? / What are you having?
- 7 I'll turn on the light.
- 8 I'm going to close the window.

# **Key to Additional exercises**

# 11

- 2 B
- 3 A
- 4 B
- 5 A
- 6 C
- 7 C
- 8 A

# 12

- 1 (2) Are you going to do / Are you doing
  - (3) it starts
  - (4) you'll enjoy / you're going to enjoy
  - (5) it will be / it's going to be
- 2 (1) you're going
  - (2) We're going
  - (3) you have
  - (4) I'll get
  - (5) I get
- 3 (1) I'm having / I'm going to have
  - (2) are coming
  - (3) they'll have left
  - (4) they're
  - (5) I won't be / I will not be
  - (6) you know
  - (7) I'll call
- 4 (1) shall we meet
  - (2) I'll be waiting
  - (3) you arrive
  - (4) I'll be sitting
  - (5) I'll be wearing
  - (6) Is Agent 307 coming / Is Agent 307 going to come / Will Agent 307 be coming
  - (7) Shall I bring
  - (8) I'll explain / I'm going to explain
  - (9) I see
  - (10) I'll try

# 13

- 1 I'll have
- 2 Are you going
- 3 shall I phone
- 4 It's going to land
- 5 it's / it is
- 6 I'll miss / I'm going to miss ... you go / you've gone
- 7 Shall I give ... I give ... will you call
- 8 does it finish
- 9 I'm going ... is getting
- 11 I'm going to have / I'm having
- 12 she apologises
- 13 we'll be living / we'll live
- 14 you finish / you've finished

# 14

- 2 I've had / I have had
- 3 Ibought or Igot

- 4 I'll come / I will come or I'll be / I will be
- 5 I've been / I have been or I've eaten / I have eaten
- 6 I used to play
- 7 I haven't been waiting or I haven't been here
- 8 I'd been / I had been or I was
- 9 I'm going / I am going
- 10 Thaven't seen or Thaven't heard from
- 11 I'll have gone / I will have gone or I'll have left / I will have left

# 15

- 2 I've been travelling
- 3 I'm beginning
- 4 I've seen
- 5 has been
- 6 I've met
- 7 Heft
- 8 I stayed or I was staying
- 9 I'd planned or I was planning
- 10 Lended up
- 11 Tenjoyed
- 12 Itook
- 13 met
- 14 I'm staying *or* I'm going to stay *or* I'll be staying *or* I'll stay
- 15 I continue
- 16 I'll get
- 17 l'm
- 18 I'll let
- 19 Iknow
- 20 I'm staying
- 21 we're going to visit or we're visiting
- 22 are building *or* have been building
- 23 it will be
- 24 I'll be

# 16

- 2 A
- 3 C
- 4 B *or* C
- 5 B
- 6 A or C
- 7 A or C
- 8 C
- 9 B *or* C
- 10 A or B
- 11 A
- 12 C
- 13 A or B
- 14 B or C
- 15 B

# 17

- 2 shouldn't have eaten
- 3 must have forgotten
- 4 needn't have gone 5 can't be changed
- 6 may be watching
- 7 must have been waiting

- 8 couldn't have done
- 9 should have been
- 10 could have phoned
- 11 should have been warned
- 12 ought to have come

# 18

- 3 could rain / might rain
- 4 might have gone / could have gone
- 5 couldn't go
- 6 couldn't have seen / can't have seen
- 7 should get
- 8 wouldn't recognise / might not recognise
- 9 must have heard
- 10 should have turned

# 19

- 4 rings
- 5 you were
- 6 it's / it is
- 7 it was *or* it were
- 8 it had been
- 9 vou had
- 10 I'd had / I had had
- 11 it wouldn't have happened
- 12 I didn't watch

# 20

- 2 called (me)
- 3 (If) I'd known / I had known ...
- (I) wouldn't have disturbed (you).

  4 (There) wouldn't be (so many
- accidents if) there was ... or ... (if) there were ...
  5 (If) you'd told me about (the
  - problem), I would have tried to help / I'd have tried to help (you). or ... I would have helped / I'd have
- helped
  (I) would have got/gotten (very wet if) I hadn't had ...
- 7 (If he) hadn't been / hadn't got / hadn't gotten ... (he) wouldn't have failed / would have passed / 'd have passed ...

# 21

# Example answers:

- Example unswers.
- 1 I wasn't feeling so tired
- 2 I hadn't had so much to do3 I would have forgotten Amy's
- birthday 4 I'd probably waste it
- 5 I'll take a picture of you
- 6 you were in trouble
- 7 you hadn't taken so long to get ready
- 8 I would have gone to the concert
- 9 I might have got the job
- 10 you'd eaten lunch
- 11 there was less traffic12 it would be harder to get
  - information

# **Key to Additional exercises**

# 22

- 3 was cancelled
- 4 has been repaired
- 5 is being restored
- 6 It's believed / It is believed
- 7 I'd be fired / I would be fired
- 8 It might have been thrown
- 9 He was taught
- 10 being arrested / having been arrested or I was arrested
- 11 Have you ever been arrested
- 12 are reported ... have been injured

# 23

- 3 've sold / have sold or sold
- 4 's been sold / has been sold or was sold
- 5 are made
- 6 might be stolen
- 7 must have been stolen
- 8 must have taken
- 9 can be solved
- 10 should have left
- 11 is delayed
- 12 is being built ... is expected

# 24

# 1 Castle Fire

- 2 was discovered
- 3 was injured
- 4 be rescued
- 5 are believed to have been destroyed
- 6 is not known

# 2 Shop Robbery

- 1 was forced
- 2 being threatened
- 3 had been stolen
- 4 was later found
- 5 had been abandoned
- 6 has been arrested / was arrested
- 7 is still being questioned

# 3 Road Delays

- 1 is being resurfaced
- 2 are asked / are being asked / have been asked
- 3 is expected
- 4 will be closed / is going to be closed
- 5 will be diverted / is going to be diverted

# 4 Accident

- 1 was taken
- 2 was allowed
- 3 was blocked
- 4 be diverted
- 5 have been killed

# 25

1 I told her (that) Paul had gone out and I didn't know when he'd be back.

I asked (her) if/whether she wanted to leave a message, but she said (that) she'd try again later.

- 2 I had reserved a hotel room, but when I got to the hotel they told me (that) they had no record of a reservation in my name.

  When I asked (them) if/whether they had any rooms free anyway, they said (that) they were sorry, but the hotel was full.
- 3 The immigration officer asked us why we were visiting the country, and we told him (that) we were on holiday.

Then he wanted to know how long we intended to stay and where we would be staying during our visit.

- 4 She said (that) she'd phone us from the airport when she arrived. or She said (that) she'll phone us from the airport when she arrives. No, she said not to come to the airport. She said that she'd take the bus. or She said that she'll take the bus.
- 5 He wanted to know what my job was and asked (me) how much I earned. or He wanted to know what my job is and asked (me) how much I earn.
  - ... so I told **him to mind his own business** and ended the call.
- 6 He said (that) he'd be at the restaurant at 7.30.
  He said (that) he knew where the restaurant was. And I told him to phone me if there was a problem.
- 7 You just said (that) you weren't hungry.

But you said (that) you didn't like bananas. You told me not to buy any.

# 26

- 3 changing
- 4 to change
- 5 change
- 6 being
- 7 saying
- 8 to call
- 9 drinking
- 10 to be
- 11 to see
- 12 taking
- 13 to be
- 14 to think ... making
- 15 living ... to move
- 16 to be ... playing
- 17 being stopped ... stealing ... driving
- 18 work ... pressing

# 27

- 3 I don't fancy going out.
- 4 He tends to forget things.
- 5 Would you mind helping me? / Do you mind helping me?

- 6 Everybody seems to have gone out.
- 7 We're / We are thinking of moving.
- 8 I was afraid to touch it.
- 9 I was afraid of missing my train.
- 10 It's / It is not worth seeing.
- 11 I'm not used to walking so far.
- 12 She seems to be enjoying herself. *or* She seemed ...
- 13 He insisted on showing them to me.
- 14 I'd rather somebody else did it.

# 28

- 3 I've given up reading newspapers.
- 4 I'd rather not go out tonight. / ... stay at home tonight.
- 5 He has trouble sleeping at night.
- 6 Do you want me to phone you this evening?
- 7 I came in without anybody/anyone seeing me. / ... without being seen.
- 8 I was accused of being a cheat. / ... of cheating.
- 9 I'm looking forward to seeing them again.
- 10 What do you advise me to do?
- 11 I'd like to have gone out with you last night.
- 12 | regret not taking your advice. / ... that | didn't take your advice.

# 29

- 2 a foreign country ... the language
- 3 **an** economist ... in **the** United States ... for **an** investment company
- 4 I love sport, especially tennis ... two or three times **a** week ... not **a** very good player
- 5 for dinner ... after work ... to **the** cinema
- 6 When unemployment is ... for people to find work ... **a** big problem
- 7 an accident ... going home ... taken to hospital / taken to the hospital ... I think most accidents ... by people driving
- 8 **the** name of **the** hotel ... **The**Ambassador ... in Queen Street in **the** city centre ... near **the** station
- 9 The older one ... a pilot ... The younger one ... at school ... he leaves school ... go to university ... study law

# 30

- 2 B
- 3 C
- 4 A or B
- 5 C
- 6 B
- 7 A or C
- 8 A
- 9 C
- 10 B *or* C
- 11 B

12 A	7 <b>to</b> a party <b>at</b> Lisa's house	6 k
13 A <i>or</i> B	8 on	7 с
14 B	9 on	8 j
	10 to	9 b
31	11 <b>in</b> Vienna <b>at</b> the age of 35	10 f
3 It's the <b>most</b> polluted place	12 <b>in</b> this photo <b>on</b> the left	11 i
4 I was <b>disappointed</b> that	13 <b>to</b> the theatre <b>in</b> the front row	
5 <i>OK</i>	14 on the wall by the door / next to	38
6 Joe works <b>hard</b> , but	the door / <b>beside</b> the door	2 D
7 in a <b>large modern</b> building.	15 at	3 B
8 OK (as fast as he can is also correct)	16 on	4 B
9 I missed the <b>last three</b> days	17 <b>in</b> a tower block <b>on</b> the	5 A
10 <i>OK</i>	fifteenth floor	6 A
11 The weather has been <b>unusually</b>	18 on	7 D
cold	19 by	8 C
12 The water in the pool was too	20 <b>on</b> the bus <b>by</b> car	9 C
dirty to swim in.	21 on	10 B
13 to wait <b>such a</b> long time.	22 in	11 A
or to wait so long.	23 <b>in</b> London <b>to</b> Italy	12 D
14 OK	24 to	
15 I got up <b>earlier</b> than usual.	25 on	39
		2 out to
32	35	3 up with
2 If	1 for	4 forward to
3 when	2 at	5 up with
4 if	3 to	6 out of
5 when	4 to	7 on with
6 if	5 in	8 up with
7 if	6 with	9 back on
8 unless	7 of	10 out about
9 if	8 to	11 on with
10 as long as	9 of	
11 in case	10 at/by	40
12 in case	11 of	3 turned up / showed up
13 if	12 about	4 fill it in / fill it out
14 even if	26	5 knocked down / pulled down /
15 Although	36	torn down
16 Although	1 of	6 give up
17 When	2 after	7 dozed off / dropped off /
18 when	3 – (no preposition)	nodded off
	4 about	8 split up / break up
33	5 to	9 put up with it
2 on	6 – (no preposition)	10 get by
3 <b>on</b> Tuesday morning <b>at</b> 9.30	7 into	11 went on
4 at/on	8 of (about is also possible)	12 put it off
5 on	9 to	
6 at	10 – (no preposition)	41
7 In	11 on	2 put
8 at	12 of	3 moving
9 during	13 of	4 put
10 <b>on</b> Friday <b>since</b> then	14 – (no preposition)	5 done
11 for	15 in	6 turned/turns
12 at	16 at (about <i>is also possible</i> )	7 find
13 <b>at</b> the moment <b>until</b> Friday	17 on	8 Calm
14 by	<ul><li>18 If Alex asks you for money</li><li>19 I apologised to Sarah for</li></ul>	9 set
15 in		10 held
24	keeping 20 I <b>thanked her for</b> everything	11 left / 've left / have left or
34	20 I chaired her for everything	missed / 've missed / have missed
1 in	37	12 works
2 by		13 join
3 at	2 h	14 works
4 on	3 e	15 drop/call
5 in	4 g	16 sort/work

6 on

17 **went** off ... **woke** me up

# Key to Study guide

Prese	nt and past	6.6 C	Relative clauses
1.1	A	6.7 D	12.1 A, C
1.2	В	Reported speech	12.2 A, B
1.3	С	7.1 A	12.3 C
1.4	В, С	7.2 B	12.4 B
1.5	С	7.3 A	12.5 D
1.6	A		12.6 B, C
Presei	nt perfect and past	Questions and auxiliary verbs	Adjectives and adverbs
2.1	В	8.1 C	13.1 B
2.2	C	8.2 A	13.2 C
2.3	A	8.3 D	13.3 B, C
2.4	С	8.4 A 8.5 B	13.4 A
2.5	A		13.5 A, D
2.6	В	-ing and to	13.6 C
2.7	A, D	9.1 A, D	13.7 B, C
2.8	D	9.2 B, D	13.8 C
2.9	A	9.3 B	13.9 C
2.10	A	9.4 A	13.10 B, C
2.11	С	9.5 A	13.11 D
2.12	A	9.6 A	13.12 A, B
2.13	C, D	9.7 C	13.13 B
2.14	С	9.8 D	13.14 D, E
2.15	D	9.9 C	13.15 D
2.16	С	9.10 C	Conjunctions and prepositions
Future	2	9.11 B	
		9.12 C, D	14.1 A, D
3.1 3.2	B A	9.13 D	14.2 C 14.3 B, C
3.3	C	9.14 B	14.3 B, C 14.4 B, D
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